



**NO CHILD LEFT BEHIND SUMMARY**

New Mexico Statewide NCLB Rating: **AYP Not Met SI-2**

District NCLB Rating: **AYP Not Met**

	Total Number	Percent
Schools that Met AYP	46	35.9
Schools in School Improvement	49	38.3
Schools in Corrective Action	3	2.3
Schools in Restructuring	13	10.2

**What is Adequate Yearly Progress (AYP)?**

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

**Who has to meet AYP?**

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- District Student Demographics
- No Child Left Behind District Summary
- No Child Left Behind Accountability by Subgroup
- 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 11th Grade Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

**2005-2006 STUDENT DEMOGRAPHICS\***

	Albuquerque		STATE WIDE	
	Number	Percent	Number	Percent
Female	43277	48.8	159519	48.6
Male	45481	51.2	168526	51.4
Caucasian	30400	34.3	102066	31.1
African-American	3500	3.9	8226	2.5
Hispanic	48237	54.3	177254	54
Asian/Pacific	2183	2.5	4136	1.3
American Indian/Alaskan Native	4438	5	36453	11.1
SWD	12318	13.9	50048	15.3
ELL	13812	15.6	70172	21.4
FRLP	35425	39.9	171635	52.3
Migrant	0	0	1229	0.4

\*Source: ADS 40th day submission to Public Education Department.

School Name	NCLB Determination	Sanction	School Name	NCLB Determination	Sanction
A. Montoya ES	AYP Not Met	SI-1	Acoma ES	Meets AYP	None
Adobe Acres ES	AYP Not Met	SI-1	Alameda ES	AYP Not Met	None
Alamosa ES	Meets AYP	CA-delay	Albuquerque Evening HS	AYP Not Met	SI-2
Albuquerque HS	AYP Not Met	SI-2	Alvarado ES	AYP Not Met	None
Apache ES	Meets AYP	None	Armijo ES	Meets AYP	None
Arroyo del Oso ES	AYP Not Met	None	Atrisco ES	Meets AYP	Restr. 1 delay
Bandelier ES	AYP Not Met	None	Barcelona ES	AYP Not Met	None
Bel-Air ES	AYP Not Met	None	Bellehaven ES	AYP Not Met	None
Carlos Rey ES	AYP Not Met	Restructuring 1	Chamiza ES	Meets AYP	None
Chaparral ES	Meets AYP	None	Chelwood ES	Meets AYP	None
Cibola HS	AYP Not Met	None	Cleveland MS	AYP Not Met	SI-1
Cochiti ES	Meets AYP	None	Collet Park ES	Meets AYP	None
Comanche ES	Meets AYP	None	Corrales ES	Meets AYP	None
Del Norte HS	AYP Not Met	SI-2	Dennis Chavez ES	Meets AYP	None
Desert Ridge MS	Meets AYP	None	Dolores Gonzales ES	Meets AYP	None
Double Eagle ES	Meets AYP	None	Duranes ES	AYP Not Met	None
E.G. Ross ES	AYP Not Met	None	Early College Acad	Meets AYP	None
East San Jose ES	Meets AYP	None	Edward Gonzales ES	AYP Not Met	SI-1
Eisenhower MS	AYP Not Met	None	Eldorado HS	AYP Not Met	SI-2
Emerson ES	AYP Not Met	SI-1	Ernie Pyle MS	AYP Not Met	Restructuring 2
Eubank ES	AYP Not Met	SI-2	Eugene Field ES	Meets AYP	None
Freedom HS	AYP Not Met	SI-1	Garfield MS	AYP Not Met	Restructuring 1
Georgia O'Keeffe ES	Meets AYP	None	Governor Bent ES	AYP Not Met	SI-1
Grant MS	AYP Not Met	SI-2	Griegos ES	Meets AYP	None
Harrison MS	AYP Not Met	Restructuring 2	Hawthorne ES	AYP Not Met	None
Hayes MS	AYP Not Met	SI-1	Highland HS	AYP Not Met	SI-2
Hodgin ES	AYP Not Met	SI-1	Hoover MS	AYP Not Met	SI-2
Hubert Humphrey ES	Meets AYP	None	Inez ES	AYP Not Met	None
Jackson MS	AYP Not Met	SI-1	James Monroe MS	AYP Not Met	SI-1
Jefferson MS	AYP Not Met	SI-1	Jimmy Carter MS	AYP Not Met	Restructuring 1
John Adams MS	AYP Not Met	CA	John Baker ES	Meets AYP	None
Kennedy MS	AYP Not Met	SI-2	Kirtland ES	Meets AYP	None
Kit Carson ES	AYP Not Met	SI-1	L.B. Johnson MS	AYP Not Met	None
La Cueva HS	Meets AYP	None	La Luz ES	AYP Not Met	Restr. 1
La Mesa ES	Meets AYP	None	Laland ES	AYP Not Met	Restructuring 2
Lew Wallace ES	Meets AYP	None	Longfellow ES	Meets AYP	None
Los Padillas ES	Meets AYP	None	Los Ranchos ES	AYP Not Met	SI-1
Lowell ES	AYP Not Met	None	MacArthur ES	Meets AYP	None
Madison MS	AYP Not Met	None	Manzano HS	AYP Not Met	SI-2

School Name	NCLB Determination	Sanction	School Name	NCLB Determination	Sanction
Manzano Mesa ES	AYP Not Met	None	Marie Hughes ES	AYP Not Met	SI-1
Mark Twain ES	AYP Not Met	SI-1	Mary Ann Binford ES	Meets AYP	Restr. 1 delay
Matheson Park ES	Meets AYP	None	McCollum ES	Meets AYP	None
McKinley MS	AYP Not Met	SI-2	Mission Avenue ES	Meets AYP	SI-1 delay
Mitchell ES	Meets AYP	None	Monte Vista ES	Meets AYP	None
Montezuma ES	AYP Not Met	SI-2	Mountain View ES	Meets AYP	None
Navajo ES	AYP Not Met	CA	New Futures Sch	AYP Not Met	SI-1
Onate ES	AYP Not Met	None	Osuna ES	Meets AYP	None
Painted Sky ES	AYP Not Met	SI-1	Pajarito ES	AYP Not Met	SI-2
Petroglyph ES	AYP Not Met	None	Polk MS	AYP Not Met	Restructuring 2
Reginald Chavez ES	AYP Not Met	SI-1	Rio Grande HS	AYP Not Met	SI-2
Roosevelt MS	AYP Not Met	SI-2	S.Y. Jackson ES	Meets AYP	None
San Antonio ES	Meets AYP	None	Sandia Base ES	AYP Not Met	SI-1
Sandia HS	AYP Not Met	SI-2	Sch On Wheels	AYP Not Met	SI-2
Seven Bar ES	Meets AYP	None	Sierra Alt HS	AYP Not Met	SI-1
Sierra Vista ES	AYP Not Met	SI-1	Sombra Del Monte ES	AYP Not Met	SI-1
Susie Rayos Marmon ES	AYP Not Met	SI-1	Taft MS	AYP Not Met	None
Taylor MS	AYP Not Met	SI-1	The Family Sch	Meets AYP	None
Tomasita ES	AYP Not Met	None	Truman MS	AYP Not Met	Restructuring 2
Valle Vista ES	AYP Not Met	Restructuring 2	Valley HS	AYP Not Met	SI-2
Van Buren MS	AYP Not Met	SI-2	Ventana Ranch ES	AYP Not Met	SI-1
Vision Quest Alt MS	Meets AYP	None	Washington MS	AYP Not Met	Restructuring 2
West Mesa HS	AYP Not Met	SI-2	Wherry ES	AYP Not Met	SI-1
Whittier ES	Meets AYP	None	Wilson MS	AYP Not Met	SI-2
Zia ES	Meets AYP	None	Zuni ES	Meets AYP	None

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
All Students In Grades 3, 4 & 5	Math Proficiency	28	42.9	59.5	26.8	34.3	65.5	31.6	31.5	28.8	15.6	
All Students In Grades 6, 7 & 8	Math Proficiency	15	25.2	42.4	14.3	15.3	43.8	15.6	13.1	7.5	5.5	
All Students In Grades 9 & 11	Math Proficiency	22	38.6	58.5	24.6	24.2	53.7	25.0	20.2	11.5	7.1	
A. Montoya ES	Math Proficiency	28	41.1	50.8	***	26.3	***	***	22.6	***	0.0	
Acoma ES	Math Proficiency	28	46.7	56.6	***	38.0	45.5	***	36.8	***	6.3	
Adobe Acres ES	Math Proficiency	28	27.6	38.9	***	26.1	***	***	27.6	18.5	0.0	
Alameda ES	Math Proficiency	28	44.5	73.5	***	36.8	***	***	33.9	18.1	4.6	
Alamosa ES	Math Proficiency	28	42.1	36.4	***	42.7	***	***	42.1	37.7	7.1	
Alvarado ES	Math Proficiency	28	45.8	71.4	***	35.0	***	***	31.7	9.1	10.0	
Apache ES	Math Proficiency	28	46.2	55.6	***	35.7	***	***	38.9	37.5	12.5	
Armijo ES	Math Proficiency	28	45.2	***	***	46.6	***	***	45.2	45.2	17.4	
Arroyo del Oso ES	Math Proficiency	28	48.9	58.0	***	40.3	63.6	30.0	39.0	53.8	3.3	
Atrisco ES	Math Proficiency	28	40.2	40.0	***	39.7	***	***	41.2	43.4	26.3	
Bandelier ES	Math Proficiency	23	54.7	66.1	30.0	42.3	***	14.3	30.9	45.0	12.8	
Barcelona ES	Math Proficiency	19	31.1	18.2	***	32.5	***	***	31.1	22.3	29.2	
Bel-Air ES	Math Proficiency	28	28.1	19.2	***	25.4	***	38.5	25.4	28.6	5.9	
Bellehaven ES	Math Proficiency	28	40.9	47.6	***	34.6	***	***	29.0	26.6	3.2	
Carlos Rey ES	Math Proficiency	28	25.6	23.5	***	25.0	***	***	22.7	19.8	2.6	
Chamiza ES	Math Proficiency	28	61.7	69.9	***	53.3	***	40.0	53.2	***	28.0	
Chaparral ES	Math Proficiency	28	33.9	43.8	30.0	30.3	***	17.7	31.3	44.0	17.1	
Chelwood ES	Math Proficiency	28	29.8	32.6	37.5	23.8	***	***	21.8	30.7	9.1	
Cochiti ES	Math Proficiency	28	30.9	44.0	***	29.3	***	***	23.5	23.0	10.5	
Collet Park ES	Math Proficiency	28	46.7	57.5	***	26.5	50.0	10.0	32.3	***	5.3	
Comanche ES	Math Proficiency	28	62.4	67.9	***	57.4	***	41.7	35.6	20.0	26.7	
Corrales ES	Math Proficiency	28	65.9	70.0	***	57.9	***	***	45.5	***	16.7	
Dennis Chavez ES	Math Proficiency	28	77.4	80.9	***	64.2	88.2	***	53.3	92.3	42.4	
Dolores Gonzales ES	Math Proficiency	28	35.7	***	***	33.8	***	***	35.7	37.1	14.3	
Double Eagle ES	Math Proficiency	28	77.6	77.3	***	72.2	91.3	***	68.8	***	46.5	
Duranos ES	Math Proficiency	23	34.8	60.0	***	31.3	***	***	34.8	16.1	14.3	
E.G. Ross ES	Math Proficiency	28	39.0	44.2	***	37.6	52.9	24.1	27.2	38.2	10.7	
East San Jose ES	Math Proficiency	28	44.9	***	***	44.2	***	***	44.9	48.3	13.0	
Edward Gonzales ES	Math Proficiency	28	25.3	39.4	20.0	24.3	***	25.0	23.8	17.6	7.0	
Emerson ES	Math Proficiency	28	25.0	35.7	20.0	20.8	50.0	28.6	25.0	19.3	20.0	
Eubank ES	Math Proficiency	28	34.3	43.3	***	32.7	***	10.0	34.3	12.0	5.6	
Eugene Field ES	Math Proficiency	28	47.8	***	17.7	52.2	***	***	47.8	51.2	0.0	
Georgia O'Keeffe ES	Math Proficiency	28	78.8	80.6	***	61.1	90.9	***	65.0	88.8	47.4	
Governor Bent ES	Math Proficiency	28	48.9	58.5	30.4	43.3	***	30.8	32.1	15.7	12.1	
Griegos ES	Math Proficiency	28	72.1	92.9	***	67.0	***	***	62.3	20.0	***	
Hawthorne ES	Math Proficiency	28	35.8	33.3	***	35.0	***	***	35.8	32.2	6.7	
Hodgin ES	Math Proficiency	28	34.2	41.5	***	35.1	***	22.2	30.1	26.6	9.1	
Hubert Humphrey ES	Math Proficiency	28	76.8	77.3	40.0	81.6	80.0	***	71.4	***	17.7	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Inez ES	Math Proficiency	28	58.2	61.8	33.3	57.8	***	***	54.3	***	12.0	
John Baker ES	Math Proficiency	28	62.9	68.1	***	56.5	***	***	41.9	***	8.7	
Kirtland ES	Math Proficiency	28	52.3	63.6	40.0	55.6	***	***	52.1	41.6	30.0	
Kit Carson ES	Math Proficiency	19	15.4	0.0	***	16.4	***	***	15.4	13.5	0.0	
La Luz ES	Math Proficiency	28	28.9	***	***	29.0	***	***	28.9	19.4	16.7	
La Mesa ES	Math Proficiency	28	49.1	30.0	***	51.8	***	***	49.1	52.0	0.0	
Lavaland ES	Math Proficiency	28	11.0	20.0	***	10.4	***	***	11.0	7.7	8.8	
Lew Wallace ES	Math Proficiency	28	46.7	70.0	***	45.8	***	***	40.0	54.0	13.3	
Longfellow ES	Math Proficiency	28	34.2	78.6	***	31.2	***	***	27.3	25.4	0.0	
Los Padillas ES	Math Proficiency	23	24.6	7.1	***	27.5	***	***	24.6	31.2	0.0	
Los Ranchos ES	Math Proficiency	28	33.9	52.8	***	28.4	***	***	29.3	25	14.7	
Lowell ES	Math Proficiency	28	23.8	***	***	22.2	***	***	23.8	33.3	***	
MacArthur ES	Math Proficiency	28	45.9	57.1	***	44.8	***	***	40.7	***	25.0	
Manzano Mesa ES	Math Proficiency	28	30.2	39.6	***	13.6	61.1	13.3	20.4	21.8	10.5	
Marie Hughes ES	Math Proficiency	28	47.0	57.9	36.4	38.8	***	23.5	31.8	***	29.0	
Mark Twain ES	Math Proficiency	28	31.8	47.4	18.2	21.5	***	30.0	22.3	14.2	8.9	
Mary Ann Binford ES	Math Proficiency	28	54.4	65.0	***	54.6	***	***	54.4	58.6	62.5	
Matheson Park ES	Math Proficiency	28	39.3	36.8	23.1	38.9	***	***	34	33.3	0.0	
McCollum ES	Math Proficiency	28	50.0	50.0	***	52.1	***	***	36.3	50.0	36.4	
Mission Avenue ES	Math Proficiency	28	36.2	33.3	***	35.6	***	***	31.1	39.2	5.0	
Mitchell ES	Math Proficiency	28	60.8	69.6	***	43.6	***	***	42.9	23.0	42.3	
Monte Vista ES	Math Proficiency	28	63.2	71.2	***	44.4	***	50.0	47.6	43.7	25.9	
Montezuma ES	Math Proficiency	28	39.6	62.5	***	25.0	***	29.4	23.9	14.2	3.1	
Mountain View ES	Math Proficiency	28	43.0	53.3	***	41.2	***	***	43.0	36.4	10.0	
Navajo ES	Math Proficiency	28	28.1	33.3	***	28.6	***	***	28.1	24.1	9.1	
Ocate ES	Math Proficiency	28	56.9	60.5	***	47.6	***	***	44.4	***	12.5	
Osuna ES	Math Proficiency	28	64.7	67.5	***	59.5	***	***	41.7	***	21.1	
Painted Sky ES	Math Proficiency	28	42.7	41.9	20.8	44.9	***	40	37.1	37.2	10.3	
Pajarito ES	Math Proficiency	19	18.5	30.2	***	16.0	***	***	15.7	12.8	2.3	
Petroglyph ES	Math Proficiency	28	51.2	61.0	35.7	42.6	80.0	18.8	20.3	35.7	16.7	
Reginald Chavez ES	Math Proficiency	28	26.5	***	***	25.2	***	***	26.5	8.1	11.8	
S.Y. Jackson ES	Math Proficiency	28	72.9	75.0	***	69.4	72.7	***	50.0	***	27.5	
San Antonito ES	Math Proficiency	28	75.2	78.6	***	60.9	***	***	61.1	***	37.5	
Sandia Base ES	Math Proficiency	23	22.6	34.4	23.1	12.9	***	15.4	16.0	10.2	5.0	
Seven Bar ES	Math Proficiency	28	44.7	51.3	14.3	39.7	***	38.5	26.9	25.0	18.0	
Sierra Vista ES	Math Proficiency	28	39.2	46.1	16.7	32.7	***	53.9	28	31.5	10.9	
Sombra Del Monte ES	Math Proficiency	28	46.9	58.9	***	34.7	50.0	***	35.2	42.1	11.5	
Susie Rayos Marmon ES	Math Proficiency	28	23.6	32.1	***	20.3	***	14.3	21.0	10.8	2.7	
The Family Sch	Math Proficiency	19	82.0	85.5	***	75.9	***	***	***	***	27.3	
Tomasita ES	Math Proficiency	28	26.5	40.8	***	24.7	13.3	18.8	24.4	9.5	12.5	
Valle Vista ES	Math Proficiency	28	13.9	9.1	***	14.4	***	***	13.9	14.4	0.0	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Ventana Ranch ES	Math Proficiency	28	46.3	52.7	41.7	35.3	***	64.3	26.7	22.2	10.3	
Wherry ES	Math Proficiency	28	9.6	14.3	***	7.4	***	***	7.4	5.3	4.8	
Whittier ES	Math Proficiency	28	40.6	***	23.1	35.4	***	58.8	40.6	27.7	23.1	
Zia ES	Math Proficiency	28	42.5	65.7	13.3	28.8	***	28.6	25.8	19.0	25	
Zuni ES	Math Proficiency	28	51.3	57.7	36.4	45.4	75.0	***	41.4	18.1	5.6	
Albuquerque Evening HS	Math Proficiency	22	***	***	***	***	***	***	***	***	***	
Albuquerque HS	Math Proficiency	22	29.3	65.8	16.3	19.3	36.4	28.0	16.1	11.7	3.2	
Cibola HS	Math Proficiency	22	44.7	52.7	32.7	36.1	44.4	41.7	34.3	27.7	10.4	
Del Norte HS	Math Proficiency	22	32.1	46.7	23.1	25.2	45.8	15.0	20.1	16.2	3.0	
Early College Acad	Math Proficiency	22	70.6	73.3	***	68.8	***	***	***	***	***	
Eldorado HS	Math Proficiency	22	56.6	63.3	37.5	39.1	46.2	42.1	27.6	20.8	11.5	
Freedom HS	Math Proficiency	22	5.3	***	***	***	***	***	***	***	***	
Highland HS	Math Proficiency	22	20.8	38.5	3.3	14.9	40	18	14.1	6.28	5.2	
La Cueva HS	Math Proficiency	22	74.8	78.2	65.4	59.2	84.1	56.3	57.1	70.5	15.5	
Manzano HS	Math Proficiency	22	46.5	56.6	25.5	35.8	51.4	40.9	34.8	13.6	10.9	
Rio Grande HS	Math Proficiency	22	16.3	23.1	***	15.8	***	11.1	15.6	8.0	6.3	
Sandia HS	Math Proficiency	22	56.3	63.5	38.5	44.1	50.0	52.0	39.0	22.7	7.6	
Sch On Wheels	Math Proficiency	22	6.7	***	***	4.6	***	***	9.1	***	***	
Sierra Alt HS	Math Proficiency	22	0.0	0.0	***	***	***	***	0.0	***	***	
Valley HS	Math Proficiency	22	29.7	52.5	63.6	23.8	***	15.4	19.8	13.1	10.3	
West Mesa HS	Math Proficiency	22	16.6	32.9	7.7	15.6	***	12.5	15.7	7.7	1.9	
New Futures Sch	Math Proficiency	18	3.5	***	***	4.2	***	***	3.5	***	***	
Cleveland MS	Math Proficiency	15	35.1	43.3	11.1	30.9	35.7	23.4	19.9	12.2	5.6	
Desert Ridge MS	Math Proficiency	15	67.6	72.1	52.4	47.5	80.0	62.5	39.2	44.1	21.5	
Eisenhower MS	Math Proficiency	15	59.7	64.3	35.0	42.4	68.4	26.3	31.9	62.0	3.7	
Ernie Pyle MS	Math Proficiency	15	15.7	12.5	***	15.8	***	***	15.7	10.4	0.0	
Garfield MS	Math Proficiency	15	11.4	34.8	***	8.5	***	20.0	10.3	4.76	0.0	
Grant MS	Math Proficiency	15	23.4	31.0	13.6	15.9	20.0	3.9	15.3	10.5	2.1	
Harrison MS	Math Proficiency	15	10.6	23.9	***	9.5	***	7.7	10.6	4.9	14.8	
Hayes MS	Math Proficiency	15	15.3	20.0	0.0	14.8	33.3	7.7	14.1	10.1	2.9	
Hoover MS	Math Proficiency	15	40.4	45.8	10.0	32.3	25.0	29.2	17.4	19.2	11.1	
Jackson MS	Math Proficiency	15	32.8	45.7	17.2	19.6	40.7	11.8	18.2	8.7	5.1	
James Monroe MS	Math Proficiency	15	0.2	0.4	0.0	0.0	0.0	0.0	0.0	0.0	1.8	
Jefferson MS	Math Proficiency	15	41.7	60.1	22.6	28.3	66.7	38.8	24.0	14.0	4.1	
Jimmy Carter MS	Math Proficiency	15	13.1	22.9	9.1	12.3	***	7.3	10.9	5.3	6.9	
John Adams MS	Math Proficiency	15	8.5	20.0	0.0	7.3	***	9.1	6.4	1.9	5.3	
Kennedy MS	Math Proficiency	15	18.6	31.0	13.0	12.9	14.3	11.1	16.7	3.08	6.6	
L.B. Johnson MS	Math Proficiency	15	37.0	46.4	32.3	28.4	70.0	23.3	23.4	13.6	10.6	
Madison MS	Math Proficiency	15	38.6	46.4	17.4	24.2	43.8	34.8	17.0	22.7	10.2	
McKinley MS	Math Proficiency	15	21.2	32.7	15.4	17.7	15.4	15.9	15.2	7.06	5.4	
Polk MS	Math Proficiency	15	9.9	23.1	***	8.2	***	***	9.9	0.9	10.5	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Roosevelt MS	Math Proficiency	15	36.2	44.0	***	19.0	***	***	15.0	***	6.7	
Taft MS	Math Proficiency	15	22.0	39.1	***	17.6	***	9.1	16.7	4.8	7.4	
Taylor MS	Math Proficiency	15	34.7	49.4	23.1	27.6	***	20.0	20.1	11.5	2.7	
Truman MS	Math Proficiency	15	10.5	22.0	5.3	10.0	***	10.0	10.5	6.1	0.0	
Van Buren MS	Math Proficiency	15	11.2	14.8	25.0	8.4	28.6	13.3	11.2	6.8	2.9	
Vision Quest Alt MS	Math Proficiency	15	8.3	***	***	9.1	***	***	***	***	***	
Washington MS	Math Proficiency	15	11.0	10.0	14.3	10.7	***	***	10.8	5.9	1.3	
Wilson MS	Math Proficiency	15	17.2	38.0	11.5	12.9	***	4.6	11.5	2.11	9.2	
All Students In Grades 3, 4 & 5	Reading Proficiency	45	56.7	74.2	47.6	47.4	71.8	44.1	44.3	33.7	20.9	
All Students In Grades 6, 7 & 8	Reading Proficiency	38	47.6	66.5	37.7	37.2	60.3	32.6	32.9	22.5	13.2	
All Students In Grades 9 & 11	Reading Proficiency	41	53.2	71.2	45.1	39.9	61.3	42.5	33.1	19.8	15.9	
New Futures Sch	Reading Proficiency	41	20.7	***	***	16.7	***	***	20.7	***	***	
A. Montoya ES	Reading Proficiency	45	55.6	64.4	***	42.1	***	***	37.6	***	10.0	
Acoma ES	Reading Proficiency	45	64.8	73.6	***	54.0	63.6	***	57.4	***	6.3	
Adobe Acres ES	Reading Proficiency	45	31.3	55.6	***	29.5	***	***	31.3	19.2	2.3	
Alameda ES	Reading Proficiency	45	52.0	79.4	***	44.8	***	***	42.2	22.7	13.6	
Alamosa ES	Reading Proficiency	45	48.5	36.4	***	50.0	***	***	48.5	33.7	7.1	
Alvarado ES	Reading Proficiency	45	60.1	69.6	***	58.3	***	***	47.6	31.8	26.7	
Apache ES	Reading Proficiency	45	62.1	70.4	***	53.6	***	***	55.6	43.8	25.0	
Armijo ES	Reading Proficiency	45	45.9	***	***	46.0	***	***	45.9	42.9	8.7	
Arroyo del Oso ES	Reading Proficiency	45	70.6	85.2	***	56.5	81.8	30.0	59.7	61.5	23.3	
Atrisco ES	Reading Proficiency	45	56.7	70.0	***	55.0	***	***	57.5	58.5	36.8	
Bandelier ES	Reading Proficiency	40	71.9	78.0	40.0	74.4	***	28.6	54.6	55.0	21.3	
Barcelona ES	Reading Proficiency	41	37.9	36.4	***	38.9	***	***	37.9	23.3	8.3	
Bel-Air ES	Reading Proficiency	45	39.2	34.6	***	39.3	***	38.5	33.9	28.6	5.9	
Bellehaven ES	Reading Proficiency	45	56.1	63.1	***	48.7	***	***	42.1	26.7	12.9	
Carlos Rey ES	Reading Proficiency	45	40.5	41.2	***	39.8	***	***	39.6	29.8	10.5	
Chamiza ES	Reading Proficiency	45	77.8	86.1	***	67.4	***	70.0	61.3	***	46.0	
Chaparral ES	Reading Proficiency	45	61.9	64.1	50.0	62.4	***	52.9	57.3	52.0	28.6	
Chelwood ES	Reading Proficiency	45	47.0	58.1	37.5	36.5	***	***	40.9	30.8	13.6	
Cochiti ES	Reading Proficiency	45	61.2	76.0	***	58.5	***	***	55.1	43.6	21.1	
Collet Park ES	Reading Proficiency	45	65.0	72.6	***	47.1	78.6	30.0	51.6	***	10.5	
Comanche ES	Reading Proficiency	45	75.6	78.4	***	72.2	***	66.7	59.3	60.0	43.3	
Corrales ES	Reading Proficiency	45	76.9	81.4	***	67.1	***	***	56.4	***	12.5	
Dennis Chavez ES	Reading Proficiency	45	87.6	89.6	***	82.1	88.2	***	83.3	84.6	51.5	
Dolores Gonzales ES	Reading Proficiency	45	44.0	***	***	42.4	***	***	44.0	44.4	9.5	
Double Eagle ES	Reading Proficiency	45	88.1	88.5	***	85.2	95.7	***	56.3	***	30.2	
Duranos ES	Reading Proficiency	40	43.2	50.0	***	41.4	***	***	43.2	16.1	14.3	
E.G. Ross ES	Reading Proficiency	45	63.0	70.5	***	59.4	70.6	48.3	52.8	50.0	28.6	
East San Jose ES	Reading Proficiency	45	49.3	***	***	49.3	***	***	49.3	50.0	4.4	
Edward Gonzales ES	Reading Proficiency	45	34.2	48.5	33.3	32.8	***	37.5	31.7	19.1	9.3	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Emerson ES	Reading Proficiency	45	27.6	50.0	30.0	20.8	50.0	35.7	27.6	16.3	10.0	
Eubank ES	Reading Proficiency	45	45.4	53.3	***	47.3	***	20	45.4	28.0	22.2	
Eugene Field ES	Reading Proficiency	45	50.4	***	17.7	55.2	***	***	50.0	50.6	0	
Georgia O'Keeffe ES	Reading Proficiency	45	86.7	88.0	***	75.0	95.5	***	75.0	94.4	57.9	
Governor Bent ES	Reading Proficiency	45	62.2	69.5	43.5	61.5	***	30.8	47.0	26.3	30.3	
Griegos ES	Reading Proficiency	45	78.7	89.3	***	76.9	***	***	72.7	30.0	***	
Hawthorne ES	Reading Proficiency	45	41.9	44.4	***	39.4	***	***	41.9	27.1	0.0	
Hodgin ES	Reading Proficiency	45	52.5	60.4	***	55.7	***	27.8	50.6	43.3	2.3	
Hubert Humphrey ES	Reading Proficiency	45	89.0	89.2	90.0	89.5	85.0	***	74.3	***	41.2	
Inez ES	Reading Proficiency	45	64.6	67.7	25.0	65.6	***	***	58.5	***	12.0	
John Baker ES	Reading Proficiency	45	78.1	81.9	***	71.7	***	***	66.1	***	21.7	
Kirtland ES	Reading Proficiency	45	62.5	72.7	70.0	62.2	***	***	56.3	45.8	30.0	
Kit Carson ES	Reading Proficiency	41	31.9	20.0	***	32.4	***	***	31.9	18.8	11.1	
La Luz ES	Reading Proficiency	45	34.2	***	***	32.6	***	***	34.2	17.9	0.0	
La Mesa ES	Reading Proficiency	45	37.8	40.0	***	39.6	***	***	37.8	38.2	0.0	
Lavaland ES	Reading Proficiency	45	26.8	30.0	***	26.5	***	***	26.8	17.1	2.9	
Lew Wallace ES	Reading Proficiency	45	65.4	80.0	***	65.1	***	***	60.0	51.4	20.0	
Longfellow ES	Reading Proficiency	45	53.7	71.4	***	53.9	***	***	46.5	47.3	9.1	
Los Padillas ES	Reading Proficiency	40	40.7	50.0	***	39.2	***	***	40.7	35.9	9.1	
Los Ranchos ES	Reading Proficiency	45	48.8	63.9	***	44.9	***	***	44.4	37.5	14.7	
Lowell ES	Reading Proficiency	45	30.7	***	***	29.6	***	***	30.7	35.2	***	
MacArthur ES	Reading Proficiency	45	63.5	71.4	***	62.7	***	***	59.3	***	41.7	
Manzano Mesa ES	Reading Proficiency	45	43.0	54.2	***	30.5	55.6	33.3	35.9	28.1	0.0	
Marie Hughes ES	Reading Proficiency	45	68.2	76.2	45.5	62.5	***	52.9	55.6	***	26.3	
Mark Twain ES	Reading Proficiency	45	56.8	73.7	54.6	46.2	***	40.0	48.9	42.9	24.4	
Mary Ann Binford ES	Reading Proficiency	45	70.6	79.0	***	70.5	***	***	70.6	68.3	76.6	
Matheson Park ES	Reading Proficiency	45	54.1	59.7	38.5	44.4	***	***	48.0	41.7	0.0	
McCollum ES	Reading Proficiency	45	65.2	72.0	***	61.1	***	***	54.3	50.0	45.5	
Mission Avenue ES	Reading Proficiency	45	53.9	57.1	***	53.5	***	***	50.9	39.3	10.0	
Mitchell ES	Reading Proficiency	45	72.3	80.4	***	59.0	***	***	61.9	30.8	30.8	
Monte Vista ES	Reading Proficiency	45	73.7	82.7	***	55.6	***	50.0	57.1	50.0	25.9	
Montezuma ES	Reading Proficiency	45	54.7	76.8	***	41.3	***	47.1	38.0	22.9	12.5	
Mountain View ES	Reading Proficiency	45	57.0	66.7	***	54.4	***	***	57.0	42.4	20.0	
Navajo ES	Reading Proficiency	45	42.2	66.7	***	41.1	***	***	42.2	26.4	9.1	
Onate ES	Reading Proficiency	45	77.4	76.5	***	76.2	***	***	55.6	***	34.4	
Osuna ES	Reading Proficiency	45	80.4	84.2	***	81.0	***	***	54.2	***	26.3	
Painted Sky ES	Reading Proficiency	45	57.6	65.1	50.0	58.5	***	48.3	49.3	40.2	3.5	
Pajarito ES	Reading Proficiency	41	33.2	53.5	***	28.7	***	***	29.2	15.7	4.6	
Petroglyph ES	Reading Proficiency	45	66.8	72.6	57.1	61.7	100.0	37.5	40.6	50.0	16.7	
Reginald Chavez ES	Reading Proficiency	45	39.0	***	***	38.2	***	***	39.0	10.8	5.9	
S.Y. Jackson ES	Reading Proficiency	45	83.2	86.2	***	77.6	81.8	***	63.3	***	40.0	



# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
San Antonito ES	Reading Proficiency	45	86.1	89.3	***	73.9	***	***	72.2	***	37.5	
Sandia Base ES	Reading Proficiency	40	44.1	65.6	38.5	31.8	***	23.1	31.9	20.5	25.0	
Seven Bar ES	Reading Proficiency	45	65.9	74.4	57.1	58.6	***	46.2	38.8	37.5	34.0	
Sierra Vista ES	Reading Proficiency	45	61.3	65.3	58.3	60.1	***	30.8	52.1	26.3	15.2	
Sombra Del Monte ES	Reading Proficiency	45	59.3	73.3	***	44.4	55.0	***	51.1	47.4	23.1	
Susie Rayos Marmon ES	Reading Proficiency	45	50.0	64.3	***	46.4	***	38.1	45.9	26.1	29.7	
The Family Sch	Reading Proficiency	41	94.6	97.4	***	86.2	***	***	***	***	81.8	
Tomasita ES	Reading Proficiency	45	47.1	57.1	***	37.0	60.0	56.3	45.0	26.2	8.3	
Valle Vista ES	Reading Proficiency	45	25.1	27.3	***	25.3	***	***	25.1	18.4	4.6	
Ventana Ranch ES	Reading Proficiency	45	67.1	72.9	75.0	58.8	***	64.3	45.4	37.0	20.7	
Wherry ES	Reading Proficiency	45	20.8	28.6	***	17.9	***	***	17.6	8.0	0.0	
Whittier ES	Reading Proficiency	45	50.0	***	53.9	40.0	***	64.7	50.0	33.3	7.7	
Zia ES	Reading Proficiency	45	62.1	82.9	40.0	48.5	***	52.4	46.4	42.9	30.6	
Zuni ES	Reading Proficiency	45	69.5	75.3	54.6	65.1	75.0	***	58.6	18.2	5.6	
Albuquerque Evening HS	Reading Proficiency	41	***	***	***	***	***	***	***	***	***	
Albuquerque HS	Reading Proficiency	41	44.0	74.0	40.5	34.9	63.6	40.0	28.9	15.4	13.5	
Cibola HS	Reading Proficiency	41	58.9	66.5	50.9	51.3	50.0	52.1	41.8	24.1	18.3	
Del Norte HS	Reading Proficiency	41	51.7	64.3	46.2	46.4	54.2	36.3	39.1	26.7	13.1	
Early College Acad	Reading Proficiency	41	76.5	73.3	***	75.0	***	***	***	***	***	
Eldorado HS	Reading Proficiency	41	70.3	74.8	62.5	58.4	57.7	63.2	38.6	25	31.2	
Freedom HS	Reading Proficiency	41	31.6	***	***	***	***	***	***	***	***	
Highland HS	Reading Proficiency	41	37.0	57.2	23.3	30.9	46.7	29.5	29.9	18.4	11.8	
La Cueva HS	Reading Proficiency	41	85.2	87.1	84.6	77.5	85.7	75	66.1	76.5	35.2	
Manzano HS	Reading Proficiency	41	59.3	69.7	50.9	46.1	60.0	56.8	44.3	24.2	18.3	
Rio Grande HS	Reading Proficiency	41	27.8	44.6	***	25.7	***	33.3	24.8	14.1	9.0	
Sandia HS	Reading Proficiency	41	68.2	73.6	46.2	61.1	50.0	68.0	52.9	36.4	17.0	
Sch On Wheels	Reading Proficiency	41	33.3	***	***	27.3	***	***	27.3	***	***	
Sierra Alt HS	Reading Proficiency	41	20.0	30.8	***	***	***	***	16.7	***	***	
Valley HS	Reading Proficiency	41	51.2	71.3	72.7	45.9	***	42.3	38.9	31.6	16.7	
West Mesa HS	Reading Proficiency	41	31.8	51.3	35.9	29.7	***	29.2	27.3	13.6	4.4	
Cleveland MS	Reading Proficiency	38	54.5	63.1	41.7	50.2	35.7	38.3	39.9	24.6	12.2	
Desert Ridge MS	Reading Proficiency	38	79.2	82.0	66.7	71.0	81.5	56.3	58.1	61.8	30.4	
Eisenhower MS	Reading Proficiency	38	75.2	76.5	70.0	71.2	79.0	52.6	65.3	75.9	18.5	
Ernie Pyle MS	Reading Proficiency	38	29.3	31.3	***	29.2	***	***	29.3	23.4	2.4	
Garfield MS	Reading Proficiency	38	36.6	69.6	***	34.4	***	30.0	31.6	20.2	7.9	
Grant MS	Reading Proficiency	38	46.5	55.6	31.8	36.6	40.0	34.6	34.3	15.8	5.3	
Harrison MS	Reading Proficiency	38	28.7	37.0	***	28.4	***	15.4	28.7	23.1	23.5	
Hayes MS	Reading Proficiency	38	31.6	40.0	15.4	31.1	46.7	19.2	30.5	26.2	10.0	
Hoover MS	Reading Proficiency	38	60.1	66.0	35.0	50.3	66.7	37.5	38.5	38.5	15.6	
Jackson MS	Reading Proficiency	38	52.1	62.2	41.4	43.5	57.7	23.5	34.9	18.2	14.3	
James Monroe MS	Reading Proficiency	38	56.4	65.6	36.7	49.1	64.3	34.8	39.8	33.3	12.6	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Jefferson MS	Reading Proficiency	38	62.3	79.0	41.9	53.1	61.1	49.0	44.5	31.0	14.3	
Jimmy Carter MS	Reading Proficiency	38	38.1	53.3	36.4	37.8	***	24.8	34.8	20.2	13.7	
John Adams MS	Reading Proficiency	38	29.8	47.1	27.8	27.9	***	27.3	25.0	16.3	7.5	
Kennedy MS	Reading Proficiency	38	41.4	56.7	52.2	33.3	38.1	22.2	39.0	10.8	13.2	
L.B. Johnson MS	Reading Proficiency	38	65.0	72.4	58.1	58.2	100	56.7	49.1	36.4	25.2	
Madison MS	Reading Proficiency	38	60.8	67.7	52.2	49.5	53.1	52.2	36.7	31.8	19.3	
McKinley MS	Reading Proficiency	38	35.0	52.9	26.9	29.3	38.5	23.8	29.2	11.8	11.7	
Polk MS	Reading Proficiency	38	29.0	46.2	***	27.3	***	***	29.0	16.2	28.4	
Roosevelt MS	Reading Proficiency	38	65.9	74.3	***	45.7	***	***	43.4	***	20.0	
Taft MS	Reading Proficiency	38	54.2	71.8	***	49.9	***	27.3	44.7	26.8	24.2	
Taylor MS	Reading Proficiency	38	50.5	64.0	30.8	44.8	***	30.0	37.1	21.2	11.0	
Truman MS	Reading Proficiency	38	23.7	36.6	26.3	22.9	***	20.0	23.7	14.8	1.6	
Van Buren MS	Reading Proficiency	38	25.5	33.3	31.3	23.1	42.9	20.0	25.5	19.0	7.4	
Vision Quest Alt MS	Reading Proficiency	38	16.7	***	***	9.1	***	***	***	***	***	
Washington MS	Reading Proficiency	38	36.3	40.0	35.7	35.8	***	***	36.2	28.4	5.1	
Wilson MS	Reading Proficiency	38	36.3	63.3	25.0	32.0	***	22.7	31.3	21.1	12.3	
<<<Statewide>>>	Attendance Rate	92	94.7	95.5	95.3	94.6	97.1	92.9	94.3	94.2	93.8	
---District---	Attendance Rate	92	96.0	96.7	95.8	95.7	97.4	94.8	95.4	95.9	95.0	
All Students In Grades 3, 4 & 5	Attendance Rate	92	96.2	96.5	95.9	96.1	97.2	95.2	95.8	96.3	95.6	
All Students In Grades 6, 7 & 8	Attendance Rate	92	95.7	96.1	95.9	95.5	97.7	94.8	95.1	95.6	94.3	
All Students In Grades 9 & 11	Attendance Rate	92	96.0	97.3	95.5	95.2	97.7	94.2	94.4	94.2	94.8	
A. Montoya ES	Attendance Rate	92	95.7	95.6	***	95.9	***	***	95.4	96.0	95.7	
Acoma ES	Attendance Rate	92	96.3	96.4	94.9	95.7	99.0	***	95.7	96.7	95.7	
Adobe Acres ES	Attendance Rate	92	99.9	100.0	***	99.9	***	100.0	99.9	99.9	99.7	
Alameda ES	Attendance Rate	92	96.2	96.9	***	96.0	***	96.5	96.1	96.4	94.8	
Alamosa ES	Attendance Rate	92	99.0	99.3	98.8	99.0	***	96.5	99.0	99.5	98.9	
Alvarado ES	Attendance Rate	92	95.6	96.2	***	95.2	***	93.5	95.1	95.1	96.2	
Apache ES	Attendance Rate	92	94.7	94.8	95.0	94.2	97.0	94.8	94.6	95.7	94.5	
Armijo ES	Attendance Rate	92	94.8	90.6	94.1	95.0	***	***	94.8	96.0	95.3	
Arroyo del Oso ES	Attendance Rate	92	96.0	96.1	95.7	96.0	97.4	94.4	95.4	95.2	95.5	
Atrisco ES	Attendance Rate	92	94.6	93.9	***	94.7	***	***	94.6	96.4	92.3	
Bandelier ES	Attendance Rate	92	96.6	96.9	96.5	96.2	97.2	95.8	95.8	93.8	96.2	
Barcelona ES	Attendance Rate	92	97.7	97.8	***	97.7	***	***	97.7	98.0	97.1	
Bel-Air ES	Attendance Rate	92	97.0	97.7	95.1	96.9	***	96.8	96.8	97.9	97.8	
Bellehaven ES	Attendance Rate	92	96.8	97.2	96.9	96.3	***	96.1	96.3	95.6	96.1	
Carlos Rey ES	Attendance Rate	92	96.2	96.2	91.7	96.3	***	94.5	96.0	96.6	94.4	
Chamiza ES	Attendance Rate	92	96.7	96.9	97.3	96.4	97.4	96.7	95.5	97.0	96.7	
Chaparral ES	Attendance Rate	92	96.6	97.2	95.6	96.4	97.2	96.4	96.2	96.7	94.6	
Chelwood ES	Attendance Rate	92	95.2	95.8	95.6	94.8	96.7	93.0	94.6	93.8	94.2	
Cleveland MS	Attendance Rate	92	96.1	96.1	96.2	95.9	98.5	96.2	95.2	95.2	94.3	
Cochiti ES	Attendance Rate	92	94.8	94.3	96.7	94.8	***	93.8	94.5	95.3	93.2	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Collet Park ES	Attendance Rate	92	96.2	96.7	95.4	95.3	98.1	95.6	95.5	95.6	95.5	
Comanche ES	Attendance Rate	92	97.1	97.1	98.0	97.0	***	96.7	96.5	97.2	96.9	
Corrales ES	Attendance Rate	92	95.4	95.3	96.8	95.5	96.0	93.6	94.5	96.9	94.7	
Dennis Chavez ES	Attendance Rate	92	97.0	97.0	95.8	96.6	97.9	94.9	96.1	96.9	96.7	
Desert Ridge MS	Attendance Rate	92	96.3	96.3	95.4	96.2	98.0	94.2	94.1	97.0	95.5	
Dolores Gonzales ES	Attendance Rate	92	92.1	91.9	84.3	92.4	***	***	92.1	92.5	90.6	
Double Eagle ES	Attendance Rate	92	96.6	96.5	96.9	96.8	97.9	***	95.9	97.0	95.9	
Duranes ES	Attendance Rate	92	96.4	97.1	98.4	96.3	***	96.3	96.4	95.9	96.9	
E.G. Ross ES	Attendance Rate	92	99.3	99.3	99.0	99.4	99.7	98.9	99.2	99.3	99.2	
Early College Acad	Attendance Rate	92	99.4	99.5	***	99.2	***	***	***	***	***	
East San Jose ES	Attendance Rate	92	97.4	98.4	***	97.4	***	***	97.4	97.4	97.5	
Edward Gonzales ES	Attendance Rate	92	95.1	95.6	95.1	95.0	***	95.4	95.0	95.5	94.7	
Eisenhower MS	Attendance Rate	92	95.8	95.8	96.7	94.8	97.9	95.4	94.4	96.4	95.3	
Emerson ES	Attendance Rate	92	95.4	94.4	94.6	95.6	96.1	94.9	95.4	95.8	95.6	
Ernie Pyle MS	Attendance Rate	92	96.3	94.4	97.0	96.3	***	97.7	96.3	96.4	95.6	
Eubank ES	Attendance Rate	92	95.6	95.8	94.4	95.8	98.0	94.2	95.6	95.1	96.4	
Eugene Field ES	Attendance Rate	92	97.3	99.1	95.9	97.4	***	***	97.3	97.7	97.5	
Garfield MS	Attendance Rate	92	91.9	93.2	***	91.6	***	93.5	91.2	91.9	86.8	
Georgia O'Keeffe ES	Attendance Rate	92	96.1	95.9	96.9	96.2	97.6	92.5	95.4	97.6	96.0	
Governor Bent ES	Attendance Rate	92	98.5	98.5	98.5	98.4	99.7	98.3	98.2	98	98.4	
Grant MS	Attendance Rate	92	94.5	94.8	94.7	94.3	97.3	91.5	93.1	93.4	93.2	
Griegos ES	Attendance Rate	92	96.2	96.1	***	96.1	***	***	96.0	96.2	95.0	
Harrison MS	Attendance Rate	92	97.1	97.3	***	97.1	***	97.1	97.1	97.5	96.6	
Hawthorne ES	Attendance Rate	92	95.3	95.5	91.2	95.7	98.3	93.0	95.3	95.8	94.3	
Hayes MS	Attendance Rate	92	96.8	96.5	97.7	96.9	99.0	94.9	96.5	97.3	94.8	
Hodgin ES	Attendance Rate	92	95.0	95.1	94.3	95.2	96.9	93.8	94.7	95.7	94.0	
Hoover MS	Attendance Rate	92	95.3	95.9	94.8	94.0	95.9	94.3	93.1	94.0	92.9	
Hubert Humphrey ES	Attendance Rate	92	97.2	97.2	98.4	96.8	97.8	96.3	96.4	97.7	96.7	
Inez ES	Attendance Rate	92	96.0	96.4	96.7	94.9	99.1	96.3	95.3	95.8	94.5	
Jackson MS	Attendance Rate	92	94.9	95.0	95.7	94.3	98.3	93.6	93.5	94.1	93.0	
James Monroe MS	Attendance Rate	92	96.7	96.7	97.2	96.6	97.5	95.2	95.9	96.9	96.3	
Jefferson MS	Attendance Rate	92	94.2	95.0	93.2	93.5	95.3	94.6	92.7	93.3	91.7	
Jimmy Carter MS	Attendance Rate	92	96.4	97.2	96.9	96.4	97.8	95.2	96.2	96.8	95.2	
John Adams MS	Attendance Rate	92	95.0	95.5	96.0	94.9	***	94.5	94.8	94.6	93.9	
John Baker ES	Attendance Rate	92	96.0	96.1	96.2	95.9	96.9	93.4	94.6	94.9	94.8	
Kennedy MS	Attendance Rate	92	96.1	96.3	96.5	95.7	98.6	95.3	95.7	96.9	94.9	
Kirtland ES	Attendance Rate	92	95.4	94.8	96.3	95.5	97.7	94.6	95.3	95.9	94.9	
Kit Carson ES	Attendance Rate	92	94.6	93.6	94.7	94.7	***	***	94.6	95.9	94.0	
L.B. Johnson MS	Attendance Rate	92	96.5	96.3	97.9	96.4	97.4	97.1	95.6	95.2	95.4	
La Luz ES	Attendance Rate	92	94.2	92.7	***	94.2	***	94.0	94.2	95.0	91.6	
La Mesa ES	Attendance Rate	92	95.3	94.0	91.4	95.6	***	93.0	95.3	96.1	92.7	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Lavaland ES	Attendance Rate	92	95.8	94.9	94.3	95.8	***	97.1	95.8	96.1	96.1	
Lew Wallace ES	Attendance Rate	92	95.4	96.5	95.4	95.3	97.5	92.5	94.6	94.5	94.3	
Longfellow ES	Attendance Rate	92	98.0	97.6	***	98.1	***	97.1	98.0	98.3	97.7	
Los Padillas ES	Attendance Rate	92	95.3	95.6	***	95.3	***	93.4	95.3	96.2	93.3	
Los Ranchos ES	Attendance Rate	92	95.9	95.6	***	96.0	***	96.3	95.5	96.1	95.8	
Lowell ES	Attendance Rate	92	96.1	96.2	97.5	96.0	98.0	95.5	96.1	96.0	94.4	
MacArthur ES	Attendance Rate	92	95.2	94.6	***	95.3	***	***	95.1	95.4	93.9	
Madison MS	Attendance Rate	92	95.8	95.8	97.5	95.6	97.7	93.7	94.7	94.0	94.6	
Manzano Mesa ES	Attendance Rate	92	95.5	95.7	96.6	95.5	95.0	94.7	95.2	95.8	95.4	
Marie Hughes ES	Attendance Rate	92	95.6	96.1	92.6	95.4	97.3	94.7	95.0	93.3	94.5	
Mark Twain ES	Attendance Rate	92	94.8	95.0	95.1	94.5	96.4	94.7	94.4	96.6	92.1	
Mary Ann Binford ES	Attendance Rate	92	95.8	96.1	96.5	95.8	***	93.2	95.8	95.9	95.3	
Matheson Park ES	Attendance Rate	92	96.4	96.1	96.9	96.5	***	96.3	96.1	97.7	95.8	
McCollum ES	Attendance Rate	92	95.1	94.8	95.2	95.4	***	95.1	94.7	96.7	94.0	
McKinley MS	Attendance Rate	92	94.8	95.5	93.0	94.7	97.3	94.2	94.2	94.0	94.1	
Mission Avenue ES	Attendance Rate	92	96.6	97.3	96.8	96.5	97.6	95.8	96.5	96.6	96.8	
Mitchell ES	Attendance Rate	92	96.0	96.0	96.4	95.7	96.6	96.3	95.3	95.3	95.9	
Monte Vista ES	Attendance Rate	92	95.1	95.2	93.9	95.1	96.4	94.7	93.6	95.6	95.3	
Montezuma ES	Attendance Rate	92	97.3	97.2	97.0	97.4	***	97.5	97.1	97.4	97.6	
Mountain View ES	Attendance Rate	92	96.4	95.7	***	96.5	***	95.9	96.4	96.2	96.5	
Navajo ES	Attendance Rate	92	95.3	96.0	96.6	95.2	***	***	95.3	95.7	94.1	
New Futures Sch	Attendance Rate	92	96.8	97.0	98.9	96.8	***	95.4	96.8	96.3	97.3	
Onate ES	Attendance Rate	92	96.7	96.6	95.9	97.1	***	95.2	95.5	***	95.5	
Osuna ES	Attendance Rate	92	96.5	96.5	96.5	96.8	96.6	95.3	95.2	95.2	95.9	
Painted Sky ES	Attendance Rate	92	95.5	95.4	95.7	95.8	96.3	94.3	95.0	95.2	95.2	
Pajarito ES	Attendance Rate	92	95.5	95.6	***	95.5	***	***	95.4	95.3	95	
Petroglyph ES	Attendance Rate	92	95.7	96.4	94.6	95.6	95.5	93.0	94.7	95.2	94.3	
Polk MS	Attendance Rate	92	93.4	94.5	***	93.2	***	95.6	93.4	93.4	91.7	
Reginald Chavez ES	Attendance Rate	92	95.8	94.9	***	95.8	***	96.9	95.8	96.5	94.7	
Roosevelt MS	Attendance Rate	92	98.3	98.2	***	98.5	***	***	98.0	***	98.0	
S.Y. Jackson ES	Attendance Rate	92	96.8	96.8	96.3	96.8	97.7	***	95.8	96.7	96.2	
San Antonito ES	Attendance Rate	92	95.3	95.3	***	95.2	***	***	94.1	95.2	95.9	
Sandia Base ES	Attendance Rate	92	95.8	96.3	95.2	95.6	96.2	94.5	95.1	94.8	93.8	
Sch On Wheels	Attendance Rate	92	93.9	97.2	***	94.1	***	***	92.3	95.4	92.7	
Seven Bar ES	Attendance Rate	92	97.4	97.8	97.8	97.2	98.2	95.1	96.7	97.2	96.8	
Sierra Vista ES	Attendance Rate	92	97.3	97.5	98.0	97.2	97.9	95.5	96.8	97.2	96.7	
Sombra Del Monte ES	Attendance Rate	92	95.7	95.9	93.9	95.5	96.0	93.8	94.9	95.1	95.1	
Susie Rayos Marmon ES	Attendance Rate	92	99.1	98.9	99.5	99.2	99.3	98.3	99.0	99.4	99.6	
Taft MS	Attendance Rate	92	97.1	97.1	97.9	97.1	***	97.2	96.8	97.5	96.2	
Taylor MS	Attendance Rate	92	97.5	97.5	98.4	97.5	***	96.5	97.0	97.4	96.4	
The Family Sch	Attendance Rate	92	100.0	99.9	***	100.0	***	***	***	***	99.9	

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Tomasita ES	Attendance Rate	92	94.9	94.9	93.9	94.7	98.3	93.9	94.5	96.4	92.8	
Truman MS	Attendance Rate	92	93.7	92.8	93.6	93.7	***	92.5	93.7	94.8	92.0	
Valle Vista ES	Attendance Rate	92	94.8	94.7	***	95.0	***	***	94.8	95.9	93.2	
Van Buren MS	Attendance Rate	92	95.7	96.3	96.0	95.7	98.1	94.2	95.7	95.9	94.6	
Ventana Ranch ES	Attendance Rate	92	96.9	97.1	98.0	96.7	96.4	96.5	96.1	95.4	95.7	
Vision Quest Alt MS	Attendance Rate	92	95.4	***	***	94.9	***	***	94.0	94.7	***	
Washington MS	Attendance Rate	92	95.2	93.5	93.8	95.3	***	***	95.2	95.7	93	
Wherry ES	Attendance Rate	92	94.7	94.5	94.1	95.2	***	91.8	94.6	95.5	94.5	
Whittier ES	Attendance Rate	92	95.1	94.2	96.0	95.3	***	94.4	95.1	96.2	95.9	
Wilson MS	Attendance Rate	92	94.0	94.6	95.7	93.7	***	92.8	93.8	94.0	92.3	
Zia ES	Attendance Rate	92	94.7	95.3	95.5	94.0	97.5	93.5	94.4	95.5	93.6	
Zuni ES	Attendance Rate	92	96.4	96.4	96.7	96.5	96.9	95.0	95.8	95.0	96.0	
<<<Statewide>>>	Graduation Rate	90	87.0	91.4	88.0	85.3	87.6	79.7	84.4	74.9	81.7	
---Districtwide---	Graduation Rate	90	86.9	92.2	87.6	82.1	86.5	77.3	78.6	61.6	78.8	
Sandia Hs	Graduation Rate	90	92.9	95.0	***	89.6	90.9	***	85.0	***	100.0	
Valley Hs	Graduation Rate	90	90.3	98.6	***	87.1	***	81.8	84.1	64.7	86.1	
West Mesa Hs	Graduation Rate	90	82.8	73.8	***	85.6	***	69.0	79.7	72.2	69.1	
Cibola Hs	Graduation Rate	90	90.1	91.8	79.0	88.5	90.9	89.5	82.8	93.3	94.1	
Albuquerque Hs	Graduation Rate	90	77.4	82.1	81.0	74.3	***	78.6	74.5	52.0	56.3	
Sierra Alt Hs	Graduation Rate	90	53.3	***	***	***	***	***	53.3	***	***	
Freedom Hs	Graduation Rate	90	59.7	59.4	***	62.5	***	***	62.5	***	***	
Sch On Wheels	Graduation Rate	90	65.3	***	***	62.2	***	***	***	***	76.9	
Albuquerque Evening Hs	Graduation Rate	90	71.2	93.8	***	63.8	***	***	***	***	***	
Del Norte Hs	Graduation Rate	90	88.4	93.3	76.5	87.0	100.0	81.8	85.3	91.7	92.3	
Eldorado Hs	Graduation Rate	90	94.7	96.6	***	92.3	76.5	***	84.6	***	77.3	
Highland Hs	Graduation Rate	90	81.9	87.8	96.6	74.5	81.3	84.2	73.9	59.3	68.8	
La Cueva Hs	Graduation Rate	90	95.1	96.3	100.0	89.8	87.5	***	92.9	***	75.0	
Manzano Hs	Graduation Rate	90	89.3	90.4	95.8	91.3	83.3	57.1	79.8	***	81.8	
Rio Grande Hs	Graduation Rate	90	79.4	89.5	***	78.0	***	***	76.8	51.2	87.0	
New Futures Sch	Graduation Rate	90	80.0	***	***	80.0	***	***	80.0	***	***	

# ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 3rd through 9th and 11th grade by the New Mexico Standards Based Assessment (NMSBA), the New Mexico High School Standards Assessment (NMHSSA) and the NM Alternate (NMALT) for Students with Disabilities. These assessment were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2005-06 school year. The assessments were administered during March 2006. Results for groups of less than 10 students are not reported and are indicated by \*\*\*. Percents may not add to 100, due to rounding.

3RD GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3509	8	50	27	13	0	99	3509	5	43	43	8	0
	Male	99	3517	6	42	30	20	0	99	3526	5	40	45	8	0
Ethnicity	Caucasian	99	2279	12	58	19	10	0	99	2279	9	52	32	5	0
	African-American	100	258	5	39	31	24	0	100	258	1	25	56	16	0
	Hispanic	99	3953	4	40	34	20	0	99	3959	2	37	50	9	0
	Asian/Pacific	98	203	12	57	21	7	1	100	204	12	57	27	1	1
American Indian/Alaskan Native	99	333	1	38	33	26	0	99	335	1	28	55	13	0	
Status	SWD**	99	847	2	20	25	51	0	99	847	2	19	51	26	0
	ELL*	99	1681	3	31	38	25	0	99	1693	3	35	49	11	0
	FRLP	99	4375	3	38	35	22	0	99	4384	2	34	51	11	0
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	7026	7	46	28	16	0	99	7035	5	41	44	8	0
	2004-05	97	6767	5	50	25	17	3	99	6762	5	40	46	8	3
NM State	2005-06	99	24090	6	48	29	15	0	99	24105	4	41	46	7	0
	2004-05	98	23593	5	50	27	16	2	99	23582	4	39	49	7	1

4TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3332	15	46	28	8	0	99	3333	9	34	45	10	0
	Male	99	3444	8	41	36	13	0	99	3449	8	31	47	11	0
Ethnicity	Caucasian	99	2214	20	53	20	5	0	99	2215	15	41	36	5	0
	African-American	99	269	5	44	35	14	0	99	269	3	25	52	18	0
	Hispanic	99	3795	7	39	39	14	0	99	3795	5	28	52	13	0
	Asian/Pacific	100	176	25	47	23	3	0	100	181	24	42	31	1	0
American Indian/Alaskan Native	99	324	4	36	41	17	0	99	324	4	26	53	15	0	
Status	SWD**	99	859	2	17	39	39	0	99	860	2	10	54	31	0
	ELL*	99	1564	3	31	45	19	0	99	1572	4	24	55	16	0
	FRLP	99	4210	5	38	40	15	0	99	4218	4	26	53	14	0
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	6778	11	44	32	11	0	99	6784	9	32	46	10	0
	2004-05	98	6968	11	42	34	11	2	99	6963	9	32	48	10	1
NM State	2005-06	99	23816	10	43	34	11	0	99	23833	8	32	48	10	0
	2004-05	98	23970	10	42	35	11	2	99	23966	7	32	50	10	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

5TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3409	19	43	28	7	0	99	3407	7	30	46	15	0
	Male	99	3592	14	40	33	11	0	99	3594	7	30	45	15	0
Ethnicity	Caucasian	99	2347	29	48	18	3	0	99	2347	14	42	36	6	0
	African-American	100	286	11	38	40	10	0	100	285	3	22	50	23	0
	Hispanic	99	3892	11	38	37	12	0	99	3892	4	24	50	20	0
	Asian/Pacific	99	156	22	46	28	1	0	99	158	18	39	31	8	0
American Indian/Alaskan Native	100	322	7	41	38	11	0	100	321	3	23	54	18	0	
Status	SWD**	99	922	3	15	43	37	0	99	922	1	9	44	43	0
	ELL*	99	1539	4	29	45	20	0	99	1543	1	18	52	27	0
	FRLP	99	4213	8	38	39	13	0	99	4212	3	23	52	21	0
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	7003	17	42	31	9	0	99	7003	7	30	45	15	0
	2004-05	99	6907	20	39	30	10	1	99	6903	6	26	52	15	1
NM State	2005-06	99	24194	14	42	33	9	0	99	24199	6	28	49	15	0
	2004-05	99	24660	16	41	33	10	1	99	24659	4	23	57	15	1

6TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3157	8	38	44	9	0	99	3157	3	18	46	22	8
	Male	99	3395	2	30	49	15	0	99	3395	3	16	44	26	7
Ethnicity	Caucasian	99	2211	10	48	35	5	0	99	2211	7	29	40	11	10
	African-American	99	276	4	30	50	14	0	99	276	1	11	47	28	10
	Hispanic	99	3592	2	26	53	16	0	99	3592	1	11	48	32	6
	Asian/Pacific	99	136	11	42	38	7	0	99	136	12	25	32	15	12
American Indian/Alaskan Native	99	338	2	24	56	15	0	99	338	0	10	52	31	6	
Status	SWD**	97	928	2	6	39	48	2	97	928	0	4	22	65	6
	ELL*	99	1366	1	17	55	24	0	99	1366	0	6	46	42	3
	FRLP	98	3844	2	23	55	17	1	98	3844	0	10	49	35	4
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	6553	5	34	47	12	0	99	6553	3	17	45	25	8
	2004-05	99	6561	4	37	47	10	1	99	6561	4	19	53	22	1
NM State	2005-06	99	24598	4	35	48	10	0	97	24608	4	19	51	22	2
	2004-05	99	25022	4	37	48	10	1	99	25010	4	18	54	24	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

7TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3281	7	49	35	6	0	92	3284	4	19	44	23	7
	Male	99	3310	3	39	41	15	0	92	3318	4	18	41	27	7
Ethnicity	Caucasian	99	2236	10	57	26	5	0	89	2235	8	32	36	12	10
	African-American	99	261	0	37	44	16	0	90	261	0	9	47	32	9
	Hispanic	99	3596	3	37	44	13	0	93	3606	1	12	47	33	6
	Asian/Pacific	100	155	10	54	30	4	0	93	157	17	26	40	8	6
American Indian/Alaskan Native	98	344	2	31	50	13	1	93	344	1	14	45	31	6	
Status	SWD**	99	947	2	10	40	45	0	93	948	0	3	24	65	6
	ELL*	98	1129	3	26	47	20	1	96	1141	1	7	41	45	3
	FRLP	99	3718	2	34	46	16	0	95	3726	0	10	47	36	4
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	6592	5	44	38	11	0	92	6603	4	19	43	25	7
	2004-05	98	6669	8	43	36	10	2	98	6672	4	21	46	28	2
NM State	2005-06	99	25165	5	44	38	10	0	97	25180	3	19	47	26	2
	2004-05	99	25499	7	43	38	11	1	99	25492	2	18	50	29	1

8TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	3274	5	54	32	6	0	92	3279	6	23	43	20	7
	Male	99	3411	2	42	40	14	0	93	3415	5	23	41	22	6
Ethnicity	Caucasian	99	2350	6	64	23	5	0	91	2349	11	35	35	8	8
	African-American	99	242	3	38	42	15	0	90	242	1	17	35	35	9
	Hispanic	99	3632	2	39	43	13	0	94	3640	1	16	47	28	5
	Asian/Pacific	100	137	8	51	35	4	0	92	139	18	28	30	15	7
American Indian/Alaskan Native	99	327	0	32	48	18	0	93	327	2	15	47	28	6	
Status	SWD**	98	1000	2	13	41	41	1	94	999	0	5	27	60	5
	ELL*	98	983	1	25	48	24	1	96	992	1	7	44	43	3
	FRLP	99	3638	1	35	46	15	0	95	3643	1	14	48	31	4
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	6688	3	48	36	10	0	92	6697	5	23	42	21	7
	2004-05	99	6519	5	53	31	10	1	99	6519	6	25	47	21	1
NM State	2005-06	99	25652	3	47	38	10	0	97	25659	4	22	47	23	2
	2004-05	99	25835	3	48	36	11	1	99	25825	4	20	51	24	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.



**9TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	3185	2	50	27	18	1	97	3186	8	31	45	12	2
	Male	97	3329	1	38	27	30	2	96	3327	8	28	40	18	3
Ethnicity	Caucasian	98	2342	3	63	19	12	1	98	2341	16	42	30	8	1
	African-American	95	305	0	37	24	33	4	94	305	3	20	49	21	5
	Hispanic	97	3390	0	33	32	31	2	97	3390	2	23	51	20	2
	Asian/Pacific	98	161	3	52	22	19	1	97	161	18	40	32	6	2
American Indian/Alaskan Native	96	321	0	29	36	30	3	95	321	1	20	52	20	4	
Status	SWD**	95	966	1	11	20	62	4	94	965	0	6	37	49	5
	ELL*	95	897	0	19	31	44	4	94	898	1	11	50	30	5
	FRLP	97	2696	0	27	33	35	2	96	2694	1	18	53	22	3
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	97	6519	1	44	27	24	2	97	6518	8	30	43	15	2
	2004-05	95	6524	4	46	24	20	5	94	6524	8	34	37	15	6
NM State	2005-06	97	28060	1	42	28	25	2	97	28040	5	27	48	16	2
	2004-05	97	27637	2	41	29	25	3	96	27618	5	29	44	18	4

**11TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	2573	20	45	22	10	1	97	2573	9	25	43	18	2
	Male	97	2443	12	40	24	19	2	97	2443	12	24	38	21	2
Ethnicity	Caucasian	98	2163	27	46	16	8	1	98	2163	19	34	33	10	1
	African-American	97	198	9	40	27	20	2	96	199	2	19	44	30	3
	Hispanic	97	2257	7	39	29	20	2	96	2256	3	16	48	27	3
	Asian/Pacific	95	172	18	44	19	12	4	95	172	21	27	32	13	4
American Indian/Alaskan Native	97	227	9	45	25	16	2	97	227	3	22	48	23	2	
Status	SWD**	97	669	2	15	34	43	2	97	669	1	4	31	59	2
	ELL*	95	626	4	19	31	39	4	95	627	3	8	40	42	4
	FRLP	97	1358	5	33	34	23	2	96	1358	2	15	47	31	3
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	97	5017	16	42	23	14	2	97	5017	11	25	41	19	2
	2004-05	94	5074	16	44	23	11	6	94	5074	12	26	36	19	6
NM State	2005-06	98	20449	12	45	27	12	1	97	20470	6	23	45	21	2
	2004-05	95	20322	12	45	28	11	5	95	20323	7	23	44	21	5

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

## School Board Member Participation\*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Maes, Paula	3
Acosta, Miguel	13
Facio, Berna	10
Rowe, Gordon	2
Lucero, Robert	2
Martin, Mary Lee	15
Delavo Jr., Leonard	0

Source: 2005-06 New Mexico School Board Association annual report.

\* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

## Data on District Budgeted Expenditures

Includes state general fund budgeted monies only for 2005-2006

	Expenditure	Percent
Direct Instruction	\$346409697	64
Instructional Support	113955188	21
Administration	9571189	2
Business and Support Services	5258859	1
Operations/Maintenance of Plant	60456581	11
Food Services	0	0
Athletics	4414987	1
Non-Instructional Student Support	1796226	0
Community Services	1811158	0
Transportation Services	355205	0
Capital Outlay	0	0
Total	\$544029090	100

Source: Preliminary end of year school-reported budgeted expenditures to NM Public Education Department School Budget office as of September 27, 2006 reports.

# Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 0.5 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Albuquerque District Wide	6199	60	40	88.5
A. Montoya ES	32	53.1	46.9	94
Acoma ES	19	63.2	36.8	100
Adobe Acres ES	53	64.2	35.8	97.1
Alameda ES	25	56	44	97.1
Alamosa ES	42	78.6	21.4	92.2
Albuquerque Evening HS	24	29.2	70.8	99.3
Albuquerque HS	110	60	40	91.1
Alvarado ES	32	71.9	28.1	84.7
Apache ES	30	60	40	100
Armijo ES	32	75	25	92.1
Arroyo del Oso ES	33	60.6	39.4	95.9
Atrisco ES	37	73	27	97.2
Bandelier ES	46	67.4	32.6	93.3
Barcelona ES	42	69	31	95.9
Bel-Air ES	30	70	30	100
Bellehaven ES	27	77.8	22.2	86.9
Carlos Rey ES	58	65.5	34.5	90.7
Chamiza ES	49	40.8	59.2	98.6
Chaparral ES	58	72.4	27.6	91.8
Chelwood ES	38	60.5	39.5	96.8
Cibola HS	167	53.3	46.7	81.5
Cleveland MS	55	52.7	47.3	90.7
Cochiti ES	25	64	36	97.9
Collet Park ES	29	55.2	44.8	98
Comanche ES	31	51.6	48.4	97.9
Corrales ES	35	60	40	100
Del Norte HS	93	54.8	45.2	85.6
Dennis Chavez ES	53	64.2	35.8	100
Desert Ridge MS	71	52.1	47.9	91.9
Dolores Gonzales ES	35	54.3	45.7	88.9
Double Eagle ES	55	67.3	32.7	93.3
Duranos ES	23	39.1	60.9	100
E.G. Ross ES	45	57.8	42.2	98.8
Early College Acad	27	51.9	48.1	73.3
East San Jose ES	40	70	30	97.4
Edward Gonzales ES	71	63.4	36.6	85.1

\* See explanation of data source on last page.

\*\*\* = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

# Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 0.5 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Eisenhower MS	57	28.1	71.9	95.3
Eldorado HS	121	64.5	35.5	91.9
Emerson ES	33	57.6	42.4	94.5
Ernie Pyle MS	52	59.6	40.4	75.2
Eubank ES	37	54.1	45.9	96.6
Eugene Field ES	35	60	40	93.3
Freedom HS	12	41.7	58.3	76.1
Garfield MS	31	67.7	32.3	74.8
Georgia O'Keeffe ES	38	63.2	36.8	94
Governor Bent ES	39	51.3	48.7	91.9
Grant MS	56	58.9	41.1	88.4
Griegos ES	21	61.9	38.1	100
Harrison MS	51	70.6	29.4	69.4
Hawthorne ES	38	65.8	34.2	98.7
Hayes MS	34	70.6	29.4	80.1
Highland HS	118	58.5	41.5	81.9
Hodgin ES	53	58.5	41.5	92.9
Hoover MS	53	58.5	41.5	80.3
Hubert Humphrey ES	34	67.6	32.4	98.2
Inez ES	38	65.8	34.2	98.5
Jackson MS	47	63.8	36.2	85.1
James Monroe MS	69	66.7	33.3	92.2
Jefferson MS	58	51.7	48.3	86.7
Jimmy Carter MS	81	66.7	33.3	83.6
John Adams MS	67	58.2	41.8	90.1
John Baker ES	36	66.7	33.3	90.9
Kennedy MS	40	72.5	27.5	80.5
Kirtland ES	26	46.2	53.8	100
Kit Carson ES	49	73.5	26.5	96.9
L.B. Johnson MS	69	58	42	86.3
La Cueva HS	94	47.9	52.1	93.3
La Luz ES	26	69.2	30.8	92.5
La Mesa ES	51	56.9	43.1	98.7
Lavaland ES	54	66.7	33.3	97.2
Lew Wallace ES	19	47.4	52.6	100
Longfellow ES	25	48	52	86
Los Padillas ES	22	72.7	27.3	78.6

\* See explanation of data source on last page.

\*\*\* = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

# Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 0.5 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Los Ranchos ES	33	60.6	39.4	86.7
Lowell ES	28	60.7	39.3	90.3
MacArthur ES	22	68.2	31.8	97.4
Madison MS	52	63.5	36.5	82.8
Manzano HS	116	54.3	45.7	85.7
Manzano Mesa ES	41	78	22	97.4
Marie Hughes ES	43	65.1	34.9	85.3
Mark Twain ES	36	50	50	89
Mary Ann Binford ES	66	57.6	42.4	94
Matheson Park ES	23	78.3	21.7	85.1
McCollum ES	36	72.2	27.8	98.6
McKinley MS	53	67.9	32.1	88.3
Mission Avenue ES	28	71.4	28.6	92.7
Mitchell ES	28	53.6	46.4	97.9
Monte Vista ES	30	36.7	63.3	100
Montezuma ES	46	52.2	47.8	98.8
Mountain View ES	26	73.1	26.9	91.5
Navajo ES	41	63.4	36.6	100
New Futures Sch	26	30.8	69.2	79.2
Ocate ES	22	68.2	31.8	97.4
Osuna ES	29	65.5	34.5	97.7
Painted Sky ES	65	61.5	38.5	95.5
Pajarito ES	41	73.2	26.8	86.6
Petroglyph ES	53	45.3	54.7	97.7
Polk MS	33	81.8	18.2	80.9
Reginald Chavez ES	24	58.3	41.7	100
Rio Grande HS	127	65.4	34.6	87.4
Roosevelt MS	30	43.3	56.7	78.3
S.Y. Jackson ES	41	48.8	51.2	95.2
San Antonito ES	21	57.1	42.9	89.2
Sandia Base ES	40	55	45	95.9
Sandia HS	125	47.2	52.8	87.2
Sch On Wheels	15	40	60	100
Seven Bar ES	57	64.9	35.1	97.8
Sierra Alt HS	16	75	25	74.3
Sierra Vista ES	50	74	26	93.7
Sombra Del Monte ES	31	71	29	94.6

\* See explanation of data source on last page.

\*\*\* = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

# Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 0.5 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Susie Rayos Marmon ES	54	53.7	46.3	95
Taft MS	43	62.8	37.2	85.7
Taylor MS	38	63.2	36.8	86.5
The Family Sch	13	23.1	76.9	90.3
Tomasita ES	37	67.6	32.4	94.9
Truman MS	70	60	40	78.5
Valle Vista ES	39	74.4	25.6	93.5
Valley HS	99	57.6	42.4	87
Van Buren MS	43	60.5	39.5	80
Ventana Ranch ES	61	70.5	29.5	98.9
Vision Quest Alt MS	5	40	60	83.3
Washington MS	41	53.7	46.3	66.2
West Mesa HS	153	60.8	39.2	88.8
Wherry ES	33	72.7	27.3	87.6
Whittier ES	24	58.3	41.7	98.1
Wilson MS	40	65	35	86.4
Zia ES	34	44.1	55.9	95.3
Zuni ES	31	61.3	38.7	88.5

\* See explanation of data source on last page.

\*\*\* = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Albuquerque District Total	1	6118	14579	1230	453	1273	2977	23	54.7	4.6	1.7	4.8	11.2
Albuquerque District Total	2	4936	13064	2912	1274	1414	3030	18.5	49.1	10.9	4.8	5.3	11.4
Albuquerque District Total	3	7308	13075	1625	522	952	3148	27.4	49.1	6.1	2	3.6	11.8
Albuquerque District Total	4	6927	12315	2567	889	803	3129	26	46.2	9.6	3.3	3	11.7
Albuquerque District Total	5	5325	12415	1686	564	3533	3107	20	46.6	6.3	2.1	13.3	11.7
Albuquerque District Total	6	5510	13363	1932	874	1839	3112	20.7	50.2	7.3	3.3	6.9	11.7
Albuquerque District Total	7	4379	11666	3445	1304	2649	3187	16.4	43.8	12.9	4.9	9.9	12
Albuquerque District Total	8	9523	11281	1675	673	426	3052	35.8	42.4	6.3	2.5	1.6	11.5
Albuquerque District Total	9	5472	13254	1811	651	2357	3085	20.5	49.8	6.8	2.4	8.9	11.6
Albuquerque District Total	10	8238	12638	1783	544	372	3055	30.9	47.5	6.7	2	1.4	11.5
Dennis Chavez ES	1	108	193	14	0	4	3	33.5	59.9	4.3	0	1.2	.9
Dennis Chavez ES	2	80	157	66	8	4	7	24.8	48.8	20.5	2.5	1.2	2.2
Dennis Chavez ES	3	151	151	11	0	3	6	46.9	46.9	3.4	0	.9	1.9
Dennis Chavez ES	4	132	154	24	6	1	5	41	47.8	7.5	1.9	.3	1.6
Dennis Chavez ES	5	104	171	19	4	18	6	32.3	53.1	5.9	1.2	5.6	1.9
Dennis Chavez ES	6	104	184	17	1	11	5	32.3	57.1	5.3	.3	3.4	1.6
Dennis Chavez ES	7	93	154	40	9	16	10	28.9	47.8	12.4	2.8	5	3.1
Dennis Chavez ES	8	169	134	12	1	0	6	52.5	41.6	3.7	.3	0	1.9
Dennis Chavez ES	9	107	178	9	4	16	8	33.2	55.3	2.8	1.2	5	2.5
Dennis Chavez ES	10	110	184	14	2	3	9	34.2	57.1	4.3	.6	.9	2.8
Acoma ES	1	48	96	1	0	6	2	31.4	62.7	.7	0	3.9	1.3
Acoma ES	2	40	88	6	3	15	1	26.1	57.5	3.9	2	9.8	.7
Acoma ES	3	67	77	6	0	2	1	43.8	50.3	3.9	0	1.3	.7
Acoma ES	4	58	84	4	1	4	2	37.9	54.9	2.6	.7	2.6	1.3
Acoma ES	5	22	62	19	5	42	3	14.4	40.5	12.4	3.3	27.5	2
Acoma ES	6	51	79	11	2	9	1	33.3	51.6	7.2	1.3	5.9	.7
Acoma ES	7	21	57	32	10	29	4	13.7	37.3	20.9	6.5	19	2.6
Acoma ES	8	80	62	6	1	1	3	52.3	40.5	3.9	.7	.7	2
Acoma ES	9	53	79	7	3	8	3	34.6	51.6	4.6	2	5.2	2
Acoma ES	10	63	71	11	2	3	3	41.2	46.4	7.2	1.3	2	2
Adobe Acres ES	1	38	92	12	6	17	26	19.9	48.2	6.3	3.1	8.9	13.6

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Adobe Acres ES	2	33	87	19	10	17	25	17.3	45.5	9.9	5.2	8.9	13.1
Adobe Acres ES	3	45	95	7	7	8	29	23.6	49.7	3.7	3.7	4.2	15.2
Adobe Acres ES	4	44	96	9	7	6	29	23	50.3	4.7	3.7	3.1	15.2
Adobe Acres ES	5	29	81	9	4	37	31	15.2	42.4	4.7	2.1	19.4	16.2
Adobe Acres ES	6	38	90	10	8	13	32	19.9	47.1	5.2	4.2	6.8	16.8
Adobe Acres ES	7	18	64	28	14	34	33	9.4	33.5	14.7	7.3	17.8	17.3
Adobe Acres ES	8	77	65	6	4	3	36	40.3	34	3.1	2.1	1.6	18.8
Adobe Acres ES	9	41	90	6	4	15	35	21.5	47.1	3.1	2.1	7.9	18.3
Adobe Acres ES	10	42	97	11	6	0	35	22	50.8	5.8	3.1	0	18.3
Alameda ES	1	33	118	17	10	12	21	15.6	55.9	8.1	4.7	5.7	10
Alameda ES	2	35	115	22	13	7	19	16.6	54.5	10.4	6.2	3.3	9
Alameda ES	3	52	108	10	4	8	29	24.6	51.2	4.7	1.9	3.8	13.7
Alameda ES	4	56	111	9	7	4	24	26.5	52.6	4.3	3.3	1.9	11.4
Alameda ES	5	41	111	8	4	24	23	19.4	52.6	3.8	1.9	11.4	10.9
Alameda ES	6	40	110	20	8	8	25	19	52.1	9.5	3.8	3.8	11.8
Alameda ES	7	20	75	37	29	23	27	9.5	35.5	17.5	13.7	10.9	12.8
Alameda ES	8	83	95	7	3	1	22	39.3	45	3.3	1.4	.5	10.4
Alameda ES	9	35	108	17	5	16	30	16.6	51.2	8.1	2.4	7.6	14.2
Alameda ES	10	50	112	16	8	3	22	23.7	53.1	7.6	3.8	1.4	10.4
Alamosa ES	1	39	91	5	5	15	35	20.5	47.9	2.6	2.6	7.9	18.4
Alamosa ES	2	34	76	17	11	14	38	17.9	40	8.9	5.8	7.4	20
Alamosa ES	3	38	91	6	3	12	40	20	47.9	3.2	1.6	6.3	21.1
Alamosa ES	4	48	77	20	8	4	33	25.3	40.5	10.5	4.2	2.1	17.4
Alamosa ES	5	35	67	15	6	28	39	18.4	35.3	7.9	3.2	14.7	20.5
Alamosa ES	6	36	95	8	5	10	36	18.9	50	4.2	2.6	5.3	18.9
Alamosa ES	7	17	67	18	16	30	42	8.9	35.3	9.5	8.4	15.8	22.1
Alamosa ES	8	70	76	2	4	0	38	36.8	40	1.1	2.1	0	20
Alamosa ES	9	35	87	13	4	17	34	18.4	45.8	6.8	2.1	8.9	17.9
Alamosa ES	10	50	76	23	8	1	32	26.3	40	12.1	4.2	.5	16.8
Alvarado ES	1	27	57	1	0	0	7	29.3	62	1.1	0	0	7.6
Alvarado ES	2	9	63	11	3	3	3	9.8	68.5	12	3.3	3.3	3.3



# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Alvarado ES	3	15	61	5	2	1	8	16.3	66.3	5.4	2.2	1.1	8.7
Alvarado ES	4	30	51	1	1	1	8	32.6	55.4	1.1	1.1	1.1	8.7
Alvarado ES	5	16	57	4	1	10	4	17.4	62	4.3	1.1	10.9	4.3
Alvarado ES	6	20	53	4	1	5	9	21.7	57.6	4.3	1.1	5.4	9.8
Alvarado ES	7	15	40	19	3	7	8	16.3	43.5	20.7	3.3	7.6	8.7
Alvarado ES	8	43	40	2	3	0	4	46.7	43.5	2.2	3.3	0	4.3
Alvarado ES	9	17	55	7	2	4	7	18.5	59.8	7.6	2.2	4.3	7.6
Alvarado ES	10	22	57	9	0	1	3	23.9	62	9.8	0	1.1	3.3
Apache ES	1	61	177	13	7	18	23	20.4	59.2	4.3	2.3	6	7.7
Apache ES	2	48	181	21	6	23	20	16.1	60.5	7	2	7.7	6.7
Apache ES	3	84	161	13	3	14	24	28.1	53.8	4.3	1	4.7	8
Apache ES	4	80	152	26	8	10	23	26.8	50.8	8.7	2.7	3.3	7.7
Apache ES	5	46	131	26	6	71	19	15.4	43.8	8.7	2	23.7	6.4
Apache ES	6	69	149	21	8	27	25	23.1	49.8	7	2.7	9	8.4
Apache ES	7	35	140	51	14	37	22	11.7	46.8	17.1	4.7	12.4	7.4
Apache ES	8	120	132	18	4	4	21	40.1	44.1	6	1.3	1.3	7
Apache ES	9	66	156	18	11	27	21	22.1	52.2	6	3.7	9	7
Apache ES	10	103	146	19	3	8	20	34.4	48.8	6.4	1	2.7	6.7
Armijo ES	1	56	90	3	2	9	19	31.3	50.3	1.7	1.1	5	10.6
Armijo ES	2	54	85	9	3	7	21	30.2	47.5	5	1.7	3.9	11.7
Armijo ES	3	65	74	11	2	5	22	36.3	41.3	6.1	1.1	2.8	12.3
Armijo ES	4	69	79	6	1	2	22	38.5	44.1	3.4	.6	1.1	12.3
Armijo ES	5	37	85	7	0	25	25	20.7	47.5	3.9	0	14	14
Armijo ES	6	49	89	10	2	6	23	27.4	49.7	5.6	1.1	3.4	12.8
Armijo ES	7	32	84	9	6	22	26	17.9	46.9	5	3.4	12.3	14.5
Armijo ES	8	84	72	3	0	1	19	46.9	40.2	1.7	0	.6	10.6
Armijo ES	9	42	87	10	5	13	22	23.5	48.6	5.6	2.8	7.3	12.3
Armijo ES	10	45	92	15	4	3	20	25.1	51.4	8.4	2.2	1.7	11.2
Atrisco ES	1	30	50	2	1	3	9	31.6	52.6	2.1	1.1	3.2	9.5
Atrisco ES	2	16	55	7	2	5	10	16.8	57.9	7.4	2.1	5.3	10.5
Atrisco ES	3	26	53	2	1	1	12	27.4	55.8	2.1	1.1	1.1	12.6

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Atrisco ES	4	37	44	4	1	1	8	38.9	46.3	4.2	1.1	1.1	8.4
Atrisco ES	5	19	49	0	2	13	12	20	51.6	0	2.1	13.7	12.6
Atrisco ES	6	30	43	4	0	6	12	31.6	45.3	4.2	0	6.3	12.6
Atrisco ES	7	19	41	6	4	15	10	20	43.2	6.3	4.2	15.8	10.5
Atrisco ES	8	44	35	3	1	0	12	46.3	36.8	3.2	1.1	0	12.6
Atrisco ES	9	27	49	3	1	3	12	28.4	51.6	3.2	1.1	3.2	12.6
Atrisco ES	10	21	51	5	3	2	13	22.1	53.7	5.3	3.2	2.1	13.7
John Baker ES	1	53	160	4	1	0	4	23.9	72.1	1.8	.5	0	1.8
John Baker ES	2	42	148	20	2	7	3	18.9	66.7	9	.9	3.2	1.4
John Baker ES	3	63	139	7	2	5	6	28.4	62.6	3.2	.9	2.3	2.7
John Baker ES	4	76	125	11	4	2	4	34.2	56.3	5	1.8	.9	1.8
John Baker ES	5	45	135	13	2	23	4	20.3	60.8	5.9	.9	10.4	1.8
John Baker ES	6	47	139	18	6	10	2	21.2	62.6	8.1	2.7	4.5	.9
John Baker ES	7	42	130	30	7	9	4	18.9	58.6	13.5	3.2	4.1	1.8
John Baker ES	8	101	103	13	1	1	3	45.5	46.4	5.9	.5	.5	1.4
John Baker ES	9	54	132	15	5	12	4	24.3	59.5	6.8	2.3	5.4	1.8
John Baker ES	10	59	143	14	1	0	5	26.6	64.4	6.3	.5	0	2.3
E.G. Ross ES	1	29	66	5	1	2	5	26.9	61.1	4.6	.9	1.9	4.6
E.G. Ross ES	2	29	61	9	4	2	3	26.9	56.5	8.3	3.7	1.9	2.8
E.G. Ross ES	3	36	65	4	1	0	2	33.3	60.2	3.7	.9	0	1.9
E.G. Ross ES	4	40	58	5	0	0	5	37	53.7	4.6	0	0	4.6
E.G. Ross ES	5	26	64	2	0	11	5	24.1	59.3	1.9	0	10.2	4.6
E.G. Ross ES	6	36	59	4	1	4	4	33.3	54.6	3.7	.9	3.7	3.7
E.G. Ross ES	7	30	54	13	3	4	4	27.8	50	12	2.8	3.7	3.7
E.G. Ross ES	8	55	47	2	0	1	3	50.9	43.5	1.9	0	.9	2.8
E.G. Ross ES	9	36	58	4	1	6	3	33.3	53.7	3.7	.9	5.6	2.8
E.G. Ross ES	10	34	66	4	0	0	4	31.5	61.1	3.7	0	0	3.7
Hubert Humphrey ES	1	97	161	10	0	5	17	33.4	55.5	3.4	0	1.7	5.9
Hubert Humphrey ES	2	71	140	48	6	6	19	24.5	48.3	16.6	2.1	2.1	6.6
Hubert Humphrey ES	3	101	149	15	2	5	18	34.8	51.4	5.2	.7	1.7	6.2
Hubert Humphrey ES	4	106	153	10	3	1	17	36.6	52.8	3.4	1	.3	5.9

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Hubert Humphrey ES	5	113	122	10	0	27	18	39	42.1	3.4	0	9.3	6.2
Hubert Humphrey ES	6	66	163	23	5	18	15	22.8	56.2	7.9	1.7	6.2	5.2
Hubert Humphrey ES	7	44	127	56	18	28	17	15.2	43.8	19.3	6.2	9.7	5.9
Hubert Humphrey ES	8	132	123	12	6	2	15	45.5	42.4	4.1	2.1	.7	5.2
Hubert Humphrey ES	9	85	151	21	3	15	15	29.3	52.1	7.2	1	5.2	5.2
Hubert Humphrey ES	10	95	157	18	4	0	16	32.8	54.1	6.2	1.4	0	5.5
Bandelier ES	1	64	62	1	1	8	6	45.1	43.7	.7	.7	5.6	4.2
Bandelier ES	2	29	74	22	5	5	7	20.4	52.1	15.5	3.5	3.5	4.9
Bandelier ES	3	80	50	4	1	2	5	56.3	35.2	2.8	.7	1.4	3.5
Bandelier ES	4	73	62	1	0	1	5	51.4	43.7	.7	0	.7	3.5
Bandelier ES	5	40	66	8	2	20	6	28.2	46.5	5.6	1.4	14.1	4.2
Bandelier ES	6	43	78	6	2	8	5	30.3	54.9	4.2	1.4	5.6	3.5
Bandelier ES	7	53	64	8	3	8	6	37.3	45.1	5.6	2.1	5.6	4.2
Bandelier ES	8	76	53	5	1	0	7	53.5	37.3	3.5	.7	0	4.9
Bandelier ES	9	45	77	4	1	6	9	31.7	54.2	2.8	.7	4.2	6.3
Bandelier ES	10	42	76	10	1	0	13	29.6	53.5	7	.7	0	9.2
Barcelona ES	1	42	92	6	1	20	21	23.1	50.5	3.3	.5	11	11.5
Barcelona ES	2	43	88	9	2	15	25	23.6	48.4	4.9	1.1	8.2	13.7
Barcelona ES	3	51	92	5	1	9	24	28	50.5	2.7	.5	4.9	13.2
Barcelona ES	4	48	93	4	4	7	26	26.4	51.1	2.2	2.2	3.8	14.3
Barcelona ES	5	43	84	3	4	22	26	23.6	46.2	1.6	2.2	12.1	14.3
Barcelona ES	6	56	84	7	1	9	25	30.8	46.2	3.8	.5	4.9	13.7
Barcelona ES	7	33	66	12	3	37	31	18.1	36.3	6.6	1.6	20.3	17
Barcelona ES	8	76	74	4	1	1	26	41.8	40.7	2.2	.5	.5	14.3
Barcelona ES	9	37	87	9	2	15	32	20.3	47.8	4.9	1.1	8.2	17.6
Barcelona ES	10	56	74	11	3	7	31	30.8	40.7	6	1.6	3.8	17
Ocate ES	1	34	75	1	0	4	4	28.8	63.6	.8	0	3.4	3.4
Ocate ES	2	20	75	13	4	3	3	16.9	63.6	11	3.4	2.5	2.5
Ocate ES	3	51	61	1	1	2	2	43.2	51.7	.8	.8	1.7	1.7
Ocate ES	4	42	61	7	3	0	5	35.6	51.7	5.9	2.5	0	4.2
Ocate ES	5	28	58	9	2	18	3	23.7	49.2	7.6	1.7	15.3	2.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Onate ES	6	30	71	7	1	8	1	25.4	60.2	5.9	.8	6.8	.8
Onate ES	7	27	47	22	9	9	4	22.9	39.8	18.6	7.6	7.6	3.4
Onate ES	8	55	58	1	1	0	3	46.6	49.2	.8	.8	0	2.5
Onate ES	9	41	64	7	0	5	1	34.7	54.2	5.9	0	4.2	.8
Onate ES	10	38	69	6	1	2	2	32.2	58.5	5.1	.8	1.7	1.7
Bel-Air ES	1	29	64	9	5	2	14	23.6	52	7.3	4.1	1.6	11.4
Bel-Air ES	2	21	61	16	2	9	14	17.1	49.6	13	1.6	7.3	11.4
Bel-Air ES	3	42	54	8	2	2	15	34.1	43.9	6.5	1.6	1.6	12.2
Bel-Air ES	4	38	58	4	1	5	17	30.9	47.2	3.3	.8	4.1	13.8
Bel-Air ES	5	29	57	5	1	15	16	23.6	46.3	4.1	.8	12.2	13
Bel-Air ES	6	32	59	9	3	3	17	26	48	7.3	2.4	2.4	13.8
Bel-Air ES	7	18	60	17	5	8	15	14.6	48.8	13.8	4.1	6.5	12.2
Bel-Air ES	8	49	47	4	2	3	18	39.8	38.2	3.3	1.6	2.4	14.6
Bel-Air ES	9	31	60	5	1	11	15	25.2	48.8	4.1	.8	8.9	12.2
Bel-Air ES	10	38	63	6	0	0	16	30.9	51.2	4.9	0	0	13
Bellehaven ES	1	55	96	10	1	1	6	32.5	56.8	5.9	.6	.6	3.6
Bellehaven ES	2	30	99	23	4	7	6	17.8	58.6	13.6	2.4	4.1	3.6
Bellehaven ES	3	53	93	9	7	1	6	31.4	55	5.3	4.1	.6	3.6
Bellehaven ES	4	56	89	14	3	0	7	33.1	52.7	8.3	1.8	0	4.1
Bellehaven ES	5	43	97	11	1	11	6	25.4	57.4	6.5	.6	6.5	3.6
Bellehaven ES	6	34	96	19	7	9	4	20.1	56.8	11.2	4.1	5.3	2.4
Bellehaven ES	7	34	80	31	5	11	8	20.1	47.3	18.3	3	6.5	4.7
Bellehaven ES	8	72	75	10	1	3	8	42.6	44.4	5.9	.6	1.8	4.7
Bellehaven ES	9	38	99	12	3	13	4	22.5	58.6	7.1	1.8	7.7	2.4
Bellehaven ES	10	60	91	6	2	2	8	35.5	53.8	3.6	1.2	1.2	4.7
Governor Bent ES	1	94	210	13	2	5	17	27.6	61.6	3.8	.6	1.5	5
Governor Bent ES	2	56	198	44	8	21	14	16.4	58.1	12.9	2.3	6.2	4.1
Governor Bent ES	3	113	180	11	1	16	20	33.1	52.8	3.2	.3	4.7	5.9
Governor Bent ES	4	148	155	10	5	1	22	43.4	45.5	2.9	1.5	.3	6.5
Governor Bent ES	5	79	159	23	3	58	19	23.2	46.6	6.7	.9	17	5.6
Governor Bent ES	6	99	181	12	7	20	22	29	53.1	3.5	2.1	5.9	6.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Governor Bent ES	7	62	153	56	16	35	19	18.2	44.9	16.4	4.7	10.3	5.6
Governor Bent ES	8	170	144	5	1	1	20	49.9	42.2	1.5	.3	.3	5.9
Governor Bent ES	9	107	178	15	4	20	17	31.4	52.2	4.4	1.2	5.9	5
Governor Bent ES	10	110	186	22	2	2	19	32.3	54.5	6.5	.6	.6	5.6
Kit Carson ES	1	54	85	3	2	6	17	32.3	50.9	1.8	1.2	3.6	10.2
Kit Carson ES	2	42	90	3	4	5	23	25.1	53.9	1.8	2.4	3	13.8
Kit Carson ES	3	50	83	7	0	5	22	29.9	49.7	4.2	0	3	13.2
Kit Carson ES	4	58	75	4	3	3	24	34.7	44.9	2.4	1.8	1.8	14.4
Kit Carson ES	5	32	71	2	5	35	22	19.2	42.5	1.2	3	21	13.2
Kit Carson ES	6	44	76	7	4	13	23	26.3	45.5	4.2	2.4	7.8	13.8
Kit Carson ES	7	32	70	12	5	23	25	19.2	41.9	7.2	3	13.8	15
Kit Carson ES	8	86	55	1	1	3	21	51.5	32.9	.6	.6	1.8	12.6
Kit Carson ES	9	47	76	7	1	13	23	28.1	45.5	4.2	.6	7.8	13.8
Kit Carson ES	10	49	75	11	4	8	20	29.3	44.9	6.6	2.4	4.8	12
Chaparral ES	1	54	178	13	6	15	17	19.1	62.9	4.6	2.1	5.3	6
Chaparral ES	2	42	167	26	15	13	20	14.8	59	9.2	5.3	4.6	7.1
Chaparral ES	3	69	168	18	1	6	21	24.4	59.4	6.4	.4	2.1	7.4
Chaparral ES	4	84	156	14	5	5	19	29.7	55.1	4.9	1.8	1.8	6.7
Chaparral ES	5	43	156	15	6	46	17	15.2	55.1	5.3	2.1	16.3	6
Chaparral ES	6	47	172	20	8	16	20	16.6	60.8	7.1	2.8	5.7	7.1
Chaparral ES	7	26	129	48	25	35	20	9.2	45.6	17	8.8	12.4	7.1
Chaparral ES	8	133	121	9	3	0	17	47	42.8	3.2	1.1	0	6
Chaparral ES	9	51	174	18	0	18	22	18	61.5	6.4	0	6.4	7.8
Chaparral ES	10	74	158	26	3	2	20	26.1	55.8	9.2	1.1	.7	7.1
Chelwood ES	1	45	88	7	1	7	13	28	54.7	4.3	.6	4.3	8.1
Chelwood ES	2	36	93	11	2	7	12	22.4	57.8	6.8	1.2	4.3	7.5
Chelwood ES	3	42	97	4	0	4	14	26.1	60.2	2.5	0	2.5	8.7
Chelwood ES	4	40	95	6	1	4	15	24.8	59	3.7	.6	2.5	9.3
Chelwood ES	5	25	92	9	0	27	8	15.5	57.1	5.6	0	16.8	5
Chelwood ES	6	25	96	16	3	11	10	15.5	59.6	9.9	1.9	6.8	6.2
Chelwood ES	7	36	83	16	3	15	8	22.4	51.6	9.9	1.9	9.3	5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Chelwood ES	8	66	82	2	1	1	9	41	50.9	1.2	.6	.6	5.6
Chelwood ES	9	28	105	4	0	12	12	17.4	65.2	2.5	0	7.5	7.5
Chelwood ES	10	44	94	8	1	2	12	27.3	58.4	5	.6	1.2	7.5
Cochiti ES	1	29	53	0	1	5	12	29	53	0	1	5	12
Cochiti ES	2	18	48	12	3	7	12	18	48	12	3	7	12
Cochiti ES	3	27	54	2	2	3	12	27	54	2	2	3	12
Cochiti ES	4	32	41	7	2	7	11	32	41	7	2	7	11
Cochiti ES	5	16	40	6	2	25	11	16	40	6	2	25	11
Cochiti ES	6	24	48	6	4	8	10	24	48	6	4	8	10
Cochiti ES	7	11	37	15	8	17	12	11	37	15	8	17	12
Cochiti ES	8	42	37	5	1	3	12	42	37	5	1	3	12
Cochiti ES	9	24	46	4	2	15	9	24	46	4	2	15	9
Cochiti ES	10	26	49	7	2	8	8	26	49	7	2	8	8
Collet Park ES	1	55	77	8	0	3	9	36.2	50.7	5.3	0	2	5.9
Collet Park ES	2	44	77	17	0	4	10	28.9	50.7	11.2	0	2.6	6.6
Collet Park ES	3	64	67	6	1	2	12	42.1	44.1	3.9	.7	1.3	7.9
Collet Park ES	4	63	73	2	3	0	11	41.4	48	1.3	2	0	7.2
Collet Park ES	5	23	78	15	5	18	13	15.1	51.3	9.9	3.3	11.8	8.6
Collet Park ES	6	46	82	1	4	5	14	30.3	53.9	.7	2.6	3.3	9.2
Collet Park ES	7	25	61	21	17	15	13	16.4	40.1	13.8	11.2	9.9	8.6
Collet Park ES	8	82	57	2	1	0	10	53.9	37.5	1.3	.7	0	6.6
Collet Park ES	9	51	80	3	3	6	9	33.6	52.6	2	2	3.9	5.9
Collet Park ES	10	58	75	9	2	0	8	38.2	49.3	5.9	1.3	0	5.3
Comanche ES	1	103	105	1	1	1	13	46	46.9	.4	.4	.4	5.8
Comanche ES	2	58	130	9	2	12	13	25.9	58	4	.9	5.4	5.8
Comanche ES	3	94	108	7	2	2	11	42	48.2	3.1	.9	.9	4.9
Comanche ES	4	108	93	9	1	2	11	48.2	41.5	4	.4	.9	4.9
Comanche ES	5	54	120	9	4	25	12	24.1	53.6	4	1.8	11.2	5.4
Comanche ES	6	86	111	3	4	8	12	38.4	49.6	1.3	1.8	3.6	5.4
Comanche ES	7	85	100	15	5	9	10	37.9	44.6	6.7	2.2	4	4.5
Comanche ES	8	120	90	4	0	0	10	53.6	40.2	1.8	0	0	4.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Comanche ES	9	93	102	8	1	10	10	41.5	45.5	3.6	.4	4.5	4.5
Comanche ES	10	73	128	10	2	0	11	32.6	57.1	4.5	.9	0	4.9
Dolores Gonzales ES	1	58	74	5	1	10	16	35.4	45.1	3	.6	6.1	9.8
Dolores Gonzales ES	2	49	77	5	6	8	19	29.9	47	3	3.7	4.9	11.6
Dolores Gonzales ES	3	70	61	7	1	6	19	42.7	37.2	4.3	.6	3.7	11.6
Dolores Gonzales ES	4	54	73	8	4	3	22	32.9	44.5	4.9	2.4	1.8	13.4
Dolores Gonzales ES	5	43	60	11	1	21	28	26.2	36.6	6.7	.6	12.8	17.1
Dolores Gonzales ES	6	53	76	2	5	10	18	32.3	46.3	1.2	3	6.1	11
Dolores Gonzales ES	7	43	57	12	3	23	26	26.2	34.8	7.3	1.8	14	15.9
Dolores Gonzales ES	8	80	54	3	2	3	22	48.8	32.9	1.8	1.2	1.8	13.4
Dolores Gonzales ES	9	59	70	2	3	8	22	36	42.7	1.2	1.8	4.9	13.4
Dolores Gonzales ES	10	50	70	15	1	4	24	30.5	42.7	9.1	.6	2.4	14.6
Duranos ES	1	21	52	13	1	10	17	18.4	45.6	11.4	.9	8.8	14.9
Duranos ES	2	21	58	4	3	9	19	18.4	50.9	3.5	2.6	7.9	16.7
Duranos ES	3	29	53	6	5	3	18	25.4	46.5	5.3	4.4	2.6	15.8
Duranos ES	4	35	51	6	1	3	18	30.7	44.7	5.3	.9	2.6	15.8
Duranos ES	5	19	58	6	1	12	18	16.7	50.9	5.3	.9	10.5	15.8
Duranos ES	6	20	56	9	3	6	20	17.5	49.1	7.9	2.6	5.3	17.5
Duranos ES	7	24	52	7	2	9	20	21.1	45.6	6.1	1.8	7.9	17.5
Duranos ES	8	49	40	6	0	2	17	43	35.1	5.3	0	1.8	14.9
Duranos ES	9	22	48	8	1	12	23	19.3	42.1	7	.9	10.5	20.2
Duranos ES	10	28	50	12	3	5	16	24.6	43.9	10.5	2.6	4.4	14
Mary Ann Binford ES	1	47	156	17	8	23	30	16.7	55.5	6	2.8	8.2	10.7
Mary Ann Binford ES	2	29	137	25	21	37	32	10.3	48.8	8.9	7.5	13.2	11.4
Mary Ann Binford ES	3	44	150	28	8	18	33	15.7	53.4	10	2.8	6.4	11.7
Mary Ann Binford ES	4	59	148	24	5	9	36	21	52.7	8.5	1.8	3.2	12.8
Mary Ann Binford ES	5	43	140	18	2	48	30	15.3	49.8	6.4	.7	17.1	10.7
Mary Ann Binford ES	6	54	164	9	0	21	33	19.2	58.4	3.2	0	7.5	11.7
Mary Ann Binford ES	7	22	127	39	13	44	36	7.8	45.2	13.9	4.6	15.7	12.8
Mary Ann Binford ES	8	123	114	3	6	8	27	43.8	40.6	1.1	2.1	2.8	9.6
Mary Ann Binford ES	9	48	149	18	5	33	28	17.1	53	6.4	1.8	11.7	10

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Mary Ann Binford ES	10	73	140	28	9	7	24	26	49.8	10	3.2	2.5	8.5
East San Jose ES	1	79	99	12	4	14	50	30.6	38.4	4.7	1.6	5.4	19.4
East San Jose ES	2	62	104	19	13	10	50	24	40.3	7.4	5	3.9	19.4
East San Jose ES	3	73	103	13	11	7	51	28.3	39.9	5	4.3	2.7	19.8
East San Jose ES	4	95	90	10	7	6	50	36.8	34.9	3.9	2.7	2.3	19.4
East San Jose ES	5	64	95	8	8	33	50	24.8	36.8	3.1	3.1	12.8	19.4
East San Jose ES	6	79	108	3	5	7	56	30.6	41.9	1.2	1.9	2.7	21.7
East San Jose ES	7	60	94	15	9	27	53	23.3	36.4	5.8	3.5	10.5	20.5
East San Jose ES	8	133	65	4	6	3	47	51.6	25.2	1.6	2.3	1.2	18.2
East San Jose ES	9	69	121	3	6	11	48	26.7	46.9	1.2	2.3	4.3	18.6
East San Jose ES	10	81	99	12	10	0	56	31.4	38.4	4.7	3.9	0	21.7
Emerson ES	1	40	61	7	4	5	35	26.3	40.1	4.6	2.6	3.3	23
Emerson ES	2	41	59	6	3	11	32	27	38.8	3.9	2	7.2	21.1
Emerson ES	3	49	57	4	2	6	34	32.2	37.5	2.6	1.3	3.9	22.4
Emerson ES	4	40	58	8	4	6	36	26.3	38.2	5.3	2.6	3.9	23.7
Emerson ES	5	31	57	1	1	25	37	20.4	37.5	.7	.7	16.4	24.3
Emerson ES	6	40	56	4	0	13	39	26.3	36.8	2.6	0	8.6	25.7
Emerson ES	7	20	41	13	9	26	43	13.2	27	8.6	5.9	17.1	28.3
Emerson ES	8	57	52	3	2	1	37	37.5	34.2	2	1.3	.7	24.3
Emerson ES	9	34	56	2	3	16	41	22.4	36.8	1.3	2	10.5	27
Emerson ES	10	46	51	10	4	2	39	30.3	33.6	6.6	2.6	1.3	25.7
Eubank ES	1	16	34	1	0	1	7	27.1	57.6	1.7	0	1.7	11.9
Eubank ES	2	9	38	3	3	1	5	15.3	64.4	5.1	5.1	1.7	8.5
Eubank ES	3	15	34	3	1	0	6	25.4	57.6	5.1	1.7	0	10.2
Eubank ES	4	23	26	2	1	2	5	39	44.1	3.4	1.7	3.4	8.5
Eubank ES	5	13	23	7	0	12	4	22	39	11.9	0	20.3	6.8
Eubank ES	6	19	24	3	1	3	9	32.2	40.7	5.1	1.7	5.1	15.3
Eubank ES	7	18	25	4	1	5	6	30.5	42.4	6.8	1.7	8.5	10.2
Eubank ES	8	34	17	2	0	1	5	57.6	28.8	3.4	0	1.7	8.5
Eubank ES	9	15	32	4	0	3	5	25.4	54.2	6.8	0	5.1	8.5
Eubank ES	10	19	32	1	1	0	6	32.2	54.2	1.7	1.7	0	10.2



# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Manzano Mesa ES	1	40	68	4	1	5	17	29.6	50.4	3	.7	3.7	12.6
Manzano Mesa ES	2	27	62	15	9	2	20	20	45.9	11.1	6.7	1.5	14.8
Manzano Mesa ES	3	34	75	4	0	3	19	25.2	55.6	3	0	2.2	14.1
Manzano Mesa ES	4	45	60	6	2	3	19	33.3	44.4	4.4	1.5	2.2	14.1
Manzano Mesa ES	5	29	62	2	2	22	18	21.5	45.9	1.5	1.5	16.3	13.3
Manzano Mesa ES	6	26	76	7	2	7	17	19.3	56.3	5.2	1.5	5.2	12.6
Manzano Mesa ES	7	22	63	16	5	11	18	16.3	46.7	11.9	3.7	8.1	13.3
Manzano Mesa ES	8	59	50	5	2	0	19	43.7	37	3.7	1.5	0	14.1
Manzano Mesa ES	9	32	62	7	1	15	18	23.7	45.9	5.2	.7	11.1	13.3
Manzano Mesa ES	10	39	72	4	2	0	18	28.9	53.3	3	1.5	0	13.3
Eugene Field ES	1	33	76	3	1	7	22	23.2	53.5	2.1	.7	4.9	15.5
Eugene Field ES	2	33	65	3	3	16	22	23.2	45.8	2.1	2.1	11.3	15.5
Eugene Field ES	3	40	62	4	1	9	26	28.2	43.7	2.8	.7	6.3	18.3
Eugene Field ES	4	52	57	6	3	3	21	36.6	40.1	4.2	2.1	2.1	14.8
Eugene Field ES	5	27	54	7	4	28	22	19	38	4.9	2.8	19.7	15.5
Eugene Field ES	6	44	61	2	1	9	25	31	43	1.4	.7	6.3	17.6
Eugene Field ES	7	22	55	4	5	31	25	15.5	38.7	2.8	3.5	21.8	17.6
Eugene Field ES	8	64	50	1	2	1	24	45.1	35.2	.7	1.4	.7	16.9
Eugene Field ES	9	42	59	5	1	11	24	29.6	41.5	3.5	.7	7.7	16.9
Eugene Field ES	10	40	62	14	3	3	20	28.2	43.7	9.9	2.1	2.1	14.1
Edward Gonzales ES	1	76	208	20	8	34	43	19.5	53.5	5.1	2.1	8.7	11.1
Edward Gonzales ES	2	74	157	49	35	31	43	19	40.4	12.6	9	8	11.1
Edward Gonzales ES	3	92	200	27	10	18	42	23.7	51.4	6.9	2.6	4.6	10.8
Edward Gonzales ES	4	90	200	32	11	12	44	23.1	51.4	8.2	2.8	3.1	11.3
Edward Gonzales ES	5	57	165	33	7	87	40	14.7	42.4	8.5	1.8	22.4	10.3
Edward Gonzales ES	6	75	225	16	11	16	46	19.3	57.8	4.1	2.8	4.1	11.8
Edward Gonzales ES	7	53	146	57	24	64	45	13.6	37.5	14.7	6.2	16.5	11.6
Edward Gonzales ES	8	170	158	10	6	5	40	43.7	40.6	2.6	1.5	1.3	10.3
Edward Gonzales ES	9	72	205	25	7	40	40	18.5	52.7	6.4	1.8	10.3	10.3
Edward Gonzales ES	10	114	181	35	11	7	41	29.3	46.5	9	2.8	1.8	10.5
Ventana Ranch ES	1	79	372	58	14	18	37	13.7	64.4	10	2.4	3.1	6.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Ventana Ranch ES	2	23	177	183	142	14	39	4	30.6	31.7	24.6	2.4	6.7
Ventana Ranch ES	3	107	338	51	11	26	45	18.5	58.5	8.8	1.9	4.5	7.8
Ventana Ranch ES	4	147	331	50	3	11	36	25.4	57.3	8.7	.5	1.9	6.2
Ventana Ranch ES	5	57	296	64	12	113	36	9.9	51.2	11.1	2.1	19.6	6.2
Ventana Ranch ES	6	93	338	48	14	45	40	16.1	58.5	8.3	2.4	7.8	6.9
Ventana Ranch ES	7	49	237	141	39	73	39	8.5	41	24.4	6.7	12.6	6.7
Ventana Ranch ES	8	249	259	23	6	6	35	43.1	44.8	4	1	1	6.1
Ventana Ranch ES	9	105	319	52	5	59	38	18.2	55.2	9	.9	10.2	6.6
Ventana Ranch ES	10	165	324	37	11	5	36	28.5	56.1	6.4	1.9	.9	6.2
Seven Bar ES	1	77	176	4	2	2	19	27.5	62.9	1.4	.7	.7	6.8
Seven Bar ES	2	94	125	29	11	4	17	33.6	44.6	10.4	3.9	1.4	6.1
Seven Bar ES	3	84	152	17	5	5	17	30	54.3	6.1	1.8	1.8	6.1
Seven Bar ES	4	85	149	16	4	8	18	30.4	53.2	5.7	1.4	2.9	6.4
Seven Bar ES	5	85	147	7	0	25	16	30.4	52.5	2.5	0	8.9	5.7
Seven Bar ES	6	74	162	10	5	8	21	26.4	57.9	3.6	1.8	2.9	7.5
Seven Bar ES	7	37	115	55	25	27	21	13.2	41.1	19.6	8.9	9.6	7.5
Seven Bar ES	8	112	128	15	4	4	17	40	45.7	5.4	1.4	1.4	6.1
Seven Bar ES	9	59	168	15	4	16	18	21.1	60	5.4	1.4	5.7	6.4
Seven Bar ES	10	76	156	21	0	5	22	27.1	55.7	7.5	0	1.8	7.9
Griegos ES	1	74	70	0	0	3	16	45.4	42.9	0	0	1.8	9.8
Griegos ES	2	52	86	5	0	5	15	31.9	52.8	3.1	0	3.1	9.2
Griegos ES	3	90	52	1	1	2	17	55.2	31.9	.6	.6	1.2	10.4
Griegos ES	4	79	62	3	0	1	18	48.5	38	1.8	0	.6	11
Griegos ES	5	55	73	5	0	15	15	33.7	44.8	3.1	0	9.2	9.2
Griegos ES	6	71	68	3	1	5	15	43.6	41.7	1.8	.6	3.1	9.2
Griegos ES	7	46	70	15	4	10	18	28.2	42.9	9.2	2.5	6.1	11
Griegos ES	8	95	49	2	0	0	17	58.3	30.1	1.2	0	0	10.4
Griegos ES	9	58	73	6	2	6	18	35.6	44.8	3.7	1.2	3.7	11
Griegos ES	10	60	79	9	3	2	10	36.8	48.5	5.5	1.8	1.2	6.1
Hawthorne ES	1	40	98	9	4	11	33	20.5	50.3	4.6	2.1	5.6	16.9
Hawthorne ES	2	38	91	14	4	10	38	19.5	46.7	7.2	2.1	5.1	19.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Hawthorne ES	3	43	90	12	7	13	30	22.1	46.2	6.2	3.6	6.7	15.4
Hawthorne ES	4	54	91	7	5	5	33	27.7	46.7	3.6	2.6	2.6	16.9
Hawthorne ES	5	45	82	9	2	25	32	23.1	42.1	4.6	1	12.8	16.4
Hawthorne ES	6	37	103	11	4	8	32	19	52.8	5.6	2.1	4.1	16.4
Hawthorne ES	7	22	72	25	15	27	34	11.3	36.9	12.8	7.7	13.8	17.4
Hawthorne ES	8	84	75	3	0	1	32	43.1	38.5	1.5	0	.5	16.4
Hawthorne ES	9	41	78	11	7	23	35	21	40	5.6	3.6	11.8	17.9
Hawthorne ES	10	53	92	11	1	4	34	27.2	47.2	5.6	.5	2.1	17.4
Hodgin ES	1	59	117	3	3	14	18	27.6	54.7	1.4	1.4	6.5	8.4
Hodgin ES	2	59	104	20	5	7	19	27.6	48.6	9.3	2.3	3.3	8.9
Hodgin ES	3	76	96	2	3	13	24	35.5	44.9	.9	1.4	6.1	11.2
Hodgin ES	4	77	102	9	2	3	21	36	47.7	4.2	.9	1.4	9.8
Hodgin ES	5	53	88	5	5	42	21	24.8	41.1	2.3	2.3	19.6	9.8
Hodgin ES	6	52	112	10	4	18	18	24.3	52.3	4.7	1.9	8.4	8.4
Hodgin ES	7	32	96	23	11	32	20	15	44.9	10.7	5.1	15	9.3
Hodgin ES	8	105	79	6	1	1	22	49.1	36.9	2.8	.5	.5	10.3
Hodgin ES	9	59	114	3	1	17	20	27.6	53.3	1.4	.5	7.9	9.3
Hodgin ES	10	63	114	6	5	7	19	29.4	53.3	2.8	2.3	3.3	8.9
Painted Sky ES	1	135	364	33	7	28	53	21.8	58.7	5.3	1.1	4.5	8.5
Painted Sky ES	2	165	324	51	11	16	53	26.6	52.3	8.2	1.8	2.6	8.5
Painted Sky ES	3	202	307	23	9	16	63	32.6	49.5	3.7	1.5	2.6	10.2
Painted Sky ES	4	177	323	37	11	14	58	28.5	52.1	6	1.8	2.3	9.4
Painted Sky ES	5	128	308	34	3	89	58	20.6	49.7	5.5	.5	14.4	9.4
Painted Sky ES	6	134	342	40	20	30	54	21.6	55.2	6.5	3.2	4.8	8.7
Painted Sky ES	7	74	256	126	42	72	50	11.9	41.3	20.3	6.8	11.6	8.1
Painted Sky ES	8	276	263	21	8	3	49	44.5	42.4	3.4	1.3	.5	7.9
Painted Sky ES	9	144	335	32	10	46	53	23.2	54	5.2	1.6	7.4	8.5
Painted Sky ES	10	186	346	27	13	0	48	30	55.8	4.4	2.1	0	7.7
Inez ES	1	51	75	5	0	3	12	34.9	51.4	3.4	0	2.1	8.2
Inez ES	2	45	73	13	1	5	9	30.8	50	8.9	.7	3.4	6.2
Inez ES	3	71	60	4	0	0	11	48.6	41.1	2.7	0	0	7.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Inez ES	4	64	67	1	0	5	9	43.8	45.9	.7	0	3.4	6.2
Inez ES	5	69	54	6	1	6	10	47.3	37	4.1	.7	4.1	6.8
Inez ES	6	44	73	9	4	6	10	30.1	50	6.2	2.7	4.1	6.8
Inez ES	7	32	80	14	1	11	8	21.9	54.8	9.6	.7	7.5	5.5
Inez ES	8	84	53	1	0	0	8	57.5	36.3	.7	0	0	5.5
Inez ES	9	56	65	2	0	13	10	38.4	44.5	1.4	0	8.9	6.8
Inez ES	10	44	81	10	0	3	8	30.1	55.5	6.8	0	2.1	5.5
Kirtland ES	1	26	59	3	3	10	12	23	52.2	2.7	2.7	8.8	10.6
Kirtland ES	2	22	56	12	2	8	13	19.5	49.6	10.6	1.8	7.1	11.5
Kirtland ES	3	38	53	5	1	2	14	33.6	46.9	4.4	.9	1.8	12.4
Kirtland ES	4	39	51	3	3	4	13	34.5	45.1	2.7	2.7	3.5	11.5
Kirtland ES	5	29	50	5	1	15	13	25.7	44.2	4.4	.9	13.3	11.5
Kirtland ES	6	29	59	3	4	5	13	25.7	52.2	2.7	3.5	4.4	11.5
Kirtland ES	7	16	52	16	6	10	13	14.2	46	14.2	5.3	8.8	11.5
Kirtland ES	8	52	39	4	2	0	16	46	34.5	3.5	1.8	0	14.2
Kirtland ES	9	36	50	6	1	6	14	31.9	44.2	5.3	.9	5.3	12.4
Kirtland ES	10	38	54	8	0	2	11	33.6	47.8	7.1	0	1.8	9.7
Susie Rayos Marmon ES	1	1	5	0	1	0	1	12.5	62.5	0	12.5	0	12.5
Susie Rayos Marmon ES	2	0	6	0	1	0	1	0	75	0	12.5	0	12.5
Susie Rayos Marmon ES	3	0	5	0	1	1	1	0	62.5	0	12.5	12.5	12.5
Susie Rayos Marmon ES	4	0	7	0	0	0	1	0	87.5	0	0	0	12.5
Susie Rayos Marmon ES	5	0	4	1	0	2	1	0	50	12.5	0	25	12.5
Susie Rayos Marmon ES	6	0	6	0	0	1	1	0	75	0	0	12.5	12.5
Susie Rayos Marmon ES	7	0	5	1	0	1	1	0	62.5	12.5	0	12.5	12.5
Susie Rayos Marmon ES	8	2	5	0	0	0	1	25	62.5	0	0	0	12.5
Susie Rayos Marmon ES	9	1	5	1	0	0	1	12.5	62.5	12.5	0	0	12.5
Susie Rayos Marmon ES	10	3	4	0	0	0	1	37.5	50	0	0	0	12.5
La Luz ES	1	40	57	6	1	11	15	30.8	43.8	4.6	.8	8.5	11.5
La Luz ES	2	30	59	5	2	17	17	23.1	45.4	3.8	1.5	13.1	13.1
La Luz ES	3	34	59	7	5	9	16	26.2	45.4	5.4	3.8	6.9	12.3
La Luz ES	4	38	57	11	3	3	18	29.2	43.8	8.5	2.3	2.3	13.8

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
La Luz ES	5	43	57	4	1	9	16	33.1	43.8	3.1	.8	6.9	12.3
La Luz ES	6	37	66	6	2	4	15	28.5	50.8	4.6	1.5	3.1	11.5
La Luz ES	7	18	56	13	7	17	19	13.8	43.1	10	5.4	13.1	14.6
La Luz ES	8	55	44	7	1	4	19	42.3	33.8	5.4	.8	3.1	14.6
La Luz ES	9	27	70	9	2	8	14	20.8	53.8	6.9	1.5	6.2	10.8
La Luz ES	10	35	67	6	3	5	14	26.9	51.5	4.6	2.3	3.8	10.8
La Mesa ES	1	27	39	3	1	2	25	27.8	40.2	3.1	1	2.1	25.8
La Mesa ES	2	23	38	3	1	6	26	23.7	39.2	3.1	1	6.2	26.8
La Mesa ES	3	27	38	3	1	0	28	27.8	39.2	3.1	1	0	28.9
La Mesa ES	4	34	35	1	0	1	26	35.1	36.1	1	0	1	26.8
La Mesa ES	5	29	24	3	2	10	29	29.9	24.7	3.1	2.1	10.3	29.9
La Mesa ES	6	29	39	1	1	1	26	29.9	40.2	1	1	1	26.8
La Mesa ES	7	16	30	3	4	15	29	16.5	30.9	3.1	4.1	15.5	29.9
La Mesa ES	8	44	24	0	2	1	26	45.4	24.7	0	2.1	1	26.8
La Mesa ES	9	26	34	1	2	5	29	26.8	35.1	1	2.1	5.2	29.9
La Mesa ES	10	25	39	5	3	0	25	25.8	40.2	5.2	3.1	0	25.8
Lavaland ES	1	13	47	3	2	10	7	15.9	57.3	3.7	2.4	12.2	8.5
Lavaland ES	2	7	46	7	8	5	9	8.5	56.1	8.5	9.8	6.1	11
Lavaland ES	3	13	42	7	3	5	12	15.9	51.2	8.5	3.7	6.1	14.6
Lavaland ES	4	19	37	8	3	5	10	23.2	45.1	9.8	3.7	6.1	12.2
Lavaland ES	5	15	37	7	5	10	8	18.3	45.1	8.5	6.1	12.2	9.8
Lavaland ES	6	12	46	7	5	3	9	14.6	56.1	8.5	6.1	3.7	11
Lavaland ES	7	6	36	12	6	14	8	7.3	43.9	14.6	7.3	17.1	9.8
Lavaland ES	8	32	36	2	4	1	7	39	43.9	2.4	4.9	1.2	8.5
Lavaland ES	9	10	45	11	4	3	9	12.2	54.9	13.4	4.9	3.7	11
Lavaland ES	10	20	39	7	5	2	9	24.4	47.6	8.5	6.1	2.4	11
Longfellow ES	1	62	80	3	1	4	17	37.1	47.9	1.8	.6	2.4	10.2
Longfellow ES	2	43	83	14	6	3	18	25.7	49.7	8.4	3.6	1.8	10.8
Longfellow ES	3	67	70	5	1	5	19	40.1	41.9	3	.6	3	11.4
Longfellow ES	4	70	68	3	5	2	19	41.9	40.7	1.8	3	1.2	11.4
Longfellow ES	5	47	78	3	1	18	20	28.1	46.7	1.8	.6	10.8	12

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Longfellow ES	6	51	74	9	1	11	21	30.5	44.3	5.4	.6	6.6	12.6
Longfellow ES	7	31	65	24	6	23	18	18.6	38.9	14.4	3.6	13.8	10.8
Longfellow ES	8	77	62	8	0	1	19	46.1	37.1	4.8	0	.6	11.4
Longfellow ES	9	51	77	6	0	15	18	30.5	46.1	3.6	0	9	10.8
Longfellow ES	10	47	84	14	0	2	20	28.1	50.3	8.4	0	1.2	12
Chamiza ES	1	137	257	8	2	7	33	30.9	57.9	1.8	.5	1.6	7.4
Chamiza ES	2	148	222	25	6	4	39	33.3	50	5.6	1.4	.9	8.8
Chamiza ES	3	161	226	7	3	6	41	36.3	50.9	1.6	.7	1.4	9.2
Chamiza ES	4	182	196	15	4	4	43	41	44.1	3.4	.9	.9	9.7
Chamiza ES	5	81	211	33	9	67	43	18.2	47.5	7.4	2	15.1	9.7
Chamiza ES	6	123	237	19	2	26	37	27.7	53.4	4.3	.5	5.9	8.3
Chamiza ES	7	62	167	108	24	46	37	14	37.6	24.3	5.4	10.4	8.3
Chamiza ES	8	232	158	15	2	2	35	52.3	35.6	3.4	.5	.5	7.9
Chamiza ES	9	122	240	17	4	22	39	27.5	54.1	3.8	.9	5	8.8
Chamiza ES	10	142	242	16	2	4	38	32	54.5	3.6	.5	.9	8.6
Los Padillas ES	1	30	97	12	8	15	18	16.7	53.9	6.7	4.4	8.3	10
Los Padillas ES	2	28	76	25	8	22	21	15.6	42.2	13.9	4.4	12.2	11.7
Los Padillas ES	3	36	83	12	9	18	22	20	46.1	6.7	5	10	12.2
Los Padillas ES	4	46	88	12	7	5	22	25.6	48.9	6.7	3.9	2.8	12.2
Los Padillas ES	5	38	76	13	4	24	25	21.1	42.2	7.2	2.2	13.3	13.9
Los Padillas ES	6	36	77	20	13	10	24	20	42.8	11.1	7.2	5.6	13.3
Los Padillas ES	7	22	83	22	5	21	27	12.2	46.1	12.2	2.8	11.7	15
Los Padillas ES	8	65	79	5	5	3	23	36.1	43.9	2.8	2.8	1.7	12.8
Los Padillas ES	9	30	88	8	11	16	27	16.7	48.9	4.4	6.1	8.9	15
Los Padillas ES	10	40	90	19	9	4	18	22.2	50	10.6	5	2.2	10
Lowell ES	1	30	114	8	7	17	22	15.2	57.6	4	3.5	8.6	11.1
Lowell ES	2	27	93	17	6	31	24	13.6	47	8.6	3	15.7	12.1
Lowell ES	3	37	104	13	6	10	28	18.7	52.5	6.6	3	5.1	14.1
Lowell ES	4	36	104	11	8	10	29	18.2	52.5	5.6	4	5.1	14.6
Lowell ES	5	27	82	14	3	44	28	13.6	41.4	7.1	1.5	22.2	14.1
Lowell ES	6	27	95	12	7	22	35	13.6	48	6.1	3.5	11.1	17.7

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Lowell ES	7	13	70	18	16	52	29	6.6	35.4	9.1	8.1	26.3	14.6
Lowell ES	8	67	89	5	4	3	30	33.8	44.9	2.5	2	1.5	15.2
Lowell ES	9	34	100	7	8	22	27	17.2	50.5	3.5	4	11.1	13.6
Lowell ES	10	51	93	20	4	1	29	25.8	47	10.1	2	.5	14.6
MacArthur ES	1	30	27	1	2	3	9	41.7	37.5	1.4	2.8	4.2	12.5
MacArthur ES	2	21	27	6	1	5	12	29.2	37.5	8.3	1.4	6.9	16.7
MacArthur ES	3	27	25	3	1	2	14	37.5	34.7	4.2	1.4	2.8	19.4
MacArthur ES	4	20	30	6	0	2	14	27.8	41.7	8.3	0	2.8	19.4
MacArthur ES	5	15	31	2	0	14	10	20.8	43.1	2.8	0	19.4	13.9
MacArthur ES	6	21	29	2	1	5	14	29.2	40.3	2.8	1.4	6.9	19.4
MacArthur ES	7	13	33	3	3	9	11	18.1	45.8	4.2	4.2	12.5	15.3
MacArthur ES	8	41	15	1	2	0	13	56.9	20.8	1.4	2.8	0	18.1
MacArthur ES	9	17	35	1	1	5	13	23.6	48.6	1.4	1.4	6.9	18.1
MacArthur ES	10	20	32	1	3	1	15	27.8	44.4	1.4	4.2	1.4	20.8
Matheson Park ES	1	29	63	4	0	6	4	27.4	59.4	3.8	0	5.7	3.8
Matheson Park ES	2	38	51	9	2	2	4	35.8	48.1	8.5	1.9	1.9	3.8
Matheson Park ES	3	35	52	8	0	5	6	33	49.1	7.5	0	4.7	5.7
Matheson Park ES	4	36	58	5	0	2	5	34	54.7	4.7	0	1.9	4.7
Matheson Park ES	5	30	43	7	2	19	5	28.3	40.6	6.6	1.9	17.9	4.7
Matheson Park ES	6	33	51	9	1	8	4	31.1	48.1	8.5	.9	7.5	3.8
Matheson Park ES	7	22	45	20	10	3	6	20.8	42.5	18.9	9.4	2.8	5.7
Matheson Park ES	8	54	41	4	1	0	6	50.9	38.7	3.8	.9	0	5.7
Matheson Park ES	9	29	56	7	1	7	6	27.4	52.8	6.6	.9	6.6	5.7
Matheson Park ES	10	42	48	10	0	2	4	39.6	45.3	9.4	0	1.9	3.8
McCollum ES	1	32	55	6	0	4	10	29.9	51.4	5.6	0	3.7	9.3
McCollum ES	2	14	56	14	7	6	10	13.1	52.3	13.1	6.5	5.6	9.3
McCollum ES	3	31	52	7	0	5	12	29	48.6	6.5	0	4.7	11.2
McCollum ES	4	35	50	11	1	0	10	32.7	46.7	10.3	.9	0	9.3
McCollum ES	5	19	49	9	5	16	9	17.8	45.8	8.4	4.7	15	8.4
McCollum ES	6	22	52	12	3	7	11	20.6	48.6	11.2	2.8	6.5	10.3
McCollum ES	7	16	28	30	6	18	9	15	26.2	28	5.6	16.8	8.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
McCollum ES	8	51	40	5	2	0	9	47.7	37.4	4.7	1.9	0	8.4
McCollum ES	9	29	51	5	2	10	10	27.1	47.7	4.7	1.9	9.3	9.3
McCollum ES	10	34	41	10	7	5	10	31.8	38.3	9.3	6.5	4.7	9.3
Mission Avenue ES	1	36	58	3	0	4	11	32.1	51.8	2.7	0	3.6	9.8
Mission Avenue ES	2	35	63	2	0	6	6	31.3	56.3	1.8	0	5.4	5.4
Mission Avenue ES	3	38	54	6	0	4	10	33.9	48.2	5.4	0	3.6	8.9
Mission Avenue ES	4	37	60	3	1	3	8	33	53.6	2.7	.9	2.7	7.1
Mission Avenue ES	5	38	50	4	0	12	8	33.9	44.6	3.6	0	10.7	7.1
Mission Avenue ES	6	32	56	4	5	5	10	28.6	50	3.6	4.5	4.5	8.9
Mission Avenue ES	7	24	47	17	6	9	9	21.4	42	15.2	5.4	8	8
Mission Avenue ES	8	64	30	4	2	1	11	57.1	26.8	3.6	1.8	.9	9.8
Mission Avenue ES	9	32	53	5	2	10	10	28.6	47.3	4.5	1.8	8.9	8.9
Mission Avenue ES	10	43	49	7	3	1	9	38.4	43.8	6.3	2.7	.9	8
Mitchell ES	1	40	125	12	1	9	9	20.4	63.8	6.1	.5	4.6	4.6
Mitchell ES	2	39	118	18	0	15	6	19.9	60.2	9.2	0	7.7	3.1
Mitchell ES	3	56	119	10	0	4	7	28.6	60.7	5.1	0	2	3.6
Mitchell ES	4	69	96	12	3	6	10	35.2	49	6.1	1.5	3.1	5.1
Mitchell ES	5	37	108	7	2	31	11	18.9	55.1	3.6	1	15.8	5.6
Mitchell ES	6	57	111	11	1	9	7	29.1	56.6	5.6	.5	4.6	3.6
Mitchell ES	7	24	90	34	15	24	9	12.2	45.9	17.3	7.7	12.2	4.6
Mitchell ES	8	104	74	3	3	2	10	53.1	37.8	1.5	1.5	1	5.1
Mitchell ES	9	48	115	12	3	13	5	24.5	58.7	6.1	1.5	6.6	2.6
Mitchell ES	10	56	114	14	2	3	7	28.6	58.2	7.1	1	1.5	3.6
Monte Vista ES	1	47	53	2	0	5	6	41.6	46.9	1.8	0	4.4	5.3
Monte Vista ES	2	29	60	11	2	4	7	25.7	53.1	9.7	1.8	3.5	6.2
Monte Vista ES	3	62	38	2	1	2	8	54.9	33.6	1.8	.9	1.8	7.1
Monte Vista ES	4	75	27	4	0	0	7	66.4	23.9	3.5	0	0	6.2
Monte Vista ES	5	46	40	6	0	13	8	40.7	35.4	5.3	0	11.5	7.1
Monte Vista ES	6	38	53	6	2	7	7	33.6	46.9	5.3	1.8	6.2	6.2
Monte Vista ES	7	41	52	10	2	3	5	36.3	46	8.8	1.8	2.7	4.4
Monte Vista ES	8	72	34	1	0	0	6	63.7	30.1	.9	0	0	5.3



# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Monte Vista ES	9	52	48	3	0	3	7	46	42.5	2.7	0	2.7	6.2
Monte Vista ES	10	40	57	5	1	1	9	35.4	50.4	4.4	.9	.9	8
Montezuma ES	1	56	92	7	2	4	15	31.8	52.3	4	1.1	2.3	8.5
Montezuma ES	2	69	76	8	1	6	16	39.2	43.2	4.5	.6	3.4	9.1
Montezuma ES	3	70	79	7	3	2	15	39.8	44.9	4	1.7	1.1	8.5
Montezuma ES	4	79	73	6	3	1	14	44.9	41.5	3.4	1.7	.6	8
Montezuma ES	5	39	90	9	1	18	19	22.2	51.1	5.1	.6	10.2	10.8
Montezuma ES	6	54	86	8	6	8	14	30.7	48.9	4.5	3.4	4.5	8
Montezuma ES	7	39	68	28	6	23	12	22.2	38.6	15.9	3.4	13.1	6.8
Montezuma ES	8	90	64	6	2	1	13	51.1	36.4	3.4	1.1	.6	7.4
Montezuma ES	9	66	75	11	2	10	12	37.5	42.6	6.3	1.1	5.7	6.8
Montezuma ES	10	46	95	14	4	0	17	26.1	54	8	2.3	0	9.7
Petroglyph ES	1	95	228	6	2	8	16	26.8	64.2	1.7	.6	2.3	4.5
Petroglyph ES	2	78	212	36	9	7	13	22	59.7	10.1	2.5	2	3.7
Petroglyph ES	3	102	209	19	2	10	13	28.7	58.9	5.4	.6	2.8	3.7
Petroglyph ES	4	120	192	17	4	5	17	33.8	54.1	4.8	1.1	1.4	4.8
Petroglyph ES	5	133	173	5	2	31	11	37.5	48.7	1.4	.6	8.7	3.1
Petroglyph ES	6	100	199	17	5	21	13	28.2	56.1	4.8	1.4	5.9	3.7
Petroglyph ES	7	50	176	62	18	32	17	14.1	49.6	17.5	5.1	9	4.8
Petroglyph ES	8	169	162	8	3	1	12	47.6	45.6	2.3	.8	.3	3.4
Petroglyph ES	9	92	204	19	2	23	15	25.9	57.5	5.4	.6	6.5	4.2
Petroglyph ES	10	112	210	9	1	5	18	31.5	59.2	2.5	.3	1.4	5.1
A. Montoya ES	1	40	134	11	2	4	7	20.2	67.7	5.6	1	2	3.5
A. Montoya ES	2	44	124	17	3	4	6	22.2	62.6	8.6	1.5	2	3
A. Montoya ES	3	28	134	15	3	9	9	14.1	67.7	7.6	1.5	4.5	4.5
A. Montoya ES	4	41	132	14	1	4	6	20.7	66.7	7.1	.5	2	3
A. Montoya ES	5	28	114	20	3	25	8	14.1	57.6	10.1	1.5	12.6	4
A. Montoya ES	6	21	138	17	5	11	6	10.6	69.7	8.6	2.5	5.6	3
A. Montoya ES	7	16	76	55	24	19	8	8.1	38.4	27.8	12.1	9.6	4
A. Montoya ES	8	76	105	10	3	0	4	38.4	53	5.1	1.5	0	2
A. Montoya ES	9	25	134	10	7	17	5	12.6	67.7	5.1	3.5	8.6	2.5

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
A. Montoya ES	10	45	121	20	1	2	9	22.7	61.1	10.1	.5	1	4.5
Mountain View ES	1	39	76	7	2	13	16	25.5	49.7	4.6	1.3	8.5	10.5
Mountain View ES	2	21	76	17	3	20	16	13.7	49.7	11.1	2	13.1	10.5
Mountain View ES	3	45	65	10	3	13	17	29.4	42.5	6.5	2	8.5	11.1
Mountain View ES	4	32	84	7	3	7	20	20.9	54.9	4.6	2	4.6	13.1
Mountain View ES	5	31	60	11	1	33	17	20.3	39.2	7.2	.7	21.6	11.1
Mountain View ES	6	34	80	6	2	13	18	22.2	52.3	3.9	1.3	8.5	11.8
Mountain View ES	7	20	58	17	8	31	19	13.1	37.9	11.1	5.2	20.3	12.4
Mountain View ES	8	62	62	4	3	2	20	40.5	40.5	2.6	2	1.3	13.1
Mountain View ES	9	32	75	3	2	18	23	20.9	49	2	1.3	11.8	15
Mountain View ES	10	35	70	12	8	5	23	22.9	45.8	7.8	5.2	3.3	15
Navajo ES	1	64	147	9	4	26	14	24.2	55.7	3.4	1.5	9.8	5.3
Navajo ES	2	53	145	17	8	22	19	20.1	54.9	6.4	3	8.3	7.2
Navajo ES	3	90	133	4	5	15	17	34.1	50.4	1.5	1.9	5.7	6.4
Navajo ES	4	75	145	15	5	4	20	28.4	54.9	5.7	1.9	1.5	7.6
Navajo ES	5	54	130	17	3	48	12	20.5	49.2	6.4	1.1	18.2	4.5
Navajo ES	6	55	153	10	11	17	18	20.8	58	3.8	4.2	6.4	6.8
Navajo ES	7	31	106	34	15	52	26	11.7	40.2	12.9	5.7	19.7	9.8
Navajo ES	8	118	102	9	10	6	19	44.7	38.6	3.4	3.8	2.3	7.2
Navajo ES	9	62	150	8	6	25	13	23.5	56.8	3	2.3	9.5	4.9
Navajo ES	10	71	144	21	3	6	19	26.9	54.5	8	1.1	2.3	7.2
Georgia O'Keeffe ES	1	91	170	3	0	5	7	33	61.6	1.1	0	1.8	2.5
Georgia O'Keeffe ES	2	41	162	41	20	4	8	14.9	58.7	14.9	7.2	1.4	2.9
Georgia O'Keeffe ES	3	125	140	2	0	3	6	45.3	50.7	.7	0	1.1	2.2
Georgia O'Keeffe ES	4	125	141	3	0	0	7	45.3	51.1	1.1	0	0	2.5
Georgia O'Keeffe ES	5	82	154	8	0	26	6	29.7	55.8	2.9	0	9.4	2.2
Georgia O'Keeffe ES	6	62	195	4	0	7	8	22.5	70.7	1.4	0	2.5	2.9
Georgia O'Keeffe ES	7	38	140	56	16	18	8	13.8	50.7	20.3	5.8	6.5	2.9
Georgia O'Keeffe ES	8	160	103	7	0	0	6	58	37.3	2.5	0	0	2.2
Georgia O'Keeffe ES	9	97	145	8	0	18	8	35.1	52.5	2.9	0	6.5	2.9
Georgia O'Keeffe ES	10	67	181	19	0	1	8	24.3	65.6	6.9	0	.4	2.9

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Arroyo del Oso ES	1	127	147	5	4	7	22	40.7	47.1	1.6	1.3	2.2	7.1
Arroyo del Oso ES	2	94	172	12	2	4	28	30.1	55.1	3.8	.6	1.3	9
Arroyo del Oso ES	3	136	139	5	2	6	24	43.6	44.6	1.6	.6	1.9	7.7
Arroyo del Oso ES	4	139	134	10	0	3	26	44.6	42.9	3.2	0	1	8.3
Arroyo del Oso ES	5	63	143	27	5	46	28	20.2	45.8	8.7	1.6	14.7	9
Arroyo del Oso ES	6	118	148	11	1	9	25	37.8	47.4	3.5	.3	2.9	8
Arroyo del Oso ES	7	56	102	65	21	42	26	17.9	32.7	20.8	6.7	13.5	8.3
Arroyo del Oso ES	8	151	128	4	2	1	26	48.4	41	1.3	.6	.3	8.3
Arroyo del Oso ES	9	114	147	10	3	15	23	36.5	47.1	3.2	1	4.8	7.4
Arroyo del Oso ES	10	102	167	13	1	3	26	32.7	53.5	4.2	.3	1	8.3
Reginald Chavez ES	1	46	50	4	1	11	32	31.9	34.7	2.8	.7	7.6	22.2
Reginald Chavez ES	2	35	58	6	4	8	33	24.3	40.3	4.2	2.8	5.6	22.9
Reginald Chavez ES	3	55	49	1	2	4	33	38.2	34	.7	1.4	2.8	22.9
Reginald Chavez ES	4	37	61	8	3	1	34	25.7	42.4	5.6	2.1	.7	23.6
Reginald Chavez ES	5	30	61	3	2	14	34	20.8	42.4	2.1	1.4	9.7	23.6
Reginald Chavez ES	6	36	56	3	4	9	36	25	38.9	2.1	2.8	6.3	25
Reginald Chavez ES	7	21	37	21	12	21	32	14.6	25.7	14.6	8.3	14.6	22.2
Reginald Chavez ES	8	68	38	1	1	3	33	47.2	26.4	.7	.7	2.1	22.9
Reginald Chavez ES	9	43	45	8	1	12	35	29.9	31.3	5.6	.7	8.3	24.3
Reginald Chavez ES	10	56	47	7	2	2	30	38.9	32.6	4.9	1.4	1.4	20.8
Osuna ES	1	56	121	10	2	4	4	28.4	61.4	5.1	1	2	2
Osuna ES	2	54	82	39	13	5	4	27.4	41.6	19.8	6.6	2.5	2
Osuna ES	3	75	99	8	1	9	5	38.1	50.3	4.1	.5	4.6	2.5
Osuna ES	4	79	93	11	4	4	6	40.1	47.2	5.6	2	2	3
Osuna ES	5	36	108	14	2	32	5	18.3	54.8	7.1	1	16.2	2.5
Osuna ES	6	41	131	7	2	9	7	20.8	66.5	3.6	1	4.6	3.6
Osuna ES	7	35	103	26	10	18	5	17.8	52.3	13.2	5.1	9.1	2.5
Osuna ES	8	103	80	5	1	1	7	52.3	40.6	2.5	.5	.5	3.6
Osuna ES	9	48	114	15	3	10	7	24.4	57.9	7.6	1.5	5.1	3.6
Osuna ES	10	61	114	9	1	6	6	31	57.9	4.6	.5	3	3
Pajarito ES	1	63	113	12	3	16	33	26.3	47.1	5	1.3	6.7	13.8

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Pajarito ES	2	68	120	10	3	10	29	28.3	50	4.2	1.3	4.2	12.1
Pajarito ES	3	62	106	15	7	17	33	25.8	44.2	6.3	2.9	7.1	13.8
Pajarito ES	4	62	112	25	7	10	24	25.8	46.7	10.4	2.9	4.2	10
Pajarito ES	5	36	98	18	8	51	29	15	40.8	7.5	3.3	21.3	12.1
Pajarito ES	6	50	114	14	9	19	34	20.8	47.5	5.8	3.8	7.9	14.2
Pajarito ES	7	24	65	52	23	38	38	10	27.1	21.7	9.6	15.8	15.8
Pajarito ES	8	92	99	17	3	1	28	38.3	41.3	7.1	1.3	.4	11.7
Pajarito ES	9	46	110	21	6	23	34	19.2	45.8	8.8	2.5	9.6	14.2
Pajarito ES	10	77	103	18	5	8	29	32.1	42.9	7.5	2.1	3.3	12.1
Los Ranchos ES	1	46	67	2	1	2	15	34.6	50.4	1.5	.8	1.5	11.3
Los Ranchos ES	2	22	74	8	6	8	15	16.5	55.6	6	4.5	6	11.3
Los Ranchos ES	3	42	65	2	4	1	19	31.6	48.9	1.5	3	.8	14.3
Los Ranchos ES	4	45	60	5	4	2	17	33.8	45.1	3.8	3	1.5	12.8
Los Ranchos ES	5	31	59	5	2	21	15	23.3	44.4	3.8	1.5	15.8	11.3
Los Ranchos ES	6	34	77	5	4	3	10	25.6	57.9	3.8	3	2.3	7.5
Los Ranchos ES	7	21	45	21	12	16	18	15.8	33.8	15.8	9	12	13.5
Los Ranchos ES	8	63	49	4	3	0	14	47.4	36.8	3	2.3	0	10.5
Los Ranchos ES	9	41	61	6	3	7	15	30.8	45.9	4.5	2.3	5.3	11.3
Los Ranchos ES	10	49	61	3	5	1	14	36.8	45.9	2.3	3.8	.8	10.5
Carlos Rey ES	1	55	159	15	8	13	22	20.2	58.5	5.5	2.9	4.8	8.1
Carlos Rey ES	2	37	126	48	24	18	19	13.6	46.3	17.6	8.8	6.6	7
Carlos Rey ES	3	48	159	29	5	12	19	17.6	58.5	10.7	1.8	4.4	7
Carlos Rey ES	4	66	145	25	8	5	23	24.3	53.3	9.2	2.9	1.8	8.5
Carlos Rey ES	5	54	118	15	6	53	26	19.9	43.4	5.5	2.2	19.5	9.6
Carlos Rey ES	6	61	144	17	7	23	20	22.4	52.9	6.3	2.6	8.5	7.4
Carlos Rey ES	7	29	126	37	10	40	30	10.7	46.3	13.6	3.7	14.7	11
Carlos Rey ES	8	117	113	12	9	1	20	43	41.5	4.4	3.3	.4	7.4
Carlos Rey ES	9	53	155	16	5	23	20	19.5	57	5.9	1.8	8.5	7.4
Carlos Rey ES	10	66	147	18	11	5	25	24.3	54	6.6	4	1.8	9.2
San Antonito ES	1	50	90	1	2	3	6	32.9	59.2	.7	1.3	2	3.9
San Antonito ES	2	39	91	13	1	3	5	25.7	59.9	8.6	.7	2	3.3

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
San Antonito ES	3	62	78	4	0	0	8	40.8	51.3	2.6	0	0	5.3
San Antonito ES	4	64	79	4	1	0	4	42.1	52	2.6	.7	0	2.6
San Antonito ES	5	40	81	9	3	14	5	26.3	53.3	5.9	2	9.2	3.3
San Antonito ES	6	36	96	4	1	11	4	23.7	63.2	2.6	.7	7.2	2.6
San Antonito ES	7	32	78	26	5	6	5	21.1	51.3	17.1	3.3	3.9	3.3
San Antonito ES	8	74	69	6	0	0	3	48.7	45.4	3.9	0	0	2
San Antonito ES	9	45	79	13	1	11	3	29.6	52	8.6	.7	7.2	2
San Antonito ES	10	33	100	10	2	1	6	21.7	65.8	6.6	1.3	.7	3.9
Sandia Base ES	1	48	68	11	2	4	8	34	48.2	7.8	1.4	2.8	5.7
Sandia Base ES	2	16	67	29	9	10	10	11.3	47.5	20.6	6.4	7.1	7.1
Sandia Base ES	3	28	74	18	5	6	10	19.9	52.5	12.8	3.5	4.3	7.1
Sandia Base ES	4	44	68	12	4	3	10	31.2	48.2	8.5	2.8	2.1	7.1
Sandia Base ES	5	30	60	13	0	29	9	21.3	42.6	9.2	0	20.6	6.4
Sandia Base ES	6	31	65	14	5	15	11	22	46.1	9.9	3.5	10.6	7.8
Sandia Base ES	7	14	48	30	16	23	10	9.9	34	21.3	11.3	16.3	7.1
Sandia Base ES	8	66	50	6	7	2	10	46.8	35.5	4.3	5	1.4	7.1
Sandia Base ES	9	36	60	11	8	17	9	25.5	42.6	7.8	5.7	12.1	6.4
Sandia Base ES	10	44	73	8	3	2	11	31.2	51.8	5.7	2.1	1.4	7.8
Double Eagle ES	1	235	341	11	1	4	12	38.9	56.5	1.8	.2	.7	2
Double Eagle ES	2	212	308	63	8	3	10	35.1	51	10.4	1.3	.5	1.7
Double Eagle ES	3	266	299	19	2	10	8	44	49.5	3.1	.3	1.7	1.3
Double Eagle ES	4	291	281	14	0	5	13	48.2	46.5	2.3	0	.8	2.2
Double Eagle ES	5	229	299	18	4	44	10	37.9	49.5	3	.7	7.3	1.7
Double Eagle ES	6	189	330	33	6	38	8	31.3	54.6	5.5	1	6.3	1.3
Double Eagle ES	7	114	335	81	13	51	10	18.9	55.5	13.4	2.2	8.4	1.7
Double Eagle ES	8	306	271	17	0	4	6	50.7	44.9	2.8	0	.7	1
Double Eagle ES	9	198	335	32	3	28	8	32.8	55.5	5.3	.5	4.6	1.3
Double Eagle ES	10	207	347	36	3	4	7	34.3	57.5	6	.5	.7	1.2
Corrales ES	1	81	103	3	1	6	3	41.1	52.3	1.5	.5	3	1.5
Corrales ES	2	67	98	20	6	2	4	34	49.7	10.2	3	1	2
Corrales ES	3	55	120	13	3	4	2	27.9	60.9	6.6	1.5	2	1

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Corrales ES	4	81	100	11	1	0	4	41.1	50.8	5.6	.5	0	2
Corrales ES	5	28	85	38	20	22	4	14.2	43.1	19.3	10.2	11.2	2
Corrales ES	6	44	130	13	2	3	5	22.3	66	6.6	1	1.5	2.5
Corrales ES	7	29	78	49	13	21	7	14.7	39.6	24.9	6.6	10.7	3.6
Corrales ES	8	101	87	4	2	0	3	51.3	44.2	2	1	0	1.5
Corrales ES	9	41	130	9	3	8	6	20.8	66	4.6	1.5	4.1	3
Corrales ES	10	60	123	10	0	1	3	30.5	62.4	5.1	0	.5	1.5
Sierra Vista ES	1	62	203	9	0	11	13	20.8	68.1	3	0	3.7	4.4
Sierra Vista ES	2	38	143	55	27	23	12	12.8	48	18.5	9.1	7.7	4
Sierra Vista ES	3	68	188	16	6	6	14	22.8	63.1	5.4	2	2	4.7
Sierra Vista ES	4	88	178	10	2	7	13	29.5	59.7	3.4	.7	2.3	4.4
Sierra Vista ES	5	54	154	16	5	56	13	18.1	51.7	5.4	1.7	18.8	4.4
Sierra Vista ES	6	79	172	10	3	23	11	26.5	57.7	3.4	1	7.7	3.7
Sierra Vista ES	7	28	136	67	16	38	13	9.4	45.6	22.5	5.4	12.8	4.4
Sierra Vista ES	8	158	116	7	2	4	11	53	38.9	2.3	.7	1.3	3.7
Sierra Vista ES	9	74	170	20	3	17	14	24.8	57	6.7	1	5.7	4.7
Sierra Vista ES	10	88	177	15	3	2	13	29.5	59.4	5	1	.7	4.4
Sombra Del Monte ES	1	61	163	19	3	5	7	23.6	63.2	7.4	1.2	1.9	2.7
Sombra Del Monte ES	2	29	156	38	13	14	8	11.2	60.5	14.7	5	5.4	3.1
Sombra Del Monte ES	3	57	168	16	2	7	8	22.1	65.1	6.2	.8	2.7	3.1
Sombra Del Monte ES	4	88	127	15	8	8	12	34.1	49.2	5.8	3.1	3.1	4.7
Sombra Del Monte ES	5	55	135	14	7	40	7	21.3	52.3	5.4	2.7	15.5	2.7
Sombra Del Monte ES	6	53	145	25	12	16	7	20.5	56.2	9.7	4.7	6.2	2.7
Sombra Del Monte ES	7	31	134	40	14	28	11	12	51.9	15.5	5.4	10.9	4.3
Sombra Del Monte ES	8	121	115	8	7	0	7	46.9	44.6	3.1	2.7	0	2.7
Sombra Del Monte ES	9	56	158	16	8	15	5	21.7	61.2	6.2	3.1	5.8	1.9
Sombra Del Monte ES	10	68	165	14	0	3	8	26.4	64	5.4	0	1.2	3.1
S.Y. Jackson ES	1	121	176	5	4	5	14	37.2	54.2	1.5	1.2	1.5	4.3
S.Y. Jackson ES	2	106	181	15	4	7	12	32.6	55.7	4.6	1.2	2.2	3.7
S.Y. Jackson ES	3	153	141	13	4	2	12	47.1	43.4	4	1.2	.6	3.7
S.Y. Jackson ES	4	180	126	4	2	2	11	55.4	38.8	1.2	.6	.6	3.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
S.Y. Jackson ES	5	101	163	11	0	36	14	31.1	50.2	3.4	0	11.1	4.3
S.Y. Jackson ES	6	121	163	13	0	16	12	37.2	50.2	4	0	4.9	3.7
S.Y. Jackson ES	7	117	148	27	3	17	13	36	45.5	8.3	.9	5.2	4
S.Y. Jackson ES	8	184	118	8	2	1	12	56.6	36.3	2.5	.6	.3	3.7
S.Y. Jackson ES	9	131	146	8	6	21	13	40.3	44.9	2.5	1.8	6.5	4
S.Y. Jackson ES	10	82	201	26	4	1	11	25.2	61.8	8	1.2	.3	3.4
Tomasita ES	1	23	40	4	1	4	125	11.7	20.3	2	.5	2	63.5
Tomasita ES	2	19	42	4	1	4	127	9.6	21.3	2	.5	2	64.5
Tomasita ES	3	25	33	4	1	5	129	12.7	16.8	2	.5	2.5	65.5
Tomasita ES	4	25	38	3	0	4	127	12.7	19.3	1.5	0	2	64.5
Tomasita ES	5	22	34	1	0	14	126	11.2	17.3	.5	0	7.1	64
Tomasita ES	6	22	38	6	3	3	125	11.2	19.3	3	1.5	1.5	63.5
Tomasita ES	7	21	40	5	2	3	126	10.7	20.3	2.5	1	1.5	64
Tomasita ES	8	40	31	1	1	1	123	20.3	15.7	.5	.5	.5	62.4
Tomasita ES	9	26	37	4	2	7	121	13.2	18.8	2	1	3.6	61.4
Tomasita ES	10	23	39	10	3	2	120	11.7	19.8	5.1	1.5	1	60.9
Mark Twain ES	1	32	67	7	0	2	17	25.6	53.6	5.6	0	1.6	13.6
Mark Twain ES	2	23	69	6	0	5	22	18.4	55.2	4.8	0	4	17.6
Mark Twain ES	3	27	59	6	0	4	29	21.6	47.2	4.8	0	3.2	23.2
Mark Twain ES	4	37	62	4	0	1	21	29.6	49.6	3.2	0	.8	16.8
Mark Twain ES	5	21	67	6	1	14	16	16.8	53.6	4.8	.8	11.2	12.8
Mark Twain ES	6	26	68	7	1	8	15	20.8	54.4	5.6	.8	6.4	12
Mark Twain ES	7	20	44	23	5	14	19	16	35.2	18.4	4	11.2	15.2
Mark Twain ES	8	51	53	4	0	1	16	40.8	42.4	3.2	0	.8	12.8
Mark Twain ES	9	32	63	4	1	8	17	25.6	50.4	3.2	.8	6.4	13.6
Mark Twain ES	10	25	70	12	2	1	15	20	56	9.6	1.6	.8	12
Marie Hughes ES	1	128	308	10	1	13	24	26.4	63.6	2.1	.2	2.7	5
Marie Hughes ES	2	71	320	50	16	9	18	14.7	66.1	10.3	3.3	1.9	3.7
Marie Hughes ES	3	139	286	12	4	15	28	28.7	59.1	2.5	.8	3.1	5.8
Marie Hughes ES	4	141	286	18	3	5	31	29.1	59.1	3.7	.6	1	6.4
Marie Hughes ES	5	107	272	16	3	60	26	22.1	56.2	3.3	.6	12.4	5.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Marie Hughes ES	6	109	298	15	9	30	23	22.5	61.6	3.1	1.9	6.2	4.8
Marie Hughes ES	7	92	242	70	9	45	26	19	50	14.5	1.9	9.3	5.4
Marie Hughes ES	8	216	220	17	6	1	24	44.6	45.5	3.5	1.2	.2	5
Marie Hughes ES	9	118	294	8	4	35	25	24.4	60.7	1.7	.8	7.2	5.2
Marie Hughes ES	10	159	267	26	4	4	24	32.9	55.2	5.4	.8	.8	5
Valle Vista ES	1	25	53	8	4	11	14	21.7	46.1	7	3.5	9.6	12.2
Valle Vista ES	2	19	57	12	5	5	17	16.5	49.6	10.4	4.3	4.3	14.8
Valle Vista ES	3	21	63	5	1	7	18	18.3	54.8	4.3	.9	6.1	15.7
Valle Vista ES	4	34	56	3	2	3	17	29.6	48.7	2.6	1.7	2.6	14.8
Valle Vista ES	5	23	48	4	1	23	16	20	41.7	3.5	.9	20	13.9
Valle Vista ES	6	18	58	4	6	10	19	15.7	50.4	3.5	5.2	8.7	16.5
Valle Vista ES	7	18	46	8	3	21	19	15.7	40	7	2.6	18.3	16.5
Valle Vista ES	8	48	49	3	2	1	12	41.7	42.6	2.6	1.7	.9	10.4
Valle Vista ES	9	28	56	6	2	7	16	24.3	48.7	5.2	1.7	6.1	13.9
Valle Vista ES	10	34	46	10	5	3	17	29.6	40	8.7	4.3	2.6	14.8
Lew Wallace ES	1	50	45	1	1	2	8	46.7	42.1	.9	.9	1.9	7.5
Lew Wallace ES	2	49	53	0	0	1	4	45.8	49.5	0	0	.9	3.7
Lew Wallace ES	3	55	41	3	0	1	7	51.4	38.3	2.8	0	.9	6.5
Lew Wallace ES	4	57	40	1	1	1	7	53.3	37.4	.9	.9	.9	6.5
Lew Wallace ES	5	45	40	3	0	9	10	42.1	37.4	2.8	0	8.4	9.3
Lew Wallace ES	6	50	46	5	0	1	5	46.7	43	4.7	0	.9	4.7
Lew Wallace ES	7	33	43	13	6	7	5	30.8	40.2	12.1	5.6	6.5	4.7
Lew Wallace ES	8	61	35	3	2	0	6	57	32.7	2.8	1.9	0	5.6
Lew Wallace ES	9	46	49	3	0	4	5	43	45.8	2.8	0	3.7	4.7
Lew Wallace ES	10	49	44	6	0	0	8	45.8	41.1	5.6	0	0	7.5
Wherry ES	1	34	46	4	0	11	25	28.3	38.3	3.3	0	9.2	20.8
Wherry ES	2	27	52	5	3	12	21	22.5	43.3	4.2	2.5	10	17.5
Wherry ES	3	35	52	8	1	4	20	29.2	43.3	6.7	.8	3.3	16.7
Wherry ES	4	28	60	4	2	5	21	23.3	50	3.3	1.7	4.2	17.5
Wherry ES	5	21	43	2	0	29	25	17.5	35.8	1.7	0	24.2	20.8
Wherry ES	6	29	57	4	1	3	26	24.2	47.5	3.3	.8	2.5	21.7



# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    % = Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Wherry ES	7	17	35	6	5	32	25	14.2	29.2	5	4.2	26.7	20.8
Wherry ES	8	46	46	0	0	4	24	38.3	38.3	0	0	3.3	20
Wherry ES	9	35	53	1	1	9	21	29.2	44.2	.8	.8	7.5	17.5
Wherry ES	10	36	42	12	3	1	26	30	35	10	2.5	.8	21.7
Whittier ES	1	21	50	3	0	9	11	22.3	53.2	3.2	0	9.6	11.7
Whittier ES	2	19	46	9	5	8	7	20.2	48.9	9.6	5.3	8.5	7.4
Whittier ES	3	18	59	3	0	3	11	19.1	62.8	3.2	0	3.2	11.7
Whittier ES	4	28	44	6	2	3	11	29.8	46.8	6.4	2.1	3.2	11.7
Whittier ES	5	24	35	3	2	19	11	25.5	37.2	3.2	2.1	20.2	11.7
Whittier ES	6	22	50	3	2	6	11	23.4	53.2	3.2	2.1	6.4	11.7
Whittier ES	7	14	42	6	6	12	14	14.9	44.7	6.4	6.4	12.8	14.9
Whittier ES	8	48	33	0	0	1	12	51.1	35.1	0	0	1.1	12.8
Whittier ES	9	22	50	4	0	5	13	23.4	53.2	4.3	0	5.3	13.8
Whittier ES	10	25	45	10	3	1	10	26.6	47.9	10.6	3.2	1.1	10.6
Zia ES	1	61	95	4	0	6	9	34.9	54.3	2.3	0	3.4	5.1
Zia ES	2	41	97	24	2	3	8	23.4	55.4	13.7	1.1	1.7	4.6
Zia ES	3	56	95	7	4	3	10	32	54.3	4	2.3	1.7	5.7
Zia ES	4	70	87	7	1	1	9	40	49.7	4	.6	.6	5.1
Zia ES	5	40	96	10	1	19	9	22.9	54.9	5.7	.6	10.9	5.1
Zia ES	6	59	95	6	2	4	9	33.7	54.3	3.4	1.1	2.3	5.1
Zia ES	7	37	85	28	5	7	13	21.1	48.6	16	2.9	4	7.4
Zia ES	8	87	73	4	1	0	10	49.7	41.7	2.3	.6	0	5.7
Zia ES	9	56	91	8	2	8	10	32	52	4.6	1.1	4.6	5.7
Zia ES	10	58	84	19	1	3	10	33.1	48	10.9	.6	1.7	5.7
Zuni ES	1	80	124	6	4	8	19	33.2	51.5	2.5	1.7	3.3	7.9
Zuni ES	2	56	129	22	3	10	21	23.2	53.5	9.1	1.2	4.1	8.7
Zuni ES	3	96	118	4	1	5	17	39.8	49	1.7	.4	2.1	7.1
Zuni ES	4	102	110	5	1	2	21	42.3	45.6	2.1	.4	.8	8.7
Zuni ES	5	102	101	4	2	8	24	42.3	41.9	1.7	.8	3.3	10
Zuni ES	6	74	121	6	3	15	22	30.7	50.2	2.5	1.2	6.2	9.1
Zuni ES	7	42	119	36	6	13	25	17.4	49.4	14.9	2.5	5.4	10.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Zuni ES	8	121	92	4	2	1	21	50.2	38.2	1.7	.8	.4	8.7
Zuni ES	9	78	128	4	5	5	21	32.4	53.1	1.7	2.1	2.1	8.7
Zuni ES	10	73	121	17	2	4	24	30.3	50.2	7.1	.8	1.7	10
John Adams MS	1	21	36	5	0	2	87	13.9	23.8	3.3	0	1.3	57.6
John Adams MS	2	16	29	3	4	13	86	10.6	19.2	2	2.6	8.6	57
John Adams MS	3	23	35	6	1	1	85	15.2	23.2	4	.7	.7	56.3
John Adams MS	4	19	36	7	1	2	86	12.6	23.8	4.6	.7	1.3	57
John Adams MS	5	19	35	2	0	9	86	12.6	23.2	1.3	0	6	57
John Adams MS	6	21	36	3	5	1	85	13.9	23.8	2	3.3	.7	56.3
John Adams MS	7	16	36	7	4	3	85	10.6	23.8	4.6	2.6	2	56.3
John Adams MS	8	23	31	8	2	2	85	15.2	20.5	5.3	1.3	1.3	56.3
John Adams MS	9	18	30	6	1	9	87	11.9	19.9	4	.7	6	57.6
John Adams MS	10	32	30	2	2	0	85	21.2	19.9	1.3	1.3	0	56.3
Cleveland MS	1	38	174	24	6	23	12	13.7	62.8	8.7	2.2	8.3	4.3
Cleveland MS	2	22	165	44	8	21	17	7.9	59.6	15.9	2.9	7.6	6.1
Cleveland MS	3	56	161	33	5	7	15	20.2	58.1	11.9	1.8	2.5	5.4
Cleveland MS	4	40	140	55	14	16	12	14.4	50.5	19.9	5.1	5.8	4.3
Cleveland MS	5	41	155	25	7	41	8	14.8	56	9	2.5	14.8	2.9
Cleveland MS	6	38	146	44	20	18	11	13.7	52.7	15.9	7.2	6.5	4
Cleveland MS	7	48	150	38	17	16	8	17.3	54.2	13.7	6.1	5.8	2.9
Cleveland MS	8	56	144	52	10	4	11	20.2	52	18.8	3.6	1.4	4
Cleveland MS	9	27	148	40	16	34	12	9.7	53.4	14.4	5.8	12.3	4.3
Cleveland MS	10	112	132	17	5	2	9	40.4	47.7	6.1	1.8	.7	3.2
Garfield MS	1	3	11	1	2	0	1	16.7	61.1	5.6	11.1	0	5.6
Garfield MS	2	3	10	2	1	2	0	16.7	55.6	11.1	5.6	11.1	0
Garfield MS	3	4	6	2	3	2	1	22.2	33.3	11.1	16.7	11.1	5.6
Garfield MS	4	2	10	2	4	0	0	11.1	55.6	11.1	22.2	0	0
Garfield MS	5	4	9	1	2	1	1	22.2	50	5.6	11.1	5.6	5.6
Garfield MS	6	4	8	2	2	2	0	22.2	44.4	11.1	11.1	11.1	0
Garfield MS	7	3	11	3	0	1	0	16.7	61.1	16.7	0	5.6	0
Garfield MS	8	3	9	3	3	0	0	16.7	50	16.7	16.7	0	0

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Garfield MS	9	3	9	2	2	2	0	16.7	50	11.1	11.1	11.1	0
Garfield MS	10	7	9	1	1	0	0	38.9	50	5.6	5.6	0	0
Grant MS	1	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	2	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	3	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	4	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	5	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	6	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	7	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	8	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	9	0	0	0	0	0	0	***	***	***	***	***	***
Grant MS	10	0	0	0	0	0	0	***	***	***	***	***	***
Harrison MS	1	17	82	5	5	25	27	10.6	50.9	3.1	3.1	15.5	16.8
Harrison MS	2	21	74	4	5	30	27	13	46	2.5	3.1	18.6	16.8
Harrison MS	3	33	63	7	6	24	28	20.5	39.1	4.3	3.7	14.9	17.4
Harrison MS	4	22	59	28	8	17	27	13.7	36.6	17.4	5	10.6	16.8
Harrison MS	5	23	60	8	6	34	30	14.3	37.3	5	3.7	21.1	18.6
Harrison MS	6	20	72	4	7	27	31	12.4	44.7	2.5	4.3	16.8	19.3
Harrison MS	7	22	64	15	7	24	29	13.7	39.8	9.3	4.3	14.9	18
Harrison MS	8	27	60	18	8	17	31	16.8	37.3	11.2	5	10.6	19.3
Harrison MS	9	11	74	10	6	30	30	6.8	46	6.2	3.7	18.6	18.6
Harrison MS	10	36	74	10	8	4	29	22.4	46	6.2	5	2.5	18
Hayes MS	1	34	32	2	0	0	16	40.5	38.1	2.4	0	0	19
Hayes MS	2	13	51	5	1	2	12	15.5	60.7	6	1.2	2.4	14.3
Hayes MS	3	55	17	2	0	1	9	65.5	20.2	2.4	0	1.2	10.7
Hayes MS	4	45	26	2	0	2	9	53.6	31	2.4	0	2.4	10.7
Hayes MS	5	53	20	1	0	0	10	63.1	23.8	1.2	0	0	11.9
Hayes MS	6	44	27	2	0	0	11	52.4	32.1	2.4	0	0	13.1
Hayes MS	7	28	38	5	1	3	9	33.3	45.2	6	1.2	3.6	10.7
Hayes MS	8	16	40	12	1	4	11	19	47.6	14.3	1.2	4.8	13.1
Hayes MS	9	22	30	1	0	19	12	26.2	35.7	1.2	0	22.6	14.3

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Hayes MS	10	6	13	15	41	0	9	7.1	15.5	17.9	48.8	0	10.7
Hoover MS	1	28	131	12	5	10	11	14.2	66.5	6.1	2.5	5.1	5.6
Hoover MS	2	12	115	33	11	12	14	6.1	58.4	16.8	5.6	6.1	7.1
Hoover MS	3	29	127	19	5	5	12	14.7	64.5	9.6	2.5	2.5	6.1
Hoover MS	4	25	107	29	13	7	16	12.7	54.3	14.7	6.6	3.6	8.1
Hoover MS	5	17	111	18	11	24	16	8.6	56.3	9.1	5.6	12.2	8.1
Hoover MS	6	19	113	21	14	16	14	9.6	57.4	10.7	7.1	8.1	7.1
Hoover MS	7	15	105	39	12	10	16	7.6	53.3	19.8	6.1	5.1	8.1
Hoover MS	8	37	105	22	10	4	19	18.8	53.3	11.2	5.1	2	9.6
Hoover MS	9	20	111	18	5	26	17	10.2	56.3	9.1	2.5	13.2	8.6
Hoover MS	10	69	83	21	8	2	14	35	42.1	10.7	4.1	1	7.1
Jackson MS	1	21	113	12	6	3	4	13.2	71.1	7.5	3.8	1.9	2.5
Jackson MS	2	6	84	33	9	20	7	3.8	52.8	20.8	5.7	12.6	4.4
Jackson MS	3	28	100	18	4	4	5	17.6	62.9	11.3	2.5	2.5	3.1
Jackson MS	4	23	86	31	9	3	7	14.5	54.1	19.5	5.7	1.9	4.4
Jackson MS	5	28	90	14	3	19	5	17.6	56.6	8.8	1.9	11.9	3.1
Jackson MS	6	18	90	14	13	21	3	11.3	56.6	8.8	8.2	13.2	1.9
Jackson MS	7	19	99	20	6	9	6	11.9	62.3	12.6	3.8	5.7	3.8
Jackson MS	8	35	94	13	11	1	5	22	59.1	8.2	6.9	.6	3.1
Jackson MS	9	18	86	22	7	22	4	11.3	54.1	13.8	4.4	13.8	2.5
Jackson MS	10	65	69	16	4	0	5	40.9	43.4	10.1	2.5	0	3.1
Jefferson MS	1	54	214	23	10	21	27	15.5	61.3	6.6	2.9	6	7.7
Jefferson MS	2	64	214	16	4	19	32	18.3	61.3	4.6	1.1	5.4	9.2
Jefferson MS	3	104	180	21	2	13	29	29.8	51.6	6	.6	3.7	8.3
Jefferson MS	4	74	164	53	8	19	31	21.2	47	15.2	2.3	5.4	8.9
Jefferson MS	5	74	177	23	4	45	26	21.2	50.7	6.6	1.1	12.9	7.4
Jefferson MS	6	75	174	36	10	25	29	21.5	49.9	10.3	2.9	7.2	8.3
Jefferson MS	7	88	164	37	4	28	28	25.2	47	10.6	1.1	8	8
Jefferson MS	8	90	181	35	10	4	29	25.8	51.9	10	2.9	1.1	8.3
Jefferson MS	9	63	178	31	10	38	29	18.1	51	8.9	2.9	10.9	8.3
Jefferson MS	10	136	147	28	6	5	27	39	42.1	8	1.7	1.4	7.7

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Kennedy MS	1	25	91	12	6	16	14	15.2	55.5	7.3	3.7	9.8	8.5
Kennedy MS	2	25	79	14	6	21	19	15.2	48.2	8.5	3.7	12.8	11.6
Kennedy MS	3	23	86	15	5	18	17	14	52.4	9.1	3	11	10.4
Kennedy MS	4	21	66	36	16	8	17	12.8	40.2	22	9.8	4.9	10.4
Kennedy MS	5	27	82	12	4	26	13	16.5	50	7.3	2.4	15.9	7.9
Kennedy MS	6	31	62	18	14	23	16	18.9	37.8	11	8.5	14	9.8
Kennedy MS	7	21	82	17	6	23	15	12.8	50	10.4	3.7	14	9.1
Kennedy MS	8	37	70	23	10	9	15	22.6	42.7	14	6.1	5.5	9.1
Kennedy MS	9	25	76	15	5	27	16	15.2	46.3	9.1	3	16.5	9.8
Kennedy MS	10	57	65	14	7	5	16	34.8	39.6	8.5	4.3	3	9.8
Desert Ridge MS	1	158	329	12	8	18	38	28.1	58.4	2.1	1.4	3.2	6.7
Desert Ridge MS	2	223	263	22	9	7	39	39.6	46.7	3.9	1.6	1.2	6.9
Desert Ridge MS	3	240	251	23	3	7	39	42.6	44.6	4.1	.5	1.2	6.9
Desert Ridge MS	4	99	291	85	20	25	43	17.6	51.7	15.1	3.6	4.4	7.6
Desert Ridge MS	5	141	291	30	7	51	43	25	51.7	5.3	1.2	9.1	7.6
Desert Ridge MS	6	115	299	42	12	50	45	20.4	53.1	7.5	2.1	8.9	8
Desert Ridge MS	7	96	276	73	26	47	45	17.1	49	13	4.6	8.3	8
Desert Ridge MS	8	124	299	65	25	8	42	22	53.1	11.5	4.4	1.4	7.5
Desert Ridge MS	9	99	300	44	15	64	41	17.6	53.3	7.8	2.7	11.4	7.3
Desert Ridge MS	10	231	239	28	9	8	48	41	42.5	5	1.6	1.4	8.5
Madison MS	1	37	153	19	9	13	8	15.5	64	7.9	3.8	5.4	3.3
Madison MS	2	17	143	32	13	23	11	7.1	59.8	13.4	5.4	9.6	4.6
Madison MS	3	45	132	21	14	17	10	18.8	55.2	8.8	5.9	7.1	4.2
Madison MS	4	26	118	44	24	15	12	10.9	49.4	18.4	10	6.3	5
Madison MS	5	26	132	20	12	38	11	10.9	55.2	8.4	5	15.9	4.6
Madison MS	6	22	120	35	26	26	10	9.2	50.2	14.6	10.9	10.9	4.2
Madison MS	7	29	121	36	23	19	11	12.1	50.6	15.1	9.6	7.9	4.6
Madison MS	8	43	133	38	10	7	8	18	55.6	15.9	4.2	2.9	3.3
Madison MS	9	24	144	27	16	16	12	10	60.3	11.3	6.7	6.7	5
Madison MS	10	96	96	22	11	2	12	40.2	40.2	9.2	4.6	.8	5
McKinley MS	1	51	237	37	11	27	26	13.1	60.9	9.5	2.8	6.9	6.7

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
McKinley MS	2	21	217	57	17	43	34	5.4	55.8	14.7	4.4	11.1	8.7
McKinley MS	3	51	216	39	16	34	33	13.1	55.5	10	4.1	8.7	8.5
McKinley MS	4	35	194	79	26	24	31	9	49.9	20.3	6.7	6.2	8
McKinley MS	5	38	202	32	20	63	34	9.8	51.9	8.2	5.1	16.2	8.7
McKinley MS	6	46	203	42	25	41	32	11.8	52.2	10.8	6.4	10.5	8.2
McKinley MS	7	30	210	47	36	36	30	7.7	54	12.1	9.3	9.3	7.7
McKinley MS	8	58	208	55	26	9	33	14.9	53.5	14.1	6.7	2.3	8.5
McKinley MS	9	35	207	35	18	60	34	9	53.2	9	4.6	15.4	8.7
McKinley MS	10	111	188	43	10	6	31	28.5	48.3	11.1	2.6	1.5	8
Jimmy Carter MS	1	11	83	16	11	14	14	7.4	55.7	10.7	7.4	9.4	9.4
Jimmy Carter MS	2	27	75	11	13	9	14	18.1	50.3	7.4	8.7	6	9.4
Jimmy Carter MS	3	20	72	20	13	9	15	13.4	48.3	13.4	8.7	6	10.1
Jimmy Carter MS	4	16	50	34	26	8	15	10.7	33.6	22.8	17.4	5.4	10.1
Jimmy Carter MS	5	17	74	11	7	27	13	11.4	49.7	7.4	4.7	18.1	8.7
Jimmy Carter MS	6	20	71	15	15	15	13	13.4	47.7	10.1	10.1	10.1	8.7
Jimmy Carter MS	7	12	72	19	14	18	14	8.1	48.3	12.8	9.4	12.1	9.4
Jimmy Carter MS	8	26	64	22	13	10	14	17.4	43	14.8	8.7	6.7	9.4
Jimmy Carter MS	9	15	74	13	13	26	8	10.1	49.7	8.7	8.7	17.4	5.4
Jimmy Carter MS	10	54	57	13	5	3	17	36.2	38.3	8.7	3.4	2	11.4
Polk MS	1	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	2	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	3	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	4	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	5	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	6	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	7	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	8	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	9	0	0	0	0	0	0	***	***	***	***	***	***
Polk MS	10	0	0	0	0	0	0	***	***	***	***	***	***
Ernie Pyle MS	1	44	102	12	3	22	24	21.3	49.3	5.8	1.4	10.6	11.6
Ernie Pyle MS	2	34	101	12	6	32	22	16.4	48.8	5.8	2.9	15.5	10.6

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Ernie Pyle MS	3	49	99	11	6	19	23	23.7	47.8	5.3	2.9	9.2	11.1
Ernie Pyle MS	4	35	96	27	14	9	26	16.9	46.4	13	6.8	4.3	12.6
Ernie Pyle MS	5	47	94	12	9	22	23	22.7	45.4	5.8	4.3	10.6	11.1
Ernie Pyle MS	6	36	101	20	5	22	23	17.4	48.8	9.7	2.4	10.6	11.1
Ernie Pyle MS	7	36	88	22	11	27	23	17.4	42.5	10.6	5.3	13	11.1
Ernie Pyle MS	8	49	94	18	10	12	24	23.7	45.4	8.7	4.8	5.8	11.6
Ernie Pyle MS	9	29	96	16	11	30	25	14	46.4	7.7	5.3	14.5	12.1
Ernie Pyle MS	10	70	93	14	8	1	21	33.8	44.9	6.8	3.9	.5	10.1
Roosevelt MS	1	2	15	2	0	3	0	9.1	68.2	9.1	0	13.6	0
Roosevelt MS	2	4	14	3	0	1	0	18.2	63.6	13.6	0	4.5	0
Roosevelt MS	3	4	14	2	0	1	1	18.2	63.6	9.1	0	4.5	4.5
Roosevelt MS	4	3	14	5	0	0	0	13.6	63.6	22.7	0	0	0
Roosevelt MS	5	4	16	0	0	1	1	18.2	72.7	0	0	4.5	4.5
Roosevelt MS	6	1	15	4	0	2	0	4.5	68.2	18.2	0	9.1	0
Roosevelt MS	7	4	11	4	1	0	2	18.2	50	18.2	4.5	0	9.1
Roosevelt MS	8	3	13	3	1	2	0	13.6	59.1	13.6	4.5	9.1	0
Roosevelt MS	9	2	11	4	0	5	0	9.1	50	18.2	0	22.7	0
Roosevelt MS	10	6	13	3	0	0	0	27.3	59.1	13.6	0	0	0
Taft MS	1	28	128	22	6	16	75	10.2	46.5	8	2.2	5.8	27.3
Taft MS	2	52	119	19	4	7	74	18.9	43.3	6.9	1.5	2.5	26.9
Taft MS	3	55	115	13	5	10	77	20	41.8	4.7	1.8	3.6	28
Taft MS	4	28	108	34	20	12	73	10.2	39.3	12.4	7.3	4.4	26.5
Taft MS	5	32	118	18	5	29	73	11.6	42.9	6.5	1.8	10.5	26.5
Taft MS	6	25	104	37	14	21	74	9.1	37.8	13.5	5.1	7.6	26.9
Taft MS	7	27	118	24	17	12	77	9.8	42.9	8.7	6.2	4.4	28
Taft MS	8	39	107	37	11	3	78	14.2	38.9	13.5	4	1.1	28.4
Taft MS	9	24	116	29	7	25	74	8.7	42.2	10.5	2.5	9.1	26.9
Taft MS	10	72	106	15	4	0	78	26.2	38.5	5.5	1.5	0	28.4
Taylor MS	1	50	208	21	6	17	26	15.2	63.4	6.4	1.8	5.2	7.9
Taylor MS	2	25	170	56	23	25	29	7.6	51.8	17.1	7	7.6	8.8
Taylor MS	3	49	184	45	8	17	25	14.9	56.1	13.7	2.4	5.2	7.6

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Taylor MS	4	36	167	66	11	19	29	11	50.9	20.1	3.4	5.8	8.8
Taylor MS	5	39	176	31	9	42	31	11.9	53.7	9.5	2.7	12.8	9.5
Taylor MS	6	39	175	37	9	37	31	11.9	53.4	11.3	2.7	11.3	9.5
Taylor MS	7	61	176	24	14	25	28	18.6	53.7	7.3	4.3	7.6	8.5
Taylor MS	8	61	178	41	13	7	28	18.6	54.3	12.5	4	2.1	8.5
Taylor MS	9	42	181	25	15	37	28	12.8	55.2	7.6	4.6	11.3	8.5
Taylor MS	10	116	137	28	12	6	29	35.4	41.8	8.5	3.7	1.8	8.8
Van Buren MS	1	11	41	9	3	12	18	11.7	43.6	9.6	3.2	12.8	19.1
Van Buren MS	2	17	42	6	3	9	17	18.1	44.7	6.4	3.2	9.6	18.1
Van Buren MS	3	21	38	8	3	6	18	22.3	40.4	8.5	3.2	6.4	19.1
Van Buren MS	4	12	36	12	6	8	20	12.8	38.3	12.8	6.4	8.5	21.3
Van Buren MS	5	21	35	9	3	9	17	22.3	37.2	9.6	3.2	9.6	18.1
Van Buren MS	6	22	31	5	9	7	20	23.4	33	5.3	9.6	7.4	21.3
Van Buren MS	7	17	40	6	3	12	16	18.1	42.6	6.4	3.2	12.8	17
Van Buren MS	8	21	34	10	3	3	23	22.3	36.2	10.6	3.2	3.2	24.5
Van Buren MS	9	16	39	2	4	17	16	17	41.5	2.1	4.3	18.1	17
Van Buren MS	10	31	33	6	2	2	20	33	35.1	6.4	2.1	2.1	21.3
Washington MS	1	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	2	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	3	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	4	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	5	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	6	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	7	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	8	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	9	0	0	0	0	0	0	***	***	***	***	***	***
Washington MS	10	0	0	0	0	0	0	***	***	***	***	***	***
Wilson MS	1	12	50	10	3	6	9	13.3	55.6	11.1	3.3	6.7	10
Wilson MS	2	11	49	11	2	8	9	12.2	54.4	12.2	2.2	8.9	10
Wilson MS	3	17	41	9	4	6	13	18.9	45.6	10	4.4	6.7	14.4
Wilson MS	4	14	40	15	7	4	10	15.6	44.4	16.7	7.8	4.4	11.1



# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Wilson MS	5	6	45	4	4	20	11	6.7	50	4.4	4.4	22.2	12.2
Wilson MS	6	11	39	7	6	16	11	12.2	43.3	7.8	6.7	17.8	12.2
Wilson MS	7	14	35	8	6	16	11	15.6	38.9	8.9	6.7	17.8	12.2
Wilson MS	8	13	35	15	8	4	15	14.4	38.9	16.7	8.9	4.4	16.7
Wilson MS	9	10	45	4	8	12	11	11.1	50	4.4	8.9	13.3	12.2
Wilson MS	10	25	41	6	2	0	16	27.8	45.6	6.7	2.2	0	17.8
Truman MS	1	25	88	18	3	25	29	13.3	46.8	9.6	1.6	13.3	15.4
Truman MS	2	18	102	13	6	20	29	9.6	54.3	6.9	3.2	10.6	15.4
Truman MS	3	20	94	22	5	13	34	10.6	50	11.7	2.7	6.9	18.1
Truman MS	4	25	84	32	10	10	27	13.3	44.7	17	5.3	5.3	14.4
Truman MS	5	35	81	4	2	33	33	18.6	43.1	2.1	1.1	17.6	17.6
Truman MS	6	33	84	13	11	16	31	17.6	44.7	6.9	5.9	8.5	16.5
Truman MS	7	18	73	26	7	33	31	9.6	38.8	13.8	3.7	17.6	16.5
Truman MS	8	46	84	10	7	5	36	24.5	44.7	5.3	3.7	2.7	19.1
Truman MS	9	26	87	10	3	28	34	13.8	46.3	5.3	1.6	14.9	18.1
Truman MS	10	56	78	14	6	3	31	29.8	41.5	7.4	3.2	1.6	16.5
Eisenhower MS	1	67	237	17	3	23	10	18.8	66.4	4.8	.8	6.4	2.8
Eisenhower MS	2	51	246	26	5	20	9	14.3	68.9	7.3	1.4	5.6	2.5
Eisenhower MS	3	105	194	29	10	9	10	29.4	54.3	8.1	2.8	2.5	2.8
Eisenhower MS	4	52	195	59	20	14	17	14.6	54.6	16.5	5.6	3.9	4.8
Eisenhower MS	5	62	218	31	3	30	13	17.4	61.1	8.7	.8	8.4	3.6
Eisenhower MS	6	50	214	27	16	35	15	14	59.9	7.6	4.5	9.8	4.2
Eisenhower MS	7	70	190	51	16	16	14	19.6	53.2	14.3	4.5	4.5	3.9
Eisenhower MS	8	103	203	24	9	5	13	28.9	56.9	6.7	2.5	1.4	3.6
Eisenhower MS	9	46	210	30	9	51	11	12.9	58.8	8.4	2.5	14.3	3.1
Eisenhower MS	10	155	154	26	6	6	10	43.4	43.1	7.3	1.7	1.7	2.8
L.B. Johnson MS	1	23	130	14	8	10	7	12	67.7	7.3	4.2	5.2	3.6
L.B. Johnson MS	2	30	111	26	11	10	4	15.6	57.8	13.5	5.7	5.2	2.1
L.B. Johnson MS	3	35	113	22	8	11	3	18.2	58.9	11.5	4.2	5.7	1.6
L.B. Johnson MS	4	21	108	40	16	5	2	10.9	56.3	20.8	8.3	2.6	1
L.B. Johnson MS	5	18	117	23	7	23	4	9.4	60.9	12	3.6	12	2.1

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know

O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
L.B. Johnson MS	6	18	107	26	27	10	4	9.4	55.7	13.5	14.1	5.2	2.1
L.B. Johnson MS	7	13	99	39	15	21	5	6.8	51.6	20.3	7.8	10.9	2.6
L.B. Johnson MS	8	30	112	28	16	3	3	15.6	58.3	14.6	8.3	1.6	1.6
L.B. Johnson MS	9	15	108	29	13	23	4	7.8	56.3	15.1	6.8	12	2.1
L.B. Johnson MS	10	60	97	20	8	2	5	31.3	50.5	10.4	4.2	1	2.6
James Monroe MS	1	66	326	26	5	20	24	14.1	69.8	5.6	1.1	4.3	5.1
James Monroe MS	2	86	190	85	70	10	26	18.4	40.7	18.2	15	2.1	5.6
James Monroe MS	3	125	262	38	8	12	22	26.8	56.1	8.1	1.7	2.6	4.7
James Monroe MS	4	59	228	96	35	29	20	12.6	48.8	20.6	7.5	6.2	4.3
James Monroe MS	5	91	271	21	6	55	23	19.5	58	4.5	1.3	11.8	4.9
James Monroe MS	6	75	250	48	27	38	29	16.1	53.5	10.3	5.8	8.1	6.2
James Monroe MS	7	51	224	78	31	57	26	10.9	48	16.7	6.6	12.2	5.6
James Monroe MS	8	100	258	49	29	6	25	21.4	55.2	10.5	6.2	1.3	5.4
James Monroe MS	9	52	245	58	15	66	31	11.1	52.5	12.4	3.2	14.1	6.6
James Monroe MS	10	183	209	36	11	2	26	39.2	44.8	7.7	2.4	.4	5.6
Albuquerque Evening HS	1	12	27	1	4	4	7	21.8	49.1	1.8	7.3	7.3	12.7
Albuquerque Evening HS	2	8	25	4	4	7	7	14.5	45.5	7.3	7.3	12.7	12.7
Albuquerque Evening HS	3	10	26	6	2	4	7	18.2	47.3	10.9	3.6	7.3	12.7
Albuquerque Evening HS	4	7	21	11	4	5	7	12.7	38.2	20	7.3	9.1	12.7
Albuquerque Evening HS	5	12	27	2	2	3	9	21.8	49.1	3.6	3.6	5.5	16.4
Albuquerque Evening HS	6	11	23	5	2	7	7	20	41.8	9.1	3.6	12.7	12.7
Albuquerque Evening HS	7	3	16	11	9	8	8	5.5	29.1	20	16.4	14.5	14.5
Albuquerque Evening HS	8	11	24	8	5	0	7	20	43.6	14.5	9.1	0	12.7
Albuquerque Evening HS	9	10	25	6	5	1	8	18.2	45.5	10.9	9.1	1.8	14.5
Albuquerque Evening HS	10	20	24	1	1	2	7	36.4	43.6	1.8	1.8	3.6	12.7
Del Norte HS	1	66	205	37	18	26	32	17.2	53.4	9.6	4.7	6.8	8.3
Del Norte HS	2	23	132	100	66	27	36	6	34.4	26	17.2	7	9.4
Del Norte HS	3	62	189	62	19	13	39	16.1	49.2	16.1	4.9	3.4	10.2
Del Norte HS	4	38	146	89	49	25	37	9.9	38	23.2	12.8	6.5	9.6
Del Norte HS	5	53	183	46	27	38	37	13.8	47.7	12	7	9.9	9.6
Del Norte HS	6	37	179	77	25	33	33	9.6	46.6	20.1	6.5	8.6	8.6

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Del Norte HS	7	77	189	29	23	29	37	20.1	49.2	7.6	6	7.6	9.6
Del Norte HS	8	55	205	46	29	12	37	14.3	53.4	12	7.6	3.1	9.6
Del Norte HS	9	37	194	49	29	39	36	9.6	50.5	12.8	7.6	10.2	9.4
Del Norte HS	10	141	156	28	16	10	33	36.7	40.6	7.3	4.2	2.6	8.6
Eldorado HS	1	53	228	17	11	21	33	14.6	62.8	4.7	3	5.8	9.1
Eldorado HS	2	34	172	60	32	22	43	9.4	47.4	16.5	8.8	6.1	11.8
Eldorado HS	3	66	191	41	16	18	31	18.2	52.6	11.3	4.4	5	8.5
Eldorado HS	4	39	165	91	19	18	31	10.7	45.5	25.1	5.2	5	8.5
Eldorado HS	5	63	180	36	14	39	31	17.4	49.6	9.9	3.9	10.7	8.5
Eldorado HS	6	40	177	57	23	38	28	11	48.8	15.7	6.3	10.5	7.7
Eldorado HS	7	102	189	17	12	14	29	28.1	52.1	4.7	3.3	3.9	8
Eldorado HS	8	50	187	66	20	11	29	13.8	51.5	18.2	5.5	3	8
Eldorado HS	9	34	186	55	17	41	30	9.4	51.2	15.2	4.7	11.3	8.3
Eldorado HS	10	148	156	27	8	3	21	40.8	43	7.4	2.2	.8	5.8
Highland HS	1	1	2	1	0	1	0	20	40	20	0	20	0
Highland HS	2	1	1	2	0	1	0	20	20	40	0	20	0
Highland HS	3	1	3	0	0	0	1	20	60	0	0	0	20
Highland HS	4	1	2	0	1	1	0	20	40	0	20	20	0
Highland HS	5	1	3	0	0	0	1	20	60	0	0	0	20
Highland HS	6	1	2	0	2	0	0	20	40	0	40	0	0
Highland HS	7	1	4	0	0	0	0	20	80	0	0	0	0
Highland HS	8	1	1	1	1	0	1	20	20	20	20	0	20
Highland HS	9	1	2	0	0	1	1	20	40	0	0	20	20
Highland HS	10	2	2	0	0	0	1	40	40	0	0	0	20
La Cueva HS	1	123	383	23	12	28	64	19.4	60.5	3.6	1.9	4.4	10.1
La Cueva HS	2	139	337	66	20	21	50	22	53.2	10.4	3.2	3.3	7.9
La Cueva HS	3	229	275	43	11	18	57	36.2	43.4	6.8	1.7	2.8	9
La Cueva HS	4	87	277	139	49	27	54	13.7	43.8	22	7.7	4.3	8.5
La Cueva HS	5	125	302	57	16	78	55	19.7	47.7	9	2.5	12.3	8.7
La Cueva HS	6	82	317	82	37	58	57	13	50.1	13	5.8	9.2	9
La Cueva HS	7	196	310	31	16	31	49	31	49	4.9	2.5	4.9	7.7

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
La Cueva HS	8	77	337	117	40	21	41	12.2	53.2	18.5	6.3	3.3	6.5
La Cueva HS	9	72	319	92	26	85	39	11.4	50.4	14.5	4.1	13.4	6.2
La Cueva HS	10	285	248	38	14	9	39	45	39.2	6	2.2	1.4	6.2
Manzano HS	1	19	110	9	1	6	9	12.3	71.4	5.8	.6	3.9	5.8
Manzano HS	2	15	91	22	6	10	10	9.7	59.1	14.3	3.9	6.5	6.5
Manzano HS	3	36	88	12	3	5	10	23.4	57.1	7.8	1.9	3.2	6.5
Manzano HS	4	18	81	28	11	6	10	11.7	52.6	18.2	7.1	3.9	6.5
Manzano HS	5	18	83	19	3	21	10	11.7	53.9	12.3	1.9	13.6	6.5
Manzano HS	6	23	90	15	4	13	9	14.9	58.4	9.7	2.6	8.4	5.8
Manzano HS	7	45	85	8	2	4	10	29.2	55.2	5.2	1.3	2.6	6.5
Manzano HS	8	29	85	19	4	6	11	18.8	55.2	12.3	2.6	3.9	7.1
Manzano HS	9	17	90	12	6	20	9	11	58.4	7.8	3.9	13	5.8
Manzano HS	10	58	69	12	2	2	11	37.7	44.8	7.8	1.3	1.3	7.1
Rio Grande HS	1	9	32	6	2	9	2	15	53.3	10	3.3	15	3.3
Rio Grande HS	2	5	34	9	3	6	3	8.3	56.7	15	5	10	5
Rio Grande HS	3	9	33	6	5	5	2	15	55	10	8.3	8.3	3.3
Rio Grande HS	4	4	30	15	3	5	3	6.7	50	25	5	8.3	5
Rio Grande HS	5	9	21	7	1	19	3	15	35	11.7	1.7	31.7	5
Rio Grande HS	6	9	27	10	3	9	2	15	45	16.7	5	15	3.3
Rio Grande HS	7	10	27	7	2	10	4	16.7	45	11.7	3.3	16.7	6.7
Rio Grande HS	8	18	24	7	1	5	5	30	40	11.7	1.7	8.3	8.3
Rio Grande HS	9	7	30	6	1	11	5	11.7	50	10	1.7	18.3	8.3
Rio Grande HS	10	22	20	6	0	8	4	36.7	33.3	10	0	13.3	6.7
New Futures Sch	1	23	31	0	0	1	3	39.7	53.4	0	0	1.7	5.2
New Futures Sch	2	18	32	3	1	1	3	31	55.2	5.2	1.7	1.7	5.2
New Futures Sch	3	20	32	3	0	1	2	34.5	55.2	5.2	0	1.7	3.4
New Futures Sch	4	11	27	7	3	8	2	19	46.6	12.1	5.2	13.8	3.4
New Futures Sch	5	17	32	1	2	3	3	29.3	55.2	1.7	3.4	5.2	5.2
New Futures Sch	6	14	35	1	2	5	1	24.1	60.3	1.7	3.4	8.6	1.7
New Futures Sch	7	9	24	7	10	5	3	15.5	41.4	12.1	17.2	8.6	5.2
New Futures Sch	8	20	34	1	0	1	2	34.5	58.6	1.7	0	1.7	3.4

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree    A=Agree    D=Disagree    SD=Strongly Disagree    K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
New Futures Sch	9	20	28	2	1	4	3	34.5	48.3	3.4	1.7	6.9	5.2
New Futures Sch	10	34	23	0	0	0	1	58.6	39.7	0	0	0	1.7
Sandia HS	1	93	376	27	18	31	524	8.7	35.2	2.5	1.7	2.9	49
Sandia HS	2	55	292	113	42	47	520	5.1	27.3	10.6	3.9	4.4	48.6
Sandia HS	3	118	307	69	27	20	528	11	28.7	6.5	2.5	1.9	49.4
Sandia HS	4	59	244	143	54	43	526	5.5	22.8	13.4	5.1	4	49.2
Sandia HS	5	58	252	103	60	72	524	5.4	23.6	9.6	5.6	6.7	49
Sandia HS	6	67	268	92	47	73	522	6.3	25.1	8.6	4.4	6.8	48.8
Sandia HS	7	134	307	51	24	31	522	12.5	28.7	4.8	2.2	2.9	48.8
Sandia HS	8	83	302	93	34	33	524	7.8	28.3	8.7	3.2	3.1	49
Sandia HS	9	54	290	92	35	69	529	5.1	27.1	8.6	3.3	6.5	49.5
Sandia HS	10	206	248	43	20	23	529	19.3	23.2	4	1.9	2.2	49.5
Valley HS	1	35	196	35	5	25	9	11.5	64.3	11.5	1.6	8.2	3
Valley HS	2	17	184	47	20	28	9	5.6	60.3	15.4	6.6	9.2	3
Valley HS	3	47	179	37	13	18	11	15.4	58.7	12.1	4.3	5.9	3.6
Valley HS	4	26	152	79	21	15	12	8.5	49.8	25.9	6.9	4.9	3.9
Valley HS	5	35	167	25	11	55	12	11.5	54.8	8.2	3.6	18	3.9
Valley HS	6	27	167	46	14	39	12	8.9	54.8	15.1	4.6	12.8	3.9
Valley HS	7	57	191	20	9	18	10	18.7	62.6	6.6	3	5.9	3.3
Valley HS	8	38	180	46	19	12	10	12.5	59	15.1	6.2	3.9	3.3
Valley HS	9	19	173	44	11	49	9	6.2	56.7	14.4	3.6	16.1	3
Valley HS	10	106	159	20	4	7	9	34.8	52.1	6.6	1.3	2.3	3
West Mesa HS	1	42	303	55	44	70	23	7.8	56.4	10.2	8.2	13	4.3
West Mesa HS	2	20	213	143	73	62	26	3.7	39.7	26.6	13.6	11.5	4.8
West Mesa HS	3	46	272	94	37	54	34	8.6	50.7	17.5	6.9	10.1	6.3
West Mesa HS	4	42	230	135	55	46	29	7.8	42.8	25.1	10.2	8.6	5.4
West Mesa HS	5	81	244	63	32	86	31	15.1	45.4	11.7	6	16	5.8
West Mesa HS	6	46	222	97	57	80	35	8.6	41.3	18.1	10.6	14.9	6.5
West Mesa HS	7	88	267	69	32	54	27	16.4	49.7	12.8	6	10.1	5
West Mesa HS	8	79	269	80	38	42	29	14.7	50.1	14.9	7.1	7.8	5.4
West Mesa HS	9	44	238	86	38	103	28	8.2	44.3	16	7.1	19.2	5.2

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number    %=Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know    O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
West Mesa HS	10	182	234	56	24	13	28	33.9	43.6	10.4	4.5	2.4	5.2
Cibola HS	1	43	271	46	11	26	23	10.2	64.5	11	2.6	6.2	5.5
Cibola HS	2	23	137	91	123	22	24	5.5	32.6	21.7	29.3	5.2	5.7
Cibola HS	3	75	233	54	19	15	24	17.9	55.5	12.9	4.5	3.6	5.7
Cibola HS	4	36	187	99	47	26	25	8.6	44.5	23.6	11.2	6.2	6
Cibola HS	5	54	228	44	15	51	28	12.9	54.3	10.5	3.6	12.1	6.7
Cibola HS	6	41	219	62	19	53	26	9.8	52.1	14.8	4.5	12.6	6.2
Cibola HS	7	95	239	30	8	25	23	22.6	56.9	7.1	1.9	6	5.5
Cibola HS	8	52	217	76	26	20	29	12.4	51.7	18.1	6.2	4.8	6.9
Cibola HS	9	40	215	60	16	63	26	9.5	51.2	14.3	3.8	15	6.2
Cibola HS	10	157	186	36	9	6	26	37.4	44.3	8.6	2.1	1.4	6.2
Albuquerque HS	1	32	96	17	12	16	259	7.4	22.2	3.9	2.8	3.7	60
Albuquerque HS	2	30	96	18	9	17	262	6.9	22.2	4.2	2.1	3.9	60.6
Albuquerque HS	3	33	92	20	12	11	264	7.6	21.3	4.6	2.8	2.5	61.1
Albuquerque HS	4	16	81	47	14	9	265	3.7	18.8	10.9	3.2	2.1	61.3
Albuquerque HS	5	32	86	20	12	20	262	7.4	19.9	4.6	2.8	4.6	60.6
Albuquerque HS	6	25	79	27	17	23	261	5.8	18.3	6.3	3.9	5.3	60.4
Albuquerque HS	7	30	97	11	10	21	263	6.9	22.5	2.5	2.3	4.9	60.9
Albuquerque HS	8	23	92	25	19	9	264	5.3	21.3	5.8	4.4	2.1	61.1
Albuquerque HS	9	19	86	28	15	22	262	4.4	19.9	6.5	3.5	5.1	60.6
Albuquerque HS	10	59	85	14	5	8	261	13.7	19.7	3.2	1.2	1.9	60.4
Early College Acad	1	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	2	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	3	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	4	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	5	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	6	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	7	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	8	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	9	***	***	***	***	***	***	***	***	***	***	***	***
Early College Acad	10	***	***	***	***	***	***	***	***	***	***	***	***

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Sierra Alt HS	1	1	1	0	0	0	0	50	50	0	0	0	0
Sierra Alt HS	2	0	2	0	0	0	0	0	100	0	0	0	0
Sierra Alt HS	3	1	1	0	0	0	0	50	50	0	0	0	0
Sierra Alt HS	4	1	1	0	0	0	0	50	50	0	0	0	0
Sierra Alt HS	5	0	2	0	0	0	0	0	100	0	0	0	0
Sierra Alt HS	6	1	1	0	0	0	0	50	50	0	0	0	0
Sierra Alt HS	7	0	2	0	0	0	0	0	100	0	0	0	0
Sierra Alt HS	8	0	2	0	0	0	0	0	100	0	0	0	0
Sierra Alt HS	9	1	1	0	0	0	0	50	50	0	0	0	0
Sierra Alt HS	10	0	2	0	0	0	0	0	100	0	0	0	0
Freedom HS	1	23	29	0	0	2	2	41.1	51.8	0	0	3.6	3.6
Freedom HS	2	18	30	3	0	2	3	32.1	53.6	5.4	0	3.6	5.4
Freedom HS	3	25	25	4	0	0	2	44.6	44.6	7.1	0	0	3.6
Freedom HS	4	31	18	3	0	1	3	55.4	32.1	5.4	0	1.8	5.4
Freedom HS	5	17	22	3	1	7	6	30.4	39.3	5.4	1.8	12.5	10.7
Freedom HS	6	20	26	2	0	5	3	35.7	46.4	3.6	0	8.9	5.4
Freedom HS	7	9	20	9	5	9	4	16.1	35.7	16.1	8.9	16.1	7.1
Freedom HS	8	34	20	0	0	0	2	60.7	35.7	0	0	0	3.6
Freedom HS	9	30	20	2	0	2	2	53.6	35.7	3.6	0	3.6	3.6
Freedom HS	10	17	28	6	2	1	2	30.4	50	10.7	3.6	1.8	3.6
Sch On Wheels	1	35	14	0	0	0	18	52.2	20.9	0	0	0	26.9
Sch On Wheels	2	24	24	0	1	0	18	35.8	35.8	0	1.5	0	26.9
Sch On Wheels	3	31	19	0	0	0	17	46.3	28.4	0	0	0	25.4
Sch On Wheels	4	32	18	0	0	0	17	47.8	26.9	0	0	0	25.4
Sch On Wheels	5	24	20	1	0	4	18	35.8	29.9	1.5	0	6	26.9
Sch On Wheels	6	31	19	0	0	0	17	46.3	28.4	0	0	0	25.4
Sch On Wheels	7	16	22	6	1	3	19	23.9	32.8	9	1.5	4.5	28.4
Sch On Wheels	8	35	13	0	0	0	19	52.2	19.4	0	0	0	28.4
Sch On Wheels	9	26	20	0	0	3	18	38.8	29.9	0	0	4.5	26.9
Sch On Wheels	10	21	21	7	0	0	18	31.3	31.3	10.4	0	0	26.9
Vision Quest Alt MS	1	10	16	1	0	1	0	35.7	57.1	3.6	0	3.6	0

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

\* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Vision Quest Alt MS	2	6	16	2	0	4	0	21.4	57.1	7.1	0	14.3	0
Vision Quest Alt MS	3	9	18	1	0	0	0	32.1	64.3	3.6	0	0	0
Vision Quest Alt MS	4	11	11	2	0	4	0	39.3	39.3	7.1	0	14.3	0
Vision Quest Alt MS	5	4	18	1	0	5	0	14.3	64.3	3.6	0	17.9	0
Vision Quest Alt MS	6	10	16	0	0	2	0	35.7	57.1	0	0	7.1	0
Vision Quest Alt MS	7	2	12	3	1	10	0	7.1	42.9	10.7	3.6	35.7	0
Vision Quest Alt MS	8	10	17	0	0	1	0	35.7	60.7	0	0	3.6	0
Vision Quest Alt MS	9	8	19	0	0	1	0	28.6	67.9	0	0	3.6	0
Vision Quest Alt MS	10	8	18	2	0	0	0	28.6	64.3	7.1	0	0	0
The Family Sch	1	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	2	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	3	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	4	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	5	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	6	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	7	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	8	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	9	***	***	***	***	***	***	***	***	***	***	***	***
The Family Sch	10	***	***	***	***	***	***	***	***	***	***	***	***



## Data Definitions and Explanations

### Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD - Students with Disabilities

### No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
  - (a) perform a data analysis to determine why it did not make AYP,
  - (b) amend its Educational Plan for Student Success (EPSS), and
  - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

**How can a school be removed from improvement status?** By reaching AYP targets for two consecutive years.

### Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

### Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2005-06 school year. Data for the "Percent of core academic classes taught by Highly Qualified Teachers" comes from the report:

For the Spring 2006 data, it is obtained from the ADS 120th day Highly Qualified Teacher report generated on 10/20/2006.

### Feeder Schools Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. NCLB requires that all schools be rated for Adequately Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

### High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free and Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free and Reduced Lunch (Bottom 25%).