



**NO CHILD LEFT BEHIND SUMMARY**

New Mexico Statewide NCLB Rating: **AYP Not Met SI-2**

District NCLB Rating: **AYP Not Met**

	Total Number	Percent
Schools that Met AYP	2	5.9
Schools in School Improvement	12	35.3
Schools in Corrective Action	1	2.9
Schools in Restructuring	18	52.9

**What is Adequate Yearly Progress (AYP)?**

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

**Who has to meet AYP?**

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- District Student Demographics
- No Child Left Behind District Summary
- No Child Left Behind Accountability by Subgroup
- 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 11th Grade Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

**2005-2006 STUDENT DEMOGRAPHICS\***

	Gallup		STATE WIDE	
	Number	Percent	Number	Percent
Female	6403	49.4	159519	48.6
Male	6553	50.6	168526	51.4
Caucasian	831	6.4	102066	31.1
African-American	47	.4	8226	2.5
Hispanic	1425	11	177254	54
Asian/Pacific	64	.5	4136	1.3
American Indian/Alaskan Native	10589	81.7	36453	11.1
SWD	1666	12.9	50048	15.3
ELL	5090	39.3	70172	21.4
FRLP	8839	68.2	171635	52.3
Migrant	0	0	1229	0.4

\*Source: ADS 40th day submission to Public Education Department.

School Name	NCLB Determination	Sanction	School Name	NCLB Determination	Sanction
Chee Dodge ES	AYP Not Met	Restructuring 2	Church Rock ES	AYP Not Met	Restructuring 2
CrownPoint ES	AYP Not Met	Restructuring 2	Crownpoint HS	AYP Not Met	SI-1
Crownpoint MS	AYP Not Met	SI-1	David Skeet ES	AYP Not Met	Restructuring 2
Gallup Central Alt	AYP Not Met	CA	Gallup HS	AYP Not Met	SI-2
Gallup Jr HS	AYP Not Met	Restructuring 2	Gallup MS	AYP Not Met	SI-2
Indian Hills	AYP Not Met	SI-1	Jefferson ES	AYP Not Met	SI-1
John F Kennedy MS	AYP Not Met	Restructuring 2	Juan De Onate ES	AYP Not Met	SI-1
Lincoln ES	AYP Not Met	SI-1	Navajo ES	AYP Not Met	Restructuring 2
Navajo MS	AYP Not Met	SI-2	Navajo Pine HS	AYP Not Met	SI-2
Ramah ES	AYP Not Met	Restructuring 2	Ramah HS	AYP Not Met	SI-1
Red Rock ES	Meets AYP	None	Rocky View ES	AYP Not Met	Restructuring 2
Roosevelt ES	Meets AYP	None	Stagecoach ES	AYP Not Met	Restructuring 2
Thoreau ES	AYP Not Met	None	Thoreau HS	AYP Not Met	Restructuring 2
Thoreau MS	AYP Not Met	Restructuring 2	Tobe Turpen ES	AYP Not Met	Restructuring 2
Tohatchi ES	AYP Not Met	Restructuring 2	Tohatchi HS	AYP Not Met	Restructuring 2
Tohatchi MS	AYP Not Met	Restructuring 2	Tse'Yi'Gai HS	AYP Not Met	SI-1
Twin Lakes ES	AYP Not Met	Restructuring 2	Washington ES	AYP Not Met	Restructuring 2

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE						American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific				
All Students In Grades 3, 4 & 5	Math Proficiency	28	24.2	49.3	18.2	33.4	69.2	19.9	20.7	18.0	7.0
All Students In Grades 6, 7 & 8	Math Proficiency	15	12.4	39.9	***	16.1	41.7	9.7	9.0	3.9	4.4
All Students In Grades 9 & 11	Math Proficiency	22	19.8	55.4	***	25.0	90.0	16.1	14.8	8.6	6.1
Gallup Jr HS	Math Proficiency	18	20.3	50.7	***	20	***	17.5	14.8	7.17	2.1
Ramah HS	Math Proficiency	18	26.7	75	***	***	***	11.2	10.1	0	0
Chee Dodge ES	Math Proficiency	28	14.5	***	***	***	***	14.7	14.4	11.8	***
Church Rock ES	Math Proficiency	28	11.4	***	***	***	***	11.4	10.3	8.9	***
CrownPoint ES	Math Proficiency	28	23.2	***	***	***	***	22.6	21.2	21.9	***
David Skeet ES	Math Proficiency	28	13.0	***	***	***	***	11.8	13.4	9.52	0.0
Indian Hills	Math Proficiency	28	26.1	44.4	***	22.9	***	24.5	20.8	20.6	***
Jefferson ES	Math Proficiency	28	27.6	35.7	***	32.1	***	19.0	24.7	22.2	18.8
Juan De Onate ES	Math Proficiency	28	18.4	***	***	12.9	***	18.5	18.2	10.2	5.9
Lincoln ES	Math Proficiency	28	24.1	***	***	31.4	***	17.0	23.6	9.76	7.7
Navajo ES	Math Proficiency	28	8.5	***	***	***	***	8.5	8.5	4.7	0.0
Ramah ES	Math Proficiency	23	23.1	44.4	***	***	***	14.0	16.1	8.1	0.0
Red Rock ES	Math Proficiency	28	45.7	55.6	***	54.8	***	29.3	32.4	27.5	36.4
Rocky View ES	Math Proficiency	28	37.6	***	***	62.5	***	32.6	31.5	30.6	***
Roosevelt ES	Math Proficiency	28	32.2	45.5	***	35.0	***	23.9	22.0	8.3	***
Stagecoach ES	Math Proficiency	28	19.6	***	***	38.1	***	16.7	18.5	10.1	5.3
Thoreau ES	Math Proficiency	28	43.3	58.3	***	***	***	39.5	44.0	46.2	***
Tobe Turpen ES	Math Proficiency	28	22.5	***	***	***	***	22.7	17.7	21.7	***
Tohatchi ES	Math Proficiency	28	15.1	***	***	***	***	14.1	13.9	12.3	***
Twin Lakes ES	Math Proficiency	28	11.3	***	***	***	***	11.3	11.3	7.5	***
Washington ES	Math Proficiency	28	23.9	***	***	27.3	***	21.5	22.6	23.0	***
Crownpoint HS	Math Proficiency	22	13.5	***	***	***	***	11.0	11.7	8.6	7.7
Gallup Central Alt	Math Proficiency	22	4.2	***	***	***	***	5.3	0.0	***	***
Gallup HS	Math Proficiency	22	18.5	44.2	***	17.9	***	14.9	11.7	9.23	12.3
Navajo Pine HS	Math Proficiency	22	8.3	***	***	***	***	8.3	9.6	3.8	7.7
Thoreau HS	Math Proficiency	22	12.8	33.3	***	***	***	10.5	10.0	5.2	8.1
Tohatchi HS	Math Proficiency	22	13.7	***	***	***	***	13.3	14.9	6.9	3.9
Tse'Yi'Gai HS	Math Proficiency	22	0.0	***	***	***	***	0.0	0.0	0.0	***
Crownpoint MS	Math Proficiency	15	3.0	***	***	***	***	1.2	1.4	1.4	0.0
Gallup MS	Math Proficiency	15	18.2	47.7	***	20.8	***	13.3	12.2	3.04	8.6
John F Kennedy MS	Math Proficiency	15	11.8	27.8	***	14.0	***	10.6	11.0	5.7	7.4
Navajo MS	Math Proficiency	15	9.1	***	***	***	***	9.1	7.7	6.1	6.7
Thoreau MS	Math Proficiency	15	11.0	11.1	***	18.2	***	10.7	10.0	6.0	0.0
Tohatchi MS	Math Proficiency	15	10.3	***	***	***	***	10.0	8.8	6.2	0.0
All Students In Grades 3, 4 & 5	Reading Proficiency	45	35.3	66.4	45.5	53.3	84.6	28.6	30.6	24.3	10.3
All Students In Grades 6, 7 & 8	Reading Proficiency	38	30.3	65.8	***	43.8	58.3	25.6	25.7	14.0	8.9
All Students In Grades 9 & 11	Reading Proficiency	41	40.7	75.2	***	53.1	80.0	36.5	34.5	20.8	9.1
Gallup Jr HS	Reading Proficiency	41	34.9	64.4	***	47.4	***	29.9	28.5	15.0	4.3

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with less than 10 students and is indicated by \*\*\*.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE						American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific				
Ramah HS	Reading Proficiency	41	54.3	95.8	***	***	***	41.6	43.5	15.4	7.1
Chee Dodge ES	Reading Proficiency	45	21.4	***	***	***	***	21.7	20.3	18.2	***
Church Rock ES	Reading Proficiency	45	15.7	***	***	***	***	15.7	14.7	13.4	***
CrownPoint ES	Reading Proficiency	45	34.4	***	***	***	***	33.9	33.7	29.7	***
David Skeet ES	Reading Proficiency	45	19.5	***	***	***	***	18.4	19.4	15.9	0.0
Indian Hills	Reading Proficiency	45	47.7	66.7	***	57.1	***	39.8	38.5	25.9	***
Jefferson ES	Reading Proficiency	45	40.0	57.1	***	50.0	***	27.6	38.4	22.2	43.8
Juan De Onate ES	Reading Proficiency	45	41.8	***	***	48.4	***	36.9	38.6	30.6	17.7
Lincoln ES	Reading Proficiency	45	39.8	***	***	57.1	***	25.5	38.9	12.2	7.7
Navajo ES	Reading Proficiency	45	19.7	***	***	***	***	19.7	19.7	16.7	8.3
Ramah ES	Reading Proficiency	40	30.8	61.1	***	***	***	19.3	26.8	8.1	0.0
Red Rock ES	Reading Proficiency	45	60.9	68.9	***	69.1	***	44.8	51.4	25.0	27.3
Rocky View ES	Reading Proficiency	45	33.0	***	***	50.0	***	30.3	29.4	24.5	***
Roosevelt ES	Reading Proficiency	45	52.2	63.6	***	65.0	***	41.3	45.8	29.2	***
Stagecoach ES	Reading Proficiency	45	25.4	***	***	42.9	***	22.8	23.9	11.9	0.0
Thoreau ES	Reading Proficiency	45	46.5	100.0	***	***	***	37.6	41.4	38.7	***
Tobe Turpen ES	Reading Proficiency	45	56.3	***	***	***	***	56.0	50.0	56.4	***
Tohatchi ES	Reading Proficiency	45	27.9	***	***	***	***	27.1	26.6	21.9	***
Twin Lakes ES	Reading Proficiency	45	18.8	***	***	***	***	18.8	18.8	10.6	***
Washington ES	Reading Proficiency	45	31.9	***	***	43.2	***	24.6	26.9	29.8	***
Crownpoint HS	Reading Proficiency	41	31.9	***	***	***	***	30.2	32.4	14.0	7.7
Gallup Central Alt	Reading Proficiency	41	37.5	***	***	***	***	36.8	40.0	***	***
Gallup HS	Reading Proficiency	41	55.2	81.4	***	58.2	***	51.1	46.8	39.0	21.1
Navajo Pine HS	Reading Proficiency	41	28.9	***	***	***	***	28.9	25.3	15.4	7.7
Thoreau HS	Reading Proficiency	41	34.4	73.3	***	***	***	31.1	31.9	11.3	10.8
Tohatchi HS	Reading Proficiency	41	30.6	***	***	***	***	30.3	28.4	13.0	3.9
Tse'Yi'Gai HS	Reading Proficiency	41	29.2	***	***	***	***	29.2	33.3	25.0	***
Crownpoint MS	Reading Proficiency	38	13.0	***	***	***	***	11.5	10.0	7.1	5.9
Gallup MS	Reading Proficiency	38	32	63.1	***	41.6	***	24.6	24.0	10.3	11.4
John F Kennedy MS	Reading Proficiency	38	33.3	61.1	***	46.5	***	30.0	32.3	17.6	16.7
Navajo MS	Reading Proficiency	38	19.1	***	***	***	***	19.1	16.4	10.8	6.7
Thoreau MS	Reading Proficiency	38	31.5	55.6	***	54.6	***	28.4	26.7	18.1	7.4
Tohatchi MS	Reading Proficiency	38	29.4	***	***	***	***	28.8	28.1	21.1	0.0
<<<Statewide>>>	Attendance Rate	92	94.7	95.5	95.3	94.6	97.1	92.9	94.3	94.2	93.8
---District---	Attendance Rate	92	91.5	93.8	93.7	92.9	95.2	91.1	91.3	91.1	89.7
All Students In Grades 3, 4 & 5	Attendance Rate	92	93.2	94.4	94.0	94.5	95.5	92.9	93.0	93.1	92.5
All Students In Grades 6, 7 & 8	Attendance Rate	92	91.5	93.2	***	93.2	93.1	91.2	91.2	90.7	89.0
All Students In Grades 9 & 11	Attendance Rate	92	89.7	93.5	93.4	90.1	96.5	89.4	89.3	88.3	87.3
Chee Dodge ES	Attendance Rate	92	92.5	***	***	***	***	92.5	92.4	92.6	92.4
Church Rock ES	Attendance Rate	92	92.1	***	***	***	***	92.1	92.0	92.0	90.4
CrownPoint ES	Attendance Rate	92	92.3	***	***	***	***	92.2	92.4	92.7	85.4

# NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE						American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific				
Crownpoint MS	Attendance Rate	92	94.8	***	***	***	***	94.8	94.5	94.9	91.6
David Skeet ES	Attendance Rate	92	93.1	***	***	***	***	93.0	92.9	92.8	93.3
Gallup Central Alt	Attendance Rate	92	81.0	***	***	79.9	***	81.1	81.9	78.8	77.0
Gallup MS	Attendance Rate	92	92.7	94.2	***	94.2	***	92.0	92.1	91.9	90.9
Indian Hills	Attendance Rate	92	93.9	94.5	***	94.0	***	93.7	93.2	93.2	91.6
Jefferson ES	Attendance Rate	92	94.0	95.5	***	94.2	94.7	93.5	93.6	93.3	92.9
John F Kennedy MS	Attendance Rate	92	92.7	93.1	***	93.7	***	92.5	92.5	91.5	91.1
Juan De Onate ES	Attendance Rate	92	93.6	***	***	94.0	***	93.4	93.6	93.9	94.1
Lincoln ES	Attendance Rate	92	94.0	92.0	***	94.2	***	94.1	94.0	93.6	93.9
Navajo ES	Attendance Rate	92	95.3	***	***	***	***	95.3	95.4	95.7	95.9
Navajo MS	Attendance Rate	92	90.5	***	***	***	***	90.5	90.5	90.8	88.9
Ramah ES	Attendance Rate	92	92.3	94.6	***	***	***	91.6	92.0	91.3	90.9
Red Rock ES	Attendance Rate	92	93.6	94.0	***	94.4	***	92.6	93.2	94.4	92.6
Rocky View ES	Attendance Rate	92	94.4	***	***	93.8	***	94.5	94.2	94.1	93.5
Roosevelt ES	Attendance Rate	92	94.7	94.7	***	94.7	***	94.8	94.6	95.0	93.4
Stagecoach ES	Attendance Rate	92	92.2	***	***	94.7	***	91.6	91.9	92.9	93.1
Thoreau ES	Attendance Rate	92	90.8	93.5	***	92.2	***	90.6	90.7	90.7	89.8
Thoreau MS	Attendance Rate	92	91.1	90.4	***	93.3	***	91.1	91.3	90.3	90.9
Tobe Turpen ES	Attendance Rate	92	91.9	***	***	93.3	***	91.5	91.5	91.9	89.8
Tohatchi ES	Attendance Rate	92	92.9	***	***	***	***	92.9	92.6	92.8	94.8
Tohatchi MS	Attendance Rate	92	89.0	***	***	***	***	88.9	89.0	88.0	90.3
Twin Lakes ES	Attendance Rate	92	91.9	***	***	***	***	91.9	91.8	92.3	90.9
Washington ES	Attendance Rate	92	95.9	***	***	96.4	***	95.5	96.2	96.5	94.8
Gallup Jr HS	Attendance Rate	92	89.9	92.7	***	90.6	***	89.5	89.3	88.3	86.2
<<<Statewide>>>	Graduation Rate	90	87.0	91.4	88.0	85.3	87.6	79.7	84.4	74.9	81.7
---Districtwide---	Graduation Rate	90	78.2	90.1	***	85.5	***	76.2	73.6	62.6	71.4
Gallup Central Alt	Graduation Rate	90	56.6	***	***	***	***	55.2	51.6	***	***
Crownpoint Hs	Graduation Rate	90	74.0	***	***	***	***	73.2	70.8	16.7	***
Gallup Hs	Graduation Rate	90	79.9	90.4	***	86.8	***	76.4	76.2	72.7	71.2
Tohatchi Hs	Graduation Rate	90	83.3	***	***	***	***	83.3	75.0	76.5	81.8
Navajo Pine Hs	Graduation Rate	90	87.5	***	***	***	***	87.5	85.7	***	***
Tse'Yi'Gai Hs	Graduation Rate	90	***	***	***	***	***	***	***	***	***
Ramah Hs	Graduation Rate	90	77.8	***	***	***	***	73.7	72.7	***	***
Thoreau Hs	Graduation Rate	90	84.4	***	***	***	***	83.0	82.4	47.1	***

# ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 3rd through 9th and 11th grade by the New Mexico Standards Based Assessment (NMSBA), the New Mexico High School Standards Assessment (NMHSSA) and the NM Alternate (NMALT) for Students with Disabilities. These assessment were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2005-06 school year. The assessments were administered during March 2006. Results for groups of less than 10 students are not reported and are indicated by \*\*\*. Percents may not add to 100, due to rounding.

3RD GRADE		READING							MATHEMATICS						
		Percent Participating	Number Tested	Percent at Each Proficiency Level		Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Percent at Each Proficiency Level		Nearing Proficiency	Beginning Step	Not Valid
				Advanced	Proficient						Advanced	Proficient			
Gender	Female	98	378	1	33	41	22	1	99	379	0	22	67	9	1
	Male	98	389	1	26	36	33	1	100	389	1	23	61	14	1
Ethnicity	Caucasian	100	44	9	70	20	0	0	100	44	4	50	45	0	0
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	99	104	0	46	37	14	0	100	104	1	31	55	10	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	98	611	0	23	40	32	1	99	612	0	18	67	12	1	
Status	SWD**	93	61	3	14	16	59	6	100	61	0	11	36	52	6
	ELL*	97	478	0	21	40	34	2	100	479	0	17	67	14	2
	FRLP	98	633	0	25	40	31	1	99	634	0	18	67	12	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	98	767	1	29	38	28	1	99	768	0	22	64	11	1
	2004-05	97	773	2	34	30	32	3	98	773	2	28	58	11	3
NM State	2005-06	99	24090	6	48	29	15	0	99	24105	4	41	46	7	0
	2004-05	98	23593	5	50	27	16	2	99	23582	4	39	49	7	1

4TH GRADE		READING							MATHEMATICS						
		Percent Participating	Number Tested	Percent at Each Proficiency Level		Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Percent at Each Proficiency Level		Nearing Proficiency	Beginning Step	Not Valid
				Advanced	Proficient						Advanced	Proficient			
Gender	Female	100	402	4	31	47	16	0	100	402	2	25	58	12	0
	Male	98	392	2	26	45	25	1	98	391	2	20	60	14	1
Ethnicity	Caucasian	97	47	10	48	25	12	2	97	47	10	44	40	2	2
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	99	106	8	47	34	8	0	99	106	3	34	53	6	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	99	632	2	23	49	24	0	99	631	1	19	62	16	0	
Status	SWD**	97	82	4	3	19	69	2	96	82	2	4	46	42	3
	ELL*	99	511	2	20	49	27	0	99	510	1	16	65	16	0
	FRLP	99	668	2	25	48	22	0	99	667	1	19	62	15	0
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	794	3	28	46	21	0	99	793	2	23	59	13	0
	2004-05	95	878	4	24	46	22	5	98	878	2	23	61	13	2
NM State	2005-06	99	23816	10	43	34	11	0	99	23833	8	32	48	10	0
	2004-05	98	23970	10	42	35	11	2	99	23966	7	32	50	10	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

5TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	421	5	42	42	9	0	100	420	0	21	60	16	0
	Male	99	458	3	29	47	19	0	99	458	1	23	53	20	0
Ethnicity	Caucasian	100	73	15	49	30	5	0	98	73	6	34	43	13	1
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	99	119	7	48	35	7	0	99	119	2	28	54	13	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	100	676	2	31	49	16	0	100	675	0	20	58	20	0	
Status	SWD**	100	96	2	4	36	57	0	100	96	2	2	44	51	0
	ELL*	100	481	2	24	52	20	0	100	480	0	16	58	24	0
	FRLP	99	717	3	31	48	16	0	99	716	0	21	57	20	0
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	879	4	35	45	14	0	99	878	1	22	56	19	0
	2004-05	98	923	7	34	41	15	2	98	922	2	15	61	20	2
NM State	2005-06	99	24194	14	42	33	9	0	99	24199	6	28	49	15	0
	2004-05	99	24660	16	41	33	10	1	99	24659	4	23	57	15	1

6TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	458	2	26	60	9	0	99	458	2	11	57	27	0
	Male	98	449	1	20	55	22	1	98	449	1	11	50	34	1
Ethnicity	Caucasian	100	66	6	48	40	4	0	100	66	10	31	42	13	1
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	100	96	2	33	56	8	0	100	96	3	11	55	28	2
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	98	737	1	19	59	18	1	98	737	1	9	54	33	0	
Status	SWD**	97	114	1	7	30	57	2	97	114	1	1	22	70	3
	ELL*	98	476	0	10	63	23	1	98	476	0	3	53	40	1
	FRLP	99	731	0	19	60	18	0	99	731	1	8	55	33	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	907	1	23	57	16	0	99	907	2	11	54	31	1
	2004-05	99	971	1	22	62	13	1	99	971	2	9	58	30	2
NM State	2005-06	99	24598	4	35	48	10	0	97	24608	4	19	51	22	2
	2004-05	99	25022	4	37	48	10	1	99	25010	4	18	54	24	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

7TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	506	1	32	51	14	0	99	504	0	9	54	34	0
	Male	98	548	2	22	53	20	1	98	548	1	10	46	39	1
Ethnicity	Caucasian	100	66	15	57	24	3	0	98	66	7	31	46	12	1
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	99	106	0	45	45	7	0	99	106	0	20	59	17	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	American Indian/Alaskan Native	99	870	1	22	55	19	0	98	868	0	7	48	42	1
Status	SWD**	98	123	5	4	34	53	1	95	123	0	5	15	73	4
	ELL*	99	525	0	12	58	27	0	98	525	0	3	43	51	1
	FRLP	98	844	1	22	54	19	1	98	842	0	7	49	40	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	1054	1	27	52	17	0	98	1052	0	10	50	37	1
	2004-05	98	1031	2	28	52	16	2	98	1025	1	8	47	42	3
NM State	2005-06	99	25165	5	44	38	10	0	97	25180	3	19	47	26	2
	2004-05	99	25499	7	43	38	11	1	99	25492	2	18	50	29	1

8TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	504	1	34	52	9	1	98	504	0	10	51	35	1
	Male	98	555	0	24	54	18	1	98	555	0	9	51	37	1
Ethnicity	Caucasian	100	50	6	66	26	2	0	100	50	8	32	48	12	0
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	100	122	0	42	50	6	0	100	122	0	11	65	22	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	American Indian/Alaskan Native	98	883	0	25	55	16	1	98	883	0	8	49	39	1
Status	SWD**	96	133	2	3	38	52	3	96	133	0	2	14	79	3
	ELL*	98	525	0	14	60	22	1	98	525	0	2	44	51	1
	FRLP	98	810	0	25	55	16	1	98	810	0	7	50	39	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	98	1059	1	29	53	14	1	98	1059	0	9	51	36	1
	2004-05	98	1155	1	33	46	17	2	99	1154	1	9	51	37	1
NM State	2005-06	99	25652	3	47	38	10	0	97	25659	4	22	47	23	2
	2004-05	99	25835	3	48	36	11	1	99	25825	4	20	51	24	1

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

**9TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	97	703	0	31	35	30	2	98	706	0	19	63	15	1
	Male	98	688	0	23	31	42	1	98	687	2	16	54	24	1
Ethnicity	Caucasian	100	67	1	61	23	13	0	100	67	13	43	34	8	0
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	99	109	0	46	26	25	0	99	110	4	21	55	17	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	97	1207	0	24	35	38	2	98	1208	0	15	61	20	1	
Status	SWD**	95	167	1	3	9	80	4	95	167	0	1	31	61	4
	ELL*	97	713	0	13	35	49	2	98	713	0	7	63	26	1
	FRLP	97	1017	0	24	33	39	2	98	1018	0	14	59	22	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	97	1391	0	27	33	36	2	98	1393	1	18	59	19	1
	2004-05	97	1440	1	29	32	35	3	97	1433	2	21	54	21	3
NM State	2005-06	97	28060	1	42	28	25	2	97	28040	5	27	48	16	2
	2004-05	97	27637	2	41	29	25	3	96	27618	5	29	44	18	4

**11TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	536	6	49	38	5	0	99	536	2	13	58	24	0
	Male	98	430	3	41	41	11	1	97	430	2	14	56	23	2
Ethnicity	Caucasian	100	70	25	61	11	1	0	100	70	15	38	41	4	0
	African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***
	Hispanic	100	81	3	53	35	7	0	100	81	2	14	70	12	0
	Asian/Pacific	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian/Alaskan Native	99	804	3	43	42	9	0	98	804	1	11	58	27	1	
Status	SWD**	95	107	8	5	37	43	4	95	107	4	4	20	65	4
	ELL*	98	332	1	29	52	14	1	96	332	0	5	52	37	3
	FRLP	99	615	2	41	45	9	0	98	615	1	9	59	28	1
	Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***
All Students	2005-06	99	966	5	45	39	8	0	98	966	2	14	57	24	1
	2004-05	86	856	5	39	34	7	15	81	857	2	14	48	18	19
NM State	2005-06	98	20449	12	45	27	12	1	97	20470	6	23	45	21	2
	2004-05	95	20322	12	45	28	11	5	95	20323	7	23	44	21	5

\*ELL - English Language Learners

\*\*SWD - Students with Disabilities.

## School Board Member Participation\*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Price, Mavis	25
Tempest, Bruce	17
Sloan, Andreeanne	9
Delao, Joe	6
Thompson, Johnny	18

Source: 2005-06 New Mexico School Board Association annual report.

\* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

## Data on District Budgeted Expenditures

	Expenditure	Percent
Direct Instruction	\$43217837	54
Instructional Support	15459669	19
Administration	1336074	2
Business and Support Services	1287938	2
Operations/Maintenance of Plant	11794399	15
Food Services	146350	0
Athletics	1254565	2
Non-Instructional Student Support	214300	0
Community Services	18642	0
Transportation Services	0	0
Capital Outlay	5835231	7
Total	\$80565005	101

Source: Preliminary end of year school-reported budgeted expenditures to NM Public Education Department School Budget office as of September 27, 2006 reports.

# Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 1.6 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Gallup District Wide	954	65.5	34.5	96.6
Chee Dodge ES	27	74.1	25.9	94.9
Church Rock ES	24	79.2	20.8	100
CrownPoint ES	22	72.7	27.3	100
Crownpoint HS	29	62.1	37.9	98.3
Crownpoint MS	16	75	25	100
David Skeet ES	18	72.2	27.8	100
Gallup Central Alt	24	62.5	37.5	100
Gallup HS	86	66.3	33.7	95.8
Gallup Jr HS	91	67	33	91.9
Gallup MS	48	68.8	31.3	92.5
Indian Hills	26	57.7	42.3	100
Jefferson ES	20	75	25	100
John F Kennedy MS	38	65.8	34.2	98.7
Juan De Onate ES	23	69.6	30.4	100
Lincoln ES	21	66.7	33.3	94.1
Navajo ES	19	52.6	47.4	69.2
Navajo MS	15	73.3	26.7	93.5
Navajo Pine HS	18	55.6	44.4	91.7
Ramah ES	16	68.8	31.3	100
Ramah HS	18	66.7	33.3	100
Red Rock ES	25	56	44	100
Rocky View ES	22	72.7	27.3	96.7
Roosevelt ES	15	80	20	100
Stagecoach ES	31	77.4	22.6	95.5
Thoreau ES	24	62.5	37.5	100
Thoreau HS	36	61.1	38.9	95.7
Thoreau MS	27	74.1	25.9	100
Tobe Turpen ES	16	56.3	43.8	100
Tohatchi ES	19	52.6	47.4	100
Tohatchi HS	34	61.8	38.2	100
Tohatchi MS	18	44.4	55.6	98.7
Tse'Yi'Gai HS	15	73.3	26.7	100
Twin Lakes ES	17	70.6	29.4	100
Washington ES	19	78.9	21.1	100

\* See explanation of data source on last page.

\*\*\* = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

# Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
  - Q2. My child's school building is in good repair and has sufficient space to support quality education.
  - Q3. My child's school holds high expectations for academic achievement.
  - Q4. School personnel encourage me to participate in my child's education.
  - Q5. The school offers adequate access to up-to-date computers and technologies.
  - Q6. School staff maintains consistent discipline, which is conducive to learning.
  - Q7. My child has an adequate choice of school-sponsored extracurricular activities.
  - Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
  - Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
  - Q10. My child takes responsibility for his or her learning.
- \* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Gallup District Total	1	523	1201	140	45	95	38	25.6	58.8	6.9	2.2	4.7	1.9
Gallup District Total	2	428	1030	279	146	108	50	21	50.5	13.7	7.2	5.3	2.4
Gallup District Total	3	545	1166	152	40	91	52	26.6	57	7.4	2	4.4	2.5
Gallup District Total	4	538	1122	194	54	59	75	26.3	54.9	9.5	2.6	2.9	3.7
Gallup District Total	5	378	1031	199	67	303	64	18.5	50.5	9.7	3.3	14.8	3.1
Gallup District Total	6	384	1124	215	80	167	72	18.8	55	10.5	3.9	8.2	3.5
Gallup District Total	7	305	1067	301	91	175	103	14.9	52.3	14.7	4.5	8.6	5
Gallup District Total	8	625	1146	141	39	57	33	30.6	56.1	6.9	1.9	2.8	1.6
Gallup District Total	9	426	1156	210	43	140	67	20.9	56.6	10.3	2.1	6.9	3.3
Gallup District Total	10	878	1014	87	11	17	35	43	49.7	4.3	.5	.8	1.7
Gallup Central Alt	1	6	14	1	***	1	***	27.3	63.6	4.5	***	4.5	***
Gallup Central Alt	2	7	9	1	1	3	1	31.8	40.9	4.5	4.5	13.6	4.5
Gallup Central Alt	3	6	12	1	1	2	4	23.1	46.2	3.8	3.8	7.7	15.4
Gallup Central Alt	4	2	12	1	1	2	4	9.1	54.5	4.5	4.5	9.1	18.2
Gallup Central Alt	5	8	12	1	***	1	***	36.4	54.5	4.5	***	4.5	***
Gallup Central Alt	6	7	11	1	***	1	2	31.8	50	4.5	***	4.5	9.1
Gallup Central Alt	7	6	8	1	2	3	2	27.3	36.4	4.5	9.1	13.6	9.1
Gallup Central Alt	8	5	11	1	1	2	2	22.7	50	4.5	4.5	9.1	9.1
Gallup Central Alt	9	3	18	***	1	***	***	13.6	81.8	***	4.5	***	***
Gallup Central Alt	10	12	8	***	1	***	1	54.5	36.4	***	4.5	***	4.5
Chee Dodge ES	1	42	57	4	***	3	3	38.5	52.3	3.7	***	2.8	2.8
Chee Dodge ES	2	51	48	4	***	4	1	47.2	44.4	3.7	***	3.7	.9
Chee Dodge ES	3	36	65	3	***	3	2	33	59.6	2.8	***	2.8	1.8
Chee Dodge ES	4	39	64	2	***	2	2	35.8	58.7	1.8	***	1.8	1.8
Chee Dodge ES	5	37	56	3	***	10	3	33.9	51.4	2.8	***	9.2	2.8
Chee Dodge ES	6	37	58	4	3	5	2	33.9	53.2	3.7	2.8	4.6	1.8
Chee Dodge ES	7	34	54	10	1	4	6	31.2	49.5	9.2	.9	3.7	5.5
Chee Dodge ES	8	56	46	4	1	1	1	51.4	42.2	3.7	.9	.9	.9
Chee Dodge ES	9	42	53	5	1	5	3	38.5	48.6	4.6	.9	4.6	2.8

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  - Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
  - Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
  - Q10. My child takes responsibility for his or her learning.
- \* \*\*\* indicates no data reported.

# = Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Chee Dodge ES	10	49	53	7	***	***	***	45	48.6	6.4	***	***	***
Church Rock ES	1	9	21	2	1	1	***	26.5	61.8	5.9	2.9	2.9	***
Church Rock ES	2	6	22	1	1	4	***	17.6	64.7	2.9	2.9	11.8	***
Church Rock ES	3	3	24	***	2	4	1	8.8	70.6	***	5.9	11.8	2.9
Church Rock ES	4	4	21	4	***	1	4	11.8	61.8	11.8	***	2.9	11.8
Church Rock ES	5	7	16	2	***	8	1	20.6	47.1	5.9	***	23.5	2.9
Church Rock ES	6	6	19	3	1	5	***	17.6	55.9	8.8	2.9	14.7	***
Church Rock ES	7	4	21	2	1	3	3	11.8	61.8	5.9	2.9	8.8	8.8
Church Rock ES	8	9	19	1	1	3	1	26.5	55.9	2.9	2.9	8.8	2.9
Church Rock ES	9	5	20	3	***	4	2	14.7	58.8	8.8	***	11.8	5.9
Church Rock ES	10	14	19	***	***	1	***	41.2	55.9	***	***	2.9	***
CrownPoint ES	1	26	52	3	1	7	2	28.6	57.1	3.3	1.1	7.7	2.2
CrownPoint ES	2	11	32	23	17	7	1	12.1	35.2	25.3	18.7	7.7	1.1
CrownPoint ES	3	24	43	9	4	9	2	26.4	47.3	9.9	4.4	9.9	2.2
CrownPoint ES	4	19	59	6	3	1	3	20.9	64.8	6.6	3.3	1.1	3.3
CrownPoint ES	5	12	37	8	3	28	3	13.2	40.7	8.8	3.3	30.8	3.3
CrownPoint ES	6	13	49	6	1	17	5	14.3	53.8	6.6	1.1	18.7	5.5
CrownPoint ES	7	8	29	25	9	17	3	8.8	31.9	27.5	9.9	18.7	3.3
CrownPoint ES	8	29	53	5	***	2	2	31.9	58.2	5.5	***	2.2	2.2
CrownPoint ES	9	17	54	6	3	7	4	18.7	59.3	6.6	3.3	7.7	4.4
CrownPoint ES	10	43	43	4	***	***	1	47.3	47.3	4.4	***	***	1.1
Crownpoint HS	1	49	158	7	1	1	1	22.6	72.8	3.2	.5	.5	.5
Crownpoint HS	2	12	184	18	1	2	***	5.5	84.8	8.3	.5	.9	***
Crownpoint HS	3	47	158	11	1	***	***	21.7	72.8	5.1	.5	***	***
Crownpoint HS	4	50	158	8	1	***	***	23	72.8	3.7	.5	***	***
Crownpoint HS	5	28	167	12	1	8	1	12.9	77	5.5	.5	3.7	.5
Crownpoint HS	6	29	172	13	***	2	1	13.4	79.3	6	***	.9	.5
Crownpoint HS	7	13	182	14	3	3	2	6	83.9	6.5	1.4	1.4	.9
Crownpoint HS	8	29	172	14	1	***	***	13.4	79.6	6.5	.5	***	***

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- Q1. My child is safe at school.
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  - Q6. School staff maintains consistent discipline, which is conducive to learning.
  - Q7. My child has an adequate choice of school-sponsored extracurricular activities.
  - Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
  - Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
  - Q10. My child takes responsibility for his or her learning.
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# = Number    %=Percent  
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	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Crownpoint HS	9	15	184	11	***	6	1	6.9	84.8	5.1	***	2.8	.5
Crownpoint HS	10	20	188	7	***	2	***	9.2	86.6	3.2	***	.9	***
Gallup MS	1	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	2	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	3	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	4	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	5	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	6	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	7	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	8	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	9	***	***	***	***	***	***	***	***	***	***	***	***
Gallup MS	10	***	***	***	***	***	***	***	***	***	***	***	***
Gallup HS	1	11	41	7	1	2	1	17.5	65.1	11.1	1.6	3.2	1.6
Gallup HS	2	12	44	4	***	3	***	19	69.8	6.3	***	4.8	***
Gallup HS	3	8	37	9	3	4	2	12.7	58.7	14.3	4.8	6.3	3.2
Gallup HS	4	4	32	16	4	2	5	6.3	50.8	25.4	6.3	3.2	7.9
Gallup HS	5	12	27	7	4	13	***	19	42.9	11.1	6.3	20.6	***
Gallup HS	6	4	35	10	2	8	4	6.3	55.6	15.9	3.2	12.7	6.3
Gallup HS	7	13	37	2	4	3	4	20.6	58.7	3.2	6.3	4.8	6.3
Gallup HS	8	12	33	12	1	4	1	19	52.4	19	1.6	6.3	1.6
Gallup HS	9	7	32	12	1	9	2	11.1	50.8	19	1.6	14.3	3.2
Gallup HS	10	37	26	***	***	***	***	58.7	41.3	***	***	***	***
Indian Hills	1	91	157	6	***	7	3	34.5	59.5	2.3	***	2.7	1.1
Indian Hills	2	138	121	***	1	2	2	52.3	45.8	***	.4	.8	.8
Indian Hills	3	119	136	5	***	1	3	45.1	51.5	1.9	***	.4	1.1
Indian Hills	4	101	138	7	1	6	11	38.3	52.3	2.7	.4	2.3	4.2
Indian Hills	5	78	141	7	***	33	5	29.5	53.4	2.7	***	12.5	1.9
Indian Hills	6	79	146	11	2	17	9	29.9	55.3	4.2	.8	6.4	3.4
Indian Hills	7	56	138	33	3	19	15	21.2	52.3	12.5	1.1	7.2	5.7

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  - Q4. School personnel encourage me to participate in my child's education.
  - Q5. The school offers adequate access to up-to-date computers and technologies.
  - Q6. School staff maintains consistent discipline, which is conducive to learning.
  - Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Indian Hills	8	125	127	4	1	3	4	47.3	48.1	1.5	.4	1.1	1.5
Indian Hills	9	84	142	10	4	14	10	31.8	53.8	3.8	1.5	5.3	3.8
Indian Hills	10	130	114	8	2	***	10	49.2	43.2	3	.8	***	3.8
Tohatchi HS	1	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	2	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	3	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	4	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	5	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	6	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	7	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	8	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	9	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi HS	10	***	***	***	***	***	***	***	***	***	***	***	***
Jefferson ES	1	***	***	1	***	***	***	***	***	100	***	***	***
Jefferson ES	2	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	3	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	4	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	5	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	6	***	***	1	***	***	***	***	***	100	***	***	***
Jefferson ES	7	***	***	1	***	***	***	***	***	100	***	***	***
Jefferson ES	8	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	9	***	1	***	***	***	***	***	100	***	***	***	***
Jefferson ES	10	***	***	1	***	***	***	***	***	100	***	***	***
Gallup Jr HS	1	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	2	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	3	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	4	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	5	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	6	***	***	***	***	***	***	***	***	***	***	***	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Gallup Jr HS	7	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	8	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	9	***	***	***	***	***	***	***	***	***	***	***	***
Gallup Jr HS	10	***	***	***	***	***	***	***	***	***	***	***	***
Navajop Pine HS	1	16	65	17	2	12	6	13.6	55.1	14.4	1.7	10.2	5.1
Navajop Pine HS	2	11	40	38	10	7	12	9.3	33.9	32.2	8.5	5.9	10.2
Navajop Pine HS	3	17	62	21	5	4	9	14.4	52.5	17.8	4.2	3.4	7.6
Navajop Pine HS	4	17	65	23	3	2	8	14.4	55.1	19.5	2.5	1.7	6.8
Navajop Pine HS	5	15	40	30	9	16	8	12.7	33.9	25.4	7.6	13.6	6.8
Navajop Pine HS	6	14	51	25	8	9	11	11.9	43.2	21.2	6.8	7.6	9.3
Navajop Pine HS	7	5	54	31	8	11	9	4.2	45.8	26.3	6.8	9.3	7.6
Navajop Pine HS	8	13	76	17	3	5	4	11	64.4	14.4	2.5	4.2	3.4
Navajop Pine HS	9	10	63	27	5	5	8	8.5	53.4	22.9	4.2	4.2	6.8
Navajop Pine HS	10	56	55	3	***	***	4	47.5	46.6	2.5	***	***	3.4
Lincoln ES	1	13	44	9	3	3	2	17.6	59.5	12.2	4.1	4.1	2.7
Lincoln ES	2	8	36	14	11	4	1	10.8	48.6	18.9	14.9	5.4	1.4
Lincoln ES	3	34	35	3	***	2	***	45.9	47.3	4.1	***	2.7	***
Lincoln ES	4	28	38	3	1	3	1	37.8	51.4	4.1	1.4	4.1	1.4
Lincoln ES	5	15	30	10	5	10	4	20.3	40.5	13.5	6.8	13.5	5.4
Lincoln ES	6	19	42	6	1	6	***	25.7	56.8	8.1	1.4	8.1	***
Lincoln ES	7	13	34	16	1	7	3	17.6	45.9	21.6	1.4	9.5	4.1
Lincoln ES	8	29	36	6	2	***	1	39.2	48.6	8.1	2.7	***	1.4
Lincoln ES	9	26	37	4	***	7	***	35.1	50	5.4	***	9.5	***
Lincoln ES	10	36	31	5	***	1	1	48.6	41.9	6.8	***	1.4	1.4
Navajo ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	4	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	5	***	***	***	***	***	***	***	***	***	***	***	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
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	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
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	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Navajo ES	6	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	7	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	8	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	9	***	***	***	***	***	***	***	***	***	***	***	***
Navajo ES	10	***	***	***	***	***	***	***	***	***	***	***	***
Crownpoint MS	1	3	19	7	1	6	3	7.7	48.7	17.9	2.6	15.4	7.7
Crownpoint MS	2	9	18	7	2	1	2	23.1	46.2	17.9	5.1	2.6	5.1
Crownpoint MS	3	9	21	5	2	2	***	23.1	53.8	12.8	5.1	5.1	***
Crownpoint MS	4	7	22	6	2	***	2	17.9	56.4	15.4	5.1	***	5.1
Crownpoint MS	5	7	19	4	4	4	1	17.9	48.7	10.3	10.3	10.3	2.6
Crownpoint MS	6	11	15	5	4	3	1	28.2	38.5	12.8	10.3	7.7	2.6
Crownpoint MS	7	9	18	5	3	3	1	23.1	46.2	12.8	7.7	7.7	2.6
Crownpoint MS	8	8	22	4	1	4	***	20.5	56.4	10.3	2.6	10.3	***
Crownpoint MS	9	7	15	10	2	3	2	17.9	38.5	25.6	5.1	7.7	5.1
Crownpoint MS	10	23	15	1	***	***	***	59	38.5	2.6	***	***	***
Tse'Yi'Gai HS	1	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	2	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	3	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	4	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	5	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	6	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	7	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	8	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	9	***	***	***	***	***	***	***	***	***	***	***	***
Tse'Yi'Gai HS	10	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	4	***	***	***	***	***	***	***	***	***	***	***	***

# Parent Survey on the Quality of Education

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- Q1. My child is safe at school.
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  - Q3. My child's school holds high expectations for academic achievement.
  - Q4. School personnel encourage me to participate in my child's education.
  - Q5. The school offers adequate access to up-to-date computers and technologies.
  - Q6. School staff maintains consistent discipline, which is conducive to learning.
  - Q7. My child has an adequate choice of school-sponsored extracurricular activities.
  - Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
  - Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
  - Q10. My child takes responsibility for his or her learning.
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	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Tobe Turpen ES	5	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	6	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	7	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	8	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	9	***	***	***	***	***	***	***	***	***	***	***	***
Tobe Turpen ES	10	***	***	***	***	***	***	***	***	***	***	***	***
Navajo MS	1	11	19	7	4	4	1	23.9	41.3	15.2	8.7	8.7	2.2
Navajo MS	2	3	14	20	8	***	1	6.5	30.4	43.5	17.4	***	2.2
Navajo MS	3	14	17	9	3	2	1	30.4	37	19.6	6.5	4.3	2.2
Navajo MS	4	14	23	5	***	3	1	30.4	50	10.9	***	6.5	2.2
Navajo MS	5	11	19	8	***	7	1	23.9	41.3	17.4	***	15.2	2.2
Navajo MS	6	13	19	7	2	3	2	28.3	41.3	15.2	4.3	6.5	4.3
Navajo MS	7	9	17	10	1	8	1	19.6	37	21.7	2.2	17.4	2.2
Navajo MS	8	13	25	5	1	1	1	28.3	54.3	10.9	2.2	2.2	2.2
Navajo MS	9	10	23	6	1	2	4	21.7	50	13	2.2	4.3	8.7
Navajo MS	10	25	16	4	***	1	***	54.3	34.8	8.7	***	2.2	***
Tohatchi MS	1	19	47	7	1	5	1	23.8	58.8	8.8	1.3	6.3	1.3
Tohatchi MS	2	28	42	4	***	5	1	35	52.5	5	***	6.3	1.3
Tohatchi MS	3	15	52	3	1	3	6	18.8	65	3.8	1.3	3.8	7.5
Tohatchi MS	4	20	39	10	4	5	2	25	48.8	12.5	5	6.3	2.5
Tohatchi MS	5	20	46	3	***	7	4	25	57.5	3.8	***	8.8	5
Tohatchi MS	6	9	47	6	8	8	2	11.3	58.8	7.5	10	10	2.5
Tohatchi MS	7	18	43	6	3	6	4	22.5	53.8	7.5	3.8	7.5	5
Tohatchi MS	8	20	49	2	2	7	***	25	61.3	2.5	2.5	8.8	***
Tohatchi MS	9	15	49	6	***	8	2	18.8	61.3	7.5	***	10	2.5
Tohatchi MS	10	41	27	8	***	2	2	51.3	33.8	10	***	2.5	2.5
Ramah HS	1	13	48	7	1	4	1	17.6	64.9	9.5	1.4	5.4	1.4
Ramah HS	2	***	23	22	22	6	1	***	31.1	29.7	29.7	8.1	1.4
Ramah HS	3	12	47	6	2	4	3	16.2	63.5	8.1	2.7	5.4	4.1

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
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	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
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	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Ramah HS	4	5	44	17	3	2	3	6.8	59.5	23	4.1	2.7	4.1
Ramah HS	5	5	38	14	6	7	4	6.8	51.4	18.9	8.1	9.5	5.4
Ramah HS	6	5	30	22	6	5	6	6.8	40.5	29.7	8.1	6.8	8.1
Ramah HS	7	7	37	15	9	2	4	9.5	50	20.3	12.2	2.7	5.4
Ramah HS	8	9	51	10	1	***	3	12.2	68.9	13.5	1.4	***	4.1
Ramah HS	9	9	31	18	6	8	2	12.2	41.9	24.3	8.1	10.8	2.7
Ramah HS	10	17	48	4	1	1	3	23	64.9	5.4	1.4	1.4	4.1
Ramah ES	1	18	71	8	5	1	1	17.3	68.3	7.7	4.8	1	1
Ramah ES	2	3	26	32	31	10	2	2.9	25	30.8	29.8	9.6	1.9
Ramah ES	3	21	62	12	3	3	3	20.2	59.6	11.5	2.9	2.9	2.9
Ramah ES	4	24	67	7	3	2	1	23.1	64.4	6.7	2.9	1.9	1
Ramah ES	5	6	53	16	11	14	4	5.8	51	15.4	10.6	13.5	3.8
Ramah ES	6	9	60	17	7	7	4	8.7	57.7	16.3	6.7	6.7	3.8
Ramah ES	7	6	45	17	17	10	9	5.8	43.3	16.3	16.3	9.6	8.7
Ramah ES	8	28	65	7	2	1	1	26.9	62.5	6.7	1.9	1	1
Ramah ES	9	10	68	14	3	7	2	9.6	65.4	13.5	2.9	6.7	1.9
Ramah ES	10	46	57	1	***	***	***	44.2	54.8	1	***	***	***
Red Rock ES	1	20	44	1	***	4	***	29	63.8	1.4	***	5.8	***
Red Rock ES	2	11	47	5	3	2	1	15.9	68.1	7.2	4.3	2.9	1.4
Red Rock ES	3	26	39	1	***	3	***	37.7	56.5	1.4	***	4.3	***
Red Rock ES	4	28	33	5	1	2	***	40.6	47.8	7.2	1.4	2.9	***
Red Rock ES	5	5	39	9	2	14	***	7.2	56.5	13	2.9	20.3	***
Red Rock ES	6	13	42	3	2	8	1	18.8	60.9	4.3	2.9	11.6	1.4
Red Rock ES	7	11	39	9	3	4	3	15.9	56.5	13	4.3	5.8	4.3
Red Rock ES	8	29	36	2	1	1	***	42	52.2	2.9	1.4	1.4	***
Red Rock ES	9	17	41	4	1	6	***	24.6	59.4	5.8	1.4	8.7	***
Red Rock ES	10	33	33	2	***	1	***	47.8	47.8	2.9	***	1.4	***
Roosevelt ES	1	48	42	3	***	***	1	51.1	44.7	3.2	***	***	1.1
Roosevelt ES	2	18	63	7	5	1	***	19.1	67	7.4	5.3	1.1	***

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	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
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	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Roosevelt ES	3	35	45	6	***	4	4	37.2	47.9	6.4	***	4.3	4.3
Roosevelt ES	4	44	42	6	***	***	2	46.8	44.7	6.4	***	***	2.1
Roosevelt ES	5	26	44	5	***	13	6	27.7	46.8	5.3	***	13.8	6.4
Roosevelt ES	6	22	58	4	***	8	2	23.4	61.7	4.3	***	8.5	2.1
Roosevelt ES	7	15	39	22	1	6	11	16	41.5	23.4	1.1	6.4	11.7
Roosevelt ES	8	43	47	3	1	***	***	45.7	50	3.2	1.1	***	***
Roosevelt ES	9	34	51	4	***	5	***	36.2	54.3	4.3	***	5.3	***
Roosevelt ES	10	29	58	4	1	1	1	30.9	61.7	4.3	1.1	1.1	1.1
Rocky View ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	4	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	5	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	6	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	7	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	8	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	9	***	***	***	***	***	***	***	***	***	***	***	***
Rocky View ES	10	***	***	***	***	***	***	***	***	***	***	***	***
Thoreau HS	1	14	66	12	8	5	4	12.8	60.6	11	7.3	4.6	3.7
Thoreau HS	2	5	41	33	14	12	4	4.6	37.6	30.3	12.8	11	3.7
Thoreau HS	3	11	60	19	7	8	4	10.1	55	17.4	6.4	7.3	3.7
Thoreau HS	4	11	48	20	13	10	7	10.1	44	18.3	11.9	9.2	6.4
Thoreau HS	5	10	49	21	11	15	3	9.2	45	19.3	10.1	13.8	2.8
Thoreau HS	6	7	53	22	15	10	2	6.4	48.6	20.2	13.8	9.2	1.8
Thoreau HS	7	13	51	19	7	15	4	11.9	46.8	17.4	6.4	13.8	3.7
Thoreau HS	8	18	56	14	8	9	4	16.5	51.4	12.8	7.3	8.3	3.7
Thoreau HS	9	15	49	23	4	11	7	13.8	45	21.1	3.7	10.1	6.4
Thoreau HS	10	65	31	8	2	2	1	59.6	28.4	7.3	1.8	1.8	.9
Stagecoach ES	1	18	59	1	***	2	***	22.5	73.8	1.3	***	2.5	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
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	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Stagecoach ES	2	24	51	2	***	1	2	30	63.8	2.5	***	1.3	2.5
Stagecoach ES	3	18	51	4	***	7	***	22.5	63.8	5	***	8.8	***
Stagecoach ES	4	20	42	10	1	2	5	25	52.5	12.5	1.3	2.5	6.3
Stagecoach ES	5	16	33	8	1	17	5	20	41.3	10	1.3	21.3	6.3
Stagecoach ES	6	16	47	5	2	6	4	20	58.8	6.3	2.5	7.5	5
Stagecoach ES	7	11	41	20	1	6	1	13.8	51.3	25	1.3	7.5	1.3
Stagecoach ES	8	27	45	7	***	***	1	33.8	56.3	8.8	***	***	1.3
Stagecoach ES	9	17	42	9	2	7	3	21.3	52.5	11.3	2.5	8.8	3.8
Stagecoach ES	10	29	42	5	1	1	2	36.3	52.5	6.3	1.3	1.3	2.5
Thoreau MS	1	15	61	22	14	19	4	11.1	45.2	16.3	10.4	14.1	3
Thoreau MS	2	8	58	28	14	20	7	5.9	43	20.7	10.4	14.8	5.2
Thoreau MS	3	17	78	21	5	11	3	12.6	57.8	15.6	3.7	8.1	2.2
Thoreau MS	4	15	67	27	10	8	8	11.1	49.6	20	7.4	5.9	5.9
Thoreau MS	5	6	69	19	9	27	5	4.4	51.1	14.1	6.7	20	3.7
Thoreau MS	6	7	55	28	11	26	8	5.2	40.7	20.7	8.1	19.3	5.9
Thoreau MS	7	9	70	20	8	22	6	6.7	51.9	14.8	5.9	16.3	4.4
Thoreau MS	8	18	80	17	8	9	3	13.3	59.3	12.6	5.9	6.7	2.2
Thoreau MS	9	9	67	36	5	11	7	6.7	49.6	26.7	3.7	8.1	5.2
Thoreau MS	10	48	73	8	2	2	2	35.6	54.1	5.9	1.5	1.5	1.5
Juan De Onate ES	1	47	53	3	***	1	4	43.5	49.1	2.8	***	.9	3.7
Juan De Onate ES	2	36	53	3	4	8	4	33.3	49.1	2.8	3.7	7.4	3.7
Juan De Onate ES	3	48	50	3	1	3	3	44.4	46.3	2.8	.9	2.8	2.8
Juan De Onate ES	4	46	52	4	2	1	3	42.6	48.1	3.7	1.9	.9	2.8
Juan De Onate ES	5	37	45	3	***	19	4	34.3	41.7	2.8	***	17.6	3.7
Juan De Onate ES	6	40	56	6	***	3	3	37	51.9	5.6	***	2.8	2.8
Juan De Onate ES	7	26	53	14	***	9	6	24.1	49.1	13	***	8.3	5.6
Juan De Onate ES	8	60	39	2	1	2	4	55.6	36.1	1.9	.9	1.9	3.7
Juan De Onate ES	9	49	49	1	***	5	4	45.4	45.4	.9	***	4.6	3.7
Juan De Onate ES	10	67	36	2	***	***	3	62	33.3	1.9	***	***	2.8

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	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
David Skeet ES	1	18	31	1	2	2	***	33.3	57.4	1.9	3.7	3.7	***
David Skeet ES	2	20	28	4	***	1	1	37	51.9	7.4	***	1.9	1.9
David Skeet ES	3	12	35	***	***	6	1	22.2	64.8	***	***	11.1	1.9
David Skeet ES	4	23	24	4	***	3	***	42.6	44.4	7.4	***	5.6	***
David Skeet ES	5	12	28	1	***	13	***	22.2	51.9	1.9	***	24.1	***
David Skeet ES	6	12	31	5	2	3	1	22.2	57.4	9.3	3.7	5.6	1.9
David Skeet ES	7	9	27	7	3	8	***	16.7	50	13	5.6	14.8	***
David Skeet ES	8	25	24	3	1	1	***	46.3	44.4	5.6	1.9	1.9	***
David Skeet ES	9	14	32	***	2	5	1	25.9	59.3	***	3.7	9.3	1.9
David Skeet ES	10	26	22	4	***	1	1	48.1	40.7	7.4	***	1.9	1.9
Thoreau ES	1	8	26	4	***	4	***	19	61.9	9.5	***	9.5	***
Thoreau ES	2	6	20	6	1	4	5	14.3	47.6	14.3	2.4	9.5	11.9
Thoreau ES	3	8	28	1	***	4	1	19	66.7	2.4	***	9.5	2.4
Thoreau ES	4	12	23	3	1	1	2	28.6	54.8	7.1	2.4	2.4	4.8
Thoreau ES	5	3	15	7	1	14	2	7.1	35.7	16.7	2.4	33.3	4.8
Thoreau ES	6	7	22	4	3	4	2	16.7	52.4	9.5	7.1	9.5	4.8
Thoreau ES	7	4	24	1	3	5	5	9.5	57.1	2.4	7.1	11.9	11.9
Thoreau ES	8	15	23	1	1	2	***	35.7	54.8	2.4	2.4	4.8	***
Thoreau ES	9	6	27	1	2	4	2	14.3	64.3	2.4	4.8	9.5	4.8
Thoreau ES	10	25	14	***	1	1	1	59.5	33.3	***	2.4	2.4	2.4
Tohatchi ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	4	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	5	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	6	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	7	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	8	***	***	***	***	***	***	***	***	***	***	***	***
Tohatchi ES	9	***	***	***	***	***	***	***	***	***	***	***	***

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Tohatchi ES	10	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	4	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	5	***	***	***	***	***	***	***	***	***	***	***	***
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Twin Lakes ES	9	***	***	***	***	***	***	***	***	***	***	***	***
Twin Lakes ES	10	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	1	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	2	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	3	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	4	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	5	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	6	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	7	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	8	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	9	***	***	***	***	***	***	***	***	***	***	***	***
Washington ES	10	***	***	***	***	***	***	***	***	***	***	***	***
John F Kennedy MS	1	8	6	***	***	1	***	53.3	40	***	***	6.7	***
John F Kennedy MS	2	1	9	3	***	1	1	6.7	60	20	***	6.7	6.7
John F Kennedy MS	3	5	8	***	***	2	***	33.3	53.3	***	***	13.3	***
John F Kennedy MS	4	5	8	***	***	1	1	33.3	53.3	***	***	6.7	6.7
John F Kennedy MS	5	2	7	1	***	5	***	13.3	46.7	6.7	***	33.3	***
John F Kennedy MS	6	5	6	1	***	3	***	33.3	40	6.7	***	20	***
John F Kennedy MS	7	6	6	1	***	1	1	40	40	6.7	***	6.7	6.7
John F Kennedy MS	8	5	10	***	***	***	***	33.3	66.7	***	***	***	***

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John F Kennedy MS	9	5	8	***	***	1	1	33.3	53.3	***	***	6.7	6.7
John F Kennedy MS	10	7	5	1	***	***	2	46.7	33.3	6.7	***	***	13.3

## Data Definitions and Explanations

### Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD - Students with Disabilities

### No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
  - (a) perform a data analysis to determine why it did not make AYP,
  - (b) amend its Educational Plan for Student Success (EPSS), and
  - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

**How can a school be removed from improvement status?** By reaching AYP targets for two consecutive years.

### Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

### Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2005-06 school year. Data for the "Percent of core academic classes taught by Highly Qualified Teachers" comes from the report:

For the Spring 2006 data, it is obtained from the ADS 120th day Highly Qualified Teacher report generated on 10/20/2006.

### Feeder Schools Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. NCLB requires that all schools be rated for Adequately Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

### High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free and Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free and Reduced Lunch (Bottom 25%).