



NO CHILD LEFT BEHIND SUMMARY

New Mexico Statewide NCLB Rating: AYP Not Met SI-2		
District NCLB Rating: AYP Not Met		
	Total Number	Percent
Schools that Met AYP	13	38.2
Schools in School Improvement	13	38.2
Schools in Corrective Action	1	2.9
Schools in Restructuring	0	0

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- District Student Demographics
- No Child Left Behind District Summary
- No Child Left Behind Accountability by Subgroup
- 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 11th Grade Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

2005-2006 STUDENT DEMOGRAPHICS*

	Las Cruces		STATE WIDE	
	Number	Percent	Number	Percent
Female	11579	48.9	159519	48.6
Male	12084	51.1	168526	51.4
Caucasian	6056	25.6	102066	31.1
African-American	567	2.4	8226	2.5
Hispanic	16612	70.2	177254	54
Asian/Pacific	232	1	4136	1.3
American Indian/Alaskan Native	196	.8	36453	11.1
SWD	4087	17.3	50048	15.3
ELL	4087	17.3	70172	21.4
FRLP	13764	58.2	171635	52.3
Migrant	252	1.1	1229	0.4

*Source: ADS 40th day submission to Public Education Department.

School Name	NCLB Determination	Sanction	School Name	NCLB Determination	Sanction
Alameda ES	AYP Not Met	SI-1	B.T. Washington ES	Meets AYP	None
Camino Real MS	AYP Not Met	SI-1	Central ES	Meets AYP	None
Cesar Chavez ES	AYP Not Met	None	Columbia ES	AYP Not Met	SI-1
Conlee ES	Meets AYP	SI-1 delay	Desert Hills ES	Meets AYP	None
Dona Ana ES	AYP Not Met	None	East Picacho ES	Meets AYP	None
Fairacres ES	Meets AYP	None	Hermosa Heights ES	AYP Not Met	None
Highland ES	AYP Not Met	None	Hillrise ES	Meets AYP	None
Jornada ES	Meets AYP	None	Las Cruces HS	AYP Not Met	SI-2
Loma Heights ES	AYP Not Met	None	Lynn MS	AYP Not Met	SI-1
MacArthur ES	Meets AYP	None	Mayfield HS	AYP Not Met	SI-2
Mesilla ES	Meets AYP	None	Mesilla Park ES	AYP Not Met	SI-1
Oñate HS	AYP Not Met	SI-2	Picacho MS	AYP Not Met	SI-1
San Andres Learning Ctr	AYP Not Met	CA	Sierra MS	AYP Not Met	SI-1
Sunrise ES	AYP Not Met	SI-1	Tombaugh ES	Meets AYP	None
University Hills ES	AYP Not Met	None	Valley View ES	AYP Not Met	None
Vista MS	AYP Not Met	SI-1	White Sands ES	Meets AYP	None
White Sands MS	Meets AYP	None	Zia MS	AYP Not Met	None

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by ***.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
All Students In Grades 3, 4 & 5	Math Proficiency	28	42.8	60.3	38.5	36.8	65.9	34.2	33.6	34.8	20.1	
All Students In Grades 6, 7 & 8	Math Proficiency	15	26.4	43.8	20.5	19.3	66.7	37.5	16.9	22.7	7.0	
All Students In Grades 9 & 11	Math Proficiency	22	30.7	50.1	26.7	22.4	60.0	30.0	19.1	25.1	4.4	
San Andres Learning Ctr	Math Proficiency	18	4.4	***	***	0.0	***	***	6.3	***	***	
Alameda ES	Math Proficiency	28	41.5	56.5	***	37.5	***	***	36.0	32.9	18.8	
B.T. Washington ES	Math Proficiency	28	30.2	***	***	31.0	***	***	26.5	27.7	5.0	
Central ES	Math Proficiency	28	38.2	35.7	***	36.1	***	***	37.2	36.8	30.4	
Cesar Chavez ES	Math Proficiency	28	44.0	53.6	***	42.4	***	***	36.0	44.2	25.7	
Columbia ES	Math Proficiency	28	36.9	41.9	***	36.7	***	***	34.4	31.9	5.9	
Conlee ES	Math Proficiency	28	37.9	50.0	***	37.3	***	***	32.4	35.9	13.6	
Desert Hills ES	Math Proficiency	28	63.9	71.0	41.7	56.0	***	***	39.3	55.7	30.6	
Dona Ana ES	Math Proficiency	28	39.5	50.0	***	37.3	***	***	34.2	33.3	20.0	
East Picacho ES	Math Proficiency	28	48.2	62.7	***	37.6	***	***	30.3	40.3	23.1	
Fairacres ES	Math Proficiency	28	51.3	63.3	***	44.6	***	***	40.7	36.5	26.7	
Hermosa Heights ES	Math Proficiency	28	28.9	39.1	***	26.2	***	***	27.6	19.4	11.9	
Highland ES	Math Proficiency	28	58.7	70.3	60.0	52.3	***	***	44.3	49.4	34.5	
Hillrise ES	Math Proficiency	28	56.0	66.7	***	46.4	81.8	***	38.3	38.1	25.0	
Jornada ES	Math Proficiency	28	50.5	62.3	***	45.3	***	***	36.9	37.9	34.1	
Loma Heights ES	Math Proficiency	28	21.0	52.6	***	17.5	***	***	14.5	17.4	10.5	
MacArthur ES	Math Proficiency	28	41.9	***	***	39.3	***	***	39.0	45.7	12.5	
Mesilla ES	Math Proficiency	28	34.3	55.3	***	25.9	***	***	19.2	17.5	8.3	
Mesilla Park ES	Math Proficiency	28	43.3	68.2	***	36.1	***	***	38.9	31.2	22.5	
Sunrise ES	Math Proficiency	28	39.9	52.1	***	37.4	***	***	34.8	35.9	12.9	
Tombaugh ES	Math Proficiency	28	51.0	74.7	***	43.1	***	***	38.6	37.8	35.9	
University Hills ES	Math Proficiency	28	38.6	42.0	***	34.7	***	***	32.8	34.0	19.5	
Valley View ES	Math Proficiency	28	30.4	28.6	***	31.2	***	***	25.6	28.3	10.7	
White Sands ES	Math Proficiency	28	50.0	50.0	***	53.1	***	***	47.8	***	23.5	
Las Cruces HS	Math Proficiency	22	35.2	53.4	38.9	25.7	69.2	***	22.3	31.3	5.7	
Mayfield HS	Math Proficiency	22	34.7	56.0	22.7	25.7	***	***	20.9	25.9	6.3	
Overstate HS	Math Proficiency	22	25.0	40.6	26.7	19.0	***	***	17.0	18.8	1.9	
Camino Real MS	Math Proficiency	15	27.8	43.8	18.8	22.5	***	***	19.0	24.6	4.0	
Lynn MS	Math Proficiency	15	29.4	51.7	29.6	21.6	63.6	36.4	19.2	25.8	12.7	
Picacho MS	Math Proficiency	15	17.6	23.1	10.0	15.8	***	***	14.7	11.1	5.6	
Sierra MS	Math Proficiency	15	31.6	53.6	30.8	20.4	66.7	***	20.0	29.7	4.0	
Vista MS	Math Proficiency	15	27.2	44.7	20.0	18.7	***	***	14.7	23.2	4.9	
White Sands MS	Math Proficiency	15	17.7	22.9	***	4.4	***	***	5.6	***	0.0	
Zia MS	Math Proficiency	15	29.4	46.8	***	21.7	73.3	***	17.4	23.0	12.5	
All Students In Grades 3, 4 & 5	Reading Proficiency	45	56.6	72.0	59.6	51.0	78.6	61.1	47.7	46.8	23.4	
All Students In Grades 6, 7 & 8	Reading Proficiency	38	53.7	72.2	49.1	46.4	77.8	56.3	43.1	48.7	16.8	
All Students In Grades 9 & 11	Reading Proficiency	41	43.7	63.3	44.0	35.2	64.0	46.7	29.4	33.9	11.3	
San Andres Learning Ctr	Reading Proficiency	41	20.8	***	***	17.7	***	***	17.7	***	***	

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools.

Results are not reported for subgroups with less than 10 students and is indicated by ***.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Alameda ES	Reading Proficiency	45	52.3	60.9	***	49.3	***	***	47.1	41.8	9.4	
B.T. Washington ES	Reading Proficiency	45	48.1	***	***	48.4	***	***	45.8	40.7	15.0	
Central ES	Reading Proficiency	45	59.6	64.3	***	56.9	***	***	56.4	44.7	34.8	
Cesar Chavez ES	Reading Proficiency	45	53.7	71.4	***	50.0	***	***	45.1	48.6	11.4	
Columbia ES	Reading Proficiency	45	51.3	58.1	***	50.7	***	***	50.0	51.4	11.8	
Conlee ES	Reading Proficiency	45	56.9	58.3	***	57.8	***	***	54.5	43.8	13.6	
Desert Hills ES	Reading Proficiency	45	78.5	82.1	66.7	74.3	***	***	58.4	77.1	36.1	
Dona Ana ES	Reading Proficiency	45	61.2	66.7	***	60.3	***	***	55.3	50.9	24.0	
East Picacho ES	Reading Proficiency	45	67.7	77.3	***	62.4	***	***	56.2	61.3	33.3	
Fairacres ES	Reading Proficiency	45	69.2	80.0	***	62.0	***	***	59.3	56.1	33.3	
Hermosa Heights ES	Reading Proficiency	45	50.5	47.8	***	51.2	***	***	46.6	47.2	19.1	
Highland ES	Reading Proficiency	45	63.9	69.3	80.0	59.9	***	***	53.8	55.0	24.1	
Hillrise ES	Reading Proficiency	45	73.9	80.4	***	65.2	90.9	***	55.6	66.7	34.1	
Jornada ES	Reading Proficiency	45	61.4	69.6	***	58.3	***	***	48.7	43.1	36.4	
Loma Heights ES	Reading Proficiency	45	35.9	68.4	***	30.8	***	***	28.2	31.8	15.8	
MacArthur ES	Reading Proficiency	45	41.1	***	***	38.5	***	***	40.0	37.1	8.3	
Mesilla ES	Reading Proficiency	45	56.0	76.6	***	47.3	***	***	43.6	52.5	12.5	
Mesilla Park ES	Reading Proficiency	45	52.2	77.3	***	44.8	***	***	45.7	25.0	12.5	
Sunrise ES	Reading Proficiency	45	52.0	67.6	***	48.9	***	***	48.4	48.3	14.1	
Tombaugh ES	Reading Proficiency	45	58.0	78.6	***	50.9	***	***	45.5	39.0	38.5	
University Hills ES	Reading Proficiency	45	57.7	56.0	***	56.4	***	***	50.9	52.3	29.3	
Valley View ES	Reading Proficiency	45	43.5	35.7	***	44.0	***	***	37.8	36.7	17.9	
White Sands ES	Reading Proficiency	45	66.7	73.7	***	59.4	***	***	52.2	***	29.4	
Las Cruces HS	Reading Proficiency	41	45.1	64.2	44.4	35.6	69.2	***	26.5	34.3	12.6	
Mayfield HS	Reading Proficiency	41	51.3	70.0	59.1	42.3	***	***	36.1	39.7	15.4	
Ovate HS	Reading Proficiency	41	37.7	54.4	40.0	31.7	***	***	27.9	29.5	6.4	
Camino Real MS	Reading Proficiency	38	50.9	71.2	68.8	43.5	***	***	40.8	45.7	12	
Lynn MS	Reading Proficiency	38	52.7	75.8	51.9	44.8	72.7	63.6	43.3	45.1	18.6	
Picacho MS	Reading Proficiency	38	45.7	56.4	20.0	43.2	***	***	42.9	41.8	14.0	
Sierra MS	Reading Proficiency	38	61.9	82.7	57.7	52.0	83.3	***	47.8	56.8	19.4	
Vista MS	Reading Proficiency	38	56.3	72.2	60.0	48.3	***	***	41.9	51.4	17.4	
White Sands MS	Reading Proficiency	38	48.5	48.6	***	47.8	***	***	27.8	***	6.7	
Zia MS	Reading Proficiency	38	58.6	77.1	***	51.5	73.3	***	46.5	53.9	21.9	
<<<Statewide>>>	Attendance Rate	92	94.7	95.5	95.3	94.6	97.1	92.9	94.3	94.2	93.8	
---District---	Attendance Rate	92	97.5	97.8	97.5	97.3	98.3	97.9	97.2	97.3	97.6	
All Students In Grades 3, 4 & 5	Attendance Rate	92	98.3	98.3	97.7	98.3	98.0	98.7	98.2	98.2	99.3	
All Students In Grades 6, 7 & 8	Attendance Rate	92	98.1	98.4	98.2	98.0	98.7	98.5	97.8	97.9	98.3	
All Students In Grades 9 & 11	Attendance Rate	92	95.7	96.7	96.8	95.2	98.2	96.9	94.8	94.0	95.0	
Alameda ES	Attendance Rate	92	97.6	98.6	99.0	97.3	***	***	97.6	97.0	99.8	
B.T. Washington ES	Attendance Rate	92	98.4	99.3	96.9	98.4	***	***	98.4	98.6	98.1	
Camino Real MS	Attendance Rate	92	98.2	98.4	98.2	98.1	***	***	97.9	98.1	98.3	

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
		NCLB Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific					
Central ES	Attendance Rate	92	96.6	97.4	96.2	96.4	***	***	96.5	96.5	99.8	
Cesar Chavez ES	Attendance Rate	92	98.4	98.4	98.3	98.4	***	***	98.5	98.5	99.4	
Columbia ES	Attendance Rate	92	96.5	95.6	95.6	96.7	***	***	96.4	96.6	99.4	
Conlee ES	Attendance Rate	92	97.7	97.5	98.4	97.7	***	***	97.8	97.3	99.4	
Desert Hills ES	Attendance Rate	92	98.8	99.0	98.7	98.6	99.1	***	98.9	98.8	99.3	
Dona Ana ES	Attendance Rate	92	99.0	99.2	***	99.0	***	***	99.0	99.0	99.2	
East Picacho ES	Attendance Rate	92	97.8	98.2	90.2	98.0	***	***	97.6	98.4	99.6	
Fairacres ES	Attendance Rate	92	99.0	98.6	***	99.2	***	***	99.1	99.3	99.6	
Hermosa Heights ES	Attendance Rate	92	97.3	97.0	95.4	97.4	***	***	97.3	96.6	99.2	
Highland ES	Attendance Rate	92	97.6	97.8	98.6	97.5	***	***	97.4	97.3	99.2	
Hillrise ES	Attendance Rate	92	97.4	97.1	97.7	97.6	96.0	***	97.6	97.7	99.0	
Jornada ES	Attendance Rate	92	97.5	97.2	***	97.6	***	***	97.3	97.6	99.6	
Loma Heights ES	Attendance Rate	92	97.5	98.0	92.8	97.7	***	***	97.6	97.7	99.6	
Lynn MS	Attendance Rate	92	97.8	97.8	97.9	97.8	97.5	97.9	97.6	98.2	97.7	
MacArthur ES	Attendance Rate	92	98.0	98.2	***	97.9	***	***	98.0	97.8	98.5	
Mesilla ES	Attendance Rate	92	98.5	98.4	***	98.6	***	***	98.7	98.9	99.2	
Mesilla Park ES	Attendance Rate	92	98.7	98.0	***	98.9	99.6	***	98.8	99.0	99.6	
Picacho MS	Attendance Rate	92	96.4	96.7	96.7	96.3	***	***	96.2	96.5	98.0	
San Andres Learning Ctr	Attendance Rate	92	95.8	97.1	***	95.4	***	***	96.0	***	95.4	
Sierra MS	Attendance Rate	92	98.5	98.7	98.7	98.3	99.5	***	98.2	98.4	97.8	
Sunrise ES	Attendance Rate	92	99.7	99.7	***	99.7	***	***	99.7	99.8	99.7	
Tombaugh ES	Attendance Rate	92	99.6	99.4	***	99.7	***	***	99.7	99.7	99.3	
University Hills ES	Attendance Rate	92	99.6	99.5	99.8	99.6	100.0	99.6	99.6	99.7	99.1	
Valley View ES	Attendance Rate	92	99.5	99.5	99.6	99.5	***	***	99.6	99.6	99.5	
Vista MS	Attendance Rate	92	99.6	99.5	99.8	99.7	***	***	99.7	99.5	99.7	
White Sands ES	Attendance Rate	92	99.1	99.3	99.1	98.8	***	***	99.0	***	99.7	
White Sands MS	Attendance Rate	92	97.8	98.6	97.0	96.9	***	***	96.6	***	97.1	
Zia MS	Attendance Rate	92	98.1	98.2	***	98.1	99.2	***	97.8	98.1	98.1	
<<<Statewide>>>	Graduation Rate	90	87.0	91.4	88.0	85.3	87.6	79.7	84.4	74.9	81.7	
---Districtwide---	Graduation Rate	90	86.5	89.7	86.7	84.9	100.0	***	81.1	76.0	79.9	
San Andres Learning Ctr	Graduation Rate	90	44.4	***	***	30.8	***	***	***	***	***	
Las Cruces Hs	Graduation Rate	90	82.5	84.8	***	80.7	***	***	75.5	60.0	76.2	
Mayfield Hs	Graduation Rate	90	95.3	96.5	***	94.8	***	***	91.7	95.0	90.2	
Oñate Hs	Graduation Rate	90	81.6	84.8	92.3	80.1	***	***	77.4	64.5	74.7	

ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 3rd through 9th and 11th grade by the New Mexico Standards Based Assessment (NMSBA), the New Mexico High School Standards Assessment (NMHSSA) and the NM Alternate (NMALT) for Students with Disabilities. These assessment were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2005-06 school year. The assessments were administered during March 2006. Results for groups of less than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

3RD GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	886	8	52	28	9	0	100	888	3	45	45	4	0
	Male	99	888	6	47	32	13	0	99	892	2	45	46	4	0
Ethnicity	Caucasian	99	431	13	58	19	8	0	100	432	5	58	34	1	0
	African-American	100	45	2	53	22	22	0	100	45	0	48	40	11	0
	Hispanic	99	1268	5	46	34	12	0	99	1271	2	41	50	5	0
	Asian/Pacific	100	16	18	75	6	0	0	100	18	27	55	16	0	0
American Indian/Alaskan Native	100	14	14	50	21	14	0	100	14	7	35	50	7	0	
Status	SWD**	99	302	3	22	31	42	0	99	302	0	24	59	14	0
	ELL*	99	542	5	41	41	10	0	99	547	2	42	50	5	0
	FRLP	99	1129	4	43	36	14	0	99	1135	1	39	52	6	0
	Migrant	100	12	0	25	75	0	0	100	12	8	25	58	8	0
All Students	2005-06	99	1774	7	49	30	11	0	99	1780	3	45	45	4	0
	2004-05	98	1745	5	52	27	14	2	100	1747	3	41	51	6	2
NM State	2005-06	99	24090	6	48	29	15	0	99	24105	4	41	46	7	0
	2004-05	98	23593	5	50	27	16	2	99	23582	4	39	49	7	1

4TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	907	14	48	29	6	0	98	908	9	34	47	7	1
	Male	99	873	8	41	38	11	0	98	878	8	33	50	6	1
Ethnicity	Caucasian	99	424	20	50	21	6	0	99	426	17	42	36	3	0
	African-American	100	45	6	55	22	15	0	97	45	0	26	57	13	2
	Hispanic	99	1273	8	42	38	10	0	98	1274	6	31	52	8	1
	Asian/Pacific	100	22	31	54	13	0	0	100	23	30	39	26	4	0
American Indian/Alaskan Native	100	16	6	56	31	6	0	100	18	5	27	66	0	0	
Status	SWD**	98	293	3	18	44	33	1	99	293	2	22	53	20	0
	ELL*	99	485	5	38	43	11	0	98	489	4	26	57	9	1
	FRLP	99	1127	6	40	40	11	0	98	1132	4	28	56	8	1
	Migrant	96	25	4	48	24	20	4	100	25	12	32	48	8	0
All Students	2005-06	99	1780	11	45	33	9	0	98	1786	9	33	48	6	1
	2004-05	99	1719	10	44	34	10	2	99	1722	8	32	53	6	1
NM State	2005-06	99	23816	10	43	34	11	0	99	23833	8	32	48	10	0
	2004-05	98	23970	10	42	35	11	2	99	23966	7	32	50	10	1

*ELL - English Language Learners

**SWD - Students with Disabilities.

5TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	834	17	41	33	6	0	99	834	7	26	52	13	0
	Male	99	893	9	39	38	11	0	99	894	6	27	54	10	0
Ethnicity	Caucasian	99	428	25	46	23	3	0	99	428	15	38	39	6	0
	African-American	100	40	12	45	40	2	0	100	40	2	32	55	10	0
	Hispanic	99	1237	9	38	40	11	0	99	1238	3	23	58	13	0
	Asian/Pacific	100	***	***	***	***	***	***	100	***	***	***	***	***	***
American Indian/Alaskan Native	100	12	8	33	58	0	0	100	12	8	16	41	33	0	
Status	SWD**	99	312	4	17	44	32	0	99	313	2	7	54	34	0
	ELL*	99	696	8	38	40	12	0	99	696	4	23	57	13	0
	FRLP	99	1085	7	38	41	11	0	99	1086	2	21	61	14	0
	Migrant	96	27	0	40	44	11	3	96	27	3	18	70	3	3
All Students	2005-06	99	1727	13	40	36	9	0	99	1728	6	27	53	11	0
	2004-05	99	1816	17	41	32	8	1	100	1820	5	24	58	11	0
NM State	2005-06	99	24194	14	42	33	9	0	99	24199	6	28	49	15	0
	2004-05	99	24660	16	41	33	10	1	99	24659	4	23	57	15	1

6TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	866	7	41	44	7	0	99	866	4	19	55	21	0
	Male	100	934	2	33	52	10	0	100	934	3	16	54	24	0
Ethnicity	Caucasian	100	462	10	55	30	3	0	100	462	9	32	45	12	0
	African-American	100	48	0	50	39	10	0	100	48	0	8	64	27	0
	Hispanic	99	1254	2	29	56	10	0	99	1254	1	12	58	26	0
	Asian/Pacific	100	25	8	64	20	8	0	100	25	20	40	36	4	0
American Indian/Alaskan Native	100	11	0	54	36	9	0	100	11	0	45	27	27	0	
Status	SWD**	100	304	0	11	56	30	0	100	304	0	5	37	56	0
	ELL*	100	908	4	37	48	10	0	100	908	3	16	54	25	0
	FRLP	99	1158	1	28	58	12	0	99	1158	1	10	58	29	0
	Migrant	100	28	0	28	60	10	0	100	28	0	7	57	35	0
All Students	2005-06	99	1800	4	37	48	8	0	99	1800	3	18	54	22	0
	2004-05	99	1776	5	39	47	8	1	99	1776	3	19	54	23	1
NM State	2005-06	99	24598	4	35	48	10	0	97	24608	4	19	51	22	2
	2004-05	99	25022	4	37	48	10	1	99	25010	4	18	54	24	1

*ELL - English Language Learners

**SWD - Students with Disabilities.

7TH GRADE

READING

		Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	895	10	53	31	4	0
	Male	99	914	4	46	37	9	0
Ethnicity	Caucasian	99	467	14	61	18	4	0
	African-American	97	41	7	29	51	9	2
	Hispanic	99	1266	4	46	40	7	0
	Asian/Pacific	100	16	31	56	12	0	0
American Indian/Alaskan Native	100	19	5	52	31	10	0	
Status	SWD**	99	309	1	13	55	29	0
	ELL*	99	792	6	48	35	8	0
	FRLP	99	1106	4	43	41	9	0
	Migrant	100	25	4	44	36	16	0
All Students	2005-06	99	1809	7	50	34	7	0
	2004-05	99	1801	6	47	36	9	1
NM State	2005-06	99	25165	5	44	38	10	0
	2004-05	99	25499	7	43	38	11	1

MATHEMATICS

		Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	894	3	24	54	17	0
	Male	99	914	3	23	49	22	0
Ethnicity	Caucasian	99	467	6	39	43	9	0
	African-American	97	41	0	19	51	26	2
	Hispanic	99	1265	2	18	55	23	0
	Asian/Pacific	100	16	25	56	18	0	0
American Indian/Alaskan Native	100	19	0	21	42	36	0	
Status	SWD**	99	309	1	5	35	56	0
	ELL*	99	792	3	21	53	22	0
	FRLP	99	1105	1	16	54	26	0
	Migrant	100	25	0	4	60	36	0
All Students	2005-06	99	1808	3	24	51	19	0
	2004-05	99	1800	2	19	52	25	1
NM State	2005-06	97	25180	3	19	47	26	2
	2004-05	99	25492	2	18	50	29	1

8TH GRADE

READING

		Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	895	6	59	29	4	0
	Male	99	919	1	49	36	10	0
Ethnicity	Caucasian	100	496	9	61	25	3	0
	African-American	100	40	2	55	37	5	0
	Hispanic	99	1236	1	51	36	8	0
	Asian/Pacific	95	24	16	54	16	8	4
American Indian/Alaskan Native	94	18	0	50	27	16	5	
Status	SWD**	99	319	2	17	48	30	0
	ELL*	99	633	2	49	38	9	0
	FRLP	99	1076	1	48	38	9	0
	Migrant	100	24	0	50	45	4	0
All Students	2005-06	99	1814	4	54	33	7	0
	2004-05	99	1816	3	49	36	10	1
NM State	2005-06	99	25652	3	47	38	10	0
	2004-05	99	25835	3	48	36	11	1

MATHEMATICS

		Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	895	2	24	54	17	0
	Male	99	918	4	23	48	22	0
Ethnicity	Caucasian	99	495	7	34	45	12	0
	African-American	100	40	5	30	42	22	0
	Hispanic	98	1236	1	19	54	23	1
	Asian/Pacific	95	24	29	33	29	4	4
American Indian/Alaskan Native	94	18	5	22	33	33	5	
Status	SWD**	97	318	0	6	32	57	2
	ELL*	99	633	1	21	52	23	0
	FRLP	98	1075	1	17	55	24	1
	Migrant	100	24	0	4	70	25	0
All Students	2005-06	99	1813	3	24	51	20	0
	2004-05	99	1814	3	19	52	25	1
NM State	2005-06	97	25659	4	22	47	23	2
	2004-05	99	25825	4	20	51	24	1

*ELL - English Language Learners

**SWD - Students with Disabilities.

9TH GRADE

READING

MATHEMATICS

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	95	1044	0	40	29	25	4	96	1043	2	24	50	18	3
	Male	95	1173	0	30	29	34	4	96	1173	4	23	43	25	3
Ethnicity	Caucasian	96	547	0	53	25	16	3	97	547	8	36	40	11	2
	African-American	92	57	3	38	14	36	7	92	57	3	24	33	31	7
	Hispanic	95	1571	0	28	31	34	4	95	1570	1	19	49	25	4
	Asian/Pacific	100	13	0	46	38	15	0	100	13	23	23	46	7	0
American Indian/Alaskan Native	96	29	0	13	44	37	3	100	29	3	13	37	44	0	
Status	SWD**	95	419	0	8	19	66	4	95	419	0	3	33	57	4
	ELL*	94	824	0	30	29	34	5	96	824	2	21	45	26	3
	FRLP	95	1289	0	24	32	37	4	95	1289	1	16	50	28	4
	Migrant	96	32	0	21	21	53	3	96	32	0	12	62	21	3
All Students	2005-06	95	2217	0	34	29	30	4	96	2216	3	23	46	22	3
	2004-05	96	2094	3	37	27	30	4	96	2093	3	26	45	21	4
NM State	2005-06	97	28060	1	42	28	25	2	97	28040	5	27	48	16	2
	2004-05	97	27637	2	41	29	25	3	96	27618	5	29	44	18	4

11TH GRADE

READING

MATHEMATICS

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	717	15	46	26	9	1	98	718	4	26	50	16	1
	Male	97	662	9	38	26	23	2	97	661	9	27	40	20	2
Ethnicity	Caucasian	99	472	23	48	16	10	0	98	471	13	39	35	9	1
	African-American	0	35	2	48	31	17	0	0	35	2	17	54	25	0
	Hispanic	97	835	6	39	31	19	2	97	836	2	19	50	23	2
	Asian/Pacific	100	20	25	40	25	10	0	100	20	25	50	25	0	0
American Indian/Alaskan Native	100	17	11	47	29	11	0	100	17	5	17	58	17	0	
Status	SWD**	97	207	0	12	38	45	2	96	206	1	2	34	57	3
	ELL*	98	271	9	32	32	23	1	98	272	5	22	47	23	1
	FRLP	96	545	5	33	35	21	3	96	546	2	18	50	25	3
	Migrant	93	15	6	20	33	33	6	100	15	0	20	46	33	0
All Students	2005-06	98	1379	12	42	26	16	1	97	1379	6	26	45	18	2
	2004-05	94	1369	11	42	27	14	6	95	1369	7	26	45	17	5
NM State	2005-06	98	20449	12	45	27	12	1	97	20470	6	23	45	21	2
	2004-05	95	20322	12	45	28	11	5	95	20323	7	23	44	21	5

*ELL - English Language Learners

**SWD - Students with Disabilities.

School Board Member Participation*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Schwebke, John	12
Wooden, Sharon	24
Briseno, Lonnie	17
Gant, Gene	20
Davis, Chuck	23

Source: 2005-06 New Mexico School Board Association annual report.

* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

Data on District Budgeted Expenditures

	Expenditure	Percent
Direct Instruction	\$90141342	62
Instructional Support	33392425	23
Administration	2295194	2
Business and Support Services	1856682	1
Operations/Maintenance of Plant	15090894	10
Food Services	0	0
Athletics	1379412	1
Non-Instructional Student Support	204963	0
Community Services	635226	0
Transportation Services	0	0
Capital Outlay	100000	0
Total	\$145096138	99

Source: Preliminary end of year school-reported budgeted expenditures to NM Public Education Department School Budget office as of September 27, 2006 reports.

Teacher Quality Data*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE 0.68% DISTRICT 0.2 %

	Emergency or Provisional Credentials.	Core Classes and Highly Qualified Teachers.
Percent of Teachers High Poverty Schools	0.79%	94.8%
Percent of Teachers Low Poverty Schools	0.72%	87.7%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes taught by Highly Qualified Teachers* Spring 2006
STATE WIDE	24102	62.3%	37.7%	90.7%
Las Cruces District Wide	1700	57.5	42.5	96.3
Alameda ES	32	62.5	37.5	100
B.T. Washington ES	32	56.3	43.8	100
Camino Real MS	65	80	20	99.3
Central ES	19	47.4	52.6	100
Cesar Chavez ES	46	63	37	100
Columbia ES	37	62.2	37.8	100
Conlee ES	34	76.5	23.5	100
Desert Hills ES	45	62.2	37.8	88.7
Dona Ana ES	34	70.6	29.4	100
East Picacho ES	32	62.5	37.5	100
Fairacres ES	26	73.1	26.9	100
Hermosa Heights ES	34	61.8	38.2	100
Highland ES	45	82.2	17.8	100
Hillrise ES	39	46.2	53.8	98.7
Jornada ES	34	64.7	35.3	100
Las Cruces HS	137	43.1	56.9	94.7
Loma Heights ES	33	72.7	27.3	100
Lynn MS	60	55	45	96.4
MacArthur ES	34	58.8	41.2	100
Mayfield HS	145	51	49	93.1
Mesilla ES	25	76	24	100
Mesilla Park ES	37	51.4	48.6	100
Odessa HS	111	57.7	42.3	96.7
Picacho MS	52	61.5	38.5	95.9
San Andres Learning Ctr	14	50	50	81.9
Sierra MS	58	62.1	37.9	94.6
Sunrise ES	35	68.6	31.4	100
Tombaugh ES	45	57.8	42.2	100
University Hills ES	34	73.5	26.5	100
Valley View ES	33	63.6	36.4	100
Vista MS	57	64.9	35.1	96.5
White Sands ES	17	64.7	35.3	100
White Sands MS	9	88.9	11.1	100
Zia MS	55	54.5	45.5	95.6

* See explanation of data source on last page.

*** = missing or not available

Note: Difference in teacher totals and school totals may occur because of district assignments.

Parent Survey on the Quality of Education

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
 - Q2. My child's school building is in good repair and has sufficient space to support quality education.
 - Q3. My child's school holds high expectations for academic achievement.
 - Q4. School personnel encourage me to participate in my child's education.
 - Q5. The school offers adequate access to up-to-date computers and technologies.
 - Q6. School staff maintains consistent discipline, which is conducive to learning.
 - Q7. My child has an adequate choice of school-sponsored extracurricular activities.
 - Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
 - Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
 - Q10. My child takes responsibility for his or her learning.
- * *** indicates no data reported.

= Number % = Percent

SQ# = Question Number

SA Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

K=Do not know

O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Las Cruces District Total	1	3475	5446	663	285	303	***	34.2	53.5	6.5	2.8	3	***
Las Cruces District Total	2	3196	5304	934	423	315	***	31.4	52.1	9.2	4.2	3.1	***
Las Cruces District Total	3	3550	5305	687	290	340	***	34.9	52.2	6.8	2.9	3.3	***
Las Cruces District Total	4	3436	4880	1161	417	293	***	33.7	47.9	11.4	4.1	2.9	***
Las Cruces District Total	5	2602	5096	1088	401	982	***	25.6	50.1	10.7	3.9	9.7	***
Las Cruces District Total	6	3063	5427	896	385	400	***	30.1	53.4	8.8	3.8	3.9	***
Las Cruces District Total	7	2506	4820	1473	589	776	***	24.7	47.4	14.5	5.8	7.6	***
Las Cruces District Total	8	4200	4708	758	325	179	***	41.3	46.3	7.5	3.2	1.8	***
Las Cruces District Total	9	2991	5415	865	307	593	***	29.4	53.2	8.5	3	5.8	***
Las Cruces District Total	10	3635	5270	770	248	247	***	35.7	51.8	7.6	2.4	2.4	***
Camino Real MS	1	171	290	39	14	21	***	32	54.2	7.3	2.6	3.9	***
Camino Real MS	2	209	281	21	10	14	***	39.1	52.5	3.9	1.9	2.6	***
Camino Real MS	3	169	295	36	20	15	***	31.6	55.1	6.7	3.7	2.8	***
Camino Real MS	4	139	279	66	32	19	***	26	52.1	12.3	6	3.6	***
Camino Real MS	5	149	266	44	24	51	***	27.9	49.8	8.2	4.5	9.6	***
Camino Real MS	6	138	308	42	22	24	***	25.8	57.7	7.9	4.1	4.5	***
Camino Real MS	7	148	277	48	23	39	***	27.7	51.8	9	4.3	7.3	***
Camino Real MS	8	177	267	58	18	14	***	33.1	50	10.9	3.4	2.6	***
Camino Real MS	9	145	298	41	20	30	***	27.2	55.8	7.7	3.7	5.6	***
Camino Real MS	10	212	259	37	12	14	***	39.7	48.5	6.9	2.2	2.6	***
Cesar Chavez ES	1	121	142	10	2	1	***	43.8	51.4	3.6	.7	.4	***
Cesar Chavez ES	2	138	120	16	0	2	***	50	43.5	5.8	0	.7	***
Cesar Chavez ES	3	126	132	14	1	3	***	45.7	47.8	5.1	.4	1.1	***
Cesar Chavez ES	4	121	122	29	3	1	***	43.8	44.2	10.5	1.1	.4	***
Cesar Chavez ES	5	107	134	17	1	16	***	38.9	48.7	6.2	.4	5.8	***
Cesar Chavez ES	6	123	128	18	1	5	***	44.7	46.5	6.5	.4	1.8	***
Cesar Chavez ES	7	98	135	24	7	12	***	35.5	48.9	8.7	2.5	4.3	***
Cesar Chavez ES	8	137	124	12	2	0	***	49.8	45.1	4.4	.7	0	***
Cesar Chavez ES	9	114	134	18	1	8	***	41.5	48.7	6.5	.4	2.9	***

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A=Agree

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K=Do not know

O=No Opinion

	SQ #	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Cesar Chavez ES	10	115	140	17	3	1	***	41.7	50.7	6.2	1.1	.4	***
Columbia ES	1	119	121	10	4	6	***	45.8	46.5	3.8	1.5	2.3	***
Columbia ES	2	171	81	1	5	3	***	65.5	31	.4	1.9	1.1	***
Columbia ES	3	140	105	5	5	6	***	53.6	40.2	1.9	1.9	2.3	***
Columbia ES	4	127	108	14	7	5	***	48.7	41.4	5.4	2.7	1.9	***
Columbia ES	5	129	109	2	5	16	***	49.4	41.8	.8	1.9	6.1	***
Columbia ES	6	113	118	16	4	10	***	43.3	45.2	6.1	1.5	3.8	***
Columbia ES	7	89	97	29	12	33	***	34.2	37.3	11.2	4.6	12.7	***
Columbia ES	8	132	106	12	8	3	***	50.6	40.6	4.6	3.1	1.1	***
Columbia ES	9	109	125	10	5	12	***	41.8	47.9	3.8	1.9	4.6	***
Columbia ES	10	106	122	20	4	8	***	40.8	46.9	7.7	1.5	3.1	***
Alameda ES	1	85	130	14	11	7	***	34.4	52.6	5.7	4.5	2.8	***
Alameda ES	2	71	136	22	11	7	***	28.7	55.1	8.9	4.5	2.8	***
Alameda ES	3	90	127	14	8	8	***	36.4	51.4	5.7	3.2	3.2	***
Alameda ES	4	88	129	14	5	24	***	33.8	49.6	5.4	1.9	9.2	***
Alameda ES	5	75	129	14	5	24	***	30.4	52.2	5.7	2	9.7	***
Alameda ES	6	87	124	15	14	7	***	35.2	50.2	6.1	5.7	2.8	***
Alameda ES	7	50	125	30	18	23	***	20.3	50.8	12.2	7.3	9.3	***
Alameda ES	8	114	112	11	4	6	***	46.2	45.3	4.5	1.6	2.4	***
Alameda ES	9	84	133	16	7	7	***	34	53.8	6.5	2.8	2.8	***
Alameda ES	10	80	138	19	6	4	***	32.4	55.9	7.7	2.4	1.6	***
San Andres Learning Ctr	1	0	2	0	0	0	***	0	100	0	0	0	***
San Andres Learning Ctr	2	0	1	1	0	0	***	0	50	50	0	0	***
San Andres Learning Ctr	3	0	1	1	0	0	***	0	50	50	0	0	***
San Andres Learning Ctr	4	0	2	0	0	0	***	0	100	0	0	0	***
San Andres Learning Ctr	5	0	2	0	0	0	***	0	100	0	0	0	***
San Andres Learning Ctr	6	0	2	0	0	0	***	0	100	0	0	0	***
San Andres Learning Ctr	7	0	1	1	0	0	***	0	50	50	0	0	***
San Andres Learning Ctr	8	0	1	1	0	0	***	0	50	50	0	0	***

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 - Q10. My child takes responsibility for his or her learning.
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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
San Andres Learning Ctr	9	0	2	0	0	0	***	0	100	0	0	0	***
San Andres Learning Ctr	10	0	2	0	0	0	***	0	100	0	0	0	***
Central ES	1	134	96	23	6	7	***	50.4	36.1	8.6	2.3	2.6	***
Central ES	2	95	112	25	25	8	***	35.8	42.3	9.4	9.4	3	***
Central ES	3	113	120	18	9	6	***	42.5	45.1	6.8	3.4	2.3	***
Central ES	4	118	113	20	12	3	***	44.4	42.5	7.5	4.5	1.1	***
Central ES	5	97	119	28	4	18	***	36.5	44.7	10.5	1.5	6.8	***
Central ES	6	116	115	22	8	4	***	43.8	43.4	8.3	3	1.5	***
Central ES	7	79	117	41	15	13	***	29.8	44.2	15.5	5.7	4.9	***
Central ES	8	150	89	19	2	6	***	56.4	33.5	7.1	.8	2.3	***
Central ES	9	113	122	18	2	11	***	42.5	45.9	6.8	.8	4.1	***
Central ES	10	85	137	32	2	10	***	32	51.5	12	.8	3.8	***
Picacho MS	1	21	52	10	4	3	***	23.3	57.8	11.1	4.4	3.3	***
Picacho MS	2	18	54	11	3	4	***	20	60	12.2	3.3	4.4	***
Picacho MS	3	26	51	7	3	3	***	28.9	56.7	7.8	3.3	3.3	***
Picacho MS	4	26	49	7	8	0	***	28.9	54.4	7.8	8.9	0	***
Picacho MS	5	24	47	8	1	10	***	26.7	52.2	8.9	1.1	11.1	***
Picacho MS	6	26	50	7	4	3	***	28.9	55.6	7.8	4.4	3.3	***
Picacho MS	7	20	49	11	4	6	***	22.2	54.4	12.2	4.4	6.7	***
Picacho MS	8	28	43	14	4	1	***	31.1	47.8	15.6	4.4	1.1	***
Picacho MS	9	23	47	8	5	7	***	25.6	52.2	8.9	5.6	7.8	***
Picacho MS	10	35	41	7	2	4	***	39.3	46.1	7.9	2.2	4.5	***
Conlee ES	1	92	163	23	3	5	***	32.2	57	8	1	1.7	***
Conlee ES	2	114	133	25	5	9	***	39.9	46.5	8.7	1.7	3.1	***
Conlee ES	3	96	142	25	9	13	***	33.7	49.8	8.8	3.2	4.6	***
Conlee ES	4	86	163	24	8	5	***	30.1	57	8.4	2.8	1.7	***
Conlee ES	5	82	153	18	6	27	***	28.7	53.5	6.3	2.1	9.4	***
Conlee ES	6	82	157	27	9	11	***	28.7	54.9	9.4	3.1	3.8	***
Conlee ES	7	62	112	55	27	29	***	21.8	39.3	19.3	9.5	10.2	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Conlee ES	8	135	130	14	3	3	***	47.4	45.6	4.9	1.1	1.1	***
Conlee ES	9	78	157	22	5	24	***	27.3	54.9	7.7	1.7	8.4	***
Conlee ES	10	113	145	19	6	3	***	39.5	50.7	6.6	2.1	1	***
East Picacho ES	1	103	159	6	5	6	***	36.9	57	2.2	1.8	2.2	***
East Picacho ES	2	95	158	16	6	4	***	34.1	56.6	5.7	2.2	1.4	***
East Picacho ES	3	100	142	17	8	12	***	35.8	50.9	6.1	2.9	4.3	***
East Picacho ES	4	100	137	23	11	8	***	35.8	49.1	8.2	3.9	2.9	***
East Picacho ES	5	50	138	45	12	34	***	17.9	49.5	16.1	4.3	12.2	***
East Picacho ES	6	81	162	17	7	12	***	29	58.1	6.1	2.5	4.3	***
East Picacho ES	7	36	114	74	34	21	***	12.9	40.9	26.5	12.2	7.5	***
East Picacho ES	8	146	116	13	1	3	***	52.3	41.6	4.7	.4	1.1	***
East Picacho ES	9	71	172	20	7	9	***	25.4	61.6	7.2	2.5	3.2	***
East Picacho ES	10	86	165	18	7	3	***	30.8	59.1	6.5	2.5	1.1	***
Desert Hills ES	1	114	127	9	8	5	***	43.3	48.3	3.4	3	1.9	***
Desert Hills ES	2	106	121	24	10	3	***	40.2	45.8	9.1	3.8	1.1	***
Desert Hills ES	3	106	134	14	5	5	***	40.2	50.8	5.3	1.9	1.9	***
Desert Hills ES	4	118	126	13	4	3	***	44.7	47.7	4.9	1.5	1.1	***
Desert Hills ES	5	83	134	25	5	17	***	31.4	50.8	9.5	1.9	6.4	***
Desert Hills ES	6	95	142	14	6	7	***	36	53.8	5.3	2.3	2.7	***
Desert Hills ES	7	68	120	44	11	21	***	25.8	45.5	16.7	4.2	8	***
Desert Hills ES	8	143	102	12	5	2	***	54.2	38.6	4.5	1.9	.8	***
Desert Hills ES	9	99	135	19	4	7	***	37.5	51.1	7.2	1.5	2.7	***
Desert Hills ES	10	95	140	19	4	6	***	36	53	7.2	1.5	2.3	***
Dona Ana ES	1	69	113	11	6	5	***	33.8	55.4	5.4	2.9	2.5	***
Dona Ana ES	2	67	102	21	9	5	***	32.8	50	10.3	4.4	2.5	***
Dona Ana ES	3	76	107	11	6	4	***	37.3	52.5	5.4	2.9	2	***
Dona Ana ES	4	94	87	12	10	1	***	46.1	42.6	5.9	4.9	.5	***
Dona Ana ES	5	79	98	9	2	16	***	38.7	48	4.4	1	7.8	***
Dona Ana ES	6	68	111	10	7	8	***	33.3	54.4	4.9	3.4	3.9	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Dona Ana ES	7	49	86	37	14	17	***	24.1	42.4	18.2	6.9	8.4	***
Dona Ana ES	8	94	89	10	8	3	***	46.1	43.6	4.9	3.9	1.5	***
Dona Ana ES	9	64	107	14	10	9	***	31.4	52.5	6.9	4.9	4.4	***
Dona Ana ES	10	76	108	9	6	5	***	37.3	52.9	4.4	2.9	2.5	***
Fairacres ES	1	89	86	13	8	2	***	44.9	43.4	6.6	4	1	***
Fairacres ES	2	73	98	19	6	3	***	36.7	49.2	9.5	3	1.5	***
Fairacres ES	3	77	98	14	5	5	***	38.7	49.2	7	2.5	2.5	***
Fairacres ES	4	88	84	22	5	0	***	44.2	42.2	11.1	2.5	0	***
Fairacres ES	5	51	78	36	6	28	***	25.6	39.2	18.1	3	14.1	***
Fairacres ES	6	72	93	19	7	8	***	36.2	46.7	9.5	3.5	4	***
Fairacres ES	7	48	74	44	8	25	***	24.1	37.2	22.1	4	12.6	***
Fairacres ES	8	95	90	9	4	1	***	47.7	45.2	4.5	2	.5	***
Fairacres ES	9	64	104	18	6	7	***	32.2	52.3	9	3	3.5	***
Fairacres ES	10	70	108	14	3	4	***	35.2	54.3	7	1.5	2	***
Highland ES	1	55	98	18	11	3	***	29.7	53	9.7	5.9	1.6	***
Highland ES	2	54	105	16	5	5	***	29.2	56.8	8.6	2.7	2.7	***
Highland ES	3	63	102	7	4	9	***	34.1	55.1	3.8	2.2	4.9	***
Highland ES	4	63	93	16	10	3	***	34.1	50.3	8.6	5.4	1.6	***
Highland ES	5	35	101	20	6	23	***	18.9	54.6	10.8	3.2	12.4	***
Highland ES	6	45	109	15	10	6	***	24.3	58.9	8.1	5.4	3.2	***
Highland ES	7	22	86	38	16	22	***	12	46.7	20.7	8.7	12	***
Highland ES	8	77	86	10	9	3	***	41.6	46.5	5.4	4.9	1.6	***
Highland ES	9	48	102	19	6	10	***	25.9	55.1	10.3	3.2	5.4	***
Highland ES	10	57	105	11	6	6	***	30.8	56.8	5.9	3.2	3.2	***
Hillrise ES	1	162	212	22	5	7	***	39.7	52	5.4	1.2	1.7	***
Hillrise ES	2	114	209	64	13	8	***	27.9	51.2	15.7	3.2	2	***
Hillrise ES	3	197	182	16	5	7	***	48.4	44.7	3.9	1.2	1.7	***
Hillrise ES	4	199	169	26	6	8	***	48.8	41.4	6.4	1.5	2	***
Hillrise ES	5	96	192	67	14	39	***	23.5	47.1	16.4	3.4	9.6	***

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	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
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	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Hillrise ES	6	151	204	28	14	11	***	37	50	6.9	3.4	2.7	***
Hillrise ES	7	169	173	43	11	12	***	41.4	42.4	10.5	2.7	2.9	***
Hillrise ES	8	219	162	13	7	7	***	53.7	39.7	3.2	1.7	1.7	***
Hillrise ES	9	157	204	21	10	16	***	38.5	50	5.1	2.5	3.9	***
Hillrise ES	10	114	246	35	6	7	***	27.9	60.3	8.6	1.5	1.7	***
Hermosa Heights ES	1	144	260	27	9	13	***	31.8	57.4	6	2	2.9	***
Hermosa Heights ES	2	109	248	48	29	19	***	24.1	54.7	10.6	6.4	4.2	***
Hermosa Heights ES	3	152	264	22	2	13	***	33.6	58.3	4.9	.4	2.9	***
Hermosa Heights ES	4	188	224	24	10	7	***	41.5	49.4	5.3	2.2	1.5	***
Hermosa Heights ES	5	103	231	43	12	64	***	22.7	51	9.5	2.6	14.1	***
Hermosa Heights ES	6	162	229	34	6	21	***	35.8	50.7	7.5	1.3	4.6	***
Hermosa Heights ES	7	98	206	72	34	42	***	21.7	45.6	15.9	7.5	9.3	***
Hermosa Heights ES	8	211	212	21	5	3	***	46.7	46.9	4.6	1.1	.7	***
Hermosa Heights ES	9	160	235	26	5	27	***	35.3	51.9	5.7	1.1	6	***
Hermosa Heights ES	10	139	250	42	8	14	***	30.7	55.2	9.3	1.8	3.1	***
Jornada ES	1	112	202	11	9	4	***	33.1	59.8	3.3	2.7	1.2	***
Jornada ES	2	95	215	18	6	4	***	28.1	63.6	5.3	1.8	1.2	***
Jornada ES	3	127	183	12	9	7	***	37.6	54.1	3.6	2.7	2.1	***
Jornada ES	4	131	161	25	15	6	***	38.8	47.6	7.4	4.4	1.8	***
Jornada ES	5	52	189	38	15	43	***	15.4	56.1	11.3	4.5	12.8	***
Jornada ES	6	93	202	24	8	11	***	27.5	59.8	7.1	2.4	3.3	***
Jornada ES	7	64	165	59	21	29	***	18.9	48.8	17.5	6.2	8.6	***
Jornada ES	8	168	139	18	9	3	***	49.9	41.2	5.3	2.7	.9	***
Jornada ES	9	111	183	20	10	14	***	32.8	54.1	5.9	3	4.1	***
Jornada ES	10	121	177	26	8	5	***	35.9	52.5	7.7	2.4	1.5	***
Loma Heights ES	1	109	161	17	2	11	***	36.3	53.7	5.7	.7	3.7	***
Loma Heights ES	2	69	160	38	15	18	***	23	53.3	12.7	5	6	***
Loma Heights ES	3	102	163	19	3	13	***	34	54.3	6.3	1	4.3	***
Loma Heights ES	4	110	151	29	5	5	***	36.7	50.3	9.7	1.7	1.7	***

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 - Q10. My child takes responsibility for his or her learning.
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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Loma Heights ES	5	68	163	27	9	33	***	22.7	54.3	9	3	11	***
Loma Heights ES	6	93	174	15	5	12	***	31.1	58.2	5	1.7	4	***
Loma Heights ES	7	77	144	42	13	24	***	25.7	48	14	4.3	8	***
Loma Heights ES	8	132	140	17	5	5	***	44.1	46.8	5.7	1.7	1.7	***
Loma Heights ES	9	88	167	14	11	19	***	29.4	55.9	4.7	3.7	6.4	***
Loma Heights ES	10	104	166	24	0	6	***	34.7	55.3	8	0	2	***
Las Cruces HS	1	22	104	39	13	6	***	12	56.5	21.2	7.1	3.3	***
Las Cruces HS	2	16	81	52	25	9	***	8.7	44.3	28.4	13.7	4.9	***
Las Cruces HS	3	25	111	30	12	6	***	13.6	60.3	16.3	6.5	3.3	***
Las Cruces HS	4	14	82	58	17	13	***	7.6	44.6	31.5	9.2	7.1	***
Las Cruces HS	5	16	99	37	12	20	***	8.7	53.8	20.1	6.5	10.9	***
Las Cruces HS	6	17	102	36	15	14	***	9.2	55.4	19.6	8.2	7.6	***
Las Cruces HS	7	39	100	26	11	8	***	21.2	54.3	14.1	6	4.3	***
Las Cruces HS	8	23	112	24	14	11	***	12.5	60.9	13	7.6	6	***
Las Cruces HS	9	20	97	33	14	20	***	10.9	52.7	17.9	7.6	10.9	***
Las Cruces HS	10	60	85	24	6	9	***	32.6	46.2	13	3.3	4.9	***
Lynn MS	1	45	101	18	4	6	***	25.9	58	10.3	2.3	3.4	***
Lynn MS	2	14	97	17	36	10	***	8	55.7	9.8	20.7	5.7	***
Lynn MS	3	31	109	24	5	5	***	17.8	62.6	13.8	2.9	2.9	***
Lynn MS	4	25	95	37	9	8	***	14.4	54.6	21.3	5.2	4.6	***
Lynn MS	5	25	107	24	3	15	***	14.4	61.5	13.8	1.7	8.6	***
Lynn MS	6	26	110	24	10	4	***	14.9	63.2	13.8	5.7	2.3	***
Lynn MS	7	29	111	19	6	9	***	16.7	63.8	10.9	3.4	5.2	***
Lynn MS	8	40	96	26	9	3	***	23	55.2	14.9	5.2	1.7	***
Lynn MS	9	30	110	22	5	7	***	17.2	63.2	12.6	2.9	4	***
Lynn MS	10	52	104	15	2	1	***	29.9	59.8	8.6	1.1	.6	***
MacArthur ES	1	99	104	9	2	17	***	42.9	45	3.9	.9	7.4	***
MacArthur ES	2	102	97	18	6	9	***	44	41.8	7.8	2.6	3.9	***
MacArthur ES	3	106	95	14	4	12	***	45.9	41.1	6.1	1.7	5.2	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
MacArthur ES	4	101	96	16	7	11	***	43.7	41.6	6.9	3	4.8	***
MacArthur ES	5	88	95	15	4	29	***	38.1	41.1	6.5	1.7	12.6	***
MacArthur ES	6	103	104	12	4	9	***	44.4	44.8	5.2	1.7	3.9	***
MacArthur ES	7	72	110	21	7	21	***	31.2	47.6	9.1	3	9.1	***
MacArthur ES	8	127	90	5	5	5	***	54.7	38.8	2.2	2.2	2.2	***
MacArthur ES	9	96	109	11	2	14	***	41.4	47	4.7	.9	6	***
MacArthur ES	10	104	100	13	7	8	***	44.8	43.1	5.6	3	3.4	***
Mesilla ES	1	91	124	1	3	4	***	40.8	55.6	.4	1.3	1.8	***
Mesilla ES	2	70	124	20	3	6	***	31.4	55.6	9	1.3	2.7	***
Mesilla ES	3	69	128	15	2	9	***	30.9	57.4	6.7	.9	4	***
Mesilla ES	4	85	117	14	4	3	***	38.1	52.5	6.3	1.8	1.3	***
Mesilla ES	5	43	107	34	6	32	***	19.4	48.2	15.3	2.7	14.4	***
Mesilla ES	6	66	135	10	5	7	***	29.6	60.5	4.5	2.2	3.1	***
Mesilla ES	7	52	109	37	7	18	***	23.3	48.9	16.6	3.1	8.1	***
Mesilla ES	8	90	118	9	3	3	***	40.4	52.9	4	1.3	1.3	***
Mesilla ES	9	59	134	14	2	14	***	26.5	60.1	6.3	.9	6.3	***
Mesilla ES	10	76	123	17	2	5	***	34.1	55.2	7.6	.9	2.2	***
Mayfield HS	1	137	371	57	30	26	***	22.1	59.7	9.2	4.8	4.2	***
Mayfield HS	2	101	339	116	41	25	***	16.2	54.5	18.6	6.6	4	***
Mayfield HS	3	194	317	59	32	20	***	31.2	51	9.5	5.1	3.2	***
Mayfield HS	4	105	285	152	40	40	***	16.9	45.8	24.4	6.4	6.4	***
Mayfield HS	5	129	318	93	46	36	***	20.7	51.1	15	7.4	5.8	***
Mayfield HS	6	118	338	94	39	33	***	19	54.3	15.1	6.3	5.3	***
Mayfield HS	7	191	309	61	24	36	***	30.8	49.8	9.8	3.9	5.8	***
Mayfield HS	8	162	312	89	37	21	***	26.1	50.2	14.3	6	3.4	***
Mayfield HS	9	117	333	83	33	56	***	18.8	53.5	13.3	5.3	9	***
Mayfield HS	10	238	286	47	24	26	***	38.3	46.1	7.6	3.9	4.2	***
Mesilla Park ES	1	115	203	27	17	14	***	30.6	54	7.2	4.5	3.7	***
Mesilla Park ES	2	83	231	34	19	9	***	22.1	61.4	9	5.1	2.4	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Mesilla Park ES	3	126	203	21	21	5	***	33.5	54	5.6	5.6	1.3	***
Mesilla Park ES	4	121	194	31	23	7	***	32.2	51.6	8.2	6.1	1.9	***
Mesilla Park ES	5	79	197	31	21	47	***	21.1	52.5	8.3	5.6	12.5	***
Mesilla Park ES	6	106	203	24	34	9	***	28.2	54	6.4	9	2.4	***
Mesilla Park ES	7	64	163	77	35	37	***	17	43.4	20.5	9.3	9.8	***
Mesilla Park ES	8	177	162	16	19	1	***	47.2	43.2	4.3	5.1	.3	***
Mesilla Park ES	9	120	187	34	17	18	***	31.9	49.7	9	4.5	4.8	***
Mesilla Park ES	10	119	214	24	17	2	***	31.6	56.9	6.4	4.5	.5	***
Ovate HS	1	104	281	69	31	24	***	20.4	55.2	13.6	6.1	4.7	***
Ovate HS	2	158	258	48	19	26	***	31	50.7	9.4	3.7	5.1	***
Ovate HS	3	123	258	61	32	35	***	24.2	50.7	12	6.3	6.9	***
Ovate HS	4	89	222	113	50	34	***	17.5	43.7	22.2	9.8	6.7	***
Ovate HS	5	107	251	69	30	51	***	21.1	49.4	13.6	5.9	10	***
Ovate HS	6	84	269	77	36	43	***	16.5	52.8	15.1	7.1	8.4	***
Ovate HS	7	150	252	58	25	24	***	29.5	49.5	11.4	4.9	4.7	***
Ovate HS	8	108	270	81	30	20	***	21.2	53	15.9	5.9	3.9	***
Ovate HS	9	88	261	84	24	52	***	17.3	51.3	16.5	4.7	10.2	***
Ovate HS	10	209	213	42	18	27	***	41.1	41.8	8.3	3.5	5.3	***
Sunrise ES	1	123	189	16	10	15	***	34.8	53.5	4.5	2.8	4.2	***
Sunrise ES	2	129	188	14	9	13	***	36.5	53.3	4	2.5	3.7	***
Sunrise ES	3	117	196	22	3	15	***	33.1	55.5	6.2	.8	4.2	***
Sunrise ES	4	123	177	29	13	11	***	34.8	50.1	8.2	3.7	3.1	***
Sunrise ES	5	115	174	16	12	36	***	32.6	49.3	4.5	3.4	10.2	***
Sunrise ES	6	116	190	20	11	16	***	32.9	53.8	5.7	3.1	4.5	***
Sunrise ES	7	80	174	45	24	29	***	22.7	49.4	12.8	6.8	8.2	***
Sunrise ES	8	168	146	23	8	8	***	47.6	41.4	6.5	2.3	2.3	***
Sunrise ES	9	102	192	24	6	29	***	28.9	54.4	6.8	1.7	8.2	***
Sunrise ES	10	130	190	17	8	8	***	36.8	53.8	4.8	2.3	2.3	***
Sierra MS	1	189	443	59	18	29	***	25.6	60	8	2.4	3.9	***

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	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Sierra MS	2	179	434	66	28	30	***	24.3	58.9	9	3.8	4.1	***
Sierra MS	3	218	407	52	30	31	***	29.5	55.1	7	4.1	4.2	***
Sierra MS	4	183	380	117	32	26	***	24.8	51.5	15.9	4.3	3.5	***
Sierra MS	5	164	379	93	41	61	***	22.2	51.4	12.6	5.6	8.3	***
Sierra MS	6	184	421	76	32	25	***	24.9	57	10.3	4.3	3.4	***
Sierra MS	7	166	388	103	37	43	***	22.5	52.6	14	5	5.8	***
Sierra MS	8	246	381	59	37	15	***	33.3	51.6	8	5	2	***
Sierra MS	9	161	418	82	27	50	***	21.8	56.6	11.1	3.7	6.8	***
Sierra MS	10	251	388	54	28	16	***	34.1	52.6	7.3	3.8	2.2	***
Tombaugh ES	1	136	189	10	5	8	***	39.1	54.3	2.9	1.4	2.3	***
Tombaugh ES	2	165	160	11	2	9	***	47.6	46.1	3.2	.6	2.6	***
Tombaugh ES	3	155	175	6	3	9	***	44.5	50.3	1.7	.9	2.6	***
Tombaugh ES	4	183	142	13	7	3	***	52.6	40.8	3.7	2	.9	***
Tombaugh ES	5	92	198	22	9	27	***	26.4	56.9	6.3	2.6	7.8	***
Tombaugh ES	6	144	181	16	2	5	***	41.4	52	4.6	.6	1.4	***
Tombaugh ES	7	79	175	49	11	33	***	22.8	50.4	14.1	3.2	9.5	***
Tombaugh ES	8	196	142	4	3	3	***	56.3	40.8	1.1	.9	.9	***
Tombaugh ES	9	132	187	14	5	10	***	37.9	53.7	4	1.4	2.9	***
Tombaugh ES	10	144	175	17	5	7	***	41.4	50.3	4.9	1.4	2	***
University Hills ES	1	85	122	7	2	3	***	38.8	55.7	3.2	.9	1.4	***
University Hills ES	2	89	104	17	4	4	***	40.8	47.7	7.8	1.8	1.8	***
University Hills ES	3	81	120	11	2	5	***	37	54.8	5	.9	2.3	***
University Hills ES	4	92	116	8	0	3	***	42	53	3.7	0	1.4	***
University Hills ES	5	56	102	31	12	18	***	25.6	46.6	14.2	5.5	8.2	***
University Hills ES	6	83	104	16	4	11	***	38.1	47.7	7.3	1.8	5	***
University Hills ES	7	44	82	50	16	27	***	20.1	37.4	22.8	7.3	12.3	***
University Hills ES	8	107	91	12	7	1	***	49.1	41.7	5.5	3.2	.5	***
University Hills ES	9	82	110	14	7	6	***	37.4	50.2	6.4	3.2	2.7	***
University Hills ES	10	71	123	20	4	1	***	32.4	56.2	9.1	1.8	.5	***

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STATE WIDE	1	25114	45988	4272	1610	3421	3688	29.9	54.7	5.1	1.9	4.1	4.4
	2	22527	43569	7926	3156	3407	3586	26.8	51.8	9.4	3.7	4.0	4.3
	3	27588	43088	4786	1582	3043	3913	32.8	51.3	5.7	1.9	3.6	4.7
	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
	7	17303	39472	11309	3878	7425	4667	20.6	47.0	13.5	4.6	8.8	5.6
	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Valley View ES	1	108	138	15	15	5	***	38.4	49.1	5.3	5.3	1.8	***
Valley View ES	2	106	133	19	21	3	***	37.6	47.2	6.7	7.4	1.1	***
Valley View ES	3	105	140	11	13	13	***	37.2	49.6	3.9	4.6	4.6	***
Valley View ES	4	103	132	31	10	6	***	36.5	46.8	11	3.5	2.1	***
Valley View ES	5	80	135	29	14	24	***	28.4	47.9	10.3	5	8.5	***
Valley View ES	6	110	131	14	21	5	***	39.1	46.6	5	7.5	1.8	***
Valley View ES	7	67	119	35	32	28	***	23.8	42.3	12.5	11.4	10	***
Valley View ES	8	148	113	8	10	3	***	52.5	40.1	2.8	3.5	1.1	***
Valley View ES	9	103	142	18	8	10	***	36.7	50.5	6.4	2.8	3.6	***
Valley View ES	10	113	142	12	9	6	***	40.1	50.4	4.3	3.2	2.1	***
Vista MS	1	71	237	19	12	16	***	20	66.8	5.4	3.4	4.5	***
Vista MS	2	77	229	23	7	19	***	21.7	64.5	6.5	2	5.4	***
Vista MS	3	105	209	20	6	15	***	29.6	58.9	5.6	1.7	4.2	***
Vista MS	4	71	206	50	18	10	***	20	58	14.1	5.1	2.8	***
Vista MS	5	85	203	33	9	25	***	23.9	57.2	9.3	2.5	7	***
Vista MS	6	70	206	39	11	29	***	19.7	58	11	3.1	8.2	***
Vista MS	7	79	205	40	11	19	***	22.3	57.9	11.3	3.1	5.4	***
Vista MS	8	84	222	32	13	4	***	23.7	62.5	9	3.7	1.1	***
Vista MS	9	72	216	30	7	29	***	20.3	61	8.5	2	8.2	***
Vista MS	10	116	203	21	6	8	***	32.8	57.3	5.9	1.7	2.3	***
B.T. Washington ES	1	62	79	12	4	2	***	39	49.7	7.5	2.5	1.3	***
B.T. Washington ES	2	53	75	14	12	4	***	33.5	47.5	8.9	7.6	2.5	***
B.T. Washington ES	3	57	73	14	4	10	***	36.1	46.2	8.9	2.5	6.3	***
B.T. Washington ES	4	72	69	11	7	0	***	45.3	43.4	6.9	4.4	0	***
B.T. Washington ES	5	57	70	12	6	13	***	36.1	44.3	7.6	3.8	8.2	***
B.T. Washington ES	6	57	83	12	6	1	***	35.8	52.2	7.5	3.8	.6	***
B.T. Washington ES	7	51	78	12	10	8	***	32.1	49.1	7.5	6.3	5	***
B.T. Washington ES	8	74	74	5	3	2	***	46.8	46.8	3.2	1.9	1.3	***
B.T. Washington ES	9	59	83	7	5	5	***	37.1	52.2	4.4	3.1	3.1	***

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	4	27390	40986	7317	2330	1948	4168	32.6	48.7	8.7	2.8	2.3	5.0
	5	22179	41630	5507	1821	8948	3935	26.4	49.5	6.6	2.2	10.6	4.7
	6	22823	44192	6200	2663	4456	4026	27.1	52.4	7.3	3.2	5.3	4.8
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	8	33766	38615	4847	1861	1263	3707	40.2	45.9	5.8	2.2	1.5	4.4
	9	22702	44122	5475	1868	5748	4053	27.0	52.5	6.5	2.2	6.8	4.8
	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
B.T. Washington ES	10	51	87	18	1	2	***	32.1	54.7	11.3	.6	1.3	***
White Sands ES	1	137	67	8	0	3	***	63.7	31.2	3.7	0	1.4	***
White Sands ES	2	82	102	18	8	5	***	38.1	47.4	8.4	3.7	2.3	***
White Sands ES	3	80	100	25	6	3	***	37.4	46.7	11.7	2.8	1.4	***
White Sands ES	4	92	86	28	6	2	***	43	40.2	13.1	2.8	.9	***
White Sands ES	5	45	89	34	18	28	***	21	41.6	15.9	8.4	13.1	***
White Sands ES	6	64	107	35	4	5	***	29.8	49.8	16.3	1.9	2.3	***
White Sands ES	7	39	83	42	26	25	***	18.1	38.6	19.5	12.1	11.6	***
White Sands ES	8	88	88	28	10	2	***	40.7	40.7	13	4.6	.9	***
White Sands ES	9	64	95	28	10	17	***	29.9	44.4	13.1	4.7	7.9	***
White Sands ES	10	73	103	26	7	6	***	34	47.9	12.1	3.3	2.8	***
White Sands MS	1	137	67	8	0	3	***	63.7	31.2	3.7	0	1.4	***
White Sands MS	2	82	102	18	8	5	***	38.1	47.4	8.4	3.7	2.3	***
White Sands MS	3	80	100	25	6	3	***	37.4	46.7	11.7	2.8	1.4	***
White Sands MS	4	92	86	28	6	2	***	43	40.2	13.1	2.8	.9	***
White Sands MS	5	45	89	34	18	28	***	21	41.6	15.9	8.4	13.1	***
White Sands MS	6	64	107	35	4	5	***	29.8	49.8	16.3	1.9	2.3	***
White Sands MS	7	39	83	42	26	25	***	18.1	38.6	19.5	12.1	11.6	***
White Sands MS	8	88	88	28	10	2	***	40.7	40.7	13	4.6	.9	***
White Sands MS	9	64	95	28	10	17	***	29.9	44.4	13.1	4.7	7.9	***
White Sands MS	10	73	103	26	7	6	***	34	47.9	12.1	3.3	2.8	***
Zia MS	1	114	213	26	12	16	***	29.9	55.9	6.8	3.1	4.2	***
Zia MS	2	92	216	43	17	13	***	24.1	56.7	11.3	4.5	3.4	***
Zia MS	3	118	216	25	7	15	***	31	56.7	6.6	1.8	3.9	***
Zia MS	4	89	198	61	17	16	***	23.4	52	16	4.5	4.2	***
Zia MS	5	96	200	40	13	33	***	25.1	52.4	10.5	3.4	8.6	***
Zia MS	6	106	208	33	15	19	***	27.8	54.6	8.7	3.9	5	***
Zia MS	7	88	198	64	13	18	***	23.1	52	16.8	3.4	4.7	***
Zia MS	8	116	195	45	13	12	***	30.4	51.2	11.8	3.4	3.1	***

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	10	28703	43077	5627	1522	1224	3866	34.2	51.3	6.7	1.8	1.5	4.6
Zia MS	9	94	219	35	11	22	***	24.7	57.5	9.2	2.9	5.8	***
Zia MS	10	147	182	28	14	9	***	38.7	47.9	7.4	3.7	2.4	***

Data Definitions and Explanations

Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD - Students with Disabilities

No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
 - (a) perform a data analysis to determine why it did not make AYP,
 - (b) amend its Educational Plan for Student Success (EPSS), and
 - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

How can a school be removed from improvement status? By reaching AYP targets for two consecutive years.

Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2005-06 school year. Data for the "Percent of core academic classes taught by Highly Qualified Teachers" comes from the report:

For the Spring 2006 data, it is obtained from the ADS 120th day Highly Qualified Teacher report generated on 10/20/2006.

Feeder Schools Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. NCLB requires that all schools be rated for Adequately Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free and Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free and Reduced Lunch (Bottom 25%).