



NEW MEXICO PUBLIC EDUCATION DEPARTMENT
SCHOOL DISTRICT REPORT CARD FOR 2006-2007 SCHOOL YEAR

Printed: 10/14/2008

LAS CRUCES

NO CHILD LEFT BEHIND SUMMARY

LAS CRUCES

AYP Rating: AYP Not Met

Improvement Status: SI-2

	Total Number	Percent
Schools rated in district	35	100
Schools in School Improvement	17	49
Schools in Corrective Action	3	9
Schools in Restructuring	1	3

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

THIS REPORT INCLUDES:

- District Student Demographics
- No Child Left Behind District Summary
- No Child Left Behind Accountability by Subgroup
- 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 11th Grade Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

2006-2007 STUDENT DEMOGRAPHICS*

	LAS CRUCES		STATE WIDE	
	Number	Percent	Number	Percent
Female	11486	49.1	159155	48.8
Male	11901	50.9	167000	51.2
Caucasian	5990	25.6	99600	30.5
African-American	541	2.3	8523	2.6
Hispanic	16411	70.2	178091	54.6
Asian/Pacific Islander	242	1.0	4246	1.3
American Indian	203	0.9	35679	10.9
English Language Learners	2997	12.8	60832	18.7
Students with Disabilities	3849	16.5	48634	14.9
Free/Reduced Lunch Program	6135	26.2	193840	59.4
Migrant	0	0.0	796	0.2

*Source: STARS 120th day submission to Public Education Department.

NO CHILD LEFT BEHIND

2007-08 STATE ACCOUNTABILITY DATA (AYP)

School Name	School AYP Rating	Improvement Status	School Name	School AYP Rating	Improvement Status
ALAMEDA ELEMENTARY	AYP Not Met	SI-2	BOOKER T. WASHINGTON	AYP Not Met	Progressing
CAMINO REAL MIDDLE	AYP Not Met	SI-2	CENTRAL ELEMENTARY	Meets AYP	Progressing
CESAR CHAVEZ ELEM	AYP Not Met	SI-1	COLUMBIA ELEMENTARY	Meets AYP	SI-1 delay
CONLEE ELEMENTARY	AYP Not Met	SI-2	DESERT HILLS ELEM	Meets AYP	Progressing
DONA ANA ELEMENTARY	AYP Not Met	SI-1	EAST PICACHO ELEM	AYP Not Met	Progressing
FAIRACRES ELEMENTARY	AYP Not Met	Progressing	HERMOSA HGTS ELEM	AYP Not Met	SI-1
HIGHLAND ELEMENTARY	AYP Not Met	SI-1	HILLRISE ELEMENTARY	Meets AYP	Progressing
JORNADA ELEMENTARY	AYP Not Met	Progressing	LAS CRUCES HIGH	AYP Not Met	CA
LOMA HEIGHTS ELEM	Meets AYP	Progressing	LYNN MIDDLE	AYP Not Met	SI-2
MAC ARTHUR ELEM	Meets AYP	Progressing	MAYFIELD HIGH	AYP Not Met	CA
MESILLA ELEMENTARY	Meets AYP	Progressing	MESILLA PARK ELEM	Meets AYP	SI-1 delay
ONATE HIGH	AYP Not Met	CA	PICACHO MIDDLE	AYP Not Met	SI-2
SAN ANDRES LEARNING	AYP Not Met	Restructuring 1	SIERRA MIDDLE	AYP Not Met	SI-2
SONOMA ELEMENTARY	Meets AYP	Progressing	SUNRISE ELEMENTARY	AYP Not Met	SI-2
TOMBAUGH ELEMENTARY	AYP Not Met	Progressing	UNIVERSITY HILLS ELE	AYP Not Met	SI-1
VALLEY VIEW ELEM	AYP Not Met	SI-1	VISTA MIDDLE	AYP Not Met	SI-2
WHITE SANDS ELEM	Meets AYP	Progressing	WHITE SANDS MIDDLE	Meets AYP	Progressing
ZIA MIDDLE	AYP Not Met	SI-1			

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by ***.

School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP	ELL	SWD
All Students in Grades 3, 4 & 5	Reading Proficiency	49	57.1	73.0	50.0	52.1	73.1	51.2	48.2	47.1	18.5
All students in Grades 6, 7 & 8	Reading Proficiency	42	44.5	64.0	43.4	37.3	73.3	36.7	31.8	26.6	11.6
All Students in Grades 9 & 11	Reading Proficiency	45	46.6	66.6	47.5	38.5	63.9	47.8	31.9	23.6	10.4
ALAMEDA ELEMENTARY	Reading Proficiency	49	59.1	66.7	***	56.5	***	***	52.7	43.1	16.0
BOOKER T. WASHINGTON	Reading Proficiency	49	48.2	***	***	48.9	***	***	42.7	44.0	4.4
CAMINO REAL MIDDLE	Reading Proficiency	42	46.3	64.6	52.6	39.7	***	***	32.2	26.7	13.8
CENTRAL ELEMENTARY	Reading Proficiency	49	50.5	68.8	***	47.4	***	***	44.9	33.3	15.0
CESAR CHAVEZ ELEM	Reading Proficiency	49	***	***	***	***	***	***	***	***	***
COLUMBIA ELEMENTARY	Reading Proficiency	49	55.1	81.8	***	50.7	***	***	50.0	46.3	15.8
CONLEE ELEMENTARY	Reading Proficiency	49	50.6	62.5	***	50.3	***	***	47.4	52.9	17.2
DESERT HILLS ELEM	Reading Proficiency	49	79.5	81.4	***	80.9	58.3	***	76.7	81.8	23.5
DONA ANA ELEMENTARY	Reading Proficiency	49	55.8	67.7	***	53.0	***	***	45.7	42.6	20.7
EAST PICACHO ELEM	Reading Proficiency	49	60.7	70.3	***	56.3	***	***	48.5	60.3	17.5
FAIRACRES ELEMENTARY	Reading Proficiency	49	66.9	83.9	***	56.7	***	***	54.8	23.1	32.0
HERMOSA HGTS ELEM	Reading Proficiency	49	50.9	55.0	***	50.7	***	***	43.1	19.2	6.9
HIGHLAND ELEMENTARY	Reading Proficiency	49	65.8	74.0	60.0	62.3	***	***	57.9	57.5	19.1
HILLRISE ELEMENTARY	Reading Proficiency	49	76.2	83.0	***	68.9	90.9	***	60.8	***	46.9
JORNADA ELEMENTARY	Reading Proficiency	49	62.0	72.2	***	56.8	***	***	51.6	73.3	23.1
LAS CRUCES HIGH	Reading Proficiency	45	48.5	71.7	60.0	39.2	60.0	54.6	34.8	25.3	11.8
LOMA HEIGHTS ELEM	Reading Proficiency	49	46.3	71.4	***	44.6	***	***	41.1	46.8	11.8
LYNN MIDDLE	Reading Proficiency	42	41.6	62.8	50.0	34.8	54.6	***	31.6	26.0	15.8
MAC ARTHUR ELEM	Reading Proficiency	49	61.4	***	***	60.0	***	***	64.7	60.0	38.9
MAYFIELD HIGH	Reading Proficiency	45	47.3	65.0	41.7	39.9	***	***	29.5	20.1	16.3
MESILLA ELEMENTARY	Reading Proficiency	49	55.1	79.6	***	43.9	***	***	40.3	30.8	13.6
MESILLA PARK ELEM	Reading Proficiency	49	62.9	78.8	***	59.2	***	***	60.9	60.0	17.4
ONATE HIGH	Reading Proficiency	45	47.1	64.9	45.5	40.3	***	***	35.2	27.7	12.0
PICACHO MIDDLE	Reading Proficiency	42	38.9	51.5	40.0	35.1	***	***	32.4	31.9	11.8
SAN ANDRES LEARNING	Reading Proficiency	45	27.3	***	***	18.8	***	***	31.6	***	***
SIERRA MIDDLE	Reading Proficiency	42	51.2	72.3	38.9	41.1	83.3	***	32.7	18.9	14.6
SONOMA ELEMENTARY	Reading Proficiency	49	60.0	74.5	***	51.9	***	***	47.1	54.0	27.6
SUNRISE ELEMENTARY	Reading Proficiency	49	48.3	57.6	***	46.9	***	***	45.3	38.1	16.1
TOMBAUGH ELEMENTARY	Reading Proficiency	49	52.2	80.0	***	43.4	***	***	35.4	22.2	17.1
UNIVERSITY HILLS ELE	Reading Proficiency	49	59.9	62.2	***	62.1	***	***	53.3	64.2	27.3
VALLEY VIEW ELEM	Reading Proficiency	49	40.7	54.6	***	39.0	***	***	36.1	42.9	12.0
VISTA MIDDLE	Reading Proficiency	42	43.2	59.9	45.5	35.7	***	***	29.4	26.5	10.3

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP	ELL	SWD
WHITE SANDS ELEM	Reading Proficiency	49	69.1	80.0	72.7	51.6	***	***	***	***	27.3
WHITE SANDS MIDDLE	Reading Proficiency	42	49.3	43.6	***	57.7	***	***	40.0	***	27.8
ZIA MIDDLE	Reading Proficiency	42	49.0	72.6	***	41.2	80.0	***	33.4	30.0	11.2
All Students in Grades 3, 4 & 5	Math Proficiency	33	43.8	60.3	31.4	38.5	76.9	39.0	35.5	39.3	14.8
All students in Grades 6, 7 & 8	Math Proficiency	20	27.0	48.2	20.8	19.0	68.9	20.0	14.5	12.8	5.7
All Students in Grades 9 & 11	Math Proficiency	27	34.3	53.1	32.8	26.5	69.4	30.4	22.4	14.6	6.7
ALAMEDA ELEMENTARY	Math Proficiency	33	46.6	69.7	***	39.9	***	***	38.9	36.2	20.0
BOOKER T. WASHINGTON	Math Proficiency	33	23.7	***	***	24.8	***	***	24.4	30.0	<1.0
CAMINO REAL MIDDLE	Math Proficiency	20	31.0	52.3	21.1	23.7	***	***	17.3	17.3	5.5
CENTRAL ELEMENTARY	Math Proficiency	33	34.3	62.5	***	29.5	***	***	28.2	28.6	10.0
CESAR CHAVEZ ELEM	Math Proficiency	33	***	***	***	***	***	***	***	***	***
COLUMBIA ELEMENTARY	Math Proficiency	33	35.8	54.6	***	34.0	***	***	32.3	31.7	21.1
CONLEE ELEMENTARY	Math Proficiency	33	33.3	37.5	***	33.6	***	***	31.1	39.2	3.5
DESERT HILLS ELEM	Math Proficiency	33	64.7	66.4	***	62.9	75.0	***	62.8	81.8	11.8
DONA ANA ELEMENTARY	Math Proficiency	33	36.4	58.1	***	31.1	***	***	26.7	26.2	13.8
EAST PICACHO ELEM	Math Proficiency	33	45.3	56.8	***	37.0	***	***	32.0	42.9	15.0
FAIRACRES ELEMENTARY	Math Proficiency	33	50.0	57.1	***	45.6	***	***	45.2	26.9	20.0
HERMOSA HGTS ELEM	Math Proficiency	33	30.1	40.0	***	29.1	***	***	28.5	15.4	6.9
HIGHLAND ELEMENTARY	Math Proficiency	33	53.3	65.8	60.0	48.1	***	***	41.2	44.7	11.9
HILLRISE ELEMENTARY	Math Proficiency	33	63.2	69.0	***	56.6	81.8	***	43.2	***	36.7
JORNADA ELEMENTARY	Math Proficiency	33	48.8	58.3	***	44.6	***	***	39.8	57.8	15.4
LAS CRUCES HIGH	Math Proficiency	27	36.2	58.2	33.3	26.9	72.0	36.4	23.8	17.3	7.7
LOMA HEIGHTS ELEM	Math Proficiency	33	34.9	50.0	***	34.6	***	***	30.8	38.7	5.9
LYNN MIDDLE	Math Proficiency	20	29.7	55.4	15.0	21.8	63.6	***	16.5	13.0	12.6
MAC ARTHUR ELEM	Math Proficiency	33	50.8	***	***	48.8	***	***	52.9	52.9	22.2
MAYFIELD HIGH	Math Proficiency	27	36.0	52.9	29.2	28.8	***	***	22.7	11.8	10.9
MESILLA ELEMENTARY	Math Proficiency	33	37.4	61.4	***	25.5	***	***	23.6	30.8	4.6
MESILLA PARK ELEM	Math Proficiency	33	54.8	66.7	***	50.7	***	***	52.6	54.7	21.7
ONATE HIGH	Math Proficiency	27	33.7	50.7	40.9	26.9	***	***	25.1	16.8	8.1
PICACHO MIDDLE	Math Proficiency	20	19.0	31.8	20.0	15.1	***	***	13.9	13.5	3.9
SAN ANDRES LEARNING	Math Proficiency	23	13.6	***	***	6.3	***	***	15.8	***	***
SIERRA MIDDLE	Math Proficiency	20	34.1	59.1	11.1	22.4	83.3	***	18.3	11.7	7.3
SONOMA ELEMENTARY	Math Proficiency	33	46.3	66.0	***	39.6	***	***	40.2	46.0	24.1
SUNRISE ELEMENTARY	Math Proficiency	33	39.7	42.4	***	39.2	***	***	36.8	42.1	26.4
TOMBAUGH ELEMENTARY	Math Proficiency	33	51.5	75.7	***	43.8	***	***	37.1	31.9	26.8

NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Pacific	Asian/	American Indian/Alaskan Native			
UNIVERSITY HILLS ELE	Math Proficiency	33	42.1	48.7	***	41.8	***	***	33.7	49.1	9.1	
VALLEY VIEW ELEM	Math Proficiency	33	33.7	54.6	***	32.9	***	***	29.9	33.9	7.7	
VISTA MIDDLE	Math Proficiency	20	24.0	43.5	36.4	14.8	***	***	9.5	10.9	5.5	
WHITE SANDS ELEM	Math Proficiency	33	58.3	70.0	45.5	45.2	***	***	***	***	27.3	
WHITE SANDS MIDDLE	Math Proficiency	20	16.0	15.4	***	11.5	***	***	20.0	***	<1.0	
ZIA MIDDLE	Math Proficiency	20	28.7	53.0	***	20.3	70.0	***	13.0	12.9	9.0	
All Students in Grades 3, 4 & 5	Attendance Rate	92	95.3	95.3	95.9	95.3	97.0	95.0	95.1	95.5	94.6	
All students in Grades 6, 7 & 8	Attendance Rate	92	97.8	98.1	97.8	97.7	99.1	98.1	97.4	97.6	97.1	
ALAMEDA ELEMENTARY	Attendance Rate	92	99.9	100.0	***	99.9	***	***	99.9	99.9	99.9	
BOOKER T. WASHINGTON	Attendance Rate	92	97.2	***	***	97.3	***	***	97.1	97.8	96.8	
CAMINO REAL MIDDLE	Attendance Rate	92	96.8	96.8	96.6	96.7	***	***	96.2	96.4	95.4	
CENTRAL ELEMENTARY	Attendance Rate	92	93.8	95.1	***	93.6	***	***	93.7	94.5	93.0	
CESAR CHAVEZ ELEM	Attendance Rate	92	***	***	***	***	***	***	***	***	***	
COLUMBIA ELEMENTARY	Attendance Rate	92	94.8	93.7	***	94.9	***	***	94.5	95.8	94.9	
CONLEE ELEMENTARY	Attendance Rate	92	97.2	97.7	***	97.1	***	***	97.1	97.0	97.4	
DESERT HILLS ELEM	Attendance Rate	92	94.6	94.9	***	94.2	94.7	***	94.2	96.0	92.8	
DONA ANA ELEMENTARY	Attendance Rate	92	94.8	95.2	***	94.7	***	***	94.5	94.9	94.9	
EAST PICACHO ELEM	Attendance Rate	92	93.7	93.9	***	93.5	***	***	93.2	94.2	93.4	
FAIRACRES ELEMENTARY	Attendance Rate	92	95.0	95.4	***	94.6	***	***	94.5	95.5	94.9	
HERMOSA HGTS ELEM	Attendance Rate	92	92.5	92.6	***	92.6	***	***	92.0	92.4	91.3	
HIGHLAND ELEMENTARY	Attendance Rate	92	95.0	94.8	94.9	95.1	***	***	94.7	95.7	94.5	
HILLRISE ELEMENTARY	Attendance Rate	92	94.9	94.8	***	94.9	96.1	***	93.8	***	94.1	
JORNADA ELEMENTARY	Attendance Rate	92	96.4	96.3	***	96.4	***	***	96.1	96.8	95.8	
LOMA HEIGHTS ELEM	Attendance Rate	92	94.8	94.9	***	94.8	***	***	94.5	94.6	94.0	
LYNN MIDDLE	Attendance Rate	92	97.4	97.3	97.7	97.4	98.7	***	96.1	97.5	96.8	
MAC ARTHUR ELEM	Attendance Rate	92	93.4	***	***	93.6	***	***	93.4	94.1	92.5	
MESILLA ELEMENTARY	Attendance Rate	92	94.2	94.5	***	94.1	***	***	93.5	94.2	94.4	
MESILLA PARK ELEM	Attendance Rate	92	94.7	95.2	***	94.5	***	***	94.6	94.7	94.7	
PICACHO MIDDLE	Attendance Rate	92	97.5	97.8	98.7	97.4	***	***	92.6	98.0	96.6	
SAN ANDRES LEARNING	Attendance Rate	92	87.9	***	***	86.9	***	***	90.2	***	***	
SIERRA MIDDLE	Attendance Rate	92	99.3	99.4	99.4	99.3	99.9	***	99.3	99.7	99.0	
SONOMA ELEMENTARY	Attendance Rate	92	95.3	94.9	***	95.4	***	***	95.0	95.5	94.3	
SUNRISE ELEMENTARY	Attendance Rate	92	94.6	95.8	***	94.4	***	***	94.0	94.6	93.0	
TOMBAUGH ELEMENTARY	Attendance Rate	92	95.1	95.0	***	95.2	***	***	94.8	94.8	93.9	
UNIVERSITY HILLS ELE	Attendance Rate	92	94.3	94.4	***	94.3	***	***	93.8	95.2	94.3	

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School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native				
VALLEY VIEW ELEM	Attendance Rate	92	93.7	93.8	***	93.9	***	***	93.4	95.7	91.2	
VISTA MIDDLE	Attendance Rate	92	98.5	98.6	98.7	98.5	***	***	96.9	98.0	98.5	
WHITE SANDS ELEM	Attendance Rate	92	96.5	96.0	97.4	97.0	***	***	***	***	97.0	
WHITE SANDS MIDDLE	Attendance Rate	92	97.7	97.5	***	97.8	***	***	100.0	***	96.8	
ZIA MIDDLE	Attendance Rate	92	97.8	98.1	***	97.6	99.3	***	96.6	97.8	97.2	
All Students in Grade 12	Graduation Rate	90	87.1	88.4	95.8	85.9	93.8	90.0	81.0	90.2	82.0	
LAS CRUCES HIGH	Graduation Rate	90	86.2	86.5	100.0	85.5	100.0	85.7	78.5	90.3	81.3	
MAYFIELD HIGH	Graduation Rate	90	92.8	97.4	92.9	90.1	***	***	89.0	92.3	83.6	
ONATE HIGH	Graduation Rate	90	83.0	81.6	100.0	82.5	***	***	79.1	89.2	77.3	
SAN ANDRES LEARNING	Graduation Rate	90	46.7	***	***	41.7	***	***	41.7	***	***	

ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 3rd through 9th and 11th grade by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for Students with Disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2006-07 school year. The assessments were administered during March 2007. Results for groups of fewer than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

3RD GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	870	7	53	30	10	0	100	873	4	42	48	5	0
	Male	99	904	4	44	33	18	1	100	906	5	43	47	5	1
Ethnicity	Caucasian	100	407	10	59	21	10	0	100	409	9	49	39	2	0
	African-American	95	40	0	50	35	10	5	100	40	5	25	68	3	5
	Hispanic	100	1,290	5	45	35	15	0	100	1,293	3	41	50	6	0
	Asian/Pacific	100	16	0	63	31	6	0	100	16	0	63	38	0	0
	American Indian ¹	100	20	0	45	30	25	0	100	20	5	30	60	5	0
Status	SWD ²	99	269	1	19	34	45	1	99	271	0	22	63	14	1
	ELL ³	99	550	7	42	39	10	1	100	552	6	49	41	4	1
	FRLP	100	951	3	43	36	17	0	99	953	2	38	52	7	0
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,774	6	49	31	14	1	100	1,779	5	42	48	5	1
	2005-06	100	1,774	7	50	30	12	0	100	1,780	3	46	46	5	0
NM State	2006-07	99	24,323	6	49	30	16	0	99	24,329	5	39	49	8	0
	2005-06	99	24,090	6	48	30	15	0	99	24,105	4	41	47	8	0

4TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	912	14	47	30	8	0	100	913	10	38	45	6	0
	Male	99	921	8	44	34	13	1	100	922	11	34	47	7	0
Ethnicity	Caucasian	100	451	20	53	21	6	0	100	451	21	43	33	3	0
	African-American	98	40	10	43	30	15	3	100	41	7	41	41	10	0
	Hispanic	99	1,306	8	43	37	12	1	100	1,307	7	34	51	8	0
	Asian/Pacific	100	19	32	53	16	0	0	100	19	47	42	11	0	0
	American Indian ¹	100	17	12	59	12	18	0	100	17	12	29	47	12	0
Status	SWD ²	98	292	7	15	34	42	2	99	293	6	13	59	20	1
	ELL ³	100	482	9	39	42	10	0	100	484	8	30	55	7	0
	FRLP	99	1,019	7	41	37	14	1	100	1,022	5	33	52	9	0
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,833	11	46	32	10	1	100	1,835	11	36	46	7	0
	2005-06	100	1,780	11	45	34	9	0	99	1,786	9	34	49	7	1
NM State	2006-07	99	24,231	10	44	33	12	0	99	24,237	11	35	45	9	0
	2005-06	99	23,816	11	43	35	11	0	99	23,833	9	33	48	10	0

¹ includes Alaskan Natives ² SWD - Students with Disabilities ³ ELL - English Language Learners

5TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	911	15	52	28	4	0	100	911	7	31	53	8	0
	Male	99	887	10	43	37	9	1	99	887	8	28	54	9	1
Ethnicity	Caucasian	100	434	22	52	22	4	0	100	434	15	41	40	4	0
	African-American	100	45	11	47	33	9	0	100	45	0	22	56	22	0
	Hispanic	99	1,281	9	46	36	8	1	99	1,281	5	25	59	10	1
	Asian/Pacific	95	21	29	48	19	0	5	100	21	24	43	33	0	0
	American Indian ¹	100	17	12	47	35	6	0	100	17	6	35	53	6	0
Status	SWD ²	98	283	2	17	48	30	2	98	283	1	7	58	31	2
	ELL ³	100	479	6	38	45	10	0	100	479	3	23	62	13	0
	FRLP	99	977	7	43	40	10	1	99	977	3	25	59	12	1
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,798	13	47	32	7	1	100	1,798	7	29	54	9	0
	2005-06	100	1,727	14	41	36	9	0	100	1,728	7	27	54	12	0
NM State	2006-07	99	23,998	14	45	32	9	0	99	24,013	7	29	51	12	0
	2005-06	99	24,194	15	43	33	9	0	99	24,199	6	28	50	15	0

6TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	829	5	34	48	13	1	99	829	3	19	58	20	1
	Male	99	919	1	25	53	20	1	99	919	4	20	53	23	0
Ethnicity	Caucasian	99	448	6	45	39	9	1	99	448	8	35	44	12	1
	African-American	100	41	2	29	54	15	0	100	41	0	12	71	17	0
	Hispanic	100	1,234	2	24	55	19	0	100	1,234	2	14	59	25	0
	Asian/Pacific	100	12	0	58	33	8	0	100	12	8	33	50	8	0
	American Indian ¹	100	13	8	8	69	15	0	100	13	0	8	54	38	0
Status	SWD ²	98	314	2	5	43	48	2	98	314	2	5	37	55	1
	ELL ³	100	416	1	20	56	23	0	100	416	1	13	57	29	0
	FRLP	100	998	1	20	55	23	0	100	998	2	10	60	28	0
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,748	3	29	51	17	1	99	1,748	4	20	55	21	1
	2005-06	100	1,800	5	37	49	9	0	100	1,800	4	18	55	23	0
NM State	2006-07	99	24,110	5	33	48	15	0	99	24,119	5	22	52	21	0
	2005-06	99	24,598	5	36	49	11	0	97	24,608	4	20	51	23	3

¹ - includes Alaskan Natives

² - SWD - Students with Disabilities

³ - ELL - English Language Learners

7TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	876	11	42	39	8	1	99	877	5	23	51	20	1
	Male	99	952	4	38	44	13	1	99	952	5	21	52	21	1
Ethnicity	Caucasian	99	479	15	47	31	5	1	99	479	11	35	42	11	1
	African-American	100	40	0	48	45	8	0	100	40	0	18	53	30	0
	Hispanic	99	1,276	4	36	45	13	1	99	1,277	2	17	56	24	1
	Asian/Pacific	100	24	17	58	25	0	0	100	24	33	38	25	4	0
	American Indian ¹	***	9	***	***	***	***	***	***	9	***	***	***	***	***
Status	SWD ²	98	315	1	13	50	33	2	97	315	2	4	42	50	3
	ELL ³	99	401	2	28	52	16	1	99	401	2	10	59	28	1
	FRLP	99	987	2	32	49	15	1	99	987	2	13	57	27	1
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,828	7	40	41	11	1	99	1,829	5	22	52	20	1
	2005-06	100	1,809	8	50	34	7	0	99	1,808	3	24	52	20	1
NM State	2006-07	99	24,666	8	42	39	10	1	99	24,663	5	20	49	25	1
	2005-06	99	25,165	6	45	39	11	1	97	25,180	3	20	47	27	3

8TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	918	3	58	31	7	1	99	918	4	28	52	15	1
	Male	98	960	1	46	37	14	2	98	960	5	25	50	19	2
Ethnicity	Caucasian	99	503	5	69	20	5	1	99	503	9	43	41	7	1
	African-American	98	45	0	47	31	20	2	98	45	0	29	42	27	2
	Hispanic	99	1,292	1	46	40	12	1	99	1,292	2	20	56	20	1
	Asian/Pacific	100	19	21	58	16	5	0	95	19	32	37	26	0	5
	American Indian ¹	100	19	0	37	42	21	0	95	19	0	11	58	26	5
Status	SWD ²	99	334	2	15	41	41	1	98	334	1	6	40	51	2
	ELL ³	99	324	2	35	47	15	1	99	324	1	14	57	27	1
	FRLP	99	948	1	42	41	15	1	99	948	2	17	57	23	1
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	99	1,878	2	52	34	11	1	99	1,878	4	27	51	17	1
	2005-06	99	1,814	4	54	33	8	1	99	1,813	4	24	51	20	1
NM State	2006-07	99	25,103	3	53	34	10	1	99	25,102	5	25	50	19	1
	2005-06	99	25,652	3	48	38	10	1	98	25,659	4	22	48	24	2

¹ - includes Alaskan Natives

² - SWD - Students with Disabilities

³ - ELL - English Language Learners

9TH GRADE

READING

MATHEMATICS

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	1,035	2	47	30	19	2	97	1,034	4	32	51	10	3
	Male	96	1,110	1	37	27	31	4	96	1,112	5	27	45	17	4
Ethnicity	Caucasian	98	542	3	58	21	15	2	97	543	9	43	39	5	3
	African-American	98	44	0	48	18	32	2	91	44	2	34	32	23	9
	Hispanic	97	1,511	1	35	32	29	3	96	1,510	3	25	52	16	4
	Asian/Pacific	100	25	16	44	12	28	0	100	25	36	28	32	4	0
	American Indian ¹	100	23	0	35	26	39	0	96	23	4	17	48	26	4
Status	SWD ²	96	394	2	9	24	62	4	94	395	1	8	49	36	6
	ELL ³	97	327	0	24	30	43	3	96	327	1	17	57	22	4
	FRLP	96	1,085	0	32	31	33	4	95	1,085	2	21	54	18	5
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	97	2,146	2	42	28	25	3	96	2,147	5	30	48	14	4
	2005-06	95	2,217	0	35	30	30	5	96	2,216	3	24	47	22	4
NM State	2006-07	98	27,588	2	42	29	25	2	98	27,594	7	30	48	13	3
	2005-06	97	28,060	1	42	29	25	3	98	28,040	5	28	48	17	2

11TH GRADE

READING

MATHEMATICS

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	98	684	10	43	33	12	2	97	684	5	24	50	18	3
	Male	95	658	6	40	31	18	5	95	659	8	27	39	21	5
Ethnicity	Caucasian	97	420	14	54	21	7	3	97	420	12	38	36	10	3
	African-American	97	29	10	38	34	14	3	97	29	3	28	48	17	3
	Hispanic	97	864	5	36	38	18	3	95	865	4	19	49	24	5
	Asian/Pacific	94	18	11	44	22	17	6	100	18	28	33	28	11	0
	American Indian ¹	100	11	9	45	27	18	0	100	11	0	27	55	18	0
Status	SWD ²	95	222	6	9	36	44	5	93	222	3	5	35	50	7
	ELL ³	96	182	1	23	47	25	4	95	182	1	9	54	31	5
	FRLP	94	499	4	27	40	23	6	93	500	3	16	45	30	7
	Migrant	***	0	***	***	***	***	***	***	0	***	***	***	***	***
All Students	2006-07	97	1,342	8	42	32	15	3	96	1,343	7	26	45	19	4
	2005-06	98	1,379	13	42	27	16	2	98	1,379	7	27	46	18	2
NM State	2006-07	98	19,936	7	41	36	15	2	97	19,939	7	25	44	22	3
	2005-06	98	20,449	13	45	28	13	2	98	20,470	7	24	46	21	5

¹ - includes Alaskan Natives

² - SWD - Students with Disabilities

³ - ELL - English Language Learners

School Board Member Participation*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Briseno, Lonnie	1
Davis, Chuck	27
Gant, Gene	27
Phillips, Connie	17
Votaw, Bonnie	14

Source: 2006-07 New Mexico School Board Association annual report.

* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

Data on District Expenditures

Includes state general fund operational moneys only for 2006-2007

	Expenditure	Percent
Direct Instruction	101,129,841	67
Instructional Support Services	49,109,541	33
Students	14,946,229	30
Instruction	3,172,878	6
General Administration	1,314,665	3
School Administration	11,915,057	24
Central Services	3,300,920	7
Operations & Maintenance	14,322,955	29
Student Transportation	100,587	<1
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	5,495	<1
Total Expenditures	150,244,877	

Source: End of year school-reported expenditures to NM Public Education Department School Budget office.

Teacher Quality Data*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.34% DISTRICT: 0.06%

		Emergency or provisional Credentials.	Core Classes not taught by Highly Qualified Teachers.	
Percent of Teachers High Poverty Schools		0.72%	7.8%	
Percent of Teachers Low Poverty Schools		0.15%	11.0%	
	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	26,477	55.3%	41.6%	5.9%
District Wide	1731	53.8	45.5	3.2
ALAMEDA ELEMENTARY	34	50.0	50.0	0.0
BOOKER T. WASHINGTON	33	51.5	48.5	3.6
CAMINO REAL MIDDLE	69	69.6	29.0	0.0
CENTRAL ELEMENTARY	19	36.8	63.2	0.0
CESAR CHAVEZ ELEM	47	70.2	29.8	5.3
COLUMBIA ELEMENTARY	36	41.7	55.6	0.0
CONLEE ELEMENTARY	40	65.0	35.0	11.1
DESERT HILLS ELEM	44	50.0	47.7	0.0
DONA ANA ELEMENTARY	35	54.3	45.7	0.0
EAST PICACHO ELEM	33	57.6	42.4	0.0
FAIRACRES ELEMENTARY	27	77.8	22.2	0.0
HERMOSA HGTS ELEM	36	55.6	41.7	0.0
HIGHLAND ELEMENTARY	46	67.4	30.4	0.0
HILLRISE ELEMENTARY	36	44.4	55.6	0.0
JORNADA ELEMENTARY	35	60.0	37.1	0.0
LAS CRUCES DIST OFF	110	40.9	57.3	***
LAS CRUCES HIGH	146	41.1	58.9	2.3
LOMA HEIGHTS ELEM	33	66.7	30.3	17.2
LYNN MIDDLE	57	56.1	43.9	0.8
MAC ARTHUR ELEM	31	64.5	35.5	15.4
MAYFIELD HIGH	138	43.5	54.3	3.3
MESILLA ELEMENTARY	27	74.1	25.9	7.1
MESILLA PARK ELEM	39	38.5	61.5	2.5
ONATE HIGH	118	48.3	51.7	3.4
PICACHO MIDDLE	55	56.4	41.8	4.5
SAN ANDRES LEARNING	24	37.5	62.5	18.4
SIERRA MIDDLE	59	61.0	39.0	4.4
SONOMA ELEMENTARY	29	44.8	55.2	0.0
SUNRISE ELEMENTARY	36	72.2	27.8	2.6
TOMBAUGH ELEMENTARY	50	56.0	44.0	0.0
UNIVERSITY HILLS ELE	33	78.8	21.2	3.3
VALLEY VIEW ELEM	34	67.6	32.4	2.6
VISTA MIDDLE	54	57.4	42.6	2.2
WHITE SANDS ELEM	19	47.4	52.6	0.0

* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

*** = missing or not available

Teacher Quality Data*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.34% DISTRICT: 0.06%

Emergency or provisional
Credentials.

Core Classes not taught by
Highly Qualified Teachers.

Percent of Teachers High Poverty Schools

0.72%

7.8%

Percent of Teachers Low Poverty Schools

0.15%

11.0%

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	26,477	55.3%	41.6%	5.9%
WHITE SANDS MIDDLE	10	60.0	40.0	26.7
ZIA MIDDLE	59	50.8	49.2	2.1

* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

*** = missing or not available

Parent Survey on the Quality of Education Spring 2007

The Quality of Education Survey is provided to all parents statewide yearly by regulation. It consists of ten required questions by the NM Public Education Department.

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

#=Number %=Percent ***=indicates no data reported

Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion							
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O	
STATE WIDE TOTALS	1	23924	48228	5258	1878	4484	4384	27.1	54.7	6.0	2.1	5.1	5.0
STATE WIDE TOTALS	2	21724	45468	9448	3634	3769	4113	24.6	51.6	10.7	4.1	4.3	4.7
STATE WIDE TOTALS	3	27778	46298	4966	1536	3079	4499	31.5	52.5	5.6	1.7	3.5	5.1
STATE WIDE TOTALS	4	27277	44349	7468	2342	2266	4454	30.9	50.3	8.5	2.7	2.6	5.1
STATE WIDE TOTALS	5	21917	43974	5864	2010	9868	4523	24.9	49.9	6.7	2.3	11.2	5.1
STATE WIDE TOTALS	6	22892	46794	6657	2672	4727	4414	26.0	53.1	7.6	3.0	5.4	5.0
STATE WIDE TOTALS	7	17866	41231	11719	4136	7591	5613	20.3	46.8	13.3	4.7	8.6	6.4
STATE WIDE TOTALS	8	35060	40813	5164	1860	1378	3881	39.8	46.3	5.9	2.1	1.6	4.4
STATE WIDE TOTALS	9	23318	46242	5727	1787	6090	4992	26.5	52.5	6.5	2.0	6.9	5.7
STATE WIDE TOTALS	10	29645	45292	5839	1496	1389	4495	33.6	51.4	6.6	1.7	1.6	5.1
DISTRICT WIDE TOTALS	1	3216	6674	817	382	343	555	26.8	55.7	6.8	3.2	2.9	4.6
DISTRICT WIDE TOTALS	2	3051	6230	1243	517	394	552	25.5	52.0	10.4	4.3	3.3	4.6
DISTRICT WIDE TOTALS	3	3657	6220	825	351	370	564	30.5	51.9	6.9	2.9	3.1	4.7
DISTRICT WIDE TOTALS	4	3471	5729	1402	500	335	550	29.0	47.8	11.7	4.2	2.8	4.6
DISTRICT WIDE TOTALS	5	2689	5995	1132	456	1182	533	22.4	50.0	9.4	3.8	9.9	4.4
DISTRICT WIDE TOTALS	6	3034	6439	987	417	492	618	25.3	53.7	8.2	3.5	4.1	5.2
DISTRICT WIDE TOTALS	7	2429	5549	1821	660	911	617	20.3	46.3	15.2	5.5	7.6	5.1
DISTRICT WIDE TOTALS	8	4534	5380	854	347	221	651	37.8	44.9	7.1	2.9	1.8	5.4
DISTRICT WIDE TOTALS	9	2977	6336	992	377	680	625	24.8	52.9	8.3	3.1	5.7	5.2
DISTRICT WIDE TOTALS	10	3864	5944	974	330	257	618	32.2	49.6	8.1	2.8	2.1	5.2
ALAMEDA ELEMENTARY	1	70	192	21	10	19	3	22.2	61.0	6.7	3.2	6.0	1.0
ALAMEDA ELEMENTARY	2	65	205	26	4	13	2	20.6	65.1	8.3	1.3	4.1	0.6
ALAMEDA ELEMENTARY	3	91	187	14	7	12	4	28.9	59.4	4.4	2.2	3.8	1.3
ALAMEDA ELEMENTARY	4	96	180	18	6	12	3	30.5	57.1	5.7	1.9	3.8	1.0
ALAMEDA ELEMENTARY	5	89	169	17	7	31	2	28.3	53.7	5.4	2.2	9.8	0.6
ALAMEDA ELEMENTARY	6	88	184	13	7	14	9	27.9	58.4	4.1	2.2	4.4	2.9
ALAMEDA ELEMENTARY	7	55	142	55	23	33	7	17.5	45.1	17.5	7.3	10.5	2.2

Parent Survey on the Quality of Education Spring 2007

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 Q2. My child's school building is in good repair and has sufficient space to support quality education.
 Q3. My child's school holds high expectations for academic achievement.
 Q4. School personnel encourage me to participate in my child's education.
 Q5. The school offers adequate access to up-to-date computers and technologies.
 Q6. School staff maintains consistent discipline, which is conducive to learning.
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
ALAMEDA ELEMENTARY	8	130	152	14	2	7	10	41.3	48.3	4.4	0.6	2.2	3.2	
ALAMEDA ELEMENTARY	9	85	188	21	1	13	7	27.0	59.7	6.7	0.3	4.1	2.2	
ALAMEDA ELEMENTARY	10	89	182	22	3	10	9	28.3	57.8	7.0	1.0	3.2	2.9	
BOOKER T. WASHINGTON	1	82	91	14	3	4	19	38.5	42.7	6.6	1.4	1.9	8.9	
BOOKER T. WASHINGTON	2	67	108	10	5	4	19	31.5	50.7	4.7	2.3	1.9	8.9	
BOOKER T. WASHINGTON	3	80	92	12	2	7	20	37.6	43.2	5.6	0.9	3.3	9.4	
BOOKER T. WASHINGTON	4	93	82	9	6	3	20	43.7	38.5	4.2	2.8	1.4	9.4	
BOOKER T. WASHINGTON	5	68	95	9	5	16	20	31.9	44.6	4.2	2.3	7.5	9.4	
BOOKER T. WASHINGTON	6	77	95	11	3	5	22	36.2	44.6	5.2	1.4	2.3	10.3	
BOOKER T. WASHINGTON	7	63	95	12	6	13	24	29.6	44.6	5.6	2.8	6.1	11.3	
BOOKER T. WASHINGTON	8	99	85	4	0	1	24	46.5	39.9	1.9	0.0	0.5	11.3	
BOOKER T. WASHINGTON	9	72	100	9	3	5	24	33.8	46.9	4.2	1.4	2.3	11.3	
BOOKER T. WASHINGTON	10	70	96	10	2	11	24	32.9	45.1	4.7	0.9	5.2	11.3	
CAMINO REAL MIDDLE	1	114	267	50	16	18	26	23.2	54.4	10.2	3.3	3.7	5.3	
CAMINO REAL MIDDLE	2	130	239	58	19	17	28	26.5	48.7	11.8	3.9	3.5	5.7	
CAMINO REAL MIDDLE	3	126	257	42	13	25	28	25.7	52.3	8.6	2.6	5.1	5.7	
CAMINO REAL MIDDLE	4	100	240	85	24	15	27	20.4	48.9	17.3	4.9	3.1	5.5	
CAMINO REAL MIDDLE	5	120	236	37	26	46	26	24.4	48.1	7.5	5.3	9.4	5.3	
CAMINO REAL MIDDLE	6	109	250	56	19	31	26	22.2	50.9	11.4	3.9	6.3	5.3	
CAMINO REAL MIDDLE	7	107	242	64	22	31	25	21.8	49.3	13.0	4.5	6.3	5.1	
CAMINO REAL MIDDLE	8	154	234	50	19	8	26	31.4	47.7	10.2	3.9	1.6	5.3	
CAMINO REAL MIDDLE	9	109	239	53	14	48	28	22.2	48.7	10.8	2.9	9.8	5.7	
CAMINO REAL MIDDLE	10	186	220	35	12	12	26	37.9	44.8	7.1	2.4	2.4	5.3	
CENTRAL ELEMENTARY	1	92	93	5	3	6	14	43.2	43.7	2.3	1.4	2.8	6.6	
CENTRAL ELEMENTARY	2	48	120	20	4	6	15	22.5	56.3	9.4	1.9	2.8	7.0	
CENTRAL ELEMENTARY	3	74	102	11	5	6	15	34.7	47.9	5.2	2.3	2.8	7.0	
CENTRAL ELEMENTARY	4	89	90	12	4	3	15	41.8	42.3	5.6	1.9	1.4	7.0	

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- Q1. My child is safe at school.
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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
CENTRAL ELEMENTARY	5	69	94	12	3	19	16	32.4	44.1	5.6	1.4	8.9	7.5	
CENTRAL ELEMENTARY	6	73	99	10	6	6	19	34.3	46.5	4.7	2.8	2.8	8.9	
CENTRAL ELEMENTARY	7	45	68	42	11	28	19	21.1	31.9	19.7	5.2	13.1	8.9	
CENTRAL ELEMENTARY	8	105	71	9	3	4	21	49.3	33.3	4.2	1.4	1.9	9.9	
CENTRAL ELEMENTARY	9	74	94	9	5	11	20	34.7	44.1	4.2	2.3	5.2	9.4	
CENTRAL ELEMENTARY	10	58	98	25	3	8	21	27.2	46.0	11.7	1.4	3.8	9.9	
CESAR CHAVEZ ELEM	1	70	132	9	4	9	21	28.6	53.9	3.7	1.6	3.7	8.6	
CESAR CHAVEZ ELEM	2	89	110	8	4	11	23	36.3	44.9	3.3	1.6	4.5	9.4	
CESAR CHAVEZ ELEM	3	83	110	15	4	11	22	33.9	44.9	6.1	1.6	4.5	9.0	
CESAR CHAVEZ ELEM	4	91	111	11	6	6	20	37.1	45.3	4.5	2.4	2.4	8.2	
CESAR CHAVEZ ELEM	5	71	110	6	6	33	19	29.0	44.9	2.4	2.4	13.5	7.8	
CESAR CHAVEZ ELEM	6	78	117	16	5	7	22	31.8	47.8	6.5	2.0	2.9	9.0	
CESAR CHAVEZ ELEM	7	48	103	29	17	25	23	19.6	42.0	11.8	6.9	10.2	9.4	
CESAR CHAVEZ ELEM	8	122	86	4	3	5	25	49.8	35.1	1.6	1.2	2.0	10.2	
CESAR CHAVEZ ELEM	9	66	120	4	11	16	28	26.9	49.0	1.6	4.5	6.5	11.4	
CESAR CHAVEZ ELEM	10	79	111	20	4	7	24	32.2	45.3	8.2	1.6	2.9	9.8	
COLUMBIA ELEMENTARY	1	94	114	13	4	4	13	38.8	47.1	5.4	1.7	1.7	5.4	
COLUMBIA ELEMENTARY	2	131	93	1	1	2	14	54.1	38.4	0.4	0.4	0.8	5.8	
COLUMBIA ELEMENTARY	3	96	119	3	3	7	14	39.7	49.2	1.2	1.2	2.9	5.8	
COLUMBIA ELEMENTARY	4	92	119	8	7	2	14	38.0	49.2	3.3	2.9	0.8	5.8	
COLUMBIA ELEMENTARY	5	97	102	2	2	26	13	40.1	42.1	0.8	0.8	10.7	5.4	
COLUMBIA ELEMENTARY	6	92	117	12	2	5	14	38.0	48.3	5.0	0.8	2.1	5.8	
COLUMBIA ELEMENTARY	7	59	108	31	11	18	15	24.4	44.6	12.8	4.5	7.4	6.2	
COLUMBIA ELEMENTARY	8	129	81	12	3	2	15	53.3	33.5	5.0	1.2	0.8	6.2	
COLUMBIA ELEMENTARY	9	84	120	8	3	12	15	34.7	49.6	3.3	1.2	5.0	6.2	
COLUMBIA ELEMENTARY	10	79	114	21	9	2	17	32.6	47.1	8.7	3.7	0.8	7.0	
CONLEE ELEMENTARY	1	83	186	21	9	7	17	25.7	57.6	6.5	2.8	2.2	5.3	

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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion										
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
CONLEE ELEMENTARY	2	101	161	28	9	6	18	31.3	49.8	8.7	2.8	1.9	5.6			
CONLEE ELEMENTARY	3	118	152	23	7	6	17	36.5	47.1	7.1	2.2	1.9	5.3			
CONLEE ELEMENTARY	4	105	160	24	13	5	16	32.5	49.5	7.4	4.0	1.5	5.0			
CONLEE ELEMENTARY	5	67	161	31	11	37	16	20.7	49.8	9.6	3.4	11.5	5.0			
CONLEE ELEMENTARY	6	100	168	17	11	8	19	31.0	52.0	5.3	3.4	2.5	5.9			
CONLEE ELEMENTARY	7	54	138	64	25	20	22	16.7	42.7	19.8	7.7	6.2	6.8			
CONLEE ELEMENTARY	8	161	112	15	9	3	23	49.8	34.7	4.6	2.8	0.9	7.1			
CONLEE ELEMENTARY	9	96	165	22	7	10	23	29.7	51.1	6.8	2.2	3.1	7.1			
CONLEE ELEMENTARY	10	95	149	43	11	3	22	29.4	46.1	13.3	3.4	0.9	6.8			
DESERT HILLS ELEM	1	117	209	20	10	7	8	31.5	56.3	5.4	2.7	1.9	2.2			
DESERT HILLS ELEM	2	146	164	28	12	12	9	39.4	44.2	7.5	3.2	3.2	2.4			
DESERT HILLS ELEM	3	141	192	11	7	11	9	38.0	51.8	3.0	1.9	3.0	2.4			
DESERT HILLS ELEM	4	143	183	23	5	9	8	38.5	49.3	6.2	1.3	2.4	2.2			
DESERT HILLS ELEM	5	115	183	18	12	35	8	31.0	49.3	4.9	3.2	9.4	2.2			
DESERT HILLS ELEM	6	107	216	15	10	15	8	28.8	58.2	4.0	2.7	4.0	2.2			
DESERT HILLS ELEM	7	86	152	81	17	27	8	23.2	41.0	21.8	4.6	7.3	2.2			
DESERT HILLS ELEM	8	189	141	15	8	10	8	50.9	38.0	4.0	2.2	2.7	2.2			
DESERT HILLS ELEM	9	122	199	15	8	19	8	32.9	53.6	4.0	2.2	5.1	2.2			
DESERT HILLS ELEM	10	108	202	34	10	9	8	29.1	54.4	9.2	2.7	2.4	2.2			
DONA ANA ELEMENTARY	1	72	153	17	9	7	14	26.5	56.3	6.3	3.3	2.6	5.1			
DONA ANA ELEMENTARY	2	71	134	33	15	5	14	26.1	49.3	12.1	5.5	1.8	5.1			
DONA ANA ELEMENTARY	3	86	148	12	6	6	14	31.6	54.4	4.4	2.2	2.2	5.1			
DONA ANA ELEMENTARY	4	92	130	23	9	2	16	33.8	47.8	8.5	3.3	0.7	5.9			
DONA ANA ELEMENTARY	5	89	132	15	5	18	13	32.7	48.5	5.5	1.8	6.6	4.8			
DONA ANA ELEMENTARY	6	73	159	12	8	3	17	26.8	58.5	4.4	2.9	1.1	6.3			
DONA ANA ELEMENTARY	7	44	92	64	24	31	17	16.2	33.8	23.5	8.8	11.4	6.3			
DONA ANA ELEMENTARY	8	124	111	9	7	3	18	45.6	40.8	3.3	2.6	1.1	6.6			

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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
DONA ANA ELEMENTARY	9	81	138	15	14	9	15	29.8	50.7	5.5	5.1	3.3	5.5	
DONA ANA ELEMENTARY	10	87	137	19	10	2	17	32.0	50.4	7.0	3.7	0.7	6.3	
EAST PICACHO ELEM	1	83	142	10	4	3	23	31.3	53.6	3.8	1.5	1.1	8.7	
EAST PICACHO ELEM	2	71	136	21	7	8	22	26.8	51.3	7.9	2.6	3.0	8.3	
EAST PICACHO ELEM	3	86	135	8	10	5	21	32.5	50.9	3.0	3.8	1.9	7.9	
EAST PICACHO ELEM	4	100	120	16	4	3	22	37.7	45.3	6.0	1.5	1.1	8.3	
EAST PICACHO ELEM	5	49	124	24	13	34	21	18.5	46.8	9.1	4.9	12.8	7.9	
EAST PICACHO ELEM	6	84	128	13	8	8	24	31.7	48.3	4.9	3.0	3.0	9.1	
EAST PICACHO ELEM	7	34	98	54	19	34	26	12.8	37.0	20.4	7.2	12.8	9.8	
EAST PICACHO ELEM	8	133	90	9	3	4	26	50.2	34.0	3.4	1.1	1.5	9.8	
EAST PICACHO ELEM	9	82	127	15	6	10	25	30.9	47.9	5.7	2.3	3.8	9.4	
EAST PICACHO ELEM	10	94	121	17	4	3	26	35.5	45.7	6.4	1.5	1.1	9.8	
FAIRACRES ELEMENTARY	1	89	176	8	7	4	9	30.4	60.1	2.7	2.4	1.4	3.1	
FAIRACRES ELEMENTARY	2	66	176	24	8	10	9	22.5	60.1	8.2	2.7	3.4	3.1	
FAIRACRES ELEMENTARY	3	87	174	14	5	2	11	29.7	59.4	4.8	1.7	0.7	3.8	
FAIRACRES ELEMENTARY	4	81	169	20	8	4	11	27.6	57.7	6.8	2.7	1.4	3.8	
FAIRACRES ELEMENTARY	5	51	162	34	7	28	11	17.4	55.3	11.6	2.4	9.6	3.8	
FAIRACRES ELEMENTARY	6	82	157	15	9	14	16	28.0	53.6	5.1	3.1	4.8	5.5	
FAIRACRES ELEMENTARY	7	34	135	64	20	23	17	11.6	46.1	21.8	6.8	7.8	5.8	
FAIRACRES ELEMENTARY	8	112	139	16	7	1	18	38.2	47.4	5.5	2.4	0.3	6.1	
FAIRACRES ELEMENTARY	9	81	161	10	7	16	18	27.6	54.9	3.4	2.4	5.5	6.1	
FAIRACRES ELEMENTARY	10	69	180	22	5	2	15	23.5	61.4	7.5	1.7	0.7	5.1	
HERMOSA HGTS ELEM	1	143	262	15	8	9	2	32.6	59.7	3.4	1.8	2.1	0.5	
HERMOSA HGTS ELEM	2	97	261	45	20	15	1	22.1	59.5	10.3	4.6	3.4	0.2	
HERMOSA HGTS ELEM	3	146	253	16	8	15	1	33.3	57.6	3.6	1.8	3.4	0.2	
HERMOSA HGTS ELEM	4	166	220	27	14	11	1	37.8	50.1	6.2	3.2	2.5	0.2	
HERMOSA HGTS ELEM	5	82	240	50	17	49	1	18.7	54.7	11.4	3.9	11.2	0.2	

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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion										
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
HERMOSA HGTS ELEM	6	125	261	27	12	11	3	28.5	59.5	6.2	2.7	2.5	0.7			
HERMOSA HGTS ELEM	7	97	223	58	22	35	4	22.1	50.8	13.2	5.0	8.0	0.9			
HERMOSA HGTS ELEM	8	193	217	9	7	7	6	44.0	49.4	2.1	1.6	1.6	1.4			
HERMOSA HGTS ELEM	9	146	231	23	16	19	4	33.3	52.6	5.2	3.6	4.3	0.9			
HERMOSA HGTS ELEM	10	141	235	37	14	8	4	32.1	53.5	8.4	3.2	1.8	0.9			
HIGHLAND ELEMENTARY	1	103	209	14	11	13	32	27.0	54.7	3.7	2.9	3.4	8.4			
HIGHLAND ELEMENTARY	2	95	219	19	9	12	28	24.9	57.3	5.0	2.4	3.1	7.3			
HIGHLAND ELEMENTARY	3	102	216	21	7	8	28	26.7	56.5	5.5	1.8	2.1	7.3			
HIGHLAND ELEMENTARY	4	123	196	20	6	9	28	32.2	51.3	5.2	1.6	2.4	7.3			
HIGHLAND ELEMENTARY	5	74	207	24	7	41	29	19.4	54.2	6.3	1.8	10.7	7.6			
HIGHLAND ELEMENTARY	6	90	209	26	12	14	31	23.6	54.7	6.8	3.1	3.7	8.1			
HIGHLAND ELEMENTARY	7	32	158	92	32	35	33	8.4	41.4	24.1	8.4	9.2	8.6			
HIGHLAND ELEMENTARY	8	181	140	15	6	8	32	47.4	36.6	3.9	1.6	2.1	8.4			
HIGHLAND ELEMENTARY	9	92	208	20	6	25	31	24.1	54.5	5.2	1.6	6.5	8.1			
HIGHLAND ELEMENTARY	10	95	207	25	14	8	33	24.9	54.2	6.5	3.7	2.1	8.6			
HILLRISE ELEMENTARY	1	122	192	13	9	6	19	33.8	53.2	3.6	2.5	1.7	5.3			
HILLRISE ELEMENTARY	2	63	192	59	19	9	19	17.5	53.2	16.3	5.3	2.5	5.3			
HILLRISE ELEMENTARY	3	168	141	13	8	10	21	46.5	39.1	3.6	2.2	2.8	5.8			
HILLRISE ELEMENTARY	4	162	137	30	7	8	17	44.9	38.0	8.3	1.9	2.2	4.7			
HILLRISE ELEMENTARY	5	66	181	42	18	36	18	18.3	50.1	11.6	5.0	10.0	5.0			
HILLRISE ELEMENTARY	6	110	169	30	10	20	22	30.5	46.8	8.3	2.8	5.5	6.1			
HILLRISE ELEMENTARY	7	126	157	23	16	18	21	34.9	43.5	6.4	4.4	5.0	5.8			
HILLRISE ELEMENTARY	8	183	131	8	8	9	22	50.7	36.3	2.2	2.2	2.5	6.1			
HILLRISE ELEMENTARY	9	117	179	15	11	16	23	32.4	49.6	4.2	3.0	4.4	6.4			
HILLRISE ELEMENTARY	10	104	186	34	10	7	20	28.8	51.5	9.4	2.8	1.9	5.5			
JORNADA ELEMENTARY	1	117	215	12	8	7	28	30.2	55.6	3.1	2.1	1.8	7.2			
JORNADA ELEMENTARY	2	89	228	21	9	10	30	23.0	58.9	5.4	2.3	2.6	7.8			

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- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion										
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
JORNADA ELEMENTARY	3	152	179	12	8	7	29	39.3	46.3	3.1	2.1	1.8	7.5			
JORNADA ELEMENTARY	4	155	170	23	6	4	29	40.1	43.9	5.9	1.6	1.0	7.5			
JORNADA ELEMENTARY	5	56	183	41	17	64	26	14.5	47.3	10.6	4.4	16.5	6.7			
JORNADA ELEMENTARY	6	116	201	17	7	14	32	30.0	51.9	4.4	1.8	3.6	8.3			
JORNADA ELEMENTARY	7	50	159	87	18	43	30	12.9	41.1	22.5	4.7	11.1	7.8			
JORNADA ELEMENTARY	8	195	136	15	6	5	30	50.4	35.1	3.9	1.6	1.3	7.8			
JORNADA ELEMENTARY	9	122	198	18	7	12	30	31.5	51.2	4.7	1.8	3.1	7.8			
JORNADA ELEMENTARY	10	103	198	34	11	10	31	26.6	51.2	8.8	2.8	2.6	8.0			
LAS CRUCES HIGH	1	165	679	147	67	39	69	14.2	58.2	12.6	5.7	3.3	5.9			
LAS CRUCES HIGH	2	92	495	305	154	53	67	7.9	42.5	26.2	13.2	4.5	5.7			
LAS CRUCES HIGH	3	181	619	181	73	44	68	15.5	53.1	15.5	6.3	3.8	5.8			
LAS CRUCES HIGH	4	119	500	297	118	64	68	10.2	42.9	25.5	10.1	5.5	5.8			
LAS CRUCES HIGH	5	165	589	185	76	85	66	14.2	50.5	15.9	6.5	7.3	5.7			
LAS CRUCES HIGH	6	127	607	205	84	76	67	10.9	52.1	17.6	7.2	6.5	5.7			
LAS CRUCES HIGH	7	236	612	138	55	60	65	20.2	52.5	11.8	4.7	5.1	5.6			
LAS CRUCES HIGH	8	205	622	186	59	28	66	17.6	53.3	16.0	5.1	2.4	5.7			
LAS CRUCES HIGH	9	124	601	226	68	82	65	10.6	51.5	19.4	5.8	7.0	5.6			
LAS CRUCES HIGH	10	396	528	104	42	34	62	34.0	45.3	8.9	3.6	2.9	5.3			
LOMA HEIGHTS ELEM	1	109	166	13	9	3	10	35.2	53.5	4.2	2.9	1.0	3.2			
LOMA HEIGHTS ELEM	2	78	158	40	15	6	13	25.2	51.0	12.9	4.8	1.9	4.2			
LOMA HEIGHTS ELEM	3	116	154	14	6	5	15	37.4	49.7	4.5	1.9	1.6	4.8			
LOMA HEIGHTS ELEM	4	123	139	25	10	2	11	39.7	44.8	8.1	3.2	0.6	3.5			
LOMA HEIGHTS ELEM	5	70	165	22	7	33	13	22.6	53.2	7.1	2.3	10.6	4.2			
LOMA HEIGHTS ELEM	6	101	163	15	9	3	19	32.6	52.6	4.8	2.9	1.0	6.1			
LOMA HEIGHTS ELEM	7	80	148	40	14	8	20	25.8	47.7	12.9	4.5	2.6	6.5			
LOMA HEIGHTS ELEM	8	153	118	15	6	0	18	49.4	38.1	4.8	1.9	0.0	5.8			
LOMA HEIGHTS ELEM	9	91	162	28	3	11	15	29.4	52.3	9.0	1.0	3.5	4.8			

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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion										
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
LOMA HEIGHTS ELEM	10	101	154	26	10	0	19	32.6	49.7	8.4	3.2	0.0	6.1			
LYNN MIDDLE	1	59	209	26	12	9	27	17.3	61.1	7.6	3.5	2.6	7.9			
LYNN MIDDLE	2	47	202	40	17	13	23	13.7	59.1	11.7	5.0	3.8	6.7			
LYNN MIDDLE	3	71	187	33	11	16	24	20.8	54.7	9.6	3.2	4.7	7.0			
LYNN MIDDLE	4	62	174	54	16	13	23	18.1	50.9	15.8	4.7	3.8	6.7			
LYNN MIDDLE	5	58	184	30	13	33	24	17.0	53.8	8.8	3.8	9.6	7.0			
LYNN MIDDLE	6	58	198	34	16	11	25	17.0	57.9	9.9	4.7	3.2	7.3			
LYNN MIDDLE	7	66	173	44	18	16	25	19.3	50.6	12.9	5.3	4.7	7.3			
LYNN MIDDLE	8	81	170	44	17	4	26	23.7	49.7	12.9	5.0	1.2	7.6			
LYNN MIDDLE	9	68	185	35	11	19	24	19.9	54.1	10.2	3.2	5.6	7.0			
LYNN MIDDLE	10	103	174	28	7	6	24	30.1	50.9	8.2	2.0	1.8	7.0			
MAC ARTHUR ELEM	1	93	188	8	8	17	3	29.3	59.3	2.5	2.5	5.4	0.9			
MAC ARTHUR ELEM	2	98	179	22	6	10	2	30.9	56.5	6.9	1.9	3.2	0.6			
MAC ARTHUR ELEM	3	111	161	20	6	17	2	35.0	50.8	6.3	1.9	5.4	0.6			
MAC ARTHUR ELEM	4	106	158	27	10	12	4	33.4	49.8	8.5	3.2	3.8	1.3			
MAC ARTHUR ELEM	5	96	159	9	8	43	2	30.3	50.2	2.8	2.5	13.6	0.6			
MAC ARTHUR ELEM	6	99	176	14	6	19	3	31.2	55.5	4.4	1.9	6.0	0.9			
MAC ARTHUR ELEM	7	80	159	27	13	36	2	25.2	50.2	8.5	4.1	11.4	0.6			
MAC ARTHUR ELEM	8	128	165	8	7	6	3	40.4	52.1	2.5	2.2	1.9	0.9			
MAC ARTHUR ELEM	9	86	179	18	7	23	4	27.1	56.5	5.7	2.2	7.3	1.3			
MAC ARTHUR ELEM	10	99	178	16	9	13	2	31.2	56.2	5.0	2.8	4.1	0.6			
MAYFIELD HIGH	1	70	260	75	32	18	14	14.9	55.4	16.0	6.8	3.8	3.0			
MAYFIELD HIGH	2	67	252	77	34	25	14	14.3	53.7	16.4	7.2	5.3	3.0			
MAYFIELD HIGH	3	127	251	40	26	12	13	27.1	53.5	8.5	5.5	2.6	2.8			
MAYFIELD HIGH	4	72	204	108	42	29	14	15.4	43.5	23.0	9.0	6.2	3.0			
MAYFIELD HIGH	5	84	232	65	30	46	12	17.9	49.5	13.9	6.4	9.8	2.6			
MAYFIELD HIGH	6	72	254	70	28	26	19	15.4	54.2	14.9	6.0	5.5	4.1			

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
MAYFIELD HIGH	7	115	242	49	20	25	18	24.5	51.6	10.4	4.3	5.3	3.8			
MAYFIELD HIGH	8	87	259	63	23	20	17	18.6	55.2	13.4	4.9	4.3	3.6			
MAYFIELD HIGH	9	69	253	69	22	38	18	14.7	53.9	14.7	4.7	8.1	3.8			
MAYFIELD HIGH	10	160	202	53	25	12	17	34.1	43.1	11.3	5.3	2.6	3.6			
MESILLA ELEMENTARY	1	75	147	6	4	4	10	30.5	59.8	2.4	1.6	1.6	4.1			
MESILLA ELEMENTARY	2	57	140	28	5	6	10	23.2	56.9	11.4	2.0	2.4	4.1			
MESILLA ELEMENTARY	3	67	143	12	5	10	9	27.2	58.1	4.9	2.0	4.1	3.7			
MESILLA ELEMENTARY	4	97	121	15	2	2	9	39.4	49.2	6.1	0.8	0.8	3.7			
MESILLA ELEMENTARY	5	41	124	35	8	30	8	16.7	50.4	14.2	3.3	12.2	3.3			
MESILLA ELEMENTARY	6	62	146	16	2	10	10	25.2	59.3	6.5	0.8	4.1	4.1			
MESILLA ELEMENTARY	7	46	127	43	3	17	10	18.7	51.6	17.5	1.2	6.9	4.1			
MESILLA ELEMENTARY	8	103	118	8	4	1	12	41.9	48.0	3.3	1.6	0.4	4.9			
MESILLA ELEMENTARY	9	71	140	9	2	15	9	28.9	56.9	3.7	0.8	6.1	3.7			
MESILLA ELEMENTARY	10	76	138	16	2	4	10	30.9	56.1	6.5	0.8	1.6	4.1			
MESILLA PARK ELEM	1	96	178	18	10	9	11	29.8	55.3	5.6	3.1	2.8	3.4			
MESILLA PARK ELEM	2	73	177	38	12	9	13	22.7	55.0	11.8	3.7	2.8	4.0			
MESILLA PARK ELEM	3	99	173	23	8	8	11	30.7	53.7	7.1	2.5	2.5	3.4			
MESILLA PARK ELEM	4	106	165	22	11	4	14	32.9	51.2	6.8	3.4	1.2	4.3			
MESILLA PARK ELEM	5	54	176	21	19	40	12	16.8	54.7	6.5	5.9	12.4	3.7			
MESILLA PARK ELEM	6	86	171	27	6	15	17	26.7	53.1	8.4	1.9	4.7	5.3			
MESILLA PARK ELEM	7	45	139	62	30	32	14	14.0	43.2	19.3	9.3	9.9	4.3			
MESILLA PARK ELEM	8	153	123	15	10	6	15	47.5	38.2	4.7	3.1	1.9	4.7			
MESILLA PARK ELEM	9	83	177	23	8	16	15	25.8	55.0	7.1	2.5	5.0	4.7			
MESILLA PARK ELEM	10	96	181	23	6	3	13	29.8	56.2	7.1	1.9	0.9	4.0			
ONATE HIGH	1	121	351	90	32	18	25	19.0	55.1	14.1	5.0	2.8	3.9			
ONATE HIGH	2	218	303	45	28	18	25	34.2	47.6	7.1	4.4	2.8	3.9			
ONATE HIGH	3	132	306	104	42	28	25	20.7	48.0	16.3	6.6	4.4	3.9			

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
ONATE HIGH	4	92	272	161	44	39	29	14.4	42.7	25.3	6.9	6.1	4.6	
ONATE HIGH	5	133	303	93	30	52	26	20.9	47.6	14.6	4.7	8.2	4.1	
ONATE HIGH	6	116	314	101	44	40	22	18.2	49.3	15.9	6.9	6.3	3.5	
ONATE HIGH	7	184	311	69	28	24	21	28.9	48.8	10.8	4.4	3.8	3.3	
ONATE HIGH	8	133	329	93	36	21	25	20.9	51.6	14.6	5.7	3.3	3.9	
ONATE HIGH	9	107	333	92	38	48	19	16.8	52.3	14.4	6.0	7.5	3.0	
ONATE HIGH	10	259	270	47	27	12	22	40.7	42.4	7.4	4.2	1.9	3.5	
PICACHO MIDDLE	1	24	72	15	12	12	7	16.9	50.7	10.6	8.5	8.5	4.9	
PICACHO MIDDLE	2	26	82	16	8	5	5	18.3	57.7	11.3	5.6	3.5	3.5	
PICACHO MIDDLE	3	33	83	13	8	1	4	23.2	58.5	9.2	5.6	0.7	2.8	
PICACHO MIDDLE	4	31	69	27	7	4	4	21.8	48.6	19.0	4.9	2.8	2.8	
PICACHO MIDDLE	5	39	68	11	6	14	4	27.5	47.9	7.7	4.2	9.9	2.8	
PICACHO MIDDLE	6	30	80	13	5	8	6	21.1	56.3	9.2	3.5	5.6	4.2	
PICACHO MIDDLE	7	35	63	28	4	7	5	24.6	44.4	19.7	2.8	4.9	3.5	
PICACHO MIDDLE	8	38	75	9	8	6	6	26.8	52.8	6.3	5.6	4.2	4.2	
PICACHO MIDDLE	9	29	82	9	8	9	5	20.4	57.7	6.3	5.6	6.3	3.5	
PICACHO MIDDLE	10	53	66	12	4	2	5	37.3	46.5	8.5	2.8	1.4	3.5	
SAN ANDRES LEARNING	1	1	3	0	0	0	0	25.0	75.0	0.0	0.0	0.0	0.0	
SAN ANDRES LEARNING	2	2	1	1	0	0	0	50.0	25.0	25.0	0.0	0.0	0.0	
SAN ANDRES LEARNING	3	1	2	1	0	0	0	25.0	50.0	25.0	0.0	0.0	0.0	
SAN ANDRES LEARNING	4	1	2	1	0	0	0	25.0	50.0	25.0	0.0	0.0	0.0	
SAN ANDRES LEARNING	5	1	2	1	0	0	0	25.0	50.0	25.0	0.0	0.0	0.0	
SAN ANDRES LEARNING	6	0	2	1	0	0	1	0.0	50.0	25.0	0.0	0.0	25.0	
SAN ANDRES LEARNING	7	0	3	0	0	0	1	0.0	75.0	0.0	0.0	0.0	25.0	
SAN ANDRES LEARNING	8	0	3	0	0	0	1	0.0	75.0	0.0	0.0	0.0	25.0	
SAN ANDRES LEARNING	9	0	3	0	0	0	1	0.0	75.0	0.0	0.0	0.0	25.0	
SAN ANDRES LEARNING	10	0	3	0	0	0	1	0.0	75.0	0.0	0.0	0.0	25.0	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
SIERRA MIDDLE	1	105	342	46	15	15	10	19.7	64.2	8.6	2.8	2.8	1.9			
SIERRA MIDDLE	2	110	324	43	14	28	14	20.6	60.8	8.1	2.6	5.3	2.6			
SIERRA MIDDLE	3	177	278	36	12	19	11	33.2	52.2	6.8	2.3	3.6	2.1			
SIERRA MIDDLE	4	115	290	80	23	15	10	21.6	54.4	15.0	4.3	2.8	1.9			
SIERRA MIDDLE	5	110	291	60	21	43	8	20.6	54.6	11.3	3.9	8.1	1.5			
SIERRA MIDDLE	6	117	305	46	21	26	18	22.0	57.2	8.6	3.9	4.9	3.4			
SIERRA MIDDLE	7	99	286	66	26	40	16	18.6	53.7	12.4	4.9	7.5	3.0			
SIERRA MIDDLE	8	137	299	50	20	7	20	25.7	56.1	9.4	3.8	1.3	3.8			
SIERRA MIDDLE	9	96	310	54	19	35	19	18.0	58.2	10.1	3.6	6.6	3.6			
SIERRA MIDDLE	10	165	284	42	15	12	15	31.0	53.3	7.9	2.8	2.3	2.8			
SONOMA ELEMENTARY	1	183	141	7	7	9	17	50.3	38.7	1.9	1.9	2.5	4.7			
SONOMA ELEMENTARY	2	263	78	2	3	6	12	72.3	21.4	0.5	0.8	1.6	3.3			
SONOMA ELEMENTARY	3	188	146	6	3	7	14	51.6	40.1	1.6	0.8	1.9	3.8			
SONOMA ELEMENTARY	4	197	131	13	4	4	15	54.1	36.0	3.6	1.1	1.1	4.1			
SONOMA ELEMENTARY	5	197	116	7	0	27	17	54.1	31.9	1.9	0.0	7.4	4.7			
SONOMA ELEMENTARY	6	178	147	6	5	13	15	48.9	40.4	1.6	1.4	3.6	4.1			
SONOMA ELEMENTARY	7	111	140	50	13	36	14	30.5	38.5	13.7	3.6	9.9	3.8			
SONOMA ELEMENTARY	8	235	102	8	2	3	14	64.6	28.0	2.2	0.5	0.8	3.8			
SONOMA ELEMENTARY	9	172	145	11	5	17	14	47.3	39.8	3.0	1.4	4.7	3.8			
SONOMA ELEMENTARY	10	161	152	22	2	10	17	44.2	41.8	6.0	0.5	2.7	4.7			
SUNRISE ELEMENTARY	1	109	186	22	12	13	25	29.7	50.7	6.0	3.3	3.5	6.8			
SUNRISE ELEMENTARY	2	98	197	23	15	11	23	26.7	53.7	6.3	4.1	3.0	6.3			
SUNRISE ELEMENTARY	3	96	207	13	10	15	26	26.2	56.4	3.5	2.7	4.1	7.1			
SUNRISE ELEMENTARY	4	93	183	41	17	7	26	25.3	49.9	11.2	4.6	1.9	7.1			
SUNRISE ELEMENTARY	5	92	182	21	8	41	23	25.1	49.6	5.7	2.2	11.2	6.3			
SUNRISE ELEMENTARY	6	84	214	20	11	10	28	22.9	58.3	5.4	3.0	2.7	7.6			
SUNRISE ELEMENTARY	7	53	165	63	26	33	27	14.4	45.0	17.2	7.1	9.0	7.4			

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
SUNRISE ELEMENTARY	8	147	153	19	9	8	31	40.1	41.7	5.2	2.5	2.2	8.4	
SUNRISE ELEMENTARY	9	78	201	23	13	23	29	21.3	54.8	6.3	3.5	6.3	7.9	
SUNRISE ELEMENTARY	10	112	190	26	8	4	27	30.5	51.8	7.1	2.2	1.1	7.4	
TOMBAUGH ELEMENTARY	1	136	254	16	4	10	13	31.4	58.7	3.7	0.9	2.3	3.0	
TOMBAUGH ELEMENTARY	2	163	235	12	2	10	11	37.6	54.3	2.8	0.5	2.3	2.5	
TOMBAUGH ELEMENTARY	3	173	217	13	3	11	16	40.0	50.1	3.0	0.7	2.5	3.7	
TOMBAUGH ELEMENTARY	4	169	222	16	6	6	14	39.0	51.3	3.7	1.4	1.4	3.2	
TOMBAUGH ELEMENTARY	5	95	242	37	14	32	13	21.9	55.9	8.5	3.2	7.4	3.0	
TOMBAUGH ELEMENTARY	6	136	257	12	5	10	13	31.4	59.4	2.8	1.2	2.3	3.0	
TOMBAUGH ELEMENTARY	7	87	218	63	13	38	14	20.1	50.3	14.5	3.0	8.8	3.2	
TOMBAUGH ELEMENTARY	8	206	194	8	4	6	15	47.6	44.8	1.8	0.9	1.4	3.5	
TOMBAUGH ELEMENTARY	9	136	236	19	8	21	13	31.4	54.5	4.4	1.8	4.8	3.0	
TOMBAUGH ELEMENTARY	10	149	228	28	6	8	14	34.4	52.7	6.5	1.4	1.8	3.2	
UNIVERSITY HILLS ELE	1	94	157	4	9	5	13	33.3	55.7	1.4	3.2	1.8	4.6	
UNIVERSITY HILLS ELE	2	77	143	21	15	12	14	27.3	50.7	7.4	5.3	4.3	5.0	
UNIVERSITY HILLS ELE	3	89	155	9	6	9	14	31.6	55.0	3.2	2.1	3.2	5.0	
UNIVERSITY HILLS ELE	4	99	141	17	5	6	14	35.1	50.0	6.0	1.8	2.1	5.0	
UNIVERSITY HILLS ELE	5	60	141	26	8	34	13	21.3	50.0	9.2	2.8	12.1	4.6	
UNIVERSITY HILLS ELE	6	78	155	19	6	10	14	27.7	55.0	6.7	2.1	3.5	5.0	
UNIVERSITY HILLS ELE	7	43	100	64	24	37	14	15.2	35.5	22.7	8.5	13.1	5.0	
UNIVERSITY HILLS ELE	8	118	126	10	5	7	16	41.8	44.7	3.5	1.8	2.5	5.7	
UNIVERSITY HILLS ELE	9	85	152	16	2	13	14	30.1	53.9	5.7	0.7	4.6	5.0	
UNIVERSITY HILLS ELE	10	77	153	22	7	10	13	27.3	54.3	7.8	2.5	3.5	4.6	
VALLEY VIEW ELEM	1	57	147	4	3	3	19	24.5	63.1	1.7	1.3	1.3	8.2	
VALLEY VIEW ELEM	2	42	129	27	10	5	20	18.0	55.4	11.6	4.3	2.1	8.6	
VALLEY VIEW ELEM	3	67	132	10	0	3	21	28.8	56.7	4.3	0.0	1.3	9.0	
VALLEY VIEW ELEM	4	71	130	10	3	0	19	30.5	55.8	4.3	1.3	0.0	8.2	

Parent Survey on the Quality of Education Spring 2007

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- Q1. My child is safe at school.
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Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
VALLEY VIEW ELEM	5	40	125	13	3	31	21	17.2	53.6	5.6	1.3	13.3	9.0	
VALLEY VIEW ELEM	6	64	139	8	1	1	20	27.5	59.7	3.4	0.4	0.4	8.6	
VALLEY VIEW ELEM	7	40	108	22	16	25	22	17.2	46.4	9.4	6.9	10.7	9.4	
VALLEY VIEW ELEM	8	110	99	2	1	0	21	47.2	42.5	0.9	0.4	0.0	9.0	
VALLEY VIEW ELEM	9	59	132	10	3	7	22	25.3	56.7	4.3	1.3	3.0	9.4	
VALLEY VIEW ELEM	10	76	114	13	6	4	20	32.6	48.9	5.6	2.6	1.7	8.6	
VISTA MIDDLE	1	87	218	39	14	18	11	22.5	56.3	10.1	3.6	4.7	2.8	
VISTA MIDDLE	2	94	239	23	9	12	10	24.3	61.8	5.9	2.3	3.1	2.6	
VISTA MIDDLE	3	123	213	18	10	12	11	31.8	55.0	4.7	2.6	3.1	2.8	
VISTA MIDDLE	4	85	210	43	27	12	10	22.0	54.3	11.1	7.0	3.1	2.6	
VISTA MIDDLE	5	90	197	45	15	29	11	23.3	50.9	11.6	3.9	7.5	2.8	
VISTA MIDDLE	6	86	229	31	11	20	10	22.2	59.2	8.0	2.8	5.2	2.6	
VISTA MIDDLE	7	93	195	57	17	14	11	24.0	50.4	14.7	4.4	3.6	2.8	
VISTA MIDDLE	8	102	206	45	14	8	12	26.4	53.2	11.6	3.6	2.1	3.1	
VISTA MIDDLE	9	69	230	40	8	29	11	17.8	59.4	10.3	2.1	7.5	2.8	
VISTA MIDDLE	10	121	199	41	8	8	10	31.3	51.4	10.6	2.1	2.1	2.6	
WHITE SANDS ELEM	1	63	52	4	3	1	1	50.8	41.9	3.2	2.4	0.8	0.8	
WHITE SANDS ELEM	2	38	67	9	6	3	1	30.6	54.0	7.3	4.8	2.4	0.8	
WHITE SANDS ELEM	3	54	55	9	3	1	2	43.5	44.4	7.3	2.4	0.8	1.6	
WHITE SANDS ELEM	4	54	52	12	4	2	0	43.5	41.9	9.7	3.2	1.6	0.0	
WHITE SANDS ELEM	5	19	57	24	10	13	1	15.3	46.0	19.4	8.1	10.5	0.8	
WHITE SANDS ELEM	6	45	64	8	4	2	1	36.3	51.6	6.5	3.2	1.6	0.8	
WHITE SANDS ELEM	7	15	41	35	16	16	1	12.1	33.1	28.2	12.9	12.9	0.8	
WHITE SANDS ELEM	8	64	49	7	1	2	1	51.6	39.5	5.6	0.8	1.6	0.8	
WHITE SANDS ELEM	9	37	68	6	4	7	2	29.8	54.8	4.8	3.2	5.6	1.6	
WHITE SANDS ELEM	10	35	65	17	5	1	1	28.2	52.4	13.7	4.0	0.8	0.8	
WHITE SANDS MIDDLE	1	38	17	1	3	1	3	60.3	27.0	1.6	4.8	1.6	4.8	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
WHITE SANDS MIDDLE	2	20	34	4	1	1	3	31.7	54.0	6.3	1.6	1.6	4.8	
WHITE SANDS MIDDLE	3	21	30	8	1	0	3	33.3	47.6	12.7	1.6	0.0	4.8	
WHITE SANDS MIDDLE	4	15	35	7	3	0	3	23.8	55.6	11.1	4.8	0.0	4.8	
WHITE SANDS MIDDLE	5	8	28	12	7	6	2	12.7	44.4	19.0	11.1	9.5	3.2	
WHITE SANDS MIDDLE	6	17	29	8	4	2	3	27.0	46.0	12.7	6.3	3.2	4.8	
WHITE SANDS MIDDLE	7	12	23	11	6	8	3	19.0	36.5	17.5	9.5	12.7	4.8	
WHITE SANDS MIDDLE	8	21	29	6	4	0	3	33.3	46.0	9.5	6.3	0.0	4.8	
WHITE SANDS MIDDLE	9	15	29	7	8	1	3	23.8	46.0	11.1	12.7	1.6	4.8	
WHITE SANDS MIDDLE	10	24	26	6	4	0	3	38.1	41.3	9.5	6.3	0.0	4.8	
ZIA MIDDLE	1	80	274	34	11	16	19	18.4	63.1	7.8	2.5	3.7	4.4	
ZIA MIDDLE	2	59	249	66	18	21	21	13.6	57.4	15.2	4.1	4.8	4.8	
ZIA MIDDLE	3	95	251	35	18	14	21	21.9	57.8	8.1	4.1	3.2	4.8	
ZIA MIDDLE	4	76	224	77	23	18	16	17.5	51.6	17.7	5.3	4.1	3.7	
ZIA MIDDLE	5	74	235	53	17	37	18	17.1	54.1	12.2	3.9	8.5	4.1	
ZIA MIDDLE	6	74	259	43	20	15	23	17.1	59.7	9.9	4.6	3.5	5.3	
ZIA MIDDLE	7	55	226	70	35	25	23	12.7	52.1	16.1	8.1	5.8	5.3	
ZIA MIDDLE	8	103	215	54	26	11	25	23.7	49.5	12.4	6.0	2.5	5.8	
ZIA MIDDLE	9	73	251	40	21	25	24	16.8	57.8	9.2	4.8	5.8	5.5	
ZIA MIDDLE	10	144	203	34	15	12	26	33.2	46.8	7.8	3.5	2.8	6.0	

Data Definitions and Explanations

Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD- Students with Disabilities.

No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
 - (a) perform a data analysis to determine why it did not make AYP,
 - (b) amend its Educational Plan for Student Success (EPSS), and
 - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

How can a school be removed from improvement status? By reaching AYP targets for two consecutive years.

Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2006-07 school year. Data for the "Percent of core academic classes not taught by Highly Qualified Teachers" also comes from the report obtained from the STARS 120th day for 2006-07, highly qualified teacher report generated on 5/16/2008.

Feeder School Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. NCLB requires that all schools be rated for Adequate Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).