



NEW MEXICO PUBLIC EDUCATION DEPARTMENT  
SCHOOL DISTRICT REPORT CARD FOR 2006-2007 SCHOOL YEAR

Printed: 10/14/2008

ROSWELL

NO CHILD LEFT BEHIND SUMMARY

ROSWELL

AYP Rating: AYP Not Met

Improvement Status: Progressing

	Total Number	Percent
Schools rated in district	19	100
Schools in School Improvement	3	16
Schools in Corrective Action	3	16
Schools in Restructuring	1	5

**What is Adequate Yearly Progress (AYP)?**

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Federal No Child Left Behind (NCLB), Act of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute Article 2C says, "The state shall institute an 'adequate yearly progress program' that measures public schools' improvements..."

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

**Who has to meet AYP?**

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

**THIS REPORT INCLUDES:**

- District Student Demographics
- No Child Left Behind District Summary
- No Child Left Behind Accountability by Subgroup
- 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 11th Grade Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

2006-2007 STUDENT DEMOGRAPHICS\*

	ROSWELL		STATE WIDE	
	Number	Percent	Number	Percent
Female	4560	49.0	159155	48.8
Male	4738	51.0	167000	51.2
Caucasian	3076	33.1	99600	30.5
African-American	242	2.6	8523	2.6
Hispanic	5884	63.3	178091	54.6
Asian/Pacific Islander	68	0.7	4246	1.3
American Indian	28	0.3	35679	10.9
English Language Learners	947	10.2	60832	18.7
Students with Disabilities	1601	17.2	48634	14.9
Free/Reduced Lunch Program	7576	81.5	193840	59.4
Migrant	29	0.3	796	0.2

\*Source: STARS 120th day submission to Public Education Department.

**NO CHILD LEFT BEHIND****2007-08 STATE ACCOUNTABILITY DATA (AYP)**

School Name	School AYP Rating	Improvement Status	School Name	School AYP Rating	Improvement Status
BERRENDO ELEMENTARY	Meets AYP	Progressing	BERRENDO MIDDLE	AYP Not Met	SI-2
DEL NORTE ELEMENTARY	Meets AYP	Progressing	E GRAND PLAINS ELEM	Meets AYP	Progressing
EL CAPITAN ELEM	Meets AYP	Progressing	GODDARD HIGH	AYP Not Met	SI-2
MESA MIDDLE	AYP Not Met	CA	MILITARY HGTS ELEM	Meets AYP	Progressing
MISSOURI AVE ELEM	Meets AYP	Progressing	MONTERREY ELEMENTARY	Meets AYP	Progressing
MOUNTAIN VIEW MIDDLE	Meets AYP	CA delay	NANCY LOPEZ ELEM	Meets AYP	Progressing
PECOS ELEMENTARY	Meets AYP	Restr. 2 delay	ROSWELL HIGH	AYP Not Met	CA
SIERRA MIDDLE	Meets AYP	SI-1 delay	SUNSET ELEMENTARY	Meets AYP	Progressing
UNIVERSITY HIGH	Meets AYP	Progressing	VALLEY VIEW ELEM	Meets AYP	Progressing
WASHINGTON AVE ELEM	Meets AYP	Progressing			

## NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by \*\*\*.

School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Pacific	Asian/Alaskan Native				
All Students in Grades 3, 4 & 5	Reading Proficiency	49	59.4	66.7	45.5	56.1	73.3	***	57.2	38.8	22.6	
All students in Grades 6, 7 & 8	Reading Proficiency	42	49.7	61.5	28.6	44.2	83.3	***	44.7	31.9	13.7	
All Students in Grades 9 & 11	Reading Proficiency	45	48.4	66.5	38.1	37.6	***	***	41.7	14.3	8.8	
BERRENDO ELEMENTARY	Reading Proficiency	49	72.8	75.4	***	68.6	***	***	67.5	***	19.1	
BERRENDO MIDDLE	Reading Proficiency	42	62.1	69.0	***	51.2	***	***	52.5	31.6	19.6	
DEL NORTE ELEMENTARY	Reading Proficiency	49	61.5	62.7	***	58.1	***	***	57.0	***	44.4	
E GRAND PLAINS ELEM	Reading Proficiency	49	69.2	63.6	***	71.4	***	***	69.2	57.1	64.3	
EL CAPITAN ELEM	Reading Proficiency	49	55.3	58.1	***	54.7	***	***	55.3	50.0	20.0	
GODDARD HIGH	Reading Proficiency	45	58.0	71.1	***	41.7	***	***	44.6	9.7	29.2	
MESA MIDDLE	Reading Proficiency	42	41.1	48.7	***	40.2	***	***	41.0	23.7	37.0	
MILITARY HGTS ELEM	Reading Proficiency	49	61.1	70.7	***	51.9	***	***	46.3	42.9	25.0	
MISSOURI AVE ELEM	Reading Proficiency	49	62.0	55.6	***	63.4	***	***	62.0	50.0	26.3	
MONTERREY ELEMENTARY	Reading Proficiency	49	55.0	69.7	36.4	52.0	***	***	55.0	45.0	37.9	
MOUNTAIN VIEW MIDDLE	Reading Proficiency	42	50.7	54.7	41.2	49.8	***	***	50.7	49.2	31.8	
NANCY LOPEZ ELEM	Reading Proficiency	49	55.4	***	***	54.4	***	***	55.4	26.7	29.4	
PECOS ELEMENTARY	Reading Proficiency	49	48.3	***	***	48.2	***	***	48.3	17.7	21.7	
ROSWELL HIGH	Reading Proficiency	45	43.3	60.7	25.0	38.2	***	***	43.3	19.0	10.8	
SIERRA MIDDLE	Reading Proficiency	42	51.5	59.9	45.5	47.7	***	***	49.3	46.4	45.3	
SUNSET ELEMENTARY	Reading Proficiency	49	50.4	65.0	***	47.3	***	***	50.4	33.3	26.7	
UNIVERSITY HIGH	Reading Proficiency	45	27.3	***	***	***	***	***	***	***	***	
VALLEY VIEW ELEM	Reading Proficiency	49	64.0	68.1	***	63.5	***	***	64.4	45.5	30.8	
WASHINGTON AVE ELEM	Reading Proficiency	49	71.1	79.3	***	66.7	***	***	71.1	30.8	45.0	
All Students in Grades 3, 4 & 5	Math Proficiency	33	43.7	50.3	31.8	40.4	66.7	***	40.9	26.0	20.3	
All students in Grades 6, 7 & 8	Math Proficiency	20	30.7	42.6	16.7	24.8	75.0	***	26.1	17.8	2.9	
All Students in Grades 9 & 11	Math Proficiency	27	42.0	56.2	33.3	33.3	***	***	37.0	19.8	8.1	
BERRENDO ELEMENTARY	Math Proficiency	33	60.9	63.1	***	54.9	***	***	51.8	***	28.6	
BERRENDO MIDDLE	Math Proficiency	20	44.0	52.0	***	31.0	***	***	31.4	21.1	7.8	
DEL NORTE ELEMENTARY	Math Proficiency	33	38.5	42.7	***	32.3	***	***	37.2	***	29.6	
E GRAND PLAINS ELEM	Math Proficiency	33	50.0	50.0	***	50.0	***	***	50.0	33.3	64.3	
EL CAPITAN ELEM	Math Proficiency	33	37.9	33.9	***	41.1	***	***	37.9	41.7	6.7	
GODDARD HIGH	Math Proficiency	27	51.7	63.1	***	37.3	***	***	41.6	12.9	26.4	
MESA MIDDLE	Math Proficiency	20	26.2	43.2	***	24.2	***	***	26.3	10.2	27.4	
MILITARY HGTS ELEM	Math Proficiency	33	56.3	72.4	***	44.4	***	***	42.7	35.7	18.8	
MISSOURI AVE ELEM	Math Proficiency	33	55.6	51.9	***	56.3	***	***	55.6	50.0	36.8	
MONTERREY ELEMENTARY	Math Proficiency	33	29.6	45.5	27.3	24.4	***	***	29.6	10.0	20.7	

## NCLB ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	NCLB Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Pacific	Asian/	American Indian/Alaskan Native			
MOUNTAIN VIEW MIDDLE	Math Proficiency	20	37.5	32.0	41.2	38.3	***	***	37.5	44.3	31.8	
NANCY LOPEZ ELEM	Math Proficiency	33	41.0	***	***	41.8	***	***	41.0	20.0	17.7	
PECOS ELEMENTARY	Math Proficiency	33	50.0	***	***	50.0	***	***	50.0	23.5	26.1	
ROSWELL HIGH	Math Proficiency	27	38.6	47.9	18.8	35.8	***	***	38.7	25.9	15.7	
SIERRA MIDDLE	Math Proficiency	20	26.3	39.5	27.3	20.4	***	***	24.5	14.3	32.8	
SUNSET ELEMENTARY	Math Proficiency	33	34.8	40.0	***	33.0	***	***	34.8	30.3	26.7	
UNIVERSITY HIGH	Math Proficiency	27	18.2	***	***	***	***	***	***	***	***	
VALLEY VIEW ELEM	Math Proficiency	33	49.0	46.8	***	50.0	***	***	49.3	27.3	30.8	
WASHINGTON AVE ELEM	Math Proficiency	33	44.6	55.2	***	39.1	***	***	44.6	15.4	50.0	
All Students in Grades 3, 4 & 5	Attendance Rate	92	96.1	96.2	95.1	96.2	95.6	***	96.0	96.6	95.9	
All students in Grades 6, 7 & 8	Attendance Rate	92	94.0	94.3	93.8	93.9	93.7	***	93.6	94.2	92.2	
BERRENDO ELEMENTARY	Attendance Rate	92	96.1	95.9	***	96.7	***	***	95.8	***	95.0	
BERRENDO MIDDLE	Attendance Rate	92	95.3	95.3	***	95.3	***	***	94.5	95.6	93.5	
DEL NORTE ELEMENTARY	Attendance Rate	92	96.0	96.1	***	95.8	***	***	95.6	***	95.9	
E GRAND PLAINS ELEM	Attendance Rate	92	96.4	96.1	***	96.5	***	***	96.4	96.6	97.0	
EL CAPITAN ELEM	Attendance Rate	92	96.0	96.4	***	95.8	***	***	96.0	96.2	95.3	
MESA MIDDLE	Attendance Rate	92	94.2	94.5	***	94.0	***	***	94.2	94.1	91.7	
MILITARY HGTS ELEM	Attendance Rate	92	96.7	96.9	***	96.6	***	***	96.2	96.9	95.8	
MISSOURI AVE ELEM	Attendance Rate	92	95.4	95.4	***	95.3	***	***	95.4	95.2	96.0	
MONTERREY ELEMENTARY	Attendance Rate	92	95.8	96.7	96.7	95.5	***	***	95.8	96.3	96.0	
MOUNTAIN VIEW MIDDLE	Attendance Rate	92	93.4	93.6	93.0	93.5	***	***	93.5	93.5	92.6	
NANCY LOPEZ ELEM	Attendance Rate	92	95.6	***	***	95.6	***	***	95.6	96.1	95.3	
PECOS ELEMENTARY	Attendance Rate	92	96.3	***	***	96.3	***	***	96.4	96.8	95.5	
SIERRA MIDDLE	Attendance Rate	92	93.0	93.0	92.3	93.2	***	***	92.3	94.7	91.2	
SUNSET ELEMENTARY	Attendance Rate	92	94.8	94.7	***	95.1	***	***	94.8	95.7	95.0	
VALLEY VIEW ELEM	Attendance Rate	92	96.1	96.3	***	96.0	***	***	96.2	96.5	95.4	
WASHINGTON AVE ELEM	Attendance Rate	92	95.2	95.5	***	95.1	***	***	95.2	95.3	93.9	
All Students in Grade 12	Graduation Rate	90	92.6	94.7	72.7	91.6	***	***	92.0	94.1	87.9	
GODDARD HIGH	Graduation Rate	90	93.6	95.7	***	91.8	***	***	86.3	100.0	83.3	
ROSWELL HIGH	Graduation Rate	90	95.7	100.0	87.5	94.2	***	***	95.7	91.7	88.9	
UNIVERSITY HIGH	Graduation Rate	90	80.6	***	***	***	***	***	***	***	***	

# ASSESSMENTS

Students in New Mexico schools are assessed in Reading and Mathematics in the 3rd through 9th and 11th grade by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for Students with Disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2006-07 school year. The assessments were administered during March 2007. Results for groups of fewer than 10 students are not reported and are indicated by \*\*\*. Percents may not add to 100, due to rounding.

3RD GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	347	11	59	23	7	0	100	347	6	41	50	3	0
	Male	100	374	5	52	31	12	0	100	373	4	38	53	5	0
Ethnicity	Caucasian	100	209	11	62	20	8	0	100	210	5	45	47	2	0
	African-American	100	13	15	54	23	8	0	100	12	17	25	50	8	0
	Hispanic	100	489	6	52	31	11	0	100	488	4	37	54	4	0
	Asian/Pacific	***	9	***	***	***	***	***	***	9	***	***	***	***	***
	American Indian <sup>1</sup>	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Status	SWD <sup>2</sup>	100	106	11	26	36	26	0	100	105	10	17	64	10	0
	ELL <sup>3</sup>	99	90	6	38	43	12	1	99	90	7	31	56	6	1
	FRLP	100	644	7	54	29	10	0	100	643	5	37	54	4	0
	Migrant	1.00	3	***	***	***	***	0	1.00	3	***	***	***	***	0
All Students	2006-07	100	721	8	55	27	10	0	100	720	5	40	51	4	0
	2005-06	100	689	6	47	30	17	0	100	690	3	40	49	8	0
NM State	2006-07	99	24,323	6	49	30	16	0	99	24,329	5	39	49	8	0
	2005-06	99	24,090	6	48	30	15	0	99	24,105	4	41	47	8	0

4TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	334	13	45	32	10	0	100	333	10	38	44	8	0
	Male	100	375	9	44	37	10	0	100	375	13	41	41	6	0
Ethnicity	Caucasian	100	246	15	47	31	7	0	100	247	16	44	35	5	0
	African-American	96	26	4	27	35	31	4	100	26	4	38	27	31	0
	Hispanic	100	429	8	44	37	11	0	100	427	8	37	48	6	0
	Asian/Pacific	***	6	***	***	***	***	***	***	6	***	***	***	***	***
	American Indian <sup>1</sup>	***	2	***	***	***	***	***	***	2	***	***	***	***	***
Status	SWD <sup>2</sup>	99	105	14	13	32	39	1	100	104	13	19	51	16	0
	ELL <sup>3</sup>	100	74	8	32	42	18	0	100	73	7	25	63	5	0
	FRLP	100	606	9	43	37	11	0	100	605	9	38	45	8	0
	Migrant	1.00	6	***	***	***	***	0	1.00	6	***	***	***	***	0
All Students	2006-07	100	709	11	44	35	10	0	100	708	11	40	42	7	0
	2005-06	100	669	10	41	36	13	0	100	669	7	32	52	10	0
NM State	2006-07	99	24,231	10	44	33	12	0	99	24,237	11	35	45	9	0
	2005-06	99	23,816	11	43	35	11	0	99	23,833	9	33	48	10	0

<sup>1</sup> includes Alaskan Natives <sup>2</sup> SWD - Students with Disabilities <sup>3</sup> ELL - English Language Learners

5TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	339	15	49	29	7	0	100	340	6	25	55	13	0
	Male	100	338	11	40	39	10	0	100	338	7	28	56	10	0
Ethnicity	Caucasian	100	223	16	49	26	9	0	100	225	9	28	52	11	0
	African-American	100	20	15	35	35	15	0	100	20	0	10	60	30	0
	Hispanic	100	429	11	43	39	8	0	100	428	6	26	57	11	0
	Asian/Pacific	***	4	***	***	***	***	***	***	4	***	***	***	***	***
	American Indian <sup>1</sup>	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Status	SWD <sup>2</sup>	100	104	15	13	40	32	0	100	105	12	6	62	20	0
	ELL <sup>3</sup>	100	92	4	28	53	14	0	100	91	1	16	67	15	0
	FRLP	100	582	10	45	36	9	0	100	582	5	25	57	13	0
	Migrant	1.00	3	***	***	***	***	0	1.00	3	***	***	***	***	0
All Students	2006-07	100	677	13	45	34	9	0	100	678	6	26	55	12	0
	2005-06	100	677	12	44	37	7	0	100	677	2	26	58	14	0
NM State	2006-07	99	23,998	14	45	32	9	0	99	24,013	7	29	51	12	0
	2005-06	99	24,194	15	43	33	9	0	99	24,199	6	28	50	15	0

6TH GRADE		READING							MATHEMATICS						
		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	334	6	29	52	12	0	100	334	6	18	57	19	0
	Male	100	322	7	28	52	13	0	100	322	6	20	54	21	0
Ethnicity	Caucasian	100	192	7	32	48	13	0	100	192	4	22	54	20	0
	African-American	100	22	9	9	77	5	0	100	22	10	5	52	33	0
	Hispanic	100	434	6	27	53	13	0	100	434	6	18	57	19	0
	Asian/Pacific	***	7	***	***	***	***	***	***	7	***	***	***	***	***
	American Indian <sup>1</sup>	***	1	***	***	***	***	***	***	1	***	***	***	***	***
Status	SWD <sup>2</sup>	100	103	22	3	52	22	0	100	103	22	2	50	26	0
	ELL <sup>3</sup>	100	91	10	18	52	21	0	100	91	11	9	54	27	0
	FRLP	100	521	6	26	54	14	0	100	521	6	16	56	23	0
	Migrant	1.00	2	***	***	***	***	0	1.00	2	***	***	***	***	0
All Students	2006-07	100	656	6	29	52	13	0	100	656	6	19	55	20	0
	2005-06	99	673	4	35	50	10	1	99	673	4	20	53	22	0
NM State	2006-07	99	24,110	5	33	48	15	0	99	24,119	5	22	52	21	0
	2005-06	99	24,598	5	36	49	11	0	97	24,608	4	20	51	23	3

<sup>1</sup> - includes Alaskan Natives

<sup>2</sup> - SWD - Students with Disabilities

<sup>3</sup> - ELL - English Language Learners

7TH GRADE		READING						MATHEMATICS							
		Percent at Each Proficiency Level						Percent at Each Proficiency Level							
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	337	9	48	36	6	1	99	337	6	24	56	13	1
	Male	100	361	9	37	43	11	0	99	358	10	27	44	18	1
Ethnicity	Caucasian	100	228	14	49	31	5	0	99	225	11	34	45	8	1
	African-American	100	22	5	41	45	9	0	100	22	5	23	50	23	0
	Hispanic	100	438	6	40	43	11	0	100	439	6	21	53	19	0
	Asian/Pacific American Indian <sup>1</sup>	***	4	***	***	***	***	***	***	4	***	***	***	***	***
Status	SWD <sup>2</sup>	99	122	18	9	43	30	1	98	119	17	4	45	32	2
	ELL <sup>3</sup>	100	79	13	27	48	13	0	100	78	9	15	49	27	0
	FRLP	100	544	8	40	42	10	0	99	542	7	24	51	18	1
	Migrant	1.00	3	***	***	***	***	0	1.00	3	***	***	***	***	0
All Students	2006-07	100	698	9	43	39	9	0	99	695	8	26	50	16	1
	2005-06	100	696	5	44	40	11	0	100	696	3	24	51	22	0
NM State	2006-07	99	24,666	8	42	39	10	1	99	24,663	5	20	49	25	1
	2005-06	99	25,165	6	45	39	11	1	97	25,180	3	20	47	27	3

8TH GRADE		READING						MATHEMATICS							
		Percent at Each Proficiency Level						Percent at Each Proficiency Level							
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	388	6	60	29	4	1	99	386	7	31	51	10	1
	Male	98	348	6	51	32	8	2	99	345	8	26	49	16	1
Ethnicity	Caucasian	99	256	8	66	21	4	1	100	253	9	42	40	9	0
	African-American	90	21	10	33	38	10	10	95	20	10	15	50	20	5
	Hispanic	99	449	6	50	36	7	1	99	448	6	22	56	15	1
	Asian/Pacific American Indian <sup>1</sup>	***	7	***	***	***	***	***	***	7	***	***	***	***	***
Status	SWD <sup>2</sup>	98	128	20	13	44	21	2	99	123	20	2	45	33	1
	ELL <sup>3</sup>	98	52	8	40	42	8	2	98	52	6	17	54	21	2
	FRLP	99	551	6	50	35	7	1	99	546	7	23	54	15	1
	Migrant	1.00	1	***	***	***	***	0	1.00	1	***	***	***	***	0
All Students	2006-07	99	736	6	56	30	6	1	99	731	7	29	50	13	1
	2005-06	99	736	3	51	35	9	1	100	736	3	27	43	28	0
NM State	2006-07	99	25,103	3	53	34	10	1	99	25,102	5	25	50	19	1
	2005-06	99	25,652	3	48	38	10	1	98	25,659	4	22	48	24	2

<sup>1</sup> - includes Alaskan Natives

<sup>2</sup> - SWD - Students with Disabilities

<sup>3</sup> - ELL - English Language Learners

**9TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	99	373	3	45	29	22	1	99	371	10	36	44	9	1
	Male	98	424	4	36	32	27	2	99	424	9	36	42	11	1
Ethnicity	Caucasian	99	282	2	57	22	17	1	99	280	14	45	32	8	1
	African-American	100	20	25	20	35	20	0	100	20	15	30	45	10	0
	Hispanic	99	485	2	31	36	29	1	99	485	6	32	50	12	1
	Asian/Pacific	***	7	***	***	***	***	***	***	7	***	***	***	***	***
	American Indian <sup>1</sup>	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Status	SWD <sup>2</sup>	99	136	13	4	29	53	1	99	135	12	10	47	30	1
	ELL <sup>3</sup>	100	67	3	15	37	45	0	100	67	6	19	60	15	0
	FRLP	99	631	4	34	33	28	1	99	628	8	33	47	11	1
	Migrant	1.00	1	***	***	***	***	0	1.00	1	***	***	***	***	0
All Students	2006-07	99	797	3	40	31	25	1	99	795	9	36	43	10	1
	2005-06	100	836	2	44	31	23	0	100	835	4	33	49	14	0
NM State	2006-07	98	27,588	2	42	29	25	2	98	27,594	7	30	48	13	3
	2005-06	97	28,060	1	42	29	25	3	98	28,040	5	28	48	17	2

**11TH GRADE**

**READING**

**MATHEMATICS**

		Percent at Each Proficiency Level							Percent at Each Proficiency Level						
		Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Not Valid
Gender	Female	100	279	9	45	37	9	0	99	279	6	24	52	18	1
	Male	100	258	5	45	37	12	0	100	257	9	28	48	15	0
Ethnicity	Caucasian	100	201	9	58	28	4	0	99	201	11	33	43	11	1
	African-American	100	13	15	31	46	8	0	100	13	8	15	54	23	0
	Hispanic	100	318	5	37	42	15	0	99	317	4	21	54	20	1
	Asian/Pacific	***	2	***	***	***	***	***	***	2	***	***	***	***	***
	American Indian <sup>1</sup>	***	3	***	***	***	***	***	***	3	***	***	***	***	***
Status	SWD <sup>2</sup>	100	65	9	11	45	35	0	100	64	6	3	56	34	0
	ELL <sup>3</sup>	100	39	0	8	41	51	0	100	39	0	5	49	46	0
	FRLP	100	364	6	40	43	11	0	99	363	5	23	53	17	1
	Migrant	1.00	5	***	***	***	***	0	1.00	5	***	***	***	***	0
All Students	2006-07	100	537	7	45	37	11	0	99	536	7	26	50	16	1
	2005-06	100	485	18	54	20	7	0	99	485	9	37	40	14	1
NM State	2006-07	98	19,936	7	41	36	15	2	97	19,939	7	25	44	22	3
	2005-06	98	20,449	13	45	28	13	2	98	20,470	7	24	46	21	5

<sup>1</sup> - includes Alaskan Natives

<sup>2</sup> - SWD - Students with Disabilities

<sup>3</sup> - ELL - English Language Learners



## School Board Member Participation\*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Dolen, Milburn	4
McGuire, Carol	5
Ortega.Jr , Eloy	6
Peterson, George	15
Waldrip, James	29

Source: 2006-07 New Mexico School Board Association annual report.

\* In addition to the training required by the NM State Board Association, many school board members attend additional training. The information provided here does not reflect other training that school board members have received.

## Data on District Expenditures

Includes state general fund operational moneys only for 2006-2007

	Expenditure	Percent
<b>Direct Instruction</b>	<b>37,676,166</b>	<b>65</b>
<b>Instructional Support Services</b>	<b>20,510,027</b>	<b>35</b>
Students	5,583,904	27
Instruction	1,258,274	6
General Administration	1,171,250	6
School Administration	4,155,888	20
Central Services	1,785,170	9
Operations & Maintenance	6,555,541	32
Student Transportation	0	0
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>
Food Services	0	0
Community Services	0	0
<b>Capital Outlay</b>	<b>9,297</b>	<b>&lt;1</b>
<b>Total Expenditures</b>	<b>58,195,490</b>	

Source: End of year school-reported expenditures to NM Public Education Department School Budget office.

## Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.34% DISTRICT: 0.00%

		Emergency or provisional Credentials.	Core Classes not taught by Highly Qualified Teachers.	
Percent of Teachers High Poverty Schools		0.72%	7.8%	
Percent of Teachers Low Poverty Schools		0.15%	11.0%	
	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	26,477	55.3%	41.6%	5.9%
District Wide	892	55.7	28.9	3.7
BERRENDO ELEMENTARY	31	48.4	48.4	0.0
BERRENDO MIDDLE	49	61.2	34.7	5.6
DEL NORTE ELEMENTARY	34	55.9	29.4	0.0
E GRAND PLAINS ELEM	22	59.1	31.8	0.0
EL CAPITAN ELEM	27	55.6	40.7	3.7
GODDARD HIGH	93	53.8	31.2	1.4
MESA MIDDLE	51	54.9	25.5	5.7
MILITARY HGTS ELEM	34	64.7	17.6	12.5
MISSOURI AVE ELEM	28	60.7	28.6	0.0
MONTERREY ELEMENTARY	41	56.1	36.6	0.0
MOUNTAIN VIEW MIDDLE	51	54.9	33.3	0.0
NANCY LOPEZ ELEM	30	56.7	33.3	0.0
PARKVIEW PRESCHOOL	51	31.4	21.6	0.0
PECOS ELEMENTARY	26	73.1	23.1	0.0
ROSWELL DISTRICT OFF	61	36.1	23.0	***
ROSWELL HIGH	97	57.7	25.8	3.7
SIERRA MIDDLE	49	67.3	24.5	9.7
SUNSET ELEMENTARY	28	75.0	17.9	4.5
UNIVERSITY HIGH	13	61.5	38.5	0.0
VALLEY VIEW ELEM	42	59.5	26.2	18.7
WASHINGTON AVE ELEM	34	58.8	32.4	3.7

\* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

\*\*\* = missing or not available

## Parent Survey on the Quality of Education Spring 2007

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- Q1. My child is safe at school.  
 Q2. My child's school building is in good repair and has sufficient space to support quality education.  
 Q3. My child's school holds high expectations for academic achievement.  
 Q4. School personnel encourage me to participate in my child's education.  
 Q5. The school offers adequate access to up-to-date computers and technologies.  
 Q6. School staff maintains consistent discipline, which is conducive to learning.  
 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

#=Number %=Percent \*\*\*=indicates no data reported

Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
STATE WIDE TOTALS	1	23924	48228	5258	1878	4484	4384	27.1	54.7	6.0	2.1	5.1	5.0	
STATE WIDE TOTALS	2	21724	45468	9448	3634	3769	4113	24.6	51.6	10.7	4.1	4.3	4.7	
STATE WIDE TOTALS	3	27778	46298	4966	1536	3079	4499	31.5	52.5	5.6	1.7	3.5	5.1	
STATE WIDE TOTALS	4	27277	44349	7468	2342	2266	4454	30.9	50.3	8.5	2.7	2.6	5.1	
STATE WIDE TOTALS	5	21917	43974	5864	2010	9868	4523	24.9	49.9	6.7	2.3	11.2	5.1	
STATE WIDE TOTALS	6	22892	46794	6657	2672	4727	4414	26.0	53.1	7.6	3.0	5.4	5.0	
STATE WIDE TOTALS	7	17866	41231	11719	4136	7591	5613	20.3	46.8	13.3	4.7	8.6	6.4	
STATE WIDE TOTALS	8	35060	40813	5164	1860	1378	3881	39.8	46.3	5.9	2.1	1.6	4.4	
STATE WIDE TOTALS	9	23318	46242	5727	1787	6090	4992	26.5	52.5	6.5	2.0	6.9	5.7	
STATE WIDE TOTALS	10	29645	45292	5839	1496	1389	4495	33.6	51.4	6.6	1.7	1.6	5.1	
DISTRICT WIDE TOTALS	1	1498	3437	458	184	416	24	24.9	57.1	7.6	3.1	6.9	0.4	
DISTRICT WIDE TOTALS	2	1207	3470	727	252	347	14	20.1	57.7	12.1	4.2	5.8	0.2	
DISTRICT WIDE TOTALS	3	1877	3319	345	112	340	24	31.2	55.2	5.7	1.9	5.7	0.4	
DISTRICT WIDE TOTALS	4	1807	3203	605	203	184	15	30.0	53.2	10.1	3.4	3.1	0.2	
DISTRICT WIDE TOTALS	5	1525	3300	380	137	652	23	25.3	54.8	6.3	2.3	10.8	0.4	
DISTRICT WIDE TOTALS	6	1623	3307	534	212	319	22	27.0	55.0	8.9	3.5	5.3	0.4	
DISTRICT WIDE TOTALS	7	1194	3004	793	262	730	34	19.8	49.9	13.2	4.4	12.1	0.6	
DISTRICT WIDE TOTALS	8	2411	2977	338	151	131	9	40.1	49.5	5.6	2.5	2.2	0.1	
DISTRICT WIDE TOTALS	9	1588	3411	395	134	471	18	26.4	56.7	6.6	2.2	7.8	0.3	
DISTRICT WIDE TOTALS	10	1984	3292	432	135	130	44	33.0	54.7	7.2	2.2	2.2	0.7	
BERRENDO ELEMENTARY	1	102	150	10	1	6	1	37.8	55.6	3.7	0.4	2.2	0.4	
BERRENDO ELEMENTARY	2	60	166	30	4	8	2	22.2	61.5	11.1	1.5	3.0	0.7	
BERRENDO ELEMENTARY	3	142	123	2	0	2	1	52.6	45.6	0.7	0.0	0.7	0.4	
BERRENDO ELEMENTARY	4	126	134	7	0	2	1	46.7	49.6	2.6	0.0	0.7	0.4	
BERRENDO ELEMENTARY	5	75	161	14	2	17	1	27.8	59.6	5.2	0.7	6.3	0.4	
BERRENDO ELEMENTARY	6	116	137	9	1	5	2	43.0	50.7	3.3	0.4	1.9	0.7	
BERRENDO ELEMENTARY	7	50	128	51	10	28	3	18.5	47.4	18.9	3.7	10.4	1.1	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
BERRENDO ELEMENTARY	8	151	110	6	1	1	1	55.9	40.7	2.2	0.4	0.4	0.4	
BERRENDO ELEMENTARY	9	102	147	13	0	7	1	37.8	54.4	4.8	0.0	2.6	0.4	
BERRENDO ELEMENTARY	10	92	163	11	1	0	3	34.1	60.4	4.1	0.4	0.0	1.1	
BERRENDO MIDDLE	1	55	173	36	10	18	4	18.6	58.4	12.2	3.4	6.1	1.4	
BERRENDO MIDDLE	2	29	141	76	35	13	2	9.8	47.6	25.7	11.8	4.4	0.7	
BERRENDO MIDDLE	3	64	188	28	5	11	0	21.6	63.5	9.5	1.7	3.7	0.0	
BERRENDO MIDDLE	4	71	163	40	12	9	1	24.0	55.1	13.5	4.1	3.0	0.3	
BERRENDO MIDDLE	5	62	183	29	4	17	1	20.9	61.8	9.8	1.4	5.7	0.3	
BERRENDO MIDDLE	6	57	166	53	9	10	1	19.3	56.1	17.9	3.0	3.4	0.3	
BERRENDO MIDDLE	7	55	169	42	14	13	3	18.6	57.1	14.2	4.7	4.4	1.0	
BERRENDO MIDDLE	8	91	166	22	9	8	0	30.7	56.1	7.4	3.0	2.7	0.0	
BERRENDO MIDDLE	9	62	172	25	9	27	1	20.9	58.1	8.4	3.0	9.1	0.3	
BERRENDO MIDDLE	10	114	157	19	5	0	1	38.5	53.0	6.4	1.7	0.0	0.3	
DEL NORTE ELEMENTARY	1	71	164	18	8	7	2	26.3	60.7	6.7	3.0	2.6	0.7	
DEL NORTE ELEMENTARY	2	72	151	24	7	15	1	26.7	55.9	8.9	2.6	5.6	0.4	
DEL NORTE ELEMENTARY	3	89	150	14	4	11	2	33.0	55.6	5.2	1.5	4.1	0.7	
DEL NORTE ELEMENTARY	4	89	147	25	2	6	1	33.0	54.4	9.3	0.7	2.2	0.4	
DEL NORTE ELEMENTARY	5	69	152	15	4	29	1	25.6	56.3	5.6	1.5	10.7	0.4	
DEL NORTE ELEMENTARY	6	78	153	22	8	9	0	28.9	56.7	8.1	3.0	3.3	0.0	
DEL NORTE ELEMENTARY	7	36	103	73	19	37	2	13.3	38.1	27.0	7.0	13.7	0.7	
DEL NORTE ELEMENTARY	8	147	107	7	3	5	1	54.4	39.6	2.6	1.1	1.9	0.4	
DEL NORTE ELEMENTARY	9	81	160	9	5	12	3	30.0	59.3	3.3	1.9	4.4	1.1	
DEL NORTE ELEMENTARY	10	88	159	16	4	3	0	32.6	58.9	5.9	1.5	1.1	0.0	
E GRAND PLAINS ELEM	1	54	111	8	6	11	1	28.3	58.1	4.2	3.1	5.8	0.5	
E GRAND PLAINS ELEM	2	43	121	12	6	9	0	22.5	63.4	6.3	3.1	4.7	0.0	
E GRAND PLAINS ELEM	3	77	94	5	2	11	2	40.3	49.2	2.6	1.0	5.8	1.0	
E GRAND PLAINS ELEM	4	92	92	3	2	2	0	48.2	48.2	1.6	1.0	1.0	0.0	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
E GRAND PLAINS ELEM	5	67	91	12	1	20	0	35.1	47.6	6.3	0.5	10.5	0.0	
E GRAND PLAINS ELEM	6	79	95	6	6	3	2	41.4	49.7	3.1	3.1	1.6	1.0	
E GRAND PLAINS ELEM	7	36	96	25	3	31	0	18.8	50.3	13.1	1.6	16.2	0.0	
E GRAND PLAINS ELEM	8	100	83	3	2	2	1	52.4	43.5	1.6	1.0	1.0	0.5	
E GRAND PLAINS ELEM	9	72	101	10	2	6	0	37.7	52.9	5.2	1.0	3.1	0.0	
E GRAND PLAINS ELEM	10	66	102	12	4	3	4	34.6	53.4	6.3	2.1	1.6	2.1	
EL CAPITAN ELEM	1	92	226	20	11	18	0	25.1	61.6	5.4	3.0	4.9	0.0	
EL CAPITAN ELEM	2	82	224	35	13	12	1	22.3	61.0	9.5	3.5	3.3	0.3	
EL CAPITAN ELEM	3	114	217	20	5	11	0	31.1	59.1	5.4	1.4	3.0	0.0	
EL CAPITAN ELEM	4	114	216	26	5	6	0	31.1	58.9	7.1	1.4	1.6	0.0	
EL CAPITAN ELEM	5	100	221	16	6	24	0	27.2	60.2	4.4	1.6	6.5	0.0	
EL CAPITAN ELEM	6	87	213	39	15	13	0	23.7	58.0	10.6	4.1	3.5	0.0	
EL CAPITAN ELEM	7	46	188	75	20	35	3	12.5	51.2	20.4	5.4	9.5	0.8	
EL CAPITAN ELEM	8	165	177	11	7	6	1	45.0	48.2	3.0	1.9	1.6	0.3	
EL CAPITAN ELEM	9	100	219	17	7	23	1	27.2	59.7	4.6	1.9	6.3	0.3	
EL CAPITAN ELEM	10	108	219	25	10	3	2	29.4	59.7	6.8	2.7	0.8	0.5	
GODDARD HIGH	1	110	331	52	33	40	1	19.4	58.4	9.2	5.8	7.1	0.2	
GODDARD HIGH	2	75	289	106	54	42	1	13.2	51.0	18.7	9.5	7.4	0.2	
GODDARD HIGH	3	139	319	49	20	38	2	24.5	56.3	8.6	3.5	6.7	0.4	
GODDARD HIGH	4	85	286	118	45	31	2	15.0	50.4	20.8	7.9	5.5	0.4	
GODDARD HIGH	5	90	321	54	35	63	4	15.9	56.6	9.5	6.2	11.1	0.7	
GODDARD HIGH	6	94	325	65	35	45	3	16.6	57.3	11.5	6.2	7.9	0.5	
GODDARD HIGH	7	147	311	48	27	34	0	25.9	54.9	8.5	4.8	6.0	0.0	
GODDARD HIGH	8	123	332	57	30	25	0	21.7	58.6	10.1	5.3	4.4	0.0	
GODDARD HIGH	9	95	317	64	21	66	4	16.8	55.9	11.3	3.7	11.6	0.7	
GODDARD HIGH	10	211	291	36	14	13	2	37.2	51.3	6.3	2.5	2.3	0.4	
MESA MIDDLE	1	36	117	25	15	32	0	16.0	52.0	11.1	6.7	14.2	0.0	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
MESA MIDDLE	2	30	134	26	9	26	0	13.3	59.6	11.6	4.0	11.6	0.0			
MESA MIDDLE	3	44	136	11	9	25	0	19.6	60.4	4.9	4.0	11.1	0.0			
MESA MIDDLE	4	36	151	17	7	14	0	16.0	67.1	7.6	3.1	6.2	0.0			
MESA MIDDLE	5	36	136	12	9	32	0	16.0	60.4	5.3	4.0	14.2	0.0			
MESA MIDDLE	6	36	143	25	10	11	0	16.0	63.6	11.1	4.4	4.9	0.0			
MESA MIDDLE	7	41	127	18	9	30	0	18.2	56.4	8.0	4.0	13.3	0.0			
MESA MIDDLE	8	56	137	15	7	9	1	24.9	60.9	6.7	3.1	4.0	0.4			
MESA MIDDLE	9	40	134	18	5	28	0	17.8	59.6	8.0	2.2	12.4	0.0			
MESA MIDDLE	10	52	126	29	7	11	0	23.1	56.0	12.9	3.1	4.9	0.0			
MILITARY HGTS ELEM	1	81	148	7	0	10	1	32.8	59.9	2.8	0.0	4.0	0.4			
MILITARY HGTS ELEM	2	62	129	38	11	6	1	25.1	52.2	15.4	4.5	2.4	0.4			
MILITARY HGTS ELEM	3	115	115	5	1	10	1	46.6	46.6	2.0	0.4	4.0	0.4			
MILITARY HGTS ELEM	4	122	111	12	0	2	0	49.4	44.9	4.9	0.0	0.8	0.0			
MILITARY HGTS ELEM	5	84	123	8	3	28	1	34.0	49.8	3.2	1.2	11.3	0.4			
MILITARY HGTS ELEM	6	99	128	13	1	6	0	40.1	51.8	5.3	0.4	2.4	0.0			
MILITARY HGTS ELEM	7	62	108	42	3	30	2	25.1	43.7	17.0	1.2	12.1	0.8			
MILITARY HGTS ELEM	8	147	91	5	3	1	0	59.5	36.8	2.0	1.2	0.4	0.0			
MILITARY HGTS ELEM	9	103	124	8	1	10	1	41.7	50.2	3.2	0.4	4.0	0.4			
MILITARY HGTS ELEM	10	94	135	12	3	2	1	38.1	54.7	4.9	1.2	0.8	0.4			
MISSOURI AVE ELEM	1	66	151	9	2	13	3	27.0	61.9	3.7	0.8	5.3	1.2			
MISSOURI AVE ELEM	2	69	143	13	4	14	1	28.3	58.6	5.3	1.6	5.7	0.4			
MISSOURI AVE ELEM	3	82	141	11	0	10	0	33.6	57.8	4.5	0.0	4.1	0.0			
MISSOURI AVE ELEM	4	78	139	16	2	8	1	32.0	57.0	6.6	0.8	3.3	0.4			
MISSOURI AVE ELEM	5	81	131	10	4	17	1	33.2	53.7	4.1	1.6	7.0	0.4			
MISSOURI AVE ELEM	6	76	146	9	2	11	0	31.1	59.8	3.7	0.8	4.5	0.0			
MISSOURI AVE ELEM	7	47	112	39	10	34	2	19.3	45.9	16.0	4.1	13.9	0.8			
MISSOURI AVE ELEM	8	111	121	8	2	2	0	45.5	49.6	3.3	0.8	0.8	0.0			

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
MISSOURI AVE ELEM	9	72	140	10	2	20	0	29.5	57.4	4.1	0.8	8.2	0.0	
MISSOURI AVE ELEM	10	84	132	17	4	6	1	34.4	54.1	7.0	1.6	2.5	0.4	
MONTERREY	1	106	174	32	6	16	2	31.5	51.8	9.5	1.8	4.8	0.6	
MONTERREY	2	90	220	11	0	13	2	26.8	65.5	3.3	0.0	3.9	0.6	
MONTERREY	3	140	177	9	1	8	1	41.7	52.7	2.7	0.3	2.4	0.3	
MONTERREY	4	144	165	20	1	5	1	42.9	49.1	6.0	0.3	1.5	0.3	
MONTERREY	5	105	185	9	3	32	2	31.3	55.1	2.7	0.9	9.5	0.6	
MONTERREY	6	117	184	15	5	13	2	34.8	54.8	4.5	1.5	3.9	0.6	
MONTERREY	7	53	164	55	15	48	1	15.8	48.8	16.4	4.5	14.3	0.3	
MONTERREY	8	174	149	5	0	8	0	51.8	44.3	1.5	0.0	2.4	0.0	
MONTERREY	9	101	193	10	2	29	1	30.1	57.4	3.0	0.6	8.6	0.3	
MONTERREY	10	99	194	25	12	1	5	29.5	57.7	7.4	3.6	0.3	1.5	
MOUNTAIN VIEW MIDDLE	1	60	130	27	12	31	1	23.0	49.8	10.3	4.6	11.9	0.4	
MOUNTAIN VIEW MIDDLE	2	47	159	21	11	23	0	18.0	60.9	8.0	4.2	8.8	0.0	
MOUNTAIN VIEW MIDDLE	3	69	133	26	7	25	1	26.4	51.0	10.0	2.7	9.6	0.4	
MOUNTAIN VIEW MIDDLE	4	58	132	42	12	17	0	22.2	50.6	16.1	4.6	6.5	0.0	
MOUNTAIN VIEW MIDDLE	5	62	142	14	9	32	2	23.8	54.4	5.4	3.4	12.3	0.8	
MOUNTAIN VIEW MIDDLE	6	70	130	29	14	17	1	26.8	49.8	11.1	5.4	6.5	0.4	
MOUNTAIN VIEW MIDDLE	7	51	144	26	8	30	2	19.5	55.2	10.0	3.1	11.5	0.8	
MOUNTAIN VIEW MIDDLE	8	81	138	25	8	9	0	31.0	52.9	9.6	3.1	3.4	0.0	
MOUNTAIN VIEW MIDDLE	9	61	144	21	9	26	0	23.4	55.2	8.0	3.4	10.0	0.0	
MOUNTAIN VIEW MIDDLE	10	99	130	17	9	5	1	37.9	49.8	6.5	3.4	1.9	0.4	
NANCY LOPEZ ELEM	1	66	114	11	3	21	0	30.7	53.0	5.1	1.4	9.8	0.0	
NANCY LOPEZ ELEM	2	51	126	19	5	14	0	23.7	58.6	8.8	2.3	6.5	0.0	
NANCY LOPEZ ELEM	3	73	124	7	1	9	1	34.0	57.7	3.3	0.5	4.2	0.5	
NANCY LOPEZ ELEM	4	76	120	9	5	4	1	35.3	55.8	4.2	2.3	1.9	0.5	
NANCY LOPEZ ELEM	5	60	119	7	2	24	3	27.9	55.3	3.3	0.9	11.2	1.4	

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
NANCY LOPEZ ELEM	6	76	113	4	4	17	1	35.3	52.6	1.9	1.9	7.9	0.5			
NANCY LOPEZ ELEM	7	46	95	16	9	48	1	21.4	44.2	7.4	4.2	22.3	0.5			
NANCY LOPEZ ELEM	8	112	97	3	2	1	0	52.1	45.1	1.4	0.9	0.5	0.0			
NANCY LOPEZ ELEM	9	65	119	5	2	24	0	30.2	55.3	2.3	0.9	11.2	0.0			
NANCY LOPEZ ELEM	10	88	100	16	6	5	0	40.9	46.5	7.4	2.8	2.3	0.0			
PARKVIEW PRESCHOOL	1	75	83	2	2	3	0	45.5	50.3	1.2	1.2	1.8	0.0			
PARKVIEW PRESCHOOL	2	61	83	10	6	5	0	37.0	50.3	6.1	3.6	3.0	0.0			
PARKVIEW PRESCHOOL	3	76	80	2	0	5	2	46.1	48.5	1.2	0.0	3.0	1.2			
PARKVIEW PRESCHOOL	4	89	72	1	0	3	0	53.9	43.6	0.6	0.0	1.8	0.0			
PARKVIEW PRESCHOOL	5	47	63	4	2	47	2	28.5	38.2	2.4	1.2	28.5	1.2			
PARKVIEW PRESCHOOL	6	75	74	2	0	11	3	45.5	44.8	1.2	0.0	6.7	1.8			
PARKVIEW PRESCHOOL	7	29	57	11	2	63	3	17.6	34.5	6.7	1.2	38.2	1.8			
PARKVIEW PRESCHOOL	8	114	47	1	0	2	1	69.1	28.5	0.6	0.0	1.2	0.6			
PARKVIEW PRESCHOOL	9	86	68	4	0	7	0	52.1	41.2	2.4	0.0	4.2	0.0			
PARKVIEW PRESCHOOL	10	38	80	17	1	26	3	23.0	48.5	10.3	0.6	15.8	1.8			
PECOS ELEMENTARY	1	67	118	12	3	18	0	30.7	54.1	5.5	1.4	8.3	0.0			
PECOS ELEMENTARY	2	57	117	22	7	15	0	26.1	53.7	10.1	3.2	6.9	0.0			
PECOS ELEMENTARY	3	75	117	8	2	16	0	34.4	53.7	3.7	0.9	7.3	0.0			
PECOS ELEMENTARY	4	86	117	11	2	2	0	39.4	53.7	5.0	0.9	0.9	0.0			
PECOS ELEMENTARY	5	82	117	5	0	14	0	37.6	53.7	2.3	0.0	6.4	0.0			
PECOS ELEMENTARY	6	62	129	12	5	9	1	28.4	59.2	5.5	2.3	4.1	0.5			
PECOS ELEMENTARY	7	53	117	20	4	23	1	24.3	53.7	9.2	1.8	10.6	0.5			
PECOS ELEMENTARY	8	115	93	6	2	1	1	52.8	42.7	2.8	0.9	0.5	0.5			
PECOS ELEMENTARY	9	76	121	5	3	11	2	34.9	55.5	2.3	1.4	5.0	0.9			
PECOS ELEMENTARY	10	75	115	21	5	2	0	34.4	52.8	9.6	2.3	0.9	0.0			
ROSWELL HIGH	1	101	417	70	29	49	0	15.2	62.6	10.5	4.4	7.4	0.0			
ROSWELL HIGH	2	69	403	118	26	48	2	10.4	60.5	17.7	3.9	7.2	0.3			



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ROSWELL HIGH	3	144	382	65	22	51	2	21.6	57.4	9.8	3.3	7.7	0.3			
ROSWELL HIGH	4	93	365	124	48	35	1	14.0	54.8	18.6	7.2	5.3	0.2			
ROSWELL HIGH	5	120	352	83	26	83	2	18.0	52.9	12.5	3.9	12.5	0.3			
ROSWELL HIGH	6	95	381	101	28	60	1	14.3	57.2	15.2	4.2	9.0	0.2			
ROSWELL HIGH	7	164	381	58	19	44	0	24.6	57.2	8.7	2.9	6.6	0.0			
ROSWELL HIGH	8	124	402	80	31	29	0	18.6	60.4	12.0	4.7	4.4	0.0			
ROSWELL HIGH	9	90	410	72	27	64	3	13.5	61.6	10.8	4.1	9.6	0.5			
ROSWELL HIGH	10	242	348	32	20	19	5	36.3	52.3	4.8	3.0	2.9	0.8			
SIERRA MIDDLE	1	75	276	70	24	37	0	15.6	57.3	14.5	5.0	7.7	0.0			
SIERRA MIDDLE	2	75	255	86	29	37	0	15.6	52.9	17.8	6.0	7.7	0.0			
SIERRA MIDDLE	3	97	308	28	17	31	1	20.1	63.9	5.8	3.5	6.4	0.2			
SIERRA MIDDLE	4	95	264	71	32	18	2	19.7	54.8	14.7	6.6	3.7	0.4			
SIERRA MIDDLE	5	87	281	39	14	60	1	18.0	58.3	8.1	2.9	12.4	0.2			
SIERRA MIDDLE	6	98	240	79	31	32	2	20.3	49.8	16.4	6.4	6.6	0.4			
SIERRA MIDDLE	7	91	266	53	28	42	2	18.9	55.2	11.0	5.8	8.7	0.4			
SIERRA MIDDLE	8	115	281	53	24	8	1	23.9	58.3	11.0	5.0	1.7	0.2			
SIERRA MIDDLE	9	81	277	50	21	53	0	16.8	57.5	10.4	4.4	11.0	0.0			
SIERRA MIDDLE	10	150	269	42	9	10	2	31.1	55.8	8.7	1.9	2.1	0.4			
SUNSET ELEMENTARY	1	73	177	29	7	38	1	22.5	54.5	8.9	2.2	11.7	0.3			
SUNSET ELEMENTARY	2	65	193	36	15	16	0	20.0	59.4	11.1	4.6	4.9	0.0			
SUNSET ELEMENTARY	3	83	172	34	6	29	1	25.5	52.9	10.5	1.8	8.9	0.3			
SUNSET ELEMENTARY	4	111	173	25	8	7	1	34.2	53.2	7.7	2.5	2.2	0.3			
SUNSET ELEMENTARY	5	88	162	17	6	51	1	27.1	49.8	5.2	1.8	15.7	0.3			
SUNSET ELEMENTARY	6	86	177	18	24	17	3	26.5	54.5	5.5	7.4	5.2	0.9			
SUNSET ELEMENTARY	7	53	152	34	24	59	3	16.3	46.8	10.5	7.4	18.2	0.9			
SUNSET ELEMENTARY	8	151	151	9	7	7	0	46.5	46.5	2.8	2.2	2.2	0.0			
SUNSET ELEMENTARY	9	82	183	27	9	24	0	25.2	56.3	8.3	2.8	7.4	0.0			

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Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O				
SUNSET ELEMENTARY	10	75	185	32	15	8	10	23.1	56.9	9.8	4.6	2.5	3.1			
UNIVERSITY HIGH	1	12	21	3	5	7	1	24.5	42.9	6.1	10.2	14.3	2.0			
UNIVERSITY HIGH	2	16	19	5	3	6	0	32.7	38.8	10.2	6.1	12.2	0.0			
UNIVERSITY HIGH	3	12	21	4	6	6	0	24.5	42.9	8.2	12.2	12.2	0.0			
UNIVERSITY HIGH	4	6	16	11	10	6	0	12.2	32.7	22.4	20.4	12.2	0.0			
UNIVERSITY HIGH	5	10	23	6	5	5	0	20.4	46.9	12.2	10.2	10.2	0.0			
UNIVERSITY HIGH	6	9	23	6	7	4	0	18.4	46.9	12.2	14.3	8.2	0.0			
UNIVERSITY HIGH	7	7	13	9	10	10	0	14.3	26.5	18.4	20.4	20.4	0.0			
UNIVERSITY HIGH	8	14	21	4	6	4	0	28.6	42.9	8.2	12.2	8.2	0.0			
UNIVERSITY HIGH	9	10	25	5	3	6	0	20.4	51.0	10.2	6.1	12.2	0.0			
UNIVERSITY HIGH	10	20	18	3	3	5	0	40.8	36.7	6.1	6.1	10.2	0.0			
VALLEY VIEW ELEM	1	107	222	12	4	20	2	29.2	60.5	3.3	1.1	5.4	0.5			
VALLEY VIEW ELEM	2	80	254	17	3	12	1	21.8	69.2	4.6	0.8	3.3	0.3			
VALLEY VIEW ELEM	3	131	202	9	4	14	7	35.7	55.0	2.5	1.1	3.8	1.9			
VALLEY VIEW ELEM	4	131	205	19	6	4	2	35.7	55.9	5.2	1.6	1.1	0.5			
VALLEY VIEW ELEM	5	114	200	12	1	40	0	31.1	54.5	3.3	0.3	10.9	0.0			
VALLEY VIEW ELEM	6	121	203	21	6	16	0	33.0	55.3	5.7	1.6	4.4	0.0			
VALLEY VIEW ELEM	7	73	160	60	18	53	3	19.9	43.6	16.3	4.9	14.4	0.8			
VALLEY VIEW ELEM	8	172	173	12	7	2	1	46.9	47.1	3.3	1.9	0.5	0.3			
VALLEY VIEW ELEM	9	115	215	13	6	17	1	31.3	58.6	3.5	1.6	4.6	0.3			
VALLEY VIEW ELEM	10	109	223	28	1	5	1	29.7	60.8	7.6	0.3	1.4	0.3			
WASHINGTON AVE ELEM	1	89	134	5	3	21	4	34.8	52.3	2.0	1.2	8.2	1.6			
WASHINGTON AVE ELEM	2	74	143	22	4	13	0	28.9	55.9	8.6	1.6	5.1	0.0			
WASHINGTON AVE ELEM	3	111	120	8	0	17	0	43.4	46.9	3.1	0.0	6.6	0.0			
WASHINGTON AVE ELEM	4	105	135	8	4	3	1	41.0	52.7	3.1	1.6	1.2	0.4			
WASHINGTON AVE ELEM	5	86	137	14	1	17	1	33.6	53.5	5.5	0.4	6.6	0.4			
WASHINGTON AVE ELEM	6	92	147	6	1	10	0	35.9	57.4	2.3	0.4	3.9	0.0			

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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

#=Number %=Percent \*\*\*=indicates no data reported

Q# =Question Number	SA=Strongly Agree	A=Agree	D=Disagree	SD=Strongly Disagree	K=Do not know	O=No Opinion								
Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O		
WASHINGTON AVE ELEM	7	54	113	38	10	38	3	21.1	44.1	14.8	3.9	14.8	1.2	
WASHINGTON AVE ELEM	8	148	101	6	0	1	0	57.8	39.5	2.3	0.0	0.4	0.0	
WASHINGTON AVE ELEM	9	94	142	9	0	11	0	36.7	55.5	3.5	0.0	4.3	0.0	
WASHINGTON AVE ELEM	10	80	146	22	2	3	3	31.3	57.0	8.6	0.8	1.2	1.2	

## Data Definitions and Explanations

### Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD- Students with Disabilities.

### No Child Left Behind District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
  - (a) perform a data analysis to determine why it did not make AYP,
  - (b) amend its Educational Plan for Student Success (EPSS), and
  - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

**How can a school be removed from improvement status?** By reaching AYP targets for two consecutive years.

### Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

### Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the ADS 120th day Staff file submission for the 2006-07 school year. Data for the "Percent of core academic classes not taught by Highly Qualified Teachers" also comes from the report obtained from the STARS 120th day for 2006-07, highly qualified teacher report generated on 5/16/2008.

### Feeder School Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. NCLB requires that all schools be rated for Adequate Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

### High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).