



SCHOOL DISTRICT REPORT CARD FOR 2007-08 SCHOOL YEAR

CARLSBAD MUNICIPAL SCHOOLS

ADEQUATE YEARLY PROGRESS SUMMARY

CARLSBAD MUNICIPAL SCHOOLS

AYP Rating: AYP Not Met

Improvement Status: CA

	Total Number	Percent
Schools rated in district	14	100
Schools in School Improvement	2	14
Schools in Corrective Action	0	0
Schools in Restructuring	3	21

THIS REPORT INCLUDES:

- District Student Demographics
- ESEA District Summary
- ESEA Accountability by Subgroup
- 4th and 8th Grade NAEP Assessments
- 3rd, 4th, 5th, 6th, 7th, 8th and 11th Grade State Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute says, "The Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D).

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

2007-2008 STUDENT DEMOGRAPHICS\*

	CARLSBAD MUNICIPAL		STATE WIDE	
	Number	Percent	Number	Percent
Female	2819	48.2	157911	48.9
Male	3032	51.8	165190	51.1
Caucasian	2734	46.7	95275	29.5
African-American	105	1.8	8424	2.6
Hispanic	2911	49.8	17918	55.5
Asian/Pacific Islander	50	0.9	4441	1.4
American Indian	51	0.9	35780	11.1
English Language Learners	137	2.3	59903	18.5
Students with Disabilities	979	16.7	48691	15.1
Free/Reduced Lunch Program	3355	57.3	205601	63.6
Migrant	0	0.0	616	0.2

\*Source: STARS 120th day submission to Public Education Department.

**Adequate Yearly Progress****STATE ACCOUNTABILITY DATA (AYP)**

School Name	School AYP Rating	Improvement Status	School Name	School AYP Rating	Improvement Status
ALTA VISTA MIDDLE	AYP Not Met	R-1	CARLSBAD HIGH	AYP Not Met	R-1
CRAFT ELEMENTARY	Meets AYP	Progressing	DR. E.M. SMITH ELEM	AYP Not Met	Progressing
ECE CENTER	Meets AYP	Progressing	EDDY ELEMENTARY	AYP Not Met	SI-1
HILLCREST ELEMENTARY	AYP Not Met	Progressing	JOE STANLEY SMITH EL	Meets AYP	Progressing
MONTERREY ELEMENTARY	Meets AYP	Progressing	P.R. LEYVA MIDDLE	AYP Not Met	R-1
PATE ELEMENTARY	AYP Not Met	SI-2	PUCKETT ELEMENTARY	Meets AYP	Progressing
RIVERSIDE ELEMENTARY	Meets AYP	Progressing	SUNSET ELEMENTARY	Meets AYP	Progressing

## ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by \*\*\*.

School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native				
District Wide-Grades 3, 4 & 5	Reading Proficiency	59	61.6	69.5	50.0	55.3	***	***	53.7	14.3	18.4	
District Wide-Grades 6, 7 & 8	Reading Proficiency	53	57.1	64.9	50.0	49.9	>98.0	***	48.9	***	13.0	
District Wide-Grades 11	Reading Proficiency	56	54.9	64.6	***	41.0	***	***	42.4	***	3.6	
ALTA VISTA MIDDLE	Reading Proficiency	53	47.1	53.8	***	43.8	***	***	41.0	***	6.0	
CARLSBAD HIGH	Reading Proficiency	56	55.9	64.9	***	42.2	***	***	44.1	***	3.9	
CRAFT ELEMENTARY	Reading Proficiency	59	64.4	56.3	***	69.6	***	***	59.5	***	26.7	
DR. E.M. SMITH ELEM	Reading Proficiency	59	50.0	68.0	***	37.9	***	***	33.3	***	***	
ECE CENTER	Reading Proficiency	59	57.1	75.0	***	40.0	***	***	40.9	***	***	
EDDY ELEMENTARY	Reading Proficiency	59	32.4	34.5	***	31.6	***	***	30.3	***	<2.0	
HILLCREST ELEMENTARY	Reading Proficiency	59	44.3	40.0	***	45.9	***	***	40.0	***	25.0	
JOE STANLEY SMITH EL	Reading Proficiency	59	59.3	65.5	***	55.3	***	***	58.5	***	18.2	
MONTERREY ELEMENTARY	Reading Proficiency	59	82.3	84.9	***	80.8	***	***	81.5	***	35.3	
P.R. LEYVA MIDDLE	Reading Proficiency	53	65.4	70.3	***	58.2	***	***	58.8	***	23.8	
PATE ELEMENTARY	Reading Proficiency	59	57.4	71.7	***	48.6	***	***	44.7	***	27.8	
PUCKETT ELEMENTARY	Reading Proficiency	59	59.4	69.6	***	58.1	***	***	54.9	***	***	
RIVERSIDE ELEMENTARY	Reading Proficiency	59	82.2	81.4	***	86.7	***	***	74.3	***	27.3	
SUNSET ELEMENTARY	Reading Proficiency	59	71.0	76.4	***	64.2	***	***	65.3	***	22.7	
District Wide-Grades 3, 4 & 5	Math Proficiency	44	47.2	58.6	45.0	37.7	***	***	36.9	5.7	18.4	
District Wide-Grades 6, 7 & 8	Math Proficiency	35	37.3	46.5	21.4	28.9	90.0	***	27.9	***	<2.0	
District Wide-Grades 11	Math Proficiency	40	39.8	50.5	***	23.7	***	***	29.6	***	3.6	
ALTA VISTA MIDDLE	Math Proficiency	35	30.0	35.2	***	27.5	***	***	25.8	***	<2.0	
CARLSBAD HIGH	Math Proficiency	40	40.4	50.8	***	24.4	***	***	30.5	***	3.9	
CRAFT ELEMENTARY	Math Proficiency	44	44.4	46.9	***	42.9	***	***	43.2	***	6.7	
DR. E.M. SMITH ELEM	Math Proficiency	44	48.3	68.0	***	37.9	***	***	36.1	***	***	
ECE CENTER	Math Proficiency	44	45.2	65.0	***	30.0	***	***	27.3	***	***	
EDDY ELEMENTARY	Math Proficiency	44	27.6	34.5	***	25.0	***	***	23.7	***	16.7	
HILLCREST ELEMENTARY	Math Proficiency	44	23.9	28.0	***	22.4	***	***	19.0	***	5.0	
JOE STANLEY SMITH EL	Math Proficiency	44	40.7	51.7	***	37.7	***	***	35.1	***	18.2	
MONTERREY ELEMENTARY	Math Proficiency	44	65.3	74.2	***	53.9	***	***	52.3	***	29.4	
P.R. LEYVA MIDDLE	Math Proficiency	35	43.7	52.0	***	31.9	***	***	31.6	***	<2.0	
PATE ELEMENTARY	Math Proficiency	44	45.9	54.4	***	41.7	***	***	36.8	***	44.4	
PUCKETT ELEMENTARY	Math Proficiency	44	49.5	65.2	***	43.2	***	***	47.6	***	***	
RIVERSIDE ELEMENTARY	Math Proficiency	44	74.0	77.0	***	63.3	***	***	62.9	***	27.3	
SUNSET ELEMENTARY	Math Proficiency	44	53.6	57.3	***	47.8	***	***	43.2	***	18.2	
All Students-Grade K-5	Attendance Rate	92	96.0	95.9	96.4	95.9	***	***	95.7	94.9	95.8	

## ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

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School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native				
All Students-Grades 6, 7 & 8	Attendance Rate	92	95.2	95.0	96.9	95.2	98.6	***	94.5	***	93.9	
ALTA VISTA MIDDLE	Attendance Rate	92	95.0	94.1	***	95.4	***	***	94.6	***	93.7	
CRAFT ELEMENTARY	Attendance Rate	92	95.9	96.2	***	95.8	***	***	95.9	***	96.2	
DR. E.M. SMITH ELEM	Attendance Rate	92	94.6	95.3	***	94.2	***	***	94.3	***	***	
ECE CENTER	Attendance Rate	92	95.0	95.3	***	94.7	***	***	94.4	***	***	
EDDY ELEMENTARY	Attendance Rate	92	95.9	96.3	***	95.7	***	***	95.7	***	96.5	
HILLCREST ELEMENTARY	Attendance Rate	92	95.3	95.3	***	95.3	***	***	95.2	***	95.5	
HOMEBOUND/HOSPITAL	Attendance Rate	92	.	***	***	***	***	***	***	***	***	
JOE STANLEY SMITH EL	Attendance Rate	92	95.4	95.5	***	95.3	***	***	95.2	***	95.9	
MONTERREY ELEMENTARY	Attendance Rate	92	96.0	95.9	***	96.1	***	***	95.5	***	95.0	
P.R. LEYVA MIDDLE	Attendance Rate	92	95.4	95.5	***	95.1	***	***	94.5	***	94.4	
PATE ELEMENTARY	Attendance Rate	92	96.4	96.4	***	96.3	***	***	95.6	***	96.7	
PUCKETT ELEMENTARY	Attendance Rate	92	95.5	95.5	***	95.6	***	***	95.4	***	***	
RIVERSIDE ELEMENTARY	Attendance Rate	92	96.1	96.2	***	95.4	***	***	95.8	***	96.7	
SUNSET ELEMENTARY	Attendance Rate	92	96.7	96.6	***	96.6	***	***	96.6	***	96.7	
All Students in Grade 12	Graduation Rate	90	91.2	95.3	***	86.7	***	***	91.9	***	100.0	
CARLSBAD HIGH	Graduation Rate	90	92.3	95.5	***	88.5	***	***	93.2	***	100.0	
GRACE HOUSE PROG RTC	Graduation Rate	90	.	***	***	***	***	***	***	***	***	

# National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2007 (reading and mathematics), and from 2005 (science).

4th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level <sup>1</sup>				Percent at Each Achievement Level <sup>1</sup>				Percent at Each Achievement Level <sup>1</sup>			
	Advanced	Proficient	Basic <sup>2</sup>	Below Basic	Advanced	Proficient	Basic <sup>2</sup>	Below Basic	Advanced	Proficient	Basic <sup>2</sup>	Below Basic
Overall												
New Mexico	5	19	34	42	2	22	46	30	1	16	37	45
Nation	7	24	34	34	5	33	43	19	2	25	39	34

8th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level <sup>1</sup>				Percent at Each Achievement Level <sup>1</sup>				Percent at Each Achievement Level <sup>1</sup>			
	Advanced	Proficient	Basic <sup>2</sup>	Below Basic	Advanced	Proficient	Basic <sup>2</sup>	Below Basic	Advanced	Proficient	Basic <sup>2</sup>	Below Basic
Overall												
New Mexico	1	17	45	38	3	15	39	43	1	17	28	54
Nation	2	27	43	27	7	24	39	30	3	24	30	43

<sup>1</sup> Basic is defined as partial mastery, Proficient is solid academic performance and competency over challenging subject matter and Advanced is superior performance

<sup>2</sup> Basic is most comparable to the Proficiency level on the Standards Based Assessment

## State Assessment Results for District (excluding charter schools)

Students in New Mexico schools are assessed in Reading, Mathematics and Science in the 3rd through 8th and 11th grade by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for Students with Disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2007-08 school year. The assessments were administered during March 2008. Results for groups of fewer than 10 students are not reported and are indicated by \*\*\*. Percents may not add to 100, due to rounding.

3rd Grade	READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	204	13	55	24	8	100	204	7	41	48	4	100	204	13	75	12	1
Male	99	254	9	48	29	13	99	254	7	37	53	2	98	254	11	74	13	0
Caucasian	99	182	16	54	20	9	99	182	13	46	37	2	98	182	22	68	8	0
Black	***	8	***	***	***	***	***	8	***	***	***	***	***	8	***	***	***	***
Hispanic	100	261	7	51	30	13	100	261	3	34	60	3	100	261	4	79	15	1
Asian	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
Am.Indian <sup>1</sup>	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***
SWD <sup>2</sup>	98	64	5	22	27	45	97	64	3	16	73	5	95	64	2	64	28	2
ELL <sup>3</sup>	100	13	0	23	54	23	100	13	8	0	85	8	100	13	0	54	46	0
FRLP <sup>4</sup>	100	310	5	50	33	13	100	310	4	35	58	4	99	310	6	77	15	1
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	100	458	10	51	27	11	100	458	7	39	51	3	99	458	12	74	12	1
All 2006-07	100	465	3	53	33	10	100	465	4	45	47	4	100	465	13	77	10	0
NM2007-08	99	24,878	11	48	27	14	99	24,878	7	37	48	8	99	24,868	12	68	19	1
NM2006-07	99	24,323	6	49	30	16	99	24,329	5	39	49	8	99	24,320	11	68	20	1

<sup>1</sup> - includes Alaskan Natives <sup>2</sup> - SWD - Students with Disabilities <sup>3</sup> - ELL - English Language Learners <sup>4</sup> - Economically Disadvantaged

# State Assessments Results for District (excluding charter schools)

4rd Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	224	8	50	31	10	100	224	7	37	47	8	99	224	0	57	36	5
Male	100	250	5	44	34	17	100	250	6	34	52	8	100	250	2	58	32	6
Caucasian	100	212	8	50	30	12	100	212	8	39	47	5	99	212	3	65	27	4
Black	***	7	***	***	***	***	***	7	***	***	***	***	***	7	***	***	***	***
Hispanic	100	244	5	44	35	16	100	244	5	32	53	10	100	244	0	51	41	7
Asian	***	5	***	***	***	***	***	5	***	***	***	***	***	5	***	***	***	***
Am.Indian <sup>1</sup>	***	6	***	***	***	***	***	6	***	***	***	***	***	6	***	***	***	***
SWD <sup>2</sup>	98	64	3	11	38	47	100	64	5	9	61	25	97	64	2	28	48	19
ELL <sup>3</sup>	100	16	6	19	38	38	100	16	0	19	50	31	100	16	0	13	63	25
FRLP <sup>4</sup>	100	320	3	43	34	19	100	320	3	31	55	11	99	320	0	50	40	9
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	100	474	6	47	32	14	100	474	7	35	50	8	99	474	1	58	34	6
All 2006-07	100	440	14	51	28	6	100	440	15	47	36	2	100	440	4	68	26	2
NM2007-08	99	24,364	8	43	34	15	99	24,367	7	32	52	8	99	24,357	2	48	45	4
NM2006-07	99	24,231	10	44	33	12	99	24,237	11	35	45	9	99	24,226	3	52	40	4

5th Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	210	15	58	22	4	100	210	11	42	45	2	100	210	4	55	41	0
Male	99	227	11	50	33	5	100	227	13	37	44	5	100	227	9	57	32	2
Caucasian	100	206	24	54	18	3	100	206	20	46	32	2	100	206	11	69	18	1
Black	100	12	0	33	67	0	100	12	0	25	75	0	100	12	0	50	50	0
Hispanic	100	213	3	56	35	5	100	213	5	34	56	5	100	213	2	45	53	0
Asian	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
Am.Indian <sup>1</sup>	***	2	***	***	***	***	***	2	***	***	***	***	***	2	***	***	***	***
SWD <sup>2</sup>	98	52	0	12	63	23	100	52	0	19	65	15	100	52	0	33	62	6
ELL <sup>3</sup>	100	12	0	25	67	8	100	12	0	8	83	8	100	12	0	17	83	0
FRLP <sup>4</sup>	100	269	7	52	35	6	100	269	4	32	58	5	100	269	2	49	48	1
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	99	437	13	54	28	4	100	437	12	40	44	4	100	437	6	56	36	1
All 2006-07	100	406	15	49	27	9	100	406	7	37	49	7	100	406	2	50	45	3
NM2007-08	99	24,274	11	45	35	8	99	24,274	9	32	48	12	99	24,270	4	43	49	4
NM2006-07	99	23,998	14	45	32	9	99	24,013	7	29	51	12	99	23,998	3	41	51	5

<sup>1</sup> - includes Alaskan Natives    <sup>2</sup> - SWD - Students with Disabilities    <sup>3</sup> - ELL - English Language Learners    <sup>4</sup> - Economically Disadvantaged

# State Assessments Results for District (excluding charter schools)

6th Grade		READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level						
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	
Female	99	198	7	42	43	8	100	198	2	26	60	12	100	197	0	28	61	11	
Male	100	205	3	31	48	17	99	205	4	21	60	14	100	204	2	30	56	12	
Caucasian	99	183	5	46	40	7	99	183	3	30	55	10	100	183	1	38	55	7	
Black	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***	
Hispanic	100	206	5	28	52	16	100	206	2	18	65	15	100	204	1	22	63	14	
Asian	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***	
Am.Indian <sup>1</sup>	***	8	***	***	***	***	***	8	***	***	***	***	***	8	***	***	***	***	
SWD <sup>2</sup>	97	60	2	8	33	53	97	60	0	2	53	42	100	59	0	7	54	39	
ELL <sup>3</sup>	***	6	***	***	***	***	***	6	***	***	***	***	***	6	***	***	***	***	
FRLP <sup>4</sup>	99	238	3	30	50	17	100	238	1	17	65	17	100	237	0	23	62	15	
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
All 2007-08	100	403	5	37	46	12	100	403	3	24	60	13	100	401	1	29	58	11	
All 2006-07	100	485	5	31	47	18	100	485	5	28	49	18	100	485	2	36	48	13	
NM2007-08	99	23,666	6	37	46	11	99	23,666	5	23	58	13	99	23,653	3	28	56	13	
NM2006-07	99	24,110	5	33	48	15	99	24,119	5	22	52	21	99	24,115	2	32	53	12	

7th Grade		READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level						
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	
Female	100	229	10	48	32	10	100	229	6	31	54	8	100	229	3	33	54	10	
Male	100	238	8	45	37	10	100	238	8	37	46	9	100	238	3	45	45	8	
Caucasian	100	223	9	53	32	4	100	223	10	42	43	4	100	223	4	50	43	3	
Black	***	7	***	***	***	***	***	7	***	***	***	***	***	7	***	***	***	***	
Hispanic	100	233	8	39	38	14	100	233	4	27	58	12	100	233	1	29	56	14	
Asian	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***	
Am.Indian <sup>1</sup>	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
SWD <sup>2</sup>	98	65	3	3	45	48	100	65	2	0	65	34	100	65	3	9	54	34	
ELL <sup>3</sup>	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
FRLP <sup>4</sup>	99	267	4	39	42	14	100	267	3	27	56	13	100	267	1	28	59	12	
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***	
All 2007-08	100	467	9	46	35	10	100	467	7	34	50	8	100	467	3	39	49	9	
All 2006-07	100	497	9	45	36	10	100	497	4	28	48	19	100	497	3	31	52	14	
NM2007-08	99	23,964	8	43	37	12	95	23,964	6	24	51	18	99	23,954	2	31	51	15	
NM2006-07	99	24,666	8	42	39	10	99	24,663	5	20	49	25	99	24,654	2	28	51	18	

**State Assessments Results for District (excluding charter schools)**

8th Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	99	244	8	70	18	3	99	244	7	36	50	6	98	244	2	27	59	10
Male	97	246	6	58	28	6	99	246	9	32	50	8	98	246	3	35	50	10
Caucasian	98	222	9	67	18	4	98	222	12	36	44	6	98	222	4	39	50	5
Black	***	6	***	***	***	***	***	6	***	***	***	***	***	6	***	***	***	***
Hispanic	98	253	4	62	27	5	100	253	4	32	57	8	99	253	2	23	59	15
Asian	***	6	***	***	***	***	***	6	***	***	***	***	***	6	***	***	***	***
Am.Indian <sup>1</sup>	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***
SWD <sup>2</sup>	92	64	2	20	41	30	97	64	3	0	67	27	94	64	3	5	47	39
ELL <sup>3</sup>	***	5	***	***	***	***	***	5	***	***	***	***	***	5	***	***	***	***
FRLP <sup>4</sup>	98	278	5	63	25	6	100	278	5	30	56	9	99	278	3	24	57	14
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	98	490	7	64	23	4	99	490	8	34	50	7	98	490	3	31	55	10
All 2006-07	100	415	2	48	39	11	99	415	3	28	53	16	99	415	1	29	59	11
NM2007-08	99	24,576	5	58	29	7	99	24,579	7	30	49	14	99	24,564	1	25	58	15
NM2006-07	99	25,103	3	53	34	10	99	25,102	5	25	50	19	99	25,083	1	23	62	14

<sup>1</sup> - includes Alaskan Natives <sup>2</sup> - SWD - Students with Disabilities <sup>3</sup> - ELL - English Language Learners <sup>4</sup> -Economically Disadvantaged

11th Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	189	10	54	28	9	99	189	10	30	40	20	98	187	2	36	55	5
Male	97	188	2	41	37	16	98	188	10	28	38	23	96	186	2	47	38	10
Caucasian	100	206	7	56	29	7	99	206	15	34	40	10	98	206	2	52	40	4
Black	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
Hispanic	98	158	4	36	39	20	98	158	4	20	40	35	96	155	1	28	55	12
Asian	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
Am.Indian <sup>1</sup>	***	5	***	***	***	***	***	5	***	***	***	***	***	4	***	***	***	***
SWD <sup>2</sup>	95	64	2	3	36	55	95	64	3	2	20	70	95	64	3	6	50	36
ELL <sup>3</sup>	***	1	***	***	***	***	***	1	***	***	***	***	***	0	***	***	***	***
FRLP <sup>4</sup>	97	148	3	38	36	20	98	148	3	25	40	30	95	144	1	31	52	10
Migrant	***	0	***	***	***	***	***	0	***	***	***	***	***	0	***	***	***	***
All 2007-08	99	377	6	48	32	13	99	377	10	29	39	21	97	373	2	42	47	7
All 2006-07	98	406	9	39	36	15	98	407	9	27	42	21	***	3	***	***	***	***
NM2007-08	98	20,363	6	44	36	12	98	20,365	9	25	40	25	96	20,104	2	32	55	7
NM2006-07	98	19,936	7	41	36	15	97	19,939	7	25	44	22						

<sup>1</sup> - includes Alaskan Natives <sup>2</sup> - SWD - Students with Disabilities <sup>3</sup> - ELL - English Language Learners <sup>4</sup> -Economically Disadvantaged



## School Board Member Participation\*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Campos, Angela	20
Dorado, Martin	15
McInroy, Bill	24
Palma, Israel	32
Singleton, Ron	8

Source: 2007-08 New Mexico School Board Association annual report.

## Data on School Expenditures

Includes state general fund operational moneys only for 2007-2008

	Expenditure	Percent
<b>Direct Instruction</b>	<b>29,227,173</b>	<b>63</b>
<b>Instructional Support Services</b>	<b>16,882,048</b>	<b>37</b>
Students	4,132,834	24
Instruction	1,753,577	10
General Administration	749,717	4
School Administration	3,381,562	20
Central Services	1,244,271	7
Operations & Maintenance	5,602,586	33
Student Transportation	0	0
<b>Non-Instructional Support</b>	<b>47,669</b>	<b>&lt;1</b>
Food Services	0	0
Community Services	47,669	100
<b>Capital Outlay</b>	<b>0</b>	<b>0</b>
<b>Total Expenditures</b>	<b>46,156,890</b>	

Source: End of year school-reported expenditures to NM Public Education Department School Budget office.

## Teacher Quality Data\*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.14% DISTRICT: 0.00%

	Core Classes not taught by Highly Qualified Teachers	
	STATEWIDE	DISTRICT
High Poverty Schools	5.0%	N/A
Low Poverty Schools	4.2%	0.6 %

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	22,391	58.5%	41.6%	4.5%
DISTRICT WIDE	377	22.8	75.7	0.6
ALTA VISTA MIDDLE	39	30.8	69.2	1.3
CARLSBAD HIGH	101	19.8	78.2	0.0
CRAFT ELEMENTARY	17	23.5	76.5	0.0
DR. E.M. SMITH ELEM	10	60.0	40.0	0.0
ECE CENTER	37	8.1	91.9	0.0
EDDY ELEMENTARY	16	37.5	62.5	0.0
HILLCREST ELEMENTARY	19	10.5	89.5	0.0
JOE STANLEY SMITH EL	18	11.1	88.9	0.0
MONTERREY ELEMENTARY	19	26.3	73.7	0.0
P.R. LEYVA MIDDLE	51	35.3	64.7	2.0
PATE ELEMENTARY	13	23.1	76.9	0.0
PUCKETT ELEMENTARY	17	17.6	82.4	0.0
RIVERSIDE ELEMENTARY	18	33.3	66.7	0.0
SUNSET ELEMENTARY	20	10.0	90.0	0.0

\* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

\*\*\* = missing or not available

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- Q1. My child is safe at school.
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- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

#=Number %=Percent \*\*\*=indicates no data reported

Q# =Question Number SA=Strongly Agree A=Agree D=Disagree SD=Strongly Disagree K=Do not know O=No Opinion

	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE TOTALS	1	19582	34540	3417	1294	2665	1509	31.1	54.8	5.4	2.1	4.2	2.4
STATE WIDE TOTALS	2	17719	33550	5878	2304	2385	1173	28.1	53.2	9.3	3.7	3.8	1.9
STATE WIDE TOTALS	3	21424	33361	3469	1157	2215	1383	34.0	52.9	5.5	1.8	3.5	2.2
STATE WIDE TOTALS	4	21186	31955	5073	1664	1409	1722	33.6	50.7	8.1	2.6	2.2	2.7
STATE WIDE TOTALS	5	17564	32541	3882	1388	6237	1398	27.9	51.6	6.2	2.2	9.9	2.2
STATE WIDE TOTALS	6	18032	33792	4592	2096	3031	1467	28.6	53.6	7.3	3.3	4.8	2.3
STATE WIDE TOTALS	7	13947	30216	8112	2907	5314	2515	22.1	48.0	12.9	4.6	8.4	4.0
STATE WIDE TOTALS	8	25857	29653	3433	1446	952	1669	41.0	47.1	5.4	2.3	1.5	2.6
STATE WIDE TOTALS	9	18353	34063	3889	1619	3788	1671	29.0	53.7	6.1	2.6	6.0	2.6
STATE WIDE TOTALS	10	21851	33306	4095	1156	1027	1574	34.7	52.9	6.5	1.8	1.6	2.5
DISTRICT WIDE TOTALS	1	1039	1585	122	40	89	157	34.3	52.3	4.0	1.3	2.9	5.2
DISTRICT WIDE TOTALS	2	992	1610	200	54	124	52	32.7	53.1	6.6	1.8	4.1	1.7
DISTRICT WIDE TOTALS	3	1272	1534	82	24	68	52	42.0	50.6	2.7	0.8	2.2	1.7
DISTRICT WIDE TOTALS	4	1149	1479	193	51	52	108	37.9	48.8	6.4	1.7	1.7	3.6
DISTRICT WIDE TOTALS	5	1041	1536	130	30	234	61	34.3	50.7	4.3	1.0	7.7	2.0
DISTRICT WIDE TOTALS	6	1093	1545	149	66	114	65	36.0	51.0	4.9	2.2	3.8	2.1
DISTRICT WIDE TOTALS	7	791	1399	342	103	241	156	26.1	46.1	11.3	3.4	7.9	5.1
DISTRICT WIDE TOTALS	8	1461	1379	93	36	19	44	48.2	45.5	3.1	1.2	0.6	1.5
DISTRICT WIDE TOTALS	9	1104	1588	95	37	138	70	36.4	52.4	3.1	1.2	4.6	2.3
DISTRICT WIDE TOTALS	10	1189	1556	141	36	43	67	39.2	51.3	4.7	1.2	1.4	2.2
ALTA VISTA MIDDLE	1	49	172	13	10	13	28	17.2	60.4	4.6	3.5	4.6	9.8
ALTA VISTA MIDDLE	2	59	175	20	7	16	8	20.7	61.4	7.0	2.5	5.6	2.8
ALTA VISTA MIDDLE	3	78	171	11	7	10	8	27.4	60.0	3.9	2.5	3.5	2.8
ALTA VISTA MIDDLE	4	65	161	23	9	11	16	22.8	56.5	8.1	3.2	3.9	5.6
ALTA VISTA MIDDLE	5	68	167	14	6	21	9	23.9	58.6	4.9	2.1	7.4	3.2
ALTA VISTA MIDDLE	6	65	161	25	14	13	7	22.8	56.5	8.8	4.9	4.6	2.5

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
ALTA VISTA MIDDLE	7	60	158	28	9	17	13	21.1	55.4	9.8	3.2	6.0	4.6
ALTA VISTA MIDDLE	8	88	161	19	6	5	6	30.9	56.5	6.7	2.1	1.8	2.1
ALTA VISTA MIDDLE	9	67	165	14	6	19	14	23.5	57.9	4.9	2.1	6.7	4.9
ALTA VISTA MIDDLE	10	105	139	24	7	3	7	36.8	48.8	8.4	2.5	1.1	2.5
CARLSBAD HIGH	1	12	62	16	6	11	7	10.5	54.4	14.0	5.3	9.6	6.1
CARLSBAD HIGH	2	16	68	16	5	5	4	14.0	59.6	14.0	4.4	4.4	3.5
CARLSBAD HIGH	3	18	75	9	2	8	2	15.8	65.8	7.9	1.8	7.0	1.8
CARLSBAD HIGH	4	10	53	30	6	8	7	8.8	46.5	26.3	5.3	7.0	6.1
CARLSBAD HIGH	5	22	67	7	3	11	4	19.3	58.8	6.1	2.6	9.6	3.5
CARLSBAD HIGH	6	15	65	16	5	9	4	13.2	57.0	14.0	4.4	7.9	3.5
CARLSBAD HIGH	7	20	54	18	6	12	4	17.5	47.4	15.8	5.3	10.5	3.5
CARLSBAD HIGH	8	22	66	15	5	3	3	19.3	57.9	13.2	4.4	2.6	2.6
CARLSBAD HIGH	9	15	74	10	4	8	3	13.2	64.9	8.8	3.5	7.0	2.6
CARLSBAD HIGH	10	40	60	6	2	4	2	35.1	52.6	5.3	1.8	3.5	1.8
CRAFT ELEMENTARY	1	74	100	8	3	7	8	37.0	50.0	4.0	1.5	3.5	4.0
CRAFT ELEMENTARY	2	61	119	11	2	4	3	30.5	59.5	5.5	1.0	2.0	1.5
CRAFT ELEMENTARY	3	77	111	7	1	1	3	38.5	55.5	3.5	0.5	0.5	1.5
CRAFT ELEMENTARY	4	75	105	13	2	2	3	37.5	52.5	6.5	1.0	1.0	1.5
CRAFT ELEMENTARY	5	62	107	7	2	18	4	31.0	53.5	3.5	1.0	9.0	2.0
CRAFT ELEMENTARY	6	72	108	10	2	5	3	36.0	54.0	5.0	1.0	2.5	1.5
CRAFT ELEMENTARY	7	51	103	14	7	17	8	25.5	51.5	7.0	3.5	8.5	4.0
CRAFT ELEMENTARY	8	97	93	4	1	0	5	48.5	46.5	2.0	0.5	0.0	2.5
CRAFT ELEMENTARY	9	77	104	7	1	7	4	38.5	52.0	3.5	0.5	3.5	2.0
CRAFT ELEMENTARY	10	78	102	11	4	2	3	39.0	51.0	5.5	2.0	1.0	1.5
DR. E.M. SMITH ELEM	1	23	46	2	0	4	6	28.4	56.8	2.5	0.0	4.9	7.4
DR. E.M. SMITH ELEM	2	17	41	15	1	7	0	21.0	50.6	18.5	1.2	8.6	0.0

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
DR. E.M. SMITH ELEM	3	28	47	0	0	2	4	34.6	58.0	0.0	0.0	2.5	4.9
DR. E.M. SMITH ELEM	4	28	42	3	0	1	7	34.6	51.9	3.7	0.0	1.2	8.6
DR. E.M. SMITH ELEM	5	24	33	10	6	7	1	29.6	40.7	12.3	7.4	8.6	1.2
DR. E.M. SMITH ELEM	6	23	48	1	0	7	2	28.4	59.3	1.2	0.0	8.6	2.5
DR. E.M. SMITH ELEM	7	13	36	8	1	20	3	16.0	44.4	9.9	1.2	24.7	3.7
DR. E.M. SMITH ELEM	8	42	37	1	0	1	0	51.9	45.7	1.2	0.0	1.2	0.0
DR. E.M. SMITH ELEM	9	33	41	1	0	6	0	40.7	50.6	1.2	0.0	7.4	0.0
DR. E.M. SMITH ELEM	10	24	36	2	0	10	9	29.6	44.4	2.5	0.0	12.3	11.1
ECE CENTER	1	235	161	2	0	4	18	56.0	38.3	0.5	0.0	1.0	4.3
ECE CENTER	2	289	127	1	0	3	0	68.8	30.2	0.2	0.0	0.7	0.0
ECE CENTER	3	292	124	0	0	4	0	69.5	29.5	0.0	0.0	1.0	0.0
ECE CENTER	4	258	146	8	1	4	3	61.4	34.8	1.9	0.2	1.0	0.7
ECE CENTER	5	226	148	5	0	33	8	53.8	35.2	1.2	0.0	7.9	1.9
ECE CENTER	6	248	152	1	0	15	4	59.0	36.2	0.2	0.0	3.6	1.0
ECE CENTER	7	160	154	27	7	34	38	38.1	36.7	6.4	1.7	8.1	9.0
ECE CENTER	8	310	107	3	0	0	0	73.8	25.5	0.7	0.0	0.0	0.0
ECE CENTER	9	266	146	2	0	6	0	63.3	34.8	0.5	0.0	1.4	0.0
ECE CENTER	10	218	178	8	2	4	10	51.9	42.4	1.9	0.5	1.0	2.4
EDDY ELEMENTARY	1	57	101	10	1	6	6	31.5	55.8	5.5	0.6	3.3	3.3
EDDY ELEMENTARY	2	54	95	16	8	4	4	29.8	52.5	8.8	4.4	2.2	2.2
EDDY ELEMENTARY	3	65	94	8	2	4	8	35.9	51.9	4.4	1.1	2.2	4.4
EDDY ELEMENTARY	4	57	94	13	6	4	7	31.5	51.9	7.2	3.3	2.2	3.9
EDDY ELEMENTARY	5	57	90	8	1	20	5	31.5	49.7	4.4	0.6	11.0	2.8
EDDY ELEMENTARY	6	63	97	7	9	1	4	34.8	53.6	3.9	5.0	0.6	2.2
EDDY ELEMENTARY	7	42	74	27	5	21	12	23.2	40.9	14.9	2.8	11.6	6.6
EDDY ELEMENTARY	8	86	85	5	2	0	3	47.5	47.0	2.8	1.1	0.0	1.7

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
EDDY ELEMENTARY	9	58	99	6	5	10	3	32.0	54.7	3.3	2.8	5.5	1.7
EDDY ELEMENTARY	10	73	88	10	1	4	5	40.3	48.6	5.5	0.6	2.2	2.8
HILLCREST ELEMENTARY	1	58	108	9	2	11	12	29.0	54.0	4.5	1.0	5.5	6.0
HILLCREST ELEMENTARY	2	54	115	3	2	21	5	27.0	57.5	1.5	1.0	10.5	2.5
HILLCREST ELEMENTARY	3	62	113	9	3	8	5	31.0	56.5	4.5	1.5	4.0	2.5
HILLCREST ELEMENTARY	4	62	108	9	4	2	15	31.0	54.0	4.5	2.0	1.0	7.5
HILLCREST ELEMENTARY	5	58	121	1	1	13	6	29.0	60.5	0.5	0.5	6.5	3.0
HILLCREST ELEMENTARY	6	66	98	12	11	7	6	33.0	49.0	6.0	5.5	3.5	3.0
HILLCREST ELEMENTARY	7	45	93	18	11	27	6	22.5	46.5	9.0	5.5	13.5	3.0
HILLCREST ELEMENTARY	8	94	99	1	1	2	3	47.0	49.5	0.5	0.5	1.0	1.5
HILLCREST ELEMENTARY	9	62	118	1	1	10	8	31.0	59.0	0.5	0.5	5.0	4.0
HILLCREST ELEMENTARY	10	70	116	1	3	4	6	35.0	58.0	0.5	1.5	2.0	3.0
JOE STANLEY SMITH EL	1	50	97	9	1	5	12	28.7	55.7	5.2	0.6	2.9	6.9
JOE STANLEY SMITH EL	2	45	103	8	0	11	7	25.9	59.2	4.6	0.0	6.3	4.0
JOE STANLEY SMITH EL	3	65	101	0	0	4	4	37.4	58.0	0.0	0.0	2.3	2.3
JOE STANLEY SMITH EL	4	60	89	15	0	3	7	34.5	51.1	8.6	0.0	1.7	4.0
JOE STANLEY SMITH EL	5	60	89	8	0	11	6	34.5	51.1	4.6	0.0	6.3	3.4
JOE STANLEY SMITH EL	6	57	91	7	1	11	7	32.8	52.3	4.0	0.6	6.3	4.0
JOE STANLEY SMITH EL	7	45	80	25	5	10	9	25.9	46.0	14.4	2.9	5.7	5.2
JOE STANLEY SMITH EL	8	100	67	4	0	0	3	57.5	38.5	2.3	0.0	0.0	1.7
JOE STANLEY SMITH EL	9	63	94	4	0	5	8	36.2	54.0	2.3	0.0	2.9	4.6
JOE STANLEY SMITH EL	10	63	95	6	2	1	7	36.2	54.6	3.4	1.1	0.6	4.0
MONTERREY ELEMENTARY	1	111	103	6	1	2	11	47.4	44.0	2.6	0.4	0.9	4.7
MONTERREY ELEMENTARY	2	90	127	8	0	8	1	38.5	54.3	3.4	0.0	3.4	0.4
MONTERREY ELEMENTARY	3	127	100	3	1	3	0	54.3	42.7	1.3	0.4	1.3	0.0
MONTERREY ELEMENTARY	4	119	102	6	1	1	5	50.9	43.6	2.6	0.4	0.4	2.1

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 Q7. My child has an adequate choice of school-sponsored extracurricular activities.  
 Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.  
 Q9. The school staff employs various instructional methods and strategies to meet my child's needs.  
 Q10. My child takes responsibility for his or her learning.

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
MONTERREY ELEMENTARY	5	101	106	8	0	17	2	43.2	45.3	3.4	0.0	7.3	0.9
MONTERREY ELEMENTARY	6	102	111	12	0	7	2	43.6	47.4	5.1	0.0	3.0	0.9
MONTERREY ELEMENTARY	7	82	99	26	4	16	7	35.0	42.3	11.1	1.7	6.8	3.0
MONTERREY ELEMENTARY	8	133	92	2	2	3	2	56.8	39.3	0.9	0.9	1.3	0.9
MONTERREY ELEMENTARY	9	101	117	9	1	6	0	43.2	50.0	3.8	0.4	2.6	0.0
MONTERREY ELEMENTARY	10	99	124	8	1	2	0	42.3	53.0	3.4	0.4	0.9	0.0
P.R. LEYVA MIDDLE	1	50	173	19	14	14	13	17.7	61.1	6.7	4.9	4.9	4.6
P.R. LEYVA MIDDLE	2	33	184	28	13	18	7	11.7	65.0	9.9	4.6	6.4	2.5
P.R. LEYVA MIDDLE	3	65	171	19	8	10	10	23.0	60.4	6.7	2.8	3.5	3.5
P.R. LEYVA MIDDLE	4	38	161	48	15	7	14	13.4	56.9	17.0	5.3	2.5	4.9
P.R. LEYVA MIDDLE	5	49	169	25	6	28	6	17.3	59.7	8.8	2.1	9.9	2.1
P.R. LEYVA MIDDLE	6	52	162	24	22	13	10	18.4	57.2	8.5	7.8	4.6	3.5
P.R. LEYVA MIDDLE	7	46	164	31	21	10	11	16.3	58.0	11.0	7.4	3.5	3.9
P.R. LEYVA MIDDLE	8	65	173	20	12	5	8	23.0	61.1	7.1	4.2	1.8	2.8
P.R. LEYVA MIDDLE	9	44	164	18	16	29	12	15.5	58.0	6.4	5.7	10.2	4.2
P.R. LEYVA MIDDLE	10	102	155	14	6	1	5	36.0	54.8	4.9	2.1	0.4	1.8
PATE ELEMENTARY	1	19	46	7	0	0	6	24.4	59.0	9.0	0.0	0.0	7.7
PATE ELEMENTARY	2	20	42	6	5	3	2	25.6	53.8	7.7	6.4	3.8	2.6
PATE ELEMENTARY	3	23	50	3	0	1	1	29.5	64.1	3.8	0.0	1.3	1.3
PATE ELEMENTARY	4	19	47	5	2	0	5	24.4	60.3	6.4	2.6	0.0	6.4
PATE ELEMENTARY	5	19	41	6	3	7	2	24.4	52.6	7.7	3.8	9.0	2.6
PATE ELEMENTARY	6	20	45	7	0	4	2	25.6	57.7	9.0	0.0	5.1	2.6
PATE ELEMENTARY	7	11	36	13	5	8	5	14.1	46.2	16.7	6.4	10.3	6.4
PATE ELEMENTARY	8	26	47	3	1	0	1	33.3	60.3	3.8	1.3	0.0	1.3
PATE ELEMENTARY	9	18	51	3	1	2	3	23.1	65.4	3.8	1.3	2.6	3.8
PATE ELEMENTARY	10	24	43	6	1	2	2	30.8	55.1	7.7	1.3	2.6	2.6

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
PUCKETT ELEMENTARY	1	54	114	7	0	9	6	28.4	60.0	3.7	0.0	4.7	3.2
PUCKETT ELEMENTARY	2	57	100	20	5	7	1	30.0	52.6	10.5	2.6	3.7	0.5
PUCKETT ELEMENTARY	3	72	107	1	0	9	1	37.9	56.3	0.5	0.0	4.7	0.5
PUCKETT ELEMENTARY	4	73	98	8	2	2	7	38.4	51.6	4.2	1.1	1.1	3.7
PUCKETT ELEMENTARY	5	57	104	5	0	21	3	30.0	54.7	2.6	0.0	11.1	1.6
PUCKETT ELEMENTARY	6	59	116	2	1	7	5	31.1	61.1	1.1	0.5	3.7	2.6
PUCKETT ELEMENTARY	7	44	98	26	1	14	7	23.2	51.6	13.7	0.5	7.4	3.7
PUCKETT ELEMENTARY	8	90	92	2	2	0	4	47.4	48.4	1.1	1.1	0.0	2.1
PUCKETT ELEMENTARY	9	56	112	6	0	10	6	29.5	58.9	3.2	0.0	5.3	3.2
PUCKETT ELEMENTARY	10	67	111	5	3	2	2	35.3	58.4	2.6	1.6	1.1	1.1
RIVERSIDE ELEMENTARY	1	103	127	7	2	1	3	42.4	52.3	2.9	0.8	0.4	1.2
RIVERSIDE ELEMENTARY	2	60	132	32	6	7	6	24.7	54.3	13.2	2.5	2.9	2.5
RIVERSIDE ELEMENTARY	3	113	122	5	0	1	2	46.5	50.2	2.1	0.0	0.4	0.8
RIVERSIDE ELEMENTARY	4	114	117	6	1	1	4	46.9	48.1	2.5	0.4	0.4	1.6
RIVERSIDE ELEMENTARY	5	80	130	21	2	9	1	32.9	53.5	8.6	0.8	3.7	0.4
RIVERSIDE ELEMENTARY	6	88	126	15	0	10	4	36.2	51.9	6.2	0.0	4.1	1.6
RIVERSIDE ELEMENTARY	7	60	98	46	6	13	20	24.7	40.3	18.9	2.5	5.3	8.2
RIVERSIDE ELEMENTARY	8	131	104	7	0	0	1	53.9	42.8	2.9	0.0	0.0	0.4
RIVERSIDE ELEMENTARY	9	87	127	12	1	13	3	35.8	52.3	4.9	0.4	5.3	1.2
RIVERSIDE ELEMENTARY	10	95	122	18	1	1	6	39.1	50.2	7.4	0.4	0.4	2.5
SUNSET ELEMENTARY	1	144	175	7	0	2	21	41.3	50.1	2.0	0.0	0.6	6.0
SUNSET ELEMENTARY	2	137	182	16	0	10	4	39.3	52.1	4.6	0.0	2.9	1.1
SUNSET ELEMENTARY	3	187	148	7	0	3	4	53.6	42.4	2.0	0.0	0.9	1.1
SUNSET ELEMENTARY	4	171	156	6	2	6	8	49.0	44.7	1.7	0.6	1.7	2.3
SUNSET ELEMENTARY	5	158	164	5	0	18	4	45.3	47.0	1.4	0.0	5.2	1.1
SUNSET ELEMENTARY	6	163	165	10	1	5	5	46.7	47.3	2.9	0.3	1.4	1.4



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SUNSET ELEMENTARY	7	112	152	35	15	22	13	32.1	43.6	10.0	4.3	6.3	3.7
SUNSET ELEMENTARY	8	177	156	7	4	0	5	50.7	44.7	2.0	1.1	0.0	1.4
SUNSET ELEMENTARY	9	157	176	2	1	7	6	45.0	50.4	0.6	0.3	2.0	1.7
SUNSET ELEMENTARY	10	131	187	22	3	3	3	37.5	53.6	6.3	0.9	0.9	0.9

## Data Definitions and Explanations

### Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD- Students with Disabilities.

### Elementary & Secondary Act District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
  - (a) perform a data analysis to determine why it did not make AYP,
  - (b) amend its Educational Plan for Student Success (EPSS), and
  - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

**How can a school be removed from improvement status?** By reaching AYP targets for two consecutive years.

### Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

### Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the STARS 120th day Staff file submission for the 2007-08 school year. Data for the "Percent of core academic classes not taught by Highly Qualified Teachers" also comes from the report obtained from the STARS 120th day for 2007-08, highly qualified teacher report generated on 2/18/2009.

### Feeder School Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. ESEA requires that all schools be rated for Adequate Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

### High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).