



SCHOOL DISTRICT REPORT CARD FOR 2007-08 SCHOOL YEAR

ROSWELL INDEPENDENT SCHOOLS

ADEQUATE YEARLY PROGRESS SUMMARY

ROSWELL INDEPENDENT SCHOOLS		
AYP Rating: AYP Not Met		
Improvement Status: SI-1		
	Total Number	Percent
Schools rated in district	20	100
Schools in School Improvement	1	5
Schools in Corrective Action	2	10
Schools in Restructuring	1	5

THIS REPORT INCLUDES:

- District Student Demographics
- ESEA District Summary
- ESEA Accountability by Subgroup
- 4th and 8th Grade NAEP Assessments
- 3rd, 4th, 5th, 6th, 7th, 8th and 11th Grade State Assessments
- School Board Member Participation
- Data on District Expenditures
- Teacher Quality Data
- Parent Survey on the Quality of Education

What is Adequate Yearly Progress (AYP)?

AYP is the annual academic proficiency targets in reading and math that the state, school districts and schools must reach to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute says, "The Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D).

What do schools have to do in order to meet AYP?

Schools need to:

- a) Achieve a 95% participation rate on state assessments.
- b) Reach targets for proficiency or reduce non-proficiency.
- c) Reach targets for the attendance rate for elementary and middle schools and the graduation rate for high schools.

Who has to meet AYP?

The state, school districts, schools, and subgroups of 25 or more students within schools. The subgroups include Ethnicity/Race: Caucasian, African American, Asian/Pacific, Hispanic, American Indian/Alaskan Native; as well as Economically Disadvantaged (FRLP), Students with Disabilities (SWD), and English Language Learners (ELL).

2007-2008 STUDENT DEMOGRAPHICS*

	ROSWELL INDEPENDENT		STATE WIDE	
	Number	Percent	Number	Percent
Female	4614	49.3	157911	48.9
Male	4742	50.7	165190	51.1
Caucasian	2999	32.1	95275	29.5
African-American	252	2.7	8424	2.6
Hispanic	6016	64.3	17918	55.5
Asian/Pacific Islander	65	0.7	4441	1.4
American Indian	24	0.3	35780	11.1
English Language Learners	974	10.4	59903	18.5
Students with Disabilities	1555	16.6	48691	15.1
Free/Reduced Lunch Program	7685	82.1	205601	63.6
Migrant	22	0.2	616	0.2

*Source: STARS 120th day submission to Public Education Department.

Adequate Yearly Progress**STATE ACCOUNTABILITY DATA (AYP)**

School Name	School AYP Rating	Improvement Status	School Name	School AYP Rating	Improvement Status
BERRENDO ELEMENTARY	Meets AYP	Progressing	BERRENDO MIDDLE	AYP Not Met	SI-2 delay
DEL NORTE ELEMENTARY	Meets AYP	Progressing	E GRAND PLAINS ELEM	Meets AYP	Progressing
EL CAPITAN ELEM	Meets AYP	Progressing	GODDARD HIGH	AYP Not Met	CA
MESA MIDDLE	AYP Not Met	R-1	MILITARY HGTS ELEM	Meets AYP	Progressing
MISSOURI AVE ELEM	Meets AYP	Progressing	MONTERREY ELEMENTARY	AYP Not Met	Progressing
MOUNTAIN VIEW MIDDLE	Meets AYP	Progressing	NANCY LOPEZ ELEM	Meets AYP	Progressing
PARKVIEW PRESCHOOL	Meets AYP	Progressing	PECOS ELEMENTARY	Meets AYP	Progressing
ROSWELL HIGH	Meets AYP	CA-delay	SIERRA MIDDLE	AYP Not Met	Progressing
SUNSET ELEMENTARY	Meets AYP	Progressing	UNIVERSITY HIGH	AYP Not Met	Progressing
VALLEY VIEW ELEM	Meets AYP	Progressing	WASHINGTON AVE ELEM	AYP Not Met	Progressing

ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by ***.

School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE							American Indian/Alaskan Native	FRLP	ELL	SWD
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific						
District Wide-Grades 3, 4 & 5	Reading Proficiency	59	61.1	71.7	54.1	56.2	75.0	***	58.0	40.4	31.1		
District Wide-Grades 6, 7 & 8	Reading Proficiency	53	58.1	65.5	45.3	54.9	78.6	***	54.7	38.2	37.9		
District Wide-Grades 11	Reading Proficiency	56	55.4	68.8	35.0	48.3	***	***	51.3	41.5	28.8		
BERRENDO ELEMENTARY	Reading Proficiency	59	75.4	75.8	***	74.6	***	***	63.2	***	13.3		
BERRENDO MIDDLE	Reading Proficiency	53	65.4	71.4	***	55.9	***	***	60.3	44.4	25.0		
DEL NORTE ELEMENTARY	Reading Proficiency	59	55.6	55.8	***	55.6	***	***	51.0	***	36.8		
E GRAND PLAINS ELEM	Reading Proficiency	59	58.7	62.5	***	56.9	***	***	58.1	41.7	25.0		
EL CAPITAN ELEM	Reading Proficiency	59	59.8	61.8	***	58.1	***	***	59.8	***	***		
GODDARD HIGH	Reading Proficiency	56	64.0	73.0	***	54.0	***	***	54.0	23.1	33.3		
MESA MIDDLE	Reading Proficiency	53	53.4	58.5	***	52.9	***	***	53.4	28.3	34.9		
MILITARY HGTS ELEM	Reading Proficiency	59	69.1	84.3	***	53.3	***	***	51.4	30.0	27.8		
MISSOURI AVE ELEM	Reading Proficiency	59	63.7	77.8	***	59.3	***	***	63.7	***	25.0		
MONTERREY ELEMENTARY	Reading Proficiency	59	57.0	64.7	***	53.7	***	***	57.0	40.0	22.2		
MOUNTAIN VIEW MIDDLE	Reading Proficiency	53	55.3	62.5	40.9	54.7	***	***	55.3	50.0	45.1		
NANCY LOPEZ ELEM	Reading Proficiency	59	54.8	***	***	56.5	***	***	54.8	38.5	23.1		
PARKVIEW PRESCHOOL	Reading Proficiency	59	57.6	***	***	57.1	***	***	57.6	***	***		
PECOS ELEMENTARY	Reading Proficiency	59	50.0	***	***	50.0	***	***	50.0	34.8	23.5		
ROSWELL HIGH	Reading Proficiency	56	54.5	62.7	37.5	52.8	***	***	54.5	56.5	29.6		
SIERRA MIDDLE	Reading Proficiency	53	56.6	57.0	41.7	56.8	***	***	50.9	18.2	44.7		
SUNSET ELEMENTARY	Reading Proficiency	59	56.0	69.2	***	54.0	***	***	54.9	41.9	38.9		
UNIVERSITY HIGH	Reading Proficiency	56	25.0	***	***	9.1	***	***	25.0	***	***		
VALLEY VIEW ELEM	Reading Proficiency	59	65.6	81.4	***	56.7	***	***	65.6	52.9	50.0		
WASHINGTON AVE ELEM	Reading Proficiency	59	63.0	77.4	***	58.1	***	***	63.0	19.1	40.7		
District Wide-Grades 3, 4 & 5	Math Proficiency	44	46.2	53.7	35.1	42.7	75.0	***	43.0	36.3	20.2		
District Wide-Grades 6, 7 & 8	Math Proficiency	35	37.2	47.7	24.5	32.6	71.4	***	32.4	28.5	26.0		
District Wide-Grades 11	Math Proficiency	40	43.0	55.7	15.0	36.4	***	***	38.6	31.7	25.8		
BERRENDO ELEMENTARY	Math Proficiency	44	59.7	60.5	***	57.1	***	***	43.4	***	6.7		
BERRENDO MIDDLE	Math Proficiency	35	52.3	60.4	***	40.2	***	***	42.1	38.9	26.8		
DEL NORTE ELEMENTARY	Math Proficiency	44	44.4	46.8	***	41.7	***	***	38.2	***	21.1		
E GRAND PLAINS ELEM	Math Proficiency	44	36.0	41.7	***	33.3	***	***	35.1	16.7	8.3		
EL CAPITAN ELEM	Math Proficiency	44	43.3	38.2	***	45.7	***	***	43.3	***	***		
GODDARD HIGH	Math Proficiency	40	55.4	65.3	***	43.0	***	***	48.7	30.8	30.0		
MESA MIDDLE	Math Proficiency	35	29.1	31.7	***	28.6	***	***	29.1	13.3	23.8		
MILITARY HGTS ELEM	Math Proficiency	44	53.7	68.6	***	40.0	***	***	40.5	40.0	11.1		
MISSOURI AVE ELEM	Math Proficiency	44	53.1	50.0	***	53.9	***	***	53.1	***	25.0		

ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by ***.

School Name	Academic Indicator	PERCENT OF STUDENTS PROFICIENT OR ABOVE									
		ESEA Goal	ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP	ELL	SWD
MONTERREY ELEMENTARY	Math Proficiency	44	32.1	44.1	***	27.6	***	***	32.1	10.0	16.7
MOUNTAIN VIEW MIDDLE	Math Proficiency	35	39.0	37.5	27.3	39.8	***	***	39.0	43.4	25.5
NANCY LOPEZ ELEM	Math Proficiency	44	37.6	***	***	40.0	***	***	37.6	30.8	<2.0
PARKVIEW PRESCHOOL	Math Proficiency	44	36.4	***	***	39.3	***	***	26.2	***	***
PECOS ELEMENTARY	Math Proficiency	44	59.0	***	***	59.5	***	***	59.0	34.8	29.4
ROSWELL HIGH	Math Proficiency	40	38.7	42.4	12.5	39.6	***	***	38.7	39.1	25.9
SIERRA MIDDLE	Math Proficiency	35	28.9	36.6	16.7	26.2	***	***	23.0	13.6	29.8
SUNSET ELEMENTARY	Math Proficiency	44	49.1	46.2	***	49.0	***	***	47.8	41.9	38.9
UNIVERSITY HIGH	Math Proficiency	40	<2.0	***	***	<2.0	***	***	<2.0	***	***
VALLEY VIEW ELEM	Math Proficiency	44	53.4	62.7	***	48.5	***	***	53.4	35.3	38.9
WASHINGTON AVE ELEM	Math Proficiency	44	37.0	52.8	***	31.0	***	***	37.0	14.3	11.1
All Students-Grade K-5	Attendance Rate	92	94.9	94.7	96.0	95.0	93.0	***	94.9	96.1	94.1
All Students-Grades 6, 7 & 8	Attendance Rate	92	94.1	94.1	93.0	94.1	94.1	***	93.6	94.7	92.5
BERRENDO ELEMENTARY	Attendance Rate	92	94.7	94.4	***	95.1	***	***	94.1	***	94.0
BERRENDO MIDDLE	Attendance Rate	92	94.6	94.6	***	94.6	***	***	93.6	95.2	93.2
DEL NORTE ELEMENTARY	Attendance Rate	92	93.7	93.8	***	93.6	***	***	93.2	***	92.5
E GRAND PLAINS ELEM	Attendance Rate	92	94.9	94.5	***	95.0	***	***	94.9	95.8	94.3
EL CAPITAN ELEM	Attendance Rate	92	93.9	93.7	***	93.9	***	***	93.9	***	***
HOMEBOUND/HOSPITAL	Attendance Rate	92	.	***	***	***	***	***	***	***	***
MESA MIDDLE	Attendance Rate	92	92.6	91.5	***	92.8	***	***	92.6	94.7	90.4
MILITARY HGTS ELEM	Attendance Rate	92	95.1	95.3	***	94.9	***	***	94.9	94.8	94.2
MISSOURI AVE ELEM	Attendance Rate	92	93.7	93.8	***	93.9	***	***	93.7	***	93.5
MONTERREY ELEMENTARY	Attendance Rate	92	94.4	94.9	***	94.2	***	***	94.4	94.3	94.1
MOUNTAIN VIEW MIDDLE	Attendance Rate	92	93.4	92.3	92.0	93.8	***	***	93.4	95.0	92.1
NANCY LOPEZ ELEM	Attendance Rate	92	93.4	***	***	93.5	***	***	93.4	94.6	93.5
PARKVIEW PRESCHOOL	Attendance Rate	92	88.6	***	***	86.1	***	***	88.6	***	88.6
PECOS ELEMENTARY	Attendance Rate	92	94.8	***	***	94.9	***	***	94.8	95.2	94.0
SIERRA MIDDLE	Attendance Rate	92	94.7	94.1	94.0	95.1	***	***	94.5	93.4	94.5
SUNSET ELEMENTARY	Attendance Rate	92	94.0	92.6	***	94.3	***	***	94.0	95.5	93.8
VALLEY VIEW ELEM	Attendance Rate	92	95.0	95.6	***	94.5	***	***	95.0	93.9	93.7
WASHINGTON AVE ELEM	Attendance Rate	92	93.4	94.5	***	93.1	***	***	93.4	94.7	92.9
All Students in Grade 12	Graduation Rate	90	92.6	94.7	72.7	91.6	***	***	92.0	94.1	87.9
CHAVES COUNTY JDC	Graduation Rate	90	.	***	***	***	***	***	***	***	***
GODDARD HIGH	Graduation Rate	90	93.6	95.7	***	91.8	***	***	86.3	100.0	83.3
ROSWELL HIGH	Graduation Rate	90	95.7	100.0	87.5	94.2	***	***	95.7	91.7	88.9

ESEA ADEQUATE YEARLY PROGRESS (AYP) BY SUBGROUP

AYP data are based on students who have attended a school for a full academic year. In addition to reading and math scores, a third academic indicator is required. For elementary and middle schools, it is attendance rate, while graduation rate is used for high schools. Results are not reported for subgroups with fewer than 10 students and are indicated by ***.

School Name	Academic Indicator	ESEA Goal	PERCENT OF STUDENTS PROFICIENT OR ABOVE								
			ALL Students	Caucasian	African-American	Hispanic	Asian/Pacific	American Indian/Alaskan Native	FRLP	ELL	SWD
UNIVERSITY HIGH	Graduation Rate	90	80.6	***	***	88.0	***	***	86.7	***	***

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2007 (reading and mathematics), and from 2005 (science).

4th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹			
Overall	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic
New Mexico	5	19	34	42	2	22	46	30	1	16	37	45
Nation	7	24	34	34	5	33	43	19	2	25	39	34

8th Grade	READING (2007)				MATHEMATICS (2007)				SCIENCE (2005)			
	Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹				Percent at Each Achievement Level ¹			
Overall	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic	Advanced	Proficient	Basic ²	Below Basic
New Mexico	1	17	45	38	3	15	39	43	1	17	28	54
Nation	2	27	43	27	7	24	39	30	3	24	30	43

¹ Basic is defined as partial mastery, Proficient is solid academic performance and competency over challenging subject matter and Advanced is superior performance

² Basic is most comparable to the Proficiency level on the Standards Based Assessment

State Assessment Results for District (excluding charter schools)

Students in New Mexico schools are assessed in Reading, Mathematics and Science in the 3rd through 8th and 11th grade by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for Students with Disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to know and be able to do. The assessment results reported are for ALL students enrolled and participating in the testing during the 2007-08 school year. The assessments were administered during March 2008. Results for groups of fewer than 10 students are not reported and are indicated by ***. Percents may not add to 100, due to rounding.

3rd Grade	READING						MATHEMATICS						SCIENCE					
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	339	10	65	19	6	99	339	3	43	50	3	100	339	6	81	13	0
Male	100	386	13	50	24	13	100	386	8	39	50	3	99	386	10	74	15	1
Caucasian	100	225	17	59	18	6	99	225	7	47	44	2	100	225	13	79	8	0
Black	100	12	0	58	0	42	100	12	0	17	75	8	100	12	0	83	17	0
Hispanic	100	483	9	57	24	11	100	483	5	39	53	3	99	483	6	76	17	0
Asian	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
Am.Indian ¹	***	1	***	***	***	***	***	1	***	***	***	***	***	1	***	***	***	***
SWD ²	100	88	15	26	23	36	97	88	5	18	65	9	97	88	6	70	19	1
ELL ³	100	114	4	45	37	15	100	114	2	32	61	5	100	114	1	68	32	0
FRLP ⁴	100	625	11	56	23	10	100	625	5	39	52	3	100	625	7	76	15	0
Migrant	***	1	***	***	***	***	***	1	***	***	***	***	***	1	***	***	***	***
All 2007-08	100	725	11	57	22	10	100	725	6	41	50	3	100	725	8	77	14	0
All 2006-07	100	721	8	55	27	10	100	720	5	40	51	4	100	713	9	76	15	0
NM2007-08	99	24,878	11	48	27	14	99	24,878	7	37	48	8	99	24,868	12	68	19	1
NM2006-07	99	24,323	6	49	30	16	99	24,329	5	39	49	8	99	24,320	11	68	20	1

¹ - includes Alaskan Natives ² - SWD - Students with Disabilities ³ - ELL - English Language Learners ⁴ - Economically Disadvantaged

State Assessments Results for District (excluding charter schools)

6th Grade																		
READING																		
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	325	10	41	44	5	100	325	8	22	62	9	100	325	3	22	61	14
Male	100	321	7	36	49	8	99	321	8	20	59	12	100	321	4	25	60	11
Caucasian	100	206	12	40	43	5	100	206	10	26	56	8	100	206	5	33	54	8
Black	100	19	5	21	68	5	100	19	0	16	58	26	100	19	0	5	79	16
Hispanic	100	414	7	39	47	7	100	414	7	18	64	10	100	414	3	19	63	15
Asian	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***
Am.Indian ¹	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
SWD ²	100	81	23	11	42	23	96	81	16	7	52	21	100	81	15	14	58	14
ELL ³	100	67	4	27	54	15	100	67	10	10	70	9	100	67	4	6	63	27
FRLP ⁴	100	499	7	37	48	7	99	499	6	18	64	11	100	499	3	20	63	14
Migrant	***	2	***	***	***	***	***	2	***	***	***	***	***	2	***	***	***	***
All 2007-08	100	646	9	39	46	7	100	646	8	21	61	10	100	646	4	23	61	13
All 2006-07	100	656	6	29	52	13	100	655	6	19	55	20	100	640	4	26	59	11
NM2007-08	99	23,666	6	37	46	11	99	23,666	5	23	58	13	99	23,653	3	28	56	13
NM2006-07	99	24,110	5	33	48	15	99	24,119	5	22	52	21	99	24,115	2	32	53	12

7th Grade																		
READING																		
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	99	317	8	44	42	6	100	317	7	32	49	11	99	317	4	35	50	11
Male	99	309	6	46	38	9	99	309	8	29	51	12	99	309	4	37	52	6
Caucasian	99	180	7	51	36	6	99	180	9	40	39	11	99	180	5	44	43	7
Black	95	21	10	29	52	5	100	21	10	10	52	29	100	21	10	24	57	10
Hispanic	99	416	7	43	41	9	100	416	6	28	55	11	99	416	3	32	55	9
Asian	***	8	***	***	***	***	***	8	***	***	***	***	***	8	***	***	***	***
Am.Indian ¹	***	1	***	***	***	***	***	1	***	***	***	***	***	1	***	***	***	***
SWD ²	99	78	19	15	46	18	100	78	22	6	49	23	100	78	21	14	53	13
ELL ³	100	70	9	27	49	16	100	70	11	17	47	24	100	70	9	14	61	16
FRLP ⁴	99	482	6	41	44	8	100	482	6	26	54	13	100	482	4	31	55	10
Migrant	***	2	***	***	***	***	***	2	***	***	***	***	***	2	***	***	***	***
All 2007-08	99	626	7	45	40	8	100	626	7	31	50	12	99	626	4	36	51	8
All 2006-07	100	698	9	43	39	9	99	695	8	26	50	16	99	685	3	31	53	12
NM2007-08	99	23,964	8	43	37	12	95	23,964	6	24	51	18	99	23,954	2	31	51	15
NM2006-07	99	24,666	8	42	39	10	99	24,663	5	20	49	25	99	24,654	2	28	51	18

State Assessments Results for District (excluding charter schools)

8th Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	99	330	8	65	24	2	99	330	5	33	51	9	99	330	3	23	64	10
Male	99	366	7	61	25	5	99	366	10	35	44	11	98	366	4	29	55	10
Caucasian	100	215	12	71	14	2	100	215	10	46	41	2	99	215	5	39	50	5
Black	96	25	4	60	28	4	100	25	4	24	44	28	96	25	4	12	60	20
Hispanic	99	447	6	60	29	4	99	447	6	30	50	13	98	447	2	21	63	12
Asian	***	5	***	***	***	***	***	5	***	***	***	***	***	5	***	***	***	***
Am.Indian ¹	***	4	***	***	***	***	***	4	***	***	***	***	***	4	***	***	***	***
SWD ²	94	106	19	18	40	18	93	106	16	8	42	27	93	106	16	5	48	25
ELL ³	99	68	10	41	38	9	100	68	10	31	38	21	100	68	9	6	65	21
FRLP ⁴	99	538	7	61	27	4	99	538	8	31	49	11	98	538	3	24	59	11
Migrant	***	3	***	***	***	***	***	3	***	***	***	***	***	3	***	***	***	***
All 2007-08	99	696	8	63	24	4	99	696	8	34	47	10	98	696	3	26	59	10
All 2006-07	99	736	6	56	30	6	99	731	7	29	50	13	99	716	3	22	64	10
NM2007-08	99	24,576	5	58	29	7	99	24,579	7	30	49	14	99	24,564	1	25	58	15
NM2006-07	99	25,103	3	53	34	10	99	25,102	5	25	50	19	99	25,083	1	23	62	14

¹ - includes Alaskan Natives ² - SWD - Students with Disabilities ³ - ELL - English Language Learners ⁴ -Economically Disadvantaged

11th Grade		READING					MATHEMATICS					SCIENCE						
Reporting Group	Percent at Each Proficiency Level						Percent at Each Proficiency Level						Percent at Each Proficiency Level					
	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step	Percent Participating	Number Tested	Advanced	Proficient	Nearing Proficiency	Beginning Step
Female	100	306	7	52	35	7	100	306	10	30	46	14	98	299	1	28	63	6
Male	100	256	9	42	39	10	100	256	16	28	40	17	97	250	6	33	55	3
Caucasian	100	219	11	58	28	4	100	219	20	33	40	7	99	218	5	42	50	1
Black	100	22	0	36	50	14	100	22	5	14	64	18	95	22	5	9	77	5
Hispanic	100	318	6	42	41	11	100	318	8	27	44	21	96	306	3	23	64	7
Asian	***	2	***	***	***	***	***	2	***	***	***	***	***	2	***	***	***	***
Am.Indian ¹	***	1	***	***	***	***	***	1	***	***	***	***	***	1	***	***	***	***
SWD ²	100	70	21	7	43	29	100	70	19	6	44	31	93	70	16	10	61	6
ELL ³	100	44	14	30	34	23	100	44	11	20	50	18	97	32	6	22	56	13
FRLP ⁴	100	421	7	44	40	9	100	421	11	26	47	16	97	409	3	26	63	5
Migrant	***	2	***	***	***	***	***	2	***	***	***	***	***	2	***	***	***	***
All 2007-08	100	562	8	47	36	8	100	562	13	29	43	15	97	549	4	30	59	4
All 2006-07	100	537	7	45	37	11	99	536	7	26	50	16	***	7	***	***	***	***
NM2007-08	98	20,363	6	44	36	12	98	20,365	9	25	40	25	96	20,104	2	32	55	7
NM2006-07	98	19,936	7	41	36	15	97	19,939	7	25	44	22						

¹ - includes Alaskan Natives ² - SWD - Students with Disabilities ³ - ELL - English Language Learners ⁴ -Economically Disadvantaged

School Board Member Participation*

In order to meet the law, Board members must have accumulated five points during the year by attending specific training.

Board Member	Number of Points
Dolen, Milburn	7
Hunt, Mackenzie	8
Jr , Eloy Ortega,	5
Peterson, George	21
Waldrip, James	30

Source: 2007-08 New Mexico School Board Association annual report.

Data on School Expenditures

Includes state general fund operational moneys only for 2007-2008

	Expenditure	Percent
Direct Instruction	40,328,620	65
Instructional Support Services	21,769,212	35
Students	5,735,883	26
Instruction	1,450,806	7
General Administration	1,267,471	6
School Administration	4,257,758	20
Central Services	2,092,945	10
Operations & Maintenance	6,964,351	32
Student Transportation	0	0
Non-Instructional Support	0	0
Food Services	0	0
Community Services	0	0
Capital Outlay	296,138	<1
Total Expenditures	62,393,970	

Source: End of year school-reported expenditures to NM Public Education Department School Budget office.

Teacher Quality Data*

Percent of Teachers Teaching with Emergency or Provisional Credentials: STATE WIDE: 0.14% DISTRICT: 0.16%

	Core Classes not taught by Highly Qualified Teachers	
	STATEWIDE	DISTRICT
High Poverty Schools	5.0%	0.8 %
Low Poverty Schools	4.2%	0.7 %

	Number of teachers	Percent of teachers where highest degree reported is a Bachelor's	Percent of teachers where highest degree reported is a Master's or Higher	Percent of core academic classes not taught by Highly Qualified Teachers*
STATE WIDE	22,391	58.5%	41.6%	4.5%
DISTRICT WIDE	612	70.1	29.4	0.7
BERRENDO ELEMENTARY	29	51.7	48.3	0.0
BERRENDO MIDDLE	39	64.1	35.9	1.1
DEL NORTE ELEMENTARY	28	67.9	32.1	0.0
E GRAND PLAINS ELEM	14	50.0	50.0	0.0
EL CAPITAN ELEM	25	68.0	32.0	0.0
GODDARD HIGH	74	68.9	29.7	0.8
MESA MIDDLE	34	70.6	29.4	4.9
MILITARY HGTS ELEM	28	78.6	21.4	0.0
MISSOURI AVE ELEM	25	72.0	28.0	0.0
MONTERREY ELEMENTARY	28	64.3	35.7	0.0
MOUNTAIN VIEW MIDDLE	35	65.7	34.3	0.0
NANCY LOPEZ ELEM	20	75.0	25.0	0.0
PARKVIEW PRESCHOOL	20	80.0	20.0	0.0
PECOS ELEMENTARY	25	76.0	20.0	0.0
ROSWELL HIGH	79	68.4	30.4	0.0
SIERRA MIDDLE	38	76.3	23.7	0.0
SUNSET ELEMENTARY	21	76.2	19.0	0.0
UNIVERSITY HIGH	10	60.0	40.0	0.0
VALLEY VIEW ELEM	25	80.0	20.0	0.0
WASHINGTON AVE ELEM	29	72.4	27.6	0.0

* See explanation of data source on last page.

Note: Difference in teacher totals and school totals may occur because of district assignments.

*** = missing or not available

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- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
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- Q10. My child takes responsibility for his or her learning.

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
STATE WIDE TOTALS	1	19582	34540	3417	1294	2665	1509	31.1	54.8	5.4	2.1	4.2	2.4
STATE WIDE TOTALS	2	17719	33550	5878	2304	2385	1173	28.1	53.2	9.3	3.7	3.8	1.9
STATE WIDE TOTALS	3	21424	33361	3469	1157	2215	1383	34.0	52.9	5.5	1.8	3.5	2.2
STATE WIDE TOTALS	4	21186	31955	5073	1664	1409	1722	33.6	50.7	8.1	2.6	2.2	2.7
STATE WIDE TOTALS	5	17564	32541	3882	1388	6237	1398	27.9	51.6	6.2	2.2	9.9	2.2
STATE WIDE TOTALS	6	18032	33792	4592	2096	3031	1467	28.6	53.6	7.3	3.3	4.8	2.3
STATE WIDE TOTALS	7	13947	30216	8112	2907	5314	2515	22.1	48.0	12.9	4.6	8.4	4.0
STATE WIDE TOTALS	8	25857	29653	3433	1446	952	1669	41.0	47.1	5.4	2.3	1.5	2.6
STATE WIDE TOTALS	9	18353	34063	3889	1619	3788	1671	29.0	53.7	6.1	2.6	6.0	2.6
STATE WIDE TOTALS	10	21851	33306	4095	1156	1027	1574	34.7	52.9	6.5	1.8	1.6	2.5
DISTRICT WIDE TOTALS	1	1497	3437	458	182	416	24	24.9	57.1	7.6	3.0	6.9	0.4
DISTRICT WIDE TOTALS	2	1205	3469	727	252	347	14	20.0	57.7	12.1	4.2	5.8	0.2
DISTRICT WIDE TOTALS	3	1877	3318	345	110	340	24	31.2	55.2	5.7	1.8	5.7	0.4
DISTRICT WIDE TOTALS	4	1807	3202	605	201	184	15	30.0	53.2	10.1	3.3	3.1	0.2
DISTRICT WIDE TOTALS	5	1523	3300	380	137	651	23	25.3	54.9	6.3	2.3	10.8	0.4
DISTRICT WIDE TOTALS	6	1623	3307	534	210	318	22	27.0	55.0	8.9	3.5	5.3	0.4
DISTRICT WIDE TOTALS	7	1194	3003	793	260	730	34	19.9	49.9	13.2	4.3	12.1	0.6
DISTRICT WIDE TOTALS	8	2411	2976	338	149	131	9	40.1	49.5	5.6	2.5	2.2	0.1
DISTRICT WIDE TOTALS	9	1669	3688	410	132	470	18	26.1	57.7	6.4	2.1	7.4	0.3
DISTRICT WIDE TOTALS	10	1982	3291	432	135	130	44	33.0	54.7	7.2	2.2	2.2	0.7
BERRENDO ELEMENTARY	1	102	150	10	1	6	1	37.8	55.6	3.7	0.4	2.2	0.4
BERRENDO ELEMENTARY	2	60	166	30	4	8	2	22.2	61.5	11.1	1.5	3.0	0.7
BERRENDO ELEMENTARY	3	142	123	2	0	2	1	52.6	45.6	0.7	0.0	0.7	0.4
BERRENDO ELEMENTARY	4	126	134	7	0	2	1	46.7	49.6	2.6	0.0	0.7	0.4
BERRENDO ELEMENTARY	5	75	161	14	2	17	1	27.8	59.6	5.2	0.7	6.3	0.4
BERRENDO ELEMENTARY	6	116	137	9	1	5	2	43.0	50.7	3.3	0.4	1.9	0.7

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
BERRENDO ELEMENTARY	7	50	128	51	10	28	3	18.5	47.4	18.9	3.7	10.4	1.1
BERRENDO ELEMENTARY	8	151	110	6	1	1	1	55.9	40.7	2.2	0.4	0.4	0.4
BERRENDO ELEMENTARY	9	102	147	13	0	7	1	37.8	54.4	4.8	0.0	2.6	0.4
BERRENDO ELEMENTARY	10	92	163	11	1	0	3	34.1	60.4	4.1	0.4	0.0	1.1
BERRENDO MIDDLE	1	55	173	36	10	18	4	18.6	58.4	12.2	3.4	6.1	1.4
BERRENDO MIDDLE	2	29	141	76	35	13	2	9.8	47.6	25.7	11.8	4.4	0.7
BERRENDO MIDDLE	3	64	188	28	5	11	0	21.6	63.5	9.5	1.7	3.7	0.0
BERRENDO MIDDLE	4	71	163	40	12	9	1	24.0	55.1	13.5	4.1	3.0	0.3
BERRENDO MIDDLE	5	62	183	29	4	17	1	20.9	61.8	9.8	1.4	5.7	0.3
BERRENDO MIDDLE	6	57	166	53	9	10	1	19.3	56.1	17.9	3.0	3.4	0.3
BERRENDO MIDDLE	7	55	169	42	14	13	3	18.6	57.1	14.2	4.7	4.4	1.0
BERRENDO MIDDLE	8	91	166	22	9	8	0	30.7	56.1	7.4	3.0	2.7	0.0
BERRENDO MIDDLE	9	62	172	25	9	27	1	20.9	58.1	8.4	3.0	9.1	0.3
BERRENDO MIDDLE	10	114	157	19	5	0	1	38.5	53.0	6.4	1.7	0.0	0.3
DEL NORTE ELEMENTARY	1	71	164	18	8	7	2	26.3	60.7	6.7	3.0	2.6	0.7
DEL NORTE ELEMENTARY	2	72	151	24	7	15	1	26.7	55.9	8.9	2.6	5.6	0.4
DEL NORTE ELEMENTARY	3	89	150	14	4	11	2	33.0	55.6	5.2	1.5	4.1	0.7
DEL NORTE ELEMENTARY	4	89	147	25	2	6	1	33.0	54.4	9.3	0.7	2.2	0.4
DEL NORTE ELEMENTARY	5	69	152	15	4	29	1	25.6	56.3	5.6	1.5	10.7	0.4
DEL NORTE ELEMENTARY	6	78	153	22	8	9	0	28.9	56.7	8.1	3.0	3.3	0.0
DEL NORTE ELEMENTARY	7	36	103	73	19	37	2	13.3	38.1	27.0	7.0	13.7	0.7
DEL NORTE ELEMENTARY	8	147	107	7	3	5	1	54.4	39.6	2.6	1.1	1.9	0.4
DEL NORTE ELEMENTARY	9	81	160	9	5	12	3	30.0	59.3	3.3	1.9	4.4	1.1
DEL NORTE ELEMENTARY	10	88	159	16	4	3	0	32.6	58.9	5.9	1.5	1.1	0.0
E GRAND PLAINS ELEM	1	54	111	8	6	11	1	28.3	58.1	4.2	3.1	5.8	0.5
E GRAND PLAINS ELEM	2	43	121	12	6	9	0	22.5	63.4	6.3	3.1	4.7	0.0

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
E GRAND PLAINS ELEM	3	77	94	5	2	11	2	40.3	49.2	2.6	1.0	5.8	1.0
E GRAND PLAINS ELEM	4	92	92	3	2	2	0	48.2	48.2	1.6	1.0	1.0	0.0
E GRAND PLAINS ELEM	5	67	91	12	1	20	0	35.1	47.6	6.3	0.5	10.5	0.0
E GRAND PLAINS ELEM	6	79	95	6	6	3	2	41.4	49.7	3.1	3.1	1.6	1.0
E GRAND PLAINS ELEM	7	36	96	25	3	31	0	18.8	50.3	13.1	1.6	16.2	0.0
E GRAND PLAINS ELEM	8	100	83	3	2	2	1	52.4	43.5	1.6	1.0	1.0	0.5
E GRAND PLAINS ELEM	9	72	101	10	2	6	0	37.7	52.9	5.2	1.0	3.1	0.0
E GRAND PLAINS ELEM	10	66	102	12	4	3	4	34.6	53.4	6.3	2.1	1.6	2.1
EL CAPITAN ELEM	1	92	226	20	11	18	0	25.1	61.6	5.4	3.0	4.9	0.0
EL CAPITAN ELEM	2	82	224	35	13	12	1	22.3	61.0	9.5	3.5	3.3	0.3
EL CAPITAN ELEM	3	114	217	20	5	11	0	31.1	59.1	5.4	1.4	3.0	0.0
EL CAPITAN ELEM	4	114	216	26	5	6	0	31.1	58.9	7.1	1.4	1.6	0.0
EL CAPITAN ELEM	5	100	221	16	6	24	0	27.2	60.2	4.4	1.6	6.5	0.0
EL CAPITAN ELEM	6	87	213	39	15	13	0	23.7	58.0	10.6	4.1	3.5	0.0
EL CAPITAN ELEM	7	46	188	75	20	35	3	12.5	51.2	20.4	5.4	9.5	0.8
EL CAPITAN ELEM	8	165	177	11	7	6	1	45.0	48.2	3.0	1.9	1.6	0.3
EL CAPITAN ELEM	9	100	219	17	7	23	1	27.2	59.7	4.6	1.9	6.3	0.3
EL CAPITAN ELEM	10	108	219	25	10	3	2	29.4	59.7	6.8	2.7	0.8	0.5
GODDARD HIGH	1	109	331	52	31	40	1	19.3	58.7	9.2	5.5	7.1	0.2
GODDARD HIGH	2	73	288	106	54	42	1	12.9	51.1	18.8	9.6	7.4	0.2
GODDARD HIGH	3	139	318	49	18	38	2	24.6	56.4	8.7	3.2	6.7	0.4
GODDARD HIGH	4	85	285	118	43	31	2	15.1	50.5	20.9	7.6	5.5	0.4
GODDARD HIGH	5	88	321	54	35	62	4	15.6	56.9	9.6	6.2	11.0	0.7
GODDARD HIGH	6	94	325	65	33	44	3	16.7	57.6	11.5	5.9	7.8	0.5
GODDARD HIGH	7	147	310	48	25	34	0	26.1	55.0	8.5	4.4	6.0	0.0
GODDARD HIGH	8	123	331	57	28	25	0	21.8	58.7	10.1	5.0	4.4	0.0

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
GODDARD HIGH	9	95	317	64	19	65	4	16.8	56.2	11.3	3.4	11.5	0.7
GODDARD HIGH	10	209	290	36	14	13	2	37.1	51.4	6.4	2.5	2.3	0.4
MESA MIDDLE	1	36	117	25	15	32	0	16.0	52.0	11.1	6.7	14.2	0.0
MESA MIDDLE	2	30	134	26	9	26	0	13.3	59.6	11.6	4.0	11.6	0.0
MESA MIDDLE	3	44	136	11	9	25	0	19.6	60.4	4.9	4.0	11.1	0.0
MESA MIDDLE	4	36	151	17	7	14	0	16.0	67.1	7.6	3.1	6.2	0.0
MESA MIDDLE	5	36	136	12	9	32	0	16.0	60.4	5.3	4.0	14.2	0.0
MESA MIDDLE	6	36	143	25	10	11	0	16.0	63.6	11.1	4.4	4.9	0.0
MESA MIDDLE	7	41	127	18	9	30	0	18.2	56.4	8.0	4.0	13.3	0.0
MESA MIDDLE	8	56	137	15	7	9	1	24.9	60.9	6.7	3.1	4.0	0.4
MESA MIDDLE	9	40	134	18	5	28	0	17.8	59.6	8.0	2.2	12.4	0.0
MESA MIDDLE	10	52	126	29	7	11	0	23.1	56.0	12.9	3.1	4.9	0.0
MILITARY HGTS ELEM	1	81	148	7	0	10	1	32.8	59.9	2.8	0.0	4.0	0.4
MILITARY HGTS ELEM	2	62	129	38	11	6	1	25.1	52.2	15.4	4.5	2.4	0.4
MILITARY HGTS ELEM	3	115	115	5	1	10	1	46.6	46.6	2.0	0.4	4.0	0.4
MILITARY HGTS ELEM	4	122	111	12	0	2	0	49.4	44.9	4.9	0.0	0.8	0.0
MILITARY HGTS ELEM	5	84	123	8	3	28	1	34.0	49.8	3.2	1.2	11.3	0.4
MILITARY HGTS ELEM	6	99	128	13	1	6	0	40.1	51.8	5.3	0.4	2.4	0.0
MILITARY HGTS ELEM	7	62	108	42	3	30	2	25.1	43.7	17.0	1.2	12.1	0.8
MILITARY HGTS ELEM	8	147	91	5	3	1	0	59.5	36.8	2.0	1.2	0.4	0.0
MILITARY HGTS ELEM	9	103	124	8	1	10	1	41.7	50.2	3.2	0.4	4.0	0.4
MILITARY HGTS ELEM	10	94	135	12	3	2	1	38.1	54.7	4.9	1.2	0.8	0.4
MISSOURI AVE ELEM	1	66	151	9	2	13	3	27.0	61.9	3.7	0.8	5.3	1.2
MISSOURI AVE ELEM	2	69	143	13	4	14	1	28.3	58.6	5.3	1.6	5.7	0.4
MISSOURI AVE ELEM	3	82	141	11	0	10	0	33.6	57.8	4.5	0.0	4.1	0.0
MISSOURI AVE ELEM	4	78	139	16	2	8	1	32.0	57.0	6.6	0.8	3.3	0.4

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
MISSOURI AVE ELEM	5	81	131	10	4	17	1	33.2	53.7	4.1	1.6	7.0	0.4
MISSOURI AVE ELEM	6	76	146	9	2	11	0	31.1	59.8	3.7	0.8	4.5	0.0
MISSOURI AVE ELEM	7	47	112	39	10	34	2	19.3	45.9	16.0	4.1	13.9	0.8
MISSOURI AVE ELEM	8	111	121	8	2	2	0	45.5	49.6	3.3	0.8	0.8	0.0
MISSOURI AVE ELEM	9	72	140	10	2	20	0	29.5	57.4	4.1	0.8	8.2	0.0
MISSOURI AVE ELEM	10	84	132	17	4	6	1	34.4	54.1	7.0	1.6	2.5	0.4
MONTERREY ELEMENTARY	1	106	174	32	6	16	2	31.5	51.8	9.5	1.8	4.8	0.6
MONTERREY ELEMENTARY	2	90	220	11	0	13	2	26.8	65.5	3.3	0.0	3.9	0.6
MONTERREY ELEMENTARY	3	140	177	9	1	8	1	41.7	52.7	2.7	0.3	2.4	0.3
MONTERREY ELEMENTARY	4	144	165	20	1	5	1	42.9	49.1	6.0	0.3	1.5	0.3
MONTERREY ELEMENTARY	5	105	185	9	3	32	2	31.3	55.1	2.7	0.9	9.5	0.6
MONTERREY ELEMENTARY	6	117	184	15	5	13	2	34.8	54.8	4.5	1.5	3.9	0.6
MONTERREY ELEMENTARY	7	53	164	55	15	48	1	15.8	48.8	16.4	4.5	14.3	0.3
MONTERREY ELEMENTARY	8	174	149	5	0	8	0	51.8	44.3	1.5	0.0	2.4	0.0
MONTERREY ELEMENTARY	9	101	193	10	2	29	1	30.1	57.4	3.0	0.6	8.6	0.3
MONTERREY ELEMENTARY	10	99	194	25	12	1	5	29.5	57.7	7.4	3.6	0.3	1.5
MOUNTAIN VIEW MIDDLE	1	60	130	27	12	31	1	23.0	49.8	10.3	4.6	11.9	0.4
MOUNTAIN VIEW MIDDLE	2	47	159	21	11	23	0	18.0	60.9	8.0	4.2	8.8	0.0
MOUNTAIN VIEW MIDDLE	3	69	133	26	7	25	1	26.4	51.0	10.0	2.7	9.6	0.4
MOUNTAIN VIEW MIDDLE	4	58	132	42	12	17	0	22.2	50.6	16.1	4.6	6.5	0.0
MOUNTAIN VIEW MIDDLE	5	62	142	14	9	32	2	23.8	54.4	5.4	3.4	12.3	0.8
MOUNTAIN VIEW MIDDLE	6	70	130	29	14	17	1	26.8	49.8	11.1	5.4	6.5	0.4
MOUNTAIN VIEW MIDDLE	7	51	144	26	8	30	2	19.5	55.2	10.0	3.1	11.5	0.8
MOUNTAIN VIEW MIDDLE	8	81	138	25	8	9	0	31.0	52.9	9.6	3.1	3.4	0.0
MOUNTAIN VIEW MIDDLE	9	61	144	21	9	26	0	23.4	55.2	8.0	3.4	10.0	0.0
MOUNTAIN VIEW MIDDLE	10	99	130	17	9	5	1	37.9	49.8	6.5	3.4	1.9	0.4

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
NANCY LOPEZ ELEM	1	66	114	11	3	21	0	30.7	53.0	5.1	1.4	9.8	0.0
NANCY LOPEZ ELEM	2	51	126	19	5	14	0	23.7	58.6	8.8	2.3	6.5	0.0
NANCY LOPEZ ELEM	3	73	124	7	1	9	1	34.0	57.7	3.3	0.5	4.2	0.5
NANCY LOPEZ ELEM	4	76	120	9	5	4	1	35.3	55.8	4.2	2.3	1.9	0.5
NANCY LOPEZ ELEM	5	60	119	7	2	24	3	27.9	55.3	3.3	0.9	11.2	1.4
NANCY LOPEZ ELEM	6	76	113	4	4	17	1	35.3	52.6	1.9	1.9	7.9	0.5
NANCY LOPEZ ELEM	7	46	95	16	9	48	1	21.4	44.2	7.4	4.2	22.3	0.5
NANCY LOPEZ ELEM	8	112	97	3	2	1	0	52.1	45.1	1.4	0.9	0.5	0.0
NANCY LOPEZ ELEM	9	65	119	5	2	24	0	30.2	55.3	2.3	0.9	11.2	0.0
NANCY LOPEZ ELEM	10	88	100	16	6	5	0	40.9	46.5	7.4	2.8	2.3	0.0
PARKVIEW PRESCHOOL	1	75	83	2	2	3	0	45.5	50.3	1.2	1.2	1.8	0.0
PARKVIEW PRESCHOOL	2	61	83	10	6	5	0	37.0	50.3	6.1	3.6	3.0	0.0
PARKVIEW PRESCHOOL	3	76	80	2	0	5	2	46.1	48.5	1.2	0.0	3.0	1.2
PARKVIEW PRESCHOOL	4	89	72	1	0	3	0	53.9	43.6	0.6	0.0	1.8	0.0
PARKVIEW PRESCHOOL	5	47	63	4	2	47	2	28.5	38.2	2.4	1.2	28.5	1.2
PARKVIEW PRESCHOOL	6	75	74	2	0	11	3	45.5	44.8	1.2	0.0	6.7	1.8
PARKVIEW PRESCHOOL	7	29	57	11	2	63	3	17.6	34.5	6.7	1.2	38.2	1.8
PARKVIEW PRESCHOOL	8	114	47	1	0	2	1	69.1	28.5	0.6	0.0	1.2	0.6
PARKVIEW PRESCHOOL	9	86	68	4	0	7	0	52.1	41.2	2.4	0.0	4.2	0.0
PARKVIEW PRESCHOOL	10	38	80	17	1	26	3	23.0	48.5	10.3	0.6	15.8	1.8
PECOS ELEMENTARY	1	67	118	12	3	18	0	30.7	54.1	5.5	1.4	8.3	0.0
PECOS ELEMENTARY	2	57	117	22	7	15	0	26.1	53.7	10.1	3.2	6.9	0.0
PECOS ELEMENTARY	3	75	117	8	2	16	0	34.4	53.7	3.7	0.9	7.3	0.0
PECOS ELEMENTARY	4	86	117	11	2	2	0	39.4	53.7	5.0	0.9	0.9	0.0
PECOS ELEMENTARY	5	82	117	5	0	14	0	37.6	53.7	2.3	0.0	6.4	0.0
PECOS ELEMENTARY	6	62	129	12	5	9	1	28.4	59.2	5.5	2.3	4.1	0.5

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PECOS ELEMENTARY	7	53	117	20	4	23	1	24.3	53.7	9.2	1.8	10.6	0.5
PECOS ELEMENTARY	8	115	93	6	2	1	1	52.8	42.7	2.8	0.9	0.5	0.5
PECOS ELEMENTARY	9	76	121	5	3	11	2	34.9	55.5	2.3	1.4	5.0	0.9
PECOS ELEMENTARY	10	75	115	21	5	2	0	34.4	52.8	9.6	2.3	0.9	0.0
ROSWELL HIGH	1	101	417	70	29	49	0	15.2	62.6	10.5	4.4	7.4	0.0
ROSWELL HIGH	2	69	403	118	26	48	2	10.4	60.5	17.7	3.9	7.2	0.3
ROSWELL HIGH	3	144	382	65	22	51	2	21.6	57.4	9.8	3.3	7.7	0.3
ROSWELL HIGH	4	93	365	124	48	35	1	14.0	54.8	18.6	7.2	5.3	0.2
ROSWELL HIGH	5	120	352	83	26	83	2	18.0	52.9	12.5	3.9	12.5	0.3
ROSWELL HIGH	6	95	381	101	28	60	1	14.3	57.2	15.2	4.2	9.0	0.2
ROSWELL HIGH	7	164	381	58	19	44	0	24.6	57.2	8.7	2.9	6.6	0.0
ROSWELL HIGH	8	124	402	80	31	29	0	18.6	60.4	12.0	4.7	4.4	0.0
ROSWELL HIGH	9	90	410	72	27	64	3	13.5	61.6	10.8	4.1	9.6	0.5
ROSWELL HIGH	10	242	348	32	20	19	5	36.3	52.3	4.8	3.0	2.9	0.8
SIERRA MIDDLE	1	75	276	70	24	37	0	15.6	57.3	14.5	5.0	7.7	0.0
SIERRA MIDDLE	2	75	255	86	29	37	0	15.6	52.9	17.8	6.0	7.7	0.0
SIERRA MIDDLE	3	97	308	28	17	31	1	20.1	63.9	5.8	3.5	6.4	0.2
SIERRA MIDDLE	4	95	264	71	32	18	2	19.7	54.8	14.7	6.6	3.7	0.4
SIERRA MIDDLE	5	87	281	39	14	60	1	18.0	58.3	8.1	2.9	12.4	0.2
SIERRA MIDDLE	6	98	240	79	31	32	2	20.3	49.8	16.4	6.4	6.6	0.4
SIERRA MIDDLE	7	91	266	53	28	42	2	18.9	55.2	11.0	5.8	8.7	0.4
SIERRA MIDDLE	8	115	281	53	24	8	1	23.9	58.3	11.0	5.0	1.7	0.2
SIERRA MIDDLE	9	162	554	65	21	53	0	18.9	64.8	7.6	2.5	6.2	0.0
SIERRA MIDDLE	10	150	269	42	9	10	2	31.1	55.8	8.7	1.9	2.1	0.4
SUNSET ELEMENTARY	1	73	177	29	7	38	1	22.5	54.5	8.9	2.2	11.7	0.3
SUNSET ELEMENTARY	2	65	193	36	15	16	0	20.0	59.4	11.1	4.6	4.9	0.0

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SUNSET ELEMENTARY	3	83	172	34	6	29	1	25.5	52.9	10.5	1.8	8.9	0.3
SUNSET ELEMENTARY	4	111	173	25	8	7	1	34.2	53.2	7.7	2.5	2.2	0.3
SUNSET ELEMENTARY	5	88	162	17	6	51	1	27.1	49.8	5.2	1.8	15.7	0.3
SUNSET ELEMENTARY	6	86	177	18	24	17	3	26.5	54.5	5.5	7.4	5.2	0.9
SUNSET ELEMENTARY	7	53	152	34	24	59	3	16.3	46.8	10.5	7.4	18.2	0.9
SUNSET ELEMENTARY	8	151	151	9	7	7	0	46.5	46.5	2.8	2.2	2.2	0.0
SUNSET ELEMENTARY	9	82	183	27	9	24	0	25.2	56.3	8.3	2.8	7.4	0.0
SUNSET ELEMENTARY	10	75	185	32	15	8	10	23.1	56.9	9.8	4.6	2.5	3.1
UNIVERSITY HIGH	1	12	21	3	5	7	1	24.5	42.9	6.1	10.2	14.3	2.0
UNIVERSITY HIGH	2	16	19	5	3	6	0	32.7	38.8	10.2	6.1	12.2	0.0
UNIVERSITY HIGH	3	12	21	4	6	6	0	24.5	42.9	8.2	12.2	12.2	0.0
UNIVERSITY HIGH	4	6	16	11	10	6	0	12.2	32.7	22.4	20.4	12.2	0.0
UNIVERSITY HIGH	5	10	23	6	5	5	0	20.4	46.9	12.2	10.2	10.2	0.0
UNIVERSITY HIGH	6	9	23	6	7	4	0	18.4	46.9	12.2	14.3	8.2	0.0
UNIVERSITY HIGH	7	7	13	9	10	10	0	14.3	26.5	18.4	20.4	20.4	0.0
UNIVERSITY HIGH	8	14	21	4	6	4	0	28.6	42.9	8.2	12.2	8.2	0.0
UNIVERSITY HIGH	9	10	25	5	3	6	0	20.4	51.0	10.2	6.1	12.2	0.0
UNIVERSITY HIGH	10	20	18	3	3	5	0	40.8	36.7	6.1	6.1	10.2	0.0
VALLEY VIEW ELEM	1	107	222	12	4	20	2	29.2	60.5	3.3	1.1	5.4	0.5
VALLEY VIEW ELEM	2	80	254	17	3	12	1	21.8	69.2	4.6	0.8	3.3	0.3
VALLEY VIEW ELEM	3	131	202	9	4	14	7	35.7	55.0	2.5	1.1	3.8	1.9
VALLEY VIEW ELEM	4	131	205	19	6	4	2	35.7	55.9	5.2	1.6	1.1	0.5
VALLEY VIEW ELEM	5	114	200	12	1	40	0	31.1	54.5	3.3	0.3	10.9	0.0
VALLEY VIEW ELEM	6	121	203	21	6	16	0	33.0	55.3	5.7	1.6	4.4	0.0
VALLEY VIEW ELEM	7	73	160	60	18	53	3	19.9	43.6	16.3	4.9	14.4	0.8
VALLEY VIEW ELEM	8	172	173	12	7	2	1	46.9	47.1	3.3	1.9	0.5	0.3

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	Q#	#SA	#A	#D	#SD	#K	#O	%SA	%A	%D	%SD	%K	%O
VALLEY VIEW ELEM	9	115	215	13	6	17	1	31.3	58.6	3.5	1.6	4.6	0.3
VALLEY VIEW ELEM	10	109	223	28	1	5	1	29.7	60.8	7.6	0.3	1.4	0.3
WASHINGTON AVE ELEM	1	89	134	5	3	21	4	34.8	52.3	2.0	1.2	8.2	1.6
WASHINGTON AVE ELEM	2	74	143	22	4	13	0	28.9	55.9	8.6	1.6	5.1	0.0
WASHINGTON AVE ELEM	3	111	120	8	0	17	0	43.4	46.9	3.1	0.0	6.6	0.0
WASHINGTON AVE ELEM	4	105	135	8	4	3	1	41.0	52.7	3.1	1.6	1.2	0.4
WASHINGTON AVE ELEM	5	86	137	14	1	17	1	33.6	53.5	5.5	0.4	6.6	0.4
WASHINGTON AVE ELEM	6	92	147	6	1	10	0	35.9	57.4	2.3	0.4	3.9	0.0
WASHINGTON AVE ELEM	7	54	113	38	10	38	3	21.1	44.1	14.8	3.9	14.8	1.2
WASHINGTON AVE ELEM	8	148	101	6	0	1	0	57.8	39.5	2.3	0.0	0.4	0.0
WASHINGTON AVE ELEM	9	94	142	9	0	11	0	36.7	55.5	3.5	0.0	4.3	0.0
WASHINGTON AVE ELEM	10	80	146	22	2	3	3	31.3	57.0	8.6	0.8	1.2	1.2

Data Definitions and Explanations

Enrollment/AYP by Subgroup/Performance

ELL - English Language Learners, or students whose first language is a language other than English.

Migrant - Students whose parents/guardians are primarily employed in agriculture on a seasonal basis and establish temporary residence in NM.

FRLP - Students eligible for the free or reduced lunch program at their school.

SWD- Students with Disabilities.

Elementary & Secondary Act District Summary - What happens if a school does not make AYP?

- After 1st year of not making AYP – the school, in partnership with its district and local community, will be encouraged to:
 - (a) perform a data analysis to determine why it did not make AYP,
 - (b) amend its Educational Plan for Student Success (EPSS), and
 - (c) further develop and implement strategies to improve student achievement. In addition, the Public Education Department (PED) will provide technical assistance, as requested, during this process.
- After 2nd Year of not making AYP (designated School Improvement I) – the school must develop an improvement plan and offer parents the option to choose a school that is not in School Improvement.
- After 3rd Year of not making AYP (designated School Improvement II) – the school must provide supplemental education services (SES) such as after school programs, tutoring and summer services, based on budget availability. The school must also continue to offer school choice and provide transportation or pay the cost of transportation, based upon budget availability, for students who choose to enroll in a school that is not in School Improvement.
- After 4th Year of not making AYP (designated Corrective Action) – in addition to the requirements listed above the school and district must also implement one or more of the following: replace staff as allowed by law, implement a new curriculum, decrease management authority of the public school, appoint an outside expert to advise the public school, extend the school day or year, and change the public school's internal organizational structure.
- After 5th Year of not making AYP (designated Restructuring I) – in addition to the requirements listed above, the school, district and PED must develop a plan including one or more of the following actions: re-open the public school as a charter school, replace all or most of the staff, as allowed by law, turn over the management of the public school to the PED, and make other governance changes.
- After 6th year of not making AYP (designated Restructuring II) – in addition to the requirements listed above, the school, district and PED must implement the plan developed in Restructuring I.

How can a school be removed from improvement status? By reaching AYP targets for two consecutive years.

Assessments - Proficiency Levels

Standards-based assessments are scored according to proficiency levels that are established by committees of teachers from across New Mexico. Every question/item on each test is evaluated and studied in order to specify knowledge, skills and abilities that students should have in order to demonstrate proficiency. Based upon how many items a student answers correctly, and how well they can justify their answers, a proficiency level is assigned. The proficiency levels are: Beginning, Nearing Proficient, Proficient and Advanced. Since the assessments are designed to measure how well students are achieving the New Mexico standards, students scoring at the Proficient or Advanced level are designated as having met the standards.

Teacher Quality Data

Data for the "Percent of teachers..." with Bachelor's degree or Master's degree and higher are obtained from the STARS 120th day Staff file submission for the 2007-08 school year. Data for the "Percent of core academic classes not taught by Highly Qualified Teachers" also comes from the report obtained from the STARS 120th day for 2007-08, highly qualified teacher report generated on 2/18/2009.

Feeder School Methodology

Feeder schools are kindergarten through second grade schools, and their students do not take the standards-based tests. ESEA requires that all schools be rated for Adequate Yearly Progress, including feeder schools. These schools are rated on the performance of third grade students who once attended there.

High and Low Poverty Schools

High Poverty Schools: Schools with the most students eligible for Free or Reduced Lunch (Top 25%).

Low Poverty Schools: Schools with the fewest students eligible for Free or Reduced Lunch (Bottom 25%).