<table>
<thead>
<tr>
<th>Acronym</th>
<th>Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA-AAS</td>
<td>Alternate Assessment based on Alternate achievement standards</td>
<td>Assessments used to evaluate the performance of students with the most significant cognitive disabilities. (NMAPA, NCSC, and MSAA)</td>
</tr>
<tr>
<td>AAAC</td>
<td>Assessment and Accountability Advisory Council</td>
<td>Advises PED on assessment, accountability, and technical issues.</td>
</tr>
<tr>
<td>AAF</td>
<td>Accessibility, Accommodations, and Fairness</td>
<td>This working group, composed of state practitioners, is responsible for the day-to-day aspects of the accessibility scope of work, and is charged with ensuring the PARCC design includes accessible assessments that remain true to the intended vision of the assessment system.</td>
</tr>
<tr>
<td>AA-MAS</td>
<td>Alternate Assessment with Modified Achievement Standards</td>
<td>Assessments that some states may use to evaluate the performance of a small group of students with disabilities.</td>
</tr>
<tr>
<td>ACCESS</td>
<td>Assessing Comprehension and Communication in English State-to-State</td>
<td>English Language Proficiency Exam. It is governed by the World-Class Instructional Design and Assessment (WIDA) consortium of states.</td>
</tr>
<tr>
<td>ADA</td>
<td>Americans with Disabilities Act</td>
<td>The Americans with Disabilities Act (ADA) became law in 1990. The ADA is a civil rights law that prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation, and all public and private places that are open to the general public.</td>
</tr>
<tr>
<td>ADC</td>
<td>Alternative Demonstration of Competency</td>
<td>Students who fail to meet the High School Graduation Assessment (HSGA) cut scores for one or more subjects and who have participated in all available administrations of the HSGA may complete an ADC for the required subject(s).</td>
</tr>
<tr>
<td>AERA</td>
<td>American Educational Research Association</td>
<td>AERA is a national research society that strives to advance knowledge about education, to encourage scholarly inquiry related to education, and to promote the use of research to improve education and serve the public good.</td>
</tr>
<tr>
<td>AF&amp;A</td>
<td>Accessibility Features and Accommodations</td>
<td>Comprehensive policy document that provides guidance to districts and decision-making teams to ensure that the PARCC summative assessments provide valid results for all participating students.</td>
</tr>
<tr>
<td>AI/AN</td>
<td>American Indian/Alaska Native</td>
<td>All districts are required to have procedures for the identification of Native American/Alaska Native students who qualify for Title III. Native American and Alaska Native students whose first language is English may qualify for Title III supplemental instructional support.</td>
</tr>
<tr>
<td>AIR</td>
<td>American Institutes for Research</td>
<td>Vendor for NMAPA and NMAAHSG</td>
</tr>
<tr>
<td>AO</td>
<td>Additional Order</td>
<td>An order placed after the initial order</td>
</tr>
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<tr>
<td>ASL</td>
<td>American Sign Language</td>
<td>American Sign Language (ASL) is a complex visual-spatial language that is used by the Deaf community in the United States and English-speaking parts of Canada.</td>
</tr>
<tr>
<td>AT</td>
<td>Assistive Technology</td>
<td>A range of devices that are compatible with online testing, such as PARCC and NCSC.</td>
</tr>
<tr>
<td>AYP</td>
<td>Adequate Yearly Progress</td>
<td>AYP has been replaced with School Grading.</td>
</tr>
<tr>
<td>BIE</td>
<td>Bureau of Indian Education</td>
<td>The Bureau of Indian Education (BIE), headquartered in Washington, D.C. and formerly known as the Office of Indian Education Programs (OIEP), is a division of the U.S. Department of the Interior under the Assistant Secretary for Indian Affairs.</td>
</tr>
<tr>
<td>BOY</td>
<td>Beginning of Year</td>
<td>First trimester of data recording</td>
</tr>
<tr>
<td>CAS</td>
<td>Computer Algebra System</td>
<td>A computer algebra system (CAS) is a software program that allows computation over mathematical expressions in a way which is similar to the traditional manual computations</td>
</tr>
<tr>
<td>CAT</td>
<td>Computer Adaptive Testing</td>
<td>Computer-based test that adapts to the examinee's ability level</td>
</tr>
<tr>
<td>CBT</td>
<td>Computer-Based Testing</td>
<td>Computer-Based Testing is delivered via a computer</td>
</tr>
<tr>
<td>CC</td>
<td>Closed-Caption</td>
<td>A person who is deaf or hearing impaired views captioned text on multimedia (i.e.: video) segments of the ELA/literacy performance-based assessments. Can be turned on and off as needed.</td>
</tr>
<tr>
<td>CCC</td>
<td>Common Core Connectors</td>
<td>The Core Content Connectors (CCCs) were developed by National Center and State Consortium (NCSC). The CCCs aid in instructional decisions for students with severe cognitive disabilities so they can access the CCSS.</td>
</tr>
<tr>
<td>CCD</td>
<td>Common Core of Data</td>
<td>The Common Core of Data (CCD) is the Department of Education's primary database on public elementary and secondary education in the United States.</td>
</tr>
<tr>
<td>CCR</td>
<td>College and Career Ready</td>
<td>College and career readiness is the unifying force in education that propels students from a solid foundation from early and secondary learning into rigorous career and technical education programs and college completion goals.</td>
</tr>
<tr>
<td>CCSS</td>
<td>Common Core State Standards</td>
<td>Common Core State Standards to establish guidelines for learning in Math and English Language Arts from kindergarten through 12th grade. Achieving the learning goals put forth in the standards will prepare students for college and career.</td>
</tr>
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<tr>
<td>CCSSO</td>
<td>Council of Chief State School Officers</td>
<td>The Council of Chief State School Officers (CCSSO) is a non-partisan non-profit organization of public officials who head departments of elementary and secondary education in the U.S. states, the District of Columbia, the Department of Defense Education Activity and five U.S. territories.</td>
</tr>
<tr>
<td>CEP</td>
<td>Community Eligibility Provision</td>
<td>Community eligibility provision (CEP) is an innovative program that makes it easier for high need schools to serve free meals - both breakfast and lunch - to all students by removing the need for schools to collect paper applications.</td>
</tr>
<tr>
<td>CTD</td>
<td>Constant Time Delay</td>
<td>Constant Time Delay is a form of errorless learning that can be used with discrete responses. It teaches the student to wait for help if unsure of the correct answer, but anticipate when sure.</td>
</tr>
<tr>
<td>CR</td>
<td>Constructed Response</td>
<td>A type of open-ended essay question that demonstrates cognitive knowledge and reasoning.</td>
</tr>
<tr>
<td>CSC</td>
<td>Customer Support Center</td>
<td>Handles customer communications</td>
</tr>
<tr>
<td>D</td>
<td>Department of Defense</td>
<td>An executive branch department of the federal government of the United States charged with coordinating and supervising all agencies and functions of the government concerned directly with national security and the United States Armed Forces.</td>
</tr>
<tr>
<td>DC</td>
<td>Dual Credit</td>
<td>The Dual credit program provides access to academic or career-technical course options that deliver simultaneous credit toward high school graduation and postsecondary degree or certificate.</td>
</tr>
<tr>
<td>DFA</td>
<td>Directions for Administration</td>
<td>Provides test administration guidance. For example, for the SBA there is a separate DFA for each grade (Grades 3-8, and 11), and for Spanish and English. Available on website. Also known as the TAM</td>
</tr>
<tr>
<td>DID</td>
<td>Due in District</td>
<td>When it will arrive in the school district</td>
</tr>
<tr>
<td>DRC</td>
<td>Data Recognition Corporation</td>
<td>The testing platform for ACCESS.</td>
</tr>
<tr>
<td>DTC</td>
<td>District Test Coordinator</td>
<td>The licensed school personnel or administrator in a district with the overall responsibility for district handling, storing, distributing and recording such distribution by booklet or answer sheet number, collecting, and administering standardized tests, training school personnel in test security matters and proper administration procedures, and shall be that district's superintendent unless another licensed school instructor or administrator is formally designated.</td>
</tr>
<tr>
<td>DIBELS Next</td>
<td>Dynamic Indicators of Basic Early Literacy Skills</td>
<td>A series of short tests that assess early childhood (K-6) literacy.</td>
</tr>
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<tr>
<td>EBAE</td>
<td>English Braille: American Edition</td>
<td>The literary braille code that defines braille, spells out rules for the use of contractions and composition signs, and provides directions for simple format work used in the transcription of general materials.</td>
</tr>
<tr>
<td>EBSR</td>
<td>Evidence-Based Selected Response</td>
<td>Combines a traditional selected-response question with a second selected-response question that asks students to show evidence from the text that supports their answer to the first question.</td>
</tr>
<tr>
<td>EC</td>
<td>Element Cards</td>
<td>The Element Cards help teachers instruct students at various levels as they move toward full understanding of content standards.</td>
</tr>
<tr>
<td>ECD</td>
<td>Evidence-Centered Design</td>
<td>Describes what students at each performance level know and can do relative to the grade level or course content standards assessed.</td>
</tr>
<tr>
<td>ECLS</td>
<td>Early Childhood Longitudinal Study</td>
<td>Examine child development, school readiness, and early school experiences.</td>
</tr>
<tr>
<td>ED</td>
<td>U.S. Department of Education</td>
<td>The U.S. Department of Education is the agency of the federal government that establishes policy for, administers and coordinates most federal assistance to education. It assists the president in executing his education policies for the nation and in implementing laws enacted by Congress.</td>
</tr>
<tr>
<td>E-File</td>
<td>Electronic File or Filing</td>
<td>Filing via the internet</td>
</tr>
<tr>
<td>EL</td>
<td>English Learner</td>
<td>A person who is learning the English language in addition to his or her native language.</td>
</tr>
<tr>
<td>ELA/L</td>
<td>English Language Arts/Literacy</td>
<td>The Common Core asks students to read stories and literature, as well as more complex texts that provide facts and background knowledge</td>
</tr>
<tr>
<td>ELL</td>
<td>English Language Learners</td>
<td>A person who is learning the English language in addition to his or her native language.</td>
</tr>
<tr>
<td>ELO</td>
<td>Education Line Officer (for BIE schools)</td>
<td>Reports directly to the Associate Deputy Directors. Serves as the lead instructional leader for BIE Schools to insure achievements of Adequate Yearly Progress (AYP) as well as provides specific teaching and learning strategies to impact teaching and learning.</td>
</tr>
<tr>
<td>ELP</td>
<td>English Language Proficiency</td>
<td>Measures an ELL students proficiency in English</td>
</tr>
<tr>
<td>EOC</td>
<td>End of Course</td>
<td>A exam taken at the end of the course to determine proficiency. EOC exams can be used as alternative demonstration of competency (ADC).</td>
</tr>
<tr>
<td>EOOY</td>
<td>End-of-Year</td>
<td>Third trimester of data recording</td>
</tr>
<tr>
<td>ESEA</td>
<td>Elementary and Secondary Education Act</td>
<td>The Elementary and Secondary Education Act (ESEA) was passed as a part of United States President Lyndon B. Johnson's &quot;War on Poverty&quot; and has been the most far-reaching federal legislation affecting education ever passed by the United States Congress. It is periodically renewed and the latest revision was NCLB, which is awaiting renewal.</td>
</tr>
<tr>
<td>ETS</td>
<td>Educational Testing Service</td>
<td>Test Vendor</td>
</tr>
<tr>
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<tr>
<td>FAY</td>
<td>Full Academic Year</td>
<td>Pertains to SCHOOL GRADING proficiency, and is met when a student is present in a single location from test window to test window.</td>
</tr>
<tr>
<td>FD</td>
<td>Field Director</td>
<td>The Field Director is responsible for ongoing successful delivery of the data collection activities for one of ten National Association of Educational Progress (NAEP) administration regions.</td>
</tr>
<tr>
<td>FEL</td>
<td>Former English Learner</td>
<td>ELL students who has the English language skills necessary to compete with mainstream students without adaptations.</td>
</tr>
<tr>
<td>FM</td>
<td>Field Manager</td>
<td>Coordinate activities between NAEP, the NAEP State Coordinator, and the supervisors.</td>
</tr>
<tr>
<td>FRL</td>
<td>Free and Reduced Lunch Program</td>
<td>Used to determine members of the Economically Disadvantaged subgroup for SCHOOL GRADING.</td>
</tr>
<tr>
<td>FS</td>
<td>Field Supervisor</td>
<td>Prior to the field period, NAEP supervisor works to prepare for the assessments.</td>
</tr>
<tr>
<td>FT</td>
<td>Field Test</td>
<td>A field test is the second phase of pretesting and is given one year prior to the operational NAEP assessment.</td>
</tr>
<tr>
<td>FTP</td>
<td>File Transfer Protocol</td>
<td>Standard network protocol used to transfer computer files from one host to another host over the internet.</td>
</tr>
<tr>
<td>H</td>
<td>HSGA</td>
<td>High School Graduation Assessment</td>
</tr>
<tr>
<td>HSTS</td>
<td>High School Transcript Study</td>
<td>Provides information about the types of courses that graduates take, how many credits they earn, their grade point averages, and the relationship between coursetaking patterns and achievement.</td>
</tr>
<tr>
<td>HumRRO</td>
<td>Human Resources Research Organization</td>
<td>HumRRO has a long, rich history of providing solutions to a variety of human capital, educational, training, measurement, and survey challenges.</td>
</tr>
<tr>
<td>I</td>
<td>IDEA</td>
<td>Individuals with Disabilities Education Act</td>
</tr>
<tr>
<td>IEP</td>
<td>Individualized Education Program</td>
<td>A written statement for a student (with a disability) that is developed, reviewed and revised in accordance with 34 CFR, Sections 300.320 through 300.324.</td>
</tr>
<tr>
<td>IES</td>
<td>Institute of Education Sciences</td>
<td>The Institute of Education Sciences (IES), created as part of the Education Sciences Reform Act of 2002, is the primary research arm of the United States Department of Education.</td>
</tr>
<tr>
<td>IF</td>
<td>Instructional Families</td>
<td>The Instructional Families are a series of tables depicting relationships among the CCSS, the CCC’s, and the LPF’s.</td>
</tr>
<tr>
<td>IPP</td>
<td>Invoice Processing Platform</td>
<td>Web-based centralized service that more efficiently manages government invoicing from purchase order (PO) through payment notification, at no charge to federal agencies and their vendors.</td>
</tr>
</tbody>
</table>

Assessment Acronym Dictionary - November 2015
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</thead>
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<tr>
<td>IT</td>
<td>Information Technology</td>
<td>The study or use of systems (especially computers and telecommunications) for storing, retrieving, and sending information.</td>
</tr>
<tr>
<td>L</td>
<td>LAN</td>
<td>A local area network (LAN) is a group of computers and associated devices that share a common communications line or wireless link to a server.</td>
</tr>
<tr>
<td></td>
<td>LASSI</td>
<td>Provides teaching scripts to help teachers with systematic instruction. Provides examples of different ways a student can respond (e.g. writing, typing, speaking, eye gaze, and pointing)</td>
</tr>
<tr>
<td></td>
<td>LEA</td>
<td>A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for a combination of school districts or counties that is recognized in a State as an administrative agency for its public elementary schools or secondary schools.</td>
</tr>
<tr>
<td></td>
<td>LEP</td>
<td>Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English</td>
</tr>
<tr>
<td></td>
<td>LMS</td>
<td>A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of electronic educational technology (also called e-learning) education courses or training programs.</td>
</tr>
<tr>
<td></td>
<td>LP</td>
<td>Available for the Visually Impaired student who cannot take the computer version. The font size for the PARCC large print edition will be 18 point on paper sized 11 X 17.</td>
</tr>
<tr>
<td></td>
<td>LPF</td>
<td>The Learning Progressions Frameworks describe pathways for learning that focus on the big ideas of a discipline; help educators design instruction and assessments that move students toward deeper and broader understanding of the content; and, include progress indicators; descriptions of observable learning along the learning continuum in each strand.</td>
</tr>
<tr>
<td></td>
<td>LTC</td>
<td>Local Education Agency (LEA)/District Test Coordinator</td>
</tr>
<tr>
<td></td>
<td>LTT</td>
<td>NAEP long-term trend assessments in reading and mathematics were administered throughout the nation in 2011-2012 to students at ages 9, 13, and 17.</td>
</tr>
<tr>
<td>M</td>
<td>MASSI</td>
<td>Provide teaching scripts to help teachers with systematic instruction. Provides examples of different ways a student can respond (e.g. writing, typing, speaking, eye gaze, and pointing)</td>
</tr>
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</tr>
<tr>
<td>MC</td>
<td>Multiple Choice</td>
<td>A question on a test accompanied by several possible answers from which the candidate must try to choose the correct one.</td>
</tr>
<tr>
<td>MetriTech</td>
<td>MetriTech</td>
<td>This company contracts to the statewide consortium called WIDA.</td>
</tr>
<tr>
<td>MGLS</td>
<td>Middle Grades Longitudinal Study</td>
<td>The Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) will be the first study to follow a nationally-representative sample of students as they enter and move through the middle grades.</td>
</tr>
<tr>
<td>MOY</td>
<td>Middle of Year</td>
<td>Second trimester of data recording</td>
</tr>
<tr>
<td>MP</td>
<td>Measured Progress</td>
<td>Vendor for SBA and NCSC</td>
</tr>
<tr>
<td>MSAA</td>
<td>Multi-State Alternative Assessment</td>
<td>In 2015-2016 school year, NCSC will change their name to MSAA.</td>
</tr>
<tr>
<td>N</td>
<td>NAEP</td>
<td>National Association of Educational Progress</td>
</tr>
<tr>
<td>NASIS</td>
<td>Native American Student Identification System</td>
<td>Native American Student Information System (NASIS) investment is to improve student achievement through a student data management system for the Bureau of Indian Affairs Office of Indian Education Programs (OIEP). This on-line student system is separate from the New Mexico information systems, and operates similar to STARS.</td>
</tr>
<tr>
<td>NCES</td>
<td>National Center for Education Statistics</td>
<td>The National Center for Education Statistics (NCES) is the part of the United States Department of Education's Institute of Education Sciences (IES) that collects, analyzes, and publishes statistics on education and public school district finance information in the United States. It also conducts international comparisons of education statistics and provides leadership in developing and promoting the use of standardized terminology and definitions for the collection of those statistics</td>
</tr>
<tr>
<td>NCLB</td>
<td>No Child Left Behind</td>
<td>Mandated by Public Law 107-110. Applies to all public and BIE schools in New Mexico. Now referred to as ESEA.</td>
</tr>
<tr>
<td>NCME</td>
<td>National Counsel on Measurement in Education</td>
<td>The National Council on Measurement in Education (NCME) is a professional organization for individuals involved in assessment, evaluation, testing, and other aspects of educational measurement</td>
</tr>
<tr>
<td>NCSC</td>
<td>National Center State Collaborative</td>
<td>Alternative Assessment for ELA and Math in grades 3rd - 8th and 11th.</td>
</tr>
<tr>
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<tr>
<td>NDE</td>
<td>NAEP Data Explorer</td>
<td>The NAEP Data Explorer is a web-based system that provides the user with tables of detailed results from the National Assessment of Educational Progress (NAEP) national and state assessments. The Public may access data through this site.</td>
</tr>
<tr>
<td>NIES</td>
<td>National Indian Education Survey</td>
<td>The National Indian Education Study (NIES) is designed to describe the condition of education for American Indian and Alaska Native (AI/AN) students in the United States.</td>
</tr>
<tr>
<td>NMAAHSG</td>
<td>New Mexico Alternative Assessment for High School Graduation</td>
<td>Fall Alternative Assessment retest for Science and Social Studies 12 and 12+ grades students</td>
</tr>
<tr>
<td>NMAC</td>
<td>New Mexico Administrative Code</td>
<td>The New Mexico Administrative Code (NMAC) is the official collection of current rules (regulations) written and filed by state agencies to clarify and interpret laws passed by the Legislature.</td>
</tr>
<tr>
<td>NMAI</td>
<td>New Mexico Assessment Inventory</td>
<td>Designed to assist districts and charters in obtaining a comprehensive picture of assessment practices across their districts and charters.</td>
</tr>
<tr>
<td>NMAPA</td>
<td>New Mexico Alternate Performance Assessment</td>
<td>This assessment is used to determine SCHOOL GRADING, and to establish High School Competency for students with severe cognitive disabilities (Alternative Assessment) in the 4th, 7th, and 11th grade for Science and 11th grade for Social Studies.</td>
</tr>
<tr>
<td>NMELPT</td>
<td>New Mexico English Language Placement Test</td>
<td>After a home language survey indicates that a language other than English is spoken in the home, the placement test determines if the student needs to receive services.</td>
</tr>
<tr>
<td>NMHSCE</td>
<td>New Mexico High School Competency Exam (HS+)</td>
<td>The New Mexico High School Competency Examination (NMHSCE) is a set of tests constructed to assess student performance in six content domains defined by the New Mexico Content Standards and Benchmarks. Currently given only for retakes.</td>
</tr>
<tr>
<td>NMSAP</td>
<td>New Mexico Statewide Assessment Program</td>
<td>The assessment program that is approved by the PED and designates the required standardized tests to be administered in New Mexico public school districts, charter schools, and state educational institutions.</td>
</tr>
<tr>
<td>NMSIS</td>
<td>New Mexico Student Identification System</td>
<td>This web-based system manages the issuance and of student ID numbers. All students must have a valid state student ID for their tests data to be counted for SCHOOL GRADING.</td>
</tr>
<tr>
<td>NN</td>
<td>NAEP Network</td>
<td>The NAEP Network is a forum for sharing information with states and for receiving their recommendations about NAEP operations and reporting.</td>
</tr>
<tr>
<td>NQT</td>
<td>NAEP Questions Tool</td>
<td>The NAEP Questions Tool provides easy access to NAEP questions, student responses, and scoring guides that are released to the public.</td>
</tr>
<tr>
<td>NSC</td>
<td>NAEP State Coordinator</td>
<td>Staff member of participating state Department of Education who works with field staff to coordinate all NAEP activities in the state. Full-time federally funded coordinators are also responsible for coordinating NAEP activities in their state including promoting understanding of NAEP and coordinating assessment administrations.</td>
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</tr>
<tr>
<td>NSLP</td>
<td>National School Lunch Program</td>
<td>The National School Lunch Program (NSLP) is a federally assisted meal program operating in public and nonprofit private schools and residential child care institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day.</td>
</tr>
<tr>
<td>NSP</td>
<td>Next Step Plan</td>
<td>The NSP is a personal written plan that is developed by each student at the end of grade 8-11 and during the senior year (grade 12). The purpose of the plan is to target the student’s postsecondary interests, and set forth studies he or she will complete during high school in order to be on track for graduation.</td>
</tr>
<tr>
<td>NWEA</td>
<td>Northwest Evaluation Association</td>
<td>Research-based computerized assessments that is adaptive and used for interim assessments.</td>
</tr>
<tr>
<td>OE</td>
<td>Open Ended</td>
<td>An open-ended question is designed to encourage a full, meaningful answer using the subject’s own knowledge and/or feelings.</td>
</tr>
<tr>
<td>OECD</td>
<td>Organization for Economic Co-operation and Development</td>
<td>Is an international economic organization of 34 countries, founded in 1961 to stimulate economic progress and world trade.</td>
</tr>
<tr>
<td>PAN</td>
<td>PearsonAccessnext</td>
<td>Online assessment management system for online and paper testing for the PARCC.</td>
</tr>
<tr>
<td>PARCC</td>
<td>Partnership for Assessment of Readiness for College and Careers</td>
<td>A consortium involving states and working to develop a set of assessments that measure students current performance and point the way to they need to learn by graduation so they are ready for college/and or a career.</td>
</tr>
<tr>
<td>PBA</td>
<td>Performance-Based Assessment</td>
<td>Performance assessment requires students to demonstrate knowledge and skills, including the process by which they solve problems.</td>
</tr>
<tr>
<td>PBT</td>
<td>Paper-Based Testing</td>
<td>A paper-based assessment is available for students who are unable to take a computer-based assessment due to a disability.</td>
</tr>
<tr>
<td>PCR</td>
<td>Prose Constructed Response</td>
<td>Elicits evidence that students have understood a text or texts they have read and can communicate that understanding well in terms of written expression and knowledge of language and conventions.</td>
</tr>
<tr>
<td>PDSA</td>
<td>Plan Do Study Act</td>
<td>A strategy embraced by PED for quality improvement, also part of the Baldrige model.</td>
</tr>
<tr>
<td>PEARSON</td>
<td>Pearson (Formally Harcourt)</td>
<td>The vendor that developed the SBA, NMHSCE, and NMELPA in New Mexico. They are now the vendor for the PARCC assessment.</td>
</tr>
<tr>
<td>PED</td>
<td>Public Education Department</td>
<td>State Education Agency that falls under ESEA.</td>
</tr>
<tr>
<td>PII</td>
<td>Personally Identifiable Information</td>
<td>Information that can be used on its own or with other information to identify, contact, or locate a single person, or to identify an individual in context.</td>
</tr>
<tr>
<td>Acronym</td>
<td>Term</td>
<td>Description</td>
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<tr>
<td>PIO</td>
<td>Public Information Officer</td>
<td>The communications coordinators or spokespersons of certain governmental organizations (i.e. city, county, school district, state government and police/fire departments).</td>
</tr>
<tr>
<td>PIRLS</td>
<td>Progress in International Reading Literacy Study</td>
<td>an international study of reading achievement in fourth graders.</td>
</tr>
<tr>
<td>PISA</td>
<td>Program for International Student Assessment</td>
<td>A worldwide study by the Organisation for Economic Co-operation and Development (OECD) in member and non-member nations of 15-year-old school pupils’ scholastic performance on mathematics, science, and reading.</td>
</tr>
<tr>
<td>PLD</td>
<td>Performance Level Descriptors</td>
<td>Performance level descriptors outline the knowledge, skills, and practices that students performing at any given level should be able to demonstrate in each content area at each grade level to signal that they are academically prepared to engage successfully in further studies in each content area, the next grade's material and, later, at the high school-level for students to demonstrate that they are college and career ready.</td>
</tr>
<tr>
<td>PNP</td>
<td>Personal Needs Profile</td>
<td>The Personal Needs Profile is a collection of student information regarding a student's testing condition, materials, or accessibility features and accommodations that are needed to take a PARCC assessment.</td>
</tr>
<tr>
<td>PWS</td>
<td>Performance Work Statement</td>
<td>Is to summarize the work that needs to be done for a contract (i.e. with the U.S. Department of Defense). Include at least the following sections for an acquisition: scope; applicable documents; performance requirements/tasks; and, contractor quality assurance.</td>
</tr>
<tr>
<td>R</td>
<td>Request for Proposals</td>
<td>Is a solicitation, often made through a bidding process, by an agency or company interested in procurement of a commodity, service or valuable asset, to potential suppliers to submit business proposals.</td>
</tr>
<tr>
<td>RfR</td>
<td>Request for Reimbursement</td>
<td>Compensation paid (to someone) for damages or losses or money already spent etc.</td>
</tr>
<tr>
<td>S</td>
<td>Short Answer</td>
<td>Open-ended questions that require students to create an answer. They are commonly used in examinations to assess the basic knowledge and understanding (low cognitive levels) of a topic before more in-depth assessment questions are asked on the topic.</td>
</tr>
<tr>
<td>SBA</td>
<td>Standards Based Assessment</td>
<td>A standards-based test is one based on the outcome-based education or performance-based education philosophy. Assessment is a key part of the standards reform movement. The first part is to set new, higher standards to be expected of every student. Then the curriculum must be aligned to the new standards.</td>
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<tr>
<td>SEA</td>
<td>State Education Agency</td>
<td>The agency primarily responsible for supervising a state's public schools. (e.g.: PED)</td>
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<tr>
<td>SEG</td>
<td>State Equalization Guarantee</td>
<td>General fund provided to LEA by PED</td>
</tr>
<tr>
<td>SGT</td>
<td>School Growth Targets</td>
<td>(Formerly AMOs) are annually increasing goals for achievement in reading, math, and graduation. The goals for any given year are on page 69 of New Mexico’s NCLB Waiver.</td>
</tr>
<tr>
<td>SIS</td>
<td>Student Information System</td>
<td>An information system for education establishments to manage student data.</td>
</tr>
<tr>
<td>SOAP</td>
<td>Student Online Assessment Prep</td>
<td>A PED web based program for reviewing and correcting data for school SCHOOL GRADING and other assessments (<a href="http://www.ped.state.nm.us/soap">www.ped.state.nm.us/soap</a>),</td>
</tr>
<tr>
<td>SR/PNP</td>
<td>Student Registration/Personal Needs Profile</td>
<td>For the 2015 -2016 administration, the Student Registration File and the Personal Needs Profile Layout have been combined into one file.</td>
</tr>
<tr>
<td>SSID</td>
<td>Scoring Service Identification</td>
<td>Sheets are used by Pearson to determine the school and district information that is printed on score reports. A complete SSID sheet must be placed on top of each group of answer documents to be scored at a grade level</td>
</tr>
<tr>
<td>STARS</td>
<td>Student-Teacher Accountability Reporting System</td>
<td>STARS is a comprehensive student, staff, and course information system that provides a standard data set for each student served by New Mexico’s 3Y/4Y – Grade 12 public education system (<a href="http://www.ped.state.nm.us/stars">http://www.ped.state.nm.us/stars</a>).</td>
</tr>
<tr>
<td>STC</td>
<td>School Test Coordinator</td>
<td>The licensed school instructor or administrator in a school with the responsibility for handling, storing, distributing assessments for administration to test examiners and recording such distribution by booklet or answer sheet number, collecting, and administering standardized tests, training school personnel in test security matters and proper administration procedures within the school site, and shall be designated by the district’s superintendent. This person is also the equivalent of the DTC at charter, state educational institutions, and BIE schools.</td>
</tr>
<tr>
<td>SWCC</td>
<td>Southwest Comprehensive Center</td>
<td>A consulting group appointed by the Federal Government to help PED with quality improvement. Housed in Phoenix.</td>
</tr>
<tr>
<td>SWD</td>
<td>Students with Disabilities</td>
<td>Students with an IEP that are not gifted. Subgroup for SBA and candidates for taking the NMAPA.</td>
</tr>
</tbody>
</table>

**T**

<p>| TA      | Test Administrator | An individual at the school ultimately responsible for administering the assessment. |
| TAM     | Test Administrator Manual | A guide for Test Administrators to prepare for administering the test. Also known as DFA. |</p>
<table>
<thead>
<tr>
<th>Acronym</th>
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</thead>
<tbody>
<tr>
<td>TC</td>
<td>Technology Coordinator</td>
<td>Technology coordinators are ultimately responsible for entire networks, hundreds of computers and printers, and a host of other assorted electronic devices.</td>
</tr>
<tr>
<td>TCM</td>
<td>Test Coordinator Manual</td>
<td>Accompanies test materials for each school, and is used by the DTC or STC for instructions on packaging materials for return to Pearson.</td>
</tr>
<tr>
<td>TECR</td>
<td>Technology Enhanced Constructed Response</td>
<td>Uses technology to capture student comprehension of texts in authentic ways that have been difficult to score by machine for large scale assessments (e.g., drag and drop, cut and paste, shade text, move items to show relationships)</td>
</tr>
<tr>
<td>TEI</td>
<td>Technology Enhanced Items</td>
<td>Computer-delivered items that include specialized interactions for collecting response data.</td>
</tr>
<tr>
<td>TEL</td>
<td>Technology and Engineering Literacy</td>
<td>The Technology and Engineering Literacy (TEL) assessment aims to measure whether students are able to apply technology and engineering skills to real-life situations. TEL is computer-based and uses interactive scenario-based tasks to gauge what students know and can do</td>
</tr>
<tr>
<td>TIDE</td>
<td>Test Information Distribution Engine</td>
<td>Assessment ordering system for AIR</td>
</tr>
<tr>
<td>TIMSS</td>
<td>Trends in International Mathematics and Science Study</td>
<td>A series of international assessments of the mathematics and science knowledge of students around the world.</td>
</tr>
<tr>
<td>TTS</td>
<td>Text-to-Speech</td>
<td>Text is read aloud to the student using embedded text-to-speech software. Student must be tested in a separate setting if unable to wear headphones.</td>
</tr>
<tr>
<td>TUDA</td>
<td>Trial Urban District Assessment</td>
<td>The Trial Urban District Assessment (TUDA) is designed to explore the feasibility of using National Assessment of Educational Progress (NAEP) to report on the performance of public school students at the district level.</td>
</tr>
<tr>
<td>UEB</td>
<td>Unified English Braille</td>
<td>Is a braille code designed by the International Council on English Braille (ICEB) to provide a single code that can be used for literary and technical materials throughout the English-speaking world.</td>
</tr>
<tr>
<td>UD</td>
<td>Universal Design</td>
<td>Refers to UDL (see below)</td>
</tr>
<tr>
<td>UDL</td>
<td>Universal Design for Learning</td>
<td>Universal Design for Learning is a set of principles that guide development of curriculum.</td>
</tr>
<tr>
<td>UAT</td>
<td>User Acceptance Testing</td>
<td>A phase of software development in which the software is tested in the &quot;real world&quot; by the intended audience or a business representative.</td>
</tr>
<tr>
<td>W-APT</td>
<td>Wisconsin A Placement Test (ELL Placement Test)</td>
<td>An English language proficiency &quot;screener&quot; test given to incoming students who may be designated as English language learners.</td>
</tr>
<tr>
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<tr>
<td>WIDA</td>
<td>World-Class Instructional Design and Assessment</td>
<td>A nonprofit consortium of states that subscribe to a standardized large scale ELL assessment. They contract with MetriTech to perform printing, shipping, and scoring. Test for English Language Learners</td>
</tr>
<tr>
<td>WP</td>
<td>Writing Prompt</td>
<td>A writing prompt is simply a topic around which you start jotting down ideas.</td>
</tr>
</tbody>
</table>