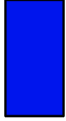


Math Task 1: Identifying Common Shapes

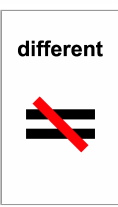
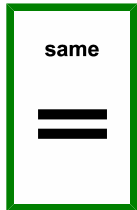
Materials and Setup

Item 1

2-inch by 4-inch
foam rectangle



4-inch by 2-inch
foam rectangle



Item 3

foam pentagon

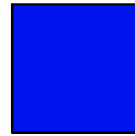


Item 2

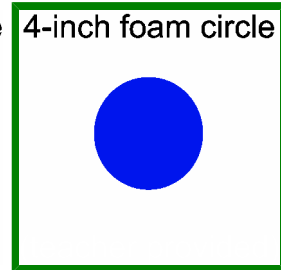
clock



4-inch foam square



4-inch foam circle

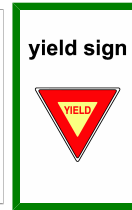


4-inch foam
equilateral triangle



Item 4

4-inch foam
equilateral triangle

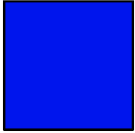


Item 5

pedestrian
crossing sign



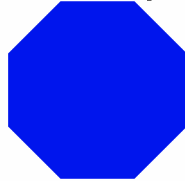
4-inch foam square



4-inch foam
equilateral triangle



foam octagon



Adaptive Instructions

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Access Limitations

Blind (Item 1, 2, 3, 4, 5)

Math Task 1:

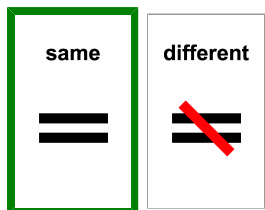
Identifying Common Shapes: Item 1

Setup

2-inch by 4-inch
foam rectangle



4-inch by 2-inch
foam rectangle









Script

Do: Arrange the rectangles so that one is horizontal and the other is vertical.

Say: ***We're going to work with some pictures and shapes. Show (tell) me if these*** (indicate the foam rectangles) ***are the same shape*** (indicate the same card) ***or different shapes*** (indicate the different card)?

TRY 1

 →	Record 1	→	Next Item 
 →	Record 0	→	Next Item 
 →	Record NR	→	Next Item 

Math Task 1:

Identifying Common Shapes: Item 2

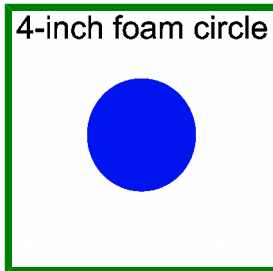
Setup



4-inch foam square



4-inch foam circle




4-inch foam equilateral triangle



Script

Say: **Here is a picture of a clock** (indicate the clock card). **Show (tell) me which of these has the same shape as the clock: the square, the circle, or the triangle** (indicate the triangle)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2

Show (tell) me which of these has the same shape as the clock: (indicate each remaining option)?

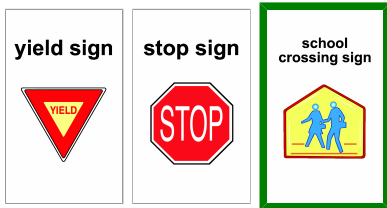
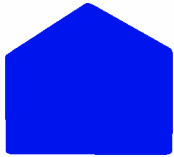
	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Math Task 1:

Identifying Common Shapes: Item 3

Setup


foam pentagon



Script

Say: **Here is a pentagon** (indicate the foam pentagon). **Show (tell) me which of these has the same shape as the pentagon: the yield sign** (indicate the yield sign card), **the stop sign** (indicate the stop sign card), **or the school crossing sign** (indicate the school crossing sign card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove 	→	TRY 2

TRY 2

Show (tell) me which of these has the same shape as the pentagon: (indicate each remaining option)?

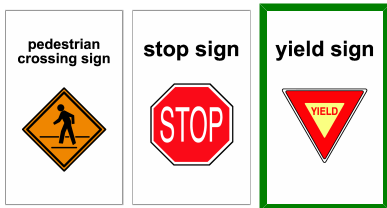
Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Math Task 1:

Identifying Common Shapes: Item 4

Setup





4-inch foam
equilateral triangle



Script




Say: **Here is a triangle** (indicate the foam triangle). **Show (tell) me which of these has the same shape as the triangle: the pedestrian crossing sign** (indicate the pedestrian crossing sign card), **the stop sign** (indicate the stop sign card), **or the yield sign** (indicate the yield sign card)?

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2

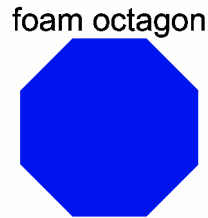
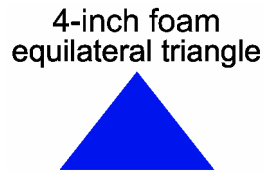
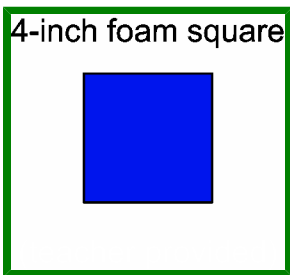
Show (tell) me which of these has the same shape as the triangle: (indicate each remaining option)?

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Math Task 1:

Identifying Common Shapes: Item 5

Setup







Script




Say: **Here is a pedestrian crossing sign** (indicate the pedestrian crossing sign card). **Show (tell) me which of these has the same shape as the pedestrian crossing sign: the square** (indicate the square), **the triangle** (indicate the triangle), **or the octagon** (indicate the octagon)?

At the completion of the task say: **We're finished working with pictures and shapes.**

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2 *Show (tell) me which of these has the same shape as the pedestrian crossing sign: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

This page intentionally left blank.