

**Language Arts Assessment Framework
Grade 3**

BOLD=Eligible for CRT

Italics=Classroom Assessment Only

Underlining=Performance standard moved to another Benchmark

All CAPS=Performance standard moved from another Benchmark

Strand: READING AND LISTENING FOR COMPREHENSION:

Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

K-4 Benchmark I-A: *Listen to, read, react to, and retell information*

1. Interact with text before, during, and after reading, *listening, or viewing* by:

- **setting a purpose**
- **previewing the text**
- **making predictions**
- **asking questions**
- **locating information for a specific purpose**
- **making connections**
- **using story structure and text organization to comprehend**

2. Summarize main idea(s) from written *or spoken* text succinctly.

3. *Employ active listening skills.*

4. *Increase vocabulary through reading, listening, and interacting.*

K-4 Benchmark I-B: *Locate and use a variety of resources to acquire information across the curriculum*

1. Use reference materials (e.g., glossary, dictionary, thesaurus) to *confirm decoding skills, verify spelling, discover and extend meaning of words.*

2. Use encyclopedias, dictionaries, and electronic resources to gather information.

K-4 Benchmark I-C: *Demonstrate critical thinking skills to comprehend written, spoken, and visual information*

1. Draw conclusions, make generalizations, gather support by referencing the text.

2. Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).

3M. RESPOND TO *fiction, NOT-FICTION, poetry, and drama* USING INTERPRETIVE, CRITICAL, AND EVALUATIVE PROCESSES BY:

- **considering the differences among genres (Moved from III-B.2.a)**

K-4 Benchmark I-D: *Acquire Reading Strategies*

1. Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks).

2. Apply context clues to decode unknown words.

3. *Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words.*

4. Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, *adjust reading speed, question, paraphrase, retell.*)

5. *Read aloud with fluency and comprehension grade-level text.*

6. *Increase vocabulary through reading, listening, and interacting.*

Strand: LITERATURE AND MEDIA:

Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

K-4 Benchmark III-A: Use language, literature, and media to gain and demonstrate awareness of cultures around the world

1. Use language and media to make connections between own experiences and the experiences of others (e.g., local stories, stories about local culture and history).
2. Create and participate in responses to a variety of literature and media (e.g., dramatizations, presentations, fantasy plays).
3. Identify and discuss similarities and differences in events and characters across examples of literature and media. (Moved to III-B, position 3M)
4. Make informed judgments about the purpose of media productions.

K-4 Benchmark III-B: Identify and use the types of literature according to their purpose and function

1. Read and create a variety of text, including:

- **fiction** (short stories, novels, fantasies, fairy tales, and fables)
- *non-fiction* (biographies, letters, articles, essays)
- **poetry**
- *drama* (skits and plays)

2. Respond to fiction, non-fiction, poetry, and drama using interpretive, critical, and evaluative processes by:

- **considering the differences among genres**
- **relating plots, settings, and characters to own experiences and ideas**
- **considering main character's point of view**
- *participating in creative* interpretations
- **making inferences and drawing conclusions about characters and events**

3M. IDENTIFY AND DISCUSS SIMILARITIES AND DIFFERENCES IN EVENTS AND CHARACTERS ACROSS EXAMPLES OF LITERATURE AND MEDIA. (Moved from III-A.3)