

**Writing Assessment Framework
Grade 3**

BOLD=Eligible for CRT

Italics=Classroom Assessment Only

Underlining=Performance standard moved to another Benchmark

All CAPS=Performance standard moved from another Benchmark

Content Standard II - WRITING AND SPEAKING FOR EXPRESSION: Students will communicate effectively through *speaking and writing*.

K-4 Benchmark II-B: Apply grammatical and language conventions to communicate

1. Use correct subject/verb agreement.
2. Use correct capitalization and punctuation.
3. Use a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.
4. Compose two or more paragraphs with:
 - *topic sentences*
 - *supporting details*
 - *appropriate, logical sequence*
 - *sufficient elaboration* (moved to II-C, position 4M)
5. Use strategies for spelling (e.g., sound patterns, visual patterns, silent letters).
6. Proofread own writing for spelling and edit (with assistance) for language conventions and format.
7. Create readable documents with legible handwriting.
8. Write compositions that have few significant errors in:
 - use of pronouns
 - adjectives
 - adverbial forms
 - coordinating conjunctions
9. Create and deliver recitations and presentations about familiar experiences or interests that are organized around a coherent statement.
10. Demonstrate a command of standard English when speaking.

K-4 Benchmark II-C: Demonstrate competence in the skills and strategies of the writing process

1. **Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.**
 2. *Compose a variety of fiction, non-fiction, poetry, and drama selections using self-selected topics and multimedia forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).*
 3. *Suggest and implement reflection and revision (with assistance) on target elements by:*
 - *clarifying ideas*
 - *adding descriptive words and phrases*
 - *sequencing events and ideas*
 - *combining short, related sentences*
 - *strengthening word choice*
 4. *Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).*
 5. *Combine information from multiple sources, using technology as a tool, in writing reports and stories.*
 6. **Write stories and essays that show an awareness of an intended audience and purpose. (NARRATIVE)**
- 4M. COMPOSE PARAGRAPHS WITH:**
- **TOPIC SENTENCES**
 - **SUPPORTING DETAILS**
 - **APPROPRIATE, LOGICAL SEQUENCE**
 - **SUFFICIENT ELABORATION** (moved from II-B.4)