

**Writing Assessment Framework
Grade 5**

BOLD=Eligible for CRT

Italics=Classroom Assessment Only

Underlining=Performance standard moved to another Benchmark

All CAPS=Performance standard moved from another Benchmark

Content Standard II - WRITING AND SPEAKING FOR EXPRESSION: Students will communicate effectively through *speaking and writing*.

5-8 Benchmark II-B: Apply grammatical and language conventions to communicate

1. Write sentences that use:

- independent and dependent clauses
- transitions
- conjunctions to connect ideas

2. Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).

3. Use colons and quotation marks correctly.

4. Spell most commonly used words accurately using a multi-strategy approach to learn new spellings.

5. Edit final product for grammar, language conventions, and format.

6. Create and deliver focused, coherent presentations that convey ideas clearly and relate to the background and interest of the audience using a variety of media.

7. Evaluate the content of oral communication

5-8 Benchmark II-C: Demonstrate competence in the skills and strategies of the writing process

1. Produce a variety of written products that demonstrate competence in:

- *persuasive writing (e.g., states a clear position, elaborates on the position with reasons, examples, information and other evidence)*
- *autobiographical writing*
- **essays that speculate on cause and effect (EXPOSITORY- Cause and effect)**

2. Apply the writing process through:

- **pre-writing**
- **creating a rough draft**
- **revising** *for clarity of thought and focused communication*
- **editing**
- *publishing and sharing of final product*

3. Create journals, notes, stories, reports, and letters using appropriate formats and multimedia technologies to communicate to an audience for a specific purpose.

4. Focus revision on creating simple and/or complex sentences for clarity and impact and on developing a lead, characters, or mood.