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DR. VERONICA C. GARCÍA
SECRETARY OF EDUCATION

BILL RICHARDSON
Governor

DATE: March 13, 2008

MEMORANDUM

TO: Bilingual Multicultural Education / Title III Directors and Assessment Directors

FROM: Carlos Martínez, Assistant Secretary, Assessment and Accountability
Dr. Patricia Parkinson, Assistant Secretary, Instructional Support & Vocational Education
Dr. Gladys Herrera-Gurulé, State Bilingual Multicultural Education / Title III Director

RE: Annual Measurable Achievement Objectives (AMAOs) School/District Status

Please review the attachments to see which districts and school sites did not meet the Title III AMAOs I and II targets for 05-06 and 06-07. Also, please be reminded that these figures were based upon the original AMAO targets, as the Office of English Language Acquisition (OELA) did not allow us to re-set the target percentages retroactively. OELA did, however, allow us to apply a growth model approach in determining the AMAO for "Making Progress." This means that data from 05-06 were compared to 06-07: a 2 year model.

Please be reminded that:

- If a school did not make AYP it did not make AMAOs.
- Districts must notify parents of the district not meeting its AMAOs separately from AYP.
- Districts will be held accountable for their AMAO status.
- Districts shall ensure that each of its schools with ELL students that fails to make progress toward meeting AMAOs and/or AYP for two consecutive years will be required to develop an improvement plan that will ensure that the school meets those objectives. This plan must be submitted to and approved by BMEB.

Use the above information and that of previous years, beginning in 03-04, to determine if you must begin writing and Action Plan in accordance with the guidelines set forth by Title III NCLB (also attached).

Attachments

Xc: Assessment and Accountability File
BMEB File