

**New Mexico Agreed Upon Performance Levels 2011-2012 Negotiation**

Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
IS1 Academic Attainment in Reading/Language Arts	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, left secondary education and were included in the State’s calculation and report of Adequate Yearly Progress. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the reporting year, left secondary education and were included in the State’s calculation and report of Adequate Yearly Progress. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State’s computation of AYP and who, in the reporting year, left secondary education and were included in the State’s calculation and report of Adequate Yearly Progress. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>41 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 45.00%</p> <p>A: 63.98%</p>	<p>L: 56.00%</p> <p>A: 59.21%</p>	<p>L: 57.50%</p> <p>A: 53.53%</p>	<p>L: 60.00%</p> <p>A:</p>	<p>L: 79.00%</p> <p>A:</p>	<p>L: 89.00%</p> <p>A:</p>
	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State’s computation of adequate yearly progress (AYP) and who in the</p>	<p>Local Administrative Records (AY: 12-13, 11-12,</p>							

<p>1S2 Academic Attainment in Mathematics</p>	<p>reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who in the reporting year, left secondary education and were included in the State's calculation and report of Adequate Yearly Progress. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>20 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 25.00%</p> <p>A: 62.27%</p>	<p>L: 39.00%</p> <p>A: 54.62%</p>	<p>L: 40.50%</p> <p>A: 49.19%</p>	<p>L: 45.00%</p> <p>A:</p>	<p>L: 77.00%</p> <p>A:</p>	<p>L: 87.00%</p> <p>A:</p>
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				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
2S1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed their program in a course sequence. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>53.75 (AY: 12-13, 11-12, 10-11, 09-10, 08-09)</p>	<p>L: 44.50%</p> <p>A: 63.00%</p>	<p>L: 67.00%</p> <p>A: 64.27%</p>	<p>L: 71.00%</p> <p>A: 65.25%</p>	<p>L: 75.00%</p> <p>A:</p>	<p>L: 75.00%</p> <p>A:</p>	<p>L: 76.79%</p> <p>A:</p>
3S1 School Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who earned a secondary school diploma; other state recognized equivalent; or earned a proficiency credential, certificate or degree and who left secondary education during the reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who earned a secondary school diploma; other state recognized equivalent; or earned a proficiency credential, certificate or degree and who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>87 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 86.78%</p> <p>A: 90.26%</p>	<p>L: 86.78%</p> <p>A: 83.26%</p>	<p>L: 89.00%</p> <p>A: 86.94%</p>	<p>L: 90.00%</p> <p>A:</p>	<p>L: 91.11%</p> <p>A:</p>	<p>L: 92.11%</p> <p>A:</p>

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4S1 Student Graduation Rates	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in thereporting year, were included as graduated in the State’s computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in thereporting year, were included in the State’s computation of its graduation rate as defined in the State’s Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of theESEA. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>87 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 58.00%</p> <p>A: 90.26%</p>	<p>L: 63.00%</p> <p>A: 83.26%</p>	<p>L: 87.00%</p> <p>A: 83.27%</p>	<p>L: 87.50%</p> <p>A:</p>	<p>L: 69.00%</p> <p>A:</p>	<p>L: 71.00%</p> <p>A:</p>
5S1 Placement	<p><b>Numerator:</b></p> <p>Number of secondary CTE concentrators who completed their CTE program sequence and who earned a secondary school diploma, or other staterecognized equivalent and who reportedplacement in postsecondary education, advanced training, employment, and/or the military in the second quarter following the program year in which they left secondary education (i.e.,unduplicated placement status for CTEconcentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed their CTE program sequence and left secondaryeducation during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12)</p> <p>State Administrative Records (AY: 12-13, 11-12)</p> <p>State Developed Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>34 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 34.50%</p> <p>A:</p>	<p>L: 41.00%</p> <p>A: 49.55%</p>	<p>L: 42.00%</p> <p>A: 50.22%</p>	<p>L: 43.00%</p> <p>A:</p>	<p>L: 53.57%</p> <p>A:</p>	<p>L: 57.14%</p> <p>A:</p>

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6S1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	28 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 28.50%  A:	L: 29.00%  A: 51.48%	L: 32.00%  A: 54.90%	L: 35.00%  A:	L: 57.00%  A:	L: 60.00%  A:
6S2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	22.77 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 50.50%  A: 22.77%	L: 23.00%  A: 28.13%	L: 24.00%  A: 29.95%	L: 25.00%  A:	L: 32.00%  A:	L: 34.00%  A:

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1P1 Technical Skill Attainment	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who completed their program in a course sequence and earned a cumulative GPA of C (2.0) or better in their technical coursework. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed their program in a course sequence. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	41 (AY: 12-13, 11-12, 10-11, 09-10, 08-09)	L: 41.00% A:	L: 50.00% A: 91.87%	L: 56.00% A: 98.04%	L: 61.00% A:	L: 98.14% A:	L: 98.29% A:
2P1 Credential, Certificate, or Degree	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left postsecondary education during the reporting year (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	33.52 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 31.00% A:	L: 33.50% A: 33.07%	L: 41.00% A: 38.15%	L: 49.00% A:	L: 49.00% A:	L: 50.00% A:

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3P1 Student Retention or Transfer	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2-4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry recognized credential, a certificate, or a degree in the previous reporting year. (AY: 12-13, 11-12)</p> <p>Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	42.75 (AY: 12-13, 11-12, 10-11, 09-10, 08-09)	L: 40.50% A: 45.00%	L: 45.00% A: 75.03%	L: 51.00% A: 80.64%	L: 57.00% A: 83.00%	L: 83.00% A: 85.00%	L: 85.00% A: 85.00%
4P1 Student Placement	<p><b>Numerator:</b></p> <p>Number of CTE concentrators who completed their CTE program sequence and who earned a postsecondary credential, certificate, or degree and left postsecondary education who reported placement in advanced education, employment, and/or military in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed their CTE program sequence and left postsecondary education during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12)</p> <p>State Administrative Records (AY: 12-13, 11-12)</p> <p>State Developed Surveys (AY: 10-11, 09-10, 08-09, 07-08)</p>	82.5 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)	L: 83.00% A: 55.33%	L: 75.00% A: 70.83%	L: 76.00% A: 70.83%	L: 77.00% A: 77.00%	L: 78.00% A: 78.00%	L: 79.00% A: 79.00%

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5P1 Nontraditional Participation	<p><b>Numerator:</b></p> <p>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>23 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 23.50%</p> <p>A: 24.00%</p>	<p>L: 24.00%</p> <p>A: 36.46%</p>	<p>L: 25.00%</p> <p>A: 57.23%</p>	<p>L: 26.00%</p> <p>A:</p>	<p>L: 60.00%</p> <p>A:</p>	<p>L: 62.00%</p> <p>A:</p>
5P2 Nontraditional Completion	<p><b>Numerator:</b></p> <p>Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program sequence that leads to employment in nontraditional fields during the reporting year. (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>Local Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>22 (AY: 12-13, 11-12, 10-11, 09-10, 08-09, 07-08)</p>	<p>L: 22.50%</p> <p>A: 23.00%</p>	<p>L: 23.00%</p> <p>A: 25.72%</p>	<p>L: 25.00%</p> <p>A: 39.91%</p>	<p>L: 27.00%</p> <p>A:</p>	<p>L: 41.00%</p> <p>A:</p>	<p>L: 42.00%</p> <p>A:</p>

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1A1 Technical Skill Attainment	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
2A1 Credential, Certificate, or Degree	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

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3A1 Student Retention or Transfer	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
4A1 Student Placement	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:

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5A1 Nontraditional Participation	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A:
5A2 Nontraditional Completion	<b>Numerator:</b>			L:	L:	L:	L:	L:	L:
	<b>Denominator:</b>			A:	A:	A:	A:	A:	A: