

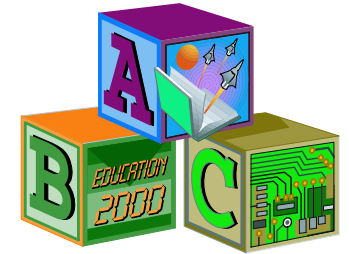


# Building Blocks Project EETT ARRA 2010

Michelle M. Lewis  
Bidder's Conference  
September 16, 2009

New Mexico Public Education Department

# No Child Left Behind



The *No Child Left Behind Act of 2001* embodies four principles:

- Stronger accountability for results
- Expanded flexibility and local control
- Expanded options for parents
- An emphasis on teaching methods that have been proven to work

# Changes in Federal Thinking

- The role of states
- The imperative for collaboration
- The way we think about education
- The need for research, evaluation, and developing a compelling case
- The way we fund technology



# Objectives



Participants will:

- Identify the types of applications.
- Understand the review process.
- Understand the selection process
- Be able to use the application criteria to develop a proposal

# Goals of Enhancing Education Through Technology

- Improve student academic achievement through the use of technology in schools
- Assist all students in becoming technologically literate by the end of eighth grade
- Encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods

(Per federal EETT guidance document, 2002)



# Program Purposes



- Assist states and localities in implementing a comprehensive system that effectively uses technology in schools to improve student academic achievement.
- Encourage the establishment or expansion of initiatives that are designed to increase access to technology, particularly in schools served by “high-need local educational agencies.”
- Support effective educational technology infrastructures that expand access of technology to students (particularly disadvantaged students) and teachers.

(Per federal EETT guidance document, 2002)

# Program Purposes

- Support initiatives that enable school personnel and administrators to integrate technology effectively into curriculum and instruction.
- Enhance ongoing professional development for teachers, principals, and administrators.
- Support the development and use of electronic networks and other innovative methods, such as distance learning.

(Per federal EETT guidance document, 2002)



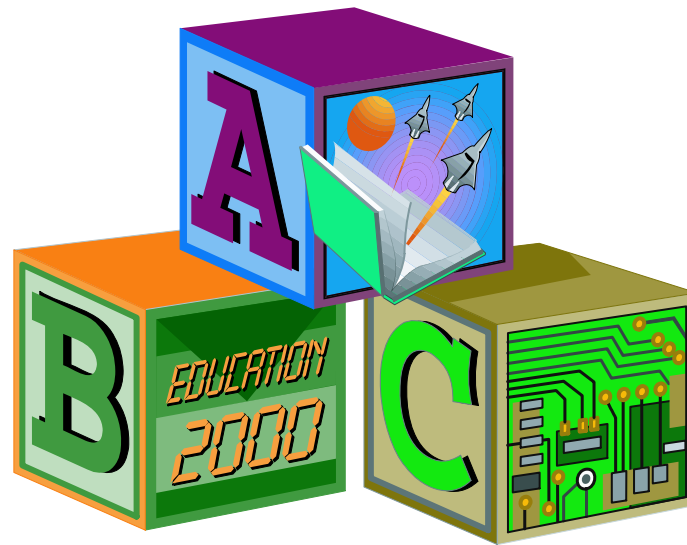


# Program Purposes

- Support efforts to use technology to enhance communication among students, parents, and school personnel.
- Support rigorous evaluation of programs, particularly regarding the impact of these programs on student academic achievement.

(Per federal EETT guidance document, 2002)

# American Recovery and Reinvestment Act (ARRA)- Building Blocks Project



New Mexico's Piece of the Pie

# ARRA Objectives for Reform

- (1) Adopting rigorous college- and career-ready standards and high-quality assessments;
- (2) Establishing data systems and using data for improvement;
- (3) Increasing teacher effectiveness and equitable distribution of effective teachers; and
- (4) Turning around the lowest-performing schools.

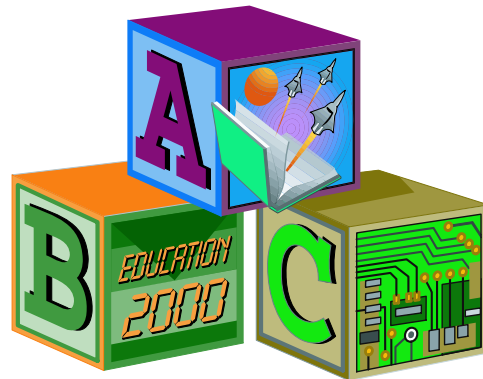
# State Allocation & Breakdown

- New Mexico's allocation = ~\$5.0M
- State activities -- up to 5 % (~\$250,000) may be used for State-level activities and to assist local efforts to carry out the purposes of the program.
- Competitive grants – 95% (~\$4.75 M) distributed on a competitive basis to eligible local entities that have submitted applications to the State.



# State Mandatory Requirements

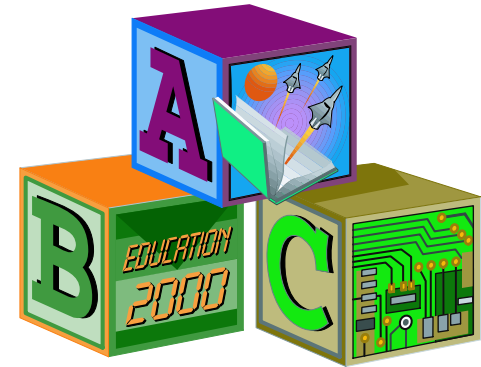
- Approved Technology Plan
- Student release form for student work samples
- Submission of a letter of intent to apply  
September 25, 2009
- High Need LEA

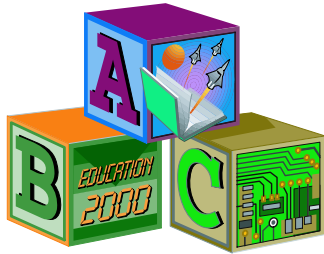


# Local Use of Funds

Recipients must use the designated amount of funds for the following:

- Professional Development
- Assessment and Data gathering
- Hardware/software
- Evaluation





# High Need LEA

- A. More than 25.5% OR more than 1,500 students living in households with incomes below the poverty line
- B. Corrective action/probationary school OR significant need for assistance in acquiring and using technology

**Districts wishing to apply as High Need Districts must demonstrate that they meet part B of this definition.**

# Eligible Applicants



ELIGIBLE LOCAL ENTITY- The term eligible local entity means:

- (A) A high-need local educational agency (LEA); or
- (B) An eligible local partnership.

# Supporting your proposal:



Use clear, valid, and current data to support goals and objectives

Use current and relevant research to support strategies

# Order of Business



- Project Summary
- Needs Assessment – educational, economic, demographic, etc.
- Narrative Activities
- Budget details (based on chart of accounts)  
identify funding source –competitive E2T2, Ed  
Tech formula, and/or district matching
- Budget Summary

# Timeline for FY 10 EETT Funding

## Timeline

Sept. 14, '09	Release of RFA
Sept. 16, '09	Bidders Conference- on line at 1:00PM
Sept. 23, '09	Bidders Conference- on line at 1:00PM
Sept. 25, '09	Email Intent to file <a href="mailto:johnnys.gonzales@state.nm.us">johnnys.gonzales@state.nm.us</a>
Oct. 23, '09	Applications Due at PED by 4:00PM
Oct. 26, '09	Internal Review
Oct. 27-30, '09	Peer Review of EETT App's
Nov. 6, '09	Award letters sent for signature/Dr. Garcia



# Additional Federal Requirements

- Quarterly Reports- Reporting requirements will change from four (4) grant term reports to eight (8) grant term reports
- Maintain transparency
- Establish a statewide project
- Strong short cycle assessment



# Additional Federal Requirements

- Evaluation
- “Use it or lose it clause”
- Close monitoring by SEA



# Contacts

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