

fine arts (e. g. music, art, dramatics), business education, industrial arts, home economics, and agriculture.

4. An activity program shall be designed and developed having as its primary objective the simulation and acceptance of good democratic principles as applied to the development of understandings and effective skills for the conduct of business in student activities.
5. Local boards, superintendents, and principals shall explore, on a continuing basis, desirable techniques for presenting the positive aspects of American heritage and for teaching the dangers of Communism.
6. It is recommended that consideration be given toward including within the area of social studies information relating to "You and the Law," as provided by the National Council on Crime and Delinquency. Materials for presenting such information may be secured from the national and state organization.

B. Admission

1. Pupils shall be admitted to high school upon satisfactorily completing the grade below the first year of high school, whether this is from an elementary school or a junior high school.
2. Credits of pupils transferring from one accredited school to another shall be accepted by the receiving school at the same relative value which the receiving school grants in such courses.
3. Schools receiving pupils from non-accredited schools in state or out of state may require that such credits be validated by examinations in the subjects pursued. However, the receiving school may use its discretion in accepting such credits, depending on the individual student and other circumstances which may prevail.

C. Graduation Requirements

1. A four year high school shall require a minimum of 17 units.
2. A three year or senior high school shall require a minimum of 13 units.

3. A junior-senior high school shall require a minimum of 17 units in grades nine through twelve.
4. In determining units of credit for graduation, music (chorus and band) and physical education shall be evaluated at a minimum of one-half unit for the amount of time required for a full unit in other non-laboratory courses. In those schools which allow greater credit, the seventeen unit requirement shall be increased accordingly.
5. The following courses shall be included (grades 9-12):

English - 4 units (may include one unit in related areas such as speech, journalism, business English and reading)

Mathematics - 1 unit

Social Studies - 2 units, one of which must be U. S. History and the second from the fields of economics, government, world history, geography, sociology, and American Heritage. (Effective 1964-65).

Laboratory Science - 1 unit from chemistry, physics, or biology, or any other laboratory science approved by the Director of Secondary Education.

Health and Physical Education:

Senior High School (10-12) or four year high school (9-12) the equivalent of one period per day for one year. Recommend an additional semester of health education. (Effective 1965-66).

Junior-Senior High School (7-12) the equivalent of one period per day for one year in grades 7-9, and the equivalent of one period per day for one year in grades 10-12. Where facilities and personnel are available, it is strongly recommended that physical education be required on a regular basis, daily if possible, for grades 7-9, one semester of which should be health instruction. (Effective 1965-66).

D. Basis of Credits

1. Non-laboratory courses: a minimum of 200 minutes per week for 36 weeks for a total of 120 clock hours shall be required for one unit of credit.