

STANDARD II

Admission

- A. Generally, students shall be admitted to high school upon satisfactorily completing the grade below the first year of high school, whether this is from an elementary school or a junior high school.

School administrators may exercise good judgement in admitting other students whenever it is determined that exception to the standard is in the best interest of the student.

- B. Credits of students transferring from one school approved by the Department of Education to another shall be accepted by the receiving school at the same relative value which the receiving school grants in such courses. Receiving schools may use their discretion in accepting credits of students who enter from schools which are not approved.
- C. Students who are not eligible for admission to high school according to paragraph above, but who have a need for certain courses offered in the high school, may be admitted, after proper evaluation and counseling, to selected courses or the regular program of studies at the discretion of the high school principal.

STANDARD III

Graduation Requirements

The primary concern is the quality of the student's high school education rather than his simply earning a number of units, however, the following quantitative measures are set forth as an attempt to insure a high school education of the highest quality.

- A. A four-year high school shall require a minimum of 18 units.

- B. A three-year or senior high school shall require a minimum of 14 units.
- C. A junior-senior high school shall require a minimum of 14 units in grades ten through twelve.
- D. The following courses shall be included (grades 9—12):
1. ENGLISH - 4 units (may include one unit in related areas such as speech, drama, journalism, business English and reading);
 2. MATHEMATICS - 1 unit;
 3. SOCIAL STUDIES - 2 units, one of which must be U. S. history and the second from the fields of economics, government, world history, geography, sociology, New Mexico history and American heritage;
 4. LABORATORY SCIENCE - 1 unit from chemistry, physics, or biology or any other laboratory science approved by the Director of Secondary Education;
 5. HEALTH AND PHYSICAL EDUCATION - The equivalent of one period per day for one year at the junior high level and the equivalent of one period per day for one year at the senior high level.
- E. Upon approval of the State Superintendent, a school may waive or substitute courses which are required for graduation whenever it can be verified that waiving the requirement is in the best interest of the student.

*30 units
from 75-76*

RECOMMENDATIONS:

It is recommended that physical education be offered on a daily basis for grades 7—9 and that one semester of health education be offered in grades 7—9. An adaptive physical education program is recommended to meet the needs of handicapped students.

At the senior high school level (grades 10—12) it is recommended that health and physical education be offered as separate courses each year.

It is recommended that students be required to earn at least one unit in the area of cultural education, i. e., music, art, or the humanities.

STANDARD IV

Basis of Credit

It is recognized that a certain amount of time spent in class does not insure a high quality program, but does provide a quantitative means of evaluating a program.

- A. NON-LABORATORY COURSES - A minimum of 200 minutes per week for 36 weeks for a total of 120 clock hours shall be required for one unit of credit.
- B. LABORATORY COURSES - A minimum of 275 minutes per week for 36 weeks for a total of 165 clock hours shall be required for one unit of credit.
- C. VOCATIONAL COURSES - Credits shall be in accordance with criteria established by state plans for such courses.
- D. Credit may be allowed upon the basis of qualitative achievement in lieu of the foregoing quantitative requirement, provided such achievement is validated by generally accepted criteria.
- E. In keeping with the philosophy that credit should basically be an expression of progress in learning rather than merely time spent, credit may be granted for work completed in a period of time that is either shorter or longer than the time normally required. Criteria for successful completion should be developed by the schools as a