

Review Team Appraisal of Title – English Language Arts

Text Title:	<u>SpringBoard English Language Arts Grade 9</u>	Grade Level:	<u>9</u>
Course:	<u>English 9</u>	SE ISBN:	<u>978-1-4573-0221-3</u>
Publisher:	<u>College Board</u>	TE ISBN:	<u>978-1-4573-0228-2</u>

SECTION 1 – Common Core State Standards

Reviewer # and Section 1 Total: 1. #26 TOTAL 300 2. #27 TOTAL 328 3. #28 TOTAL 320
Average Score: 316

Reading Standards for Literature and Informational Text (1-17): easily juxtaposed with most activities. Great variety of literature and informational text to use. Supplements anchor materials, but that can be a cost issue. Media is well used.

Writing Standards (18-28): Good prompts, matched to freshmen

Speaking and Listening Standards (29-34): Good tasks here that support student progress

Language Standards (35-40): good flow of vocabulary and grammar throughout, liked consumable

SECTION 2.A – Other Relevant Criteria

Reviewer # and Section 2.A Total: 1. #26 TOTAL 239 2. #27 TOTAL 241 3. #28 TOTAL 243
Average Score: 241

Text Selection (42-64): Good, fresh selections that are not overused. Great topics. Not as culturally diverse as it should be.

Construction and Design of Material (68-69): solid, not cumbersome, great consumable. Needed more visuals.

Student Edition (72-79): Great format, but if district uses a specific scope and sequence, would be hard to use this without following exactly as it is presented.

Teacher Edition and Resources (80-89): very organized with appropriate placement of materials.

SECTION 2.B – Summary Standards

Reviewer # and Section 2.B Total: 1. #26 TOTAL 170 2. #27 TOTAL 190 3. #28 TOTAL 180
Average Score: 180

LITERATURE - Range of Reading/Level of Text Complexity (90): Relevant for grade 9, even if a little low on lexile

INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): With anchor text, is a great system.

Reviewer Comments

Reviewer #: 26 Reviewer Background: ten years teaching experience, varying levels and subjects, including university level
Comments: I really like this book and love that it is a consumable. However, I question its efficiency if you are not following the book cover to cover because it seems to build rather than having arbitrary units.

Reviewer #: 27 Reviewer Background: 18 years experience as a secondary teacher. Comments: This is a strong 9th grade text and teaching edition. With the anchor materials, this is exceptional.

Reviewer #: 28 Reviewer Background: 7 years teaching all levels of high school and electives including AP and Pre-AP.
Comments: I would use this in my classroom and think it is a good text to accompany anchor texts. I would say, though, that there needs to be more visuals, differentiation for ELLs, etc.

Review Team Appraisal of Title – English Language Arts

Text Title:	<u>English Language Arts Consumable SE and TE</u>	Grade Level:	<u>11</u>
Course:	<u>English 11/III</u>	SE ISBN:	<u>978 1 4573 02237</u>
Publisher:	<u>College Board</u>	TE ISBN:	<u>978 1 4573 02305</u>

SECTION 1 – Common Core State Standards

Reviewer # and Section 1 Total: 1. #26 TOTAL 308 2. #27 TOTAL 300 3. #28 TOTAL 320
Average Score: 309

Reading Standards for Literature and Informational Text (1-17): Heavily text-dependent questions that illicit critical thought. Does not include Shakespeare which is listed in the standard. Anchor texts not included, but all other texts are (A lot of ancillary for a novel or play, for example, but the novel is not in the textbook)

Writing Standards (18-28): Various writing tasks with check lists and rubrics to guide students in answering the prompts.

Speaking and Listening Standards (29-34): Plenty of collaborative student assignments. References digital and internet materials, but we are not sure if those are included in some digital form from the publisher.

Language Standards (35-40): Includes various literary devices that challenge students.

SECTION 2.A – Other Relevant Criteria

Reviewer # and Section 2.A Total: 1. #26 TOTAL 266 2. #27 TOTAL 243 3. #28 TOTAL 255
Average Score: 254

Text Selection (42-64): Not many visuals included. No Shakespeare, but all American Literature. Great variety of material of all types. Selections to go with anchor texts are awesome, but very little diversity.

Construction and Design of Material (68-69): we like that it is a consumable. Needs more pictures.

Student Edition (72-79): Fits in a binder. Good glossaries.

Teacher Edition and Resources (80-89): CCSS referenced along with lexile level and pacing guides. Makes it easy to plan units if the school follows the units as they are planned here.

SECTION 2.B – Summary Standards

Reviewer # and Section 2.B Total: 1. #26 TOTAL 170 2. #27 TOTAL 180 3. #28 TOTAL 190
Average Score: 180

LITERATURE - Range of Reading/Level of Text Complexity (90): Overall matches grade 11 readers, even if average lexile level is low

INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Overall, good selections.

Reviewer Comments

Reviewer #: 26 Reviewer Background: 10 years teaching, multiple levels and subjects Comments: Having a consumable would be a great opportunity.

Reviewer #: 27 Reviewer Background: Eighteen years as a secondary teacher. Comments: I would choose this book for my classroom.

Reviewer #: 28 Reviewer Background: Seven years teaching all levels of high school, including AP Language and Pre-AP courses. Also electives such as Communication, etc. Comments: I would enjoy teaching from a text like this.

Review Team Appraisal of Title – English Language Arts

Text Title:	<u>SpringBoard English Language Arts, Senior English</u>	Grade Level:	<u>12</u>
Course:	<u>ELA 4 – Grade 12</u>	SE ISBN:	<u>9781457302312</u>
Publisher:	<u>The College Board--SpringBoard</u>	TE ISBN:	<u></u>

SECTION 1 – Common Core State Standards

Reviewer # and Section 1 Total: 1. #16 TOTAL 348 2. #17 TOTAL 358 3. #18 TOTAL 358
Average Score: 355

Reading Standards for Literature and Informational Text (1-17):

Writing Standards (18-28):

Speaking and Listening Standards (29-34):

Language Standards (35-40):

- Excellent standards correlation using an enriched variety of texts.
- Tasks are designed to elicit higher-level thinking from all levels of students.
- Fresh, relevant and engaging texts, all associated with extremely thoughtful scaffolding, individual/group activities, and writing. Very impressive.
- Innovative and wide range of engaging complex activities which thoroughly prepare students for the critical thinking required in upper-level college courses.
- True cooperative learning strategies and creative performance tasks in every unit.

SECTION 2.A – Other Relevant Criteria

Reviewer # and Section 2.A Total: 1. #16 TOTAL 249 2. #17 TOTAL 243 3. #18 TOTAL 250
Average Score: 247

Text Selection (42-64):

Construction and Design of Material (68-69):

Student Edition (72-79):

Teacher Edition and Resources (80-89):

- Students are given models and exemplars as well as detailed task instructions.
- Scaffolding for all students is, for the most part, well designed.
- Excellent usability and accessibility for teachers and students with what is actually an engaging workbook.
- The books are “Cinderellas” (before the ball)—not well dressed, but beautiful in design and execution of engaging kids in reading, writing, and discussing both texts and the issues with which those texts are associated at a consistently high level.
- High level and exciting text selections for both literature and informational texts.

SECTION 2.B – Summary Standards

Reviewer # and Section 2.B Total: 1. #16 TOTAL 200 2. #17 TOTAL 200 3. #18 TOTAL 190
Average Score: 197

LITERATURE – Range of Reading/Level of Text Complexity (90):

INFORMATIONAL TEXT – Range of Reading/Level of Text Complexity (91):

- CollegeBoard hits a home run with the SpringBoard curriculum for senior English. A joy to review. I wanted to use these ideas in my own classes.
- Nice mix of short and long, topically associated, literature and informational texts.
- Refreshing choices and elegant pairings of readings.

Reviewer Comments

Reviewer #: 16 Reviewer Background: Seven years teaching, Level II, Speech & Debate, AP L&C, English 10
Comments:

- An outstanding integrated curriculum that correlates very well to CCSS.
- Both new and veteran teachers will enjoy the ease of use of the workbooks and the accessible texts.

Reviewer #: 17 Reviewer Background: Eight years teaching, Level III, English 11, AP L&C Comments:

- This is without question the most impressive print text I reviewed. Cover to cover, everything is well thought out.
- Teachers using these lessons will see positive results.
- Just as important to me, CollegeBoard achieves those results using methods that credit and respect everyone in the classroom as intelligent, proactive, thinking individuals. Including the teacher.

Reviewer #: 18 Reviewer Background: Ten years teaching, Level III, English 11, AP Lang and Lit Comments:

- Impressive realization of CCSS in every text/reading and activity.
- Thoughtful and cohesive intellectual design with explicit instructional support for learner and educator.
- Clearly designed by teachers for teachers.

Review Team Appraisal of Title – English Language Arts

Text Title:	<u>SpringBoard English Language Arts Grade 10</u>	Grade Level:	<u>10</u>
Course:	<u>English 10</u>	SE ISBN:	<u>978-1-4573-0222-0</u>
Publisher:	<u>College Board</u>	TE ISBN:	<u>978-1-4573-0229-9</u>

SECTION 1 – Common Core State Standards

Reviewer # and Section 1 Total: 1. #19 TOTAL 330 2. #20 TOTAL 340 3. #21 TOTAL 342
Average Score: 337

Reading Standards for Literature and Informational Text (1-17): reading task clearly aligned with standards driven by student experiential learning. Some tasks only level two in Bloom's taxonomy.

Writing Standards (18-28): embedded writing tasks are rigorous and interesting. After each assignment a reflection activity is provided for that learning experience.

Speaking and Listening Standards (29-34): Goes well beyond the standards, offering Socratic Seminars. Speaking tasks have real world application. Excellent evaluation resource for Online sites.

Language Standards (35-40): Doesn't offer much scaffolding in the student edition.

SECTION 2.A – Other Relevant Criteria

Reviewer # and Section 2.A Total: 1. #19 TOTAL243 2. #20 TOTAL260 3. #21 TOTAL254
Average Score: 252

Text Selection (42-64): Great cultural diversity in these selections, range and breadth appropriate for 10th graders, plenty of current selections that are of high interest.

Construction and Design of Material (68-69): Before, During, After readings provide clear guidance for the reading. Student edition has good binding. Lacks colorful photos.

Student Edition (72-79): Sensible mini-lessons within each unit, great progression of units and increase in difficulty. Consumable.

Teacher Edition and Resources (80-89): Well organized, plenty of differentiation, mini grammar lessons are useful, but should be in student editions as well.

SECTION 2.B – Summary Standards

Reviewer # and Section 2.B Total: 1. #19 TOTAL200 2. #20 TOTAL190 3. #21 TOTAL180
Average Score: 190

LITERATURE - Range of Reading/Level of Text Complexity (90): Nice layout for student annotation, which will help students develop the skills needed for the sorts of tasks that the students will need for college preparation.

INFORMATIONAL TEXT - Range of Reading/Level of Text Complexity (91): Nice contemporary issues of present day situations. Presents many contemporary issues in a variety of formats.

Reviewer Comments

Reviewer #: 19 Reviewer Background: 10 Honors/AP Lang & Comp Comments: Text will create a sense of ownership with the student.

Reviewer #: 20 Reviewer Background: 17 years experience as a secondary teacher Eng. III/AP Language and Composition
Comments: Great text for student use on a daily basis. Hands-on activities should allow for greater thinking from deeper readings. Student driven learning rather than text driven learning.

Reviewer #: 21 Reviewer Background: 11Reg Comments: A good choice for students to interact meaningfully with the text.

