

Review Team Appraisal of Title – Modern, Classical and Native Languages

Text Title:	<u>Dine Bizaad Binahoo'aah</u>	Grade Level:	<u>9-12</u>
Course:	<u>Native American I-IV</u>	SE ISBN:	<u>978-1-893354739</u>
Publisher:	<u>Salina Bookshelf Inc.</u>	TE ISBN:	<u>978-1-893354739</u>

SECTION 1 – Modern, Classical and Native Languages Standards

Reviewer # and Section 1 Total: 1. #22 TOTAL 155 2. #23 TOTAL 155 3. #24 TOTAL 160
Average Score: 157

Review Team Assessment of material's compliance with Section 1:

NMAC requirements (1-7): Textbook covered the New Mexico State Standards very well. We had more than enough Citations to do the review.

Content (8-13): The Content was rich and was presented in a respectful manner but needed more digital learning for students, more taxonomies support for encouraging higher thinking.

Equity and Accessibility (14-16): The accessibility was good and customizable for resources but needed more digital format.

Assessment (17-20): Student assessment was very good, was able to indicate conversational dialogues practices between students. A Test maker for each chapter will be good for the teacher.

Organization and Presentation (21-25): The presentations in the Teacher edition were very well organized and clearly stated.

Instructional Design and Support (26-28): The book needed more instructions to explain technical procedures, but there were helpful suggestions and online help will help more for supplementary. Two more citations of professional development online or workshop for future references will be good.

Communication, Cultures, Connection and Comparisons/Communities (29-37): All the 5 C's were clearly stated and understandable. All the requirements were good

SECTION 2 – Other Criteria

Reviewer # and Section 2.A Total: 1. #22 TOTAL 120 2. #23 TOTAL 120 3. #24 TOTAL 120
Average Score: 120

Student Edition (38-45): Very well organized but needed to integrate more digital learning content within the text. More of the Audio would be good and a "help button" for teacher's edition would also be helpful. Printing option open to Teachers would be good for teachers for printing out Goals and Objectives.

Teacher Edition (46-52): The Teachers edition was wonderful, easy to operate. The Students Activity, Teacher box being colored coded was very good to navigate.

Construction and Design of Materials (53-56): The organization and the appearance were very clearly stated. The Student learning and support were very good. A lot of the culture and history were wonderful.

Reviewer Comments

Reviewer #: 22 Reviewer Background: 3rd year level 2 Teacher at high school level 9-12 Comments: Really enjoyed the book, especially the Teacher Edition.

Reviewer #: 23 Reviewer Background: 25-35 year Navajo teacher k-12 Comments: Enjoyed the student textbook and enjoyed the other resources especially the Teachers edition, having the jump drive was wonderful.

Reviewer #: 24 Reviewer Background: 4 yr Aps Navajo Teacher k-12 Level Comments: textbook is well organized but suggest more relevant information for content for comparing urban vs. rural students.