

## Review Team Appraisal of Title – Reading; CORE Reading Intervention

Text Title:	<u>Read 180</u>	Grade Level:	<u>9-12</u>
Course:		SE ISBN:	<u>9780545360111</u>
Publisher:	<u>Scholastic</u>	TE ISBN:	

### SECTION 1 – Modern, Classical and Native Languages Standards

Reviewer # and Section 1 Total: 1. #4 TOTAL 240 2. #6 TOTAL 255 3. #5 TOTAL 255  
Average Score: 250

Review Team Assessment of material's compliance with Section 1: Overall, Reading Intervention standards were evident throughout the program material. There were well developed lessons in each of the five essential areas of reading. Scaffolding was well developed, especially in the area of guided practice. Opportunities to differentiate instruction with diverse student population were consistently integrated with lessons.

Phonemic Awareness (1-9): Phonemic Awareness activities were tiered within units. Explicit instruction was given with opportunity to practice.

Phonics – decoding and irregular words (10-27): Good explanation of irregular word patterns, although not all were present. Clear distinction between phonemic awareness and phonics instruction.

Text Reading and Fluency (28-37): Plenty of material to practice fluency. Opportunity for students to self- monitor progress.

Vocabulary (38-47): Vocabulary was pulled from actual reading material and not lists. Vocabulary was lacking a genuine word study, structural analysis.

Comprehension (48-57): Good job of teaching text structure and story elements. In the compare/contrast - activities were missing academic terms.

### SECTION 2 – Other Criteria

Reviewer # and Section 2.A Total: 1. #4 TOTAL 129 2. #6 TOTAL 125 3. #5 TOTAL 118  
Average Score: 124

Student Edition (58-65): Book was appealing and culturally diverse.

Teacher Edition (66-72): Book is user friendly, an abundance of materials to support teaching and learning.

Technology and Digital Resources (73-75): Anchor videos for prior knowledge, assessment material, additional resources for diverse learners.

Construction and Design of Materials (76-79): Resources are present, but an overabundance.

### Reviewer Comments

Reviewer #: 44 Reviewer Background: ELA Teacher for 25 years Comments: Read 180 is a powerful tool for Reading Intervention.

Reviewer #: 6 Reviewer Background: 21 years teaching experience, English Teacher, ESL English Teacher, and reading specialist Comments: Overall material is well organized, very user friendly. Many activities were complete so that they can be taken straight from the book to the students. Plenty of material available for students to practice reading fluency. Material I would use in my classroom.

Reviewer #: 5 Reviewer Background: Assistant Principal and former Reading Specialist. Comments: Very well-written/organized program. Many great features to support teaching and learning. Fantastic use of text features and appearance appropriate for older struggling readers.