

2017 Instructional Material Summer Review Institute
Grade K-12: Health and Physical Education
Review Team Appraisal of Title – K-12 Health and Physical Education

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 6</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>6</u>
SE ISBN:	<u>978-1-60638-321-6</u>	TE ISBN:	<u>978-1-60638-322-3</u>
SW ISBN:	<u>N/A</u>		

SECTION 1 – NM Content Standards, Benchmarks and Performance Standards

Reviewer # and Section 1 Total: 1. #7 TOTAL 261 2. #8 TOTAL 256 3. #9 TOTAL 272
Average Score: 263

Review Team Assessment of material’s compliance with Section 1:

- Higher order thinking skills involved with materials
- Project based learning activities for cross-curricular studies
- Materials provided opportunities for all learners to succeed
- Real world and current health issues addressed with up to date topics
- Activities were reinforced with multiple avenues for all students
- Addressed the CCSS for health in great depth

Guidance for completing this section:

1. Focus on the NM Content Standards and Benchmarks assessed in Section 1
2. Ensure that the narrative is consistent with the individual and average score for Section 1. That is, if the score are in the 90% range, you should not be focusing on how the text does not meet common core standards.

SECTION 2.A Publisher’s Criteria

Review Team Assessment of material’s compliance with Section 2.A:

- Material resources require advanced planning due to multiple teacher’s edition and student editions.
- Provided clear learning objectives and goals
- Provides multiple student and teacher engagement opportunities

SECTION 2.B Student/Teacher Edition Criteria

Review Team Assessment of material’s compliance with Section 2.B:

- Provided ample foundational skills from previous activities and life experiences
- Provided numerous opportunities for cooperative learning strategies
- Project based, communication skills and activities that give students multiple means of addressing social issues

Reviewer # and Section 2 Total: 1. #7 TOTAL30 2. #8 TOTAL29 3. #9 TOTAL26
Average Score: 28

Reviewer Comments

Reviewer #: 7 Reviewer Background: 17 Years of teaching experience, Level III A&B, MS Health and PE
Comments: The curriculum was very adaptable and provided extensive opportunities for students to succeed. The material was easy to understand and very user friendly.

Reviewer #: 8 Reviewer Background: Level III teacher with twenty years of teaching experience. Reviewer for three previous years, MA in Secondary Education with emphasis in technology. Comments: Activities in text are reinforced with project based materials, contemporary health issues are well addressed.

Reviewer #: 9 Reviewer Background: 25 years at 5/6 grades. B.A in Liberal Studies; M.A in Educational Administration; CLAD/TESOL endorsed Comments: Many higher order thinking skills incorporated into material; multiple means of expression offered; activity/project based material; real-world, and current issues addressed.