

**2017 Instructional Material Summer Review Institute**  
**Grade K-12: Health and Physical Education**  
**Review Team Appraisal of Title – K-12 Health and Physical Education**

This information is provided for local school boards and governing authorities of charter schools to consider in their selection process to meet the needs of their student population.

Text Title:	<u>The Great Body Shop Grade 7</u>	Publisher:	<u>Children’s Health Market</u>
Course:	<u>Health</u>	Grade Level:	<u>7</u>
SE ISBN:	<u>978-1-60638-323-0</u>	TE ISBN:	<u>978-1-60638-324-7</u>
SW ISBN:	<u>N/A</u>		

<b>SECTION 1 – NM Content Standards, Benchmarks and Performance Standards</b>
<p>Reviewer # and Section 1 Total: 1. #<u>7</u> TOTAL<u>304</u> 2. #<u>8</u> TOTAL<u>281</u> 3. #<u>9</u> TOTAL<u>294</u>                      Average Score: <u>293</u></p> <p>Review Team Assessment of material’s compliance with Section 1:</p> <ul style="list-style-type: none"> <li>• Multiple examples for analyzing how peers influence an individual’s health</li> <li>• Great examples of the relationship between positive health behaviors and the prevention of injury, illness, and disease</li> <li>• Alternative strategies are a great resource for all students of all abilities</li> <li>• Great resource for validity and availability of health related information</li> <li>• Current / real life scenarios that are relevant to health issues in society</li> </ul>
<b>SECTION 2.A Publisher’s Criteria</b>
<p>Review Team Assessment of material’s compliance with Section 2.A:</p> <ul style="list-style-type: none"> <li>• Cross-curricular activities with wide range of choices to use with each health concept in the series</li> <li>• Wide range of interactive reading, writing, thinking, and collaborative activities</li> <li>• Consistently assessing student progress throughout the lessons</li> <li>• Multiple modalities for assessing student progress</li> </ul>
<b>SECTION 2.B Student/Teacher Edition Criteria</b>
<p>Review Team Assessment of material’s compliance with Section 2.B:</p> <ul style="list-style-type: none"> <li>• Project based learning opportunities</li> <li>• Student to teacher interaction and student to student interaction appears throughout the series</li> <li>• Materials require advanced planning for successful outcomes with this series</li> </ul> <p>Reviewer # and Section 2 Total: 1. #<u>7</u> TOTAL<u>30</u> 2. #<u>8</u> TOTAL<u>29</u> 3. #<u>9</u> TOTAL<u>31.5</u>                      Average Score: <u>30.2</u></p>
<b>Reviewer Comments</b>
<p>Reviewer #: <u>7</u> Reviewer Background: 17 years of teaching experience, Level III A &amp; B Licensure, MS in Health and PE                      Comments: Material provided multiple opportunities for success. Material was thorough and up to date.</p> <p>Reviewer #: <u>8</u> Reviewer Background: Level III teacher with twenty years of teaching experience. Reviewer for three previous years, MA in Secondary Education with emphasis in technology. Comments: Overall a very thorough series of text covering essential health concerns for students in our society today.</p> <p>Reviewer #: <u>9</u> Reviewer Background: Level IIIA and Level IIIB Licensure; 25 years at 5/6 grades; B.A in Liberal Studies; M.A in Educational Administration; CLAD/TESOL endorsed Comments: Wonderful activity/project based material. Multiple opportunities for success for all students.</p>

