2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: **World History Journey Across Time**
Publisher: **Glencoe**
Grade Level: **6**
ISBN No. Teacher Edition: **7980078750519**
ISBN No. Student Edition: **9780078750502**

TEXTBOOK ORGANIZATION

Each thematic unit began with a “Focus”, “Ideas to teach” and “Vocabulary” directly related to the N.M. standards being addressed. The extended activities met all levels of Blooms Taxonomy to allow success for all students. Predictions at the beginning of each chapter lead right into re-teaching when necessary. Each unit also clearly identified additional resources. The book is teacher friendly and engaging for students.

STUDENT ASSESSMENT SUPPORT

The graphics, fonts and side bars are clear, organized and directly related to N.M. standards for student achievement. The text is written in a structured format for easy comprehension and support. Chapter headings, highlighted sections and captions easily allow student to review for understanding. End of unit assessments check for basic knowledge as well as critical thinking. Assessments also vary in format (multiple choice, matching, fill in the blank, essay and create).

ADDITIONAL CRITERIA

This book builds on prior knowledge as it progresses. It reviews higher level thinking skills to support all types of learners. It meets N.M. standards and is respectful of all cultures.

ADDITIONAL TEACHER COMMENTS

I really like that a middle school book refers students to outside authentic literature to support the social studies content. K.O. Instructional Coach K-5

This book would be one I could see pleasing all teachers within the department. C.L. 6th grade

The text is well constructed and lends itself to teaching the N.M. state standards. A.B. Title 1 teadcher K-5