2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *Holt McDougal US History Beginnings to 1877 .*
Publisher: Holt McDougal.
Grade Level: 8.
ISBN No. Teacher Edition: 9780547390871.
ISBN No. Student Edition: Click here to enter text.

TEXTBOOK ORGANIZATION

Textbook is organized sequentially with some thematic parts. It aligns to the History, Geography, and Researching standards. In the specialized NM section, video/technology center, re-teach, audio, and intervention components are included as well. Excellent use of graphic organizers, photographs, charts, and maps to support concepts presented.

STUDENT ASSESSMENT SUPPORT

Differentiated Instruction and wide range of assessment options used. Textbook provides standardized assessment and create-your-own option to help manage student success. Textbook allows students standard test practice as well as higher level thinking of questions.

ADDITIONAL CRITERIA

This book is organized well-ex: Preview, Direct Teach, Re-teach, and Assessment, along with intervention as a technology component. ELL, Differentiated Instruction, and Special Needs' components that hit below, at, or above grade level included. Inclusion of a Performance Rubric and supplemental Economic materials would have been helpful.

ADDITIONAL TEACHER COMMENTS

This book had some very strong compnonents, such as: visual and comprehensive summaries. AB-Title I
Good book for teachers and students. CL-6th
This text addresses the history standards and is well organized with a teacher friendly guide. LW-3rd