2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: **World History**
Publisher: **Holt McDougal**
Grade Level: **6**
ISBN No. Teacher Edition: **9780547391158**
ISBN No. Student Edition: **N/A.**

TEXTBOOK ORGANIZATION

The text book is sequential and very detailed. The Majority of the standards are very well addressed. Assessments measured all levels of Blooms Taxonomy. The book is very user friendly and provides clear and succinct instruction. Vocabulary is clearly identified and referred to. Re-teaching opportunities.

STUDENT ASSESSMENT SUPPORT

There are many visuals to support student learning. The types of assessments allow for all types of learners to succeed with an entire section on test taking strategies.

ADDITIONAL CRITERIA

There is an on-line test bank for teachers to create their own assessments.

ADDITIONAL TEACHER COMMENTS

Excellent content in this book. The text was very engaging and very easy to read and understand. LM 2nd grade.

A very engaging text with multiple opportunities for multi-level learning. SA 5th grade.

This text was well-organized and content rich. It gives an interesting portrayal of history and honors a variety of cultures and perspectives. A great read. CR Instructional coach k-5.