2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population. All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *World History: Modern Era*
Publisher: Prentice Hall
Grade Level: 9-12 World History
ISBN No. Teacher Edition: 978-0-13-372395-3
ISBN No. Student Edition: 978-0-13-372394-6

TEXTBOOK ORGANIZATION

Sequential
- Laid out well for teacher and student
- Visually interesting
- Good lesson planners at the beginning of units, chapters, and sections
- Variety of leveling activities
- Online access and features
- Does not always extend all topics included in the standards

STUDENT ASSESSMENT SUPPORT

Assessment is varied in style, type, and level
- Various writing assessments
- Various opportunities foe document-based assessment
- Lacks rubrics in text, but may be provided in supplemental materials
- Although activities in the text allow for demonstrations, projects, and speaking the assessment is not designed this way
- Supports all levels of students – special education, gifted and talented, English language learners, and less proficient readers

ADDITIONAL CRITERIA

- Good interdisciplinary activities
- Good connection to the world and student lives
- Great resource for new teachers with good lesson suggestions
- Good job with multi-culture ideas and perspectives

ADDITIONAL TEACHER COMMENTS

"Good word choice in the text" JP – 11th grade
"Good opportunities for note-taking strategies
Each section has a strategy that is then tied to the check at the end of the section" – SM – 11th grade
"Good writing development
Each section has a writing strategy and technique that is tied to a full writing assessment at the end of the chapter" SM – 11th