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2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: Economics Principles and Practices
Publisher: Glencoe.
Grade Level: 9-12
ISBN No. Teacher Edition: 978-0-07-895360-6Click here to enter text.
ISBN No. Student Edition: 978-0-07-879997-6Click here to enter text.

TEXTBOOK ORGANIZATION.

Text is overall sequential and well organized. This text lacks enough depth in some areas. While it covers content standards it has a superficial feel in some areas while the text offers its own website it could be unreliable for daily use if computer space is not readily available. National standards are listed; the state standards are not listed before the lessons. Teaching strategies are good, well covered. The text has nice use of reteaching and enrichment activities. Planning templates are nicely formatted. Minimal background information, other than what's included in text. Suggestions for homework and parental support are left to instructor. Materials are available in other formats and languages.

STUDENT ASSESSMENT SUPPORT

Many different types and levels of assessment opportunities are found throughout the text. The end of chapter activities promotes content mastery. Assessment is a nice mix of performance and selective response activities. Differentiated instructional strategies are well marked. Rubic usage is not readily evident in this text. Ancillary material support is found at all levels of reading for ELL students, for Special Ed, and for gifted students.

ADDITIONAL CRITERIA

The TWE provides many teaching suggestions but often are difficult to sort through or are sometimes overwhelming. There are many suggestions for teaching content standards however the effectiveness is questionable. This text does a great job of connecting content to today's world with a good variety of examples.

ADDITIONAL TEACHER COMMENTS

As a classroom teacher I would prefer more graphical representations. (MR 12)
The book could be more to the point and less busy (GA 12)
I would like more practice opportunities for graphing and economic calculations. (MEG 12)