2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *Economics*
Publisher: Pearson Prentice-Hall
Grade Level: 9-12
ISBN No. Teacher Edition: 9780133680188
ISBN No. Student Edition: 9780133690620

TEXTBOOK ORGANIZATION

The materials are organized thematically and they are supplemented with on-line assistance and extensions. Text organization allows for adherence to the pacing guides. The graphs and charts help to clarify the text. Assessment is on going throughout the material and objectives are tied to essential questions. Activities and assessments are multi-leveled. Teachers and students are alerted to objectives which align to NM Standards.

STUDENT ASSESSMENT SUPPORT

Support for student need is apparent and assessment activities help student gain knowledge and comprehension. Many activities guide intelligent discussion that improves communication skills. The personal finances handbook provides a comprehensive plan for students to develop skills and understanding of microeconomics. Provides accommodations for all learners. Activities are cross curricular, culture, and genre. The text also has individual and group activities.

ADDITIONAL CRITERIA

The text presents concepts using interesting strategies and allows most teachers to manage the content easily. Closely aligned to NM Standards this text exposes students to economic concepts which they can apply to their personal experiences and lives.

ADDITIONAL TEACHER COMMENTS

“This is a solid economic text with a good variety of content and support strategies in which to base a progressive economics curriculum. “ D.D 9-12 Educator

“The text is easy to follow for students and teachers”. C.C 9-12 Educator

“Great text with great support.” T.S 9-12 Educator