2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *World History: Patterns of Interaction.*
Publisher: McDougal Littell.
Grade Level: 9-12.
ISBN No. Teacher Edition: 9780547034782.
ISBN No. Student Edition: Click here to enter text.

TEXTBOOK ORGANIZATION

This book is written chronologically, but emphasizes the ongoing themes of World History. The book is well-organized, visually appealing, and offers authentic opportunities for thematic learning and critical thinking.

STUDENT ASSESSMENT SUPPORT

The rubrics in the teacher edition will be useful for use with student-created projects. The questions with each section reinforce the guided objectives and allow students to acquire basic knowledge and critical thinking.

ADDITIONAL CRITERIA

Integrated technologies include an e-Edition, internet connections, PowerPoint's, and a full gamut of transparencies. There are resources for differentiated instruction. The science and technology links are creative and engaging, especially the section about the guillotine.

ADDITIONAL TEACHER COMMENTS

"This book provides critical thinking opportunities." HD

"This book is visually appealing with useful specialty features and ideas for differentiated instruction." JL

"The standardized test practice is useful and applicable for class use." RT

"'The Examining the Issues' sections are good launching points for investigative class discussions." CR

HD, Secondary Social Studies, Teacher