2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *Modern World History Patterns of Interaction*
Publisher: Holt McDougal
Grade Level: 9-12
ISBN No. Teacher Edition: 9780547390970
ISBN No. Student Edition: 9780547390963

TEXTBOOK ORGANIZATION

This book is sequential and well organized. It has good interdisciplinary features using art and literature. The pacing and planning will aid a novice teacher. The New Mexico standards are listed in the beginning of the teacher edition.

STUDENT ASSESSMENT SUPPORT

The book section and chapter reviews lead the students to higher-level thinking. The alternative assessment feature enables teachers to customize assessments in a variety of ways meeting different student needs.

ADDITIONAL CRITERIA

The book is visually appealing with an effective use of graphics. Use of visual cues in the body of the text is helpful for student learning of academic language.

ADDITIONAL TEACHER COMMENTS

This text is well organized and easy to follow. The graphics enhance student comprehension. MD Secondary Social Studies

Students will find this book more appealing than previous textbooks. JL Secondary Social Studies

This textbook is well organized. JC Secondary Social Studies