2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: United States History.
Publisher: Prentice Hall
Grade Level: 9-12
ISBN No. Teacher Edition: 9780133682151.
ISBN No. Student Edition: 9780133682120.

The format is sequentially aligned to NM standards that are presented at the beginning of every section. Teaching strategies and planning templates are readily apparent.

STUDENT ASSESSMENT SUPPORT

Differentiated instruction is provided in the skills handbook, but they are not as specific in the units for lower-end readers. Different assessment strategies are available. Project-Based Learning (PBL) needs to be developed.

ADDITIONAL CRITERIA

This is a user-friendly textbook. There is a seamless and holistic approach to appreciate culture, gender, and ethnic diversity (culturally responsive).

ADDITIONAL TEACHER COMMENTS

The graphics are great and support and enhance learning.