2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population. All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *World History*
Publisher: Glencoe
Grade Level: 9-12 World History
ISBN No. Teacher Edition: 9780078889660
ISBN No. Student Edition: 9780078799815

TEXTBOOK ORGANIZATION

Sequential

- online access- activities appear to be limited in scope
- good planners with connections to Biograpny, A&E, History Channel, and National Geographic
- variety of levels of strategy planning
    - strong with ELL support
- some background information for student and teacher
- summary synopisis for the chapters is good
- NM standards are not listed in text before lessons
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STUDENT ASSESSMENT SUPPORT

- For missed questions on the assessment there is a guide at the bottom of the page to take you to the place in the chapter to review the material
- Assessment is standardized
    - Looks like a standardized test
    - Test taking strategies are provided
- Limited number of higher level questions
- Limited number of leveling options for the assessment

ADDITIONAL CRITERIA

- Foldables are created for most chapters
    - Guide for studying and making notes
    - Great resource for reviews
    - Instruction for a vairty of types of foldables in the text
- Interdisciplinary activities are provided
- Cooperative learning activities are provided to a small extent
- Good planner, but it lacks objectives for the teacher and student
- Good geography connections

ADDITIONAL TEACHER COMMENTS

- "Lacks a variety and diversity in the pictures" JL -11th grade
- "Timelines are consistent" SM – 11th grade
- "Lower level design" IP, SM, JL – 10th and 11th grade
- "Lacked in-depth connections to modern life" – JL 11th grade