2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *United States History-Reconstruction to the Present, NM Edition*
Publisher: Prentice Hall /Pearson
Grade Level: 9-12.
ISBN No. Teacher Edition: 9780132530668.
ISBN No. Student Edition: 9780132530651.

TEXTBOOK ORGANIZATION

The textbook is a sequential/ chronological story of American History/ the book, however, offers opportunities for thematic thinking and teaching through literature connections, American issues connector, and specific, local example connections. Teachers needing to critically engage student with specific New Mexico and Geography standards should supplement the starting points offered in this text. There are useful connections to Geography and History interactive lessons found through supplemental web-based activities.

STUDENT ASSESSMENT SUPPORT

Activities for student thinking from this text can offer credible opportunities for students to learn on their own. This textbook makes a great effort to prepare NM students specifically for the NMSBA, by including targeted practice essay opportunities throughout the text.

ADDITIONAL CRITERIA

Teacher resources in the Teacher Edition are not just superfluous sidebars but offer usable activities for teachers to implement in class. The lesson suggestions are true examples of critical thinking, differentiated instruction, and whole-group instruction.

ADDITIONAL TEACHER COMMENTS

The pull-out features offer credible and creative content for debating modern issues. A consistent effort to reinforce primary sources is witness through links to Witness History Audios and the Primary Source Appendix. Our group endorses this book, without reservation. We felt engaged by the organization, content, and opportunities for critical thinking. HD, Secondary Social Studies, Teacher.