2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: World History Modern Times
Publisher: Glencoe
Grade Level: 9-12
ISBN No. Teacher Edition: 9780078910050
ISBN No. Student Edition: 9780078910036

TEXTBOOK ORGANIZATION

The text is sequential. Every section begins with an essential question, and the sub-sections begin with a main idea and a question called "History and You" which connects the curriculum to students' experiences.

STUDENT ASSESSMENT SUPPORT

Assessments are at the end of each chapter but not broken down into benchmarks at the end of sub-sections. Assessment strategies tend to be for advanced learners. Strategies for low-end readers, special education students, and ELL students are not clear.

ADDITIONAL CRITERIA

The materials offer teachers instructional planning and support.

ADDITIONAL TEACHER COMMENTS

The textbook is more of a reference book than a collection of historical stories based on facts. MD Middle School Social Studies

Contextual and visual cues were sometimes lost in the structure and organization of the text. JM Secondary Social Studies

The New Mexico standards are not included in the textbook. JC Secondary Social Studies