2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *Economics new ways of thinking*
Publisher: EMC
Grade Level: 12.
ISBN No. Teacher Edition: 9780821957462
ISBN No. Student Edition: 9780821957455

TEXTBOOK ORGANIZATION

This text is both sequential and thematic. There is useful material for students and instructors. Augmentation resources are plentiful. Text follows national standards and they are listed in an instructional format. Graphs are present but some could lead to confusion. Some teaching and reteaching strategies exist. There are clear comprehensive plans for instruction using this text. The instructor is left to their own devices for homework and parental support for learning. Many alternative forms of instructional material are available.

STUDENT ASSESSMENT SUPPORT

There is an online practice test and study guide for each unit. Exam view is available for instructors to use. A comprehensive review is available at the end of each chapter. Level I, II, and III activities are provided in the text and in the ancillary material. Rubics are not easily found for student activities. Assessments are adequate for checking student comprehension. There is instructional material available which supports differentiated instruction.

ADDITIONAL CRITERIA

New teachers may find this text a little challenging. There are standard supports for instructors but little evidence of content background information. This text does an excellent job of taking advantage of current events when giving economic examples is available for all levels of learners.

ADDITIONAL TEACHER COMMENTS

This is a good basic text. (GA 12)
The mathematics of economics could be handled in a more effective manner (MEG 12)
This would be a good text for an intro to econ course however it seems superficial for upper level students. (MR-D 12)