2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: World History

Publisher: Prentice Hall.
Grade Level: 9-12
ISBN No. Teacher Edition: .9780133724561
ISBN No. Student Edition: 9870133724509.

TEXTBOOK ORGANIZATION

The format is sequentially aligned to NM standards that are presented at the beginning of every section. Teaching strategies and planning templates are readily apparent.

STUDENT ASSESSMENT SUPPORT

Differentiated instruction is in the skills handbook, but not as specific in the units for lower-end readers. Different assessment strategies are provided. Project-Based Learning (PBL) needs to be developed.

ADDITIONAL CRITERIA

This is a user-friendly textbook. It uses a seamless, holistic approach to culture, gender, and ethnicity to understand and appreciate diversity (culturally responsive).

ADDITIONAL TEACHER COMMENTS

The graphics are great and support and enhance learning.