2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population. All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: Houghton Mifflin Harcourt *Click here to enter text.*
Publisher: NM Social Studies States and Regions Click here to enter text.
Grade Level: 4 Choose an item.
ISBN No. Teacher Edition:9780547390666 Click here to enter text.
ISBN No. Student Edition:9780547390598 Click here to enter text.

TEXTBOOK ORGANIZATION

-Offers reference, internet, biographical dictionary, maps gazette and interactive time line
-The Book is arranged thematically
-Teacher's Edition is well organized and easy to follow, provides strong ideas for vocabulary development and a variety of activities that give access to diverse learners
-biography information for teachers

STUDENT ASSESSMENT SUPPORT

-assessments measure different levels of Blooms Taxonomy
-multiple test formats, short answer response, extended response, multiple choices, both formative and summative assessments
-rubrics are provided for practice/extension and writing

ADDITIONAL CRITERIA

-cross curricular content
-includes parental support component
-opportunities for reading support and intervention for students to connect to personal experiences
-provides opportunities to extend knowledge through writing

ADDITIONAL TEACHER COMMENTS

The teacher's guide was well written. Lots of activities. L.M.-2nd grade

The history in the text lacked depth. The connection to N.M. standards was weak and underdeveloped. Level 3 citations (Higher level Bloom's Taxonomy-analysis) was not readily evident in questions and review. C.R.-Instructional Coach-K-5

The leveling activities were beneficial for all levels of students. S.H.-5th grade