2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: **NM S.S. tge United States: Making A New Nation**
Publisher: **Houghton Mifflin Harcourt**
Grade Level: **5th grade**
ISBN No. Teacher Edition: **9780547390673**
ISBN No. Student Edition: **9780547390604**

TEXTBOOK ORGANIZATION

The text is aligned to the standards. It contains internet technology resources. Standards are listed in the teaching guide. Implements both primary and secondary sources. Has school to home connections. Contains good instructional roadmaps and user friendly. Provides background for teachers. It's both thematic as well as sequential.

STUDENT ASSESSMENT SUPPORT

Variety of assessments including short answer multiple choice, extended response, and writing with rubric criteria provided.

ADDITIONAL CRITERIA

Text has reading intervention strategies. Makes connections form text to student. Instructional scaffolding available for all levels of teachers.

ADDITIONAL TEACHER COMMENTS

This text was very easy to read and user friendly. It had many activities that supported the standards. LM 2nd

This text gave a great deal of opportunity for students at all levels of learning. It also gave great visual support for vocabulary. SA 5th.

This text is engaging for students. The graphic organizers and skill development support content access for all learners. CR Instructional Coach k-5