2010 Social Studies Summer Review Institute

Teacher Perspective Textbook Critique

Local school boards may also want to consider other criteria to meet the needs of their student population.
All teachers that reviewed this material are highly qualified in their specific field in education.

Textbook Title: *Houghton Mifflin Harcourt New Mexico Social Studies, Our Communities.*
Publisher: Houghton Mifflin Harcourt.
Grade Level: 3.
ISBN No. Teacher Edition: 9780547390642.
ISBN No. Student Edition: 9780547390581.

TEXTBOOK ORGANIZATION

Textbook set up in thematic order with teacher and student friendly materials. At beginning of each lesson objectives, vocabulary throughout, main ideas, details, and resources are listed. State standards are available throughout for teachers and students as well. Instructional "road-maps" with very explicit instruction included with clear instruction for anyone's use. Background information for teachers available. Suggestions for parental support of student learning made relevant. This particular textbook integrates the curriculum well including various resources such as electronic versions.

STUDENT ASSESSMENT SUPPORT

Colorful, eye catching, and engaging format is student friendly and inviting. Visuals help support and explain text. Textbook follows appropriate content standards with various leveled activities to support-ie. Intervention, ELL, Gifted. End of lesson review offers multiple levels of Bloom's with more than one example on each level. Opportunities for mastery within each level also. Practice and extension supports available.

ADDITIONAL CRITERIA

Culturally sensitive material that is engaging for both teacher and student. An example of varied works at all cognitive dimensions. Good writing activities included that support standard learning. Learning includes using various graphic organizers.

ADDITIONAL TEACHER COMMENTS

I really like the opportunities for students to be able to answer more higher level thinking questions and this text supports that as well as reinforcing comprehension. 6th CL
I believe this book really focused on melting all students' needs in an engaging, colorful, manner. I would look forward to using this text. –KO Instructional Coach K-5
This text has leveled books that support below, on level, and above level readers. It is a great support for integrating reading into language arts. -AB Title 1 teacher K-5