NMPED Science Curriculum Review of Evidence

Curriculum Name: Prentice Hall Health

Publisher: Pearson Education
Number of Studies Submitted: 1
Number of Studies Reviewed: 1
Grade(s) of Studies Reviewed: 9 – 12

Average Rubric Ratings:

Criteria	Average Rating Across All Studies
Experimental Design	0
Sample	0
Methodology	0
Measures	0
Studies	0
Reporting Results	0
Investigators	0
Total Score	0
Average Subscale Score	0

Narrative:
The document submitted to support *Prentice Hall Health* includes the research base used in the design and development of the curriculum as well as teacher feedback about their review and experiences with the curriculum. The publisher describes phases of research (exploratory needs assessment; formative, prototype development and field testing; and summative, validation research), but the document does not report a research study. Under the heading of "Research Study/Teacher Feedback," the document gives results such as things teachers like about *Prentice Hall Health*, strengths teachers cited, reasons teachers enjoyed videos, and reactions teachers had to a particular video. Further, the document indicates what research indicates (key concepts of the foundational research) about inquiry, assessment, reading comprehension, and differentiated instruction and how this research was integrated into *Prentice Hall Health*.

Overall Quantity and Quality of Evidence:
Other than reporting results from teacher reviews, there is no evidence of effectiveness.

References of Submitted Studies:
The publisher submitted a document on *Prentice Hall Health* Research Overview and Teacher Feedback directly to NMPED with no further information to download foundational research reports.