



2010 Speak Up Survey

Speak Up 2010 Grades 9 - 12

State: NM

Results based on 3037 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What grade are you in?

Response	# of Responses	% of Responses	National %
Grade 9	1262	42%	30%
Grade 10	643	21%	24%
Grade 11	564	19%	23%
Grade 12	533	18%	22%
Ungraded	7	0%	0%
GED program	3	0%	0%

2 Gender

Response	# of Responses	% of Responses	National %
Girl/Female	1489	50%	52%
Boy/Male	1513	50%	48%

3 Thinking about the other students in your class, do you consider yourself...

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of the students at my school	561	19%	24%
An average tech user – the same as most of the students at my school	2274	76%	72%
A beginner – below the skills of most of the students at my school	157	5%	4%

4 What types of electronic devices do you have access to for your own use? (Check all that apply)

Response	# of Responses	% of Responses	National %
Cell phone (without Internet access)	1687	56%	56%
Smartphone or cell phone (with Internet access, such as: Blackberry, iPhone, Droid)	1263	42%	44%
Laptop computer	1999	67%	67%
Desktop computer	1798	60%	71%
Netbook or mini-notebook computer	244	8%	12%
Tablet computer (such as iPad)	183	6%	10%
Digital reader (such as: Kindle, Sony Digital Reader)	182	6%	8%

Music or video device (such as: MP3 player, iPod or iPod Touch)	2575	86%	85%
Handheld digital video camcorder (such as: Flip Camera)	1044	35%	39%
Video Gaming System (such as: Xbox, Playstation, Wii)	2153	72%	74%
Handheld game (such as: GameBoy, Nintendo DS)	1359	45%	48%
Other	195	6%	6%

5 What kind of computer or Internet access do you have outside of school? (select one)

Response	# of Responses	% of Responses	National %
A home computer with no Internet access	225	7%	4%
A home computer with dialup or slow Internet access	347	12%	8%
A home computer with fast Internet access (such as: DSL, Broadband, or cable)	1994	66%	81%
Outside of school, I only use computers and the Internet at a location other than my home (such as: the public library, after school program or commun	230	8%	4%
My only access to computers or the Internet is at school	206	7%	4%

6 How do you use technology for schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Access class information (such as: grades, teacher's notes or presentations, podcasts)	2115	73%	77%
Communicate with other students (via email, IM, text or chat)	1327	46%	61%
Communicate with teachers (via email, IM, text or chat)	1105	38%	46%
Complete writing assignments	2139	74%	81%
Conduct research	2265	78%	78%
Conduct virtual experiments or simulations	508	17%	22%
Create slide shows, videos or web pages for an assignment	1828	63%	69%
Get help from an online tutor	292	10%	10%
Listen to a podcast for a class	309	11%	12%
Participate in online communities	231	8%	12%
Participate in videoconferences	82	3%	8%
Participate in 3D virtual reality worlds (such as: Second Life, Whyville)	150	5%	6%
Play educational games	821	28%	29%
Post to blogs or wikis	306	11%	17%
Take an online class	536	18%	18%
Take tests online	1069	37%	39%
Turn in papers for plagiarism check (such as: TurnItIn)	164	6%	21%
Upload assignments and homework to school portal	677	23%	33%
Use my profile (MySpace, Facebook) to collaborate with classmates on a project	971	33%	46%
Use online textbooks or other online curriculum	897	31%	35%
Use Twitter to communicate or to follow others	174	6%	9%
	140	5%	6%

Work on projects with students in other countries			
None of the above	121	4%	4%

7 In which of your classes is technology regularly used to enhance or increase your learning?

Response	# of Responses	% of Responses	National %
English/Language Arts	1402	49%	57%
Math	905	32%	36%
Science	1006	35%	45%
Foreign languages	235	8%	22%
Social Studies/History	936	33%	38%
Art	179	6%	9%
Music	272	10%	10%
Health	264	9%	11%
Career Technical Education	395	14%	17%
Physical Education	155	5%	6%
Technology is not used regularly in any of my classes to enhance or increase my learning.	425	15%	10%
Other	500	18%	15%

8 Besides not having enough time in your school day, what are the major obstacles to using technology in your school? (check all that apply)

Response	# of Responses	% of Responses	National %
Cannot access the Internet	508	18%	14%
Cannot access my personal email account or send email or IM to classmates	1040	36%	30%
Cannot use my own laptop in school	783	27%	29%
Cannot use my own cell phone, smartphone or MP3 player	1612	56%	52%
I don't have the skills I need	140	5%	5%
My assignments don't require using technology	528	18%	15%
My school has different computers or software than I am used to	377	13%	15%
Not enough computers or they don't often work	558	20%	20%
Software is not good enough	502	18%	17%
Teachers don't know how to use the technology	344	12%	14%
Teachers limit our technology use	1145	40%	37%
The Internet is too slow	804	28%	27%
There are rules against using technology at my school	1067	37%	32%
Websites that I need are blocked (through school filters or firewalls)	1810	63%	59%
There are no obstacles to using technology at my school	197	7%	9%
Not a big deal. I rarely use the technology at my school	408	14%	12%
Other	94	3%	4%

9 How could your school make it easier for you to use technology for schoolwork? (Check all that apply)

Response	# of Responses	% of Responses	National %
Allow greater access to websites I need	2192	76%	71%
Let me access the school network from home or school	900	31%	33%
Let me recharge my devices at school	1075	37%	32%
Let me use my own cell phone, smartphone or MP3 player	1704	59%	56%

Let me use my own laptop, or netbook (mini-notebook computer) during the school day	1075	37%	41%
Provide access to an online tutor	704	24%	20%
Provide 24/7 access to my teachers	589	20%	1%
Provide access to social networking sites (such as MySpace, Facebook)	1106	38%	39%
Provide class work, assignments and resources online	1001	35%	35%
Provide me a laptop or other mobile device that I can use at school	856	30%	29%
Provide me with unlimited Internet or Wi-Fi access throughout the school	1235	43%	44%
Provide tools for me to organize my schoolwork	818	28%	28%
Provide tools to help me collaborate with my classmates on schoolwork	785	27%	28%
Provide tools for me to communicate with my classmates	950	33%	32%
Provide tools for me to communicate with my teacher(s)	702	24%	28%
Nothing - I like the way things are	255	9%	10%
Other	77	3%	3%

10 Which of these tools would you like to use to collaborate with other students on school projects or homework? (check all that apply)

Response	# of Responses	% of Responses	National %
An online environment where I'm linked to my classmates and teacher via IM or text and know who is online	1242	44%	48%
An online student directory for easy access to my classmates	905	32%	34%
Blogs or wikis	430	15%	18%
Email	1394	49%	50%
GOOGLE Apps (such as: docs, calendar, groups or video)	888	31%	33%
IM or text messaging	1714	60%	59%
Online chat	1236	44%	49%
Social networking site (such as: Facebook or MySpace)	1128	40%	47%
School Learning Management System (such as: Blackboard, Moodle, Angel)	427	15%	15%
School portal sites (such as Edline or Schoolloop)	309	11%	11%
Skype	618	22%	32%
Tagging (such as: del.icio.us, digg, diigo, reddit)	227	8%	7%
I don't want to use technology to work with other students.	397	14%	9%
Other	72	3%	2%

11 In some schools, students use mobile devices (cell phones, smartphones, MP3 players, etc.) to help with schoolwork. If that was allowed at your school, how would you use a mobile device to help you with your schoolwork? (check all that apply)

Response	# of Responses	% of Responses	National %
Access online textbooks	1265	46%	44%
Access social networking sites (such as: Facebook, MySpace)	1070	39%	39%
Access the school network from home or school	1166	42%	43%
Check grades	2149	77%	74%
Create or share documents, videos or podcasts	905	33%	37%
Learn about school activities	1107	40%	40%
Look up information on the Internet	1962	71%	68%

Organize my schoolwork assignments	1235	44%	44%
Play educational games	741	27%	25%
Record teachers' lectures so that I can refer to them later	1099	40%	41%
Send an email	1116	40%	44%
Share information with other students	1145	41%	40%
Take notes for class	1727	62%	59%
Take videos of class presentations or experiments to study from later.	965	35%	35%
Text or IM someone to get help with schoolwork (such as teachers, students, parents or other family members)	1556	56%	53%
Upload or download information from my teachers' website and/or the school's portal	831	30%	30%
Use language translator	892	32%	35%
Use speech recognition software	420	15%	15%
Use the calendar	1282	46%	50%
Use tools and applications to increase my productivity or organization	999	36%	37%
Work on projects with my classmates	1176	42%	42%
None of the above	140	5%	6%
Other	65	2%	2%

12 In the past 12 months, how have you been involved in classes taught online? (check all that apply)

Response	# of Responses	% of Responses	National %
I researched taking an online class	265	10%	10%
I took an online class for school that was led by a teacher	402	15%	14%
I took an online class for school that was a self-study class	301	11%	10%
I took a blended online class where I spent part of the time online and part of the time in a classroom	240	9%	6%
I took an online class for personal reasons (outside of school)	174	7%	8%
I have not taken an online class but I am interested	1130	43%	39%
I am not interested in taking a online class	894	34%	39%

13 If you have taken an online class, you can skip this question. If you have not taken an online class, why not? (check all that apply)

Response	# of Responses	% of Responses	National %
I have not found a class I am interested in	515	24%	21%
My school does not offer online classes	586	27%	29%
I do not know about the online classes offered at my school	795	37%	34%
I do not know how to find information about online classes outside of my school	541	25%	23%
No one at my school can help me find online classes to meet my needs	196	9%	9%
I do not know how to sign up for an online class	612	28%	24%
I cannot afford to pay for an online class	417	19%	17%
I am not sure this would be a good way to learn	538	25%	24%
	576	27%	30%

I am not interested in taking an online class

I have taken an online class	257	12%	12%
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14 What would be the most significant benefits to you of taking an online class? (check all that apply)

Response	# of Responses	% of Responses	National %
Class could better fit my schedule	1509	55%	54%
I could earn college credit	1624	59%	53%
I would be in control of my learning	1462	53%	52%
I would be more comfortable asking my teacher questions	1010	37%	34%
I would be more motivated to learn	931	34%	29%
I would feel more connected to school	785	29%	24%
I would get extra help in a subject that is hard for me	1151	42%	39%
I would graduate early	1027	37%	33%
I would have a greater sense of independence	1053	38%	37%
I would receive more attention from my teacher(s)	553	20%	23%
I would satisfy my school's graduation requirement by taking an online class	803	29%	26%
It would be easier for me to succeed	989	36%	32%
It would be easier to review class materials as many times as I want	1138	42%	38%
It would be easier to share ideas with my classmates	706	26%	23%
My technology skills would improve	1141	42%	36%
Take a class not offered at my school	771	28%	33%
To work at my own pace	1456	53%	49%
I am not interested in taking an online class	256	9%	11%
I don't think there would be any benefits for me	182	7%	8%
I do not know	411	15%	14%
Other	49	2%	2%

15 Imagine that you can design a new kind of textbook that will be 100% online. What should be included in that new online textbook? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability to create podcasts or videos	1248	46%	46%
Ability to download information to my cell phone	1568	57%	57%
Ability to make electronic highlights or notes	1785	65%	67%
Ability to print from the online textbook	1688	62%	66%
Ability to search through the textbook by key terms or events	1688	62%	64%
Access to 3D content	983	36%	36%
Animations and simulations that explain concepts	1401	51%	55%
Brain teasers or advanced topics to extend my learning	1279	47%	46%
Calculator	1840	67%	66%
Chat room with video capability	1140	42%	44%
Dictionary	1907	70%	69%
Email tools	1242	45%	46%
Games to explore concepts or ideas I am learning	1220	45%	46%
Information about careers that use the academic subject of the textbook	1183	43%	43%

Links to real-time data (such as: population, weather, NASA, earthquakes, Google Earth, etc)	1190	43%	45%
Links to useful websites	1417	52%	53%
Mobile applications	1167	43%	42%
Online tutors	1344	49%	45%
Podcasts from subject experts	863	32%	32%
Podcasts from my teacher about the subject matter	863	32%	34%
PowerPoint presentations of lectures	1343	49%	52%
Problems and experiments to conduct virtually or in real life	980	36%	38%
Quizzes and tests that I can take myself	1530	56%	58%
Self paced tutorials	1133	41%	45%
Take an online class	1219	45%	38%
Tools to help me collaborate or share information with my classmates (such as: blogs, social networking sites, wikis, bookmarking)	1033	38%	39%
Tools to help me develop my writing skills	1160	42%	40%
Tools to help me organize my schoolwork (communications, organize my assignments, take notes)	1255	46%	46%
Tools that show me where I need to improve	1288	47%	49%
Video clips about topics I'm studying	1142	42%	42%
Virtual labs	1190	43%	43%
Virtual notebook	1329	49%	49%
Virtual reader that could read the text aloud	1031	38%	37%
Webcams or video conferencing capabilities	857	31%	31%
I don't think online textbooks are a good idea for me	341	12%	12%
Other	74	3%	3%

16 What would make learning science more interesting, engaging and relevant for you? (check all that apply)

Response	# of Responses	% of Responses	National %
Conducting real research on topics that I am most interested in	1474	57%	57%
Creating multi-media presentations of my scientific findings	851	33%	31%
Having experts come and speak to our class about science careers	1088	42%	44%
Learning from a teacher who is excited about science	1108	43%	46%
Practicing what I have learned using interactive simulations	894	35%	38%
Reading the science textbook	484	19%	19%
Understanding why science is relevant to my life	1085	42%	44%
Using animations to help me visualize difficult concepts	1054	41%	43%
Using data collection, measurement and analysis tools	808	31%	30%
Using online databases to do research	838	33%	30%
Using standard lab tools to conduct scientific investigations	1011	39%	39%
Using technology based tools to conduct scientific investigations	971	38%	37%
	837	33%	32%

Using visualizing software to help me organize ideas

Working with other students on projects	1182	46%	44%
Other	135	5%	5%

17 Internationally there is tremendous interest in having more students pursue careers in science, technology, math or engineering. Right now, are you interested in a job or career in any of these fields?

Response	# of Responses	% of Responses	National %
No, those subjects are too hard for me	104	4%	4%
No, my strengths are in other areas	370	15%	16%
No, my parents say that other jobs are better	45	2%	2%
No, those subjects are not interesting to me	342	13%	13%
Maybe, I would like to know more about those jobs or careers	516	20%	18%
Yes, I am somewhat interested in a job or career in those fields	466	18%	18%
Yes, I am very interested in a job or career in those fields	549	22%	23%
Other	142	6%	5%

18 Which of the following would help increase your interest in a career you might be thinking about? (check all that apply)

Response	# of Responses	% of Responses	National %
Have a summer or part-time job or internship in my field of interest	1663	65%	65%
Have a program at school about future careers	1231	48%	48%
Learn about careers through "Day in the Life" podcasts or videos	661	26%	28%
Learn about the job through volunteer opportunities	1142	45%	46%
Learn from teachers who have worked in the professional field I'm interested in	877	35%	38%
Let career professionals teach lessons at school	961	38%	38%
Meet successful role models	1107	44%	45%
Participate in career exploration programs after school	788	31%	30%
Participate in career exploration programs during the summer	849	33%	31%
Participate in competitions that allow me to assess my skills against other students	706	28%	26%
Participate in virtual tours of companies	679	27%	26%
Provide access to websites with information about careers	777	31%	30%
Receive scholarships to college	1315	52%	54%
Take a career technical education class at school to learn about careers	683	27%	25%
Take a field trip to visit companies	1089	43%	44%
Take a self-assessment test to identify my career interests or strengths	798	31%	33%
Take an online class where I learn about careers	691	27%	23%
Talk to career professionals about their jobs	880	35%	35%
Use a mobile application to explore careers	607	24%	23%

Use the same tools in my classroom that professionals use at work	607	24%	25%
Work with mentors who can help me with my college & career planning	703	28%	28%
Other	87	3%	3%

19 Which of these Internet based tools or applications do you use outside of school? (check all that apply)

Response	# of Responses	% of Responses	National %
Communicate with others through email, IM or text message	1775	70%	74%
Communicate with others through discussion boards, social networking sites, chat or online communities	1013	40%	49%
Contribute to a wiki (such as: Wikipedia)	436	17%	18%
Create new work using pre-existing text, graphics, audio, video or animation (MashUp)	413	16%	18%
Participate in 3D virtual reality worlds (such as: Second Life, Whyville)	408	16%	15%
Participate in online games	853	34%	35%
Update my profile (such as: MySpace, Facebook)	1429	57%	62%
Upload or download videos, podcasts or photos to/from the Internet	902	36%	41%
Use web tools to create a list of resources I want to share or remember (such as: del.icio.us, digg, diigo, reddit)	358	14%	15%
Use web tools for writing collaboratively with others (such as: GOOGLE docs, writeboard or letterpop)	605	24%	24%
Use web tools to create or modify videos, music, audio or animation	588	23%	24%
Use web tools (such as: GOOGLE reader) to notify me about things I'm interested in (such as news or magazine articles, or changes to websites)	645	26%	25%
Write or contribute to a blog (my own or someone else's)	291	12%	13%
None of the above	212	8%	6%

20 Which of these information and media literacy skills are most important to be successful in the 21st century? (Check all that apply)

Response	# of Responses	% of Responses	National %
Ability to identify a research question	1432	57%	57%
Ability to identify information sources and how to locate resources	1309	52%	55%
Ability to organize information	1538	61%	65%
Ability to prepare written or verbal reports of research	1255	50%	55%
Ability to produce blogs, vlogs, podcasts, digital storytelling, or video reports	982	39%	40%
Know how to analyze and interpret stories, commercials, or ads in the media (TV, magazines, newspapers, blogs etc)	1160	46%	51%
Know how to detect bias, censorship or propaganda in resources	985	39%	46%
Know how to evaluate my own work to improve my effectiveness	1236	49%	54%
Know how to summarize research	1250	50%	56%

Know how to use technology and digital content responsibility.	1181	47%	52%
Understand how to evaluate the relevance, authenticity, and credibility of resources	999	40%	46%
None of the above	311	12%	9%
Other	59	2%	3%
Know how to evaluate the quality of online courses or digital content	947	38%	16%

21 What is the best way for you to learn about digital citizenship and being safe on the Internet? (select one)

Response	# of Responses	% of Responses	National %
By using technology as part of my regular class	352	14%	16%
From a teacher	235	10%	11%
From my friends	160	7%	7%
From my parents or other family members	348	14%	14%
Learn on my own just by using technology	299	12%	13%
Learn through a special class at my school	112	5%	4%
Learn through activities at school (Internet safety assembly, presentations, guest speakers)	243	10%	9%
Learn through activities I have participated in outside of school (such as an afterschool program, church, library, club)	79	3%	2%
Learning from my own (or other's) mistakes	327	13%	13%
Listen to podcasts or watch videos about Internet safety	69	3%	3%
Take an online class	146	6%	4%
Other	66	3%	3%

22 If you had to write a research paper or report about a topic that you knew little or nothing about, what would you do first? (select one)

Response	# of Responses	% of Responses	National %
Ask a friend for help	137	6%	7%
Ask a family member for help	226	9%	7%
Ask a tutor or after school club leader for help	38	2%	2%
Ask my teacher for help	379	16%	14%
Ask the librarian for help	41	2%	2%
Check my teacher's webpage	45	2%	2%
Enter my research topic in a search engine (e.g. Google, Bing, Yahoo etc)	834	34%	37%
Find a book in the library	86	4%	3%
Go to a website with original source material (e.g. Library of Congress, museums)	158	6%	6%
Go to Wikipedia to find basic information	103	4%	6%
Look in my textbooks for information	79	3%	3%
Post a question on my social networking site (e.g. MySpace, Facebook) about the topic	43	2%	2%
Search online databases or resource portals provided by my school	38	2%	2%
Use Twitter to post a message asking for help	18	1%	1%
Visit a social bookmarking site	13	1%	1%
	74	3%	3%

Visit a website recognized for its expertise in the topic (such as: NASA, National Geographic Society)			
Visit an online university library	26	1%	1%
Visit media sites (such as: newspapers, magazines, television)	46	2%	2%
Other	50	2%	2%

23 In the past year, which of these things have you done on your own (not teacher directed, not homework) to improve your education? (check all that apply)

Response	# of Responses	% of Responses	National %
Created my own video or podcast to help me share my knowledge with others	275	11%	11%
Found a tutor online	257	11%	10%
Found a website that helped me better understand a topic we were studying in class	803	33%	40%
Found experts online who could answer my questions	309	13%	13%
Found information on the Internet	1140	47%	55%
Listened to podcasts or watched videos about a topic I was interested in	420	17%	18%
Posted to a blog	280	12%	12%
Sought help from other students through my social networking site	418	17%	23%
Started a wiki or blog to share my ideas and connect with others	186	8%	7%
Took a self-paced tutorial on a subject	263	11%	10%
Took an online class	346	14%	11%
Took an online test or assessment	395	16%	17%
Took part in an online game or simulation	345	14%	15%
Tutored other students who needed help	263	11%	12%
Used cell phone applications to help with my self-organization	519	22%	21%
Used online writing tools to improve my own writing	349	14%	14%
Used Twitter to send a tweet about something I was studying	187	8%	7%
Wrote and submitted stories or original writings to an online site	200	8%	8%
None of the above	524	22%	17%
Other	81	3%	3%

24 Which of these statements do you agree with? (check all that apply)

Response	# of Responses	% of Responses	National %
Homework helps me practice what I have learned	1062	44%	50%
I am having problems with my schoolwork	733	30%	27%
I am interested in what I'm learning in school	780	32%	33%
I am motivated to do well in school because I like school	650	27%	27%
I am motivated to do well in school because I want to please my teachers or parents	1018	42%	43%
I am succeeding academically	964	40%	43%
I believe my school cares about me as a person	581	24%	25%
I do not feel safe at school	332	14%	11%

I don't like school	800	33%	31%
I feel I am prepared to succeed in school	878	36%	37%
I feel safe at school	664	27%	32%
I have too much freedom in my classes	206	8%	7%
I know how to be safe and protect myself when I am online	1011	42%	48%
I know what subjects I need to do more studying in to be successful	984	41%	44%
I wish my classes were more interesting	1150	47%	47%
My parents are very involved in my education	701	29%	29%
My test scores don't match what I know	515	21%	24%
Teachers or my parents expect me to do well in school	1113	46%	50%
There is at least one adult at school that I can talk to about school or personal problems	584	24%	28%

25 Which of these have been problems for kids at your school? (Choose any that apply)

Response	# of Responses	% of Responses	National %
Approached by strangers online	384	16%	17%
Being harassed online with hurtful texts or photos	686	29%	32%
Seeing websites with inappropriate content	580	24%	26%
Sharing too much personal information online	697	29%	35%
Spending too much time online	749	31%	41%
Students using others' ideas as their own (plagiarism)	809	34%	36%
Sharing suggestive texts or photos	687	29%	31%
Strangers asking to meet in person	481	20%	17%
Students' mobile devices have been stolen	985	41%	45%
Students using mobile devices to cheat	682	29%	31%
None of the above	620	26%	21%
Other	115	5%	4%

26 Imagine you are designing the ultimate school. Which of these tools would have the greatest positive impact on your learning? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability to access the Internet anywhere at school	1616	70%	72%
Ability to use my own mobile devices	1467	63%	62%
Chat rooms to discuss topics with students while in class	1057	46%	49%
Collaboration tools (such as: blogs, social networking sites, wikis, bookmarking)	873	38%	43%
Computer projection devices	1120	48%	50%
Digital media tools (video, audio)	1202	52%	54%
Digital reader (such as: Kindle, Sony Digital Reader)	928	40%	42%
Digital content (such as: databases, electronic books, animations, videos etc)	885	38%	42%
Document camera (such as: ELMO)	831	36%	37%
Electronic portfolios for students	962	41%	43%
Email tools	1058	46%	49%

Handheld digital video camcorder (Flip Camera)	775	33%	35%
Games or virtual simulations	939	40%	42%
Handheld student response systems	725	31%	34%
Instant messaging or text messaging tools	1115	48%	47%
Interactive whiteboards (such as: Smartboard, Polyvision)	906	39%	46%
Learning management systems (such as: Blackboard, Moodle, Angel)	698	30%	33%
Mobile computer for every student (such as: laptop, mini-notebook)	1139	49%	50%
Mobile devices (such as: cell phones, MP3 players, iPods)	1159	50%	48%
Online classes	1189	51%	46%
Online textbooks	1255	54%	55%
Online tutors	1050	45%	44%
School website or portal	935	40%	43%
Simulations	679	29%	33%
Software customized to my learning needs	695	30%	33%
Tablet PC (such as iPad)	789	34%	37%
Tools to help me organize my work (such as: organize my assignments, take notes, organize my ideas)	957	41%	42%
Video conferences and webinars	590	25%	27%
Virtual or online whiteboard	762	33%	35%
Virtual reality games or environments	645	28%	29%
Webcam	764	33%	34%
Wireless microphone system for the teacher	717	31%	33%
Other	90	4%	4%

27 How would you like to be more involved in education decisions at your school? (check all that apply)

Response	# of Responses	% of Responses	National %
Be a student representative on my local school board	504	22%	22%
Be part of a club that researches problems and proposes ideas	556	25%	27%
Be part of a student advisory council for the principal	527	23%	23%
Do a presentation to the school board or parent group	432	19%	17%
Give input through surveys like this	774	34%	35%
Have class discussions	904	40%	40%
Let students vote on decisions that affect us	1012	45%	45%
Set up a school blog or wiki to share ideas	469	21%	21%
Share ideas online with other students at other schools	583	26%	23%
Submit suggestions to the school board or principal for review	590	26%	25%
Talk to the superintendent about issues that are important to students	551	24%	21%
I would be more involved if our teachers and administrators considered our ideas	575	25%	30%
I am not interested in being more involved in this at my school	507	22%	22%
Other	82	4%	3%

28 How much do you agree with this statement: My school is doing a good job of using technology to enhance my learning. (select one)

Response	# of Responses	% of Responses	National %
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Strongly agree	148	6%	10%
Agree	592	26%	36%
Disagree	471	20%	17%
Strongly disagree	417	18%	11%
No opinion	433	19%	16%
I don't know	240	10%	9%

29 Imagine that you have been given the job to design a new application for a smartphone or iPad to help students learn more or be better organized with their schoolwork. Tell us about your “mobile app” – what problem would it solve, what would it do, how would it help students just like you. Be creative! Who knows? Your ideas may influence real product development!

Note: You can print your school or district open-ended responses from the survey print screen. If you need assistance, please contact speakup@tomorrow.org

30 Technology has changed the way people communicate, shop, play games, make friends and follow sports. And it is starting to change the way kids learn, both in school and out of school. As you look into the future, do you think school will be different five years from now because of new technologies? What will “going to school” mean in 2015? Will the way you learn be different? What about the role of your teacher – will that be different too? Help us predict the future of learning in 2015. We

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31 At the conclusion of last school year, how frequently did your assignments involve the required use of technology? (Web sites, computer programs, online programs, networks, etc.)

Response	# of Responses	% of Responses	National %
6 or more times a month	505	23%	23%
3 to 5 times a month	610	28%	28%
1-2 times a month	787	36%	36%
None	296	13%	13%

32 Please indicate the subject areas or classes which have required you to use technology (check all that apply):

Response	# of Responses	% of Responses	National %
Language Arts & Literature	1247	57%	57%
Mathematics	760	35%	35%
Science	1052	48%	48%
Social Studies & History	1017	46%	46%
Electives	1129	51%	51%
None of the above	222	10%	10%

33 When you think about the use of technology in your science classes, select the option that best describes your teachers' overall level of technical proficiency when incorporating technology into instruction. (Select one)

Response	# of Responses	% of Responses	National %
I would consider my science teachers primarily advanced tech users - more expert than most of the other teachers in my school	301	14%	14%
I would consider my science teachers primarily average tech users - about the same as most of the other teachers at my school	1014	47%	47%
I would consider my science teachers primarily beginner tech users - their skills are below most of the other teachers at my school	361	17%	17%
I have not taken science classes at my school	72	3%	3%
No opinion/unsure	411	19%	19%

34 How much do you agree with this statement: My science teacher(s) are doing a good job of using technology to enhance my learning. (select one)

Response	# of Responses	% of Responses	National %
Strongly agree	204	9%	9%

Agree	733	34%	34%
Disagree	401	18%	18%
Strongly disagree	267	12%	12%
No opinion	361	16%	16%
I don't know	222	10%	10%

35 Should school assignments require you to use technology to successfully complete them?
Why or Why not?

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