

New Mexico Public Education Department
2007 Quick Facts

**Adequate Yearly Progress and Designations
Under No Child Left Behind**

December 20, 2007

Adequate Yearly Progress (AYP)

Status	AYP		
	2005	2006	2007
Making AYP	372 (47.2%)	367 (45.9%)	368 (45.5%)
Not Making AYP	416 (52.8%)	433 (54.1%)	440 (54.5%)
Total	788 (100.0%)	800 (100.0%)	808 (100.0%)

Schools in Need of Improvement

NCLB Designations	Schools with Designations		
	2005	2006	2007
School Improvement I	125 (15.9%)	140 (17.5%)	88 (10.9%)
School Improvement II	33 (4.3%)	110 (13.7%)	104 (12.9%)
Corrective Action	18 (2.3%)	33 (4.1%)	105 (13.0%)
Restructuring I	33 (4.3%)	15 (1.9%)	23 (2.8%)
Restructuring II	27 (3.4%)	51 (6.4%)	61 (7.6%)
None	552 (70.0%)	451 (56.4%)	427 (52.8%)

AYP Summary by Type of School

School Type	Made AYP	Did Not Make AYP	Total
Elementary Schools (Includes K-5, K-6, K-8)	262 (32.4%)	201 (24.9%)	463 (57.3%)
Middle Schools	45 (5.6%)	120 (14.9%)	165 (20.4%)
High Schools	61 (7.5%)	119 (14.7%)	180 (22.3%)
All Schools (N=808)	368 (45.5%)	440 (54.5%)	808 (100.0%)

**Annual Measurable Objectives (AMOs) / Proficiency Targets will continue to increase every year until school year 2013-2014 when all students should be proficient in reading and math. This year, AMOs for student proficiency increased by 4 percentage points.