



School/District Designations

2005 AYP School Summary

School ACADEMIA DE LENGUA Y CULTURA		
Grade Range: 06-07		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District ACADEMIA DE LENGUA Y CULTURA		
District Ratings		Designation
2005-2006		
2004-2005		

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %		
All Students	NO	YES	YES	97.4	YES	96.1
Caucasian						
African-American						
Hispanic	NO	YES	YES	97.4	YES	96.1
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	96.9	YES	95.4
Students with Disabilities						
Economically Disadvantaged	NO	YES	YES	97.4	YES	96.1

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	78	76	64	<2	10.58	4.53	78	75	64	29.69	34.14	22.06
Caucasian	0	0	0		10.58		0	0	0		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	78	76	64	<2	10.58	4.53	78	75	64	29.69	34.14	22.06
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	66	64	56	<2	10.58	4.28	66	63	56	21.43	34.14	21.38
Students with Disabilities	10	9	7		10.58		10	9	7		34.14	
Economically Disadvantaged	78	76	64	<2	10.58	4.53	78	75	64	29.69	34.14	22.06

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.