



School/District Designations

2005 AYP School Summary

School <b>ACADEMY DEL SOL ALT HS</b>		
Grade Range: 10-12		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	AYP Not Met	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	YES	YES	100.0	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	46	46	19	<2	18.29	5.80	46	46	19	21.05	37.30	17.15
Caucasian	15	15	5		18.29		15	15	5		37.30	
African-American	4	4	1		18.29		4	4	1		37.30	
Hispanic	24	24	12	<2	18.29		24	24	12	25	37.30	
Asian/Pacific	1	1	0		18.29		1	1	0		37.30	
Native American	2	2	1		18.29		2	2	1		37.30	
English Language Learners	2	2	2		18.29		2	2	2		37.30	
Students with Disabilities	7	7	4		18.29		7	7	4		37.30	
Economically Disadvantaged	20	20	9		18.29		20	20	9		37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	79.71

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ALAMOGORDO HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator		
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.4	YES	98.1	
Caucasian	YES	YES	YES	98.1	YES	98.5	
African-American	YES	YES	YES	98.5	YES	100.0	
Hispanic	YES	YES	YES	95.7	YES	96.7	
Asian/Pacific						NO	
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	NO	94.1	NO		92.1
Economically Disadvantaged	YES	YES	YES	95.1	YES		95.8

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	949	925	813	41.21	18.29	15.34	949	931	813	60.39	37.30	33.44
Caucasian	545	535	455	49.23	18.29	14.45	545	537	455	69.89	37.30	32.20
African-American	68	67	59	18.64	18.29	9.43	68	68	59	57.63	37.30	24.29
Hispanic	307	294	273	32.23	18.29	13.47	307	297	273	43.59	37.30	30.79
Asian/Pacific	17	17	15	46.67	18.29		17	17	15	80	37.30	
Native American	12	12	11	45.45	18.29		12	12	11	72.73	37.30	
English Language Learners	9	9	6		18.29		9	9	6		37.30	
Students with Disabilities	102	96	84	10.71	18.29	10.50	102	94	84	16.67	37.30	26.13
Economically Disadvantaged	311	296	271	31.37	18.29	13.46	311	298	271	43.17	37.30	30.77

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	82.92

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BUENA VISTA ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	135	135	103	66.02	24.13	15.76	136	136	103	72.82	40.85	30.30
Caucasian	90	90	69	69.57	24.13	14.31	91	91	69	71.01	40.85	28.22
African-American	11	11	9		24.13		11	11	9		40.85	
Hispanic	31	31	24	66.67	24.13		31	31	24	91.67	40.85	
Asian/Pacific	2	2	1		24.13		2	2	1		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	2	2	0		24.13		2	2	0		40.85	
Students with Disabilities	28	28	21	38.1	24.13		28	28	21	42.86	40.85	
Economically Disadvantaged	44	44	30	53.33	24.13	10.88	44	44	30	63.33	40.85	22.96

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.46

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CHAPARRAL MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.7	YES
Caucasian	YES	YES	YES	99.5	YES	99.7	
African-American	YES	YES					
Hispanic	YES	YES	YES	99.5	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	YES	99.1	YES	99.1	
Economically Disadvantaged	YES	YES	YES	99.7	YES	99.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	734	731	606	28.05	10.58	8.01	734	732	606	62.21	34.14	29.81
Caucasian	433	431	350	34.29	10.58	7.33	433	432	350	68.57	34.14	28.52
African-American	37	37	30	10	10.58	3.15	37	36	30	60	34.14	17.85
Hispanic	247	246	211	20.38	10.58	6.60	247	247	211	52.61	34.14	27.02
Asian/Pacific	8	8	7		10.58		8	8	7		34.14	
Native American	9	9	8		10.58		9	9	8		34.14	
English Language Learners	11	11	4		10.58		11	11	4		34.14	
Students with Disabilities	118	117	104	5.77	10.58	5.41	118	117	104	15.38	34.14	24.34
Economically Disadvantaged	339	338	281	20.64	10.58	7.03	339	338	281	50.89	34.14	27.91

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.71

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HEIGHTS ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.3
Caucasian	YES	YES	YES	100.0	YES	98.8
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	161	161	123	40.65	24.13	16.36	161	160	123	56.91	40.85	31.12
Caucasian	84	84	65	44.62	24.13	14.08	84	83	65	64.62	40.85	27.89
African-American	15	15	8		24.13		15	15	8		40.85	
Hispanic	55	55	44	36.36	24.13	12.51	55	55	44	45.45	40.85	25.53
Asian/Pacific	5	5	5		24.13		5	5	5		40.85	
Native American	2	2	1		24.13		2	2	1		40.85	
English Language Learners	5	5	5		24.13		5	5	5		40.85	
Students with Disabilities	24	24	16	25	24.13		24	23	16	31.25	40.85	
Economically Disadvantaged	83	83	63	31.75	24.13	13.96	83	83	63	49.21	40.85	27.71

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.64

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HIGH ROLLS MOUNTAIN ES</b>		
Grade Range: KN-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	18	18	15	73.33	24.13	7.90	18	18	15	73.33	40.85	17.83
Caucasian	14	14	11	72.73	24.13		14	14	11	72.73	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	4	4	4		24.13		4	4	4		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	4	4	3		24.13		4	4	3		40.85	
Economically Disadvantaged	11	11	10	60	24.13		11	11	10	60	40.85	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.20

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HOLLOMAN IS</b>		
Grade Range: 03-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.1	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.7	YES	97.5	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	227	226	157	57.32	24.13	17.12	226	224	157	71.97	40.85	32.16
Caucasian	143	143	97	60.82	24.13	15.56	143	143	97	78.35	40.85	30.01
African-American	30	29	20	40	24.13		29	28	20	50	40.85	
Hispanic	43	43	32	59.38	24.13	11.16	43	43	32	78.13	40.85	23.41
Asian/Pacific	8	8	7		24.13		8	7	7		40.85	
Native American	3	3	1		24.13		3	3	1		40.85	
English Language Learners	7	7	4		24.13		7	7	4		40.85	
Students with Disabilities	33	33	23	34.78	24.13		33	32	23	34.78	40.85	
Economically Disadvantaged	81	80	61	49.18	24.13	13.83	80	78	61	72.13	40.85	27.53

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	96.11

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HOLLOMAN MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	187	187	137	33.58	10.58	5.89	187	187	137	81.02	34.14	25.47
Caucasian	126	126	91	38.46	10.58	5.17	126	126	91	84.62	34.14	23.75
African-American	27	27	24	25	10.58		27	27	24	75	34.14	
Hispanic	17	17	13	38.46	10.58		17	17	13	84.62	34.14	
Asian/Pacific	9	9	3		10.58		9	9	3		34.14	
Native American	8	8	6		10.58		8	8	6		34.14	
English Language Learners	5	5	2		10.58		5	5	2		34.14	
Students with Disabilities	11	11	5		10.58		11	11	5		34.14	
Economically Disadvantaged	53	53	42	35.71	10.58	3.75	53	53	42	78.57	34.14	19.81

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	98.34

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HOLLOMAN PRIMARY</b>		
Grade Range: PK-02		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			65	64.62	24.13	14.08			65	64.62	40.85	27.89
Caucasian			37	70.27	24.13	11.78			37	75.68	40.85	24.40
African-American			7		24.13				7		40.85	
Hispanic			14	78.57	24.13				14	78.57	40.85	
Asian/Pacific			6		24.13				6		40.85	
Native American			1		24.13				1		40.85	
English Language Learners			2		24.13				2		40.85	
Students with Disabilities			16	37.5	24.13				16	37.5	40.85	
Economically Disadvantaged			30	63.33	24.13	10.88			30	63.33	40.85	22.96

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.17

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LA LUZ ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	97.1	YES
Caucasian	YES	YES	YES	100.0	YES	95.1	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	96.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	141	141	115	54.78	24.13	16.14	141	137	115	73.91	40.85	30.82
Caucasian	82	82	71	59.15	24.13	14.42	82	78	71	71.83	40.85	28.38
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	52	52	38	50	24.13	11.89	52	52	38	81.58	40.85	24.58
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	3	3	3		24.13		3	3	3		40.85	
English Language Learners	2	2	1		24.13		2	2	1		40.85	
Students with Disabilities	21	21	19	36.84	24.13		21	19	19	47.37	40.85	
Economically Disadvantaged	76	76	64	46.88	24.13	14.02	76	73	64	65.63	40.85	27.80

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.08

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MOUNTAIN VIEW MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.8
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American	YES	YES	YES	100.0	YES	100.0
Hispanic	YES	YES	YES	100.0	YES	99.5
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	YES	NO	YES	100.0	YES	98.9
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	520	520	420	26.19	10.58	7.57	521	520	420	53.81	34.14	28.98
Caucasian	253	253	206	33.5	10.58	6.56	253	253	206	65.05	34.14	26.94
African-American	41	41	32	12.5	10.58	3.26	42	42	32	46.88	34.14	18.24
Hispanic	215	215	175	19.43	10.58	6.30	215	214	175	41.14	34.14	26.38
Asian/Pacific	4	4	3		10.58		4	4	3		34.14	
Native American	7	7	4		10.58		7	7	4		34.14	
English Language Learners	17	17	13	<2	10.58		17	17	13	15.38	34.14	
Students with Disabilities	99	99	80	5	10.58	4.94	99	98	80	16.25	34.14	23.15
Economically Disadvantaged	333	333	265	20.75	10.58	6.94	334	333	265	43.4	34.14	27.73

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.92

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NORTH ES</b>		
Grade Range: PK-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	97.7	YES
Caucasian	YES	YES	YES	96.8	YES	96.8	
African-American							
Hispanic	YES	YES	YES	97.9	YES	97.9	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.7	YES	97.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	133	130	85	38.82	24.13	15.08	133	130	85	57.65	40.85	29.34
Caucasian	64	62	42	45.24	24.13	12.32	64	62	42	66.67	40.85	25.23
African-American	12	12	4		24.13		12	12	4		40.85	
Hispanic	49	48	34	32.35	24.13	11.42	49	48	34	47.06	40.85	23.83
Asian/Pacific	5	5	3		24.13		5	5	3		40.85	
Native American	3	3	2		24.13		3	3	2		40.85	
English Language Learners	8	8	4		24.13		8	8	4		40.85	
Students with Disabilities	27	26	17	17.65	24.13		27	25	17	23.53	40.85	
Economically Disadvantaged	133	130	85	38.82	24.13	15.08	133	130	85	57.65	40.85	29.34

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.27

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>OREGON ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	158	158	126	57.14	24.13	16.44	158	158	126	68.25	40.85	31.23
Caucasian	80	80	69	66.67	24.13	14.31	80	80	69	78.26	40.85	28.22
African-American	6	6	5		24.13		6	6	5		40.85	
Hispanic	67	67	51	49.02	24.13	13.12	67	67	51	56.86	40.85	26.46
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	5	5	1		24.13		5	5	1		40.85	
English Language Learners	3	3	1		24.13		3	3	1		40.85	
Students with Disabilities	21	21	16	25	24.13		21	21	16	18.75	40.85	
Economically Disadvantaged	101	101	77	45.45	24.13	14.72	101	101	77	55.84	40.85	28.82

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.11

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SACRAMENTO ES</b>		
Grade Range: KN-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	99.4	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.2	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES					
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.4	YES	99.4	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	169	168	127	33.86	24.13	16.46	169	168	127	46.46	40.85	31.27
Caucasian	32	32	25	40	24.13	10.09	32	32	25	60	40.85	21.66
African-American	5	5	2		24.13		5	5	2		40.85	
Hispanic	126	125	97	32.99	24.13	15.56	126	125	97	42.27	40.85	30.01
Asian/Pacific	2	2	0		24.13		2	2	0		40.85	
Native American	4	4	3		24.13		4	4	3		40.85	
English Language Learners	35	34	30	30	24.13	10.88	35	34	30	36.67	40.85	22.96
Students with Disabilities	40	40	31	12.9	24.13	11.02	40	40	31	9.68	40.85	23.19
Economically Disadvantaged	169	168	127	33.86	24.13	16.46	169	168	127	46.46	40.85	31.27

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	93.79

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SIERRA ES</b>		
Grade Range: KN-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.3
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.9
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	162	162	119	55.46	24.13	16.25	162	161	119	65.55	40.85	30.97
Caucasian	89	89	66	62.12	24.13	14.14	89	89	66	66.67	40.85	27.98
African-American	16	16	7		24.13		16	16	7		40.85	
Hispanic	48	48	44	47.73	24.13	12.51	48	47	44	63.64	40.85	25.53
Asian/Pacific	3	3	2		24.13		3	3	2		40.85	
Native American	6	6	0		24.13		6	6	0		40.85	
English Language Learners	2	2	1		24.13		2	2	1		40.85	
Students with Disabilities	19	19	9		24.13		19	19	9		40.85	
Economically Disadvantaged	82	82	60	51.67	24.13	13.77	82	81	60	55	40.85	27.43

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	97.34

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>YUCCA ES</b>		
Grade Range: PK-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>ALAMOGORDO PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	99.4	YES
Caucasian	YES	YES	YES	99.1	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	184	182	136	52.21	24.13	16.68	183	182	135	71.11	40.85	31.53
Caucasian	123	122	97	51.55	24.13	15.56	123	123	97	74.23	40.85	30.01
African-American	10	9	3		24.13		10	9	3		40.85	
Hispanic	43	43	33	45.45	24.13	11.29	42	42	32	62.5	40.85	23.41
Asian/Pacific	5	5	2		24.13		5	5	2		40.85	
Native American	3	3	1		24.13		3	3	1		40.85	
English Language Learners	13	13	9		24.13		13	13	9		40.85	
Students with Disabilities	17	16	14	7.14	24.13		17	17	14	28.57	40.85	
Economically Disadvantaged	106	105	81	49.38	24.13	14.91	106	105	81	69.14	40.85	29.09

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.27

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.