



School/District Designations

2005 AYP School Summary

School ANIMAS ES		
Grade Range: PK-04		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ANIMAS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	37	37	35	54.29	24.13	11.54	37	34	35	60	40.85	24.02
Caucasian	23	23	21	66.67	24.13		23	20	21	66.67	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	13	13	13	30.77	24.13		13	13	13	46.15	40.85	
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	3	3	3		24.13		3	3	3		40.85	
Students with Disabilities	3	3	2		24.13		3	2	2		40.85	
Economically Disadvantaged	27	27	26	50	24.13	10.26	27	24	26	57.69	40.85	21.94

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.09

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ANIMAS HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ANIMAS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	100.0	YES
Caucasian	YES	YES			
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	58	58	58	44.83	18.29	9.37	58	58	58	55.17	37.30	24.20
Caucasian	35	35	35	42.86	18.29	7.76	35	35	35	65.71	37.30	21.20
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	21	21	21	47.62	18.29		21	21	21	38.1	37.30	
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	5	5	5		18.29		5	5	5		37.30	
Students with Disabilities	6	6	6		18.29		6	6	6		37.30	
Economically Disadvantaged	38	38	38	36.84	18.29	8.02	38	38	38	47.37	37.30	21.72

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ANIMAS MS		
Grade Range: 05-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ANIMAS PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	95	95	89	21.35	15.28	8.42	95	95	89	44.94	36.79	25.96
Caucasian	50	50	45	31.11	15.28	6.64	50	50	45	57.78	36.79	22.33
African-American	0	0	0		15.28		0	0	0		36.79	
Hispanic	45	45	44	11.36	15.28	6.57	45	45	44	31.82	36.79	22.19
Asian/Pacific	0	0	0		15.28		0	0	0		36.79	
Native American	0	0	0		15.28		0	0	0		36.79	
English Language Learners	11	11	11	<2	15.28		11	11	11	9.09	36.79	
Students with Disabilities	13	13	12	<2	15.28		13	13	12	<2	36.79	
Economically Disadvantaged	68	68	64	17.19	15.28	7.57	68	68	64	42.19	36.79	24.30

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.16

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.