



School/District Designations

2005 AYP School Summary

School AZTEC HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	AYP Not Met	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.6	YES
Caucasian	YES	YES	YES	100.0	YES	99.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³							
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	505	505	414	42.75	18.29	14.28	505	503	414	49.28	37.30	31.96
Caucasian	319	319	276	49.28	18.29	13.50	319	317	276	53.26	37.30	30.82
African-American	2	2	2		18.29		2	2	2		37.30	
Hispanic	97	97	84	22.62	18.29	10.50	97	97	84	36.9	37.30	26.13
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	85	85	50	36	18.29	8.90	85	85	50	48	37.30	23.36
English Language Learners	25	25	16	12.5	18.29		25	25	16	6.25	37.30	
Students with Disabilities	94	94	80	15	18.29	10.35	94	94	80	15	37.30	25.89
Economically Disadvantaged	166	166	127	39.37	18.29	11.66	166	166	127	41.73	37.30	28.02

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	84.16

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School C.V. KOOGLER MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	98.9	YES
Caucasian	YES	YES	YES	98.3	YES	98.5	
African-American							
Hispanic	YES	YES	YES	99.3	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	98.6	
English Language Learners ³	YES	YES					
Students with Disabilities	YES	NO	YES	98.2	YES	98.2	
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.3	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	727	718	628	23.57	10.58	8.05	729	721	630	52.54	34.14	29.89
Caucasian	479	471	413	26.15	10.58	7.55	480	473	414	55.8	34.14	28.95
African-American	4	4	2		10.58		4	4	2		34.14	
Hispanic	166	165	153	21.57	10.58	6.08	166	166	153	47.71	34.14	25.89
Asian/Pacific	3	3	3		10.58		3	3	3		34.14	
Native American	75	75	57	10.53	10.58	4.31	76	75	58	43.1	34.14	21.56
English Language Learners	26	26	25	12	10.58	2.84	26	26	25	24	34.14	16.74
Students with Disabilities	168	165	152	7.89	10.58	6.07	169	166	153	19.61	34.14	25.89
Economically Disadvantaged	304	301	266	15.04	10.58	6.95	305	303	267	46.44	34.14	27.75

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.65

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LYDIA RIPPEY ES		
Grade Range: PK-03		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.0
Caucasian	YES	YES	YES	100.0	YES	95.3
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	101	101	83	40.96	24.13	15.00	100	97	82	67.07	40.85	29.16
Caucasian	66	66	54	48.15	24.13	13.35	65	62	53	69.81	40.85	26.69
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	27	27	23	26.09	24.13		27	27	23	60.87	40.85	
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	6	6	4		24.13		6	6	4		40.85	
English Language Learners	6	6	6		24.13		6	6	6		40.85	
Students with Disabilities	22	22	18	22.22	24.13		21	20	17	29.41	40.85	
Economically Disadvantaged	48	48	39	33.33	24.13	12.00	47	47	38	68.42	40.85	24.58

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.66

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MCCOY AVENUE ES		
Grade Range: PK-03		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	97.4	YES
Caucasian	YES	YES	YES	100.0	YES	98.6	
African-American							
Hispanic							
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.3	YES	96.6	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	118	117	89	55.06	24.13	15.25	118	115	89	60.67	40.85	29.58
Caucasian	76	76	58	56.9	24.13	13.63	76	75	58	62.07	40.85	27.23
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	28	28	23	52.17	24.13		28	27	23	65.22	40.85	
Asian/Pacific	2	2	1		24.13		2	2	1		40.85	
Native American	12	11	7		24.13		12	11	7		40.85	
English Language Learners	6	6	6		24.13		6	6	6		40.85	
Students with Disabilities	25	25	23	52.17	24.13		25	24	23	21.74	40.85	
Economically Disadvantaged	60	59	41	46.34	24.13	12.21	60	58	41	51.22	40.85	25.08

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PARK AVENUE ES		
Grade Range: 04-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	99.1	YES
Caucasian	YES	YES	YES	99.3	YES	99.3	
African-American							
Hispanic	YES	YES	YES	98.2	YES	98.2	
Asian/Pacific							
Native American	YES	YES	YES	98.0	YES	100.0	
English Language Learners ³							
Students with Disabilities	NO	NO	YES	97.4	YES	98.2	
Economically Disadvantaged	YES	YES	YES	98.3	YES	99.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	467	462	410	31.22	24.13	19.57	467	463	410	64.39	40.85	35.35
Caucasian	297	295	268	35.07	24.13	18.59	297	295	268	70.52	40.85	34.10
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	115	113	100	27	24.13	15.66	115	113	100	55	40.85	30.16
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	52	51	40	15	24.13	12.11	52	52	40	47.5	40.85	24.92
English Language Learners	24	24	24	4.17	24.13		24	24	24	16.67	40.85	
Students with Disabilities	117	114	103	11.65	24.13	15.76	117	115	103	21.36	40.85	30.30
Economically Disadvantaged	239	235	207	22.71	24.13	17.92	239	237	207	52.66	40.85	33.22

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.25

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School VISTA NUEVA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District AZTEC MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	29	28	16	6.25	18.29	5.27	29	28	16	37.5	37.30	15.96
Caucasian	19	19	9		18.29		19	19	9		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	7	7	5		18.29		7	7	5		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	3	2	2		18.29		3	2	2		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	5	5	5		18.29		5	5	5		37.30	
Economically Disadvantaged	11	10	7		18.29		11	10	7		37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	72.73

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.