



School/District Designations

2005 AYP School Summary

School <b>BELEN HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>BELEN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	99.4	NO
Caucasian	YES	YES	YES	98.5	YES	99.0	
African-American							
Hispanic	YES	YES	YES	97.3	YES	99.5	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO	YES	95.4	YES	98.4	
Economically Disadvantaged	YES	YES	YES	97.5	YES	99.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	677	662	619	22.29	18.29	14.95	678	674	620	45.81	37.30	32.90
Caucasian	211	208	189	34.92	18.29	12.66	211	209	189	59.79	37.30	29.57
African-American	10	10	8		18.29		10	10	8		37.30	
Hispanic	446	434	413	17.43	18.29	14.28	447	445	414	40.82	37.30	31.96
Asian/Pacific	2	2	2		18.29		2	2	2		37.30	
Native American	8	8	7		18.29		8	8	7		37.30	
English Language Learners	20	19	18	5.56	18.29		20	20	18	27.78	37.30	
Students with Disabilities	132	126	124	<2	18.29	11.59	132	130	124	2.42	37.30	27.91
Economically Disadvantaged	325	317	302	15.56	18.29	13.68	325	323	302	35.76	37.30	31.09

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	85.61

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BELEN INFINITY HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>BELEN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged					

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	28	28	14	<2	18.29	4.88	28	28	14	14.29	37.30	15.04
Caucasian	4	4	1		18.29		4	4	1		37.30	
African-American	1	1	0		18.29		1	1	0		37.30	
Hispanic	22	22	13	<2	18.29		22	22	13	15.38	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	1	1	0		18.29		1	1	0		37.30	
English Language Learners	2	2	1		18.29		2	2	1		37.30	
Students with Disabilities	5	5	2		18.29		5	5	2		37.30	
Economically Disadvantaged	28	28	14	<2	18.29		28	28	14	14.29	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	50.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>BELEN MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	AYP Not Met	SI-2
District <b>BELEN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	98.9	YES
Caucasian	YES	YES	YES	99.5	YES	99.5	
African-American							
Hispanic	YES	NO	YES	99.1	YES	98.7	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	NO	YES					
Students with Disabilities	NO	NO	YES	98.8	YES	97.7	
Economically Disadvantaged	YES	NO	YES	99.3	YES	98.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	744	739	680	14.56	10.75	8.29	744	736	680	34.56	37.17	32.97
Caucasian	217	216	193	17.1	10.75	6.59	217	216	193	44.04	37.17	29.52
African-American	13	13	11	9.09	10.75		13	12	11	54.55	37.17	
Hispanic	491	487	457	14	10.75	7.82	491	485	457	31.07	37.17	32.08
Asian/Pacific	3	3	3		10.75		3	3	3		37.17	
Native American	20	20	16	6.25	10.75		20	20	16	6.25	37.17	
English Language Learners	31	31	25	<2	10.75	2.91	31	31	25	28	37.17	18.92
Students with Disabilities	177	175	162	4.32	10.75	6.30	177	173	162	6.79	37.17	28.87
Economically Disadvantaged	488	485	448	8.93	10.75	7.80	488	482	448	25.67	37.17	32.03

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.92

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CENTRAL ES</b>		
Grade Range: 04-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.4	YES	99.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.6	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	259	258	233	18.45	19.40	14.09	260	259	234	44.87	36.00	29.08
Caucasian	60	60	48	18.75	19.40	9.53	60	60	48	45.83	36.00	22.06
African-American	7	7	6		19.40		7	7	6		36.00	
Hispanic	183	182	173	19.08	19.40	13.37	184	183	174	45.4	36.00	28.06
Asian/Pacific	3	3	3		19.40		3	3	3		36.00	
Native American	6	6	3		19.40		6	6	3		36.00	
English Language Learners	21	20	18	11.11	19.40		21	20	18	16.67	36.00	
Students with Disabilities	61	61	58	6.9	19.40	10.16	61	61	58	10.34	36.00	23.10
Economically Disadvantaged	259	258	233	18.45	19.40	14.09	260	259	234	44.87	36.00	29.08

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.25

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DENNIS CHAVEZ ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.5
Caucasian	YES	YES	YES	100.0	YES	98.5
African-American						
Hispanic	YES	YES	YES	100.0	YES	96.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	NO	NO	YES	100.0	NO	94.1
Economically Disadvantaged	YES	YES	YES	100.0	YES	96.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	202	202	172	21.51	19.40	13.36	202	197	172	54.65	36.00	28.02
Caucasian	70	70	62	27.42	19.40	10.38	70	69	62	51.61	36.00	23.46
African-American	4	4	2		19.40		4	4	2		36.00	
Hispanic	128	128	108	18.52	19.40	12.09	128	124	108	56.48	36.00	26.15
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	17	17	15	13.33	19.40		17	17	15	46.67	36.00	
Students with Disabilities	51	51	47	2.13	19.40	9.46	51	48	47	17.02	36.00	21.94
Economically Disadvantaged	153	153	131	19.08	19.40	12.64	153	148	131	47.33	36.00	26.97

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.61

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>GIL SANCHEZ ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELEN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.5
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.9
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	NO				
Students with Disabilities	NO	NO	YES	100.0	YES	95.9
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	208	208	187	27.27	19.40	13.57	208	205	187	48.13	36.00	28.32
Caucasian	55	55	47	29.79	19.40	9.46	55	55	47	53.19	36.00	21.94
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	148	148	135	27.41	19.40	12.72	148	145	135	47.41	36.00	27.09
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	32	32	30	10	19.40	7.92	32	30	30	10	36.00	19.23
Students with Disabilities	49	49	47	6.38	19.40	9.46	49	47	47	8.51	36.00	21.94
Economically Disadvantaged	208	208	187	27.27	19.40	13.57	208	205	187	48.13	36.00	28.32

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.36

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>JARAMILLO ES</b>		
Grade Range: PK-03		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	SI-2 delay
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	89	89	82	28.05	24.13	14.95	89	89	82	48.78	40.85	29.16
Caucasian	16	16	15	13.33	24.13		16	16	15	66.67	40.85	
African-American	4	4	4		24.13		4	4	4		40.85	
Hispanic	67	67	62	29.03	24.13	13.89	67	67	62	43.55	40.85	27.62
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	1		24.13		2	2	1		40.85	
English Language Learners	4	4	4		24.13		4	4	4		40.85	
Students with Disabilities	26	26	22	27.27	24.13		26	26	22	40.91	40.85	
Economically Disadvantaged	89	89	82	28.05	24.13	14.95	89	89	82	48.78	40.85	29.16

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.67

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LA MERCED ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.0	YES
Caucasian	YES	YES	YES	98.0	YES	99.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	YES	100.0	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.1	YES	99.1	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	332	330	298	23.15	19.40	14.63	332	329	298	45.3	36.00	29.83
Caucasian	101	99	87	34.48	19.40	11.45	101	100	87	57.47	36.00	25.16
African-American	7	7	5		19.40		7	7	5		36.00	
Hispanic	218	218	201	18.41	19.40	13.74	218	216	201	40.8	36.00	28.58
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	4	4	3		19.40		4	4	3		36.00	
English Language Learners	14	14	14	7.14	19.40		14	13	14	7.14	36.00	
Students with Disabilities	71	71	67	14.93	19.40	10.63	71	71	67	20.9	36.00	23.87
Economically Disadvantaged	236	234	216	22.69	19.40	13.91	236	234	216	41.2	36.00	28.82

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.32

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>LA PROMESA ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	NO	NO	YES	100.0	YES	100.0
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	154	154	132	15.15	19.40	12.66	153	153	132	36.36	36.00	27.00
Caucasian	31	31	20	25	19.40		30	30	20	50	36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	121	121	110	12.73	19.40	12.14	121	121	110	33.64	36.00	26.23
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	52	52	48	6.25	19.40	9.53	52	52	48	18.75	36.00	22.06
Students with Disabilities	26	26	25	<2	19.40	7.29	26	26	25	<2	36.00	18.07
Economically Disadvantaged	154	154	132	15.15	19.40	12.66	153	153	132	36.36	36.00	27.00

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.76

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RIO GRANDE ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	97.3	YES
Caucasian	YES	YES	YES	100.0	NO	93.1	
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	YES	NO	YES	100.0	NO	92.1	
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	186	186	164	20.12	19.40	13.23	186	181	164	45.73	36.00	27.84
Caucasian	44	44	38	36.84	19.40	8.73	44	41	38	57.89	36.00	20.69
African-American	4	4	3		19.40		4	4	3		36.00	
Hispanic	129	129	117	15.38	19.40	12.32	129	127	117	41.88	36.00	26.49
Asian/Pacific	1	1	0		19.40		1	1	0		36.00	
Native American	8	8	6		19.40		8	8	6		36.00	
English Language Learners	0	0	0		19.40		0	0	0		36.00	
Students with Disabilities	51	51	43	9.3	19.40	9.15	51	47	43	13.95	36.00	21.42
Economically Disadvantaged	182	182	161	19.88	19.40	13.19	182	177	161	45.34	36.00	27.78

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.77

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>THE FAMILY SCHOOL</b>		
Grade Range: 01-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>BELÉN PUBLIC SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.2	YES	98.2
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.2	YES	98.2

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	56	55	46	30.43	15.28	6.69	56	55	46	50	36.79	22.45
Caucasian	22	21	17	41.18	15.28		22	21	17	52.94	36.79	
African-American	1	1	1		15.28		1	1	1		36.79	
Hispanic	32	32	27	25.93	15.28	5.27	32	32	27	51.85	36.79	19.15
Asian/Pacific	0	0	0		15.28		0	0	0		36.79	
Native American	1	1	1		15.28		1	1	1		36.79	
English Language Learners	0	0	0		15.28		0	0	0		36.79	
Students with Disabilities	2	2	2		15.28		2	2	2		36.79	
Economically Disadvantaged	56	55	46	30.43	15.28	6.69	56	55	46	50	36.79	22.45

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	97.01

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.