



School/District Designations

2005 AYP School Summary

School ALGODONES ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	YES	YES	95.7	YES	95.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	NO	93.7	NO	93.7
English Language Learners ³	NO	YES	YES	95.5	YES	95.5
Students with Disabilities						
Economically Disadvantaged	NO	YES	YES	95.7	YES	95.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	70	67	70	11.43	24.13	14.36	70	67	70	31.43	40.85	28.30
Caucasian	2	2	2		24.13		2	2	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	20	20	20	5	24.13		20	20	20	30	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	48	45	48	14.58	24.13	12.87	48	45	48	33.33	40.85	26.08
English Language Learners	67	64	67	11.94	24.13	14.20	67	64	67	31.34	40.85	28.06
Students with Disabilities	15	12	15	<2	24.13		15	13	15	<2	40.85	
Economically Disadvantaged	70	67	70	11.43	24.13	14.36	70	67	70	31.43	40.85	28.30

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.92

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BERNALILLO HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	97.3	NO
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	98.5	YES	98.0	
Asian/Pacific							
Native American	NO	NO	YES	97.5	YES	96.5	
English Language Learners ³	NO	NO	YES	97.7	YES	96.6	
Students with Disabilities	NO	NO	YES	95.1	YES	96.3	
Economically Disadvantaged	YES	YES	YES	97.9	YES	97.5	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	444	434	393	19.08	18.29	14.19	445	433	393	34.61	37.30	31.83
Caucasian	37	35	30	46.67	18.29	7.26	38	37	30	60	37.30	20.22
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	204	201	184	26.63	18.29	12.59	204	200	184	40.22	37.30	29.47
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	202	197	178	6.74	18.29	12.51	202	195	178	24.72	37.30	29.35
English Language Learners	268	262	237	6.33	18.29	13.17	269	260	237	21.94	37.30	30.34
Students with Disabilities	83	79	71	<2	18.29	10.00	83	80	71	7.04	37.30	25.28
Economically Disadvantaged	443	434	392	19.13	18.29	14.18	444	433	392	34.69	37.30	31.82

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	84.08

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BERNALILLO MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.7	YES	97.7	YES
Caucasian	YES	YES	YES	98.3	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.3	YES	98.3	
Asian/Pacific							
Native American	YES	YES	YES	96.2	YES	96.2	
English Language Learners ³	NO	YES	YES	96.7	YES	96.7	
Students with Disabilities	NO	NO	NO	86.9	NO	86.9	
Economically Disadvantaged	YES	YES	YES	97.9	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	588	575	501	17.56	10.58	7.79	588	575	501	48.1	34.14	29.40
Caucasian	61	60	53	33.96	10.58	4.18	61	61	53	73.58	34.14	21.08
African-American	5	5	4		10.58		5	4	4		34.14	
Hispanic	363	357	309	18.45	10.58	7.16	363	357	309	49.19	34.14	28.18
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	159	153	135	8.89	10.58	5.87	159	153	135	36.3	34.14	25.41
English Language Learners	369	357	316	5.38	10.58	7.19	369	357	316	30.38	34.14	28.24
Students with Disabilities	92	80	74	2.7	10.58	4.79	92	80	74	14.86	34.14	22.78
Economically Disadvantaged	584	572	497	17.51	10.58	7.78	584	572	497	48.29	34.14	29.38

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.60

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COCHITI ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District BERNALILLO PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	96.0	YES	98.6
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	97.9	YES	100.0
English Language Learners ³	NO	NO	NO	94.3	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	95.1	YES	98.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	76	73	72	16.67	24.13	14.47	76	75	72	34.72	40.85	28.46
Caucasian	4	4	3		24.13		4	4	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	24	22	22	9.09	24.13		24	23	22	18.18	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	48	47	47	21.28	24.13	12.78	48	48	47	42.55	40.85	25.95
English Language Learners	53	50	51	7.84	24.13	13.12	53	53	51	19.61	40.85	26.46
Students with Disabilities	8	8	8		24.13		8	8	8		40.85	
Economically Disadvantaged	62	59	61	18.03	24.13	13.83	62	61	61	31.15	40.85	27.53

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.19

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COCHITI MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.7	YES	98.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	98.1
English Language Learners ³	YES	NO	YES	98.0	YES	98.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.4	YES	98.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	78	77	70	15.71	10.58	4.69	78	77	70	25.71	34.14	22.51
Caucasian	1	1	1		10.58		1	1	1		34.14	
African-American	1	1	1		10.58		1	1	1		34.14	
Hispanic	22	21	20	5	10.58		22	22	20	25	34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	54	54	48	18.75	10.58	3.99	54	53	48	22.92	34.14	20.55
English Language Learners	51	50	46	6.52	10.58	3.92	51	50	46	13.04	34.14	20.32
Students with Disabilities	16	16	15	<2	10.58		16	15	15	<2	34.14	
Economically Disadvantaged	63	62	57	14.04	10.58	4.31	63	62	57	22.81	34.14	21.47

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.75

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PLACITAS ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES	97.4	YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	77	75	64	50	24.13	14.02	77	74	64	68.75	40.85	27.80
Caucasian	33	32	23	60.87	24.13		33	31	23	86.96	40.85	
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	37	37	35	51.43	24.13	11.54	37	37	35	60	40.85	24.02
Asian/Pacific	2	1	2		24.13		2	2	2		40.85	
Native American	3	3	2		24.13		3	2	2		40.85	
English Language Learners	19	19	18	50	24.13		19	19	18	55.56	40.85	
Students with Disabilities	22	21	21	9.52	24.13		22	21	21	38.1	40.85	
Economically Disadvantaged	18	17	16	31.25	24.13		18	16	16	43.75	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.20

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ROOSEVELT PRIMARY		
Grade Range: PK-02		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			112	43.75	24.13	16.05			112	56.25	40.85	30.70
Caucasian			13	46.15	24.13				13	84.62	40.85	
African-American			0		24.13				0		40.85	
Hispanic			82	45.12	24.13	14.95			82	50	40.85	29.16
Asian/Pacific			0		24.13				0		40.85	
Native American			17	35.29	24.13				17	64.71	40.85	
English Language Learners			94	41.49	24.13	15.45			94	52.13	40.85	29.85
Students with Disabilities			14	14.29	24.13				14	21.43	40.85	
Economically Disadvantaged			111	43.24	24.13	16.02			111	55.86	40.85	30.65

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.89

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANTO DOMINGO ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	Restr. 1 delay
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 97.9	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	YES	YES	YES 100.0	YES 97.9	
English Language Learners ³	YES	YES	YES 100.0	YES 97.6	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 97.8	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	145	145	131	52.67	24.13	16.56	145	142	131	62.6	40.85	31.40
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	1	1	0		24.13		1	1	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	144	144	131	52.67	24.13	16.56	144	141	131	62.6	40.85	31.40
English Language Learners	128	128	115	53.04	24.13	16.14	128	125	115	58.26	40.85	30.82
Students with Disabilities	18	18	15	33.33	24.13		18	15	15	20	40.85	
Economically Disadvantaged	141	141	129	52.71	24.13	16.51	141	138	129	62.79	40.85	31.33

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.84

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANTO DOMINGO MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	NO	NO	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	100.0	YES	100.0
English Language Learners ³	NO	NO	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	131	131	121	<2	10.58	5.68	130	130	121	16.53	34.14	24.97
Caucasian	0	0	0		10.58		0	0	0		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	2	2	2		10.58		2	2	2		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	129	129	119	<2	10.58	5.65	128	128	119	15.97	34.14	24.90
English Language Learners	111	111	104	<2	10.58	5.41	110	110	104	9.62	34.14	24.34
Students with Disabilities	23	23	22	<2	10.58		22	22	22	4.55	34.14	
Economically Disadvantaged	131	131	121	<2	10.58	5.68	130	130	121	16.53	34.14	24.97

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.09

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WILLANNA D. CARROLL ES		
Grade Range: 03-05		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District BERNALILLO PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	97.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.3	YES	97.5	
Asian/Pacific							
Native American	YES	YES	YES	96.3	YES	96.3	
English Language Learners ³	YES	YES	YES	98.5	YES	97.1	
Students with Disabilities	NO	NO	YES	95.3	NO	92.3	
Economically Disadvantaged	YES	YES	YES	98.7	YES	97.5	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	412	407	355	33.24	24.13	19.25	412	402	355	55.21	40.85	34.95
Caucasian	41	41	37	43.24	24.13	11.78	41	41	37	70.27	40.85	24.40
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	286	284	244	36.89	24.13	18.36	286	279	244	55.74	40.85	33.79
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	83	80	73	16.44	24.13	14.52	83	80	73	45.21	40.85	28.54
English Language Learners	356	351	307	31.6	24.13	18.92	356	346	307	53.75	40.85	34.53
Students with Disabilities	65	62	59	6.78	24.13	13.70	65	60	59	15.25	40.85	27.33
Economically Disadvantaged	411	406	354	33.05	24.13	19.25	411	401	354	55.08	40.85	34.95

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.01

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.