



School/District Designations

2005 AYP School Summary

School BLANCO ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	153	153	125	38.4	19.40	12.51	153	153	125	51.2	36.00	26.77
Caucasian	44	44	32	43.75	19.40	8.14	44	44	32	53.13	36.00	19.64
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	92	92	78	38.46	19.40	11.11	92	92	78	52.56	36.00	24.63
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	16	16	14	28.57	19.40		16	16	14	35.71	36.00	
English Language Learners	42	42	35	25.71	19.40	8.45	42	42	35	25.71	36.00	20.19
Students with Disabilities	25	25	24	25	19.40		25	25	24	37.5	36.00	
Economically Disadvantaged	123	123	99	37.37	19.40	11.84	123	123	99	49.49	36.00	25.76

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.68

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BLOOMFIELD FAMILY LC		
Grade Range: PK-KN		
School Ratings Designation		
2005-2006	Meets AYP	SI-1 delay
2004-2005	AYP Not Met	SI-1
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			19	68.42	24.13	8.91			19	21.05	40.85	19.62
Caucasian			0		24.13				0		40.85	
African-American			0		24.13				0		40.85	
Hispanic			19	68.42	24.13				19	21.05	40.85	
Asian/Pacific			0		24.13				0		40.85	
Native American			0		24.13				0		40.85	
English Language Learners			14	64.29	24.13				14	7.14	40.85	
Students with Disabilities			2		24.13				2		40.85	
Economically Disadvantaged			16	62.5	24.13				16	6.25	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.81

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BLOOMFIELD HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.7	YES	97.4	NO
Caucasian	YES	YES	YES	98.6	YES	99.3	
African-American							
Hispanic	YES	YES	YES	96.9	YES	97.9	
Asian/Pacific							
Native American	YES	NO	YES	95.1	YES	95.6	
English Language Learners ³	YES	NO	YES	96.3	YES	96.3	
Students with Disabilities	YES	NO	NO	94.6	NO	94.6	
Economically Disadvantaged	YES	YES	YES	95.9	YES	95.9	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	428	414	332	39.16	18.29	13.87	427	416	331	41.09	37.30	31.36
Caucasian	145	143	115	53.91	18.29	11.39	145	144	115	54.78	37.30	27.59
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	98	95	82	36.59	18.29	10.43	98	96	82	46.34	37.30	26.01
Asian/Pacific	1	1	0		18.29		1	1	0		37.30	
Native American	184	175	135	28.15	18.29	11.82	183	175	134	26.12	37.30	28.24
English Language Learners	83	80	58	10.34	18.29	9.37	83	80	58	13.79	37.30	24.20
Students with Disabilities	93	88	75	14.67	18.29	10.16	93	88	75	16	37.30	25.56
Economically Disadvantaged	222	213	169	36.09	18.29	12.39	221	212	168	33.93	37.30	29.13

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	82.68

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CENTRAL PRIMARY		
Grade Range: 01-03		
School Ratings		Designation
2005-2006	Meets AYP	SI-1 delay
2004-2005	AYP Not Met	SI-1
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.5	YES	97.1	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.2	YES	98.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	182	181	137	45.99	24.13	16.70	182	180	137	44.53	40.85	31.60
Caucasian	60	60	47	48.94	24.13	12.78	60	60	47	63.83	40.85	25.95
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	69	68	49	57.14	24.13	12.95	69	67	49	40.82	40.85	26.21
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	52	52	41	29.27	24.13	12.21	52	52	41	26.83	40.85	25.08
English Language Learners	34	34	23	30.43	24.13		34	33	23	13.04	40.85	
Students with Disabilities	29	29	21	4.76	24.13		29	29	21	28.57	40.85	
Economically Disadvantaged	127	126	89	38.2	24.13	15.25	127	125	89	37.08	40.85	29.58

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.85

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHARLIE Y. BROWN ALT		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	36	34	18	11.11	18.29	5.63	36	34	18	33.33	37.30	16.78
Caucasian	10	9	7		18.29		10	9	7		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	6	6	2		18.29		6	6	2		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	20	19	9		18.29		20	19	9		37.30	
English Language Learners	9	9	4		18.29		9	9	4		37.30	
Students with Disabilities	4	3	2		18.29		4	3	2		37.30	
Economically Disadvantaged	25	24	13	15.38	18.29		25	24	13	23.08	37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	70.37

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESA ALTA JHS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.2	YES	98.4	YES
Caucasian	YES	YES	YES	98.1	YES	98.7	
African-American							
Hispanic	YES	YES	YES	98.2	YES	98.2	
Asian/Pacific							
Native American	YES	YES	YES	98.3	YES	98.3	
English Language Learners ³	YES	NO	YES	97.8	YES	97.8	
Students with Disabilities	YES	NO	NO	92.9	YES	95.7	
Economically Disadvantaged	YES	YES	YES	98.3	YES	98.3	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	528	519	452	35.4	10.75	7.81	527	519	452	48.01	37.17	32.06
Caucasian	166	163	150	44	10.75	6.17	166	164	150	63.33	37.17	28.58
African-American	2	2	2		10.75		2	2	2		37.17	
Hispanic	172	169	145	34.48	10.75	6.11	172	169	145	48.97	37.17	28.44
Asian/Pacific	3	3	2		10.75		3	3	2		37.17	
Native American	185	182	153	27.45	10.75	6.21	184	181	153	32.03	37.17	28.65
English Language Learners	91	89	82	8.54	10.75	5.09	91	89	82	14.63	37.17	25.90
Students with Disabilities	71	66	63	9.52	10.75	4.60	71	68	63	12.7	37.17	24.54
Economically Disadvantaged	299	294	242	25.62	10.75	6.94	298	293	242	39.67	37.17	30.29

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.17

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NAABA ANI ES		
Grade Range: 04-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District BLOOMFIELD MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	99.6	YES
Caucasian	YES	YES	YES	99.4	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	99.5	YES	99.0	
English Language Learners ³	NO	NO	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	98.7	YES	98.7	
Economically Disadvantaged	YES	YES	YES	99.7	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	541	538	452	34.51	19.40	15.44	541	539	452	44.47	36.00	30.93
Caucasian	187	186	160	49.38	19.40	13.17	187	187	160	57.5	36.00	27.75
African-American	1	1	0		19.40		1	1	0		36.00	
Hispanic	142	141	121	33.06	19.40	12.42	142	142	121	48.76	36.00	26.64
Asian/Pacific	4	4	2		19.40		4	4	2		36.00	
Native American	207	206	169	20.71	19.40	13.31	207	205	169	28.4	36.00	27.96
English Language Learners	114	114	96	11.46	19.40	11.74	114	114	96	10.42	36.00	25.62
Students with Disabilities	77	76	67	4.48	19.40	10.63	77	76	67	13.43	36.00	23.87
Economically Disadvantaged	361	360	289	25.26	19.40	14.57	361	361	289	33.91	36.00	29.74

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.25

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.