



School/District Designations

2005 AYP School Summary

School <b>ALTA VISTA MS</b>		
Grade Range: 06-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.6	YES	99.3
Caucasian	YES	YES	YES	99.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	98.3	YES	98.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	NO	NO	YES	98.4	YES	99.2
Economically Disadvantaged	YES	YES	YES	98.3	YES	99.2

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	593	585	504	15.87	10.58	7.80	593	589	504	46.23	34.14	29.41
Caucasian	208	206	169	26.04	10.58	6.24	208	208	169	54.44	34.14	26.25
African-American	17	17	11	9.09	10.58		17	17	11	54.55	34.14	
Hispanic	363	357	321	10.59	10.58	7.22	363	359	321	41.74	34.14	28.28
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	5	5	3		10.58		5	5	3		34.14	
English Language Learners	5	3	4		10.58		5	4	4		34.14	
Students with Disabilities	126	124	105	2.86	10.58	5.43	126	125	105	10.48	34.14	24.38
Economically Disadvantaged	427	420	367	12.81	10.58	7.40	427	424	367	40.6	34.14	28.64

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.12

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CARLSBAD HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	NO	92.7	NO	94.2	YES
Caucasian	YES	YES	YES	95.4	YES	96.4	
African-American							
Hispanic	YES	YES	NO	89.6	NO	91.4	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities	NO	NO	NO	71.5	NO	77.0	
Economically Disadvantaged	YES	YES	NO	89.7	NO	91.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	855	793	718	39.69	18.29	15.17	855	806	718	52.37	37.30	33.20
Caucasian	422	403	359	53.48	18.29	14.02	422	407	359	62.95	37.30	31.58
African-American	26	25	21	33.33	18.29		26	26	21	57.14	37.30	
Hispanic	397	356	328	24.39	18.29	13.85	397	363	328	40.55	37.30	31.33
Asian/Pacific	4	4	4		18.29		4	4	4		37.30	
Native American	6	5	6		18.29		6	6	6		37.30	
English Language Learners	2	2	1		18.29		2	2	1		37.30	
Students with Disabilities	144	103	124	4.03	18.29	11.59	144	111	124	5.65	37.30	27.91
Economically Disadvantaged	399	358	336	26.49	18.29	13.89	399	366	336	38.99	37.30	31.40

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	90.28

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CRAFT ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES				
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	101	101	77	32.47	24.13	14.72	101	101	77	67.53	40.85	28.82
Caucasian	28	28	15	20	24.13		28	28	15	80	40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	71	71	61	36.07	24.13	13.83	71	71	61	65.57	40.85	27.53
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	39	39	35	20	24.13	11.54	39	39	35	51.43	40.85	24.02
Students with Disabilities	23	23	19	21.05	24.13		23	23	19	36.84	40.85	
Economically Disadvantaged	88	88	70	30	24.13	14.36	88	88	70	65.71	40.85	28.30

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.64

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>DR. E.M. SMITH ES</b>		
Grade Range: 01-02		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			35	42.86	24.13	11.54			35	74.29	40.85	24.02
Caucasian			16	62.5	24.13				16	>98	40.85	
African-American			0		24.13				0		40.85	
Hispanic			17	23.53	24.13				17	47.06	40.85	
Asian/Pacific			1		24.13				1		40.85	
Native American			1		24.13				1		40.85	
English Language Learners			8		24.13				8		40.85	
Students with Disabilities			5		24.13				5		40.85	
Economically Disadvantaged			25	36	24.13	10.09			25	64	40.85	21.66

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.12

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>ECE CENTER</b>		
Grade Range: PK-KN		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian	YES	YES			
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners <sup>3</sup>	YES	YES			
Students with Disabilities	YES	NO			
Economically Disadvantaged	YES	YES			

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students			318	51.89	24.13	19.00			318	71.38	40.85	34.63
Caucasian			141	64.54	24.13	16.79			141	82.98	40.85	31.72
African-American			3		24.13				3		40.85	
Hispanic			170	42.94	24.13	17.36			170	61.76	40.85	32.48
Asian/Pacific			1		24.13				1		40.85	
Native American			3		24.13				3		40.85	
English Language Learners			43	23.26	24.13	12.41			43	39.53	40.85	25.39
Students with Disabilities			49	28.57	24.13	12.95			49	22.45	40.85	26.21
Economically Disadvantaged			225	45.33	24.13	18.14			225	66.67	40.85	33.52

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	94.40

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EDDY ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.3
Caucasian	YES	YES	YES	100.0	YES	95.2
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	120	120	89	30.34	24.13	15.25	120	118	89	64.04	40.85	29.58
Caucasian	42	42	32	50	24.13	11.16	42	40	32	78.13	40.85	23.41
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	76	76	55	20	24.13	13.42	76	76	55	56.36	40.85	26.92
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	24	24	18	5.56	24.13		24	24	18	33.33	40.85	
Students with Disabilities	22	22	16	18.75	24.13		22	21	16	18.75	40.85	
Economically Disadvantaged	104	104	74	24.32	24.13	14.57	104	102	74	58.11	40.85	28.61

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.58

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>HILLCREST ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	122	122	104	15.38	24.13	15.80	122	122	104	59.62	40.85	30.35
Caucasian	35	35	27	11.11	24.13	10.43	35	35	27	74.07	40.85	22.21
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	83	83	74	16.22	24.13	14.57	83	83	74	52.7	40.85	28.61
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	56	56	53	15.09	24.13	13.27	56	56	53	41.51	40.85	26.69
Students with Disabilities	23	23	17	11.76	24.13		23	23	17	17.65	40.85	
Economically Disadvantaged	113	113	95	16.84	24.13	15.48	113	113	95	57.89	40.85	29.91

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.21

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>JOE STANLEY SMITH ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.6	YES	98.6
Caucasian	YES	YES	YES	98.2	YES	98.2
African-American						
Hispanic	YES	YES	YES	98.8	YES	98.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.2	YES	99.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	149	147	119	45.38	24.13	16.25	149	147	119	70.59	40.85	30.97
Caucasian	57	56	41	56.1	24.13	12.21	57	56	41	70.73	40.85	25.08
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	89	88	75	40	24.13	14.62	89	88	75	70.67	40.85	28.68
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	4	4	2		24.13		4	4	2		40.85	
Students with Disabilities	33	32	19	10.53	24.13		33	32	19	31.58	40.85	
Economically Disadvantaged	114	112	92	40.22	24.13	15.37	114	113	92	66.3	40.85	29.75

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.72

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MONTERREY ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	185	185	156	57.69	24.13	17.11	185	185	156	79.49	40.85	32.14
Caucasian	99	99	84	60.71	24.13	15.04	99	99	84	83.33	40.85	29.28
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	82	82	70	55.71	24.13	14.36	82	82	70	77.14	40.85	28.30
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	1	1	1		24.13		1	1	1		40.85	
Students with Disabilities	36	36	27	22.22	24.13	10.43	36	36	27	44.44	40.85	22.21
Economically Disadvantaged	124	124	103	55.34	24.13	15.76	124	124	103	77.67	40.85	30.30

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.41

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>P.R. LEYVA MS</b>		
Grade Range: 06-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.7
Caucasian	YES	YES	YES	100.0	YES	99.7
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.6
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities	YES	NO	YES	100.0	YES	98.2
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.3

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	759	759	664	29.52	10.58	8.11	763	761	666	60.21	34.14	30.00
Caucasian	484	484	429	33.57	10.58	7.60	486	485	429	67.13	34.14	29.03
African-American	5	5	5		10.58		5	5	5		34.14	
Hispanic	263	263	224	21.43	10.58	6.69	265	264	226	47.79	34.14	27.24
Asian/Pacific	2	2	1		10.58		2	2	1		34.14	
Native American	5	5	5		10.58		5	5	5		34.14	
English Language Learners	0	0	0		10.58		0	0	0		34.14	
Students with Disabilities	111	111	94	7.45	10.58	5.23	112	110	95	14.74	34.14	23.94
Economically Disadvantaged	328	328	276	17.75	10.58	7.00	330	328	278	49.28	34.14	27.87

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.90

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PATE ES</b>		
Grade Range: 03-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.9
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.9
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	NO	YES	100.0	YES	95.4
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.2

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	184	184	145	44.83	24.13	16.88	184	182	145	68.28	40.85	31.84
Caucasian	82	82	62	54.84	24.13	13.89	82	82	62	82.26	40.85	27.62
African-American	5	5	4		24.13		5	4	4		40.85	
Hispanic	95	95	78	34.62	24.13	14.77	95	94	78	56.41	40.85	28.89
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	40	40	35	20	24.13	11.54	40	40	35	31.43	40.85	24.02
Students with Disabilities	44	44	32	25	24.13	11.16	44	42	32	21.88	40.85	23.41
Economically Disadvantaged	129	129	101	37.62	24.13	15.70	129	128	101	59.41	40.85	30.20

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.50

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>PUCKETT ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	98.3	YES
Caucasian	YES	YES	YES	97.6	YES	95.2	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners <sup>3</sup>							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	123	122	96	40.63	24.13	15.52	123	121	96	48.96	40.85	29.96
Caucasian	42	41	28	50	24.13	10.58	42	40	28	50	40.85	22.47
African-American	4	4	4		24.13		4	4	4		40.85	
Hispanic	76	76	64	39.06	24.13	14.02	76	76	64	50	40.85	27.80
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	27	26	21	4.76	24.13		27	26	21	4.76	40.85	
Economically Disadvantaged	104	104	80	37.5	24.13	14.86	104	103	80	46.25	40.85	29.03

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.40

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RIVERSIDE ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	160	160	133	78.2	24.13	16.61	160	160	133	90.23	40.85	31.47
Caucasian	122	122	104	79.81	24.13	15.80	122	122	104	90.38	40.85	30.35
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	32	32	25	68	24.13	10.09	32	32	25	88	40.85	21.66
Asian/Pacific	5	5	4		24.13		5	5	4		40.85	
Native American	1	1	0		24.13		1	1	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	7	7	6		24.13		7	7	6		40.85	
Economically Disadvantaged	47	47	34	67.65	24.13	11.42	47	47	34	91.18	40.85	23.83

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	97.36

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SUNSET ES</b>		
Grade Range: 01-05		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	None
District <b>CARLSBAD MUNICIPAL SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.9
Caucasian	YES	YES	YES	100.0	YES	98.4
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.1
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.1

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	196	196	161	59.01	24.13	17.20	196	192	161	78.88	40.85	32.27
Caucasian	125	125	105	61.9	24.13	15.83	125	123	105	80.95	40.85	30.39
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	70	70	56	53.57	24.13	13.49	70	68	56	75	40.85	27.02
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	24	24	19	15.79	24.13		24	24	19	42.11	40.85	
Economically Disadvantaged	106	106	84	48.81	24.13	15.04	106	104	84	76.19	40.85	29.28

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	96.59

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.