



School/District Designations

2005 AYP School Summary

School <b>CAREER PREP ALT HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-2
<b>2004-2005</b>	AYP Not Met	SI-1
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO	NO 90.6	NO 89.3	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American			NO 90.6	NO 89.3	
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged			NO 90.6	NO 89.3	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	75	68	19	5.26	18.29	5.80	75	67	19	15.79	37.30	17.15
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	75	68	19	5.26	18.29		75	67	19	15.79	37.30	
English Language Learners	34	30	14	<2	18.29		34	29	14	7.14	37.30	
Students with Disabilities	7	5	2		18.29		7	5	2		37.30	
Economically Disadvantaged	75	68	19	5.26	18.29		75	67	19	15.79	37.30	

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	63.64

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>CENTRAL HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.2	YES	96.2	NO
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	96.3	YES	95.1	
English Language Learners <sup>3</sup>	YES	YES	YES	97.0	YES	96.2	
Students with Disabilities	NO	NO	YES	95.8	NO	93.8	
Economically Disadvantaged	YES	YES	YES	97.2	YES	96.2	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	500	486	438	34.02	18.29	14.38	500	481	438	46.58	37.30	32.10
Caucasian	91	91	85	60	18.29	10.53	91	91	85	70.59	37.30	26.19
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	20	20	18	33.33	18.29		20	20	18	77.78	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	388	374	334	27.54	18.29	13.88	388	369	334	38.92	37.30	31.38
English Language Learners	270	262	248	25.4	18.29	13.27	270	260	248	39.11	37.30	30.49
Students with Disabilities	97	93	84	2.38	18.29	10.50	97	91	84	2.38	37.30	26.13
Economically Disadvantaged	500	486	438	34.02	18.29	14.38	500	481	438	46.58	37.30	32.10

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	82.42

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>EVA B. STOKELY ES</b>		
Grade Range: 04-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	NO	YES	99.3	YES 98.7	YES
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	NO	YES	99.3	YES 98.7	
English Language Learners <sup>3</sup>	YES	NO	YES	99.6	YES 99.0	
Students with Disabilities	YES	NO	YES	98.2	YES 96.5	
Economically Disadvantaged	YES	NO	YES	99.3	YES 98.7	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	320	318	250	26.8	19.40	14.25	320	316	250	28.8	36.00	29.29
Caucasian	1	1	1		19.40		1	1	1		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	0	0	0		19.40		0	0	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	319	317	249	26.91	19.40	14.24	319	315	249	28.92	36.00	29.28
English Language Learners	307	306	241	26.14	19.40	14.17	307	304	241	28.63	36.00	29.18
Students with Disabilities	58	57	47	10.64	19.40	9.46	58	56	47	6.38	36.00	21.94
Economically Disadvantaged	320	318	250	26.8	19.40	14.25	320	316	250	28.8	36.00	29.29

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.37

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	0.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>GRACE B. WILSON ES</b>		
Grade Range: 04-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.6	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	99.0	YES	99.5	
English Language Learners <sup>3</sup>	YES	YES	YES	99.4	YES	100.0	
Students with Disabilities	NO	NO	YES	98.2	YES	98.2	
Economically Disadvantaged	YES	YES	YES	99.3	YES	99.6	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	315	313	246	22.36	19.40	14.21	315	314	246	39.02	36.00	29.24
Caucasian	73	73	66	37.88	19.40	10.58	73	73	66	65.15	36.00	23.79
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	24	24	15	26.67	19.40		24	24	15	40	36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	216	214	163	15.95	19.40	13.22	216	215	163	28.83	36.00	27.82
English Language Learners	185	184	146	17.81	19.40	12.93	185	185	146	27.4	36.00	27.40
Students with Disabilities	58	57	47	8.51	19.40	9.46	58	57	47	8.51	36.00	21.94
Economically Disadvantaged	315	313	246	22.36	19.40	14.21	315	314	246	39.02	36.00	29.24

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.74

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KIRTLAND ES</b>		
Grade Range: PK-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.0	YES
Caucasian	YES	YES	YES	100.0	YES	98.6	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	99.5	YES	99.1	
English Language Learners <sup>3</sup>	YES	YES	YES	99.3	YES	99.3	
Students with Disabilities	NO	NO	YES	100.0	YES	96.8	
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals  
<sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	328	327	273	26.01	19.40	14.44	328	325	273	47.99	36.00	29.56
Caucasian	75	75	55	43.64	19.40	9.98	75	74	55	72.73	36.00	22.82
African-American	2	2	1		19.40		2	2	1		36.00	
Hispanic	27	27	18	38.89	19.40		27	27	18	61.11	36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	224	223	199	20.1	19.40	13.72	224	222	199	39.7	36.00	28.54
English Language Learners	150	149	131	20.61	19.40	12.64	150	149	131	35.11	36.00	26.97
Students with Disabilities	63	63	50	4	19.40	9.66	63	61	50	6	36.00	22.29
Economically Disadvantaged	328	327	273	26.01	19.40	14.44	328	325	273	47.99	36.00	29.56

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.  
 <2 - Less than 2% of students in this group performed at or above proficient level  
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	95.21

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>KIRTLAND MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	SI-1
<b>2004-2005</b>	AYP Not Met	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.4	YES	99.4
Caucasian	YES	YES	YES	100.0	YES	98.8
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	99.3	YES	99.5
English Language Learners <sup>3</sup>	YES	YES	YES	99.1	YES	99.4
Students with Disabilities	NO	NO	YES	99.1	YES	99.1
Economically Disadvantaged	YES	YES	YES	99.4	YES	99.4

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	553	550	452	17.26	10.75	7.81	553	550	452	46.68	37.17	32.06
Caucasian	85	85	73	41.1	10.75	4.88	85	84	73	78.08	37.17	25.31
African-American	3	3	3		10.75		3	3	3		37.17	
Hispanic	22	22	13	46.15	10.75		22	22	13	76.92	37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	443	440	363	11.57	10.75	7.52	443	441	363	39.12	37.17	31.49
English Language Learners	355	352	299	10.7	10.75	7.25	355	353	299	37.46	37.17	30.94
Students with Disabilities	123	122	103	<2	10.75	5.51	123	122	103	10.68	37.17	26.98
Economically Disadvantaged	553	550	452	17.26	10.75	7.81	553	550	452	46.68	37.17	32.06

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.32

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>MESA ES</b>		
Grade Range: 04-06		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	Meets AYP	Restr. 2 delay
<b>2004-2005</b>	AYP Not Met	Restructuring 2
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	216	216	153	16.99	19.40	13.05	216	216	153	29.41	36.00	27.58
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	0	0	0		19.40		0	0	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	216	216	153	16.99	19.40	13.05	216	216	153	29.41	36.00	27.58
English Language Learners	204	204	153	16.99	19.40	13.05	204	204	153	29.41	36.00	27.58
Students with Disabilities	35	35	23	13.04	19.40		35	35	23	8.7	36.00	
Economically Disadvantaged	216	216	153	16.99	19.40	13.05	216	216	153	29.41	36.00	27.58

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.35

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NASCHITTI ES</b>		
Grade Range: KN-06		
<b>School Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	NO	YES	98.8	YES	98.8
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	NO	YES	98.8	YES	98.8
English Language Learners <sup>3</sup>	NO	NO	YES	98.8	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	NO	YES	98.8	YES	98.8

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	89	88	75	12	19.40	10.99	89	88	75	22.67	36.00	24.44
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	0	0	0		19.40		0	0	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	89	88	75	12	19.40	10.99	89	88	75	22.67	36.00	24.44
English Language Learners	84	83	74	10.81	19.40	10.94	84	84	74	21.62	36.00	24.37
Students with Disabilities	15	15	12	<2	19.40		15	14	12	<2	36.00	
Economically Disadvantaged	89	88	75	12	19.40	10.99	89	88	75	22.67	36.00	24.44

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	93.39

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NATANNI NEZ ES</b>		
Grade Range: PK-03		
<b>School Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>	Meets AYP	Restr. 1 delay
<b>2004-2005</b>	AYP Not Met	Restructuring 1
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	96.5
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	96.5
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	96.1
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	96.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	86	86	75	21.33	24.13	14.62	86	83	75	36	40.85	28.68
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	86	86	75	21.33	24.13	14.62	86	83	75	36	40.85	28.68
English Language Learners	78	78	72	20.83	24.13	14.47	78	75	72	34.72	40.85	28.46
Students with Disabilities	11	11	10	20	24.13		11	10	10	20	40.85	
Economically Disadvantaged	86	86	75	21.33	24.13	14.62	86	83	75	36	40.85	28.68

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.49

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NEWCOMB ES</b>		
Grade Range: PK-05		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	CA
<b>2004-2005</b>	Meets AYP	SI-2 delay
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.4	YES	98.3
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	99.4	YES	98.3
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	98.8
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	99.4	YES	98.3

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	185	184	146	47.26	24.13	16.90	185	182	146	41.1	40.85	31.86
Caucasian	3	3	0		24.13		3	3	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	182	181	146	47.26	24.13	16.90	182	179	146	41.1	40.85	31.86
English Language Learners	168	168	146	47.26	24.13	16.90	168	166	146	41.1	40.85	31.86
Students with Disabilities	34	34	28	14.29	24.13	10.58	34	32	28	10.71	40.85	22.47
Economically Disadvantaged	185	184	146	47.26	24.13	16.90	185	182	146	41.1	40.85	31.86

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.20

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NEWCOMB HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	AYP Not Met	CA
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.8	YES	99.4
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	98.8	YES	99.4
English Language Learners <sup>3</sup>	YES	YES	YES	98.8	YES	99.4
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.8	YES	99.4

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	168	166	132	15.15	18.29	11.76	168	167	132	36.36	37.30	28.18
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	168	166	132	15.15	18.29	11.76	168	167	132	36.36	37.30	28.18
English Language Learners	167	165	132	15.15	18.29	11.76	167	166	132	36.36	37.30	28.18
Students with Disabilities	25	24	19	5.26	18.29		25	25	19	10.53	37.30	
Economically Disadvantaged	168	166	132	15.15	18.29	11.76	168	167	132	36.36	37.30	28.18

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	<b>65.79</b>

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NEWCOMB MS</b>		
Grade Range: 06-08		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	98.4	YES	98.8
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	98.4	YES	98.8
English Language Learners <sup>3</sup>	NO	NO	YES	98.3	YES	98.7
Students with Disabilities	YES	NO	NO	92.6	NO	92.6
Economically Disadvantaged	NO	NO	YES	98.4	YES	98.8

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	255	251	202	5.45	10.58	6.53	255	252	202	20.79	34.14	26.87
Caucasian	0	0	0		10.58		0	0	0		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	0	0	0		10.58		0	0	0		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	255	251	202	5.45	10.58	6.53	255	252	202	20.79	34.14	26.87
English Language Learners	249	245	202	5.45	10.58	6.53	249	246	202	20.79	34.14	26.87
Students with Disabilities	41	38	30	3.33	10.58	3.15	41	38	30	3.33	34.14	17.85
Economically Disadvantaged	255	251	202	5.45	10.58	6.53	255	252	202	20.79	34.14	26.87

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	<b>92.67</b>

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>NIZHONI ES</b>		
Grade Range: PK-03		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	Restructuring 1
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	98.7	YES	98.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	98.7	YES	98.7
English Language Learners <sup>3</sup>	NO	NO	YES	98.6	YES	98.6
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	98.7	YES	98.7

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	81	80	55	9.09	24.13	13.42	81	80	55	16.36	40.85	26.92
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	81	80	55	9.09	24.13	13.42	81	80	55	16.36	40.85	26.92
English Language Learners	73	72	55	9.09	24.13	13.42	73	72	55	16.36	40.85	26.92
Students with Disabilities	4	4	4		24.13		4	3	4		40.85	
Economically Disadvantaged	81	80	55	9.09	24.13	13.42	81	80	55	16.36	40.85	26.92

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.76

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>OJO AMARILLO ES</b>		
Grade Range: PK-06		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	Meets AYP	None
<b>2004-2005</b>	Meets AYP	CA-delay
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.3	YES	100.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	99.3	YES	100.0
English Language Learners <sup>3</sup>	YES	YES	YES	99.2	YES	100.0
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	99.3	YES	100.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	154	153	123	18.7	19.40	12.46	154	154	123	39.02	36.00	26.71
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	0	0	0		19.40		0	0	0		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	153	152	122	18.03	19.40	12.44	153	153	122	38.52	36.00	26.67
English Language Learners	141	140	121	18.18	19.40	12.42	141	141	121	38.02	36.00	26.64
Students with Disabilities	35	34	29	10.34	19.40	7.80	35	35	29	20.69	36.00	19.02
Economically Disadvantaged	154	153	123	18.7	19.40	12.46	154	154	123	39.02	36.00	26.71

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.08

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>RUTH N. BOND ES</b>		
Grade Range: PK-03		
<b>School Ratings</b>		<b>Designation</b>
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings</b>		<b>Designation</b>
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	100.0	YES
Caucasian	YES	YES					
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	NO	YES	100.0	YES	100.0	
English Language Learners <sup>3</sup>	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.0	YES	100.0	

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	109	108	87	28.74	24.13	15.17	109	109	87	36.78	40.85	29.46
Caucasian	29	28	26	23.08	24.13	10.26	29	29	26	46.15	40.85	21.94
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	6	6	5		24.13		6	6	5		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	74	74	56	28.57	24.13	13.49	74	74	56	26.79	40.85	27.02
English Language Learners	65	65	52	23.08	24.13	13.19	65	65	52	26.92	40.85	26.58
Students with Disabilities	27	26	24	8.33	24.13		27	27	24	8.33	40.85	
Economically Disadvantaged	109	108	87	28.74	24.13	15.17	109	109	87	36.78	40.85	29.46

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	95.34

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>SHIPROCK HS</b>		
Grade Range: 09-12		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	Meets AYP	None
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.4	YES	99.2
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	99.3	YES	99.1
English Language Learners <sup>3</sup>	YES	YES	YES	99.7	YES	99.2
Students with Disabilities	NO	NO	YES	98.4	YES	96.8
Economically Disadvantaged	YES	YES	YES	99.4	YES	99.2

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	500	497	402	15.17	18.29	14.23	500	496	402	40.05	37.30	31.88
Caucasian	1	1	0		18.29		1	1	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	499	496	402	15.17	18.29	14.23	499	495	402	40.05	37.30	31.88
English Language Learners	401	400	338	15.68	18.29	13.90	401	398	338	38.76	37.30	31.42
Students with Disabilities	64	63	55	3.64	18.29	9.21	64	62	55	9.09	37.30	23.90
Economically Disadvantaged	500	497	402	15.17	18.29	14.23	500	496	402	40.05	37.30	31.88

<sup>4</sup> Only includes students enrolled for the full academic year (FAY).

<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
<b>Graduation Rate<sup>7</sup></b>	85.71

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School <b>TSE'BIT'AI MS</b>		
Grade Range: 07-08		
<b>School Ratings Designation</b>		
<b>2005-2006</b>	AYP Not Met	Restructuring 2
<b>2004-2005</b>	AYP Not Met	Restructuring 2
District <b>CENTRAL CONSOLIDATED SCHOOLS</b>		
<b>District Ratings Designation</b>		
<b>2005-2006</b>		
<b>2004-2005</b>	AYP Not Met	None

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.5	YES	99.5
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	98.5	YES	99.5
English Language Learners <sup>3</sup>	YES	YES	YES	98.5	YES	99.7
Students with Disabilities	YES	NO	NO	94.4	YES	97.2
Economically Disadvantaged	YES	YES	YES	98.5	YES	99.5

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	470	463	402	10.2	10.75	7.66	470	468	402	33.83	37.17	31.76
Caucasian	0	0	0		10.75		0	0	0		37.17	
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	0	0	0		10.75		0	0	0		37.17	
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	470	463	402	10.2	10.75	7.66	470	468	402	33.83	37.17	31.76
English Language Learners	421	415	393	9.41	10.75	7.63	421	420	393	33.08	37.17	31.70
Students with Disabilities	72	68	63	4.76	10.75	4.60	72	70	63	9.52	37.17	24.54
Economically Disadvantaged	470	463	402	10.2	10.75	7.66	470	468	402	33.83	37.17	31.76

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	94.55

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.