



School/District Designations

2005 AYP School Summary

School	<b>CESAR CHAVEZ COMMUNITY SCHOOL</b>	
Grade Range:	09-12	
<b>School Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>	AYP Not Met	None
<b>2004-2005</b>	NEW 2004-05	
District	<b>CESAR CHAVEZ COMMUNITY SCHOOL</b>	
<b>District Ratings</b>	<b>Designation</b>	
<b>2005-2006</b>		
<b>2004-2005</b>		

	Met AYP Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	100.0	YES	96.0
Caucasian						
African-American						
Hispanic	NO	NO	YES	100.0	YES	95.8
Asian/Pacific						
Native American						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	100.0	YES	96.0

<sup>1</sup>Subgroups of 25 or more must meet AYP goals <sup>2</sup>95% of each subgroup of 40 or more must participate  
<sup>3</sup>Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY <sup>4</sup>	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal <sup>5</sup>
All Students	52	52	47	2.13	18.29	8.71	51	49	46	8.7	37.30	22.87
Caucasian	3	3	2		18.29		3	3	2		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	49	49	45	2.22	18.29	8.57	48	46	44	9.09	37.30	22.61
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	9	9	7		18.29		10	10	8		37.30	
Economically Disadvantaged	52	52	47	2.13	18.29	8.71	51	49	46	8.7	37.30	22.87

<sup>4</sup> Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level  
<sup>5</sup> The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	<b>2004</b>
<b>Attendance Rate<sup>6</sup></b>	

<sup>6</sup> Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	<b>2004</b>
<b>Graduation Rate<sup>7</sup></b>	10.00

<sup>7</sup> Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.