



School/District Designations

2005 AYP School Summary

School ALVIS ES		
Grade Range: PK-04		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLAYTON PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	80	80	69	59.42	24.13	14.31	80	80	69	68.12	40.85	28.22
Caucasian	36	36	33	81.82	24.13	11.29	36	36	33	87.88	40.85	23.62
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	43	43	35	40	24.13	11.54	43	43	35	51.43	40.85	24.02
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	0	0	0		24.13		0	0	0		40.85	
Students with Disabilities	15	15	14	50	24.13		15	15	14	42.86	40.85	
Economically Disadvantaged	51	51	41	53.66	24.13	12.21	51	51	41	56.1	40.85	25.08

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLAYTON HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District CLAYTON PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	95.5	YES	95.5	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES					
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	97.5	YES	97.5	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	67	64	63	53.97	18.29	9.63	67	64	63	77.78	37.30	24.65
Caucasian	35	34	32	53.13	18.29	7.46	35	34	32	81.25	37.30	20.63
African-American	1	1	1		18.29		1	1	1		37.30	
Hispanic	29	27	28	53.57	18.29	7.03	29	27	28	75	37.30	19.76
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	1	1	1		18.29		1	1	1		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	10	7	10	10	18.29		10	7	10	20	37.30	
Economically Disadvantaged	40	39	40	47.5	18.29	8.19	40	39	40	72.5	37.30	22.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	93.33

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLAYTON JHS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLAYTON PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	89	89	78	47.44	10.75	5.00	89	89	78	74.36	37.17	25.65
Caucasian	51	51	48	62.5	10.75	4.09	51	51	48	81.25	37.17	23.01
African-American	0	0	0		10.75		0	0	0		37.17	
Hispanic	38	38	30	23.33	10.75	3.23	38	38	30	63.33	37.17	20.12
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	0	0	0		10.75		0	0	0		37.17	
Students with Disabilities	3	3	3		10.75		3	3	3		37.17	
Economically Disadvantaged	54	54	44	40.91	10.75	3.93	54	54	44	70.45	37.17	22.50

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.22

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School KISER ES		
Grade Range: 05-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLAYTON PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	98.8
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.9
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	89	89	83	19.28	19.40	11.30	89	88	83	65.06	36.00	24.94
Caucasian	39	39	38	26.32	19.40	8.73	39	39	38	81.58	36.00	20.69
African-American	2	2	1		19.40		2	2	1		36.00	
Hispanic	48	48	44	13.64	19.40	9.23	48	47	44	52.27	36.00	21.56
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	1	1	1		19.40		1	1	1		36.00	
Students with Disabilities	10	10	8		19.40		10	9	8		36.00	
Economically Disadvantaged	59	59	53	11.32	19.40	9.86	59	58	53	54.72	36.00	22.61

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.67

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.