



School/District Designations

2005 AYP School Summary

School CLOUDCROFT ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOUDCROFT MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	80	80	60	60	24.13	13.77	80	80	60	88.33	40.85	27.43
Caucasian	65	65	49	61.22	24.13	12.95	65	65	49	89.8	40.85	26.21
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	12	12	8		24.13		12	12	8		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	2		24.13		2	2	2		40.85	
English Language Learners	2	2	2		24.13		2	2	2		40.85	
Students with Disabilities	9	9	6		24.13		9	9	6		40.85	
Economically Disadvantaged	30	30	19	36.84	24.13		30	30	19	78.95	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLOUDCROFT HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOUDCROFT MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES 100.0	YES 100.0	YES	
Caucasian	YES	YES	YES 100.0	YES 100.0		
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged						

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	103	103	87	33.33	18.29	10.60	103	103	87	65.52	37.30	26.30
Caucasian	94	94	79	34.18	18.29	10.32	94	94	79	67.09	37.30	25.83
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	7	7	7		18.29		7	7	7		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	2	2	1		18.29		2	2	1		37.30	
English Language Learners	0	0	0		18.29		0	0	0		37.30	
Students with Disabilities	18	18	16	6.25	18.29		18	18	16	18.75	37.30	
Economically Disadvantaged	27	27	23	17.39	18.29		27	27	23	52.17	37.30	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	97.22

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLOUDCROFT MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOUDCROFT MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	Meets AYP	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.1	YES
Caucasian	YES	YES	YES	98.9	YES	97.8	
African-American							
Hispanic							
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	108	107	83	20.48	10.58	5.00	108	106	83	60.24	34.14	23.32
Caucasian	94	93	72	23.61	10.58	4.74	94	92	72	65.28	34.14	22.65
African-American	1	1	1		10.58		1	1	1		34.14	
Hispanic	12	12	9		10.58		12	12	9		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	1	1	1		10.58		1	1	1		34.14	
English Language Learners	4	4	4		10.58		4	4	4		34.14	
Students with Disabilities	13	13	12	8.33	10.58		13	13	12	8.33	34.14	
Economically Disadvantaged	48	48	35	11.43	10.58	3.42	48	48	35	45.71	34.14	18.76

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	98.73

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.