



School/District Designations

2005 AYP School Summary

School BARRY ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	156	156	117	58.12	19.40	12.32	156	156	117	71.79	36.00	26.49
Caucasian	112	112	83	62.65	19.40	11.30	112	112	83	73.49	36.00	24.94
African-American	17	17	13	46.15	19.40		17	17	13	69.23	36.00	
Hispanic	26	26	20	45	19.40		26	26	20	65	36.00	
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	4	4	1		19.40		4	4	1		36.00	
Students with Disabilities	28	28	24	20.83	19.40		28	28	24	25	36.00	
Economically Disadvantaged	92	92	67	52.24	19.40	10.63	92	92	67	67.16	36.00	23.87

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.88

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BELLA VISTA ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	158	158	115	20	19.40	12.27	158	158	115	36.52	36.00	26.42
Caucasian	24	24	19	15.79	19.40		24	24	19	47.37	36.00	
African-American	39	39	23	13.04	19.40		39	39	23	39.13	36.00	
Hispanic	91	91	69	21.74	19.40	10.72	91	91	69	31.88	36.00	24.02
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	18	18	10	30	19.40		18	18	10	30	36.00	
Students with Disabilities	34	34	23	<2	19.40		34	34	23	8.7	36.00	
Economically Disadvantaged	131	131	102	20.59	19.40	11.92	131	131	102	36.27	36.00	25.89

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.94

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CAMEO ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES				
African-American	YES	YES				
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	NO	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	202	202	175	21.71	19.40	13.40	202	202	175	41.71	36.00	28.08
Caucasian	37	37	29	24.14	19.40	7.80	37	37	29	51.72	36.00	19.02
African-American	39	39	36	16.67	19.40	8.54	39	39	36	33.33	36.00	20.36
Hispanic	122	122	106	21.7	19.40	12.04	122	122	106	39.62	36.00	26.07
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	4	4	4		19.40		4	4	4		36.00	
English Language Learners	26	26	24	20.83	19.40		26	26	24	16.67	36.00	
Students with Disabilities	42	42	40	7.5	19.40	8.91	42	42	40	5	36.00	21.00
Economically Disadvantaged	188	188	165	18.79	19.40	13.25	188	188	165	40	36.00	27.87

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.91

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CLOVIS HS		
Grade Range: 10-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.1	YES	99.3	YES
Caucasian	YES	YES	YES	99.5	YES	100.0	
African-American	YES	YES					
Hispanic	NO	YES	YES	98.9	YES	98.9	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO	YES	97.2	YES	97.2	
Economically Disadvantaged	NO	YES	YES	99.0	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	484	480	463	22.03	18.29	14.48	484	481	463	53.13	37.30	32.24
Caucasian	243	242	231	31.6	18.29	13.12	243	243	231	67.53	37.30	30.26
African-American	37	36	37	10.81	18.29	7.94	37	36	37	32.43	37.30	21.55
Hispanic	191	189	183	10.38	18.29	12.58	191	189	183	39.34	37.30	29.45
Asian/Pacific	10	10	9		18.29		10	10	9		37.30	
Native American	3	3	3		18.29		3	3	3		37.30	
English Language Learners	23	23	23	<2	18.29		23	23	23	17.39	37.30	
Students with Disabilities	74	72	68	<2	18.29	9.86	74	72	68	5.88	37.30	25.06
Economically Disadvantaged	217	215	209	11	18.29	12.89	217	215	209	41.63	37.30	29.92

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	88.04

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HIGHLAND ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.0	YES
Caucasian	YES	YES	YES	100.0	YES	98.2	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.3	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	219	219	179	44.13	19.40	13.46	219	217	179	60.34	36.00	28.17
Caucasian	114	114	94	54.26	19.40	11.68	114	112	94	71.28	36.00	25.52
African-American	18	18	16	25	19.40		18	18	16	31.25	36.00	
Hispanic	85	85	68	35.29	19.40	10.67	85	85	68	52.94	36.00	23.94
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	2	2	1		19.40		2	2	1		36.00	
English Language Learners	5	5	5		19.40		5	5	5		36.00	
Students with Disabilities	33	33	25	<2	19.40	7.29	33	31	25	<2	36.00	18.07
Economically Disadvantaged	145	145	118	41.53	19.40	12.34	145	144	118	55.08	36.00	26.53

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.66

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JAMES BICKLEY ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	152	152	119	36.13	19.40	12.37	153	153	120	56.67	36.00	26.60
Caucasian	41	41	30	36.67	19.40	7.92	42	42	31	51.61	36.00	19.44
African-American	15	15	13	23.08	19.40		15	15	13	61.54	36.00	
Hispanic	91	91	72	36.11	19.40	10.86	91	91	72	55.56	36.00	24.23
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	3	3	2		19.40		3	3	2		36.00	
English Language Learners	23	23	12	16.67	19.40		23	23	12	25	36.00	
Students with Disabilities	21	21	14	7.14	19.40		21	21	14	14.29	36.00	
Economically Disadvantaged	136	136	105	34.29	19.40	12.01	137	137	106	55.66	36.00	26.07

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.95

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LA CASITA ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	207	207	160	17.5	19.40	13.17	207	207	160	40.63	36.00	27.75
Caucasian	7	7	5		19.40		7	7	5		36.00	
African-American	6	6	5		19.40		6	6	5		36.00	
Hispanic	192	192	148	18.24	19.40	12.97	192	192	148	40.54	36.00	27.45
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	2	2	2		19.40		2	2	2		36.00	
English Language Learners	136	136	107	14.02	19.40	12.06	136	136	107	28.97	36.00	26.11
Students with Disabilities	19	19	16	6.25	19.40		19	19	16	6.25	36.00	
Economically Disadvantaged	174	174	145	17.24	19.40	12.91	174	174	145	41.38	36.00	27.37

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LINCOLN JACKSON ARTS ACAD		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	92	92	72	44.44	19.40	10.86	92	92	72	63.89	36.00	24.23
Caucasian	30	30	23	69.57	19.40		30	30	23	78.26	36.00	
African-American	18	18	15	26.67	19.40		18	18	15	60	36.00	
Hispanic	41	41	33	33.33	19.40	8.24	41	41	33	54.55	36.00	19.83
Asian/Pacific	3	3	1		19.40		3	3	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	10	10	10	40	19.40		10	10	10	40	36.00	
Students with Disabilities	11	11	8		19.40		11	11	8		36.00	
Economically Disadvantaged	54	54	44	34.09	19.40	9.23	54	54	44	61.36	36.00	21.56

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.27

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOCKWOOD ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.2
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.8
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO	YES	100.0	YES	98.0
Students with Disabilities	NO	NO	YES	100.0	YES	95.4
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.0

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	274	274	217	25.35	19.40	13.92	274	272	217	46.54	36.00	28.83
Caucasian	86	86	71	40.85	19.40	10.81	86	86	71	64.79	36.00	24.16
African-American	7	7	5		19.40		7	7	5		36.00	
Hispanic	179	179	139	16.55	19.40	12.80	179	177	139	37.41	36.00	27.21
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	2	2	2		19.40		2	2	2		36.00	
English Language Learners	51	51	37	8.11	19.40	8.64	51	50	37	16.22	36.00	20.53
Students with Disabilities	44	44	34	2.94	19.40	8.35	44	42	34	8.82	36.00	20.01
Economically Disadvantaged	219	219	169	23.67	19.40	13.31	219	217	169	42.6	36.00	27.96

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.12

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MARSHALL JHS		
Grade Range: 07-09		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American	YES	YES	YES	100.0	YES	100.0
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	100.0	YES	100.0
Students with Disabilities	NO	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	600	600	494	22.87	14.42	11.12	600	600	494	51.82	37.30	32.39
Caucasian	258	258	211	35.55	14.42	9.68	258	258	211	63.51	37.30	29.95
African-American	58	58	49	16.33	14.42	6.32	58	58	49	51.02	37.30	23.24
Hispanic	269	269	223	12.56	14.42	9.78	269	269	223	41.26	37.30	30.14
Asian/Pacific	5	5	2		14.42		5	5	2		37.30	
Native American	10	10	9		14.42		10	10	9		37.30	
English Language Learners	42	42	37	2.7	14.42	5.61	42	42	37	27.03	37.30	21.55
Students with Disabilities	115	115	97	<2	14.42	8.00	115	115	97	13.4	37.30	26.82
Economically Disadvantaged	390	390	331	13.9	14.42	10.49	390	390	331	42.9	37.30	31.36

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.58

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESA ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.6
Caucasian	YES	YES	YES	100.0	YES	99.4
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	276	276	202	70.3	19.40	13.75	276	275	202	78.22	36.00	28.59
Caucasian	188	188	147	74.15	19.40	12.95	188	187	147	78.91	36.00	27.43
African-American	35	35	21	61.9	19.40		35	35	21	71.43	36.00	
Hispanic	29	29	18	61.11	19.40		29	29	18	88.89	36.00	
Asian/Pacific	20	20	14	50	19.40		20	20	14	71.43	36.00	
Native American	4	4	2		19.40		4	4	2		36.00	
English Language Learners	5	5	3		19.40		5	5	3		36.00	
Students with Disabilities	22	22	11	27.27	19.40		22	22	11	27.27	36.00	
Economically Disadvantaged	85	85	56	75	19.40	10.04	85	85	56	73.21	36.00	22.91

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.24

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PARKVIEW ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.2	YES	99.2	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	218	217	151	29.8	19.40	13.02	218	217	151	43.05	36.00	27.53
Caucasian	74	74	52	50	19.40	9.80	74	74	52	65.38	36.00	22.51
African-American	10	10	4		19.40		10	10	4		36.00	
Hispanic	131	130	92	20.65	19.40	11.62	131	130	92	30.43	36.00	25.42
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	30	30	21	19.05	19.40		30	30	21	19.05	36.00	
Students with Disabilities	30	30	16	12.5	19.40		30	30	16	18.75	36.00	
Economically Disadvantaged	176	176	123	28.46	19.40	12.46	176	176	123	38.21	36.00	26.71

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.40

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RANCHVALE ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.1
Caucasian	YES	YES	YES	100.0	YES	98.4
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	115	115	83	50.6	19.40	11.30	115	114	83	60.24	36.00	24.94
Caucasian	63	63	45	55.56	19.40	9.31	63	62	45	60	36.00	21.69
African-American	21	21	13	38.46	19.40		21	21	13	69.23	36.00	
Hispanic	22	22	17	35.29	19.40		22	22	17	52.94	36.00	
Asian/Pacific	9	9	8		19.40		9	9	8		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	3	3	2		19.40		3	3	2		36.00	
Students with Disabilities	15	15	10	10	19.40		15	14	10	10	36.00	
Economically Disadvantaged	64	64	50	50	19.40	9.66	64	63	50	58	36.00	22.29

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.97

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANDIA ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES 100.0	YES 100.0	YES	
Caucasian	YES	YES	YES 100.0	YES 100.0		
African-American						
Hispanic	YES	YES	YES 100.0	YES 100.0		
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES 100.0	YES 100.0		

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	179	179	140	43.57	19.40	12.82	179	179	140	66.43	36.00	27.23
Caucasian	86	86	69	52.17	19.40	10.72	86	86	69	73.91	36.00	24.02
African-American	18	18	13	30.77	19.40		18	18	13	46.15	36.00	
Hispanic	70	70	53	35.85	19.40	9.86	70	70	53	60.38	36.00	22.61
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	3	3	3		19.40		3	3	3		36.00	
English Language Learners	3	3	3		19.40		3	3	3		36.00	
Students with Disabilities	28	28	21	14.29	19.40		28	28	21	33.33	36.00	
Economically Disadvantaged	112	112	87	36.78	19.40	11.45	112	112	87	58.62	36.00	25.16

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.38

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School W.D. GATTIS JHS		
Grade Range: 07-09		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.8	YES
Caucasian	YES	YES	YES	99.2	YES	100.0	
African-American	YES	YES	YES	98.9	YES	98.9	
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	98.8	YES	100.0	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	525	523	451	22.39	14.42	10.99	525	524	451	47.45	37.30	32.17
Caucasian	128	127	101	39.6	14.42	8.10	128	128	101	68.32	37.30	27.01
African-American	95	94	89	16.85	14.42	7.80	95	94	89	33.71	37.30	26.41
Hispanic	291	291	252	17.06	14.42	10.01	291	291	252	43.25	37.30	30.54
Asian/Pacific	4	4	4		14.42		4	4	4		37.30	
Native American	7	7	5		14.42		7	7	5		37.30	
English Language Learners	47	47	38	10.53	14.42	5.67	47	47	38	26.32	37.30	21.72
Students with Disabilities	89	88	77	3.9	14.42	7.45	89	89	77	9.09	37.30	25.70
Economically Disadvantaged	422	420	366	19.13	14.42	10.66	422	421	366	42.62	37.30	31.64

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.20

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School YUCCA JHS		
Grade Range: 07-09		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.8	YES	99.6	YES
Caucasian	YES	YES	YES	99.7	YES	99.2	
African-American	YES	YES					
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	100.0	YES	100.0	
Students with Disabilities	YES	YES	YES	98.8	YES	97.6	
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	780	779	649	42.68	14.42	11.50	780	777	649	68.57	37.30	33.00
Caucasian	421	420	357	54.9	14.42	10.62	421	418	357	80.95	37.30	31.57
African-American	37	37	29	31.03	14.42	4.99	37	37	29	72.41	37.30	19.99
Hispanic	298	298	247	25.1	14.42	9.98	298	298	247	49.39	37.30	30.48
Asian/Pacific	21	21	14	64.29	14.42		21	21	14	78.57	37.30	
Native American	3	3	2		14.42		3	3	2		37.30	
English Language Learners	56	56	40	5	14.42	5.81	56	56	40	20	37.30	22.03
Students with Disabilities	85	84	67	7.46	14.42	7.11	85	83	67	25.37	37.30	24.98
Economically Disadvantaged	348	348	288	25	14.42	10.25	348	346	288	50.35	37.30	30.95

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.49

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ZIA ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District CLOVIS MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 99.2	YES
Caucasian	YES	YES	YES 100.0	YES 99.0	
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	266	266	200	56.5	19.40	13.73	267	265	200	78.5	36.00	28.56
Caucasian	212	212	165	59.39	19.40	13.25	213	211	165	80.61	36.00	27.87
African-American	9	9	5		19.40		9	9	5		36.00	
Hispanic	36	36	24	37.5	19.40		36	36	24	66.67	36.00	
Asian/Pacific	7	7	6		19.40		7	7	6		36.00	
Native American	2	2	0		19.40		2	2	0		36.00	
English Language Learners	0	0	0		19.40		0	0	0		36.00	
Students with Disabilities	14	14	8		19.40		14	14	8		36.00	
Economically Disadvantaged	39	39	26	30.77	19.40	7.42	39	38	26	57.69	36.00	18.32

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.04

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.