



School/District Designations

2005 AYP School Summary

School BAYARD ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	98.9
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	107	107	94	24.47	24.13	15.45	107	106	94	73.4	40.85	29.85
Caucasian	10	10	9		24.13		10	10	9		40.85	
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	95	95	84	22.62	24.13	15.04	95	94	84	72.62	40.85	29.28
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	1	1	1		24.13		1	1	1		40.85	
English Language Learners	43	43	42	11.9	24.13	12.32	43	43	42	57.14	40.85	25.23
Students with Disabilities	20	20	16	18.75	24.13		20	19	16	25	40.85	
Economically Disadvantaged	107	107	94	24.47	24.13	15.45	107	106	94	73.4	40.85	29.85

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.68

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CENTRAL ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	130	130	113	39.82	24.13	16.08	130	130	113	76.11	40.85	30.74
Caucasian	10	10	8		24.13		10	10	8		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	118	118	104	39.42	24.13	15.80	118	118	104	75	40.85	30.35
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	2	2	1		24.13		2	2	1		40.85	
English Language Learners	44	44	43	25.58	24.13	12.41	44	44	43	60.47	40.85	25.39
Students with Disabilities	21	21	18	22.22	24.13		21	21	18	33.33	40.85	
Economically Disadvantaged	130	130	113	39.82	24.13	16.08	130	130	113	76.11	40.85	30.74

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.50

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COBRE HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	98.7	NO
Caucasian							
African-American							
Hispanic	NO	YES	YES	99.5	YES	98.5	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	98.6	YES	98.6	
Students with Disabilities	NO	NO	YES	98.0	YES	98.0	
Economically Disadvantaged	YES	YES	YES	99.5	YES	98.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	242	241	212	14.15	18.29	12.92	242	239	212	34.43	37.30	29.97
Caucasian	26	26	21	38.1	18.29		26	26	21	61.9	37.30	
African-American	3	3	3		18.29		3	3	3		37.30	
Hispanic	210	209	187	11.76	18.29	12.63	210	207	187	31.02	37.30	29.53
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	3	3	1		18.29		3	3	1		37.30	
English Language Learners	73	72	72	2.78	18.29	10.04	73	72	72	12.5	37.30	25.35
Students with Disabilities	52	51	44	<2	18.29	8.50	52	51	44	13.64	37.30	22.61
Economically Disadvantaged	242	241	212	14.15	18.29	12.92	242	239	212	34.43	37.30	29.97

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	87.69

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HURLEY ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES				
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	58	58	50	42	24.13	13.04	58	58	50	68	40.85	26.34
Caucasian	10	10	7		24.13		10	10	7		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	48	48	43	32.56	24.13	12.41	48	48	43	65.12	40.85	25.39
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	36	36	35	28.57	24.13	11.54	36	36	35	62.86	40.85	24.02
Students with Disabilities	6	6	5		24.13		6	6	5		40.85	
Economically Disadvantaged	58	58	50	42	24.13	13.04	58	58	50	68	40.85	26.34

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.40

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SAN LORENZO ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	31	31	24	37.5	24.13	9.92	31	31	24	87.5	40.85	21.36
Caucasian	12	12	10	50	24.13		12	12	10	>98	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	19	19	14	28.57	24.13		19	19	14	78.57	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	13	13	10	20	24.13		13	13	10	70	40.85	
Students with Disabilities	10	10	9		24.13		10	10	9		40.85	
Economically Disadvantaged	31	31	24	37.5	24.13		31	31	24	87.5	40.85	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.00

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SNELL MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District COBRE CONSOLIDATED SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	98.7	YES
Caucasian	YES	YES					
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.9	
Asian/Pacific							
Native American							
English Language Learners ³	NO	NO	YES	99.0	YES	99.0	
Students with Disabilities	NO	NO	YES	97.8	YES	96.7	
Economically Disadvantaged	YES	YES	YES	99.0	YES	98.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	330	327	301	8.97	10.58	7.13	330	326	301	39.2	34.14	28.10
Caucasian	33	32	27	25.93	10.58	2.97	33	32	27	55.56	34.14	17.21
African-American	1	1	1		10.58		1	1	1		34.14	
Hispanic	293	291	270	7.41	10.58	6.97	293	290	270	37.41	34.14	27.79
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	3	3	3		10.58		3	3	3		34.14	
English Language Learners	206	204	200	3.5	10.58	6.51	206	204	200	26	34.14	26.84
Students with Disabilities	92	90	85	3.53	10.58	5.05	92	89	85	14.12	34.14	23.43
Economically Disadvantaged	330	327	301	8.97	10.58	7.13	330	326	301	39.2	34.14	28.10

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.87

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.