



School/District Designations

2005 AYP School Summary

School CUBA ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	CA
2004-2005	AYP Not Met	SI-2
District CUBA INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	97.9	YES	97.9	YES
Caucasian							
African-American							
Hispanic	YES	YES					
Asian/Pacific							
Native American	NO	NO	YES	96.2	YES	98.1	
English Language Learners ³	NO	NO	YES	98.5	YES	97.0	
Students with Disabilities							
Economically Disadvantaged	NO	YES	YES	97.9	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	99	97	72	13.89	24.13	14.47	99	97	72	30.56	40.85	28.46
Caucasian	8	8	4		24.13		8	8	4		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	38	38	32	18.75	24.13	11.16	38	37	32	50	40.85	23.41
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	53	51	36	8.33	24.13	11.66	53	52	36	11.11	40.85	24.21
English Language Learners	67	66	47	12.77	24.13	12.78	67	65	47	8.51	40.85	25.95
Students with Disabilities	20	20	12	16.67	24.13		20	20	12	16.67	40.85	
Economically Disadvantaged	99	97	72	13.89	24.13	14.47	99	97	72	30.56	40.85	28.46

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.66

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CUBA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2
District CUBA INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	NO	NO	93.8	NO	94.2
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American	NO	NO	NO	92.4	NO	92.9
English Language Learners ³	NO	NO	NO	94.2	NO	94.2
Students with Disabilities	YES	NO	NO	90.0	YES	95.0
Economically Disadvantaged	YES	NO	NO	93.8	NO	94.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	227	213	161	16.77	18.29	12.27	227	214	161	28.57	37.30	28.97
Caucasian	8	8	6		18.29		8	8	6		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	34	34	31	48.39	18.29	7.36	34	34	31	67.74	37.30	20.43
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	185	171	124	5.65	18.29	11.59	185	172	124	16.13	37.30	27.91
English Language Learners	157	148	117	5.13	18.29	11.43	157	148	117	12.82	37.30	27.66
Students with Disabilities	40	36	25	8	18.29	6.67	40	38	25	16	37.30	19.01
Economically Disadvantaged	227	213	161	16.77	18.29	12.27	227	214	161	28.57	37.30	28.97

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	87.80

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CUBA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	AYP Not Met	None
District CUBA INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %	%	
All Students	YES	YES	YES	99.2	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American	NO	NO	YES	98.5	YES	100.0
English Language Learners ³	NO	NO	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	99.2	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	134	133	106	6.6	10.58	5.44	134	134	106	33.96	34.14	24.42
Caucasian	10	10	6		10.58		10	10	6		34.14	
African-American	1	1	1		10.58		1	1	1		34.14	
Hispanic	54	54	49	8.16	10.58	4.03	54	54	49	46.94	34.14	20.66
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	69	68	50	4	10.58	4.07	69	69	50	16	34.14	20.77
English Language Learners	84	84	73	2.74	10.58	4.77	84	84	73	13.7	34.14	22.71
Students with Disabilities	19	19	14	7.14	10.58		19	19	14	21.43	34.14	
Economically Disadvantaged	134	133	106	6.6	10.58	5.44	134	134	106	33.96	34.14	24.42

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.26

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.