



School/District Designations

2005 AYP School Summary

School DEXTER ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District DEXTER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	99.4	YES	99.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	97.9	
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	99.4	YES	99.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	255	254	198	33.84	24.13	17.80	255	254	198	59.09	40.85	33.06
Caucasian	65	65	49	53.06	24.13	12.95	65	65	49	75.51	40.85	26.21
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	189	188	149	27.52	24.13	16.97	189	188	149	53.69	40.85	31.95
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	49	49	34	23.53	24.13	11.42	49	48	34	41.18	40.85	23.83
Students with Disabilities	33	33	25	40	24.13	10.09	33	33	25	44	40.85	21.66
Economically Disadvantaged	198	197	155	30.32	24.13	17.09	198	197	155	56.13	40.85	32.11

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.54

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DEXTER HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District DEXTER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.9	YES	98.9	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.4	YES	98.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	98.0	YES	98.0	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	98.4	YES	98.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	182	180	157	25.48	18.29	12.20	182	180	153	40.52	37.30	28.77
Caucasian	52	52	45	42.22	18.29	8.57	52	52	45	51.11	37.30	22.74
African-American	2	2	2		18.29		2	2	2		37.30	
Hispanic	128	126	110	19.09	18.29	11.27	128	126	106	35.85	37.30	27.23
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	52	51	47	14.89	18.29	8.71	52	51	43	25.58	37.30	22.47
Students with Disabilities	32	31	28	3.57	18.29	7.03	32	31	28	3.57	37.30	19.76
Economically Disadvantaged	130	128	113	21.24	18.29	11.34	130	128	109	38.53	37.30	27.35

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	98.36

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DEXTER MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District DEXTER CONSOLIDATED SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.3	YES	99.6	YES
Caucasian	YES	YES	YES	97.8	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.4	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	98.0	
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.5	

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³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	292	290	263	24.33	10.58	6.93	292	291	263	46.01	34.14	27.71
Caucasian	94	92	84	34.52	10.58	5.03	94	94	84	55.95	34.14	23.38
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	198	198	179	19.55	10.58	6.34	198	197	179	41.34	34.14	26.46
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	0	0	0		10.58		0	0	0		34.14	
English Language Learners	70	70	57	10.53	10.58	4.31	70	70	57	22.81	34.14	21.47
Students with Disabilities	52	52	44	<2	10.58	3.83	52	51	44	4.55	34.14	20.07
Economically Disadvantaged	218	216	197	19.29	10.58	6.49	218	217	197	41.12	34.14	26.79

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.29

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.