



School/District Designations

2005 AYP School Summary

School DULCE ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District DULCE INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	98.5	YES	95.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	NO	NO	YES	98.4	NO	94.6
English Language Learners ³	NO	NO	YES	98.4	YES	95.2
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	98.5	YES	95.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	140	138	133	8.27	24.13	16.61	140	133	133	29.32	40.85	31.47
Caucasian	2	2	2		24.13		2	2	2		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	8	8	7		24.13		8	8	7		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	130	128	124	7.26	24.13	16.39	130	123	124	28.23	40.85	31.16
English Language Learners	63	62	63	<2	24.13	13.96	63	60	63	6.35	40.85	27.71
Students with Disabilities	17	17	17	11.76	24.13		17	16	17	11.76	40.85	
Economically Disadvantaged	140	138	133	8.27	24.13	16.61	140	133	133	29.32	40.85	31.47

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.19

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DULCE HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District DULCE INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math	%	Reading %		
All Students	YES	YES	NO	90.2	NO	93.8	
Caucasian						YES	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	NO	88.8	NO		93.9
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	NO	90.2	NO		93.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	113	102	95	12.63	18.29	10.85	114	107	96	31.25	37.30	26.77
Caucasian	2	2	2		18.29		2	2	2		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	12	12	11	18.18	18.29		13	12	12	25	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	99	88	82	10.98	18.29	10.43	99	93	82	31.71	37.30	26.01
English Language Learners	4	4	4		18.29		4	4	4		37.30	
Students with Disabilities	15	10	11	<2	18.29		15	11	11	9.09	37.30	
Economically Disadvantaged	113	102	95	12.63	18.29	10.85	114	107	96	31.25	37.30	26.77

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	64.44

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DULCE MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District DULCE INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	95.5	YES	96.7
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	YES	YES	95.3	YES	96.6
English Language Learners ³	NO	NO				
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	95.5	YES	96.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	156	149	138	7.97	10.58	5.90	156	151	138	28.99	34.14	25.50
Caucasian	1	1	1		10.58		1	1	1		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	6	6	5		10.58		6	6	5		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	149	142	132	6.82	10.58	5.83	149	144	132	28.03	34.14	25.32
English Language Learners	27	24	25	<2	10.58	2.84	27	25	25	<2	34.14	16.74
Students with Disabilities	38	33	36	13.89	10.58	3.47	38	33	36	13.89	34.14	18.93
Economically Disadvantaged	156	149	138	7.97	10.58	5.90	156	151	138	28.99	34.14	25.50

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.54

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.