



School/District Designations

2005 AYP School Summary

School "EUTIMIO ""TIM"" SALAZAR FAIRVIEW"		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %		
All Students	NO	NO	YES	96.5	NO	93.5
Caucasian						
African-American						
Hispanic	NO	NO	YES	96.3	NO	93.1
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO	YES	96.0	NO	93.0
Students with Disabilities	YES	NO				
Economically Disadvantaged	NO	NO	YES	96.5	NO	93.5

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	261	252	247	8.91	19.40	14.22	262	245	248	26.21	36.00	29.27
Caucasian	6	6	5		19.40		6	6	5		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	248	239	236	8.47	19.40	14.12	249	232	237	24.89	36.00	29.12
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	6	6	5		19.40		6	6	5		36.00	
English Language Learners	201	193	194	8.25	19.40	13.66	202	188	195	21.03	36.00	28.47
Students with Disabilities	33	25	30	10	19.40	7.92	33	25	30	10	36.00	19.23
Economically Disadvantaged	261	252	247	8.91	19.40	14.22	262	245	248	26.21	36.00	29.27

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.34

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ABIQUIU ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.4	NO	92.1	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	98.2	NO	91.2	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	NO	93.7	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.4	NO	92.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	64	63	52	13.46	19.40	9.80	64	59	52	25	36.00	22.51
Caucasian	5	5	3		19.40		5	5	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	57	56	47	14.89	19.40	9.46	57	52	47	25.53	36.00	21.94
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	2	2	2		19.40		2	2	2		36.00	
English Language Learners	48	48	39	10.26	19.40	8.82	48	45	39	28.21	36.00	20.84
Students with Disabilities	9	8	8		19.40		9	6	8		36.00	
Economically Disadvantaged	64	63	52	13.46	19.40	9.80	64	59	52	25	36.00	22.51

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.87

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ALCALDE ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	98.9	YES	97.9	YES
Caucasian							
African-American							
Hispanic	NO	YES	YES	98.9	YES	97.8	
Asian/Pacific							
Native American							
English Language Learners ³	NO	YES	YES	98.8	YES	98.8	
Students with Disabilities							
Economically Disadvantaged	NO	YES	YES	98.9	YES	97.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	96	95	80	10	19.40	11.19	96	94	80	30	36.00	24.76
Caucasian	3	3	3		19.40		3	3	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	92	91	76	10.53	19.40	11.03	92	90	76	27.63	36.00	24.50
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	86	85	73	6.85	19.40	10.90	86	85	73	28.77	36.00	24.30
Students with Disabilities	12	11	10	<2	19.40		12	12	10	20	36.00	
Economically Disadvantaged	96	95	80	10	19.40	11.19	96	94	80	30	36.00	24.76

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.72

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CARLOS F. VIGIL MID-HIGH		
Grade Range: 08-09		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	NO	93.2	NO	91.2
Caucasian						
African-American						
Hispanic	NO	NO	NO	93.4	NO	90.9
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO	NO	92.6	NO	85.3
Students with Disabilities	NO	NO	NO	85.7	NO	90.4
Economically Disadvantaged	NO	NO	NO	93.2	NO	91.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	595	555	517	7.35	14.42	11.19	595	543	517	25.92	37.30	32.50
Caucasian	20	19	15	6.67	14.42		20	20	15	26.67	37.30	
African-American	3	2	2		14.42		3	2	2		37.30	
Hispanic	533	498	476	7.56	14.42	11.07	533	485	476	24.37	37.30	32.31
Asian/Pacific	2	2	1		14.42		2	2	1		37.30	
Native American	37	34	23	4.35	14.42		37	34	23	56.52	37.30	
English Language Learners	205	190	193	3.11	14.42	9.50	205	175	193	22.8	37.30	29.64
Students with Disabilities	63	54	54	<2	14.42	6.57	63	57	54	3.7	37.30	23.80
Economically Disadvantaged	595	555	517	7.35	14.42	11.19	595	543	517	25.92	37.30	32.50

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHIMAYO ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.8	YES	97.1
Caucasian						
African-American						
Hispanic	YES	YES	YES	97.8	YES	97.1
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	97.1	YES	96.2
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.8	YES	97.1

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	141	138	128	27.34	19.40	12.57	141	137	128	46.09	36.00	26.87
Caucasian	1	1	0		19.40		1	1	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	140	137	128	27.34	19.40	12.57	140	136	128	46.09	36.00	26.87
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	106	103	96	15.63	19.40	11.74	106	102	96	34.38	36.00	25.62
Students with Disabilities	19	18	16	6.25	19.40		19	19	16	6.25	36.00	
Economically Disadvantaged	141	138	128	27.34	19.40	12.57	141	137	128	46.09	36.00	26.87

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.60

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DIXON ES		
Grade Range: KN-07		
School Ratings Designation		
2005-2006	Meets AYP	SI-2 delay
2004-2005	AYP Not Met	SI-2
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language ³ Learners					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	33	30	25	24	15.28	5.06	33	33	25	36	36.79	18.64
Caucasian	9	9	6		15.28		9	9	6		36.79	
African-American	0	0	0		15.28		0	0	0		36.79	
Hispanic	23	20	18	11.11	15.28		23	23	18	33.33	36.79	
Asian/Pacific	0	0	0		15.28		0	0	0		36.79	
Native American	1	1	1		15.28		1	1	1		36.79	
English Language Learners	0	0	0		15.28		0	0	0		36.79	
Students with Disabilities	5	5	4		15.28		5	5	4		36.79	
Economically Disadvantaged	33	30	25	24	15.28	5.06	33	33	25	36	36.79	18.64

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.99

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESPANOLA MS		
Grade Range: 07-07		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	96.1	YES	98.2
Caucasian						
African-American						
Hispanic	NO	NO	YES	96.5	YES	98.0
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	97.2	YES	95.8
Students with Disabilities	YES	YES				
Economically Disadvantaged	NO	NO	YES	96.1	YES	98.2

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	286	275	256	4.69	10.75	7.03	286	281	256	22.66	37.17	30.47
Caucasian	6	6	4		10.75		6	6	4		37.17	
African-American	1	1	1		10.75		1	1	1		37.17	
Hispanic	261	252	239	4.6	10.75	6.92	261	256	239	23.01	37.17	30.25
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	18	16	12	8.33	10.75		18	18	12	16.67	37.17	
English Language Learners	73	71	68	<2	10.75	4.74	73	70	68	25	37.17	24.94
Students with Disabilities	28	27	28	7.14	10.75	3.11	28	26	28	21.43	37.17	19.67
Economically Disadvantaged	286	275	256	4.69	10.75	7.03	286	281	256	22.66	37.17	30.47

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESPANOLA VALLEY HS		
Grade Range: 10-12		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	NO	YES	YES	95.8	NO	91.3
Caucasian						
African-American						
Hispanic	NO	YES	YES	95.3	NO	90.7
Asian/Pacific						
Native American						
English Language Learners ³	NO	YES	YES	95.6	NO	92.1
Students with Disabilities						
Economically Disadvantaged	NO	YES	YES	95.8	NO	91.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	219	210	205	9.76	18.29	12.85	219	200	205	38.05	37.30	29.85
Caucasian	8	8	7		18.29		8	7	7		37.30	
African-American	2	2	2		18.29		2	2	2		37.30	
Hispanic	195	186	183	9.84	18.29	12.58	195	177	183	36.07	37.30	29.45
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	14	14	13	<2	18.29		14	14	13	46.15	37.30	
English Language Learners	115	110	111	10.81	18.29	11.29	115	106	111	39.64	37.30	27.43
Students with Disabilities	18	16	18	<2	18.29		18	15	18	77.78	37.30	
Economically Disadvantaged	219	210	205	9.76	18.29	12.85	219	200	205	38.05	37.30	29.85

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	79.44

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HERNANDEZ ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	CA-delay
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	97.6	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.3	YES	98.1	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	99.1	YES	97.4	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.4	YES	97.6	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	169	168	139	27.34	19.40	12.80	169	165	139	37.41	36.00	27.21
Caucasian	4	4	2		19.40		4	3	2		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	159	158	132	28.03	19.40	12.66	159	156	132	37.88	36.00	27.00
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	5	5	4		19.40		5	5	4		36.00	
English Language Learners	118	117	101	25.74	19.40	11.89	118	115	101	31.68	36.00	25.85
Students with Disabilities	18	18	14	7.14	19.40		18	16	14	14.29	36.00	
Economically Disadvantaged	169	168	139	27.34	19.40	12.80	169	165	139	37.41	36.00	27.21

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.99

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JAMES H RODRIGUEZ ES		
Grade Range: 01-06		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.5	YES	98.3
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.5	YES	99.5
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.3	YES	98.7
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	99.5	YES	98.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	248	247	234	25.21	19.40	14.10	248	244	234	42.74	36.00	29.08
Caucasian	8	8	4		19.40		8	6	4		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	223	222	215	26.98	19.40	13.90	223	222	215	44.19	36.00	28.80
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	16	16	14	7.14	19.40		16	15	14	21.43	36.00	
English Language Learners	161	160	157	19.11	19.40	13.12	161	159	157	33.12	36.00	27.68
Students with Disabilities	26	26	25	4	19.40	7.29	26	24	25	12	36.00	18.07
Economically Disadvantaged	248	247	234	25.21	19.40	14.10	248	244	234	42.74	36.00	29.08

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.46

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOS NINOS ES		
Grade Range: PK-KN		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

Rated using feeder school methodology	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³	YES	YES			
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only
 Rated using feeder school methodology

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			168	33.33	24.13	17.33			168	43.45	40.85	32.43
Caucasian			3		24.13				3		40.85	
African-American			1		24.13				1		40.85	
Hispanic			159	33.33	24.13	17.16			159	43.4	40.85	32.22
Asian/Pacific			0		24.13				0		40.85	
Native American			5		24.13				5		40.85	
English Language Learners			104	26.92	24.13	15.80			104	36.54	40.85	30.35
Students with Disabilities			15	20	24.13				15	20	40.85	
Economically Disadvantaged			168	33.33	24.13	17.33			168	43.45	40.85	32.43

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.13

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MOUNTAIN VIEW ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	25	25	21	9.52	19.40	6.69	25	25	21	28.57	36.00	16.93
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	25	25	21	9.52	19.40		25	25	21	28.57	36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	24	24	21	9.52	19.40		24	24	21	28.57	36.00	
Students with Disabilities	5	5	5		19.40		5	5	5		36.00	
Economically Disadvantaged	25	25	21	9.52	19.40		25	25	21	28.57	36.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.03

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SAN JUAN ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.7
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.1
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	98.7
English Language Learners ³	NO	NO	YES	100.0	YES	97.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	223	223	210	19.05	19.40	13.85	223	218	210	35.24	36.00	28.72
Caucasian	3	3	1		19.40		3	3	1		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	141	141	132	21.97	19.40	12.66	141	137	132	31.82	36.00	27.00
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	79	79	77	14.29	19.40	11.07	79	78	77	41.56	36.00	24.57
English Language Learners	167	167	157	12.74	19.40	13.12	167	162	157	27.39	36.00	27.68
Students with Disabilities	22	22	22	9.09	19.40		22	18	22	22.73	36.00	
Economically Disadvantaged	223	223	210	19.05	19.40	13.85	223	218	210	35.24	36.00	28.72

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.08

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TONY QUINTANA SOMBRILLO ES		
Grade Range: 01-06		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	NO	YES	96.6	YES	98.8
Caucasian						
African-American						
Hispanic	YES	NO	YES	97.6	YES	98.8
Asian/Pacific						
Native American						
English Language Learners ³	YES	NO	NO	92.7	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	NO	YES	96.6	YES	98.8

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	181	175	150	17.33	19.40	13.00	181	179	150	26	36.00	27.50
Caucasian	7	6	4		19.40		7	7	4		36.00	
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	167	163	141	16.31	19.40	12.84	167	165	141	25.53	36.00	27.26
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	5	4	3		19.40		5	5	3		36.00	
English Language Learners	69	64	61	14.75	19.40	10.32	69	69	61	22.95	36.00	23.37
Students with Disabilities	19	17	14	<2	19.40		19	19	14	<2	36.00	
Economically Disadvantaged	181	175	150	17.33	19.40	13.00	181	179	150	26	36.00	27.50

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.07

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School VELARDE ES		
Grade Range: KN-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District ESPAÑOLA PUBLIC SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	97.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	97.3
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	96.6
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	97.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	77	77	59	27.12	19.40	10.21	77	75	59	52.54	36.00	23.20
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	75	75	58	27.59	19.40	10.16	75	73	58	51.72	36.00	23.10
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	1	1	0		19.40		1	1	0		36.00	
English Language Learners	59	59	43	18.6	19.40	9.15	59	57	43	46.51	36.00	21.42
Students with Disabilities	6	6	6		19.40		6	6	6		36.00	
Economically Disadvantaged	77	77	59	27.12	19.40	10.21	77	75	59	52.54	36.00	23.20

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.31

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.