



School/District Designations

2005 AYP School Summary

School ESTANCIA ES		
Grade Range: PK-01		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESTANCIA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			61	34.43	24.13	13.83			61	54.1	40.85	27.53
Caucasian			22	59.09	24.13				22	59.09	40.85	
African-American			1		24.13				1		40.85	
Hispanic			35	22.86	24.13	11.54			35	57.14	40.85	24.02
Asian/Pacific			0		24.13				0		40.85	
Native American			3		24.13				3		40.85	
English Language Learners			5		24.13				5		40.85	
Students with Disabilities			10	10	24.13				10	20	40.85	
Economically Disadvantaged			47	29.79	24.13	12.78			47	46.81	40.85	25.95

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.68

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESTANCIA ES (NEW)		
Grade Range: 03-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESTANCIA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian	YES	YES	YES	100.0	YES	100.0
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	270	270	242	29.34	19.40	14.18	270	270	242	56.61	36.00	29.19
Caucasian	128	128	115	35.65	19.40	12.27	128	128	115	61.74	36.00	26.42
African-American	3	3	3		19.40		3	3	3		36.00	
Hispanic	131	131	120	24.17	19.40	12.39	131	131	120	54.17	36.00	26.60
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	8	8	4		19.40		8	8	4		36.00	
English Language Learners	24	24	20	5	19.40		24	24	20	10	36.00	
Students with Disabilities	35	35	30	6.67	19.40	7.92	35	35	30	20	36.00	19.23
Economically Disadvantaged	193	193	172	25.58	19.40	13.36	193	193	172	50.58	36.00	28.02

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	97.22

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESTANCIA HS		
Grade Range: 09-12		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESTANCIA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.2	YES	100.0	YES
Caucasian	YES	YES	YES	98.5	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.8	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	142	141	123	40.65	18.29	11.57	142	142	123	63.41	37.30	27.88
Caucasian	70	69	58	60.34	18.29	9.37	70	70	58	79.31	37.30	24.20
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	66	66	61	24.59	18.29	9.53	66	66	61	50.82	37.30	24.47
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	5	5	3		18.29		5	5	3		37.30	
English Language Learners	2	2	2		18.29		2	2	2		37.30	
Students with Disabilities	26	26	22	9.09	18.29		26	26	22	13.64	37.30	
Economically Disadvantaged	84	83	72	31.94	18.29	10.04	84	84	72	51.39	37.30	25.35

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	88.46

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESTANCIA MS		
Grade Range: 07-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District ESTANCIA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	148	148	123	25.2	10.75	5.83	148	148	123	56.1	37.17	27.76
Caucasian	65	65	49	34.69	10.75	4.13	65	65	49	69.39	37.17	23.13
African-American	2	2	1		10.75		2	2	1		37.17	
Hispanic	77	77	72	19.44	10.75	4.85	77	77	72	47.22	37.17	25.24
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	4	4	1		10.75		4	4	1		37.17	
English Language Learners	11	11	9		10.75		11	11	9		37.17	
Students with Disabilities	29	29	26	<2	10.75	2.98	29	29	26	11.54	37.17	19.18
Economically Disadvantaged	100	100	83	16.87	10.75	5.12	100	100	83	50.6	37.17	25.96

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	98.43

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School VAN STONE ES		
Grade Range: 02-02		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District ESTANCIA MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES			YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged	YES	YES			

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students			61	34.43	24.13	13.83			61	54.1	40.85	27.53
Caucasian			22	59.09	24.13				22	59.09	40.85	
African-American			1		24.13				1		40.85	
Hispanic			35	22.86	24.13	11.54			35	57.14	40.85	24.02
Asian/Pacific			0		24.13				0		40.85	
Native American			3		24.13				3		40.85	
English Language Learners			5		24.13				5		40.85	
Students with Disabilities			10	10	24.13				10	20	40.85	
Economically Disadvantaged			47	29.79	24.13	12.78			47	46.81	40.85	25.95

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.61

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.