



School/District Designations

2005 AYP School Summary

School ANIMAS ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	98.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	98.7	YES	96.2	
English Language Learners ³	YES	YES	YES	100.0	YES	98.1	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.2	YES	97.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	209	208	143	37.06	24.13	16.84	209	206	143	65.03	40.85	31.78
Caucasian	83	83	64	50	24.13	14.02	83	83	64	71.88	40.85	27.80
African-American	4	4	4		24.13		4	4	4		40.85	
Hispanic	42	42	26	26.92	24.13	10.26	42	42	26	73.08	40.85	21.94
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	80	79	49	26.53	24.13	12.95	80	77	49	51.02	40.85	26.21
English Language Learners	54	54	29	17.24	24.13	10.74	54	53	29	55.17	40.85	22.72
Students with Disabilities	34	33	23	8.7	24.13		34	31	23	30.43	40.85	
Economically Disadvantaged	136	135	86	25.58	24.13	15.13	136	133	86	58.14	40.85	29.40

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.53

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School APACHE ES		
Grade Range: KN-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	97.3
Caucasian	YES	YES				
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	NO	YES	100.0	YES	97.5
English Language Learners ³	YES	YES	YES	100.0	YES	98.6
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	189	189	136	25	24.13	16.68	188	183	135	37.78	40.85	31.53
Caucasian	37	37	26	50	24.13	10.26	37	35	26	61.54	40.85	21.94
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	30	30	21	23.81	24.13		29	29	20	45	40.85	
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	121	121	89	17.98	24.13	15.25	121	118	89	29.21	40.85	29.58
English Language Learners	77	77	59	16.95	24.13	13.70	76	75	58	27.59	40.85	27.23
Students with Disabilities	39	39	32	6.25	24.13	11.16	39	35	32	6.25	40.85	23.41
Economically Disadvantaged	152	152	111	22.52	24.13	16.02	151	148	110	36.36	40.85	30.61

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.75

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BLUFFVIEW ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.7	YES	97.4	YES
Caucasian	YES	YES	YES	98.7	YES	95.0	
African-American							
Hispanic	YES	YES	YES	97.3	YES	97.3	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	YES	YES	YES	98.5	YES	98.5	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	98.5	YES	97.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	233	230	157	34.39	24.13	17.12	233	227	157	54.78	40.85	32.16
Caucasian	81	80	63	41.27	24.13	13.96	81	77	63	57.14	40.85	27.71
African-American	2	2	0		24.13		2	2	0		40.85	
Hispanic	75	73	57	31.58	24.13	13.56	75	73	57	56.14	40.85	27.13
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	73	73	35	25.71	24.13	11.54	73	73	35	45.71	40.85	24.02
English Language Learners	69	68	50	22	24.13	13.04	69	68	50	42	40.85	26.34
Students with Disabilities	32	32	19	10.53	24.13		32	31	19	15.79	40.85	
Economically Disadvantaged	140	138	80	28.75	24.13	14.86	140	136	80	46.25	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.16

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School COUNTRY CLUB ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.0	YES	99.0	YES
Caucasian	YES	YES	YES	98.5	YES	99.2	
African-American							
Hispanic	YES	YES	YES	95.0	YES	97.5	
Asian/Pacific							
Native American							
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	96.9	YES	98.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	205	201	160	55	24.13	17.18	205	203	160	69.38	40.85	32.24
Caucasian	139	137	115	64.35	24.13	16.14	139	138	115	78.26	40.85	30.82
African-American	1	1	0		24.13		1	1	0		40.85	
Hispanic	40	38	27	40.74	24.13	10.43	40	39	27	55.56	40.85	22.21
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	25	25	18	16.67	24.13		25	25	18	33.33	40.85	
English Language Learners	19	18	12	8.33	24.13		19	19	12	25	40.85	
Students with Disabilities	23	23	12	<2	24.13		23	23	12	8.33	40.85	
Economically Disadvantaged	66	64	44	34.09	24.13	12.51	66	65	44	50	40.85	25.53

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.50

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ESPERANZA ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	NO	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	225	225	181	20.99	24.13	17.54	225	225	181	42.54	40.85	32.72
Caucasian	80	80	60	21.67	24.13	13.77	80	80	60	50	40.85	27.43
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	61	61	49	26.53	24.13	12.95	61	61	49	38.78	40.85	26.21
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	81	81	69	14.49	24.13	14.31	81	81	69	37.68	40.85	28.22
English Language Learners	113	113	97	21.65	24.13	15.56	113	113	97	41.24	40.85	30.01
Students with Disabilities	31	31	21	9.52	24.13		31	31	21	9.52	40.85	
Economically Disadvantaged	170	170	133	15.79	24.13	16.61	170	170	133	36.84	40.85	31.47

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.24

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School FARMINGTON HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.3	YES	96.2	YES
Caucasian	YES	YES	YES	96.8	YES	96.8	
African-American							
Hispanic	YES	YES	YES	98.0	YES	98.0	
Asian/Pacific							
Native American	YES	YES	NO	94.9	NO	94.5	
English Language Learners ³	YES	NO	YES	97.3	YES	97.3	
Students with Disabilities	NO	NO	NO	93.2	NO	92.2	
Economically Disadvantaged	YES	YES	NO	94.2	NO	93.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	828	798	718	42.9	18.29	15.17	827	796	717	51.46	37.30	33.20
Caucasian	380	368	346	56.65	18.29	13.95	379	367	345	64.93	37.30	31.47
African-American	10	10	8		18.29		10	10	8		37.30	
Hispanic	156	153	140	35.71	18.29	11.91	156	153	140	45	37.30	28.42
Asian/Pacific	5	4	5		18.29		5	4	5		37.30	
Native American	277	263	219	25.57	18.29	13.00	277	262	219	32.88	37.30	30.08
English Language Learners	190	185	164	24.39	18.29	12.31	190	185	164	27.44	37.30	29.04
Students with Disabilities	103	96	89	8.99	18.29	10.67	103	95	89	8.99	37.30	26.41
Economically Disadvantaged	277	261	226	29.2	18.29	13.07	276	258	225	36.89	37.30	30.17

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	92.67

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HEIGHTS MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.3	YES
Caucasian	YES	YES	YES	99.4	YES	99.1	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	99.3	YES	99.3	
English Language Learners ³	YES	NO	YES	100.0	YES	99.2	
Students with Disabilities	NO	NO	YES	96.5	YES	98.8	
Economically Disadvantaged	YES	YES	YES	99.5	YES	99.5	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	659	656	563	28.6	10.58	7.93	659	655	563	42.45	34.14	29.65
Caucasian	372	370	317	34.38	10.58	7.20	372	369	317	52.05	34.14	28.25
African-American	6	6	6		10.58		6	6	6		34.14	
Hispanic	122	122	105	15.24	10.58	5.43	122	122	105	36.19	34.14	24.38
Asian/Pacific	6	6	3		10.58		6	6	3		34.14	
Native American	153	152	132	25	10.58	5.83	153	152	132	25.76	34.14	25.32
English Language Learners	131	131	109	11.93	10.58	5.49	131	130	109	22.02	34.14	24.54
Students with Disabilities	87	84	76	2.63	10.58	4.84	87	86	76	9.21	34.14	22.91
Economically Disadvantaged	244	243	203	17.73	10.58	6.54	244	243	203	29.56	34.14	26.89

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.44

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School HERMOSA MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.8	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	99.5	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	99.5	YES	99.1	
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO	YES	100.0	YES	98.7	
Economically Disadvantaged	YES	YES	YES	99.7	YES	99.1	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	630	629	506	23.52	10.58	7.80	630	627	506	48.62	34.14	29.42
Caucasian	224	224	183	36.61	10.58	6.37	224	223	183	63.93	34.14	26.54
African-American	12	12	9		10.58		12	12	9		34.14	
Hispanic	152	152	123	20.33	10.58	5.71	152	152	123	48.78	34.14	25.04
Asian/Pacific	4	4	4		10.58		4	4	4		34.14	
Native American	238	237	187	12.83	10.58	6.41	238	236	187	35.29	34.14	26.61
English Language Learners	227	227	188	13.3	10.58	6.42	227	227	188	40.43	34.14	26.63
Students with Disabilities	81	81	64	<2	10.58	4.53	81	80	64	10.94	34.14	22.06
Economically Disadvantaged	343	342	276	11.23	10.58	7.00	343	340	276	37.68	34.14	27.85

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.61

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LADERA DEL NORTE ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.6	YES	97.5
Caucasian	YES	YES	YES	99.4	YES	97.3
African-American						
Hispanic						
Asian/Pacific						
Native American						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.6	NO	93.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	250	249	148	57.43	24.13	16.94	249	243	148	75	40.85	31.92
Caucasian	187	186	113	61.95	24.13	16.08	186	181	113	82.3	40.85	30.74
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	29	29	19	42.11	24.13		29	29	19	52.63	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	33	33	15	40	24.13		33	32	15	46.67	40.85	
English Language Learners	17	17	5		24.13		17	17	5		40.85	
Students with Disabilities	32	32	20	35	24.13		32	29	20	40	40.85	
Economically Disadvantaged	76	75	40	50	24.13	12.11	75	70	40	70	40.85	24.92

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.68

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MCCORMICK ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	100.0	YES	100.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	NO	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	NO	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	NO	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	200	200	143	16.78	24.13	16.84	200	200	143	42.66	40.85	31.78
Caucasian	43	43	31	29.03	24.13	11.02	43	43	31	61.29	40.85	23.19
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	98	98	72	12.5	24.13	14.47	98	98	72	43.06	40.85	28.46
Asian/Pacific	1	1	0		24.13		1	1	0		40.85	
Native American	56	56	39	15.38	24.13	12.00	56	56	39	28.21	40.85	24.75
English Language Learners	119	119	88	14.77	24.13	15.21	119	119	88	38.64	40.85	29.52
Students with Disabilities	27	27	23	13.04	24.13		27	27	23	17.39	40.85	
Economically Disadvantaged	161	161	114	14.04	24.13	16.11	161	161	114	37.72	40.85	30.78

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.53

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MCKINLEY ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	98.5	YES
Caucasian	YES	YES	YES	100.0	YES	97.3	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³							
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	98.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	208	208	152	48.68	24.13	17.03	208	205	152	76.97	40.85	32.03
Caucasian	115	115	89	61.8	24.13	15.25	115	112	89	87.64	40.85	29.58
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	48	48	32	40.63	24.13	11.16	48	48	32	62.5	40.85	23.41
Asian/Pacific	3	3	2		24.13		3	3	2		40.85	
Native American	41	41	28	14.29	24.13	10.58	41	41	28	57.14	40.85	22.47
English Language Learners	28	28	21	9.52	24.13		28	28	21	42.86	40.85	
Students with Disabilities	31	31	18	22.22	24.13		31	30	18	33.33	40.85	
Economically Disadvantaged	100	100	69	30.43	24.13	14.31	100	98	69	69.57	40.85	28.22

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.46

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESA VERDE ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.5	YES	99.5	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	98.3	YES	98.3	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities	NO	NO					
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	210	209	155	49.03	24.13	17.09	210	209	155	64.52	40.85	32.11
Caucasian	105	105	78	53.85	24.13	14.77	105	105	78	71.79	40.85	28.89
African-American	5	5	5		24.13		5	5	5		40.85	
Hispanic	59	58	39	58.97	24.13	12.00	59	58	39	69.23	40.85	24.75
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	40	40	32	31.25	24.13	11.16	40	40	32	46.88	40.85	23.41
English Language Learners	41	41	31	38.71	24.13	11.02	41	41	31	54.84	40.85	23.19
Students with Disabilities	33	33	29	3.45	24.13	10.74	33	33	29	13.79	40.85	22.72
Economically Disadvantaged	95	95	67	43.28	24.13	14.20	95	95	67	58.21	40.85	28.06

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.43

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESA VIEW MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.6	YES	99.6	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.3	
Asian/Pacific							
Native American	YES	YES	YES	98.3	YES	99.1	
English Language Learners ³	YES	YES	YES	99.3	YES	99.3	
Students with Disabilities	NO	NO	YES	98.6	YES	97.3	
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	565	563	477	22.64	10.58	7.73	564	562	477	46.75	34.14	29.29
Caucasian	268	268	227	30.84	10.58	6.71	268	268	227	50.66	34.14	27.25
African-American	2	2	2		10.58		2	2	2		34.14	
Hispanic	167	167	137	18.25	10.58	5.89	166	165	137	51.09	34.14	25.47
Asian/Pacific	4	4	4		10.58		4	4	4		34.14	
Native American	124	122	107	9.35	10.58	5.46	124	123	107	32.71	34.14	24.46
English Language Learners	144	143	129	10.85	10.58	5.79	144	143	129	31.01	34.14	25.23
Students with Disabilities	75	74	58	<2	10.58	4.34	75	73	58	8.62	34.14	21.56
Economically Disadvantaged	258	256	212	13.21	10.58	6.61	258	256	212	36.79	34.14	27.03

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.79

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NORTHEAST ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	99.0	YES
Caucasian	YES	YES	YES	98.0	YES	98.0	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	NO	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	221	219	160	40	24.13	17.18	221	219	160	63.75	40.85	32.24
Caucasian	103	101	76	60.53	24.13	14.67	103	101	76	81.58	40.85	28.75
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	35	35	23	30.43	24.13		35	35	23	56.52	40.85	
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	79	79	58	17.24	24.13	13.63	79	79	58	43.1	40.85	27.23
English Language Learners	49	49	37	10.81	24.13	11.78	49	49	37	40.54	40.85	24.40
Students with Disabilities	23	23	13	7.69	24.13		23	23	13	15.38	40.85	
Economically Disadvantaged	108	108	70	21.43	24.13	14.36	108	108	70	44.29	40.85	28.30

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.31

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School PIEDRA VISTA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.4	YES	98.1	YES
Caucasian	YES	YES	YES	98.6	YES	97.9	
African-American							
Hispanic	YES	YES	YES	100.0	YES	98.3	
Asian/Pacific							
Native American	YES	YES	YES	96.8	YES	98.1	
English Language Learners ³	YES	YES	YES	96.8	YES	96.8	
Students with Disabilities	NO	NO	YES	95.3	YES	95.3	
Economically Disadvantaged	YES	YES	YES	97.8	YES	98.9	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	586	577	524	47.14	18.29	14.69	586	575	524	56.87	37.30	32.53
Caucasian	298	294	264	57.95	18.29	13.40	298	292	264	67.42	37.30	30.69
African-American	7	7	6		18.29		7	7	6		37.30	
Hispanic	119	119	114	40.35	18.29	11.36	119	117	114	45.61	37.30	27.55
Asian/Pacific	4	4	4		18.29		4	4	4		37.30	
Native American	158	153	136	31.62	18.29	11.84	158	155	136	44.12	37.30	28.30
English Language Learners	127	123	111	26.13	18.29	11.29	127	123	111	36.94	37.30	27.43
Students with Disabilities	64	61	60	<2	18.29	9.48	64	61	60	<2	37.30	24.38
Economically Disadvantaged	187	183	160	33.13	18.29	12.25	187	185	160	44.38	37.30	28.95

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	90.60

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ROCINANTE HS		
Grade Range: 08-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	97.3	YES	98.2
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	NO	NO	NO	94.2	YES	96.2
English Language Learners ³	NO	NO	NO	92.5	YES	95.1
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	98.0	YES	98.1

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	115	112	70	<2	14.42	7.21	116	114	71	16.9	37.30	25.28
Caucasian	32	32	17	<2	14.42		32	32	17	29.41	37.30	
African-American	2	2	1		14.42		2	2	1		37.30	
Hispanic	28	28	20	<2	14.42		28	28	20	20	37.30	
Asian/Pacific	1	1	1		14.42		1	1	1		37.30	
Native American	52	49	31	<2	14.42	5.16	53	51	32	9.38	37.30	20.63
English Language Learners	40	37	26	<2	14.42	4.72	41	39	27	3.7	37.30	19.53
Students with Disabilities	8	8	1		14.42		8	8	1		37.30	
Economically Disadvantaged	52	51	34	<2	14.42	5.39	53	52	35	20	37.30	21.20

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	53.73

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TIBBETTS MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District FARMINGTON MUNICIPAL SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	97.1	YES	96.9	YES
Caucasian	YES	YES	YES	97.8	YES	97.4	
African-American							
Hispanic	YES	YES	YES	98.8	YES	97.7	
Asian/Pacific							
Native American	NO	NO	YES	95.9	YES	96.4	
English Language Learners ³	NO	NO	YES	95.8	YES	97.0	
Students with Disabilities	NO	NO	YES	96.0	YES	95.0	
Economically Disadvantaged	YES	YES	YES	95.1	YES	95.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	555	539	439	17.54	10.58	7.63	555	538	439	38.27	34.14	29.09
Caucasian	232	227	184	30.43	10.58	6.38	232	226	184	56.52	34.14	26.55
African-American	7	7	7		10.58		7	7	7		34.14	
Hispanic	88	87	70	14.29	10.58	4.69	88	86	70	37.14	34.14	22.51
Asian/Pacific	4	3	4		10.58		4	3	4		34.14	
Native American	224	215	174	5.75	10.58	6.29	224	216	174	20.69	34.14	26.36
English Language Learners	169	162	133	4.51	10.58	5.84	169	164	133	14.29	34.14	25.35
Students with Disabilities	100	96	83	<2	10.58	5.00	100	95	83	6.02	34.14	23.32
Economically Disadvantaged	329	313	253	8.3	10.58	6.87	329	314	253	28.85	34.14	27.59

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.