



School/District Designations

2005 AYP School Summary

School ANTHONY ES		
Grade Range: PK-03		
School Ratings		Designation
2005-2006	Meets AYP	CA-delay
2004-2005	AYP Not Met	CA
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.4
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	99.3
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	173	173	154	68.83	24.13	17.07	174	173	154	51.3	40.85	32.09
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	173	173	154	68.83	24.13	17.07	174	173	154	51.3	40.85	32.09
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	0	0	0		24.13		0	0	0		40.85	
English Language Learners	146	146	132	68.18	24.13	16.59	146	145	132	50.76	40.85	31.43
Students with Disabilities	22	22	22	27.27	24.13		22	22	22	18.18	40.85	
Economically Disadvantaged	173	173	154	68.83	24.13	17.07	174	173	154	51.3	40.85	32.09

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.05

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School BERINO ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.7	YES	99.7	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.7	YES	99.7	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	99.7	YES	100.0	
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	99.7	YES	99.7	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	461	460	391	38.87	19.40	15.17	461	460	391	50.64	36.00	30.57
Caucasian	5	5	3		19.40		5	5	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	456	455	388	38.66	19.40	15.16	456	455	388	50.52	36.00	30.55
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	400	399	340	40	19.40	14.90	400	400	340	49.71	36.00	30.20
Students with Disabilities	38	38	34	23.53	19.40	8.35	38	37	34	23.53	36.00	20.01
Economically Disadvantaged	461	460	391	38.87	19.40	15.17	461	460	391	50.64	36.00	30.57

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHAPARRAL ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.5	YES	98.2	YES
Caucasian	YES	YES	YES	98.2	YES	96.4	
African-American							
Hispanic	YES	YES	YES	98.5	YES	98.5	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	98.6	YES	98.2	
Students with Disabilities	YES	NO	NO	89.7	NO	89.7	
Economically Disadvantaged	YES	YES	YES	98.5	YES	98.2	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	407	401	317	29.65	19.40	14.76	407	400	317	32.18	36.00	30.00
Caucasian	56	55	45	24.44	19.40	9.31	56	54	45	33.33	36.00	21.69
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	349	344	270	30.37	19.40	14.42	349	344	270	31.48	36.00	29.53
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	292	288	230	27.83	19.40	14.06	292	287	230	30	36.00	29.03
Students with Disabilities	49	44	45	11.11	19.40	9.31	49	44	45	13.33	36.00	21.69
Economically Disadvantaged	407	401	317	29.65	19.40	14.76	407	400	317	32.18	36.00	30.00

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.38

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHAPARRAL MS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restr. 1 delay
2004-2005	AYP Not Met	CA
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	99.6	YES	99.4
Caucasian	YES	YES	YES	100.0	YES	97.8
African-American						
Hispanic	YES	YES	YES	99.5	YES	99.5
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.4	YES	99.4
Students with Disabilities	NO	NO	YES	98.6	YES	97.2
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.4

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	500	498	428	24.77	10.75	7.74	501	498	430	49.53	37.17	31.93
Caucasian	46	46	39	43.59	10.75	3.70	46	45	39	71.79	37.17	21.77
African-American	5	5	5		10.75		5	5	5		37.17	
Hispanic	447	445	382	21.99	10.75	7.59	448	446	384	46.88	37.17	31.64
Asian/Pacific	2	2	2		10.75		2	2	2		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	384	382	332	20.78	10.75	7.40	385	383	333	44.14	37.17	31.25
Students with Disabilities	73	72	65	4.62	10.75	4.66	73	71	66	9.09	37.17	24.79
Economically Disadvantaged	500	498	428	24.77	10.75	7.74	501	498	430	49.53	37.17	31.93

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.57

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DESERT PRIDE ACADEMY		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	97.2	YES	97.9
Caucasian						
African-American						
Hispanic	NO	NO	YES	97.2	YES	97.9
Asian/Pacific						
Native American						
English Language Learners ³	NO	NO	YES	97.5	YES	97.5
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	97.2	YES	97.9

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	148	144	62	<2	18.29	9.58	148	145	62	14.52	37.30	24.56
Caucasian	1	1	0		18.29		1	1	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	147	143	62	<2	18.29	9.58	147	144	62	14.52	37.30	24.56
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	83	81	37	<2	18.29	7.94	83	81	37	5.41	37.30	21.55
Students with Disabilities	23	23	13	<2	18.29		23	23	13	7.69	37.30	
Economically Disadvantaged	148	144	62	<2	18.29	9.58	148	145	62	14.52	37.30	24.56

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	28.57

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DESERT TRAIL IS		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1 delay
2004-2005	AYP Not Met	SI-1
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.7
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.6
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	99.6
Students with Disabilities	NO	NO	YES	100.0	YES	98.2
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.7

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	357	357	294	27.21	19.40	14.60	357	356	294	35.37	36.00	29.79
Caucasian	35	35	23	26.09	19.40		35	35	23	43.48	36.00	
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	317	317	266	27.44	19.40	14.39	317	316	266	34.21	36.00	29.49
Asian/Pacific	2	2	2		19.40		2	2	2		36.00	
Native American	1	1	1		19.40		1	1	1		36.00	
English Language Learners	251	251	213	27.23	19.40	13.88	251	250	213	30.99	36.00	28.77
Students with Disabilities	57	57	49	8.16	19.40	9.60	57	56	49	10.2	36.00	22.17
Economically Disadvantaged	357	357	294	27.21	19.40	14.60	357	356	294	35.37	36.00	29.79

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.77

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DESERT VIEW ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	292	292	245	38.78	19.40	14.20	292	292	245	49.8	36.00	29.23
Caucasian	1	1	1		19.40		1	1	1		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	291	291	244	38.52	19.40	14.19	291	291	244	49.59	36.00	29.22
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	252	252	215	38.14	19.40	13.90	252	252	215	48.84	36.00	28.80
Students with Disabilities	34	34	31	16.13	19.40	8.03	34	34	31	19.35	36.00	19.44
Economically Disadvantaged	292	292	245	38.78	19.40	14.20	292	292	245	49.8	36.00	29.23

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.71

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GADSDEN HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	NO	94.9	YES	95.1
Caucasian	YES	YES	NO	93.5	YES	96.1
African-American						
Hispanic	YES	YES	YES	95.0	YES	95.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	95.5	YES	95.5
Students with Disabilities	NO	NO	YES	95.0	NO	94.0
Economically Disadvantaged	YES	YES	NO	94.9	YES	95.1

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	1,303	1,237	1,233	18.98	18.29	15.87	1,303	1,240	1,233	37.71	37.30	34.15
Caucasian	78	73	73	27.4	18.29	10.08	78	75	73	57.53	37.30	25.43
African-American	7	6	6		18.29		7	7	6		37.30	
Hispanic	1,207	1,147	1,143	18.11	18.29	15.78	1,207	1,147	1,143	36.13	37.30	34.03
Asian/Pacific	6	6	6		18.29		6	6	6		37.30	
Native American	5	5	5		18.29		5	5	5		37.30	
English Language Learners	1,020	975	979	18.39	18.29	15.59	1,020	975	979	35.34	37.30	33.78
Students with Disabilities	200	190	194	4.12	18.29	12.72	200	188	194	15.46	37.30	29.66
Economically Disadvantaged	1,303	1,237	1,233	18.98	18.29	15.87	1,303	1,240	1,233	37.71	37.30	34.15

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	91.42

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GADSDEN MS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.6	YES	99.7
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.6	YES	99.7
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.5	YES	99.6
Students with Disabilities	YES	NO	YES	99.3	YES	98.7
Economically Disadvantaged	YES	YES	YES	99.6	YES	99.7

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	1,037	1,033	930	20.32	10.75	8.61	1,038	1,035	931	49.62	37.17	33.56
Caucasian	15	15	13	69.23	10.75		15	15	13	84.62	37.17	
African-American	1	1	1		10.75		1	1	1		37.17	
Hispanic	1,020	1,016	915	19.67	10.75	8.59	1,021	1,018	916	49.02	37.17	33.54
Asian/Pacific	1	1	1		10.75		1	1	1		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	856	852	762	17.45	10.75	8.41	857	854	763	46.79	37.17	33.20
Students with Disabilities	155	154	145	6.21	10.75	6.11	155	153	145	13.79	37.17	28.44
Economically Disadvantaged	1,037	1,033	930	20.32	10.75	8.61	1,038	1,035	931	49.62	37.17	33.56

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.59

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LA MESA ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	YES	YES				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	162	162	143	41.96	19.40	12.87	163	163	143	58.74	36.00	27.32
Caucasian	4	4	3		19.40		4	4	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	157	157	139	41.73	19.40	12.80	158	158	139	57.55	36.00	27.21
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	123	123	110	38.18	19.40	12.14	124	124	110	53.64	36.00	26.23
Students with Disabilities	26	26	26	23.08	19.40	7.42	26	26	26	38.46	36.00	18.32
Economically Disadvantaged	162	162	143	41.96	19.40	12.87	163	163	143	58.74	36.00	27.32

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.61

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LA UNION ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	100.0	YES	99.4	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.3	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	180	180	151	25.17	19.40	13.02	180	179	151	47.02	36.00	27.53
Caucasian	23	23	21	23.81	19.40		23	23	21	66.67	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	157	157	130	25.38	19.40	12.62	157	156	130	43.85	36.00	26.93
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	103	103	83	21.69	19.40	11.30	103	103	83	36.14	36.00	24.94
Students with Disabilities	23	23	23	13.04	19.40		23	23	23	13.04	36.00	
Economically Disadvantaged	180	180	151	25.17	19.40	13.02	180	179	151	47.02	36.00	27.53

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.01

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LOMA LINDA ES		
Grade Range: 04-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	NO	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	498	498	433	19.4	19.40	15.36	498	498	432	35.19	36.00	30.82
Caucasian	5	5	4		19.40		5	5	4		36.00	
African-American	2	2	2		19.40		2	2	2		36.00	
Hispanic	490	490	426	19.25	19.40	15.33	490	490	425	35.53	36.00	30.78
Asian/Pacific	1	1	1		19.40		1	1	1		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	390	390	340	15.88	19.40	14.90	389	389	339	30.97	36.00	30.19
Students with Disabilities	60	60	51	<2	19.40	9.73	60	60	51	3.92	36.00	22.40
Economically Disadvantaged	498	498	433	19.4	19.40	15.36	498	498	432	35.19	36.00	30.82

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.84

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School MESQUITE ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	100.0	YES	99.7
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	99.7
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	99.6
Students with Disabilities	YES	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	100.0	YES	99.7

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	351	351	301	29.57	19.40	14.65	352	351	302	48.01	36.00	29.86
Caucasian	3	3	3		19.40		3	3	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	348	348	298	29.53	19.40	14.63	349	348	299	47.49	36.00	29.83
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	275	275	231	26.84	19.40	14.07	276	275	232	41.38	36.00	29.05
Students with Disabilities	55	55	49	14.29	19.40	9.60	55	55	49	14.29	36.00	22.17
Economically Disadvantaged	351	351	301	29.57	19.40	14.65	352	351	302	48.01	36.00	29.86

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.10

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RIVERSIDE ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 100.0	YES 99.4	YES
Caucasian					
African-American					
Hispanic	YES	YES	YES 100.0	YES 99.4	
Asian/Pacific					
Native American					
English Language Learners ³	YES	YES	YES 100.0	YES 99.3	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 99.4	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	377	377	323	29.41	19.40	14.80	378	376	324	44.44	36.00	30.06
Caucasian	0	0	0		19.40		0	0	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	377	377	323	29.41	19.40	14.80	378	376	324	44.44	36.00	30.06
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	332	332	284	29.23	19.40	14.53	333	331	285	40.35	36.00	29.69
Students with Disabilities	19	19	17	<2	19.40		19	19	17	5.88	36.00	
Economically Disadvantaged	377	377	323	29.41	19.40	14.80	378	376	324	44.44	36.00	30.06

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.21

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SAN MIGUEL ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	99.0	YES
Caucasian							
African-American							
Hispanic	YES	YES	YES	99.0	YES	99.0	
Asian/Pacific							
Native American							
English Language Learners ³	YES	YES	YES	98.8	YES	98.8	
Students with Disabilities	YES	YES					
Economically Disadvantaged	YES	YES	YES	99.0	YES	99.0	

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	213	211	178	31.46	19.40	13.44	213	211	178	46.07	36.00	28.15
Caucasian	5	5	3		19.40		5	5	3		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	208	206	175	32	19.40	13.40	208	206	175	46.29	36.00	28.08
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	175	173	146	33.56	19.40	12.93	175	173	146	45.21	36.00	27.40
Students with Disabilities	38	37	33	9.09	19.40	8.24	38	37	33	27.27	36.00	19.83
Economically Disadvantaged	213	211	178	31.46	19.40	13.44	213	211	178	46.07	36.00	28.15

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.90

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANTA TERESA ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005		
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.9	YES	98.5
Caucasian	YES	YES				
African-American						
Hispanic	YES	YES	YES	98.7	YES	98.7
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	97.0	YES	98.0
Students with Disabilities	YES	YES	YES	100.0	YES	95.2
Economically Disadvantaged	YES	YES	YES	98.9	YES	98.5

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	276	273	197	36.55	19.40	13.69	276	272	197	56.85	36.00	28.51
Caucasian	38	38	29	68.97	19.40	7.80	38	37	29	82.76	36.00	19.02
African-American	1	1	1		19.40		1	1	1		36.00	
Hispanic	237	234	167	31.14	19.40	13.28	237	234	167	52.69	36.00	27.91
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	100	97	75	26.67	19.40	10.99	100	98	75	32	36.00	24.44
Students with Disabilities	42	42	34	8.82	19.40	8.35	42	40	34	20.59	36.00	20.01
Economically Disadvantaged	276	273	197	36.55	19.40	13.69	276	272	197	56.85	36.00	28.51

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	96.70

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANTA TERESA HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.2	YES	99.3
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.1	YES	99.3
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.0	YES	99.2
Students with Disabilities	YES	NO	YES	100.0	YES	100.0
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.3

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	626	621	554	22.74	18.29	14.78	626	622	554	42.6	37.30	32.66
Caucasian	27	27	24	70.83	18.29		27	27	24	83.33	37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	599	594	530	20.57	18.29	14.71	599	595	530	40.75	37.30	32.56
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	0	0	0		18.29		0	0	0		37.30	
English Language Learners	526	521	463	20.52	18.29	14.48	526	522	463	39.52	37.30	32.24
Students with Disabilities	78	78	73	13.7	18.29	10.08	78	78	73	20.55	37.30	25.43
Economically Disadvantaged	626	621	554	22.74	18.29	14.78	626	622	554	42.6	37.30	32.66

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	94.93

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SANTA TERESA MS		
Grade Range: 07-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.8	YES	99.8
Caucasian						
African-American						
Hispanic	YES	YES	YES	99.8	YES	99.8
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	99.8	YES	99.8
Students with Disabilities	NO	NO	YES	98.7	YES	98.7
Economically Disadvantaged	YES	YES	YES	99.8	YES	99.8

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	752	751	649	17.72	10.75	8.24	752	751	648	48.15	37.17	32.87
Caucasian	13	13	12	58.33	10.75		13	13	12	75	37.17	
African-American	2	2	1		10.75		2	2	1		37.17	
Hispanic	737	736	636	16.82	10.75	8.21	737	736	635	47.56	37.17	32.83
Asian/Pacific	0	0	0		10.75		0	0	0		37.17	
Native American	0	0	0		10.75		0	0	0		37.17	
English Language Learners	630	629	549	16.39	10.75	8.05	630	629	548	45.44	37.17	32.51
Students with Disabilities	78	77	69	4.35	10.75	4.77	78	77	68	16.18	37.17	24.94
Economically Disadvantaged	752	751	649	17.72	10.75	8.24	752	751	648	48.15	37.17	32.87

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SUNLAND PARK ES		
Grade Range: PK-06		
School Ratings		Designation
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American						
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹Subgroups of 25 or more must meet AYP goals ²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	275	275	228	23.25	19.40	14.04	275	275	228	35.09	36.00	29.00
Caucasian	1	1	0		19.40		1	1	0		36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	274	274	228	23.25	19.40	14.04	274	274	228	35.09	36.00	29.00
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	219	219	185	21.62	19.40	13.54	219	219	185	29.73	36.00	28.28
Students with Disabilities	30	30	26	<2	19.40	7.42	30	30	26	3.85	36.00	18.32
Economically Disadvantaged	275	275	228	23.25	19.40	14.04	275	275	228	35.09	36.00	29.00

⁴ Only includes students enrolled for the full academic year (FAY). <2 - Less than 2% of students in this group performed at or above proficient level
⁵ The size of the confidence interval is based on the number of students in the subgroup. >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.99

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School SUNRISE ES		
Grade Range: PK-06		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	New Spring 2004	
District GADSDEN INDEPENDENT SCHOOLS		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 99.6	YES 100.0	YES
Caucasian					
African-American					
Hispanic			YES 99.6	YES 100.0	
Asian/Pacific					
Native American					
English Language Learners ³			YES 99.5	YES 100.0	
Students with Disabilities					
Economically Disadvantaged			YES 99.6	YES 100.0	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	265	264	2		19.40	1.23	265	265	2		36.00	3.94
Caucasian	10	10	0		19.40		10	10	0		36.00	
African-American	1	1	0		19.40		1	1	0		36.00	
Hispanic	254	253	2		19.40		254	254	2		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	0	0	0		19.40		0	0	0		36.00	
English Language Learners	225	224	0		19.40		225	225	0		36.00	
Students with Disabilities	37	37	1		19.40		37	37	1		36.00	
Economically Disadvantaged	265	264	2		19.40		265	265	2		36.00	

⁴ Only includes students enrolled for the full academic year (FAY).

⁵ The size of the confidence interval is based on the number of students in the subgroup.

<2 - Less than 2% of students in this group performed at or above proficient level

>98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.48

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.