



School/District Designations

2005 AYP School Summary

School CHEE DODGE ES		
Grade Range: PK-05		
School Ratings	Designation	
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings	Designation	
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO	YES 99.3	YES 98.7	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	NO	NO	YES 99.3	YES 98.7	
English Language Learners ³	NO	NO	YES 99.2	YES 98.5	
Students with Disabilities					
Economically Disadvantaged	NO	NO	YES 99.3	YES 99.3	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	161	160	136	11.03	24.13	16.68	161	159	136	25	40.85	31.56
Caucasian	2	2	2		24.13		2	2	2		40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	158	157	133	10.53	24.13	16.61	158	156	133	24.81	40.85	31.47
English Language Learners	134	133	111	6.31	24.13	16.02	134	132	111	15.32	40.85	30.65
Students with Disabilities	23	23	21	<2	24.13		23	22	21	<2	40.85	
Economically Disadvantaged	148	147	125	9.6	24.13	16.41	148	147	125	22.4	40.85	31.19

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.51

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CHURCH ROCK ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	NO	NO	90.0	NO	89.1	NO
Caucasian							
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	NO	NO	90.0	NO	89.0	
English Language Learners ³	YES	NO	NO	88.8	NO	87.7	
Students with Disabilities							
Economically Disadvantaged	YES	NO	NO	91.6	NO	90.6	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	101	91	84	16.67	24.13	15.04	101	90	84	22.62	40.85	29.28
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	1	1	0		24.13		1	1	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	100	90	84	16.67	24.13	15.04	100	89	84	22.62	40.85	29.28
English Language Learners	90	80	78	16.67	24.13	14.77	90	79	78	19.23	40.85	28.89
Students with Disabilities	13	3	10	30	24.13		13	3	10	30	40.85	
Economically Disadvantaged	96	88	80	16.25	24.13	14.86	96	87	80	22.5	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	91.74

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CROWNPOINT ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math %	Reading %			
All Students	YES	NO	YES	95.5	NO	91.7	
Caucasian						YES	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	NO	YES	95.4	NO		91.5
English Language Learners ³	YES	NO	NO	93.9	NO		88.8
Students with Disabilities							
Economically Disadvantaged	YES	NO	YES	95.3	NO		91.4

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	158	151	128	31.25	24.13	16.49	158	145	128	30.47	40.85	31.30
Caucasian	4	4	3		24.13		4	4	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	154	147	125	30.4	24.13	16.41	154	141	125	29.6	40.85	31.19
English Language Learners	99	93	82	23.17	24.13	14.95	99	88	82	21.95	40.85	29.16
Students with Disabilities	14	12	11	9.09	24.13		14	12	11	9.09	40.85	
Economically Disadvantaged	128	122	106	28.3	24.13	15.86	128	117	106	28.3	40.85	30.44

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.62

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CROWNPOINT HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	97.0	YES	97.4
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	96.9	YES	97.3
English Language Learners ³	NO	NO	YES	98.4	YES	97.6
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.0	YES	97.5

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	234	227	156	21.79	18.29	12.19	234	228	156	39.74	37.30	28.85
Caucasian	5	5	5		18.29		5	5	5		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	1	1	0		18.29		1	1	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	228	221	151	19.87	18.29	12.11	228	222	151	37.75	37.30	28.72
English Language Learners	129	127	88	7.95	18.29	10.63	129	126	88	17.05	37.30	26.36
Students with Disabilities	21	21	14	<2	18.29		21	21	14	<2	37.30	
Economically Disadvantaged	205	199	134	20.15	18.29	11.80	205	200	134	37.31	37.30	28.24

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	98.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School CROWNPOINT MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	NEW 2004-05	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	NO	NO	YES	98.0	YES 98.4	YES
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	NO	NO	YES	97.9	YES 98.3	
English Language Learners ³	NO	NO	YES	97.7	YES 98.1	
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.4	YES 98.4	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	253	248	192	6.25	10.58	6.45	253	249	192	22.4	34.14	26.70
Caucasian	5	5	5		10.58		5	5	5		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	0	0	0		10.58		0	0	0		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	248	243	187	4.81	10.58	6.41	248	244	187	21.39	34.14	26.61
English Language Learners	219	214	166	<2	10.58	6.21	219	215	166	15.06	34.14	26.19
Students with Disabilities	18	17	16	<2	10.58		18	16	16	<2	34.14	
Economically Disadvantaged	66	65	54	12.96	10.58	4.21	66	65	54	37.04	34.14	21.18

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.67

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School DAVID SKEET ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO	YES 100.0	YES 99.0	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	NO	NO	YES 100.0	YES 99.0	
English Language Learners ³	NO	NO	YES 100.0	YES 98.8	
Students with Disabilities					
Economically Disadvantaged	NO	NO	YES 100.0	YES 98.9	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	107	107	76	11.84	24.13	14.67	107	106	76	23.68	40.85	28.75
Caucasian	1	1	1		24.13		1	1	1		40.85	
African-American	3	3	3		24.13		3	3	3		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	103	103	72	9.72	24.13	14.47	103	102	72	20.83	40.85	28.46
English Language Learners	84	84	62	6.45	24.13	13.89	84	83	62	17.74	40.85	27.62
Students with Disabilities	16	16	11	<2	24.13		16	15	11	9.09	40.85	
Economically Disadvantaged	97	97	67	13.43	24.13	14.20	97	96	67	23.88	40.85	28.06

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.99

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GALLUP CENTRAL ALT HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-2
2004-2005	AYP Not Met	SI-1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	NO	NO	YES	97.7	YES	99.2
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	NO	NO	YES	98.1	YES	100.0
English Language ³ Learners						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	98.3	YES	100.0

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	131	128	55	9.09	18.29	9.21	137	136	57	15.79	37.30	24.10
Caucasian	4	4	1		18.29		4	4	1		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	15	14	5		18.29		15	14	5		37.30	
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	111	109	48	8.33	18.29	8.77	117	117	50	14	37.30	23.36
English Language Learners	39	39	21	4.76	18.29		39	39	21	<2	37.30	
Students with Disabilities	14	14	10	<2	18.29		14	14	10	<2	37.30	
Economically Disadvantaged	118	116	51	7.84	18.29	8.97	124	124	53	15.09	37.30	23.69

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	50.65

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GALLUP HS		
Grade Range: 10-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	NO 71.3	NO 76.4	NO
Caucasian	YES	YES	NO 81.0	NO 79.3	
African-American					
Hispanic	NO	YES	NO 65.5	NO 72.4	
Asian/Pacific					
Native American	YES	YES	NO 70.5	NO 76.1	
English Language Learners ³	NO	NO	NO 70.1	NO 81.4	
Students with Disabilities	YES	YES	NO 72.0	NO 80.8	
Economically Disadvantaged	NO	YES	NO 66.5	NO 73.6	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	446	318	408	18.63	18.29	14.26	446	341	408	42.65	37.30	31.92
Caucasian	58	47	54	40.74	18.29	9.15	58	46	54	61.11	37.30	23.80
African-American	6	4	5		18.29		6	6	5		37.30	
Hispanic	58	38	55	5.45	18.29	9.21	58	42	55	47.27	37.30	23.90
Asian/Pacific	1	1	1		18.29		1	1	1		37.30	
Native American	323	228	293	17.06	18.29	13.62	323	246	293	37.88	37.30	31.00
English Language Learners	124	87	110	7.27	18.29	11.27	124	101	110	24.55	37.30	27.39
Students with Disabilities	68	49	64	23.44	18.29	9.68	68	55	64	31.25	37.30	24.73
Economically Disadvantaged	224	149	204	11.27	18.29	12.83	224	165	204	32.35	37.30	29.84

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	75.61

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GALLUP JHS		
Grade Range: 08-09		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.0	YES	97.7	NO
Caucasian	YES	YES	YES	99.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	99.5	
Asian/Pacific							
Native American	YES	NO	YES	98.7	YES	97.1	
English Language Learners ³	NO	NO	YES	99.1	YES	96.6	
Students with Disabilities	NO	NO	YES	98.3	NO	93.8	
Economically Disadvantaged	YES	NO	YES	99.0	YES	97.6	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	1,408	1,394	1,245	20	14.42	12.25	1,408	1,376	1,244	34.81	37.30	34.17
Caucasian	105	104	91	49.45	14.42	7.85	105	105	91	63.74	37.30	26.52
African-American	5	5	5		14.42		5	5	5		37.30	
Hispanic	231	231	215	25.58	14.42	9.71	231	230	215	45.12	37.30	30.02
Asian/Pacific	6	6	4		14.42		6	5	4		37.30	
Native American	1,061	1,048	930	15.59	14.42	11.94	1,061	1,031	929	29.28	37.30	33.69
English Language Learners	594	589	533	4.88	14.42	11.23	594	574	533	14.82	37.30	32.57
Students with Disabilities	179	176	158	3.8	14.42	9.09	179	168	158	5.06	37.30	28.90
Economically Disadvantaged	1,037	1,027	913	15.01	14.42	11.92	1,036	1,012	912	30.59	37.30	33.65

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	89.90

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School GALLUP MS		
Grade Range: 06-07		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	98.6	YES	99.0	YES
Caucasian	YES	YES	YES	100.0	YES	100.0	
African-American							
Hispanic	YES	YES	YES	97.9	YES	98.6	
Asian/Pacific							
Native American	YES	NO	YES	98.6	YES	99.0	
English Language Learners ³	NO	NO	YES	97.9	YES	98.7	
Students with Disabilities	YES	NO	NO	93.4	YES	95.6	
Economically Disadvantaged	NO	NO	YES	98.3	YES	98.8	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	742	732	666	13.21	10.58	8.11	750	743	668	32.34	34.14	30.01
Caucasian	71	71	66	37.88	10.58	4.58	73	73	67	76.12	34.14	22.29
African-American	5	5	5		10.58		5	5	5		34.14	
Hispanic	149	146	127	17.32	10.58	5.76	149	147	127	44.09	34.14	25.17
Asian/Pacific	5	5	4		10.58		5	5	4		34.14	
Native American	512	505	464	8.62	10.58	7.70	518	513	465	22.15	34.14	29.23
English Language Learners	383	375	353	3.12	10.58	7.34	386	381	353	12.75	34.14	28.54
Students with Disabilities	91	85	83	6.02	10.58	5.00	92	88	84	9.52	34.14	23.38
Economically Disadvantaged	531	522	478	7.53	10.58	7.73	538	532	479	22.55	34.14	29.29

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.14

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School INDIAN HILLS ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 99.4	YES 97.7	YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American	YES	YES	YES 99.1	YES 97.4	
English Language Learners ³	YES	NO	YES 98.3	YES 95.1	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 99.1	YES 96.7	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	175	174	152	30.92	24.13	17.03	175	171	152	47.37	40.85	32.03
Caucasian	25	25	23	43.48	24.13		25	24	23	65.22	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	31	31	28	35.71	24.13	10.58	31	31	28	67.86	40.85	22.47
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	118	117	100	26	24.13	15.66	118	115	100	37	40.85	30.16
English Language Learners	62	61	52	17.31	24.13	13.19	62	59	52	25	40.85	26.58
Students with Disabilities	16	15	14	7.14	24.13		16	15	14	<2	40.85	
Economically Disadvantaged	124	123	107	29.91	24.13	15.89	124	120	107	42.99	40.85	30.48

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.56

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JEFFERSON ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 99.2	YES 97.6	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	YES	NO	YES 98.7	YES 97.4	
English Language Learners ³	YES	NO	YES 100.0	YES 98.2	
Students with Disabilities					
Economically Disadvantaged	YES	YES	YES 100.0	YES 98.8	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	128	127	107	25.23	24.13	15.89	128	125	107	35.51	40.85	30.48
Caucasian	18	18	16	37.5	24.13		18	17	16	56.25	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	26	26	22	36.36	24.13		26	26	22	45.45	40.85	
Asian/Pacific	6	6	6		24.13		6	6	6		40.85	
Native American	78	77	63	17.46	24.13	13.96	78	76	63	25.4	40.85	27.71
English Language Learners	58	58	46	15.22	24.13	12.69	58	57	46	17.39	40.85	25.82
Students with Disabilities	19	19	17	23.53	24.13		19	18	17	29.41	40.85	
Economically Disadvantaged	90	90	71	23.94	24.13	14.42	90	89	71	29.58	40.85	28.38

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.47

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School **JOHN F. KENNEDY MS**

Grade Range: 06-07

School Ratings Designation

2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2

District **GALLUP-MCKINLEY COUNTY PUBLIC**

District Ratings Designation

2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	NO	YES	99.0	YES	99.4
Caucasian						
African-American						
Hispanic	YES	YES	YES	98.5	YES	100.0
Asian/Pacific						
Native American	YES	NO	YES	99.0	YES	99.3
English Language Learners ³	NO	NO	YES	99.2	YES	99.2
Students with Disabilities	NO	NO	YES	98.6	YES	98.6
Economically Disadvantaged	NO	NO	YES	99.2	YES	99.5

YES

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	532	527	470	9.57	10.58	7.71	532	529	470	26.6	34.14	29.25
Caucasian	25	25	20	40	10.58		25	25	20	55	34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	69	68	64	9.38	10.58	4.53	69	69	64	34.38	34.14	22.06
Asian/Pacific	2	2	1		10.58		2	2	1		34.14	
Native American	436	432	385	8.05	10.58	7.46	436	433	385	23.9	34.14	28.76
English Language Learners	269	267	239	3.35	10.58	6.79	269	267	239	11.72	34.14	27.42
Students with Disabilities	73	72	59	3.39	10.58	4.38	73	72	59	3.39	34.14	21.65
Economically Disadvantaged	420	417	379	7.39	10.58	7.44	420	418	379	22.69	34.14	28.72

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.51

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School JUAN DE ONATE ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.2	YES	99.2	YES
Caucasian							
African-American							
Hispanic	YES	YES					
Asian/Pacific							
Native American	YES	YES	YES	99.0	YES	99.0	
English Language Learners ³	YES	NO	YES	98.4	YES	98.4	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	99.2	YES	99.2	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	136	135	108	19.44	24.13	15.93	137	136	108	42.59	40.85	30.53
Caucasian	1	1	0		24.13		1	1	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	29	29	27	14.81	24.13	10.43	29	29	27	48.15	40.85	22.21
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	106	105	81	20.99	24.13	14.91	107	106	81	40.74	40.85	29.09
English Language Learners	63	62	47	19.15	24.13	12.78	64	63	47	23.4	40.85	25.95
Students with Disabilities	23	22	20	10	24.13		23	22	20	15	40.85	
Economically Disadvantaged	127	126	100	19	24.13	15.66	128	127	100	41	40.85	30.16

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.73

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School LINCOLN ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	98.2	YES	98.2
Caucasian						
African-American						
Hispanic	YES	YES	YES	97.6	YES	97.6
Asian/Pacific						
Native American	YES	YES	YES	98.5	YES	98.5
English Language Learners ³	NO	YES	YES	97.6	YES	97.6
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	97.9	YES	97.9

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	117	115	90	23.33	24.13	15.29	117	115	90	47.78	40.85	29.63
Caucasian	4	4	3		24.13		4	4	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	42	41	36	36.11	24.13	11.66	42	41	36	69.44	40.85	24.21
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	71	70	51	13.73	24.13	13.12	71	70	51	29.41	40.85	26.46
English Language Learners	42	41	31	3.23	24.13	11.02	42	41	31	25.81	40.85	23.19
Students with Disabilities	17	15	12	8.33	24.13		17	15	12	8.33	40.85	
Economically Disadvantaged	99	97	77	23.38	24.13	14.72	99	97	77	41.56	40.85	28.82

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.41

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NAVAJO ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	NO	YES	YES	99.0	YES	97.1	YES
Caucasian							
African-American							
Hispanic							
Asian/Pacific							
Native American	NO	NO	YES	99.0	YES	97.1	
English Language Learners ³	NO	NO	YES	100.0	YES	96.8	
Students with Disabilities							
Economically Disadvantaged	NO	YES	YES	99.0	YES	97.1	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	107	106	82	9.76	24.13	14.95	107	104	82	29.27	40.85	29.16
Caucasian	1	1	1		24.13		1	1	1		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	106	105	81	9.88	24.13	14.91	106	103	81	28.4	40.85	29.09
English Language Learners	64	64	52	<2	24.13	13.19	64	62	52	17.31	40.85	26.58
Students with Disabilities	13	12	12	<2	24.13		13	10	12	<2	40.85	
Economically Disadvantaged	107	106	82	9.76	24.13	14.95	107	104	82	29.27	40.85	29.16

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.78

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NAVAJO MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %		
All Students	NO	NO	YES	95.4	NO	94.1
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	NO	NO	YES	95.4	NO	94.1
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	NO	NO	YES	95.3	NO	94.0

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	153	146	122	4.92	10.58	5.69	153	144	122	22.95	34.14	25.01
Caucasian	0	0	0		10.58		0	0	0		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	0	0	0		10.58		0	0	0		34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	153	146	122	4.92	10.58	5.69	153	144	122	22.95	34.14	25.01
English Language Learners	5	5	1		10.58		5	5	1		34.14	
Students with Disabilities	26	20	20	10	10.58		26	20	20	10	34.14	
Economically Disadvantaged	152	145	122	4.92	10.58	5.69	152	143	122	22.95	34.14	25.01

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	91.59

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School NAVAJO PINE HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	SI-1
2004-2005	AYP Not Met	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math %	Reading %		
All Students	YES	YES	NO 83.1	NO 84.0	YES	
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	NO 83.1	NO 84.0		
English Language Learners ³	NO	NO	NO 73.2	NO 73.2		
Students with Disabilities						
Economically Disadvantaged	YES	YES	NO 83.3	NO 84.3		

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	113	94	86	12.79	18.29	10.57	113	95	86	30.23	37.30	26.25
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	113	94	86	12.79	18.29	10.57	113	95	86	30.23	37.30	26.25
English Language Learners	56	41	41	2.44	18.29	8.27	56	41	41	2.44	37.30	22.18
Students with Disabilities	16	1	14	<2	18.29		16	1	14	<2	37.30	
Economically Disadvantaged	102	85	79	11.39	18.29	10.32	102	86	79	27.85	37.30	25.83

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	77.42

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RAMAH ES		
Grade Range: KN-06		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	YES	YES 99.0	NO 82.7	NO
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	NO	NO	YES 98.7	NO 77.2	
English Language Learners ³	NO	NO	YES 98.3	NO 72.1	
Students with Disabilities					
Economically Disadvantaged	NO	YES	YES 98.9	NO 82.6	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	110	109	84	14.29	19.40	11.34	110	91	84	32.14	36.00	24.99
Caucasian	28	28	20	50	19.40		28	27	20	75	36.00	
African-American	0	0	0		19.40		0	0	0		36.00	
Hispanic	3	3	3		19.40		3	3	3		36.00	
Asian/Pacific	0	0	0		19.40		0	0	0		36.00	
Native American	79	78	61	<2	19.40	10.32	79	61	61	16.39	36.00	23.37
English Language Learners	61	60	47	<2	19.40	9.46	61	44	47	6.38	36.00	21.94
Students with Disabilities	17	16	17	<2	19.40		17	15	17	<2	36.00	
Economically Disadvantaged	92	91	70	5.71	19.40	10.77	92	76	70	24.29	36.00	24.09

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	91.53

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RAMAH HS		
Grade Range: 07-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	96.4	YES	96.4	YES
Caucasian	YES	YES					
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	95.2	YES	96.1	
English Language Learners ³	YES	NO	NO	94.0	NO	94.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	95.5	YES	96.6	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	142	137	110	30	14.42	8.29	142	137	110	57.27	37.30	27.39
Caucasian	32	32	26	65.38	14.42	4.72	32	31	26	96.15	37.30	19.28
African-American	0	0	0		14.42		0	0	0		37.30	
Hispanic	3	3	3		14.42		3	3	3		37.30	
Asian/Pacific	2	2	2		14.42		2	2	2		37.30	
Native American	105	100	79	16.46	14.42	7.51	105	101	79	43.04	37.30	25.83
English Language Learners	50	47	35	5.71	14.42	5.47	50	47	35	20	37.30	21.20
Students with Disabilities	21	19	19	<2	14.42		21	19	19	15.79	37.30	
Economically Disadvantaged	90	86	69	18.84	14.42	7.18	90	87	69	47.83	37.30	25.13

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	100.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School RED ROCK ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
All Students	YES	YES	YES	99.4	YES	100.0	YES
Caucasian	YES	YES	YES	98.4	YES	100.0	
African-American							
Hispanic	YES	YES	YES	100.0	YES	100.0	
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES	100.0	
English Language Learners ³	YES	NO	YES	100.0	YES	100.0	
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	188	187	159	33.96	24.13	17.16	188	188	159	54.72	40.85	32.22
Caucasian	65	64	62	45.16	24.13	13.89	65	65	62	64.52	40.85	27.62
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	44	44	34	26.47	24.13	11.42	44	44	34	52.94	40.85	23.83
Asian/Pacific	4	4	2		24.13		4	4	2		40.85	
Native American	74	74	60	25	24.13	13.77	74	74	60	43.33	40.85	27.43
English Language Learners	48	48	40	12.5	24.13	12.11	48	48	40	22.5	40.85	24.92
Students with Disabilities	17	17	16	31.25	24.13		17	17	16	25	40.85	
Economically Disadvantaged	97	97	77	19.48	24.13	14.72	97	97	77	38.96	40.85	28.82

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.58

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ROCKY VIEW ES		
Grade Range: PK-05		
School Ratings	Designation	
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings	Designation	
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math %	Reading %			
All Students	YES	YES	YES	99.3	YES	98.0	
Caucasian						YES	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	YES	100.0	YES		98.4
English Language Learners ³	YES	NO	YES	100.0	YES		97.5
Students with Disabilities							
Economically Disadvantaged	YES	YES	YES	100.0	YES		98.3

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	152	151	125	23.2	24.13	16.41	152	149	125	33.6	40.85	31.19
Caucasian	6	5	5		24.13		6	5	5		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	18	18	17	35.29	24.13		18	18	17	41.18	40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	128	128	103	22.33	24.13	15.76	128	126	103	32.04	40.85	30.30
English Language Learners	81	81	68	20.59	24.13	14.25	81	79	68	20.59	40.85	28.14
Students with Disabilities	14	14	10	10	24.13		14	14	10	10	40.85	
Economically Disadvantaged	120	120	98	25.51	24.13	15.59	120	118	98	34.69	40.85	30.06

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.45

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School ROOSEVELT ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	%	Reading	%
All Students	YES	YES	YES	99.2	YES	97.6
Caucasian						
African-American						
Hispanic	YES	YES				
Asian/Pacific						
Native American	YES	YES	YES	98.4	YES	98.4
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.7	YES	97.5

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	130	129	101	34.65	24.13	15.70	130	127	101	53.47	40.85	30.20
Caucasian	29	29	22	45.45	24.13		29	28	22	68.18	40.85	
African-American	2	2	2		24.13		2	2	2		40.85	
Hispanic	32	32	25	44	24.13	10.09	32	31	25	56	40.85	21.66
Asian/Pacific	2	2	2		24.13		2	2	2		40.85	
Native American	65	64	50	24	24.13	13.04	65	64	50	46	40.85	26.34
English Language Learners	31	30	22	4.55	24.13		31	30	22	27.27	40.85	
Students with Disabilities	15	14	11	<2	24.13		15	13	11	9.09	40.85	
Economically Disadvantaged	83	82	63	31.75	24.13	13.96	83	81	63	44.44	40.85	27.71

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	94.74

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School STAGECOACH ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	YES	NO	YES	99.4	YES
Caucasian					
African-American					
Hispanic	YES	YES			
Asian/Pacific					
Native American	YES	NO	YES	99.3	
English Language Learners ³	YES	NO	YES	100.0	
Students with Disabilities	NO	NO			
Economically Disadvantaged	YES	NO	YES	99.4	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	183	182	152	26.32	24.13	17.03	183	181	152	28.29	40.85	32.03
Caucasian	3	3	3		24.13		3	3	3		40.85	
African-American	2	2	0		24.13		2	2	0		40.85	
Hispanic	27	27	25	40	24.13	10.09	27	27	25	48	40.85	21.66
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	151	150	124	23.39	24.13	16.39	151	149	124	24.19	40.85	31.16
English Language Learners	99	99	80	21.25	24.13	14.86	99	99	80	17.5	40.85	29.03
Students with Disabilities	29	29	25	8	24.13	10.09	29	28	25	16	40.85	21.66
Economically Disadvantaged	176	175	145	25.52	24.13	16.88	176	175	145	27.59	40.85	31.84

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.54

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School THOREAU ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	Meets AYP	None
2004-2005	Meets AYP	None
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	98.9	YES	98.9
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	98.7	YES	98.7
English Language Learners ³	YES	YES	YES	98.4	YES	98.4
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	98.8	YES	98.8

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	186	184	115	37.39	24.13	16.14	186	184	115	43.48	40.85	30.82
Caucasian	14	14	13	53.85	24.13		14	14	13	69.23	40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	6	6	4		24.13		6	6	4		40.85	
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	165	163	97	34.02	24.13	15.56	165	163	97	37.11	40.85	30.01
English Language Learners	133	131	79	32.91	24.13	14.82	133	131	79	29.11	40.85	28.96
Students with Disabilities	18	16	11	27.27	24.13		18	16	11	18.18	40.85	
Economically Disadvantaged	172	170	102	38.24	24.13	15.73	172	170	102	40.2	40.85	30.25

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.43

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School THOREAU HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	AYP Not Met	CA
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math %	Reading %	%		
All Students	YES	YES	YES	98.9	YES	98.9	
Caucasian						YES	
African-American							
Hispanic							
Asian/Pacific							
Native American	NO	YES	YES	98.8	YES		98.8
English Language Learners ³	NO	NO	YES	99.1	YES		99.1
Students with Disabilities	YES	NO	YES	100.0	YES		100.0
Economically Disadvantaged	YES	YES	YES	98.3	YES		98.3

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	299	296	244	17.21	18.29	13.24	298	295	242	40.08	37.30	30.41
Caucasian	20	20	16	50	18.29		20	20	16	81.25	37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	12	12	11	54.55	18.29		12	12	11	81.82	37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	267	264	217	12.9	18.29	12.98	266	263	215	34.88	37.30	30.02
English Language Learners	124	123	104	<2	18.29	11.11	122	121	102	10.78	37.30	27.05
Students with Disabilities	40	40	36	11.11	18.29	7.85	40	40	36	13.89	37.30	21.38
Economically Disadvantaged	187	184	147	12.93	18.29	12.04	187	184	146	36.99	37.30	28.59

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	81.82

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School THOREAU MS		
Grade Range: 06-08		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 2
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator		
	Math	Reading	Math %	Reading %			
All Students	NO	YES	YES	97.6	YES	98.4	YES
Caucasian							
African-American							
Hispanic							
Asian/Pacific							
Native American	NO	YES	YES	97.6	YES	98.5	
English Language Learners ³	NO	NO	YES	96.8	YES	97.7	
Students with Disabilities	NO	NO	NO	90.7	NO	92.5	
Economically Disadvantaged	NO	YES	YES	97.4	YES	98.1	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	380	371	286	5.59	10.58	7.05	381	375	287	32.06	34.14	27.97
Caucasian	24	23	20	15	10.58		25	24	21	66.67	34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	13	13	11	<2	10.58		13	13	11	45.45	34.14	
Asian/Pacific	0	0	0		10.58		0	0	0		34.14	
Native American	343	335	255	5.1	10.58	6.89	343	338	255	28.63	34.14	27.62
English Language Learners	219	212	167	<2	10.58	6.22	219	214	167	18.56	34.14	26.21
Students with Disabilities	54	49	44	2.27	10.58	3.83	54	50	44	4.55	34.14	20.07
Economically Disadvantaged	317	309	245	4.9	10.58	6.83	317	311	245	29.39	34.14	27.49

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.85

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TOBE TURBEN ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator	
	Math	Reading	Math	%	Reading %		
All Students	YES	YES	NO	88.8	NO	88.8	
Caucasian						NO	
African-American							
Hispanic							
Asian/Pacific							
Native American	YES	YES	NO	92.6	NO		92.6
English Language Learners ³	YES	YES	NO	94.4	NO		94.4
Students with Disabilities							
Economically Disadvantaged	YES	YES	NO	88.8	NO		88.8

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	125	111	102	41.18	24.13	15.73	125	111	102	58.82	40.85	30.25
Caucasian	5	3	3		24.13		5	3	3		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	11	7	6		24.13		11	7	6		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	109	101	93	41.94	24.13	15.41	109	101	93	59.14	40.85	29.80
English Language Learners	108	102	95	41.05	24.13	15.48	108	102	95	57.89	40.85	29.91
Students with Disabilities	8	8	8		24.13		8	8	8		40.85	
Economically Disadvantaged	108	96	87	37.93	24.13	15.17	108	96	87	54.02	40.85	29.46

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	91.48

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TOHATCHI ES		
Grade Range: PK-05		
School Ratings		Designation
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	NO	YES	100.0	YES	99.0
Caucasian						
African-American						
Hispanic						
Asian/Pacific						YES
Native American	YES	NO	YES	100.0	YES	99.0
English Language Learners ³	NO	NO	YES	100.0	YES	98.8
Students with Disabilities						
Economically Disadvantaged	YES	NO	YES	100.0	YES	98.8

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	105	105	89	20.22	24.13	15.25	105	104	89	25.84	40.85	29.58
Caucasian	1	1	1		24.13		1	1	1		40.85	
African-American	2	2	1		24.13		2	2	1		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	101	101	86	19.77	24.13	15.13	101	100	86	24.42	40.85	29.40
English Language Learners	85	85	74	13.51	24.13	14.57	85	84	74	18.92	40.85	28.61
Students with Disabilities	11	11	11	9.09	24.13		11	11	11	9.09	40.85	
Economically Disadvantaged	89	89	75	18.67	24.13	14.62	89	88	75	21.33	40.85	28.68

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	93.87

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TOHATCHI HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 2
2004-2005	AYP Not Met	Restructuring 1
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	NO	91.4	YES 95.7	NO
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	NO	91.4	YES 95.7	
English Language Learners ³	YES	YES	NO	94.2	YES 97.7	
Students with Disabilities	NO	NO				
Economically Disadvantaged	YES	YES	NO	89.3	YES 95.0	

¹Subgroups of 25 or more must meet AYP goals
²95% of each subgroup of 40 or more must participate
³Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	256	234	190	20	18.29	12.67	256	245	190	38.95	37.30	29.58
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	256	234	190	20	18.29	12.67	256	245	190	38.95	37.30	29.58
English Language Learners	174	164	130	18.46	18.29	11.72	174	170	130	31.54	37.30	28.11
Students with Disabilities	38	30	26	3.85	18.29	6.79	38	33	26	<2	37.30	19.28
Economically Disadvantaged	141	126	111	20.72	18.29	11.29	141	134	111	30.63	37.30	27.43

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	85.88

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TOHATCHI MS		
Grade Range: 06-08		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading %	
All Students	YES	YES	YES	97.1	YES 98.1	YES
Caucasian						
African-American						
Hispanic						
Asian/Pacific						
Native American	YES	YES	YES	97.0	YES 98.1	
English Language Learners ³	NO	NO	YES	96.3	YES 97.7	
Students with Disabilities						
Economically Disadvantaged	YES	NO	YES	96.6	YES 97.9	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	276	268	226	7.52	10.58	6.70	276	271	226	27.88	34.14	27.24
Caucasian	1	1	1		10.58		1	1	1		34.14	
African-American	0	0	0		10.58		0	0	0		34.14	
Hispanic	0	0	0		10.58		0	0	0		34.14	
Asian/Pacific	1	1	1		10.58		1	1	1		34.14	
Native American	274	266	224	7.14	10.58	6.69	274	269	224	27.23	34.14	27.21
English Language Learners	222	214	183	2.73	10.58	6.37	222	217	183	18.58	34.14	26.54
Students with Disabilities	27	25	20	<2	10.58		27	26	20	5	34.14	
Economically Disadvantaged	239	231	195	7.18	10.58	6.47	239	234	195	25.13	34.14	26.75

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.77

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TSEYI'GAI HS		
Grade Range: 09-12		
School Ratings Designation		
2005-2006	AYP Not Met	None
2004-2005	NEW 2004-05	
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math	Reading		
All Students	NO	YES	YES	96.7	YES 95.1	
Caucasian					NO	
African-American						
Hispanic						
Asian/Pacific						
Native American			YES	96.7		YES 95.1
English Language ³ Learners						
Students with Disabilities						
Economically Disadvantaged						

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	61	59	14	<2	18.29	4.88	62	59	15	20	37.30	15.52
Caucasian	0	0	0		18.29		0	0	0		37.30	
African-American	0	0	0		18.29		0	0	0		37.30	
Hispanic	0	0	0		18.29		0	0	0		37.30	
Asian/Pacific	0	0	0		18.29		0	0	0		37.30	
Native American	61	59	14	<2	18.29	4.88	62	59	15	20	37.30	15.52
English Language Learners	11	11	8		18.29		12	11	9		37.30	
Students with Disabilities	4	4	0		18.29		4	4	0		37.30	
Economically Disadvantaged	5	5	4		18.29		6	5	5		37.30	

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	75.00

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School TWIN LAKES ES		
Grade Range: PK-05		
School Ratings Designation		
2005-2006	AYP Not Met	Restructuring 1
2004-2005	Meets AYP	CA-delay
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings Designation		
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator
	Math	Reading	Math %	Reading %	
All Students	NO	NO	YES 99.0	YES 98.0	YES
Caucasian					
African-American					
Hispanic					
Asian/Pacific					
Native American	NO	NO	YES 99.0	YES 98.0	
English Language Learners ³	NO	NO	YES 98.9	YES 98.9	
Students with Disabilities					
Economically Disadvantaged	NO	NO	YES 99.0	YES 98.0	

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	100	99	80	3.75	24.13	14.86	100	98	80	17.5	40.85	29.03
Caucasian	0	0	0		24.13		0	0	0		40.85	
African-American	0	0	0		24.13		0	0	0		40.85	
Hispanic	0	0	0		24.13		0	0	0		40.85	
Asian/Pacific	0	0	0		24.13		0	0	0		40.85	
Native American	100	99	80	3.75	24.13	14.86	100	98	80	17.5	40.85	29.03
English Language Learners	93	92	75	<2	24.13	14.62	93	92	75	13.33	40.85	28.68
Students with Disabilities	11	11	8		24.13		11	10	8		40.85	
Economically Disadvantaged	100	99	80	3.75	24.13	14.86	100	98	80	17.5	40.85	29.03

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	92.00

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.



School/District Designations

2005 AYP School Summary

School WASHINGTON ES		
Grade Range: KN-05		
School Ratings		Designation
2005-2006	Meets AYP	None
2004-2005	Meets AYP	CA-delay
District GALLUP-MCKINLEY COUNTY PUBLIC		
District Ratings		Designation
2005-2006		
2004-2005	AYP Not Met	None

	Met AYP Goal ¹		Met Participation Rate ²		Met Additional Indicator	
	Math	Reading	Math %	Reading %		
All Students	YES	YES	YES	100.0	YES	100.0
Caucasian						
African-American						
Hispanic	YES	YES	YES	100.0	YES	100.0
Asian/Pacific						
Native American	YES	YES	YES	100.0	YES	100.0
English Language Learners ³	YES	YES	YES	100.0	YES	100.0
Students with Disabilities						
Economically Disadvantaged	YES	YES	YES	100.0	YES	100.0

¹ Subgroups of 25 or more must meet AYP goals
² 95% of each subgroup of 40 or more must participate
³ Includes current English Language Learners (ELL), as well as those ELL within the past two years.

Math/Reading Trends & Details

Test Data Reported for Full Academic Year Students Only

Subgroup	MATHEMATICS						READING					
	School Year 2004						School Year 2004					
	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵	Number Enrolled in AYP Grades	Number Participated	Number Tested FYA ⁴	Percent Proficient	Annual AYP Goal	Lower Bound Confidence Interval for AYP Goal ⁵
All Students	132	132	105	36.19	24.13	15.83	132	132	105	40.95	40.85	30.39
Caucasian	2	2	1		24.13		2	2	1		40.85	
African-American	1	1	1		24.13		1	1	1		40.85	
Hispanic	48	48	34	35.29	24.13	11.42	48	48	34	38.24	40.85	23.83
Asian/Pacific	1	1	1		24.13		1	1	1		40.85	
Native American	80	80	68	33.82	24.13	14.25	80	80	68	42.65	40.85	28.14
English Language Learners	98	98	84	33.33	24.13	15.04	98	98	84	32.14	40.85	29.28
Students with Disabilities	13	13	13	23.08	24.13		13	13	13	23.08	40.85	
Economically Disadvantaged	124	124	98	34.69	24.13	15.59	124	124	98	39.8	40.85	30.06

⁴ Only includes students enrolled for the full academic year (FAY).
⁵ The size of the confidence interval is based on the number of students in the subgroup.
 <2 - Less than 2% of students in this group performed at or above proficient level
 >98 - More than 98% of students in this group performed at or above proficient level

Additional Indicator (Elementary & Middle School Only)

This School in:	2004
Attendance Rate⁶	95.41

⁶ Must be 92.00% or higher to meet the additional indicator requirement.

Additional Indicator (High School Only)

This School in:	2004
Graduation Rate⁷	

⁷ Must be at least 90.00%; be equal or exceed the previous year; or the average of the current and past two years must equal or exceed the previous year rate to meet the additional indicator requirement.